

For limited, printed, and related to an author, including contact, please see page 1.

the chronicle

DUKE'S DAILY NEWSPAPER

WEATHER

Two weeks to leave early for the beach is not, you will find, almost ideal with light in the mid 80's. Clouds after dark, though, with low 60's and a possibility of rain.

Volume 57, Number 10

Durham, North Carolina

Thursday, September 16, 1971

ASDU report lists possible freeze violations

By Mark Widing

Police Reporter

The University Services Committee of ASDU late last week reported several possible violations of the August wage-and-price freeze to the Office of Economic Programs according to Henry Beck, chairman of the committee.

Members of ASDU's committee are the East Campus Dining Hall, the Ivy Room (a local restaurant) and Quadangle Pictures.

Beck said in an interview last night that ASDU is considering taking legal action against these alleged violators, possibly in the form of a court injunction or a civil suit. ASDU's action, according to Beck, was prompted by complaints of a large number of students.

Prices

The complaints arise from price increases which were made either during the spring or the summer and which went into effect at the start of the present school year.

The East Campus dining hall raised its prices for non-board students from \$1.10 to \$1.40 for lunch and from \$1.10 to \$1.30 for dinner. According to Ted Minch, director of the dining hall, these price increases were announced on last March 11. "A copy of the price increases was put into the hands of each student last spring when he received his board contract," Minch asserted.

Ivy Room

Minch also said that "selected items" in the Ivy Room, dining hall, had increased prices during the summer. These increases were put into effect on June 7th, Minch said.

In spite of the price raises both dining halls, however, East Campus board students have the same allotment for meals as last year. That is, they are allowed only \$1.10 for lunch and \$1.40 for dinner.

The Ivy Room, also mentioned by ASDU in its complaint, raised all its prices "about steady days ago," according to one of its employees.

Quadangle Pictures, which for the most part caters to the student body, also raised its prices last year, now cost \$1.00. Ella Pratt, director of the Office of Cultural Affairs, attributed the price hike to a substantial increase in the

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Work continues as the wage freeze and NLRB deliberations linger on. (Photo by John Cheek)

By Director Wellons

Bookstore 'rip-off' explained

By Dick Pomeroy

"The students have the right to expect a free bookstore. . . A free book store. I am embarrassed when the parents see our present facilities."

These are the statements of J. D. Wellons, Jr., Director of Duke University Bookstore. When asked what the major problem of the Duke University Bookstore was, Wellons commented, "Inadequate space."

Since before 1967 (this is when Wellons took his position at Duke), the bookstore has relied upon the use of the labor stadium to display textbooks due to lack of other space.

According to Wellons, the textbooks that you buy as a student have prices fixed by publishers. Any books that are bought from students are bought at 50% of the original price and sold at 70% of the original price. The majority of book prices will be the same at any University bookstore.

Wellons added that any texts not in stock at the Duke Bookstore are the fault of the professors who were late with the turn-in of the book stock sheets. The bookstore can do nothing about this problem, he said, it is all up to the professors.

"After overhead costs (building, utilities, salaries, etc.) are paid there are almost no profits from the bookstore," Wellons said. Therefore, no prices can be cut.

Chen Smith, president of Associated Students of Duke University, has other ideas. In a separate interview, Smith announced the start of a Student Book Co-Op. "It would be a temporary (several days) market where students could buy used books from students. There would be no markup on used

A news analysis

books," Smith added that it would be an experiment; it would grow if it was successful. An organizational meeting is planned place to be announced for next week which all interested persons are invited to attend.

UNC-CH

In a separate interview, Thomas Sholey, Director of the University of North Carolina at Chapel Hill Bookstore, spoke of the Chapel Hill Bookstore. "We have a new bookstore (3 years old) which is considered one of the best in the nation."

The U. N. C. bookstore stocks about 2000 different titles of books. The U. N. C. bookstore, with double the enrollment of Duke, stocks more books than many titles.

"I sympathize with the students," Wellons has said, "One of the principal needs of the University is a student center, including a good book center. A university such as Duke should have a prestigious book center."

Profits

Another major difference between the bookstore at Duke and UNC-CH is the direction of the profits. Both stores are owned by the university but at UNC-CH the profits go directly to a Student Financial Stress Fund. This money is used for financial aid to students who require it, according to Sholey.

"There are over 150 students this year at UNC-CH who would not be here without this fund," stated Sholey. "The money is given to the Director of Student Aid to distribute to the students." At Duke, all the profits go to the University to be used by it as seen fit, Wellons explained.

"The professors are the real villains in the book changes," Sholey believes that there is a great deal of "hoarding and padding" of the professors by the publishers. Two per cent of a student's book money is used by the publishers to win and drive the professors to get them to change their book lists for the next semester.

To say that "there is a great deal of needless changing of textbooks. A student could save from 20 to 30% on books if used texts were incorporated into his savings. Instead, the professor is allowed to get any books he wants to have free and the student pays for it."

Wellons was hopeful as to the future of the U. N. C. bookstore. He believes Duke will get its new bookstore in the next few years. At least, he hopes, there will be a new store before he retires.

Vanocur

See and hear Vander Vanocur tonight at 7:30 in Page. Formerly a correspondent for NBC news, Vanocur will discuss trends in the regulation of the nation's news media.

Sanford suggests mergers

Terry Sanford asked the General Assembly of the state of North Carolina yesterday to consider a plan which would establish one governing board with authority over almost all state institutions of higher education.

Speaking before the Committee on Higher Education, Sanford proposed that the fifteen state schools be "brought together on a schedule established by the General Assembly" with the consolidation complete by January 1, 1973.

Power

The board would have power to appoint the president of the new reorganized system, to regulate the budget, and to establish the academic schedule, suggested Sanford.

