Program here for poor preps

By Betsy Bittle

Staff reporter
A program designed to help
low-income students who are entering private prep schools will be held at Duke this summer.

The purpose of the program is to bridge the gap between public schools and the more rigorous private schools," according to Keener Smathers, director of the

This summer the program will help 19 black students who are

preparing to enter

This summer the program will help nineteen black students who are preparing to enter private schools in the fall. They are all from the South and are provided with scholarships from a private Southern foundation which

Southern foundation which finances the program.

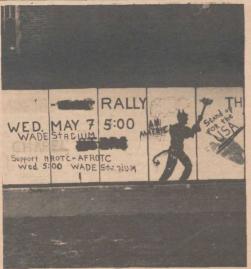
Simulate prep school

Smathers explained the concept of the program: "We try to simulate as closely as possible the private prep school atmosphere."
This is achieved by such activities as after-dinner study hours, semi-formal dinners, and restricted week-ends

The students go through six weeks of intensive studies in english, math and reading. There will be three teachers and two black students from Duke will serve as

Their days will be tightly scheduled, "for the purpose of assuring their preparation for the rigors of the prep school situation."

The boys are all academically talented and usually become quite successful when they attend prep school, according to Smathers.



Those who "stand up for America" evidently no longer adhere to the tradition of free speech. Announcement of anti-war rally to be held on the Chapel steps tomorrow at 5 p.m. was defaced by some unidentified

Resignation of Fortas asked

(C) 1969 N.Y. Times News Service WASHINGTON—Congressional Republicans began to call yesterday for the resignation of Justice Abe Fortas in the wake of the disclosure that he received a fee of \$20,000 from the family foundation of convicted securities manipulator Louis E. Wolfson.

Many of the same demands were being made by the same persons nine months ago, when Fortas' ill-fated nomination to the office of Chief Justice was being debated in the Senate.

However, today there were no statements of support from the Democratic forces that fought for his confirmation last summer. Sen. Edward M. Kennedy of Massachusetts even suggested that Fortas might consider explaining things to the Senate Judiciary Committee, which handled him roughly in hearings last year.

charges that have been leveled,

Kennedy told reporters before the Senate session this morning. "They reach to the integrity of the Justice as well as the Court." He expressed hope that "the enemies of the Court in the past will not use this' to embarrass the entire high bench

"I hope that if the Justice so "I hope that if the Justice so desires, he can come before the Senate Judiciary Committee" to explain the incident, Kennedy said. He suggested that the committee stand ready to hold hearings to clear up the matter.

Senate Majority Leader Mike Mansfield, who carried much of the brunt of the Fortas confirmation effect last cummers dealized.

effort last summer, declined comment today. "It's in the hands of the Justice Department," he

Many persons here—including members of the bar as well as members of the par as well as political figures appeared to have been stunned by the second disclosure within the space of a year that Fortas had taken money under questionable circumstances since he joined the Supreme Court

The impact has been intensified by the publication in recent weeks of rumors that Fortas planned to resign at the end of the court term. He appeared uncharacteristically strained and ill at ease as he sat silently through the court's session

Sunday, he confirmed Life Magazine's charges that he received—and later returned—a fee from the Wolfson Family Foundation. He said he planned to advise them on civil rights and religious projects. Last summer it was disclosed that he accepted a \$15,000 fee, raised from wealthy businessmen, for teaching a seminar

course at a law school here. Sen. Strom Thurmond, R-S.C. repeated his suggestion from last summer that Fortas should consider "if the faith of the people in the integrity of the Supreme Court would be better served by his resignation."

Rep. H.R. Gross, R-Iowa, said Fortas should be impeached if he does not resign.

Sen. Robert P. Griffin, the Michigan Republican who spearheaded the anti-Fortas drive last year, issued a short statement expressing his concern over the "appearance of impropriety" and adding that the Life article "raises most serious questions which need to be resolved."

University Union to emphasize more openness and participation

By William V. Wilkerson

Staff writer
The emphasis for next year's University Union will be on openness to and participation by all of the student body. Membership in the Union will be automatic for all students next year and, with the possible exception of the Performing Arts Committee, membership on all committees will

goal of the new Union would be the creation of an active body, responsive and accessible to the general student body. He said this might call for expansion or modification of existing programs or the addition of new ones, but that there would be a great deal of flexibility in this respect in order to

Rich Reisman, the President of next year's Union, said the primary There will be a recruitment drive on Tuesday and Wednesday to allow for greater student participation in the Union. The main purpose of the drive will be to provide students the opportunity to meet the people presently involved meet the people presently involved in the Union and acquaint them with the workings of the Union.

Ron Ledwith, next year's Vice President in charge of programming, said the only qualifications for membership on committees will be the ability and

Ambassador Ritchie says that Canada has fewer problems

By Sue Keenan Staff reporter

"Few countries have fewer problems than we do," said the Canadian Ambassador to the United States. Edgar A. Ritchie, in a discussion held in East Duke yesterday afternoon.

Ambassador Ritchie was concerned with the topic of current Canadian problems. "I would state canada problems. I would state the three principle ones as first, the position of the French language in Canada; accondity, the constitutional situation in Canada; and thirdly, the problems resulting from economic discrepancies," he

The bi-lingual conflict is especially noticeable in the areas of schooling and government. There is need to make French language courses easily available in all sections of the country. Also, we must guarantee the French-speaking Canadian the same opportunities at federal and local government posts. then we face the problem of how to make these guarantees effective," said Ritchie.

The second problem concerns

the division of authority between the privincial and the federal governments. The Ambassador felt



that a province's authority properly province is regarded as free to make any contracts with foreign countries when the information desired would be helpful to the province," he said.

Also, provinces may send representatives to international

conferences as part of the Canadian delegation. On the question of provinces entering into international agreements the Ambassador said, "Provinces are now working within the framework of the agreement set up by the federal government."

"The third problem, the

existence of economic disparities, is one which you in the United States face, too," said Ritchie.

face, too," said Ritchie.

Ambassador Ritchie remarked that the scale of American investment in Canadian industry and the cultural dominance of the United States "present us with a few problems more than those which arise internally. We want to have a distinctive culture but we don't want to shelter ourselves, either."

When questioned about Canada's.

When questioned about Canada's defense budget he said, "Defense against the United States is not needed. Canada's first priority coastal patrol. Our second concern is continental defense, which includes NORAD. Finally comes our NATO and peace keeping requirements."

assigned to that area, with the committees being set up after all the applications are in. Weather

willingness to work. He went on to say that anyone who applied to work in a specific area would be

Mostly clear and warm today, high temperature between 80 and 85. Low tonight, 50-55. Probability of precipitation near zero today and tonight.

ROTC subcommittee asks student recommendations

The subcommittee which is investigating ROTC at Duke has called for written communications from any students or faculty members who want to "express themselves on the issues raised by the presence of ROTC units on campus."

The committee, chaired by Seth L. Warner of the Mathematics Department, was commissioned by

Professor Warner has written the following letter to the Chronicle: The Executive Committee of the Academic Auncil has asked Professors

Report of Judicial Procedures Committee

Editor's note: The attached document is a proposed revision of the Judicial Structure of the University. The Committee will welcome your written comments on the proposal, which should be sent within the next ten days to the Chariman of the Committee. The Committee will also hold an open hearing on the proposal which will be held in 139 Social Science Building from 4:00-6:00 p.m., on Wednesday, May 7.

