

The Duke Chronicle

Volume 58, Number 26

Duke University, Durham N. C.

Friday, December 14, 1962

Hart Slates Modern Life Symposium

A University symposium on "Crosscurrents in Contemporary Life" with 11 distinguished women as participants is planned for March 13 through 17, President J. Deryl Hart and Dr. Jane Philpott, symposium chairman, announced tonight.

The symposium participants will include:

Dr. M. Margaret Ball, Ralph Emerson professor of political science at Wellesley College and Dean-elect of The Woman's College of Duke University.

Germaine Brée, director of the University of Wisconsin Institute for the Humanities.

Dr. R. Florence Brinkley, Dean Emeritus of the Woman's College, and professor of English, Duke.

Dr. Mary Bunting, president of Radcliffe College.

Dr. Eleanor Dulles, economist, career diplomat, and visiting lecturer at Duke.

Dr. Anna Rose Hawks, president of the American Association of University Women.

Dr. Milfred McAfee Horton, president emeritus of Wellesley College.

Kathleen Kenyon, director of the British School of Archaeology, Jerusalem.

Dr. Margaret Mead, anthropologist of the American Museum of Natural History.

Nancy Roman, chief of Astronomy and Solar Physics, National Aeronautics and Space Administration.

Dr. Irene Taeuber, senior research demographer of the Office of Population Research, Princeton University.

Lecture

In addition, the Mary Duke Biddle Foundation will present a Benjamin N. Duke Lecturer in connection with the symposium.

One of the participants will preach in the Chapel. And two exhibitions, one on the work of contemporary women artists and another on Kaethe Kollwitz, will be on view.

The symposium is limited to female participants, but will be open to all members of the community. University alumnae will coordinate their annual spring meeting with the symposium. Miss Anne Garrard, assistant director of alumni affairs, said.

UFC Decides To Implement Class Rules Next Semester



DEAN HOBBS DISCUSSES DECISION
"Now, Virginia, what was your question?"

Cabinet Takes Responsibility For Frosh Lounge Vandalism

The Freshman Cabinet issued a statement to the Class of '66 warning that continued vandalism will result in the closing of the Freshman Lounge, announced class senator William Hight at Tuesday's freshman assembly.

Mr. Hight noted that the damage was incurred during the last two weeks. He approximated damage somewhere between \$100 and \$150.

Gerald Wilson, assistant to the Dean of Men, commented that the cabinet is taking full responsibility for the damage and will pay for repairs from the class budget.

The damage included two couches slashed with razor blades, tables with legs torn off, table tops burned, veneer ripped off the tables and lampshades torn apart.

The cabinet has set up a student committee to review the conditions in the lounge and establish rules affecting its use.

The cabinet has also completed plans for a class dance. The dance will be held in the National Guard Armory tomorrow night from 8-12. Transportation, two kegs of beer and a combo will be provided. Tickets are \$1.25 per person.

Commenting on the cabinet's

work thus far this year, Mr. Wilson said, "I am quite pleased with what they have done." He added that he was impressed by the cabinet's decision to take full responsibility for the class's actions.

CARAVAN!

The Pep Board announced tonight a caravan to the Davidson basketball game next Tuesday. The game is at the Memorial Coliseum in Charlotte at 8 p.m. The caravan will leave the Chapel steps on West campus at 4 p.m.

Game tickets, at \$2.50, will be on sale tomorrow in the Indoor Stadium ticket office. Freshmen needing rides should contact Freshman Cabinet members. Women have not been given late permission for the caravan, and since the caravan is not scheduled to return to Duke until after house closing, well . . .

The Undergraduate Faculty Council voted yesterday to give students almost complete responsibility for class attendance next semester.

The only attendance rules will provide that:

1. A student will be suspended for unexcused absences on his last day of classes before and first day of classes after a University holiday.

2. A student will forfeit his seat in a class if he does not report to its first meeting. This seat will be available to any other student. The student must re-register for classes when he returns. The seat will be reserved, however, if the absence has been previously excused.

3. A student who does not return for the first week of classes will not be allowed to enroll. If he desires, he may apply for readmission for the following semester. This rule is currently in effect.

The changes were approved by the UFC October 11, but originally were not scheduled to take effect until next fall. Student government and other student leaders requested reconsideration.

★ ★ ★

YESTERDAY'S DECISION was announced by Dr. Marcus Hobbs, Dean of the University and UFC chairman. Dr. Hobbs stated "our feeling is that we have a mature enough student body to accept this responsibility. Faculty members have real confidence that students are prepared for increased self-determination, and we will do all we can to show it."

The new attendance rules, most liberal in the University's history, will extend to freshmen as well as upperclassmen.

The new attendance rules will be instituted following a period during which the University has enforced some of the most stringent attendance rules in history. B-average upperclassmen currently have no daily regulations, while other students are allowed only one unexcused absence per semester hour. Overcuts, consecutive cuts and cuts before or after holidays result in quality point deductions.

★ ★ ★

ROBERT L. DICKENS, assistant to the Dean of the University, said the faculty decided to retain the attendance rules and institute the suspension penalty for absences before and after holidays because "pressures on the student body are more concentrated at holiday time than at any other time in the school year. It is true that severely reduced attendance would hinder the operation of classes as units. The common good must take precedence over individual choice."

Mr. Dickens said details of the system and the responsibility it entails will be explained to students and their parents in letters that will be mailed before Christmas.

Dean Hobbs tied yesterday's decision to recent curriculum revisions, the growth of honors programs and the increasing independent study plans, commenting that the students have increasing opportunities to demonstrate their maturity and sense of responsibility.