Potential

Sanford said that he felt such a plan would "enhance the potential of our world renowned, graduate universities, the University of North Carolina at Chapel Hill and North Carolina State University."

The only state schools not included in the plan would be community colleges and the North Carolina School of the Arts. Sanford said that community colleges "have a distinct mission better suited

(Continued on Page 2)

NLRB decision awaited

By Bruce Shaloff

Labor Reporter

Since last February, the National Labor Relations Board (NLRB) has been considering petitions from two unions organizing Duke non-academic workers requesting union elections among Duke's service and maintenance workers.

The petitions were filed in November, 1970. After open hearings in Durham involving both unions and the University, the board accepted the petitions for consideration.

The decision of the NLRB has been expected since last spring. But because its complex nature makes it without precedent, and because it will set a precedent for a case in 10 testing facilities terms the nation, the case is a difficult and important one, obviously.

President Nixon's wage-price freeze, due to last mid-November, may have delayed the decision further. Any decision that provoked a strike or made collective bargaining necessary would run into trouble with the freeze, according to speculation by University and union officials.

Union petition

When the petitions were filed, Local 1199D of the National Union of Hospital and Health Care Employees asked for a

union election of all service and maintenance employees at Duke Hospital.

At that time, Local 72 of the American Federation of State, County, and

A news analysis

Municipal Employees (AFSCME) requested an election among all campus service and maintenance workers except those in the hospital.

Both petitions excluded technical and clerical workers.

University plan

The University, which had not recognized either union as collective bargaining unit for Duke non-academic workers, proposed an alternative plan for one union election among all University non-academic workers. Such a plan would include campus and hospital workers, skilled and unskilled workers, maintenance, service, clerical and technical workers, all in one union. The proposal was later modified to exclude office and clerical employees.

At issue is the question of jurisdiction of the NLRB. The board has ruled that requests for employee elections from non-profit universities whose annual incomes exceed one million dollars are full under NLRB

(Continued on Page 2)

Spectrum

Spectrum Items

The deadline for all Spectrum items is 5 p.m. for the edition they will be published. Deadline for the Monday paper is 2 p.m. Friday.

Advertisements must be limited to a maximum of 30 words and should be typed and stapled. No announcements will be made that advertise events that charge admission.

Advertisements will be run on a nonexclusive basis.

Living Group President

Office hour: 10 a.m. to 4 p.m. Monday, Tuesday, and Wednesday. A list of all officers and members will be posted in the lobby.

Student Legislature Interviews

The Duke University Student Legislature will hold interviews for prospective members Wednesday night, Sept. 15 at 10 p.m. in the Student Center. Interviews will be held from 10 p.m. to 11 p.m. A sign-up sheet will be posted at the Student Center. For further information, contact Mr. Chuck Davis, 4551 Box, 1001 Box, Duke Univ., Durham, N.C.

Interested in Religion?

It may be interesting to religion and church of your church. Christianity, why not share our community? Let our next gathering be the Friday (the 18th) at 10 p.m. in the Student Center. For a few extra bucks you can get a free religious magazine.

Roth-Hispanic Services

Latin American Student Services will be held at the Hill House on Thursday at 8 p.m. in the Hill House. Building is open to all who want to attend. For a few extra bucks you can get a free religious magazine.

Gardens Schedule

Due to various reasons at the Duke University and the City and County of Durham, the South Duke Gardens have been closed to all entrance as being open from 8 a.m. to 5 p.m. only. Any order of admission will be issued by the garden office. The gardens are open to the public and are open to the public. The gardens are open to the public and are open to the public.

Coffeehouse

The newly formed Duke Coffeehouse is starting a full-time service. The first coffeehouse will be located in the Hill House. The first coffeehouse will be located in the Hill House. The first coffeehouse will be located in the Hill House.

ASDU

There will be an Organizational Meeting for the ASDU Chapter on Thursday night at 7 p.m. in the Hill House. The first coffeehouse will be located in the Hill House.

Interested in Chess?

Anyone interested in playing a chess club at Duke can sign up at 3:30 p.m. in the Hill House. The first coffeehouse will be located in the Hill House.

Terry Sanford

Terry Sanford will be the guest on a radio panel discussion on WNCN at 8 p.m. in the Hill House. The first coffeehouse will be located in the Hill House.

Cutting Class

There will be a class meeting to discuss cutting class on Thursday at 8 p.m. in the Hill House. The first coffeehouse will be located in the Hill House.

Joseph Pecos

A 22 organizational meeting for the Jewish People's Fellowship will be held at 7 p.m. in the Hill House. The first coffeehouse will be located in the Hill House.

Sailing Outing

There are currently looking for the sailing club Open House. The first coffeehouse will be located in the Hill House.

Grad Wives Club

The Duke Graduate Wives Club will hold its first meeting for the year on Thursday, September 15 at 7 p.m. in the Hill House. The first coffeehouse will be located in the Hill House.

Transfer to Engineering?

Attending all of the Transfer to Engineering sessions and workshops. The first coffeehouse will be located in the Hill House.

Experimental Workshop Series

Come and join our lab. We will be holding a series of workshops. The first coffeehouse will be located in the Hill House.

Yearbook Editor

Anyone interested in applying for the yearbook editor position should contact the yearbook editor. The first coffeehouse will be located in the Hill House.

Seashore

There will be a trip to the Seashore on Thursday. The first coffeehouse will be located in the Hill House.

Joseph Pecos

A 22 organizational meeting for the Jewish People's Fellowship will be held at 7 p.m. in the Hill House. The first coffeehouse will be located in the Hill House.

Bear Hall

There will be a Bear Hall meeting on Thursday. The first coffeehouse will be located in the Hill House.

Turtle Races

WDRB is holding the 2nd annual Turtle Races on Thursday, Sept. 15 at 2 p.m. in the Hill House. The first coffeehouse will be located in the Hill House.