The Duke University Committee

on Judicial Procedures was appointed by the President in March 1968. The President's charge was "to examine existing [judicial] procedures in the several colleges and schools, and to recommend any changes needed to assure due process, promptness, fair procedures, and impartial review for all individuals charged with violations of any university regulation." The Committee initially consisted of Professor Margaret Ball, Dean of the Woman's College, Miss Carol Dornseif, Chairman of the Judicial Board of the Womans College, Professor Hugh Hall, Dean of Freshmen in Trinity College as an alternate to Dean Ball, Professor Wilma A. Minndear of the School of Nursing, Mr. Kelly Morris, Chairman of the Judicial Board of the Men's Student Government Association, Professor Richard Predmore, dean of the Graduate School, Professor David Martin (associate dean of the Graduate School and alternate to Dean Predmore), Professors Edward Bryson and William Van Alstyne as Consultants to the Committee, and Professor Richard L. Watson, Jr. as

Chairman of the Committee. The first meeting of the Committee was held on April 3, 1968, and it has met weekly while the university has been in session. More than 30 regular meetings of the Committee have been held in addition to informal meetings with individuals and groups. informal report was made to the Student-Faculty-Administrative Committee, another to the Executive Committee of the Academic Council, and an open hearing was held in December on the Pickets and Protests Regulations at which any member of the University community was invited to present views on those

At the meetings during the spring semester, 1968, student and administrative representatives described the judicial procedures followed in their particular college or school. These meetings resulted in the first preliminary report of the committee, "A Summary of Present Judicial Procedures at Duke niversity," dated August 15,

In the course of these meetings, it became obvious that a primary focus of the Committee's activities Colleges and Schools, and it appeared that additional student participation was desirable. Thus Miss Lynda Myslicovan, Chairman of the Judicial Board of the School of Nursing, Miss Melissa Robertson, Chairman of the Honor Council of the School of Nursing, and Mr. John Kramph, Attorney General of ASDU, were invited to be active participants in the Committee's deliberations. In the fall of 1969, deinorations. In the ian of 1909, following the graduation of Mr. Kelly Morris, Mr. Willard L. Eckhardt of the Men's Judicial Board, was added to the Committee, and during the second semester Professor Jane Philpott replaced Professor Ball and Professor Francis Paschal replaced Professor Van Alstyne and Professor Richard Leach was added to the Committee. Finally in the spring of 1969 as annual changes began to take place in the student Judicial Boards, Miss Virginia Joslin of the Womans college, Mr. Richard Hartz and Mr. Stephen Garavelli of Trinity College, and Miss Martha Lipshitz and Miss Niheen Kisy of the School of Nursing were invited to meet with the Committee.

During the summer of 1968, the responsibilities of the Committee responsibilities of the Committee
were made more complex by the
promulgation of the University
Regulations on Pickets and Protests
and Demonstrations. These and Demonstrations. These regulations included provisions for "Hearing Committees...to judge initially and expeditiously all cases involving students" which should arise under the regulations, but the regulations went on to say that these Hearing Committees should these Hearing Committees should "be regarded as a temporary arrangement subject to re-examination after the report of the Committee on Judicial Procedures is at hand." During the summer also, the Committee obtained information descriptive of the judicial procedures of more than a dozen colleges and universities throughout the United

In beginning its deliberations during the fall of 1969, the Committee outlined its year's responsibilities essentially under three headings: (1)to codify a procedure for appeals from the undergraduate judicial boards; (2)to develop a model for judicial procedures which might be used, with modifications suitable for the "local" situation, by any judicial board within the university; (3) and to propose a general structure for the judicial system of the entire university. The Committee was not charged with recommending changes in regulations as such or changes in any of the judicial codes except as they directly involved judicial institutions and procedures. Because of the new institution organized by the non-academic personnel, moreover, the Committee was not charged, during the next academic year nor did it consider itself competent, would be on the Undergraduate to recommend judicial procedures

The Committee hoped to be able to clarify and simplify existing procedures and recommend new procedures with the purpose of insuring a fair hearing for any member of the university community who might be accused of an offense. It goes without saying that any university judicial system should protect the basic principles of academic freedom for all its members. The Committee all its members. The Committee therefore took particular cognizance of the document, "Joint Statement on the Rights and Freedoms of Students" which was approved by the U.S. National Student Association in 1967 and the Association of American Colleges and the American Association of University Professors in 1968. While hoping that under normal conditions, the university would carry out its own disciplinary procedures, the Committee recognized the fact that members of a university community are subject to federal, state, and local laws, and hence state, and local laws, and hence may be legitimately charged and tried by local, state, or federal legal institutions. At the same time, while accepting the fact that in establishing judicial procedures the vocabulary and the institutions of vocabulary and the institutions of the courts are appropriate and increasingly being used within academic institutions, the Committee concluded that something of value would be lost if the informality and intimacy of traditional academic discipline, administered by students, teachers and administrators not trained and

experienced in the practices of the civil and criminal courts, should succumb entirely to the procedures followed in those courts.

Since the fall of 1968, the Committee has prepared four reports in addition to the document of August 15, 1968. These are (1) "Appeal Procedures for Undergraduate Colleges and Schools," dated November 21, 1968, a document which is presently in force; (2)"Judicial Board Procedures," dated January 20, 1969, a document designed to provide a model which might be followed with appropriate modifications by any judicial board; (3)"A Suggested Procedure for establishing Judicial Boards for the Summer Session of 1969," dated April 23, 1969, which recommends certain procedures for the summer of 1969 only; and (4)the final report of the committee which incorporates principles worked out in the earlier documents and recommends a new judicial structure for the University.

The new judicial structure The new judicial structure is designed to provide fair procedures for students and faculty in the university community. The Committee has aimed at clarity and a greater degree of uniformity and a greater tegree of third-many and at the same time has attempted to recognize local interests as represented by the colleges and

schools of the University. The Committee in its representativeness, in its deliberations, and in its recommendations has symbolized recommendations has symbolized the involvement of students, faculty, and administrators in the judicial procedures of the University. One of the main questions considered, for example, was the present procedure whereby decision of all-student judicial boards are reviewed either by a committee of deans or by a discipline committee consisting of faculty, deans, and students. After lengthy discussion, the Committee decided to recommend that a review of cases in which the

(Continued on page 3)

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Frosh cabinet dissolves

The Freshman Cabinet voted unanimously to dissolve itself last Thursday night.

The elected freshman leaders also revised the Freshman Class Constitution so that the only freshman officials will be a president and vice-president who will represent the class on the West campus Community

In addition, the Cabinet eliminated the annual Freshman Nominating Convention. In past years any freshman desiring to run for office submitted a petition. At the nominating convention, the number of candidates was lowered to two or three for each office.

Next year the list of candidates will be decided only by petition. The

selection of a president and vice president will be by general election with all candidates on the ballot.

Darryl Drage, this year's freshman president, commented that the changes were made because "The Cabinet was a farce. Anything we could have accomplished as a body could have been done equally well through other channels. It was time to put an end to our prefense."

-Proposed revision of judicial structures-

(Continued from page 2)

Accused is initially found innocent be abolished, but that several of the all student boards be replaced by boards which would include students, faculty, and administrators in the initial hearing, and provide an appeal for those found guilty. The Committee is also proposing that the Tribunal designed to hear cases involving "pickets and protests" judge faculty members as well students

Much time and thought went into the preparation of this report, the Committee is aware that it does not have all the answers and that indeed it may not have made the right answers to all the questions which it attempted to answer. It hopes that sufficient flexibility is built into the report to make it possible to modify it and adapt it to particular needs. At the same time the Committee must emphasize that, while accepting the premise that judicial codes and premise that judicial codes and judicial procedures cannot function effectively without widespread acceptance within the constituencies involved, judicial institutions and practices play a vital role in establishing respect for vital role in establishing respect for law, justice, and humane standards of conduct in any community. Thus the Committee recommends that a "blue ribbon" committee of specialists (including students, faculty, and administrators) be appointed in the spring of each year appointed in the spring of each year for at least three years to make an intense study of the past year's judicial activities. This study should attempt to determine the effectiveness of the judicial procedures, protecting academic freedom, insuring justice, and elevating the "tone" of the campus. It should be made available to and It should be made available to, and possible discussed with, the judicial bodies established by this report, and serve as a basis for modifications or amendments.

Proposed Judicial Structure of Duke University

April 28, 1969
Article I: The Judicial Systems
1.010. The judicial system of the
University shall consist of University Judicial Board for each of the communities hereafter defined (see Article II), and a Judicial Board for each of the each of the properties of the residential units defined as

such in the University. Article II: The University



2.010. Jurisdiction: The University Judicial Board shall have exclusive jurisdiction over cases involving more than one of the communities as determined by an appropriate dean in the area student activities (see 4.010 (f)) in consultation with the Chancellor and the chairman of the University Judicial Board. It shall also have exclusive original jurisdiction over cases involving violations of the Pickets and Protests Regulations except as indicated in Section 2.070 of this article.

or this arucle.

O. Membership: The University Judicial Board shall consist of a Chairman appointed by the Chancellor, five faculty members (two of whom should be from the law school) appointed by the Executive Committee of the Academic Council, and two student members from each of the communities (except in the case of the undergraduate community where there should be three members) elected by each community's judicial board. At least five members of the Board designated by the chairman shall hear any case in which the jurisdiction of the Board is involved. This group shall be known as a Hearing Committee of the University Judicial Board. Each hearing committee shall consist of a chairman and an equal number of students and faculty. The Chairman of the Board shall designate the Chairman of a hearing committee. Terms of Members. Faculty

members shall normally serve for two-year terms, but are eligible for reappointment. The terms reappointment. The terms should be staggered in order to provide continuity. Two of the initial appointees shall be appointed for one-year terms. Student members shall serve for one-year terms, although one-year terms, although they may be eligible for re-election. The Board has the right to remove any member of the Board for cause by a vote of a two-thirds majority of all members. The vacancy shall be filled promptly according to the original procedure.

