

The Duke Chronicle

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Durham, North Carolina

Thursday, September 25

Mobe seeks an anti-war coalition

By Mike Mooney

Duke's chapter of the National Mobilization Committee to End the War in Vietnam (MOBE) held an organizational meeting last night in 101 Union. The Reverend Elmer Hall, associate director of religious activities, suggested a steering committee be created for the Duke Mobe in order to plan for campus activities and coordinate these with other actions in Durham and across the state.

Meeting chairman Peggy O'Reilly, president of the YWCA, introduced speakers who described the Mobe as a "broad-based coalition of groups opposed to the Vietnam War."

Wib Gulley explained that the Mobe was planning a one day moratorium on "business as usual," set for October 15. He said the moratorium would be increased a day each following month as long as the war continues.

The November Moratorium will include a "March Against Death" in Washington. Marchers, each bearing the name of one Vietnam War victim, will move from Arlington National Cemetery to the Capitol. The names will be deposited in coffins at the Capitol and taken to the White House.

Non violence

Hall also proposed that the Duke activities during the October Moratorium involve all facets of university life. He mentioned seminars on "nonviolence" in connection with the Ghandi Centennial and religious services as possibilities.

Charles Jeffress, a former UNC student and southern organizer for the Vietnam Moratorium, said that the purpose of the Mobe was to facilitate anti-war demonstrations around the country. He emphasized that activities would be aimed at both students and communities, and would be decided locally.

Others present brought out the point that the moratorium at Duke would not be restricted to class boycotts but would also include community organizing, seminars on the war, church services, and class discussions of the war for those who do attend.

Gulley listed the following schedule of national activities planned by the Mobe:

Oct. 2 Ghandi Centennial observance
Oct. 15 Vietnam Moratorium
Oct. 16-Nov. 13 Continuing Action
Nov. 14-Nov. 15 Vietnam Moratorium and March Against Death

Weather

Cloudy today with a chance of showers. High in the upper 70's.

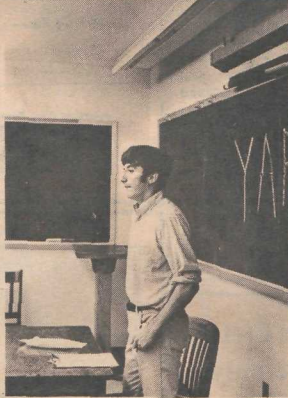


Photo by Bob Hewgley

President Seth Grossman addressing the YAF meeting last night.

Grossman perceives an aggressive role for YAF

By Kris Ryan

Seth Grossman last night welcomed a group of thirty five prospective members for the Young Americans for Freedom (YAF) by claiming that the time is right to oppose the left because of "apathy on the students' part. All they care about seems to be getting better dorm hours."

Grossman went on to say that YAF will hold open forums and seminars this year. He challenged the SLF to debate the YAF anytime, on any subject, because "as far as I'm concerned, we have God and truth on our side."

In the future, YAF hopes to publish their newspaper, the *Renaissance*, on a monthly basis—letting it grow into a weekly publication or eventually having their people infiltrate the Chronicle staff.

Discussing how the YAF and campus feeling for the YAF have changed in the past year, Grossman said that students now feel that YAF is the "one reasonable group on campus" and that they are now a "political force that deserves some respect."

Grossman was constantly critical of the Chronicle—the dedication of its "full-time radicals," the support of many professors, the end result being exactly what the YAF wants, a daily newspaper. However, "The Carolina Renaissance...News and opinions suppressed by the campus press," published by the YAF did thank the Chronicle staff for its technical assistance in putting out their suppressed news.

Demonstrating YAF's growing influence, Grossman cited its opusal to joining the

Subcommittee finds ROTC 'legitimate'

By Ralph Karpinos

Academics Editor

A recently released report by a special committee of the Academic Council has recommended no basic changes in Duke's ROTC programs be made.

The Academic Council meets this afternoon at 4 p.m. in the Engineering Auditorium to consider the four page report which describes the ROTC training programs as "legitimate and important sources for well-trained officers."

The committee, composed of five faculty members, was appointed last spring. Its report, dated July 2, was released earlier this month.

Proceeding from the assumption of a

"need for armed forces" the report says that "the retention of ROTC on campus is in the national interest." In regards to ROTC's influence on the university the report says: "It has not been established before the committee that the ROTC programs are having any substantially detrimental effect on the University." The report concludes with a few recommendations for minor alterations in Duke's ROTC program.

Controversy

The ROTC program at Duke has been the subject of controversy for several months. In establishing the New Curriculum last year the Undergraduate Faculty Council limited to four the number of ROTC courses that may be taken for credit.

Final ROTC ceremonies were the scene of a mild, student protest last spring.

After the ceremonies, the SLF submitted an "ultimatum" to the administration giving it until October 1 to begin phasing out the ROTC program at Duke. ROTC was an issue in several other campus protests last year, particularly in the Ivy League. Some of these schools have dropped their entire ROTC programs.

The committee of the Academic Council "rejects the view that the ROTC should be removed from the campus." Its report begins with a statement on the role of the armed

(Continued on page 12)

Fewer frosh join ROTC

By Michael Manning

Freshman participation in the Duke Air Force ROTC program this year has decreased sharply. Captain Alfred Canterbury of the Duke AFROTC said yesterday that only 25 freshmen have enrolled in the program compared to 60 last year. Canterbury would give no reason for this 60% decrease.