Urges Chapter Room Rent Relief

Senate Votes To Send UN Delegation

By CRAIG W. WORTHINGTON
Chronicle News Editor

The Senate of the Men's Student Government Association Wednesday night appropriated \$50 to pay registration fees for a ten-member delegation to the United Nations Model General Assembly, which will convene in February at Chapel Hill.

By a 5-3 margin, the group approved the resolution contingent upon the use of adequate publicity to announce Assembly delegate interviews, the supervision of interviews by the educational affairs committee in conjunction with the current Assembly president and the presentation in advance of an acceptable outline of its plans for complementing the Assembly with programs here in campus.

Later the Senate approved a proposal suggesting that the Administration reduce the chapter room rents now

charged fraternities in order to obtain a more equitable situation between fraternity and independent rents. The student life committee in cooperation with a special Interfraternity Council committee made a study and survey which led to the proposal.

The Senate also voted to give the dormitory evaluation committee \$20 to finance the publication of its report designed to give the freshmen an impartial description of the different living groups available to them as sophomores.

Investigations currently in progress by agencies of the MSGA include an examination of the intramural program aimed specifically at determining whether or not facilities are adequate for the current program.

The Senate also informally approved the investigation of reports that the Student Health Office is at times understaffed and that doctors

and interns are on duty only during very limited hours.

In the Council meeting of the Women's Student Government Association Monday night, members heard coordinate board chairman Constance S. Campbell '63 report that a proposal urging the East Dope Shop to open on Sundays is being studied by an Administration committee.

In other action, the Council passed a resolution urging the Chronicle to publish a letter which the NSA coordinator, Kristy M. Knapp '64, recently wrote defending the NSA, in answer to an editorial in the paper.

The WSGA is currently working on an investigation of possible ways to revamp the governmental system on East. One plan is now under consideration by a committee headed by Patricia L. Adams '65 and other plans are scheduled to be aired later.



UNAIDED BY SCENERY, COSTUMES, or other props, Helen Hayes, the "First Lady of the Stage," and Maurice Evans, widely acclaimed as this country's leading Shakespearean actor, will appear in "A Program for Two Players" tonight at 8:15 in Page. The two internationally known actors are here under the sponsorship of the Student Union major attractions committee during a 19-week tour of the country.

Cole States Needs

Provost R. Taylor Cole said Monday that the University is not offering its non-teaching personnel wages that are competitive with wages offered in Durham.

Dr. Cole, speaking at the Founder's Day meeting of the National Council—the governing board of alumni—said improving this situation is one of the most important problems the University faces.

The provost also pointed to the heavy teaching loads carried by some members of the faculty. He said Duke compares well with other southern

schools, but when compared nationally it is not in so desirable a position. He indicated only an increased number of faculty members—especially in new disciplines—would solve the problem.

Dr. Cole said the "University has to develop its physical facilities a long way in order to reach the goal we have agreed on." He called an addition to the general Library "the greatest single need of the University," since the Library sits "at the center, at the intellectual heart."



Duke University

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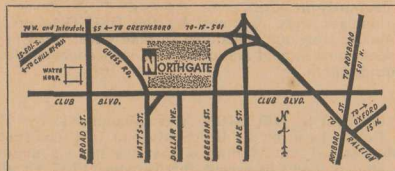
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Fund Increases To \$300,000

The current University Loyalty Fund Drive has collected over half of the \$525,000 goal, according to Robert H. Pinnix, Loyalty Fund Advisory Committee chairman.

In a progress report presented at a campus luncheon meeting of the Duke National Council, he revealed that \$292,171.82, an increase of \$300 over the same date last year, has been contributed.

Bequests Report

Alexander McMahon, chairman of the Council's Committee on Bequests, reported at the same meeting that 180 persons have pledged specific bequests amounting to over \$1,500,000. This represents an increase of more than \$500,000 compared with the same date last year.

Success Predicted

In presenting his report, Mr. Pinnix said, "We have every reason to believe at this point that we will be successful, provided, of course, that each of us will give to the program our continuing, thoughtful interest and support."



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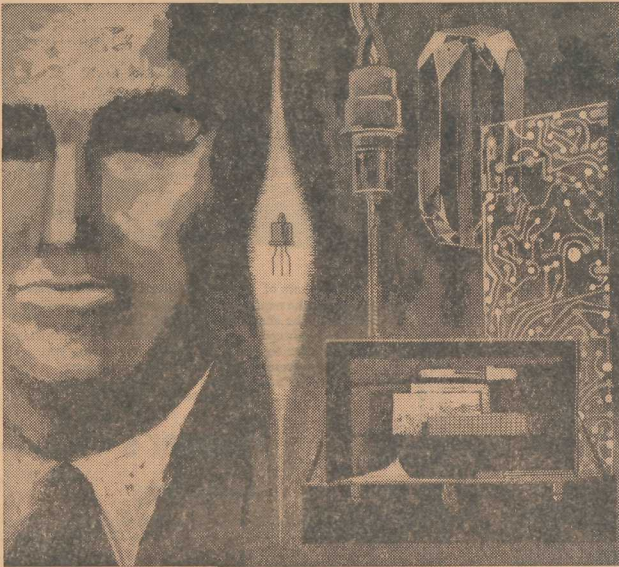


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'Who's Who' Picks Seniors

Fifty-two seniors will appear in the 1962-63 listings of *Who's Who Among Students in American Universities and Colleges*, the University announced today.

This number is six fewer than last year. Moreover, there were eight more men than women listed from the University last year; there are four more women than men this year. Included in the number are six women from the School of Nursing.