2.040. Conduct of the Hearing:

Conduct of the Hearing:

The Hearing will be conducted in private unless the Accused requests an open hearing. A request for an open hearing will be granted unless the Chancellor considers that an income hearing will not be to open hearing will not be to interests of the university and he may then request the Hearing Committee of the University Judicial Board not to hold an open

hearing. The Hearing Committee of the University Judicial Board will decide the issue by majority vote. If the decision is made not to hold an open hearing, the Accused shall be informed in writing of the reasons for

The Chancellor may name any person to represent him before the Hearing Committee, and the Accused may have an advisor of his choice to represent him before the

Hearing Committee.

The Board shall promulgate its own rules of procedure consistent with academic due process and all provisions of this

2.050. The Right of Appeal:

In cases heard by the University Judicial Board, there shall be no appeal when the accused acquitted.

acquitted.

A student convicted by the University Judicial Board may appeal to the President when he is not acquitted, but the appeal shall be only on the record and by written submission unless the President otherwise orders.

A member of the Faculty convicted by the University Judicial Board may appeal to the Faculty Hearing Committee authorized under the provisions for Academic Freedom and Tenure of Duke University

. Status of the Accused: Pending final verdict on charges against the Accused, his status shall not be changed, nor his right to be on campus to attend classes on campus to attent classes suspended, except for reasons relating to his physical or emotional well-being, or for reasons relating to the safety and well-being of students, faculty, or university property. The decision as to whether the status of an whether the status of an accused shall be changed shall be made by the Chancellor in consultation with the Chairman of the University Judicial Board, 2.070. Civil and Criminal Courts:

Members of the University Community may be subject to civil or criminal proceedings in the local courts

a. The Chancellor may press charges in these courts whenever in his opinion the protection of persons, property, or the orderly functioning of the University so require. Under such circumstances, the Chancellor may file a criminal charge, and/or impose interim suspension, and/or prefer a charge before the University

Community convicted in a Civil or Criminal Court who wishes to avoid University discipline must show cause to why he should not also be disciplined by Dake University.

In case interim suspension is imposed and the accused is later found innocent, full restitution shall be granted by the University as by the University as provided by the University Jucicial Board, in regards to that student's academic responsibilities incurred during the period of

suspension.

2.080. Penalties which may be invoked by the University Judicial Board when appropriate and are listed and defined in section 4.010 (J) of this document.

2.090. The Board shall promptly arrange a policy of keeping its own records. Article III:

Community Judicial Boards

Do Community Judicial
Boards: There shall be an
Undergraduate Community
consisting of the 3.010. undergraduates in the School of Nursing, the Woman's College, the School of Engineering, and Trinity College; a Divinity School Community consisting of all students in the School of Divinity; a Law School Community consisting of all students in the School of Law; a Medical School Community consisting of all students in the School of Medicine and para-medical non-degree Community consisting of all students in the School of Forestry; and a Graduate School Community consisting of all students in the Graduate School. Except as hereafter provided for the Undergraduate Community, each Community shall have such judicial system as governing body may provide consistent with this enactment

Article IV: The

Undergraduate Community 4.010. The Undergraduate Judicial Board: This Board shall have twelve members, six students, at least one of whom shall be from each of the undergraduate colleges and schools, three faculty members, and three deans.

Selection of Members: The faculty members shall be appointed by the Committee on Committees of the Undergraduate Faculty Council. The deans shall be appointed by the Coordinating dean of Undergraduate instruction; appointees shall be deans in the undergraduate schools and colleges, but shall not include the Dean of Men and his assistants in Trinity

Women and her assistants in the Woman's College, and the Dean of Students and her assistants in the School of Nursing. For the year beginning September 1969, the student members of the Board shall be elected by the members of the present Judicial Boards of the School of Nursing, the Woman's College, the School of Engineering and Trinity College. The members might sit collectively and all decisions shall be reached by majority vote. In succeeding years, the student members of the Undergraduate Judicial Board shall be chosen with the senior undergraduate members making nominations which shall always exceed the number of prospective vacancies. The final selection then shall be made in an election held at large by the students of the Under graduat e community. Interim vacancies may be filled by the concurring vote of eight members of the Board.

Terms of Members Student members of the Board may continue serve so long as they remain, without interruption, undergraduates. Faculty members and deans shall normally serve three-year terms. In order to establish staggered terms, however, for the first judicial board, one faculy member and the dean shall be appointed for one year terms, one faculty member and one dean for two-year terms, and one faculty member and one for three-year terms. The Board has the power to remove any of its members for cause by a two-thirds majority of all members. The vacancy shall be filled promptly by the concurring vote of eight members of

Organization of the Board:
The Boards shall elect a
chairman and a vice
chairman who shall be
students. When present at any meeting of the Board of at any hearing the Chairman shall preside. When he is not present his duties shall be performed by the Vice-Chairman. The presiding officer shall appoint a secretary and see to it that full minutes of all actions of the Board are kept in a permanent record

the Board.

book. Quorum: The Chairman or in his absence the Vice Chairman shall appoint from the Board a hearing committee to hear each case. Five members of the case. Five members of the Board, including one dean and at least one member of the faculty, shall constitute a quorum for a hearing committee. In highly specialized cases involving professional questions, the accused may request, and accused may request, and the Chairman of the Board in consultation with the appropriate dean may appoint, a special master to sit with the Hearing

Jurisdiction: Undergraduate Judicial Board shall adjudicate originally all cases in which (Continued on page 4)

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Proposed revision of judicial structures -

(Continued from page 3)
the accused is a student* in
the Undergraduate Community, which are not within the jurisdiction of within the jurisdiction of the University Judicial Board, and which might result in a penalty of disciplinary probation or greater. It shall also hear any case involving two or more undergraduates not all of whom normally would be subject to the jurisdiction of the same residence-hall judicial

* A person will be considered a student if he is currently enrolled in undergraduate colleges including those who are also imployees, and also including former students or prospective tudents to the extent of being able plan provisional holds on

admission or readmission.

f. Role of the Appropriate
Dean in the Area of Student Activities:

The office of the appropriate dean in the area of student activities shall have responsibility for receiving complaints, c o n d u c t i n g investigations, and preferring charges concerning offenses within the jurisdiction of the Board. The Undergraduate Judicial Board shall hear no case without such a finding of probable, by the appropriate dean in the area of student activities, whose signature to the constitute sufficient evidence of such finding. To assist the appropriate

dean in the area of student activities in the investigation complaints, the gathering of evidence, the preparation of charges, and the presentation of cases in hearings before the Board, Investigative and Judicial Aides may be appointed by the Dean and shall serve at his peasure and under his exclusive direction. The number and specific duties of such Aides shall be determined by the Dean, who shall be fully responsible for all duties performed by them in their capacity as Aides.

3. The Appropriate Dean in the Area of Student Activities may delegate all or any portion of his duties as regards these

judicial procedures to an Aide or Aides whose appointment is approved by the Dean of Arts and Sciences. The appropriate Sciences. The appropriate dean in the area of student activities, however, shall be responsible for the discharge of all duties thus delegated.
Conduct of Investigation of Preferral of Charges.

of Preferral of Charges: Upon receiving a complaint, the appropriate Dean in the area of Student Activities shall do the following: 1. In conducting his investigation, he shall assemble and examine all evidence either material or relevant to the or relevant to the allegation. This investigation might include, but shall not be limited to the following: Holding an informal preliminary hearing of testimony; interviewing the accused; interviewing any holder of exidence. holder of evidence gathering documents and records. Before the Dean or his representative asks any questions of an accused, he shall inform him of his right to remain silent, and his right to an

adviser as defined herein.

Determine on the basis of the preliminary investigation whether or not there is probable cause for believing that the accused person committed the alleged act. If the Dean or his representative does not find probable cause, no further action shall be taken on the matter other than reporting this finding in a Weekly Report. (See 7 below) If he finds that a case in which there is probable cause is not within the province of the Undergraduate Judicial Board, he shall refer it to the appropriate judicial board.

3. Examine University and Community regulations to determine whether or not the commission of the alleged act might be the alleged act might be held to violate any of said regulations. If the dean does not find a violation no further action shall be taken on the matter other than reporting the finding in the Weekly Report.

If the conditions enumerated in 2 and 3 are fulfilled, draw up a

are fulfilled, draw up a

charge sheet. The charge sheet shall include at least the following information:

A brief description of the alleged act, the regulation which the act violates, the date, and the signatures of the dean of his elected representative.