Major Cornelius Ram of the Duke Naval ROTC reported a relatively stable enrollment of 40 freshmen in Duke NROTC.

Freshmen in the NROTC program are qualified for government scholarships while AFROTC does not provide scholarships for freshmen.

Combined freshmen enrollment in both ROTC programs dropped from 100 freshmen last year to 65 this year.



Photo by Bob Hewgley

Dr. Peter Klopfer was a special feature at the Celestial Omnibus.

'Balanced' committee drafted ROTC report

By Ed Harrison

Academics reporter

The Academic Council subcommittee on ROTC, which submits its report today, was appointed last April in response to concern over the program manifested both on campus and throughout the country.

The selection of subcommittee members consisted of introducing a large number of names with the intention of reducing these to a committee of five which would be "balanced," according to William Cartwright, then Academic Council chairman.

The Executive Committee of the Academic Council, which suggested the names, felt that they were familiar enough with their colleagues to obtain a group representing a spread of opinion on the ROTC issue and politics in general. Cartwright does not remember that any of those initially contacted turned down the offer.

Those selected were: Seth Warner, chairman of the ROTC Committee, and chairman of the department of

mathematics; Jacob Blum, professor of physiology; I.B. Holley, professor of history, and member of the Special Warfare office—AROD (Army Research Office: Durham); F. Hodge O'Neal, professor of law; and Dana Ripley, assistant professor of Romance Languages.

Executive Committee

The Executive Committee consists of William Cartwright, chairman; George Williams, secretary; John Blackburn, vice-chairman; Thomas Wilson; E. Harvey Estes; Henry Fairbank; and Joel Colton. It chose the members of the faculty to serve on the subcommittee.

The ROTC Committee began deliberations in early May. Prior to the first meeting, Dr. Warner compiled a sizeable amount of factual material from committees investigating ROTC at 18 other institutions, from the Department of Defense, and from ROTC at Duke, which he distributed to all the committee members.

Small response

In a letter published in the Chronicle on May 6, Dr.

Warner asked for recommendations from students and faculty concerning ROTC. He says this produced few results; 22 groups and individuals responded, including the Graduate Student Association, SLF, YMCA-YWCA, and the Religious Life Group.

No mention was made of opening committee meetings to the public, and there were no attempts by any groups or individuals to attend. Dr. Warner believes this was fortunate because written contributions could be more readily used than what could have been presented orally.

Members of the committee were expected to investigate areas of interest to them. Ripley, for instance, used his experience in the admissions office to study the type of student in ROTC. O'Neal examined the influence of ROTC on law school enrollment at Duke and elsewhere.

After approximately half a dozen meetings (no records were kept), Dr. Warner wrote the final copy of the report which was released on July 2.

Kilpatrick to speak Monday

By Kris Ryan
James J. Kilpatrick, noted conservative journalist, will speak Monday at 8:15 p.m. in Page Auditorium on "The Rise of Law and Order Conservatism in

America—Its Meanings and Implications."

Kilpatrick, appearing under University Union sponsorship, has edited the Richmond News Leader and now writes a syndicated

column, "A Conservative Review." His works include: "The Smut Peddlers," "The Southern Case for School Integration," and "The Sovereign States."

Kilpatrick is the first of four speakers scheduled for this year by the University Union Major Speakers Committee.

William R. Baird, founder of the Parents Aid Society, will speak October 13, on "Legalized Abortion—the Human Considerations as Well as the Legal, Medical, and Moral."

November 10, Senator John G. Tower of Texas will speak on the role of the military in contemporary American society.

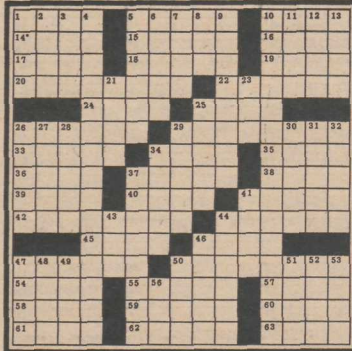
And Edwin O. Reischauer, former ambassador to Japan, will discuss U.S. foreign policy in the Far East, April 20.

PUZZLE

By Norton Rhodes

ACROSS
1 Big party: sl.
5 Mains.
10 Man, e.g.
14 Wine pitcher.
15 Growing out.
16 Gaseous element.
17 —Smith.
18 Slave —.
19 Worth his —.
20 Of the heavens.
22 Tell.
24 Olla podrida.
25 Wharf.
26 Medicinal cloths.
28 Blanes.
33 Lanes.
34 "Of — and Men."
35 Sweet: pref.
36 French play part.
37 All.
38 Moslem official.
39 Row.
40 Nothing: Fr.
41 Underhanded.
42 Food fish.
44 Gentled.
45 Sugar —.
46 Drink flavoring.
47 Send back.
50 Old men.
54 Bad.
55 Thoughts.
57 Dies —.