The 24 students from Trinity College and the College of Engineering are: Heath Clairborne Boyer, Travis Charles Broesche, Charles William Crain, Samuel Henry Ellis, David Lincoln Fisher, Thomas

Humphrey Forsyth III, Arthur Gregory, Charles Edward Hill and Roger Harvey Kism.

Also, James Leland Kennedy, Jr., Johnny Mitchell Markas, John Otto Meier, Sidney Joseph Nurkin, John Andrew Onder, Arthur Marvin Quattlebaum and Edward Stewart Rickards, Jr.

In addition, Michael Blair Roberson, Carl Frederick Rolfe, Robert Wilson Sanders, Jr., Wesley Marvin Thompson, David Michael Waggoner, Neil Carson Williams III and Paul Christopher Young.

Six selected seniors from the School of Nursing, Susan Barbara Brod, Carole Ann Frey, Evelyn Kaye Havens,

Ann Hilda Hix, Diane Lethco and Diane Juanita McKay.

The 22 seniors from the Woman's College are, Brenda Prue Balch, Ann Goodwin Barbour, Claudia Catherine Bray, Linda Kay Bremer, Barbara Mariea Brooke, Jane Hart Canon, Anne Ernestine Curry, Sue Ann Curry, Helen Elizabeth Gwynn, Sandra Jo Harrison, Katherine Winifred Healy, Anne Royston Irwin and Carolyn Sue McGhee.

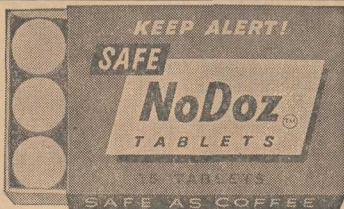
Also, Susan Walrath Oehl, Barbara Ann Proctor, Margaret Clare Rouse, Martha Kay Shaw, Patricia Moulton Towle, Lynne Margaret Vogel, Elizabeth Wagner Waters, Phoebe Welt and Susan Arline White.

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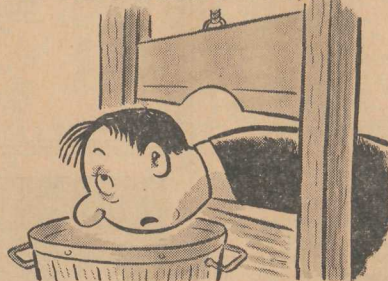
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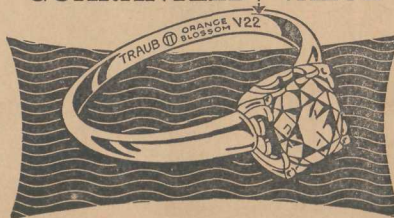
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Founder's Day Address:



Duke University
SPEAKER KNIGHT
Hazard and Privilege

Following are excerpts from the Founder's Day Address by Dr. Douglas M. Knight, president-elect of the University.

Mr. Perkins, Ladies and Gentlemen of Duke,
This is a very great honor, even though I feel a special hazard in it as well as a special privilege. Founder's Day is, when you stop to think of it, not only the day when we recognize again the generosity which brought Duke into being; it is also the day when we look with a fresh eye at the meaning of the University which was envisioned by Mr. Duke, has been created in the intervening years, and is constantly justified, developed, and truly realized by the efforts of every one of you here.

Since this is the real and dual meaning of the day, you can understand my embarrassment. I am the newest of those who are giving their lives, and their best efforts to the University. There is a necessary presumption in what I am going to say tonight, and I hope you will forgive me for it; I intend to discuss the nature of the modern university for a few minutes, but I intend to go a bit beyond that discussion in my particular estimate of the obligations, the opportunities and even problems which we face at Duke.

IDEALLY, AS YOU all realize, it would be more comfortable for me to take this last step after I've been around for ten years; but, to tell you the truth, if I waited that long to make my judgments, you'd be much better off without me. We have chosen one another, and now the only way to reach a wise and proper understanding of our common venture is for me to talk as though my ignorance were really understanding. I hope very much that you realize why I go as far in my discussion as I intend to go this evening. It does not imply that I have any lack of inter-

est in learning from the rest of you — quite the opposite, in fact, since I can't really start to learn until I tell you where I stand at the moment.
Vital as it is for all to assess the future course of Duke's action — and there could be no more crucial question for any one of us in this room—we can do so thoughtfully and creatively only if we look first at the American university itself, and not just in its almost infinite pragmatic variety but in its hoped-for nature. What is it, what are its major dilemmas, what might it at its best become?

AS SOON AS I raise this question I find odd enough, that I cannot get along without Cardinal Newman, and the fact surprises me. Why should the questions of a turbulent Oxford cleric be so crucial for us today? . . .

Though here Newman poses the issue of university coherence and direction in a setting of quaint and local theological debate, none of us has a right to smile away his central question. Does the university have a basic responsibility to our society, or is it merely the neutral battleground for those ideas and forces which are basic? . . .

We must of course recognize as we listen to Newman that we do not stand alone in our time of change. The late renaissance universities, like those of the nineteenth century, found their greatness in response to unusual stress, unusual demand which must have seemed as unsettling and disruptive as many of the demands being made upon us at the moment. Our first mandate would face us at any really significant point in history; we must make our best achievements grow from our more pressing problems. . . .

FOR THE WESTERN WORLD, at least, the university is summoned into being by the need to relate three major human concerns — knowledge, wisdom, and action. Without some formal way of relating them, they are likely to lose their meaning in a confusion of voices. And while each of the other great institutions in society emphasizes some one or two of these crucial preoccupations, only the college and university are equally concerned with all three. Politics at its best is concerned with aspects of them, but customarily it must take its action without wisdom or much knowledge. The daily practice of professions like medicine or the law depends on a constant dialectic between knowledge and action — wisdom is their by-product, and only secondarily their partner. The Church's primary concern is

with the reinterpretation of inherited wisdom; it cannot by definition have a first commitment to knowledge in the customary sense of that word, without falsifying its commitment to belief and conviction. . . .