Transfer to Engineering?

Attending all of the Transfer to Engineering sessions and workshops. The first coffeehouse will be located in the Hill House.

Minor

Looking for ENTERTAINMENT? Come to the Minor meeting on Thursday. The first coffeehouse will be located in the Hill House.

Puzzle

By Frank R. Jankin

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Vacations for Social Change

There is a vacation for social change. The first coffeehouse will be located in the Hill House.

ECOS

ECOS is holding the 2nd annual Turtle Races on Thursday, Sept. 15 at 2 p.m. in the Hill House. The first coffeehouse will be located in the Hill House.

Food Conspiracy No. 1

Group No. 2 members of the Food Conspiracy are seeking to establish a food conspiracy. The first coffeehouse will be located in the Hill House.

Concert

The Duke University Concert will be held at the Hill House on Thursday. The first coffeehouse will be located in the Hill House.

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Inmates' rights limited

Appeals reduction proposed by Nixon

By Lyle Denniston

WASHINGTON—The Nixon Administration is planning to send to Congress proposals to sharply reduce the right of prison inmates to reopen their cases after conviction becomes final.

Asst. Atty. Gen. William H. Rehnquist discussed the plan in testimony before a Senate Judiciary Subcommittee yesterday, and promised to offer draft bills later.

Objective

The proposals would achieve an objective of both the Administration and Chief Justice Warren E. Burger of the Supreme Court to cut down the heavy volume of prisoners' appeals in federal courts.

If the bill should become law, there would be less opportunity for the Supreme Court to hand down major criminal law rulings of the kind strongly criticized by the administration and Burger.

Appeals

The legislation would not interfere with the right of a convict to pursue his initial appeal challenging a guilty verdict.

But if he lost that appeal and his conviction became final, his chances of filing

new challenges under federal "habeas corpus" law would be sharply reduced.

The proposal could free these late appeals in Federal Court only if it is claimed that his trial was conducted unfairly, and that such unfairness influenced the jury to convict him.

Rights

But he could not appeal if his only claim was that his rights had been violated by police conduct in gathering evidence.

This would mean that a prisoner would be barred from filing later appeals on grounds that police used evidence illegally or obtained a confession from him without warning him of his right to be silent.

Rehnquist said prisoners should be guaranteed the right to bring appeals only if "the underlying fact-finding process" of the trial had been impaired by unconstitutional action of the policeman or policeman.

Even in those circumstances where a federal appeal was permitted, Rehnquist argued, the prisoner's conviction should be disturbed unless he could prove that the outcome would have been different had it not been for the unfairness.

Eaves plan re-offered

By John Stereovax

For the fourth straight year, the Bureau of Education Agency is offering a university sanctioned health care plan for Duke students, according to George Eaves, owner of the agency.

Eaves added, however, that this year "participation has not been very good." Although he had no exact figures, Eaves said that "never have enrolled as far this year" than last, when 3300 students took advantage of the program.

"The policy," Eaves stated, "will provide a maximum of \$5000 for a maximum of only \$25.50 a year."

The \$5000 provides \$81 for hospitalization for a maximum of 31 days, plus a \$2500 major medical plan in addition.



Some innocent victims of the Volkswagen Beetle.

Nader study blasts VW's; labels bus, sedan unsafe

The Volkswagen Beetle is "this country's most hazardous vehicle," according to Ralph Nader and his Center for Auto Safety. He reported "serious design defects, responsible for the deaths and injuries of thousands of people."

Nader, in a lengthy study compiled with twenty research associates, wrote that statistical studies show "that in the event of a crash, the VW Beetle is between 1.5

and 3 times more likely to produce serious injury or death than a late-model full size sedan."

The familiar sedan was said to share with the VW two serious basic safety deficiencies, including poor handling, inadequate front and side crumple zones, improper seat construction and flammable fuel systems.

The report said that the bus "is as unsafe as the

should be removed from the roads entirely," with owners refunded at full value.

Volkswagen has failed 14 out of 25 federal compliance tests over the last three years, including critical safety-belt and gas-tank integrity standards.

"Now," said Nader, "I think Volkswagen is beginning to recognize it is going to have to phase the Beetle out."

Despite economic slump

GOP election funds increase

By Robert Walton

WASHINGTON—The Republican National Committee is enjoying another banner year of fund-raising despite the nation's current economic difficulties.

According to financial reports filed this week with the clerk of the house, 14 major Republican fund-raising committees had collected slightly more than \$1 million by the end of August. Those same committees reported spending \$2.6 million of their receipts.

During the same eight-month period, 17 Democratic committees raised \$1.3 million (not including approximately \$150,000 in short-term loans, some of which already have been repaid) and disbursed \$2.1 million, according to their reports.

Although the reports filed for public inspection by the two parties generally are acknowledged to present an incomplete picture of their specific financial situations, the documents are believed to reflect the more powerful fund-raising trends.

The reports show that the national-level Republican committees continue to maintain a ratio of better than three to one when compared to their Democratic counterparts' efforts at both raising and spending political funds. The Republicans have enjoyed this margin since 1958.

Raising behind

The Republican committees are raising somewhat behind their totals for the first eight months of last year, when they reported raising \$8.7 million and spending about \$3.2 million. However, most of the difference is attributed to the fact that a substantial portion of the 1970 funds was used to finance Republican candidates for House and Senate seats.

There have been reports that some of the wealthy businessmen upon whom the Republicans relied for large contributions to 1968—ranging from "fat cats" who donated \$50,000 or more to individuals whose

contributions were in the \$1,000-\$10,000 range—were having second thoughts about the size of their checks in the 1972 Presidential campaign.

Donors unhappy

Some of the donors reportedly are unhappy about various Nixon Administration actions, while others are said to have told fund-raisers that their personal financial situations just won't allow them to duplicate or better their 1968 contributions.