5. Prepare a written report of his findings and transmit that report to the appropriate tribunal. This report shall contain a copy of the charge sheet, all evidence gathered in the g athered in the preliminary investigation, and any evidence gathered in subsequent investigations. Nowhere in this report shall a personal opinion be expressed as to the merits. of a peice of evidence, or as to the guilt or innocence of the accused; however, where there are conflicts in the evidence, the dean shall draw attention of the Judicial Board to them. The report shall become a part of the written record of the hearing. If a majority of the Judicial Board receiving this report from the dean or his representative believe that their Board has no jurisdiction over the case in question, the case shall be postponed and the Chairman of that Board shall consult with the dean or his representative and the Chairman of other Judicial Boards to determine the proper

6. Prepare a Weekly Report, which shall list all complaints received and describe an action taken describe an action taken on them. Copies of this report shall go to the Chairman of the University Judicial Board, the Chairman of the Community Judicial Boards, and deans authorized to receive such a report. (Dean of

Men, etc.) Men, etc.)
7. Supply to an accused notices to appear, statements of procedural rights, and any other materials that a Judicial Board instructs him to

supply.

9. Subpoena witnesses as directed by the Judicial

10. Train a staff of advisers directed by the Judicial Boards,
Procedural Safeguards:
1. The hearing of all charges

shall ordinarily be at the next reguarly scheduled meeting of the Board following the presentation of the charges to the Accused. However, the Accused is to be given written notice of the charges against him and a written text of the regulation which he is accused of violating at least 72 hours before the hearing. If he desires additional time in which to prepare his defense, he may petition the chairman of the tribunal reasonable delay of the hearing. The Accused may waive the notice and the 72-hour notification

period.
2. No person presenting evidence against the Accused shall at any time sit in judgment upon

him.
3. The Accused has the right to challenge on the grounds of prejudice any member of the hearing committee sitting on his case. If an Accused makes such a challenge, the hearing committee shall deliberate in private shall deliberate in private to determine whether cause exists. By a majority vote of the members of the tribunal (excluding the member being challenged) a member shall be removed from the case.

4. The Accused may choos an advisor from the university community to assit him in his defense. The Advisor may not be a member of the Undergraduate Judicial

Board. 5. The Accused has the right and should be advised of his right to produce witnesses (including no more than two character witnesses), introduce documents,

> and offer testimony in his own behalf. He, but not his advisor, may question all witnesses.

A person having direct knowledge relevant to a case being heard by the case being heard by the Board is a material witness. The appropriate dean in the area of student activities may require the appearance of material witnesses. He shall notify them of the time, place, and purpose of their appearance. He of their appearance. He shall also require, upon written request of the Complainant or the Accused, the appearance of material witnesses. He shall notify such witnesses of the time, place, and purpose of their appearance.

* The committee on Judicial Procedures recommends that failure to appear as a material witness be made a violation of judicial codes

7. The Accused has the right to be faced by the person offering the information upon which the case is based or by his

written testimony.
8. The Hearing will be conducted in private

unless the Accused requests an open hearing. If any objection is raised to conducting an hearing in any particular case, the Undergraduate case, the Undergraduate Judicia. Board will decide the issue by majority vote; a tie vote shall result in a private hearing. If the decision is nearing. It the decision is made not to hold an open hearing, the Accused shall be informed in writing of the reasons for the

Conduct of the Hearing:

1. Except as hereafter provided, the hearing of any case shall begin with a reading of the charge a reading of the charge by the presiding office in the presence of the Accused. The Accused may then plead guilty or not guilty or move to reminate or postpone the hearing. The Accused may qualify a piea, admitting guilt in part and denying it in other part.

The Accused has the right to remain silent in regard to the charges brought against him, before, during, and after the hearing. Any information pertinent to the charges volunteered by the Accused may be by the Accused may be used as evidence against him. If he elects to offer testimony as to a specific act of misconduct, he then waives his right to remain silent as to this specific act, and must answer truthfully all

asked of him.

The chairman of the Hearing Committee shall call for a reading of the report from the dean report from the dean concerning the case. The Hearing Committee shall request the accused to present his case. The Committee may call and question witnesses; the accused may likewise call and question witnesses.

4. All evidence which the Board considers relevant shall be admitted except as hereafter provided.

questions pertaining to it

as hereafter provided. Specifically, the fact that evidence offered is evidence offered is hearsay or an expression of opinion will not in itself bar the admission of the evidence. Written statements may be admitted but wherever possible oral testimony rather than any written statement should be employed. And no one shall be convicted merely on the declaration of one whom the Accused has had no opportunity to examine. No evidence obtained through unlawful search and seizure shall be admissable at the hearing. 5. The Accused may not be

one hour without recess.
6. Pending: Pending final verdict on charges against the Accused, his status as a student shall not be changed, nor his right to be on campus or to attend classes suspended, except for reasons relating to his physical or emotional well-being, or

questioned for more than

(Continued on page 5)



Proposed review

Continued from page 21
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NOTICE: TO THE SABOTEUR OF THE ORIGINAL DUKE GARGOYLE, I AM VICTORIOUS—PURPLE!

On Saturday, May 3, 5000 copies of the Duke Gargoyle mysteriously disappeared from the inner sanctum of the University Union. Undounted, the Union strikes back through the generous help of the reconstructed Duke Chronicle and the ever vigilant Detective Pledger.

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STUDENT UNION RESTRUCTURES

University Union to serve Duke community

After years of serving primarily the undergraduate population at Duke, the Student Union has revamped its purpose and structure to include graduate and professional students, faculty, administrators, non-academic employees, and local residents, as well as undergraduates.

The primary purpose of the University Union will be to foster the sense of community at Duke by bringing together the diffuse elements of the University. We hope to incorporate the interests of various groups which have previously been neglected - eg. black students, international students, alumni - into the Union structure without depriving them of their individuality and distinctiveness, yet taking advantage of their unique contributions and offering our services and facilities in return. The new Union will be marked by a geniune openness and responsiveness to the interests of the University community. Our aim is to develop the creative abilities and stimulate new interests in each member of the University community and to serve as a unifying force in the life of the University. To this end we intend to offer programs and activities which address problems and needs that challenge the University and the Durham community, as well as promoting social, recreational, educational, and cultural activities.

The major responsibility for the effective operation of the University Union will rest with the Union Board, which is charged with the authority for formulation of policy, finances, recruitment, facilities, etc. The Union Board will be composed of six executive officers, the Chancellor of the University, the Vice-President for Finance, the Assistant to the Provost for Student Affairs, three faculty members, one alumnus from the Durham area, one trustee, one member appointed by S.F.A.C., one student-at-large, one member-at-large, one student for graduate affairs, and a representative from the International students. The executive of the Union Board was selected three weeks ago by the outgoing Board of Governors. After the election of Richard Reisman as President of the Union, Laurie Earnheart was chosen Vice-President for Facilities; Ken Pugh, Vice-President for Finance; Tina Green, Vice-President of Leadership; Ron Ledwith, Vice-President for Programming; and Bill Garrison, Vice-President for Public Relations. Also selected were student-at-large Jeff Van Pelt, and member-at- large John Green, of the Special Projects Department of the University.

The Union is currently in a state of transition, while representatives of the faculty, administration, and alumni are being chosen to fill the positions on the Board. It is hoped that before the beginning of the next term the University Union will indeed be a reality.

CINEMATIC ARTS

The Cinematic Arts Committee attempts to provide an understanding of the film medium as an art form. A series of outstanding films is offered each semester the films are studied through program notes and seminars. Plans for next year include expansion of the film-making program, an enlarged festival with speakers, an afternoonchildren's series, lunch-hour showings of short films, and the completion of a library of cinema books and periodical

Committee

involved in the new University Union are urged to meet today, tomorrow and Wednesday with the new committee chairmen. The chairmen will meet with those individuals interested in a particular committee Monday from 6-9, Tuesday from 6-9, and Wednesday from 2-5. Due to the present scope of the committees and the limitations on the number of people who

Recruitments

All individuals interested in becoming can be meaningfully and actively involved in their activities, there is a possibility that some individuals will be unable to be placed on a committee of their choice at this time. However, in keeping with the new openness of the Union, the Union intends to undertake activities in a number of new areas and every effort will be made to assure every individual a meaningful and rewarding experience within the Union. Some of the

Scheduled

new areas into which the Union may move next year are games and recreation, handicrafts, faculty and employee involvement, experi mental education, travel and social groups and leadership training. Committee chiarmen have also announced that all members now on the present committee must contact the chairman and express their interest in remaining active.