From the twelfth century to the twentieth, the professional and technical schools have (if you will allow me the paradox) become less central to the university, but more important. . . . In developing their sense of relationship, furthermore, they cannot take their common ground for granted. Medical schools have more to do with graduate departments of biochemistry than they did twenty years ago, architects must learn to cope today with design as a painter sees it, faculties of divinity turn toward literature and anthropology. In all of these shifts there is a striking sense of exploration. Common ground is not assumed, as it was six or seven hundred years ago; instead it is looked for, and much of the vigor of our intellectual life at the moment comes from that search.

A second quality of the great professional schools of a university is their transcendence over the daily practice of any of the callings they serve. We sometimes forget, I think, that there would be no real value, no abiding value, in a medical or law school which did nothing but teach the good practice of the moment; there is no quicker way to stifle a profession than to perpetuate its routines without criticism or imaginative reappraisal. One major element of the vital service that a professional school performs is criticism; it exists in a constant state of tension, questioning and being questioned by the very vocation to which it belongs. . . .

The graduate schools of arts and sciences have a rather different responsibility. They are not primarily obligated to a profession, but to a discipline; and they build their relationships of knowledge, wisdom and action in ways that superficially seem more tangential to life than those of the professional schools. The vigor and significance of a great graduate school express themselves most clearly in a power of self-criticism, in constant dialogue between what is known and what may be known or should be known. . . .

IN ALL THESE MATTERS, the true scholar maintains a precarious balance. He falls if he tries to make his insight constantly useful to the society around him, because he inevitably falsifies it; and he fails equally if he adopts the position that the more esoteric and unavailable his learning is, the more glorious. It may simply be dead instead. What the scholar has to offer his world is some calm sense of the relative importance of its various preoccupations. He affects its action by the sharpness of his interpretation, and by the courage with which he supports his insight. In this way he is a profoundly active person himself, of a less spectacular and yet often a more abiding sort than those whom we usually define as our heroes of action.

If this active and creative scholar symbolizes the university at its graduate level, the undergraduate colleges show their nature best in the image of the student himself. This is so because the undergraduate, for a brief, precious time — perhaps the only time in his life — has at his command

at least a few of the means of mature thought, and the leisure to exercise them without the compulsions of some immediate purpose. You undergraduates, smarting under the lash of three term papers or five examinations, may not recognize yourselves in this romantic description; and neither may your elders if they dwell on live goldfish, telephone booths or the ragged edges of football week ends. The fact remains that you have more leisure of the true kind than you will ever have again; and you have better ideas about how to use it than you have ever had before. As a result, the things you learn are, in a mysterious way, less important for the moment than the attitude which you develop toward them; your leisure and your opportunity for speculation are justified by the respect which you develop for the act of responsible thought itself. . . .

If graduate and professional schools exist only to meet some specific technical need, they do not really belong in a university — which is distinguished, not primarily by the needs which it fulfills but by the temper of mind in

every other kind of freedom in the pressure it puts upon those who have it. . . .

The second condition of American life also attracts and holds us by its power, which is the heart of its allure. Science misdefined and misinterpreted as control over the physical world, science as the privileged, mechanical pathway to the good life, the refrain, almost the mystique and false religion of our culture, the cure of our ills, the cosmetic for our skins, and the guarantee of our perpetual youth — this is an obsession of American life today which does violence not only to any valid idea of science itself, but equally to all of those who succumb to that false dream.

A third demand upon us is related to the Protean quality of scientific and technological accomplishment, but it is even more general and pervasive. Knowledge in every field grows at a geometric rate; the means of sorting out good from bad, the misleading from the honest, are harder and harder to find. We live in a time which multiplies documents and information — often second-hand information. It does not do very well at mul-



The Duke Chronicle—Edmund Fraser

Trustee B. S. Womble (left) at Founder's Day Talk

which it meets them. And that temper of mind is in the keeping above all of the undergraduate schools. It is their high responsibility to lend the whole university its tone and its ring of excellence. They are the heart; every specialized achievement of the institution ultimately depends on them.

If the university as it has developed in the last 800 years has some of these qualities about it, they are put to a severe test today. What I have just given you is a Utopian, an ideal description of your purposes. It takes no account of the daily pressures, the distracting duties and ambitions of the moment, the warring assumptions and standards which obscure the goals and the bright dreams of university life.

FOUR OF THESE demands are particularly strenuous for us in our own time and country; they are constant, they are inescapable, and we must have some answer to them if we are to keep both the universities and the rest of our world in any kind of order. The first power is the opportunity for indulgence or the acquiring of objects; it may show itself in its most difficult and subtle form, as the sheer possession of time. Whatever shape it takes, it is like

tipling wisdom; at least it has just as much trouble with it as any society that has come before us. Today the haystack of words, sounds, pictures has grown enormous; and often the small, bright needle of insight seems impossibly hard to find.

Each of these three problems adds its pressure to the final one which we face — the problem of interacting cultures and patterns of basic belief. We are at the moment in a world situation which demands of us both the profoundest understanding of ways of life other than our own, and an equally profound recognition of what we ourselves are. None of us today can live in separation from our neighbors. Time and space no longer isolate us; they are merely the means of exchange. We cannot escape the need to be more our best selves than ever before, and yet less set apart, less isolated than ever before.