Notwithstanding these reports, the Republican national committee and its subsidiary fund-raising organizations clearly are on their way to setting a new record for donations to either major party in an odd-numbered, non-election year.

The current record was set by the Republicans in 1968, when it reported raising \$8.6 million and spending \$8.8 million. The Republican announced late last month that a series of "white to the president" fund-raising dinners will be held in more than 20 cities across the country on Nov. 9. Tickets will be sold at \$500 apiece and the receipts will be divided evenly between the national and sponsoring state party organizations.

Closed-circuit address

Nixon will address all of the participants through closed-circuit television. Geraldine Mikens A., Chairman of the Republican National Finance Committee, says the event could be the largest fund-raising program in the party's history.

The financial picture is not entirely bleak for the Democrats. Their eight-month totals for this year are better—not worse—than the similar period last year, when they reported collecting and disbursing \$1.7 million.

During the January-August period, both parties continued to violate the spirit, if not the letter, of the Federal law requiring disclosure of political finances by committees operating in more than one state.

April deadline set

Course evaluation book planned

By John Crawford

High school

"By next April, Duke undergraduates should have for the first time in three years a new, comprehensive evaluation book to aid them in advising courses," Harry Markins, editor of the new teacher-course evaluation book, said in an interview last night.

The new teacher-course evaluation should be in the hands of students before pre-registration for next fall, according to Markins, a junior in Trinity College.

Markins said he was pleased that the Publications Board had decided to publish a new evaluation book, as the last one "being three years old is very much outdated."

Purpose

In answer to questions concerning the purpose of the book Markins said that his own main hope was to "make the book responsive to the new curriculum."

The new evaluation will be "hopefully much more comprehensive than the last

one," Markins said, and that that plans to make the book more accurate, include "non-machine read answer sheets and more open-ended questions."

Markins said that he hoped for a representative sampling of undergraduates so that the survey could be judged on a fair basis. He added that all evaluation write-ups will be done by a non-selective group of majors from each department, each group writing only on courses from their department.

Rebuttal

Markins said that after the summaries are written each professor will have the option to write a rebuttal which will also be printed.

This will protect the rights of the students to say what they wish as well as to protect teachers who feel they may have been misrepresented," Markins noted.

In addition to critiques of each course and professor for

every undergraduate department, Markins said that he plans to include a general critique of the department as a whole, also written by the major committees who will write the course evaluations.

Added features of the book according to Markins will be photographs, advertisements, and once again the "Outstanding Professor Awards" which were discontinued in 1962.

Markins said that he hoped the advertisements would hold the cost of the publications for students to a minimum. The last evaluation was sold for \$1.50 on campus (\$2.50 to incoming freshmen). Markins said that this year's book "should not even approach that in cost."

Markins said he "had hopes" that the University would buy a quantity of these publications and send them to all incoming freshmen next year in their pre-registration packets.

the chronicle

DUKE'S DAILY NEWSPAPER

Today is Thursday, September 18, 1971.

On this day in 1776, Congress offered 20 dollars and 100 acres of land to all army privates who agreed to stay in the military until the end of the War for Independence. One hundred and sixty-four years later, FDR, signed a new conscription bill into law.

Checking our lottery numbers, physical disabilities, and tickets to Canada, this is the hell-no-we-won't-go Chronicle, published at 300 acres in Durham, North Carolina, where it will take a whole lot more than 20 dollars and 100 acres to get us to stay in Vietnam until the end of the war. Volume 67, Number 18, News of a way out: 2582. How to get your 20 dollars: 6582.

Night Editor for today's issue, Steve Cohen

Resting easy

Ever since the two petitions for union elections among Duke's service and maintenance workers went to the National Labor Relations Board last winter, both University and union officials have rested easy.

For the workers in the hospital and around the campus, though, it's been dirty business as usual.

As the news analysts on page one of today's paper indicates, Duke workers have been waiting to hear from the board for quite a while, now. An early prediction was that the ruling would come by mid-September. That was changed to mid-summer.

In the last few months, we haven't heard anything from the unions. We remember some fiery cries from Dushy Eddie Bragg, 1199d's national representative. Bragg denounced Duke; he denounced the Employees Council; he denounced his rival, the American Federation of State, County, and Municipal Employees (AFSCME), because, he charged, they were all anti-worker.

His union, he said, was for the workers. He ranted it with Cesar Chavez's union. He and his union (and some of the individuals he hired) were big and tough.

Eddie Bragg, where are you now? "You" workers haven't heard from you.

In the meantime "your" workers have gotten their nickel-and-dime raises for the year—depending not on how they did their jobs, but on how their bosses liked them. As one campus worker told the Chronicle recently, Duke has been freezing wages for a long time, long before Nixon was around.

NLRB, where are you? While you ponder the impact your decision may have across the nation, the impact of its delay here has 1,500 workers caught in a limbo of confusion.

Caught between the Blue Devil and the deep blue sea, Duke workers have nothing to stand on, nothing to bargain with, no direction to go in. For several months now, because of the union question, workers have not even had the Employees' Council to represent them.

That doesn't seem to concern University and union people. Why should it? It's "out of their hands" now, and off their consciences. They're all well paid, and after several months of bombarding each other with bargaining units, they're enjoying a fat vacation, all expenses paid.

The Duke workers are picking up the tab.

Glad tidings

Today, ... upes at adding a little sunshine to your lives, we happily shed our street clothes, don our caps, staidon our often criticized negative attitude, and reveal ourselves collectively as "The Bearer of Glad Tidings."

One positive innovation implemented at Duke recently was the expansion of "WBBS-YOUR OWN RADIO STATION" in its FM stereo frequency (107.1 on your FM dial). As a result of this change, the entire Durham community is now able to tap its feet to the good sounds emanating from the campus turntables.