New Committee Experience Planned The Buke Garnnyle

Along with the structural changes in the University Union, the Executive Council has spent many hours discussion means by which one's experience on a Union Committee can be made more meaningful. In the past many members only contact with their committee has been in putting up the seemingly endless stream of flyers. Their imput and voice in the decisions which affected the committee's program has in the past been held to a minimum due to a number of factors.

Next year the Union hopes that committee menbership will give the individual more than sore feet from putting up posters. Rather, the committees will attempt to allow the individual to discover his own creative abilities and fulfill his own intellectual or cultural curiosity. The development of the individual and the increase in his capacity for social interaction will be as significant a goal as that of effective and efficient programming. Also, the new committee chairmen have been urged to have all programming suggestions and decisions arise from within the entire committee and not from within a small inner circle. If the committee becomes involved in a program in which they are vitally interested, it is felt the job will be more meaningful to them and that their enthusiasm will spread throughout the University Community. In general, the Union hopes to take the "extra" out of its "extra-curricular" activities. It is hoped that the Union committee experience will be as important and significant to the individual as the hours he spends in the classroom.

Union Membership Open to Employees

The new University Union is designed to include employee participation and involvement. This reads well on paper but what does it mean in terms of the individual employee?

The Student Union has offered, in past years, many activities which could be enjoyed by employees. Some of these have been: art exhibits, drama presentations, big name entertainers and the like. The new University Union will continue to provide these fine programs but, now, employees may join, along with students, the committees which produce these programs.

Employees interested in working with students on various activities as outlined elsewhere in this publication will be given an opportunity to apply at the beginning of school in September. Those employees who are not interested in any of the existing activities but who want to participate in other ways will also be welcomed in September

The concept of this new Union is an excellent one in that it is designed to provide an opportunity for Duke to become a truly united community with everyone working towards a fuller and richer life. The only reason why these goals may not be achieved would be lack of interest on the part of the members of the community.

DUKE UNIVERSITY UNION Volume IV Number 1 Monday, May 5, 1969 PERFORMING New Committee

On Monday, April 28, the Union Executive Council announced the election of the committee chairmen for the 1969-70 school year. They are Major Speakers - Bill Porter, '70; Major Attractions - Ed Dykstra, '71; Drama - Sue Oswald, '70; Educative Involvement - Charlie Storch, '70; Graphic Arts - Mary Woods, '72; Cinematic Arts -DeDe Reed, '70; Performing Arts - Lyle Sanford, '71. Liz Gissen, '70 was appointed Secretary to the Programming Council.

Chairmen Announced ARTS

Facilities

The main concern of the Vice-President for Facilities is one of initiating action through effective channels to improve facilities for Union and for Flowers Buildings. The aim of this work is to meet the needs, programming and otherwise, of the University Union, and there are tentative plans for a Facilities Council to provide information to the University community and to clarify policy in these buildings. This Vice-Presidency also serves the function of making a study and evaluation of present facilities and also of establishing a committee to begin investigating the possibility of a new Union building.

The Performing Arts Committee offers the chance of an educative experience on two planes. On the campus level it assembles a program for the year with as many of the areas of the performing arts represented as possible. On the committee level the learning experience is more intense due to the increased involvement with the individual programs and the performers themselves.

The structure of the committee is quite flexible. There are subcommittees for Dance, Folk, Jazz, and Classical Music, but the emphasis will be placed on weekly meetings of the entire committee which will be informal, relatively short, and as interesting as the committee members want to make them. The problem that faces the committee is how to make its program more effective on a campus-wide level. The object is an extension of the relationship between the arts and the community past the simple concert. The method will be seminar formats to put the events in their full context and to increase the personal contact between the artists and the community as much as possible.

The success of the committee depends on the ideas of its members and their willingness to work to carry them out. All of the members are expected to commit themselves to the programs in the area of their interest to help make them the success they can be



The new University Union officers. (Left to Right) John Green, Member-at-Large; The new University Union officers. (Left to Right) John Green, Memberat-Large; Tina Green, Vice-President for Leadership; Leeve Lieberman, Executive Council Secretary; Bill Garrison, Vice-President for Public Relations; Rich Reisman, President; Jeff Van Pelt, Student-at-Large; Peggy Reel, University Union Board Secretary; Ron Ledwith, Vice-President for Programming; Laurie Earnheart, Vice-President for Facilities; Ken Pugh, Vice-President for Finance.

EDUCATIVE INVOLVEMENT

One of the great criticisms of Duke's academic life is that the percentage of tangible relationships between faculty and student borders on the non-existent. Professors are viewed as those who "magnanimously" tear themselves away from their research to devote a few trifling hours to the educational process. The picture may be distorted, but the situation at Duke does nothing to correct it. The purpose of Educative Involvement is to increase the level of involvement by both faculty and student and to add to the educational experience by taking it beyond the rigid and formal confines of the classroom.

One of the proposed programs of the committee is the development of a series of lectures, seminars, and colloquiums presented in the living groups themselves. The committee will offer a lost of available professors and topics to the living groups, with the hope of eliminating the difficulties presented to the individual colloquium chairmen in developing house courses. The informality of the dormitory can only help to increase the contact and relieve the tension between student and faculty.

Other programs of the Committee will be developed by its members. The technique here will not be to recruit a large reserve army, which "benefits" itself by doing absolutely nothing at all. Membership will be limited to about ten or twelve and the sub-committee structure will be abolished. Decision-making will be a task of the Committee, not merely the Chairman. One of the goals of Educative Involvement is to enlist the talents of the campus most qualified malcontents, those who demand substantial change and who will be able to effectively use the power the Union and the Committee will give them.

Leadership

The function of the Vice-President for Leadership is basically to sensitize and educate people to the concept of "community." Hopefully, through providing adequate leadership training for the University Union committee chairmen, the committees will have a new format which will enable the committee members to work creatively together and thus provide a meaningful committee experience. Better communication within the Union and with all persons whose lives in any way touch upon Duke is also a prime concern of this office.

Programming

The Vice-President in charge of programming is the chairman of the Programming Council. This council, composed of all Union committee chairmen, is the programming arm of the University Union and is responsible for the efficient operation and production of all Union events. Also , within this council programming disputes are settled and committee objectives are determined. The Vice-President is also the liaison between the council and the University Union Board.

GRAPHIC ARTS

Although the Graphic Arts Committee's title seems to imply that the Committee's primary concerns are drawings and sketches, the committee's interests lie in the diverse areas of painting, crafts, sculpture, prints, and experimental media. In addition to being open ended in its concerns, the committee's members will be drawn from all segments of the University: undergraduates, graduate students, staff, faculty, and non-academic employees.

In the coming year the committee hopes to expand its educative role and to encourage and develop the Duke Community's creative abilities. Although some of the larger Union committees are more concerned with bringing the "big names" to the campus, the Graphic Arts Committee is extremely interested in serving as an outlet for the creative and artistic talent to be found within the University community. Through the promotion of workshops, speakers, demonstration lectures, and exhibitions such as the proposed art show for employees' children, the committee hopes to stimulate the artistic bents of different individuals on campus. The Committee's emphasis on development of the community's artistic resources does not mean that Graphic Arts' membership will be limited to sculptors and painters. People who are interested in learning about the established classics of and new innovations in the art world are needed by the committee. The Graphic Arts Committee will still continue to bring to the campus exhibitions by professional artists and craftsmen. Also the committee will try to bring these exhibitions out of the dark recesses of the Alumni Lounge and the isolation of the East Library by staging exhibits in the commons of the dorms, the new library, Allen Building and the new art



Spectators enjoy the Sidewalk Art Show, sponsored by the Student Union Graphic Arts Committee.

DRAMA

The Student Union Drama Committee will be expanding its interests in many directions next year. The second Broadway at Duke series, which will contain 5 shows, and one other musical, will be presented by the committee. Members will be in charge of ticket sales, ushering, and general co-ordination of these programs, as they have been in the past. In addition, we will try to present programs in which all members of the University community can participate -- such as drama workshops, informal play readings, and seminars on current drama. The Committee hopes to plan some new programs to appeal to parts of the community which are generally neglected -- for instance, a children's play for the children of faculty members, non-academic employees, and other families in the Durham area.

Special programs put on by committee members and other for the committee will add another dimension to Drama Committee. This will be a chance for members of the committee to learn more about drama and share the varied experiences in their own backgrounds.

Whether any of these ideas get off the ground or not will depend on the committee member. Interest, enthusiasm, and a variety of backgrounds will hopefully characterize the members next year. Structure of the Committee will be very informal and flexible – everyone will have a chance to put his own ideas into practice with the help of the other members – and the chance to learn all he can about drama.