THESE FOUR PROBLEMS, these four kinds of obligation are really one, if we look thoughtfully at them. In each case there is a major threat posed to the ordered, significant placing of man in his world. Whether it is the privilege of wealth, the controlling dream of technology, the bewildering, dazzling explo-



The Duke Chronicle—David Newsome

Dr. Knight Makes a Point

Douglas Knight

★ ★ ★ ★ ★

sion of knowledge or the confusing encounters between nations and cultures, the result for us is the same. Quite simply and often quite horribly, we tend to lose ourselves; and this tendency belongs to our time more than to any other that I know. . . . The problems that I have mentioned to you, however, are at the heart of our society as they have never been at the heart of a society before; they are its distinguishing marks as well as its most disruptive forces. And they are particularly subject, either to resolution by the universities or to confusion and compounding by them.

For this reason above all, the true idea of a university is so urgent in our own time. If the university cannot help us to re-establish ourselves significantly in our world, then no force in our society can do it. . . .

Are we to go on, for example, believing that more leisure, more possessions automatically make for a better life? Are we to go on confusing science and technology, borrowing the intellectual rigors and the high glories of the first as a kind of respectable cloak for our foolish worship of the second? Are we to let inert, factual information grow until it buries us, or are we going to discriminate between dead fact and living knowledge? Are we going to enter half-heartedly into the international commitments we cannot escape, or are we going to take them as the opportunity for a new discovery of ourselves — of those things that are so important to our way of life that we need have no fears about their encounters in an alien world? These are the great questions of value to which the idea of a modern university must address itself. . . .

In a sense, I am suggesting to you that the university at its best is an organic thing; and that its duty in the years ahead is very much like our own duty as organic beings. It must have a commitment to its final purposes which is neither hidebound nor arrogant; and it must have equally a power to reach into daily life without becoming the mere servant of daily life. It is possible, I think, that wisdom itself is best defined as the constant grasp both of immediate realities and of final purposes. If so, then the idea of the university is wisdom beyond anything else — wisdom which mediates between knowledge and action, wisdom which respects persons and yet changes lives, wisdom which is power without violence, hope without foolish optimism, excellence without vain vanity. And in the pur-



THE DUKE CHRONICLE—Edward Rickards
THOMAS L. PERKINS (left), DR. KNIGHT and TRUSTEE CHAIRMAN BUNYAN S. WOMBLE CHAT.

suit of such wisdom this university has a uniquely distinguished opportunity.

★ ★ ★

THERE ARE THREE chief reasons, as I see it, for this remarkable privilege which we find before us. The first is the tradition of responsible freedom in the university itself, a tradition which is equally evident in the long, proud history of Trinity College. This we do not have to create; it is one of the most precious assets of the University, and we have the rare chance to extend it, to use it wisely in the service of great causes and high ambitions. Freedom of this kind is not license; it does not give us the right to be capricious, but it certainly allows us the hard pleasure of being unpopular when conscience says we must. No university can be great unless it knows, as Duke does, how to walk without fear.

Second, any university in this location is deeply privileged, and I hope that you will forgive a one-time Yankee for reminding you of what you all know. It is rare for a university to be able to draw upon so deep a traditional knowledge of the humane life and at the same time to be a focus for the emerging national strength of a whole region. To have in ourselves an equal sense of the great past and the demanding future is to confirm one major aspect of our power. . . . It will be our privilege, our common privilege, in the years ahead to make tradition new as no university in the South has done it before.

This is more than a dream; it is a necessity put upon us by the third unique opportunity we have — our human talents, and the genuine financial power which, with the help of all our friends, we can bring to bear upon our needs as we develop them.

No great university ever has everything it wants; its

ideas must always run ahead of its resources. The fact remains that much has been given us, and much will be expected. We dare not be satisfied, as a result, until we are a national force in every field which legitimately concerns us. We have the skill for it, together we can find the means for it; and we must live up to the obligation of them both.

★ ★ ★

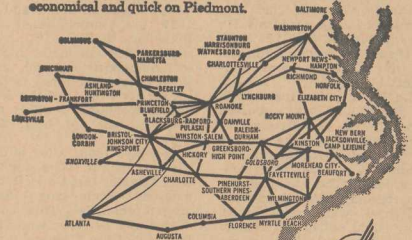
BEYOND THESE THREE obvious aspects of our strength and our hope for the future stands a fourth, which underlies them all. I have thought a good deal about Mr. Duke in these last few months, and it seems to me clear that his truest legacy to us was not financial and physical; it was human and personal. His founding of this university, and his establishing of the Duke Endowment were great acts of generosity; but they were also and equally acts of vision and of human courage. These are shopworn words, but the qualities of mind and heart which they represent are rare indeed. . . .

Only a man of vision and courage, finally, could understand that though universities are founded for many reasons and serve many purposes, they mean very little until they bring themselves to bear upon the enduring issues of the world — not the issues of casual fashion, not the issues of easy success, but the great issues of reality and value which set the civilized, educated man apart from the barbarian. And you and I must accept Mr. Duke's gift as he meant it, with all its demand upon us, and all its labor over the long years ahead. How else do we truly justify the founder, except in the honor, the nobility, and the creative wisdom of what we build? We are his heirs; we must be the living, dedicated proof that he was right when he brought us into being.