Broaden your grin. What more refreshing sight for work weary eyes than students of both sexes strolling along the scenic walkways of East and West Campus? Almost enough to put

Murine out of business, huh?

Chuck up another Browne point for the construction of the intramural building, scheduled for completion in December, on West Campus. Duke students hungering for "good, clean fun" will soon be able to escape their academic hindrance via a short trek (past the renovated tennis courts) to the new facility. There they will be greeted by basketball, handball, squash, and volleyball courts surrounded by intercollegiate teams engaged in practice.

Take heart students! Every cloud has its silver lining, every dog has its day, and every campus has rising stars.

Any amateur astronauts sighting mice are urged to submit them to the Good Things Editor c/o the Chronicle. We just certain that you can keep him busy.



...WANT SHY EIMOC

Johnstone's Journal

Little murders

Jinx Johnstone

There are no words to express the outrage at the deplorable, needless and pre-meditated violence, aimed against the prisoners of Attica on Monday.

Negotiations were "suspended" on Monday that "a massacre of prisoners and guards" would take place should the state police, four helicopters and two jet engines remain. Thus, Nelson Rockefeller was fully aware of the likelihood of numerous deaths if force were used. But such a consideration was secondary to his goal of giving his administration (in the words of Dr. Vernon Fine) "an image of strength with the police."

Rockefeller's decision to turn off the lights was used by the police power of the state. They were also predicting that the state police, four helicopters and two jet engines would have been used if the state police were predominantly white.

Rockefeller and Nixon by his telephone approval, promised more and all that violence and murder, when committed by the state, are legitimized; that the state can pass laws about the very same law which sent many of the convicts to Attica in the first place.

The 41 deaths and nearly 100 wounded during Monday's shooting represent the obvious fact that the state is not willing to employ reason and restraint. When confronted with an unresolvable situation, the standard solution is suppression by force.

Nelson Rockefeller further demonstrated an indifference and cowardice by refusing to go to Attica to meet with the inmates. The sheriff felt that he had to be moved at all. Rockefeller, commander of his War Machine County, made like a general pointing troops maneuvering to destroy him as a trap set for him appearing at the scene here. There are those who justify the attack by police and National Guard on the

grounds that negotiations had reached an impasse. But as long as men have minds, there is always one more alternative to be explored. The impasse was crossed. Monday. You can't negotiate with the dead.

The tragedy at Attica was a demonstration of the growing outrage among all prisoners and the growing awareness of prisoner rights in negotiation for society's wrong. Attica was the logical culmination of the contradictions in America. The masses of Attica were condemned for their use of violence and force by a society which recommends them when used to preserve a convenient law and order.

The most accurate barometer of a society's humanity is how it treats its "underclass, outcasts and prisoners." Looks like we've got a long way to go.

Letter

To the edit (concern)

I would like to clarify something that was in the Wednesday Chronicle's "Students arrested in Duke Gardens" article. The article has given the impression that I tried to escape from the campus police twice in the increasing incident on Sept. 2. I have checked the police report, which said I was chased and explained what first confronted by the campus police.

That is basically untrue; I did not take a single step except toward the police car. I did not run at any time during the incident, but rather.

The reporter wrote that I also ran when my companion escaped, that is not true and not even in the police account. I cooperated with the arresting officers and with the arrest as subsequent as every step except that I refused to reveal the identity of the other fellow.

As for the lawsuits mentioned in the article, simply did not occur because the sign never left the Gardens. The arrest was prevented from charging me with defacing private property by the arresting officers, who had seen the whole episode and knew that I had not done it. In law school, I was charged only with trespassing. The whole evening was a rude surprise, so was the

policy of closing the gardens. It was not such a serious thing the Chronicle's front-page story indicates. It was, unfortunately, clouded when the Chronicle's reporter misstated his story. The error in the police report was of course not his fault. It will be corrected, I hope, if any more is done with the shared nation.

Henry West

Editor's note: Chronicle reporter Bruce Schofield, who reported the story, replies:

The two sources of information for the incident of September 2 were Henry West and T. W. Martin, the acting director of Duke Security. Everything reported in the story is attributed to one of these two people, except for a brief statement from Richard Cox, dean of men.

Martin and West differed on one point, that of whether West tried to run from security headquarters. Both their statements were printed. Martin told me he had the police report of the incident before him as he spoke to me on the phone.

I made no judgment as to whether anybody was guilty of any crime or whether anybody was not telling the truth. I merely reported what I was told, and who said it to me.

The Chronicle cherishes letters from its readers. Letters should be typed on a 35-space lined, blue or green (minimum), not longer than 200 words or 40 lines. All letters must be signed with class or official title. Address letters to the editorial board, 405G Duke Station, or, through campus mail, to Student Building.

Some arguments for the elimination of grades

Randy Grass

Editor's note: Randy Grass is a 1971 Duke graduate who majored in English and psychology. It seems strikingly inadequate that the process of education is so rarely discussed within the university community. What actually is happening to us as we undergo the university educational process? The author proposes to produce a series of columns analyzing what is happening educationally at Duke University. This then is the first of the series.

Grades are an obtrusive fact of university life. Students, faculty and administrators alike are oppressed by the grading system, which is not an organic part of the learning process. Students worry about getting "good" grades, faculty wrestle with the problem of evaluating students, and administrators must be concerned with bookkeeping systems for grades. That there has been no great outcry of protest from students and faculty is the great mystery of higher education, for grades can be shown to be a major block to improving the quality of higher education.

One of the worst (and most pervasive) effects of the grading system is that grades become the goal of educational endeavor. While this may not be true for the motivated few or in the few truly outstanding courses, certainly grades are the major concern of most students most of the time in their academic pursuits. Discussion about a course, more often than not, revolves around test scores, paper grades, class averages, etc. Such comments as: "I got an 'A' on the last test so I don't have to worry about that course" or "He called off the test so there's no point in coming to class" abound.