MAJOR SPEAKERS

The role played by the Major Speakers Committee in the educational process at Duke University can be a very significant one. Our objective is to present public figures whose ideas concerning contemporary society will stimulate creative discussion and examination by the entire student body. This coming year each committee member will take on greater responsibilities in the planning and appraisal of the issues which he feels will provide an occasion for a real exchange of ideas. Members of the committee will have the responsibility of organizing and forming a well rounded program. And each of the committee members will have that first-hand opportunity of meeting and talking with the well-known guests visiting our campus.

Each committee member will be expected to familiarize himself with the issues and personalities being dealt with by Major Speakers, so that the committee experience will be an educative one. Programming will be done around composite sessions of several speakers, relating to a specific subject area.

SPECIAL PROJECTS

The group that brought you Bernice Reagan and Len Chandler, the Garden Be-ins, and a host of other campus-oriented programs, now re-dedicates itself to promote the talents and abilities of the community on campus and in the surrounding region. In order that this can be realized, we need your talents and your ideas. Hopefully, you'll come to the Special Projects open house during the first of this week, even if you'd rather not be a committee person. If you want to be a committee person, you may insure your own part in shaping the plot for next year by writing your own application, including, for instance, your own ideas and your interest in the organizational aspects of committee work. This year's members are encouraged to return.

Ideally, centralizing "business and oxorganization matters" should lead to a free and and creative atmosphere. Every session should be a workshop in creative problem solving. Each member will be asked to host one meeting, each of which will be held in a different commons room or parlor weekly.

Public Relations

Recognizing the need for improved public relations for the Union, the Board of Governors created the office of Vice-President for Public Relations in the new University Union. As an executive officer, this Vice-President has the responsibility of co-ordinating all the University Union's public relations, and has two executive committees, the Public Relations Council and the Union Publicity Committee, to aid in implementing efforts to meet the Union's needs in this area. While publicity is the most obvious aspect of public relations, it is certainly not the only one or necessarily the most important. The Vice-President for Public Relations must serve as a spokesman for the Union and its activities and services to the University community and the Durham community Public Relations also includes the responsibility of all Union publications, other than the University Calendar,

Finance

One of the most pressing concerns of the University Union is money: The responsibility for heading an effort which not only provides the necessary funds, but also insures accountability for those funds, rests with the Vice-President for Finance. He works in conjunction with the committee chairmen, the Executive Committee, and the University Union Board to insure maximum utilization of limited resources.

COMMITTEE RECRUITMENT SESSIONS

Register in 202 A Flowers

monday tuesday 6:00-9:00 p.m.

wednesday 2:00-5:00 p.m. the University legally

THE NEW UNIVERSITY UNION

...A New Concept For The Student Union — Providing More Complete Representation

For All Segments Of The Duke University Community In The Many And Varied Activities Of The Union...



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Major Speakers, Cinematic Arts, Drama,
Graphic Arts, Performing Arts, Major Attractions,
Educative Involvement, Special Projects

COMMITTEE RECRUITMENT SESSIONS

Monday, May 5 — 6 p.m.-9 p.m. Tuesday, May 6 — 6 p.m.-9 p.m. Wednesday, May 7 — 2 p.m.-5 p.m.

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-Report of judicial procedures committee-

(Continued from page 4)

for reasons relating to the safety and well-being of students, faculty, or

university property.

The decision as to whether
a student's status etc. is to be changed shall be made by the dean of the made by the dean of the appropriate college or school in consultation with the chairman of the judicial board. If that chairman is not available for consultation, the dean shall communicate the decision promptly to the chairman.

7. A tape recording and a digest shall be kept of the digest shall be kept of the decision shall be summarized clearly in summarized clearly in brief, numbered paragraphs. Any dissenting opinions shall be similarly explained. Tapes should be clearly labeled, and no more than one case should be recorded on any tape. Sanctions: The University Judicial Board, and the Community Judicial Boards have the power to impose

have the power to impose the following penalties:

(1) Expulsion:
Immediate dismissal from the University recommendation that readmitted. appropriate notation shall be made in the person's permanent records. A letter shall

be sent to the parents.
(2) Suspension: Dismissal from the University, and from participation in all University activities for a specified period of time, after which the student may apply for student may apply for read mission. An appropriate notation shall be made in the student's permanent records, and a letter shall be sent to the

parents.
(3) Suspended ed Suspension: Penalty (2), suspended because of unusual mitigating circumstances. During the period of time specified, conviction before the University Judicial Reard or Judicial Board, or before one of the Community Judicial Boards, may result in suspension.

suspension.

(4) Disciplinary

Probation: Placing the

student on a

probationary status

for a specified period

of time desirable. of time, during which conviction for violation of the same regulation, or one of equal seriousness may result in more serious disciplinary action. An appropriate notation shall be made in the student's permanent records, and a letter shall be sent to the

(5) Censure: Written re prim and for violation of specified regulation, including the possibility of more severe disciplinary sanction in the case sanction in the event of conviction for the violation of any

university regulation within a period of time stated in the letter of reprimand. No notation shall be made in the student's permanent records, and no letter shall be

sent to the parents.
(6) Warning: Notice to the student, orally or in writing, that continuation or repetition of the conduct found wrongful, within a period of time stated in the warning, may be cause for more severe disciplinary action. No notation shall be made in the student's permanent records, and no letter shall be sent to the parents.

(7) Admonition: An oral statement to the student offender that he has violated university rules or has been in contempt of the Board. notation shall be made in the student's permanent records, and no letter shall be

sent to the parents.
(8) Restitution: Payment for all, or a portion of property damage caused during the commission of an offense. This penalty may be imposed by itself, or in addition to any of the other

penalties.
(10) Exculsion from participation extracurricular activities. Without limiting the generality of that penalty, such restrictions might involve participation in intercollegiate in intercollegiate
athletics, or any
public participation or
performance in the
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university. However a
hearing committee
may not exclude a
person from performance of an elective office, but may make such a recommendation to the appropriate organization.

This penalty may be imposed by itself, or in addition to any of the other penalties

The Verdict:

1. After hearing the evidence and summations offered by the parties, the Board shall consider its verdict and judgment in closed session. The verdict shall consist of a simple statement of the significant acts done or not done by the Accused. If the Board is unable to say that it is more likely than not that an act was done, then the Board shall conclude that the act was not done. A similar rule shall govern in the case of a failure to act. The judgment shall consist of a finding of guilty or not guilty of the charge and, when the Accused is found guilty, a statement of the punishment assessed. Any judgment of suspension or expulsion

must be concurred in by at least 2/3 of those sitting. On other questions, including the verdict and the finding of guilty or not guilty, the Board shall be governed by a majority vote.

2. A hearing committee by a majority vote may decide to rehear a case in which significant new evidence can be introduced in behalf of the Accused.

3. The of the judicial board shall promptly inform in writing the defendant and the appropriate administrative officer of the decision. The chairman shall at the same time inform the defendant of his rights of

appeal.
Alternative to the hearing Judicial Board:

An Accused may request that his or her case be heard by the appropriate dean of his or her college or school, who may refuse to hear it. If the dean decides to hear the case, he is bound by the same procedures followed same procedures followed by the Undergraduate Judicial Board. The Dean shall have the authority to give any of the penalties specified in the code.

Right of Appeal:
(1) Where the punishment assessed by either the Undergraduate Judicial Board or a dean acting Board or a dean acting in stead of the Undergraduate Judicial Board is greater in severity than suspended suspension, there shall be a right of appeal to the Dean of Undergraduate Education Education.

(2) An appeal may be made on the following grounds only:

(a) Procedural error.) Incompatibility of the verdict with the

evidence. (c) Excessive penalty not in a c c ord with "current community standards."

(d) New evidence of a character directly to affect the verdict but on which the original tribunal had refused a new hearing.

(e) Error in applying or interpreting the rule under which the case was originally tried.

3. In no case shall an appeal from the Undergraduate Judicial Board result in a novo hearing testimony or other evidence. However:

The documents transmitted by the original tribunals shall include the tapes upon which the transcript is

b. The original tribunals shall provide for the Dean written opinions, containing the reasoning upon which the majorities based their decision and any dissenting opinions of members thereof.
The defendant shall

submit to the Dean of Undergraduate Education a written statement containing the ground(s) for his appeal and his arguments. allowed to make an oral statement to the Dean to amplify his written arguments. The Dean may question the defendant at this time about his oral statement or his written statement, but shall confine himself to the issues on appeal.
These additional statements and arguments shall be recorded.

recorded.
e. The Coordinating Dean
of Undergraduate
Instruction may call a
representative of the
original tribunal to answer questions concerning written opinions submitted in accordance with para. b of this section. This material shall likewise be incorporated in the record.

f. In cases where the Dean acquits the accused, changes the penalty, or directs the original tribunal to conduct a new hearing, he shall submit to the original tribunal a detailed written opinion as to its reasoning. This opinion would be similar to that prescribed in para. b of this section.

this section.