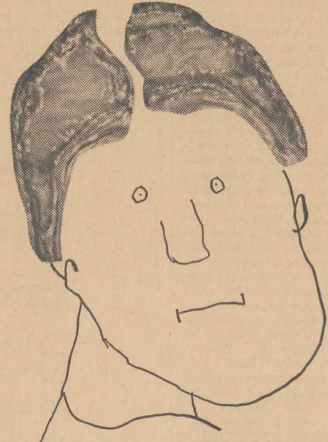


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Duke University

Trustee Robert Pinnix (left), Dr. Deryl Hart, Mrs. Knight and Dr. Knight

Group Expands Interests

Council History Continues

Fourth in a series based on a report by Dr. Richard L. Watson, Jr., professor of history and department chairman.

Dr. Watson has acknowledged that the University Council, during its ten year existence, was subjected to a number of valid criticisms. He says, however, that "in spite of these, the accomplishments of the Council were substantial."

Dr. Watson cites the reports of the Council — discussed "frankly" in the presence of the President and the provost — and summarized for the faculty — as outstanding contributions. "The range of the reports and the depth of some of them were remarkable. They could not have failed to cause soul-searching among those concerned with the subject of the report."

Subjects discussed included the University budget and finances, University archives, appointment and promotion, salaries, physical facilities and tuition grants for faculty children. Other topics included sabbaticals, honorary degrees, mental health, operations and maintenance department, athletics, scholarships and the Duke Press.

★ ★ ★

DR. WATSON reports that last year alone, reports were heard on fallout and preparedness; academic standards with respect to grading; athletics; segregation on campus; student government; institutional advancement; selection, retention, promotion and scholarly production of the faculty; University Bylaws; reorganization of the faculty; personnel job classification; and purchasing procedures.

The complaint was often heard that there were no tangible results. Dr. Watson states that the President followed the Council's recommendation that the Scholastic Aptitude Tests (College Boards) be "recommended"

and not "required" as the Undergraduate Faculty Council had recommended. The president followed the University Council's thought.

★ ★ ★

IN 1957, a report led to the establishment of a faculty dining room on West, and in 1957, the Council asked the President that the "University's annual financial report include reports on such subsidiary organizations as the University Press and the Athletic Department." (This apparently has not been followed.

In May, 1958, after a discussion on the need for an Arts Center, the Council appointed a Long-Range Planning Committee. This committee was dissolved when the Trustees of the University accepted a suggestion of Vice-President (Provost) Paul M. Gross and authorized a University Committee on Long-Range Planning.

In 1959, after a discussion on the disclaimer affidavit of the National Defense Education Act, the Council resolved the affidavit was "both unnecessary and unwise." (The University officially expressed opposition to the affidavit, continued to accept money.

(Continued on Tuesday)



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BACKGROUND OF THE COMPETITION: No matter how much time our People in Naming spend thinking up just the right color names for our shirts (Maize, Stone Green, Peat Blue, etc.), the Eagle Secret Shoppers inevitably report that you choose *your* Eagle shirts with such statements as "Gimme six of them greenish ones" or "Could I bother you for two or three dozen of those stri-ped ones." Our problem is in selecting names which will capture the imagination of the shirt-buying public. ♦ **NATURE OF THE COMPETITION:** The 10 Afflerbachs for 1963-64 will go to those persons suggesting the best names for our colors. Imagination-capturing names, like Well Red, Long Green, Charlie Brown, or Navel Orange. You may wish to inspect our shirts — for inspiration, if not purchase. Eagle shirts don't always have an Eagle label — some fine stores sew in their own — but if you write us, we'll suggest your nearest Eagle Shirt Color Inspection Station. ♦ **STIPEND:** The grand prize winner will have his (or her) choice of a Traveling Afflerbach (a grand all-expense-paid weekend at the Bush House in Quakertown — an exciting chance to become acquainted with the natives — many of whom are us, including Miss Revera Afflerbach, herself) or a Stationary Afflerbach (a dozen Eagle Button-down shirts). The 9 other Afflerbachs will consist of a grant of four Eagle Button-down shirts. Each, that is. ♦ **RULES:** The competition is open to all students and faculty members at schools, as well as to those who have filled in the coupon below.

*This, actually, is Eagle's second competition in as many years. Those of you who partook of the first, that is, what to do with the pocket on a Shirtkerchief, will doubtless be excited to learn that the book containing many of your letters to Miss Afflerbach has now been published by the Macmillan Co. and is now available at your bookseller. We have called it *Dear Miss Afflerbach, or The Postman Hardly Ever Rings 11,342 Times*, and the price is \$4.95.

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The Duke Chronicle—Peter Yodanis

CHRISTMAS COMES BUT ONCE A YEAR, and with it all the usual embellishments: vacation, greeting cards, advertising, vacation, cheer, gift wrapping, the immensity of the dismantling of downtown Durham's holiday decorations, peace on earth, good will toward men, and VACATION! Here, the fair young ladies of Pegram House add their considerable bit to both holiday cheer and decoration. It is apparent that the Pegram girls, like all Duke students, know how to do a job with organization, efficiency, and . . . well, it's fun, anyway. Incidentally, the Chronicle invites your appraisal of the low-budgeted but high-spirited decoration which presently graces our offices.

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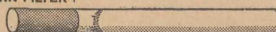
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Announcements

Announcement DEADLINES: 3 p.m. Wednesday for Friday paper, 3 p.m. Sunday for Tuesday paper. Call 2663.

CLASSIFIEDS run free for members of Duke community. Ads must be submitted in writing with name and address, even if name or address is not to appear. Box 4696 Duke Station or 308 Flowers.

Official

4 p.m. today. University FACULTY meeting 125 Engineering. Discussion of Faculty by-laws creating and providing for an Academic Council. Executive session.

Course changes. HISTORY 132 scheduled for spring semester cancelled. HISTORY 140, Europe in Nineteenth Century, offered in its place, TTS 2. Students asked to make necessary changes in registration, Central Records, Allen.