An implied equation develops between performance in the course and grade value. Thus, a student who does well on tests but never contributes to class discussion or communicates with the teacher feels he has "done well" in the course. Furthermore, students are reluctant to do extra work which is not rewarded by a grade or impedes getting a good grade. Thus, extra or special work (and the terminology "extra work" means work not required in order to get a grade) is rarely generated in courses, where presumably a student's interest should lead him somewhere.

Another very destructive effect of the grading system is the distortion of the relationship between student and teacher. No matter how open and congenial a teacher is, the specter of the grade hangs over his shoulder. The student typically keeps one eye on the grade and one eye on the teacher when conversing with the teacher. This results in a reluctance for students to say what they think. This explains the many seminars which resemble with the aid of empty platitudes instead of creative thinking. Papers, too often are "safe" and uninteresting. Students should not be afraid to be wrong. We learn more from our mistakes than our successes, our most creative successes usually emanate from a series of constructively understood mistakes.

Worse still, grades can be used as a stick to force students to do what the teacher wants the to do, by keeping

students busy, working for a grade a teacher can hide his own incompetence or hide from his responsibility to work for a challenging course. Pursuing the grade also keeps students from confronting what they want from a course. The teacher decides what is to be learned because he has the authority of grades behind him. Students never take up their responsibility to confront the process and content of the course and make it meaningful. All the responsibility is heaped upon the teacher.

Even the theoretically positive aims of the grading system are frustrated because it is hopelessly inaccurate. Supposedly, grades represent the level of achievement in a course. Presumably this statistic can be used as an index of the general level of student abilities. Consider, however, the many variables which prevent grades from representing anything. First, grades usually only represent an

grade. The old saying is that these factors balance out, thus yielding an accurate average. A more likely conclusion is that these errors multiply giving a totally distorted picture of the student's academic achievement.

An obviously bad by-product of grades is that students often believe they mean something. A student who gets all "A's" and "B's" may readily believe that he is an excellent thinker—perhaps even an intellectual. Similarly, students who get mediocre grades may develop a poor intellectual self-image and lose confidence in their ability to think creatively and critically. It is a sorry thing when self-image is dominated by the standards of others rather than personal standards.

Finally, whether or not a class is graded strictly on a relative system (i.e. normal curve) the notion persists that there will be good students and bad students in a class and only so

completely faulty measures of students' abilities. Certainly a random process of admissions would be an equally reliable method of finding qualified applicants. Even if grades were marginally meaningful, it would be difficult to argue that the distortion of undergraduate education is a reasonable price to pay for the benefit of an admissions process.

A more positive argument suggests that students hunger for recognition of their achievements and that grades fulfill this need. The dangers of relying on an inaccurate system to do this have already been pointed out. More importantly, though, the student should find reward in the accomplishment of the work itself. If more recognition is craved, it can come from the teacher and peers who would be interested and appreciative of outstanding work. If community-wide recognition is sought, then publications like *Pyrofor* can provide recognition or community awards can be made for outstanding work. These awards should come from appreciation of the work itself, not grades.

A final argument for the persistence of grades suggests that students get feedback from grades and thus can monitor their progress in their study. Again, the inaccuracy of grades makes this a misleading function. More importantly, though, the student should develop the skill of evaluating his own work. He should learn to be critical and develop standards of excellence. A good learner knows when good work is produced. Feedback is important and it can come in critical, provocative interaction with fellow students and the teacher.

Clearly grades should be eliminated from the educational scene. What would be the characteristics of a gradeless university? For one thing, students would have to begin deciding what is important to learn, since teachers would no longer be able to force students to learn. The concept of intellectual effort would change as its value, created to be represented by a grade. Faculty recommendation would probably be more important in graduate school admissions and these would be more feasible since the interaction between students and teachers should be improved.

Some people may object that the gradeless university would not require anything of students and would render the university diploma meaningless. This argument assumes that the university diploma is meaningful—a faulty assumption if there ever was one given that a student can slide through the university without doing much good work. For the time, however, a pass/fail system could be instituted, with failures not recorded on a student's record. Thus, the student's record would simply note the number of courses in which he did an acceptable amount of work. A certain number of these credits (along with independent study and special project credits) would certify graduation.

The consideration of grades and their effect on the educational process should be the first priority of every course. A discussion will, at least, force students and faculty alike to openly debate educational goals.



index of certain kinds of knowledge and abilities. Objective tests and research papers (of the type typically demanded) in the way measure a student's ability to think creatively and spontaneously (or, some would say, to think creatively at all). Classroom interaction between student and teacher is usually too pitiful to make up this differential.

Secondly, a given grade is one section of a course represents something totally different from a grade in another section of the same course. The difficulty of various departments varies greatly. The meaning of a given grade from different universities is vastly different. Furthermore, chance factors skew the relationship between achievement and grades. I blew this semester because I had three papers and four quizzes in the space of a week! Most importantly, a grade represents, often, the degree to which the student accepted the goals of the course and acknowledged the importance of those parts designated as important by the teacher. It is possible to learn a lot and not a bad

many will get "A's". This puts the students in a competitive frame of reference, rather than a co-operative one. This inhibits the process of mutual challenge, struggle, and group effort, certainly an important propellant of energized learning.

Given the damning indictment against grades, one wonders why they persist. Usually, two or three arguments are advanced to support the notion that grades are important or, regrettably, necessary. Most often cited is the need for information to be fed into the graduate school admissions process. Grades, it is argued, are the best indicator of a student's achievement in college. After all, it is said there has to be some measure of student's abilities and qualifications for graduate school—grades are the best available system.