DOWN
1 Ruth and —.
2 — Ray.
3 Kind of nail.
4 Of East or West.
5 Times of no war.
6 Mother or father —.
7 Cloud.
8 Summer: Fr.
9 Missile system.
10 Means.
11 Install in office.
12 Take it easy.
13 Grafted: her.
14 Harter.
15 Sweetshop.
16 Bronze.
17 Nut.
18 Galters.
19 Silent.
20 Complete.
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98 Sweetshop.
99 Bronze.
100 Nut.



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Gem-Wise
Jewelry fashions,
facts, fictions

By Jack L. Moore
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FOR THE YOUNG MAN

One of the more important decisions facing the young man who has just become engaged is that of selecting the engagement diamond. This is one purchase that is really "forever" and if done wisely, will be a joy and not a disappointment. Perhaps I can help in this matter by giving a few tips about diamond values and qualities.

Whether you buy your first diamond from me or elsewhere (and we do have a fine selection), there are certain basics to consider. First of all, determine how much you have to spend on a diamond. An amount of approximately one to two months' salary is usually suggested.

Second, learn something of the "four Cs" which is the basis for diamond pricing. The American Gem Society Diamond Grading Standards lists them as Cutting, Color, Clarity and Carat Weight. Unless the diamond is scientifically cut and properly polished, the stone lacks brilliance and is greatly reduced in beauty. The finest color in a diamond is pure, crystal white. "Blue White" is a term that is not usually used by ethical jewelers since it is rather misleading.

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Civil Liberties Union attacks legality of draft

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NEW YORK—A federal judge was asked yesterday to declare the

draft laws unconstitutional on the basis of an historical analysis of the framing and adoption of the Constitution.

The New York Civil Liberties Union said this was the first time that such an approach had been taken in an attack on the constitutionality of the draft.

After lengthy argument by Marvin M. Karpatkin and Leonard Friedman, federal judge Edward Weinfeld in the southern district of New York reserved decision.

The two argued that in peacetime, Congress did not have the power to draft citizens except under three conditions—to suppress insurrection, to repel invasion and to execute laws.

Their motion was for the dismissal of a draft evasion indictment against David Zimmerman, 27-year-old philosophy instructor at the University of Michigan. He had refused to take the symbolic one-step forward for induction on April 1, 1968.

The 172-page memorandum handed up to Weinfeld was written by Friedman, a 36-year-old lawyer, writer and historical researcher who volunteered his service as one of

five Civil Liberties Union lawyers representing Zimmerman.

Friedman, who spent six months preparing the memorandum, was assisted by three graduate students in history at Columbia University.

The defense lawyers argued that in a number of cases the United States Supreme Court had relied on its interpretation of the thinking of the founding fathers, and they urged Weinfeld to do the same. Weinfeld mused that "the court would have to engage in psychoanalysis to determine what was in their minds."

Friedman said that the crucial constitutional language that has been used to justify the draft, gives Congress the power "to raise and support armies."

His memorandum analyzed this power in terms of its political background, the debates at the Philadelphia constitutional convention in 1787, the Federalist papers, the ratifying debates in the various states, and congressional implementation of the constitutional language in the first 10 years of the nation.

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The Duke Chronicle

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Interim suspension

The recent, almost inconspicuous appearance of an interim suspension measure in a tiny manual handed out to all undergraduates on registration day is another example of the highly dangerous and authoritarian manner in which this University is ruled.

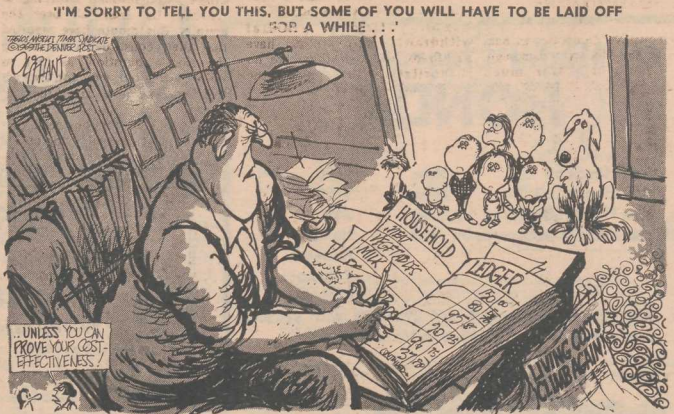
According to the provost, "University authorities" have long believed that they held such power over the students, but until this year, the power had never been spelled out in any public document. We regret to inform the provost, however, that because the existence of such a rule was not known to those whom it supposedly controlled, any action the "authorities" might have taken under the rule (which was written, we suppose, in invisible ink) would have been found unconstitutional in almost any court of law in the land.

But suddenly, last Saturday afternoon we found that we had waited in line that morning to receive a packet of authoritarian information—part dealing with our temporary exemptions from the selective slavery system, and most of the rest a compilation, including interim suspension, of regulations handed down to us by the powers that be within the university.

The concept of interim suspension was included in last spring's original draft of the Watson Committee's report, but that report has yet to be finalized and submitted to the chancellor for his ratification and approval. It is then unclear at this point exactly who decided to place the measure in the University regulations and who determined the wording that was used, but a good guess would be that it was the Troika, acting in conjunction with the Executive Committee of the Board of Trustees. Outside of this small group that controls the University, no students or faculty members had any input at all into the decisions to formulate and announce what would clearly be an unpopular and questionable policy.