Students failing to PRE-REGISTER for spring must apply for readmission.

Final EXAMINATION CHANGES. Students with three exams in 24 hours or two at same time must request relief from appropriate Dean by January 4, 1963.

Christmas CARDS and note paper on sale in East Book Store, Dean Huckabee's office (110 East Duke), Alumni Office (West Union). To benefit Woman's College Scholarship Fund.

12:30 p.m. Thursday. Christmas RECESS begins.

Today

Project Christmas. Share CHRISTMAS with a foreign student. Mrs. Avery. 207 Flowers. 3869.

Announcements for Spring ACTIVITIES CALENDAR due in 202-A Flowers by Wednesday. 2911.

1963 DUKE CALENDARS on sale for \$1.50 in Alumni Office, 106 West Union; Dean Wilson's Office, 108 East Duke or any Social Standards rep on East.

8:15 p.m. Helen HAYES, Maurice EVANS. "A Program for Two Players." Page.

Saturday

7 & 9 p.m. QUADRANGLE Pictures. The Man in the White Suit. Also, Charlie Chaplin in Tillie's Punctured Romance. Page.

8:15 p.m. Repeat performance. DUKE PLAYERS. "Fantasticks." Branson.

Sunday

11 a.m. University Service of Worship (interdenominational). Dean James T. Cleland. CHAPEL.

8 p.m. Christmas VESPERS. "Christmas in Word and Song." Chapel.

8:15 p.m. WESLEY PLAYERS in three one-act plays. "The Bold Sappho," "It Should Happen to a Dog," "The Respectful Prostitute." Methodist Student Center. \$1. Also Monday and Tuesday.

Monday

6 p.m. Student Union. Christmas CAROLING PARTY. Starting on Chapel steps. Rides provided. Including visit to President and Mrs. Hart's home.

8:15 p.m. WESLEY PLAYERS. See listing above.

8:15 p.m. TERPSICHOREAN Christmas Concert with members of Wesley Players and Duke Players. Medieval carols and dances. Branson.

Tuesday

8:15 p.m. Repeat performance. TERPSICHOREAN Concert. See above.

8:15 p.m. WESLEY PLAYERS. See listing above.

Wednesday

7 & 9 p.m. QUADRANGLE Pictures. Page.

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Sports

TICKETS for Duke v. Davidson basketball game in Charlotte Tuesday now on sale in Indoor Stadium, \$2.50. Pep Board sponsoring motorcade to game. See announcement below.

3 p.m. Saturday. Phi Delta Theta, Duke, v. Sigma Alpha Epsilon, UNC. Inter-school **INTERMURAL FOOTBALL** champions battle. Proceeds to Campus Chests. Duke Stadium.

8 p.m. Saturday. Duke v. Louisville. Varsity **BASKETBALL**. Louisville, Ky. Radio, WDNB, 620, and other Duke Sports Network stations.

8:15 p.m. Tuesday. Duke v. Davidson. Varsity **BASKETBALL**. Memorial Coliseum, Charlotte. Pep Board **MOTORCADE** leaves Chapel steps, West, at 4 p.m. Any student can join by showing up. Freshmen should contact Freshman Council reps for **RIDES**. Motorcade scheduled to return to Duke after house closing hours, so dates not advisable. Tickets for game now on sale in Indoor Stadium, \$2.50. Ticket windows open Saturday. If you can't go, listen on WDNB, 620, and other Duke Sports network stations.



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Wrestlers Drop Second Match to The Citadel

In its second outing of the new wrestling season, The Citadel sent the Duke wrestlers down to defeat, 20-6. In a preliminary meet, the Duke freshman wrestlers lost their first meet, 19-10, to the Citadel frosh. They had previously defeated Virginia's frosh.

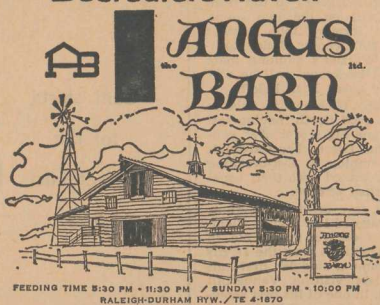
The only varsity winners were Dick Lam, and fast-improving heavyweight Walt Moehling. Lam is the only member of the varsity team to be undefeated this season, with fine wins over both Virginia and Citadel. Moehling, who lost a good bout to the defending ACC 191-pound champion at Virginia, completely overpowered a good Citadel wrestler to notch his first win.

The varsity in this meet were, in general, vastly improved over their performance at Virginia. With better conditioning they will be an improved team this season.

The frosh met a good Citadel team, but lost two close matches that could have swung the decision to Duke. Heavyweight Sharp has now gained two successive pins in his two performances, and two other freshmen are undefeated.

The next meet for the team is with North Carolina State in Raleigh on Tuesday afternoon. Against this team Duke has a better than even chance of gaining its first victory in more than two years.