This argument falls in the face of the grading system's inaccuracy. The inaccuracy, as has been shown, is so great so as to render grades meaningless. Assuming graduate schools are looking for bright and creative students, they are using

'Magician' is previewed

"The Magician"

Schlesinger: A Delicaté
If you've never seen a Bergman film, see (this one, if you have, see (this one, again). A Bergman movie has an intrinsic quality of technique and subject unmatched by most filmmakers of today. A Bergman movie has a position clearly of cinema that affirms and merges with the symbolic and foreign subject matter.

Bergman's camera is objective, singular, and almost narrative, while the actors and the dialogue assume dramatic positions of the emotional and the conflicting. The camera positions people and their relationships in the background of an era rather than concerned with his historical events.

The lenses reflect the unusual in the commonplace activity of ordinary characters, yet the film does not lose the gliding of the singular personality. Bergman's "The Magician" is no exception.

Values

"The Magician" is a work of vision film. The value is Truth and contains its mythical elements, Mystery, and Death. It is a battle between Truth (and honesty) represented by Dr. Vogler, Starkow, and the master of the house, and Lies (Mystery and death), depicted as Vogler's Magician-Health Theorem.

The story involves the Theatre, comprised of Dr. Vogler (the Magician), Mr. Anton, Tubal, and so on, women, in three days of their lives, two of which are spent at the home of a lonely widow and his wife, who are entertaining Venetia, the Senior Doctor, and Starkow, the Chief of Police. All four are interested in discerning the truth of the Theatre's claims and mainly in Dr. Vogler.

The troupe arrives at the widow's house at dusk and enters a room in which the three men are engaged in conversation. Introduction

follows and then a poetic trial in which Dr. Vogler is accused.

Then Bergman sets up the two factions face to face, and we view Act I scene 1 of the conflict between Truth and Lies. Dr. Vogler is thoroughly questioned about his beliefs, his claims, and is physically examined for his doubts by Venetia.

Victims

Asking if Vogler can make claims in him and receiving an affirmative headshake, Venetia seeks himself in front of the accused. Here is the first test between the opposing spiritualities. Venetia shows signs of feeling something by slight facial change, but admits nothing, denouncing Vogler as a failure. The troupe is then dismissed to eat, and are ridiculed by laughter as they leave.

This brings us almost to the end of act I and gives us our first impression of all the characters through their preliminary actions and dialogue.

Throughout the film, however, our first impression designations are slowly overturned, as Magician comes off (the magician and Mr. Anton), confessions made ("I took an immediate liking to you both... I felt a cold chill... Dr. Vogler, the evening here that leads to Vogler's death by Antonsson, the subsequent coverage of the death by Starkow, and Antonsson's mysterious but prophetic warning. All these scenes and more lead us to the final Triumph, and Truth emerges as the Victor. On which side it comes to rest will be revealed tonight.

Particularities

I would like to draw your attention to night's showing to two particularities in this film, one of which comes about three minutes into the second reel. Here Vogler and Anton are sitting up for the following day's performance. Notice the change of

projections on the curtain from the lady, to the gentleman, to the skull. And secondly, in the very last scene, we have a "Bergman" oddity with blatant weather changes. In this case, it is from pouring rain in brilliant sunlight, and thirdly, a question in ending: who killed Antonsson?

Perhaps this preview is as conclusive as the film is. If it is, here is a clue that was brought out in a David Frost interview with Bergman.

FRONT Mr. Bergman, what do you think of psychiatry?

Bergman: Well, I once went to psychiatry and then I went back again and we discussed things, and I went back again, but at third meeting he said "Mr. Bergman, I cannot honestly continue with you because you are perfectly healthy."

Later, little Antonsson, who plays Mr. Anton, came out, little. What, little and was pure fabrication. The psychiatrist really said Mr. Bergman you are so full of neuroses that I'm afraid that by helping you to know them may diminish your power for film making.

"What does you good, doesn't always taste nice." **TIM TRUCKING CO.**

Mark Vinick, our beloved and prolific contributor to these pages for many years, has taken a leave of absence from the Chronicle. For this academic year, friends who would like to contact him should write: Mark Vinick, 334 East 9th St., Apt. 2, New York, N.Y. 10014.



Erick Hawkins (left), pioneer of the new American dance, appears at Page Auditorium on September 24.

Archive is still accepting

The Archive, Duke University's literary magazine, is accepting contributions for its autumn issue. Fiction, poetry, and artwork are welcome, as are essays of high quality and general interest. Contributions can be delivered to the Archive office, 307 Union Tower, or mailed to the magazine at Box 4663, Durham, N.C.

An open house will be held Sunday, September 18, between 7 and 9 p.m. in the Archive office. Anyone interested in working on the staff or in contributing to the magazine should drop by.

The Archive will be published at least three times during the school year. Copies of the three issues of 1970-71 are available in the Archive lounge, 307 Union Tower.

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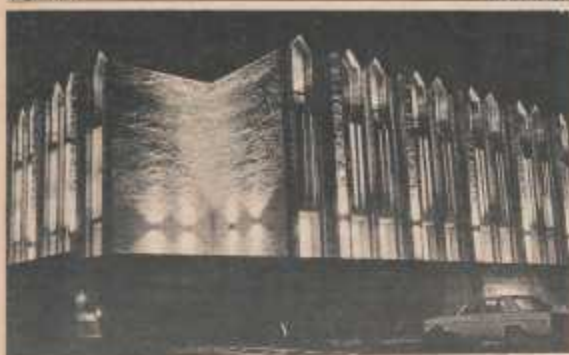
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Duke's new "after 5" night spot. (Photo by Jim Wallace)

Service frat seeks frosh

By Barry Keilman

Alpha Phi Omega (APO), a service organization active in the Duke Community, is seeking new members.

Tom Brandt, president of the local chapter, said in an interview yesterday that a meeting for "anyone interested in learning more about us" will be held Tuesday, September 21 at 7 p.m. in the room adjoining the Oak Room in the West Union.