The obvious question that arises from such a decision-making process is why the "authorities" felt it necessary to take unilateral action on this particular matter. Partly, we feel, they proceeded as they did to make sure they had a big stick with which to intimidate the students at the very beginning of the year. And partly, as the chancellor himself explained when discussing the measure before the Watson Committee last spring, the rule was needed to appease those alumni and trustees who feel that college students should not be granted even the usual constitutional protections of due process.

Aside from the evident danger of a measure which gives such wide discretionary powers to one person, the unilateral implementation of this policy is only another example of the fact that whenever anything important is at stake, the administrators themselves are the first to disregard any existing channels which involve a modicum of student participation and democracy.



Nixon's war dilemma

By David Shaffer

Back at the time of his inauguration, President Nixon was quoted as saying privately that he would have about six months to make progress towards ending the Vietnam war before the domestic political pressure on him would begin to build up. The six-month mark has come and gone, Nixon has laid down the outline of his Vietnam policy, and the vise is now beginning to close on him.

Nixon's strategy of slow, deliberate troop withdrawals from Vietnam coupled with such domestic political gambits as "draft reforms" has a three-fold purpose. First, it is designed to convince the South Vietnamese military dictatorship that one day it will be left on its own and thus to force the Saigon regime to shore up its own military and political position. Second, it is aimed at the American people, and particularly at the young, whom the President must convince he is ending the war in order to insure domestic peace. Realization of the first two will

contribute to the third, which is to convince the North Vietnamese and the Provisional Revolutionary Government that since the American position is going to grow stronger (i.e., domestically and in Saigon), it is best to make concessions now rather than later.

Because Nixon's view of the war and its effects on Vietnam and America are fundamentally wrong, however, his strategy is going to fail on all three points. The evidence of its failure, in fact, is already beginning to come clear.

Certainly the signs of the Nixon policy's failure in South Vietnam are clear. The new cabinet, for example, is widely regarded as the narrowest and most right-wing and anti-popular since Diem. Inflation is now approaching a 40 per cent annual rate, a level economists consider disastrous for an underdeveloped country dependent upon a foreign power, and as it grows so does the unchecked corruption. The draft resistance, cowardice in battle, and general

war-weariness of the South Vietnamese are increasing. As his position worsens, General Thieu grows even more obstreperous. He is quoted in press reports as having told Washington that he does not want national elections any earlier than the now-scheduled 1974 date; he recently told a group of American journalists that he would make no more concessions to the other side, and that it will take "20 to 30 years" for the Communists to so modify their politics as to be acceptable in a South Vietnamese government.

On this side of the ocean, Nixon's position is worsening, too. His "draft reforms," announced coincidentally at school-opening time, have won him little praise but much cynical remark. Despite the split-up of SDS and the much-discussed disillusionment of students with the radical left, the anti-war movement on the campuses is gathering momentum and, although under the leadership

(Continued on page 5)

By Dean James Pearsall

In reply: the engineer as our leader

The article "On the engineer as our leader" by Cort Pedersen in the Chronicle of last Thursday, September 18, seems to be begging for a reply. Based on the tone of the article and a number of the allegations contained in it, I must conclude that: (1) Mr. Pedersen was not at the Freshman Assembly and did not hear my talk to our Engineering Freshman Class, (2) Mr. Pedersen is not an engineering student, does not understand the difference between an engineer and a technician, and does not understand what engineering is in today's society, and (3) Mr. Pedersen knows nothing about my personal view of engineering and the relationship of engineering to the needs of society.

To set the record straight, after describing some of the unique aspects of a small, but professionally oriented, engineering school in a liberal arts environment, I suggested that each freshman at the assembly ask himself "Why do I want to be an engineer?" Many students enroll in engineering to satisfy a need to do, to create. In a sense, the engineer, the applied scientist, and the applied artist are

modern embodiments of Renaissance man; they want to create a portion of their world and are not content only to seek a place in the world. This theme was explored further at the Assembly by showing the prize-winning movie "Why Man Creates."

For others, who do not necessarily feel a strong urge to create, engineering is a path to a general education through one's specialization. I believe that the engineering student is in a rather unique position with respect to obtaining a general education. He is required to take courses in humanities, social sciences, natural sciences, applied sciences, and engineering—all related to one another through his personal interpretation of his professional objectives. His curriculum is designed to provide a foundation for a generalist who can do something useful. The emphasis is on applying knowledge.

The realization that there may be others who are better qualified to build, to create, to do engenders defensive reactions in some people. Since many of our students probably had not been exposed to a

high concentration of such reactions before their arrival on the Duke campus, I tried to warn them about the defensive posture which would be assumed by some of their non-engineering colleagues (a posture demonstrated extremely well by a number of incorrect allegations in Mr. Pedersen's article). To illustrate the frustration which could be felt even by a well-known man of letters in today's world, I told them how Robert Graves expressed his feelings after spending six months in residence at M.I.T. He said that he felt as though he were attending a picnic where a group of boys had taken the ice cream and cake and had run off through the woods. The boys (the "technologists") did not know where they were going, but they had the goodies, and anyone who wanted his share of the cake and ice cream had to follow them. This condemnation of "technologists" as possessing the goodies without knowing where they are going is, unfortunately, quite valid in many instances. However, it does not apply to all engineers. In particular, it does not apply to most engineers who are graduating from Duke today, and I

wanted our freshmen to see the difference. Perhaps Mr. Pedersen has helped to sharpen the distinction.