4. Decisions of the Dean of Undergraduate Education shall be promptly communicated to the appropriate dean of the college of the Accused and forthwith to the applicant with a copy to the original tribunal.

The term Dean of Undergraduate Education shall include not only the person appointed to the office but also any other person or persons appointed to perform the functions of the office. Judicial Boards for

4.020. Residential Units: Each Residence Unit may, on majority vote of its residents certified to the dean in the area of student affairs have a Residence Unit Judicial Board constituted as the majority of residents deems appropriate. Such Judicial Boards shall have jurisdiction of all offenses when the punishment can in no circumstances exceed censure (see 4.010 j). These Residence Unit Judicial Boards shall also have jurisdiction of all cases referred to them by the Dean of Student Affairs or his representative. In such cases the Board shall impose no greater punishment than censure. Rules of procedure shall be prescribed by the respective Boards. The Boards shall make provision for an Accused to be assisted by a student adviser of his choice, for an Accused to have full notice of the charges against him and a fair opportunity, by presenting evidence or otherwise, to disprove the

a. In case a residential unit does not have a judicial board, judicial action will be taken by the appropriate

b. Alternative to the hearing by the Residential Judicial Board:

that his or her case be he ard by the appropriate dean of his or her College or School, who may refuse to hear it. If the dean decides to hear the case, he is bound by the same procedures followed by the Undergraduate Judicial Epard. The Dean shall have the authority to give any of the penalties specified in the

relevant Code.
c. Appeal from judgments of Residential Unit Judicial Boards shall be to the appropriate dean of the College or School of Accused.

d. Records of Cases Tried by Residential Judicial Boards: It is of vital importance that the Residential Judicial Boards keep careful records of their

proceedings.
No record of offenses tried by the Residential Judicial Board shall be entered on the permanent record of a student; the records of such cases are confidential, and shall be destroyed at the end of each academic year.

2. Yet these records must be available to protect the University legally in its disciplinary responsibilities, to provide evidence of an accumulation of minor offenses, to enable the appropriate dean to support a disciplinary decision of a Board, and to protect a student's

interest upon appeal.

3. The Deans' staffs of the colleges and schools should promptly arrange with a p p r o p r i a t e representatives of the residential units ways by which these records should be kept and made available when necessary.
Any case involving a

person upon whom a penalty of probation or suspended or suspended suspension has previously been imposed will be reviewed by the same hearing committee which imposed the original penalty if the new penalty might result in suspension or greater penalty unless. greater penalty unless the new offense falls within the jurisdiction of the University Judicial Board.

Article VI

The judicial procedures of Duke University may be amended at any time according to procedures to be worked out by student organizations and administrative boards, but such amendments shall be effective only after due notice or

All questions not covered by the foregoing articles may be resolved by using existing institutions (i.e. the Traffic Commission, etc.) or by amendment

An Accused may request



The cover of Spider John Koerner and Willie Murphy's album, "Running, Jumping, Standing Still."

Revival of good time music

Staff Reviewer
Underground music has evolved to a point where "heavy" is the adjective most often used in describing it. Blues in a very heavy form has become popular among underground fans. San Francisco and other psychedelic acid-rock groups are turning out, for the most extremely good but long, part, extremely good but long, involved, complex, heavy, head music. This is perfectly all right, but we have reached a point where we must dig into the backs of our record collections to find happy, light music worth listening too. A record which fulfills the need for new happy music is Spider John Koerner and Willie Murphy's "Running, Jumping, Standing

The album is mostly good time usic, a type of music which has been missed since the Jim Kweskin Jug Band disappeared. The Lovin' Spoonful did a less authentic, usually less enjoyable type of good time music for a little longer. Dave Van Ronk has been doing easy grooving blues for many many years now, but not much has been heard of him lately. The new exponents of this music, hardly related enough to be referred to as a sound, are musicians who have paid their dues. Spider John, who does vocals and plays guitar, was one of the first of those still around to do white blues, beginning about the same time as John Hammond. Playing with a group known as Koerner, Ray, and Glover, he put out for albums. His roots are omewhat back in the shadows of Minnesota, where he has lived almost all his life (probably not Bob Dylan's Minnesota). Willie Murphy, who plays piano and bass in a refreshing, sometimes honky tonk, always funky style, has been playing with various bands around Minnesota for many years.

Although the principal virtue of the album is its refreshing style, it offers more than just style; it is often intriguing, innovative, varied, and pleasingly melodic. There are elements of country, folk, jazz, honky tonk, blues, "ad jug band music in the pund. One particularly pleasing feature is the

PIZZA

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frequent syncopation, a device which most rock groups seem to have forgotten about and which is

all the more enjoyable as a result. Murphy and Koerner are joined by four other competent musicians: Ken Jenkins on trombone, tenor sax, cello, and accoustic bass; Tod Anderson on miscellaneous horns; John Wilce on banjo and mandolin;

Sandy Konikoff on drums.

Each of the songs on the album is outstanding. The best is probably "Old Brown Dog," one of two sung by Murphy. He asks over and over again with a work standard again with a work standard stand by Murphy. He asks over and over again, with a very strained, appealing quality about his voice reminiscent of the Band's album "Music from Big Pink," "Why has it "be a melancholy." been so long?" It is a melancholy song, but not really sad. It breaks not very smoothly into a pleasing jazz piece played on piano and accoustic bass, and then gradually switches back to the original melody. "I Ain't Blue" and "Friends and Lovers" are similarly melancholy, but quite distinctive. The former has quite nice, innocent lyrics. "I ain't blue, just a little bit lonesome for some lovin', girl," while the latter opens with a piano solo that might well have come out of a Chopin sonata.

Honky tonk piano and a freaky bass sound are used in "Red Palace," a fast song about a saloon raise, a last song about a saloon that moves along with a very captivating melody, rather similar to the title song, "Running, Jumping, Standing Still."
"Magazine Lady" is an amusing "Magazine Lady" is an amusing song that deals quite perceptively with the Playboy foldout..."Tm not sure that what I see is really you...Will you look the same when you leave the water as before you went in? I'd like to touch your skin..." The last song of the forty-five minute album is a fitting ending. "Good Night," featuring a placetiegly harmonious chourse. ending. Good Night, leaturing a pleasingly harmonious chorus, asserts of the album, "It's all an invitation to be sad and laugh at ourselves." It concludes, or seems to with "tomorrow is another.." and then a crashing sound. But perhaps to throw doubt on what has been said, they come back with a lonely piano solo a chorus of "that's right," and finally some repetition of other melodies found

SPECIALS

on the album.

Because of its unique quality "Running, Jumping, Standing Still" is difficult to do justice to in a review. It is, however, happy music drawing on almost everything for its sounds, marked by outstanding instrumentation and unusually good by Koerner and Murphy and excellent melodic content.

Nozaki excels in concert here

By Helen Fruitstone

Music Reviewer Yoko Nozaki came home to Durham this weekend, a college student taking a short vacation from school. But since Miss Nozaki is a pianist, scholarship student at Julliard, and recipient of numerous local and national awards, her weekend was not exactly typical.

all-Russian program, following the orchestra's performance of Symphony No. 5 by Shostakovich. This concerto is a favorite of concert-goers because of its beautiful melodies. It is also very demanding for the soloist because it has an enormous range of emotion and mood, ranging from the mighty opening chords to incredibly delicate embroidered passages.

On Friday night she performed with the Duke Symphony in their spring concert. On Saturday night she gave a solo recital of works by she gave a solo rectal of works by Bach, Mozart, Mendelssohn, Chopin, Copland, and Prokofieff, sponsored by the Perfo. ning Arts Committee. Her next destination will be the national competition of the Friday Morning Music Club Foundation of Washington, D. C., where she won third prize in 1966 as the youngest competitor.

precision and also the quality of musicianship which Rachmaninov demands. She is able to project much more force than one would expect from a slender, fragile-looking girl. She excells in performing rapid, delicate passages. Her phrasing and use of rubble Her phrasing and use of *rubato* style give a spontaneous, introspective, and personal coloring that makes the music come alive.

Yoko Nozaki has the technical

Friday night's concert brought three curtain calls for Miss Nozaki. Rachmaninov's Piano Concerto No. in C Minor completed the career.