The organization's aim, according to literature distributed by its national headquarters, is the cultivation of "leadership, friendship, and service" in its members. Brandt called APO "an outgrowth of the American Scouting Movement."

Bluejeans

In conjunction with Bluejeans, APO's female counterpart, members undertake numerous service activities throughout the

school year, Brandt said.

Among these activities are daily campus tours conducted for prospective Duke students, tutoring services provided at various university functions, and the annual swim job given to aging local YWCA, according to Brandt.

While technically a chapter of the APO National Service Fraternity, Brandt said he is reluctant to use the word "fraternity" when describing the group. He explained that his organization differs greatly from conventional fraternities in both structure and purpose.

Charities

Brandt said one manifestation of its unique character can be seen in APO's lack of fraternity house. He said he views this situation as "absolutely" preferable in a common residence since it enables members to serve APO while simultaneously "affiliating with any living group —

campus, independent or fraternity."

Brandt mentioned that another fundamental difference distinguishing APO from many fraternities is the service group's policy of non-selectivity. Contrary to a national rule requiring members to have had a former association with the International Boy Scout Association, membership in APO's Duke chapter is open to all men. Even this stipulation is qualified, Brandt noted by what he calls the "unofficial membership" of one woman in his chapter.

New Members

New members are expected in a pledge period "never longer than six weeks," Brandt said, during which they collaborate on a service project. They are eligible for induction immediately upon the completion of the project.

This clause of the wage-and-price control law allowed the University to collect increased tuition, room, and board fees.

Not only are employees faced with the Blue Cross and Blue Shield price increases, but employees have been denied two employee benefit programs which had been scheduled for this year. University Chancellor John H. Hooper said last week.

Wellons said the University Employees was making an effort to comply with "the letter and the spirit of the law" by freezing all of their prices.

The University as a whole, according to Charles R. Hensell, vice president for Business and Finance, was having little difficulty adjusting to the wage-and-price freeze.

The major portion of the University employees' complaints "related to the increase in North Carolina Blue Cross and Blue Shield rates," he said.

Blue Cross and Blue Shield is raising its monthly rates from 22¢ to 30¢, beginning this October 1. Blue Cross and Blue Shield officials contend that these increases are valid, since the corporation transacted a substantial amount of its business pertaining to Duke before August 15.

GRAD II sets deadline

By Steve Bryden

Opportunities for service and graduate students to register for a computerized job information bank that will aid in choice of employment interviews will be closed on Oct. 12, the Placement Office announced yesterday.

The College Placement Council is conducting this program, known as GRAD II. Duke is one of 132 colleges and universities selected for participation in this year-old program, part of an expansion from the 12 colleges that were the participants during the first year.

According to Pat O'Connor, director of the placement at Duke, "One of the main purposes of GRAD II is to assist students in better identify employers

with opportunities matching the individual's qualifications and interests. The program should expose some employment opportunities that might go overlooked without the benefit of this type of system."

He added that student participation is free and entirely voluntary.

Registration

The forms for registration are available at the Placement Office, 214 Flowers. Using this form, the student can indicate the factors important in a job search, including job interest, degree level, major field, job function, type of employer, and geographical preference.

A personal report of the matching between employer offerings and student qualifications will be distributed by the Placement

Office to each student who has signed up for the program.

The report will provide the student with names of participating employers sending interviewees to the campus, and the dates of the scheduled interviews. However, there is no obligation for a candidate to see an employer with whom he or she is matched nor to take a job if one is offered.

Resume

Unmatched candidates, as well as those who do not use GRAD II, will still be able to sign up for interviews of their choice. The names of employers of Duke not participating in the program will appear on the program and the student will submit a resume to them by mail.

Marvin justifies garden hours

By Joe Hawkins

"We believe that incidents away from the summer have provided us with good reason for closing the Duke Gardens after 8 p.m.," Ted Marvin, the new temporary security chief, said Tuesday in an interview.

He cited the two assaults and the rape case over the summer which prompted the University to close the South P. Duke Gardens after 8 p.m. Marvin stated that in the first summer case Duke Security had covered a man who was arrested when he approached a girl in the Gardens. "made suggestive motions, and exposed himself to her."

Rape case

Marvin said he had no record of the rape case, because the Durham police had covered it. Unofficially, it was Marvin's knowledge that "the girl was violently raped, and her face was beaten up."

Marvin warned students against going into any dimly lit area late at night. He pointed to the Duke Gardens, Campus Drive, Haynes Field, the area around Duke Hospital, and the path between Page Auditorium and the Biological Sciences Building as being particularly dangerous at night.

Assaults

According to Marvin, there

had been at least seven cases of assault and attempted assault on campus last semester and over the summer, apart from those in the Gardens. Only one of these involved a male student. In addition, several complaints of indecent exposure were reported.

Marvin said that two of the assault cases resulted when girls accepted rides.

"If a girl on East Campus wants a ride to West, she can call us. If any of my men are available, we will be glad to give them transportation and save her from the risk of 'bumping it,'" Marvin said.

-Freeze violations-

(Continued from Page 1)

Quadrangle Pictures, she said, is the "only film organization on campus which shows 35-millimeter movies." The other film groups are 16-millimeter film, which she contended, has not increased nearly so much in price.

Fratt also said that Quadrangle Pictures had booked its entire movie series by mid-August, before the wage-price freeze. She said Quadrangle Pictures "had to be self-supporting," and, therefore, could not be at last year's prices.

Anonymous

The controversy in each case hinges on whether the price increases were announced before August 15.

In addition, to the price increases cited for AGU in its complaint to the Office of Economic Preparedness, several other University-related items rose in price during the summer.

J.D. Wellons, Jr., director of the Duke University stores, mentioned that books, in particular, and also other commodities sold through the University stores "had risen in price, but not," he said, "substantially."

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