At Duke our solution to the potential threat of a "technocracy" is to educate engineers in an environment which should prevent them from being insensitive to human problems and human needs. In this sense the nonengineer contributes considerably to the engineer's education. Unfortunately the reverse has not taken place extensively, either here or in any other university to my knowledge. I suppose one problem is that of elitism in the liberal arts—the same elitism presumably which permits Mr. Pedersen to label the School of Engineering as "rather mediocre" when he has neither the knowledge nor the openness of mind to appreciate how unique and outstanding the School is. As Dr. Hayakawa suggests (*Playboy*, September, 1969, p. 98), "There seems to be nothing in the study of chemistry that makes you feel like a superior order of being, but you study Plato and you begin to believe you're a philosopher—and a philosopher should be king. This is a dangerous trend, and it

jeopardizes the democratic principles on which this country was founded." I might add that it also makes for a one-way "conversation" in which the engineer appears willing to learn from the humanist and the social scientist, without much opportunity for the reverse process to take place. Perhaps at a university like Duke we can create an atmosphere which would encourage more opportunities for two-way conversations.

In conclusion, while I agree with Mr. Pedersen's lead sentence, "A society that allows its technicians to push it around is in deep trouble," I must add my own view to supplement it. A society which is mature enough to accept the leadership of those who both can identify the significant problems which can be solved and can contribute to their solutions may yet save itself. Those frontiers of technology which Mr. Pedersen sees me "stranded beyond" (actually I have a difficult enough time just reaching for them) may provide the solutions to world hunger and housing, mass transportation, disease, pollution, and many other ills of society.

-dilemma-
(Continued from page 4)

fireworks in its fall-winter offensive. More importantly, the Nixon policy of gradual withdrawals appears to have backfired. Although there are no will, I suspect, offer much authoritative surveys on the

subject, Congressmen returning to Washington from all over the country this month have reported that their constituents are asking the simple question, as long as we're getting out, why don't we get the hell out now and stop the killing?

Neither is Hanoi convinced. The heirs of Ho can smell a dog on the run, and their denunciations of the token withdrawals as a "perfidious trick" indicate that they know that Nixon knows he's in trouble. Nor is

there any reason to believe, as some Nixon advisers apparently do, that the death of Ho Chi Minh will lead to a more moderate stance in Hanoi; on the contrary, he was probably the only man who could have risked a retreat from his now-canonized policies of unconditional liberation for the South. The policy of Ho-militance will be strengthened, too, by the fact that the pro-Peking faction in Hanoi will now feel free to become more outspoken.

It's anybody's guess what Nixon will do when he is faced with the collapse of his policy. Partly, it depends upon when and where the collapse is first evident. If the collapse is not evident for a while, Nixon may continue his slow withdrawals till such time as American forces in Vietnam are weak enough to be dealt a decisive Dienbienphu-type defeat. Less likely possibilities: the regime in Saigon might just collapse, or the other side might just withdraw from the Paris talks until the U.S. and Saigon get serious about negotiating.

The most likely spot for the collapse is on the home front, and the most likely time is soon. Although Nixon might be able to turn really militant student protests to his advantage (57 per cent of the American people, remember, are against any and all student demonstrations), he really can't hold out as far ahead as the crucial 1970 Congressional elections.

It is then that Nixon will finally confront the dilemma that is the source of his difficulties with Vietnam. His convictions, after decades of "fighting Communism," make him think the war is a Good Thing. But his political instincts, which remember what the war did to Lyndon Johnson, tell him that the war is a Bad Thing. And nobody gets to the White House by ignoring his political instincts.

In the crunch, we can probably count on our President to count his political instincts above his convictions.

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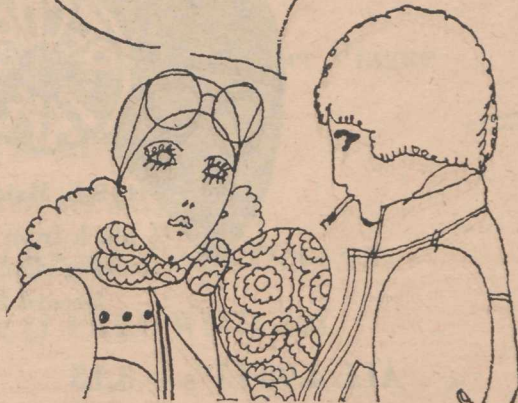
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Coach Jack Schalow

Rugby club begins play

By Robert Cook

The Duke Rugby Club starts off the fall season this Sunday afternoon in Charlottesville, Virginia. This year's president, Jim Russell, expects this first game to be one of the more challenging contests on the schedule.

Russell commented, "The University of Virginia is an experienced team with the kind of financial backing that our Duke club lacks."

The club consists of about fifty paying members. Practice is held on Tuesdays and Thursdays at 4 p.m. beyond the tennis courts.

Officers backing Jim Russell this year are Joe Buffington, secretary; Dave Lawer, treasurer and Jacques Passino, who serves as social secretary.