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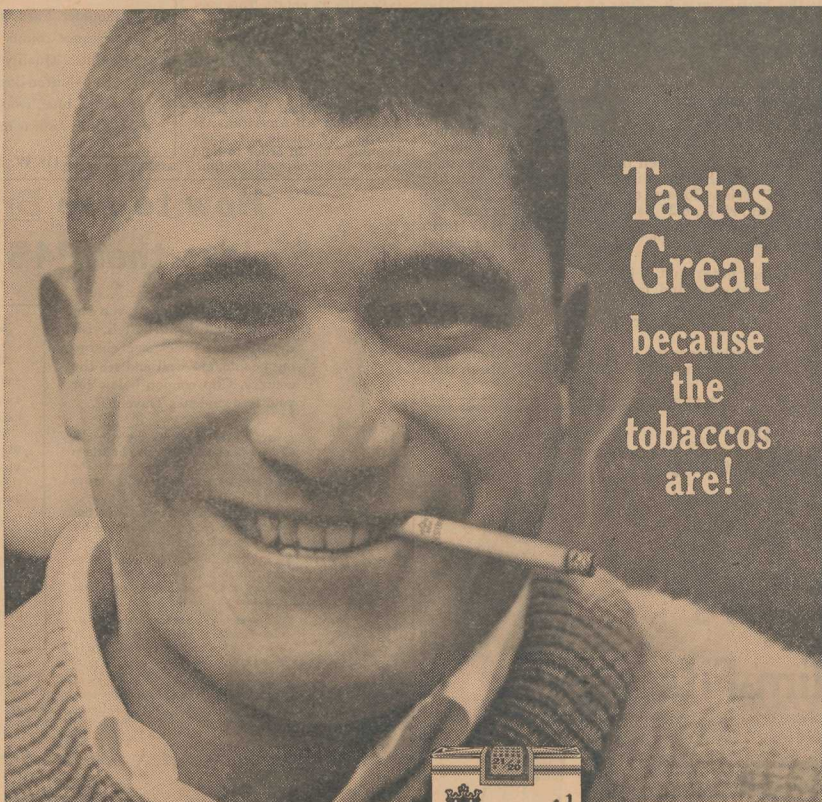
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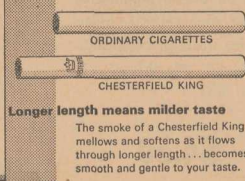
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ART HEYMAN goes up for one of his infrequent shots in the victory over Vanderbilt.

Frosh Basketballers Have Victory Ways

The '62-'63 Blue Devil freshman cage squad appears to be one of the most explosive in several years. In their first four outings, the Imps have annihilated all challengers while averaging over 100 points per game.

In his fourth year as head freshman coach and assistant varsity coach, Bucky Waters seems to have the Midas touch with the first-year teams. In three previous seasons, his squads have won forty while losing only nine; five of these losses came in his first year when he had no hand in the recruiting. For the past two seasons, his charges have garnered the Big Four Championship by overpowering Wake Forest, North Carolina State and the University of North Carolina. This season Waters is assisted by Jack Mullen, a starting guard from last year's 20-5 varsity crew.

Thus far, Coach Waters has been relying on eight men to carry the burden attack. Five of these stalwarts have been averaging in the double figures: 6'6" forward Jack Marin from Farrell, Pa. with 20 points per game; 6'1" guard Steve Vacendak from Scranton, Pa. with 17.25; 6'6" forward Jim Liccardo from West Orange, N. J. with 16.75; 6'3" guard Frank Harscher from Lexington, Ky. with 14.25; and 6'5" center Terry Murray from Atlanta, Ga. with 12.5. Rounding out Waters' first eight are Phil Allen, a 6'4" center from Syracuse, N. Y.; R. D. Carson, a 6'0" guard from Sanford, N. C.; and Bill Zimmer, a 5'11" guard from Poland, Ohio.

While these men have been pacing the attack, the team also claims good bench strength in a pair of guards and four forwards: 6'1" Brian Bovard of Jackson, Mich., 6'0" Stan Coble of Durham, N. C., 6'2" Sam Clyde of Wallingford, Pa., 6'3" Burton Fitts of Winston-Salem, N. C., 6'4" Bob Hardy of Huntington, N. Y., and 6'2" Howard Hay of Oak Ridge, Tenn.

Coach Waters notes that this team lacks the height of its Big Four opponents and might be in for some rugged competition. Waters adds, however, that what the Imps give up in height, they appear to make up in hustle and desire.

Following the vacation, the frosh will resume their regular schedule by playing host to North Carolina State in their first Big Four battle.

Cagers Against Cardinals In Second Away Contest

By DICK HESS
Assistant Sports Editor

The Blue Devil basketball squad will be on foreign boards again tomorrow night when they battle Louisville. This is the second of four consecutive road games for Duke, the nation's number two collegiate power.

The Cardinals of Coach Peck Hickman claim four returning starters from last year's 15-10 team plus a pair of towering sophomores. Heading the Cards' attack will be 6'1" senior guard Jodie Frazier and 6'4" junior forward Ron Hawley. Teaming with Hawley in the front line will be the two sophs, 6'7½" forward John Reuther and 6'8" center Judd Rothman. Frazier's running mate in the backcourt will be 6'1" senior guard Dick Peloff.

Coach Hickman is able to boast good depth, having lost only one big scorer, 6'8" center Bud Olson. The Cardinals will employ a fast-breaking attack mixed with their usual patterned offense.

Due to a printer's deadline, coverage of last night's Clemson contest was impossible. In last Tuesday's fray the Devils overcame a sluggish first half to blast visiting Vanderbilt 90-70. In one of his best showings this year, 6'4" forward Jeff Mullins led the Blues' attack with 22 points. This performance boosted his scoring average to 17.8 points per game. Backing up Mullins in the scoring department was pivotman Jay Buckley, who hit for 21.

Vanderbilt had its defense set to stop All-American Art Heyman by double and triple teaming him. In order to hold down his field-goal output,

the Commodores also resorted to fouling Heyman. This planing partially worked, holding Heyman to 13 points, but his brilliant passing, rebounding and team play made shreds of Vandy's defense.

Next Tuesday, Coach Vic Bubas will once again have his charges on the road, this time to face Davidson in Charlotte. The Devils have defeated the Wildcats earlier in the season 76-68.

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