The first home game for the Rugby Club is Sunday, October 5, when Duke will face Old Dominion.

New coach for frosh basketball team

By Roy Towlen

Assistant Sports Editor

Arriving with the freshmen at Duke this fall is Jack Schalow, new freshman basketball coach. Although only thirty years old, Schalow has four years of coaching experience, two at the University of the Pacific, his alma mater, and two at the University of Seattle.

Team captain

Schalow played varsity ball at the University of the Pacific, and was captain his junior and senior years. He did graduate work, and also managed to coach the freshman team simultaneously.

In the 1965-66 season, Schalow fashioned a record of 18-3, and the following year compiled a 19-2 mark. He spent the next two years coaching freshman ball at the University of Seattle, where he compiled consecutive marks of 20-1 and 23-1.

Named coach after most of this year's freshman crop had already been recruited, Schalow believes that he has quite a bit of talent available. Big Alan Shaw (6-11, 215) is set at center, and will be flanked by two more high school "all-everythings," Richie O'Connor, who, like Shaw, is from New Jersey, and Jim Fitzsimmons, (6-3) from Connecticut.

Rounding out the starting five at the guard positions will be Gary Melchionni, also from the Garden State, and Jeff Dawson, from Illinois.

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Wake will extend streak

Editor's note: This is the sixth in a series of previews of Atlantic Coast Conference football teams.

By Bob Heller
Sports Editor

Though Head Coach Cal Stoll will be in his first season as mentor at Wake Forest, this year's team will be continuing a streak which began ten years ago. It has been that long since the Deacons have registered a winning season, and prospects for finishing above .500 this year are not encouraging.

Even though the Wake team opened highly regarded North Carolina State in the opener, 22-21, it looked anything but sharp. Last week's humiliating 57-0 loss to Auburn proved that the Deac's previous victory was somewhat freak.

Coach Stoll, who succeeds Bill Tate following a 10-year tenure as a top assistant at Michigan State, labels his team as "thin and green." Needless to say, any injuries and Wake's outlook will really be hopeless.

Sophomore quarterback Larvy Russell has emerged as the team's offensive leader. After two games, his statistics are quite mediocre: just 14 for 34 in the passing department and 224 yards total offense.

Star running back Jack Dolbin, who has been slightly injured, should lead the Deac's running



Senior running back Jack Dolbin has averaged 5.2 yards per carry in his first two seasons at Wake Forest.

attack. His credentials are quite impressive—833 yards for a 5.2 average in his first two seasons. Otherwise, Buz Leavitt, with 79 yards in 25 carries and Russell, with 74 yards in 42 carries, have been the workhorses.

Fortunately for the Demon Deacons, they have a good,

consistent punter in Tracy Lounsbury. Due to the lack of movement of Wake's offense, Lounsbury has been called on 20 times in the first two games and has responded with a 35.3 average.

Though there are six returning lettermen in the secondary, this is one of Wake Forest's weak spots. Last Saturday, Auburn hit on 16 of 19 passes for over 200 yards and 12 first downs. The likes of USC's Tommy Suggs and Duke's Leo Hart should have a field day.

Overall, Wake just does not have the horses this season. Winning another ACC game is not an impossibility for the Deacons, but it is not probable.

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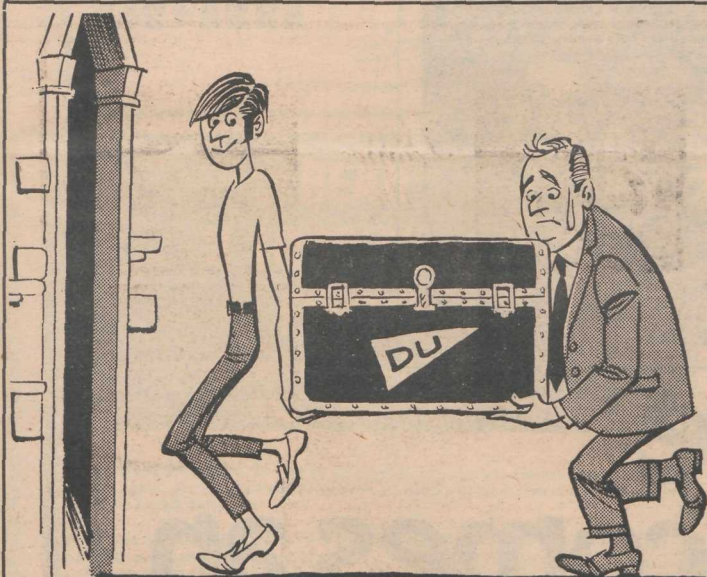
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Spectrum

ASDU aid

The ASDU Budget Commission is presently planning ASDU's income and expenditures for the 1969-70 fiscal year. As in past years, the Budget Commission anticipates that it will be able to provide limited funds to some student organizations.

Those groups wishing financial assistance may obtain an "Application for ASDU Funds" at the ASDU office in 104 Union Building until October 1. For further information contact Rick Carro, ASDU Treasurer, through the ASDU office or at Ext. 6075.

Consumer Cards

Student Consumer Cards for 1969-70 can be obtained at the ASDU office in 104 Union Building. Presentation of the \$1.00 card entitles students to discounts at 200 local businesses. For a listing of those businesses participating in this program and a number of valuable coupons consult your Student Consumer Directory.

Questionnaire

Students who received the Pass-Fail Option questionnaire are urged to return the completed forms to the ASDU office in 104 Union Building or, in the case of

women students, to the desk of their dormitory. The results of the questionnaire will figure prominently in the report of the Sub-Committee on Curriculum of the Undergraduate Faculty Council, which is reviewing the status of the Pass-Fail Option. Prompt return of the questionnaire within forty-eight hours would be appreciated.

Seminar

Dr. Walter R. Guild of the department of biochemistry will speak on "The Mechanism of Synapsis—Evidence from Bacterial Transformation" at a seminar Monday, September 29 at 4:15 in the Biological Sciences Building. The seminar is sponsored by the department of zoology and the University Program in Genetics.

Seminar

The economics department is offering a seminar on Marxian Economics which will meet on Tuesday evenings from 8:00 to 10:00 in the Library, Room 421. Credit will be given. The seminar will be limited to fifteen students, and a rotating group of about five professors will attend each session. There are, as yet, several unfilled vacancies. Interested undergraduates should contact Michael Hartley, extension 4348, 306 Social Sciences Building.

Recommendations

Any undergraduate wishing to make recommendations for the office of Duke president, in accordance with the criteria printed in the September 17 Chronicle, call ASDU President Bob Feldman at Ext. 6403. Graduate students who wish to make such recommendations should contact Walter Miller through the School of Medicine.

Glee Club

Auditions for Duke Glee Club, Chapel Choir, and Chancel Singers are given by appointment at the following times. To make an appointment call 684-3898 or sign up on West or East campus.

Thursday, Sept. 18
9:30-12:00 303 Union West Campus
9:30-12:00 Baldwin Auditorium East

Friday, Sept. 19
9:30-12:00 303 Union West Campus
9:30-12:00 Baldwin Auditorium East

Saturday, Sept. 20
9:00-11:30 303 Union West Campus
9:00-11:30 Baldwin Auditorium East

UCM

The UCM will hold its weekly worship at 6:30 p.m. every Sunday

night. Maurice Ritchie will preach September 28. Harold Wallace will preach October 5.

Engineering lecture

Charles H. Mullen, Department Chief, Data Processing & Methodology Department, Western Electric Company, Inc. will present a lecture entitled "A Study of Short-Run Quality in Product Inspected by a Dodge Continuous Sampling Plan" at 10:30 a.m., Thursday, September 25, in the Audio-Visual Room (Room 141), Engineering Building.

ASDU search

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ASDU must find three Trinity College students, a sophomore, a junior, and a senior, to serve on the Athletic Council. If you want to have some input into the Duke Athletic Department, if you want to expand or lessen Duke athletics or change its emphasis, then you should be an ASDU representative on the Athletic Council. All interested students are requested to visit the ASDU office in 104 Union buildings.

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Editor's note: This is the second of a series of articles on political organizations at Duke. Today's article continues the discussion of the Afro American Society and probes the Duke chapter of the Young Americans for Freedom.

Black week and the takeover of Allen Building are history now, and anyone who reads some local or national publication got some version of it. At any rate, after the retreat at Dr. Knight's home, the Budd Committee was set up to establish a Black Studies program.

A spokesman for the Afros has summarized their reaction to the program: "The Budd Committee may think they have a Black Studies program, but the Afro-American Society has said nothing. Between the retreat and the formation of the Budd Committee, we decided there was no way for a Black Studies program within Duke University."

From this decision sprang the conception of an independent black college in Durham. Malcolm X University is scheduled to open October 27 in Durham under the direction of Howard Fuller. Former Duke students Chuck Hopkins and Bertie Howard are working full

time on the staff of the University.

A black dormitory was also to have been set up this year. In short, this has been a total flop as only four black and two white students applied. A spokesman for the Afros cited several reasons for the failure. For one thing, the approval came too late as many students had already moved off campus. Secondly, the local was not considered satisfactory by the Afros, and thirdly, first semester freshmen would not have been permitted to live there.

YAF

Even since political activism began on campus in 1964 with the Free Speech movement at Berkeley, both local and national attention has always been drawn toward the leftist factions because of both the spectacular nature of many of its activities and the relative silence of the right wing (or apathy as the left has often charged.)

Last year, however, began to

witness a new trend—the conservative element on campus began to organize and actively make their opinions known. This was seen on Duke's campus by the formation of a chapter of the Young Americans for Freedom, a national organization formed in 1961 which often refers to itself as the "new right."

Right & Left

By John Duchelle

According to chairman Seth Grossman, the Duke YAF began as an idea with four or five students over an "issue with the Chronicle in 1968." They claimed lack of representation on the Chronicle and the Symposium Committee.

Mimeographed leaflets were published the following year presenting a "different point of view." The students, who were then down to three, at this point decided to form a YAF chapter.

Grossman claimed its first successful action was "getting the NSA off campus." Since then, the Duke YAF has taken a position against the occupation of Allen Building by the Afro-Americans. They also held an interview with the Kerckhoff Committee "to make sure there wouldn't be a sellout."

Grossman continued that the YAF was (and is) very concerned about keeping ROTC on campus, circulating pro-ROTC literature and talking to several living groups on behalf of the corps.

Concerning student power, the YAF feels the majority of students

Renaissance," will be distributed monthly, largely through the efforts of the Duke and UNC chapters.

Active role

Grossman stressed that the YAF will take an active role in bringing conservative speakers to Duke through the Student Union. He suggested they would take action in the classroom against the suppression of conservative ideas. If this should fail, they will attempt to set up "sound and independent courses with credit, such as free market economics and the politics of limited government."

Grossman criticized the proposed solutions liberals and radicals offer for national problems.

"The leftists want to overthrow the government and the liberals want to have the government do something for everybody. But it will take individuals in private organizations and business to solve unemployment... Racism is caused by individuals. The problem of black poverty isn't that the system has failed but we have failed to include blacks in the system."

Common concerns

Grossman does feel that the left and right have certain common concerns.

"Both feel that when big government is responsible for everybody's welfare, the individual loses his sense of purpose and identity. There is an emotional urge on both sides to destroy some system and return to the individual.

The difference is that the left wants to destroy it by revolution while we want to decentralize it."

In summary, the Young Americans for Freedom feel that our present system "isn't the American system but the one Roosevelt built in the thirties. They want to return to the "good old days."

should have some say about matters concerning them. But Grossman insisted, "All the students with any influence insist on representing their own opinions instead of that of the majority of the students. Until we have any way of controlling the power of the representatives, student power is useless."

The right has often been criticized for its "apathy" toward social problems. Grossman denies that this is the case. "Conservative students care, but about different things. Take the strike for example. Some students think class is more important than a strike they don't believe in. It's a question of values."

Up until now the YAF had only been reacting to moves of the left because they felt they needed more strength. This year they hope to initiate and spread ideas instead of defending them. A statewide publication, "The Carolina

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-ROTC report-

(Continued from page 1)

forces in society:

"For the foreseeable future the nation will have armed forces which will be used in the ways deemed necessary by those elected to govern. Failures of those who govern to choose sound courses of action in the conduct of foreign policy and war must be corrected by the democratic process and not by abolishing or crippling the armed forces."

Civilian loyalties

The report goes on to mention the need for college trained officers who are not solely military oriented: "It is essential that able and well-trained officers with civilian loyalties occupy the positions of command. Furthermore, the desirability of having the most able, the sanest, and the best educated men behind the fingers on the nuclear triggers cannot be overemphasized."

Continuing its explanation of the value of having ROTC at Duke, the report says, "The danger of driving ROTC out of the smaller, private institutions such as Duke, thereby causing the units to be concentrated in a few large universities, perhaps with lower academic standards, outweighs the disadvantages of having some para-military preparation on the campus."

The report then states that the ROTC programs have fulfilled these needs: "At Duke, as elsewhere, the ROTC programs have proved to be an effective means of getting educated civilian-oriented men into the services, thus infusing democratic ideas and values into the military establishment and influencing the thinking of the command structure."

The report sights Department of Defense figures that show "nearly one-half of the officers of the armed forces are ROTC graduates."

Merits of ROTC

The committee continues by evaluating the merits of ROTC as an academic program. If any academic shortcomings in the ROTC programs exist, the report continues, the "emphasis should be on strengthening and improving the ROTC programs, not on ordering their removal as undesirable."

The UFC, the report mentions, "voted approval of the ROTC four-course plan and rejected a proffered amendment to remove credit from all ROTC courses."

Concerning out of class training the report specifically recommends that the ROTC programs, particularly NROTC, "reduce the amount of time required for orientation and other non-credit activities, such as drill."

Summer training of ROTC students does exist but the report rejects the belief that all military training can take place during these summer months: "Experience has shown that candidates who enter

the armed forces through the ROTC route receive a decidedly superior professional training..."

Arguments that ROTC consists of professional training courses "could be leveled with equal merit against certain courses in engineering, accounting, education, music, etc.," the report explains.

Further, "the committee discovered in its scrutiny that many of the required ROTC courses compare favorably in intellectual content with courses offered by regular academic department of the University."

The ROTC programs are responsible for attracting to Duke "superior students" some of whom would not be able to attend without ROTC scholarships, the report explains. "The financial aid contributed by the two programs is very substantial," the report says of the approximately \$350,000 made available by the two programs combined.

Granting status

The committee asked the question, "Can ROTC be retained on campus without distorting the essential character of the university as a place for rational inquiry and discussion in an atmosphere free from all coercion?" In answering this question, the committee analyzed the issue of granting faculty status to ROTC instructional personnel.

Federal law requires that the senior commissioned officer in any ROTC program at a university be

given the academic rank of professor, but the committee "discovered that Duke does not permit the services to assign an officer arbitrarily to assume the post as senior professor." The report emphasized that "the University has in fact rejected a substantial number of these individuals presented" as candidates.

The committee responded to arguments that ROTC instructors are employed by the military by

recommending that "all military instructors below the senior officer in each department be accorded rank as visiting associate professor," a rank without voting rights in any faculty body.

Further, the committee recommended that the ROTC departments "investigate the opportunities for cooperation with conventional academic departments, wherever feasible, when offering instruction in the required ROTC courses."

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