We wish Miss Nozaki luck in her next competition and predict that she will have a long and successful

Film version of Hardy's novel leaves viewer puzzled

By John Hand

Movie Reviewer
"Far From the Madding Crowd," quad flick of this weekend past, is a puzzling film. As an adaptation of Hardy's novel of the same name, the film is necessarily bound to a certain extent to the earlier work. It must, however, stand on its own merits independent of Hardy's coattails if it is to be judged a success. On a number of counts this film totters.

One of the problems of adapting Victorian novel to the cinematic two hour time slot is that so much must be cut that what remains often does not hang together. Most of the great Victorian novelists were artful at developing both the personality and motivation of their characters. Even as the plot winds

abominably and then vows his love after her death is never explained.

Neither is his swimming off only to return unchanged. The audience naturally is further confused by Bathsheba's running after Gabriel moments after she has piteously wailed for Troy's death. On top of everything, One is left wondering if

she deserves a happy ending after having so destroyed Mr. Bolworthy. Gabriel is the most successful character of the film. His quiet

acceptance of Bathsheba's refusal followed immediately by the slaughter of his sheep sets him up powerfully as the pratagonist. Although the action subsequently

moves away from him, he remains always in view as a standard against which the weakness of the others can be measured. Where the screen play consistent in its dealing with the other characters, the film might have been unified. As it is, however it leaves one basically unsatisfied



Romeo and Juliet



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Howser, Stenberg lead team to WTVD relay championship

By Jim Sumner A strong Duke track team, led by Ed Stenberg and Jeff Howser, swept to its second straight state championship in the WTVD sponsored track and field meet held here Saturday. The Blue Devils amassed 57½ points, while second place UNC totaled 48. NCC scored 42½ points, Johnson C. Smith College scored 41 and East Carolina had 20 points to round out the top five teams. Fifteen teams competed

Stenberg, named the meet's outstanding performer, was victorious in both the mile and the two-mile. His mile time of 4:11.9 broke his old meet record. In the two-mile Stenberg and teammate Mike Graves matched strides for almost the entire distance and finished in a tie for first in 9:16.9. Phil Sparling picked up a fourth place finish for Duke in the same race as Duke compiled 12 points in the two-mile run. Howser won his specialty, the 120 yard high hurdles, in a meet record time of 14 seconds flat. He also finished fourth in the 100 yard dash in 9.6 only a step behind the winner Floyd Williams of NCC, anchored the the 440 yard intermediate hurdles.

Rapidly improving sophomore Phil Wilson picked up a third place finish in the 880 yard dash in 1:54.6, behind Jim Kidd of East Carolina and Ken Helms of UNC. The mile relay team, anchored by Tom Dunigan, also scored points with a fourth place finich. Duke failed to score in the 220 won by Vince Mathews of Johnson C. Smith, or the 440, won by Terry Sellers of UNC.

In the field events Duke won a lone victory behind Ken Krueger, in the discus. Jim Dearth finished third in the shot for Duke, behind

Duke 440 relay team to a third winner George Jessup of UNC. Mac place finish, and finished second in Summers and Pete Culver finished second and fourth respectively for the Blue Devils in the long jump, and Jim Thompson finished second in the high jump. Duke failed to score in the javelin, pole vault and triple jump.

This coming weekend the Blue Devils will seek to continue their victory skein in the ACC championships. The meet was originally scheduled to be held at NC State but due to a delay in the installment of State's new track, the meet has been shifted to Duke's Wallace Wade Stadium. Qualifying will begin Friday, and finals will be held on Saturday.



The hapless Cleveland Indians, who have had enough trouble trying to win games this season, are in a hopeless situation in this argument over a called

Diamondmen drop three in a row

A seventh inning tie-breaking run by Maryland in the second game of the Saturday doubleheader completed a losing three game road trip for the Duke baseball team. The Devils had lost the first game 5-2 and had been defeated the previous day by the Virginia Cavaliers, 6-1. The three straight road losees

were a real blow to the Dukes, as Coach Tom Butters was hoping for at least two wins in order to stay in contention in the ACC. Though Duke's conference record dropped to 5-7 they are still in the race with eight more ACC games to play. Duke's overall record is now an even 12-12-1.

even 12-12-1. Duke's problem at Virginia was simply lack of hitting. Two first inning singles by Don Robertson and John Posen, Duke's leading hitters, produced nothing. In the second, Bo Bochow singled to lead off the frame and then stole second. After two fly outs, Bochow scored, as Duke pitcher Leo Hart reached base on an error. Duke did not receive another run or hit in the game and Virginia was able to come

from behind to win it.

Duke moved on to Maryland Saturday and was no more successful, although the team had a resurgence of hitting in the second

game. In the first tilt, Duke was behind 3-0 when they scored one run in the fourth. The bases were loaded on singles by Posen and Mike Davies and a walk to Bochow when the Maryland catcher threw wildly at first trying to pick off Bochow, thus permitting the run to

The Devils tallied their final run in the sixth. After Posen had been throw out attempting to stretch single into a double, Randy Blanchard blasted a home run over the wall. Carle Felton hurled the first four innings and absorbed the loss. Al Schwartz came on in relief in the fifth and he fanned the side that inning.

The second game of the doubeheader was Duke's toughest loss of the road trip, as after coming from behind to tie things up in the fourth, they went ahead up in the fourth, they went anead in the top of the sixth. However, Maryland bounced back in their half of the inning to even matters once again and then won the game in the seventh on a wild pitch by

The Devils opened quickly in the first with Davies connecting for his first homer of the season with Tim Teer aboard via an error. They struck again in the second on a two-out single by Posen who scored Bochow who had doubled. The Devils fashioned their fourth run in the fourth inning, as Posen walked, Teer bunt singled, and Davies was hit by a pitch to load the bases. Then, Blanchard walked to force in a run. Duke struck for its final run in the sixth on a Davies single which was his third RBI.

However, five pitchers and 19 layers were not quite enough, as Duke dropped the second game 6-5. Freshman Dan Phelan, in only his second start of the season, collected two hits. Davies also had two hits and along with Posen was Duke's best hitter on the road trip.

The Devils resume ACC baseball

action today at 3:00 against Wake Forest's Demon Deacons. They then depart on another weekend road trip to the hinterlands of South Carolina for games with USC

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Stickmen fall to Virginia team

The Duke Lacrosse team moved a step closer Saturday towards a winning season by defeating a

tough Randolph-Macon team here 13-6. The Devils, who came up with their second impressive victory in a row, took control early in the game, and never let up. The visitors, game, and never let up. I ne visitors, who entered the game with an impressive 8-1 mark, found the Duke defense, led by Dennis Cassidy, Penn Croom, Art Tremaine, and goalie Tom Parrott, to be almost impregnable. Duke's potent attack produced thirteen goals, the highest scoring barrage the Blue Devils have managed in two years. Co-captains Steve Sachs and Chuck Clark were nothing short of fantastic in Saturday's

Sachs, playing despite an injury scored three goals, and had four assists. Clark scored four times, assists. Clark scored four times, while Jim Neffgen helped out with two goals and an assist. Fred Ramsey also scored a goal, along with freshmen Don Miller, Newt Hasson, and Gary Townsend. It was especially encouraging to note the scoring of the latter three men, who will be around to help Duke lacrosse for the next three years. Duke took a 5-1 halftime advantage, and kept the pressure up

on the visitors until the end of the

The team was obviously helped by the large crowd which cheered them on. Obviously impressed by the team's thrilling last minute win against the Air Force, Duke fans are beginning to respond to the excitement of what has to be the school's most exciting spring sport.

Unfortunately, Duke ran into a tremendous Virginia team here yesterday, and came out on the short end of a 16-1 score. The Cavaliers, who entered the game as heavy favorites, proved that they are indeed one of the best teams in the nation this year. Last year, Virginia was ranked number six, and this year, they may even be better. Nevertheless, they encourtered a stiff Duke defense in the first period, thanks largely to the work of Tom Parrott, and led 2.0 at the end of the period. However, Virginia's depth and experience wore the Devils down, and the visitors wrapped the game up in the second period with five

Jim Neffgen provided the only excitement for Duke when he tallied for the home team in the second period. Duke was unable to score in the second half, while the Cavaliers scored nine times.

Duke faces Washington and Lee on Saturday, in Lexington.

'Prince' takes Derby

In one of the most thrilling finishes in modern history, Majestic Prince captured Saturday's Kentucky Derby by a neck over Arts and Letters. The winner earned \$113,200 in 2 minutes, 1 4/5 seconds.

Favored at 7 to 5 by what must have been the largest crowd ever to witness a Derby, Majestic Prince paid his many backers a scant \$4.80 for a \$2.00 wager. Arts and Letters, a game second to the winner, prevailed over third-place finisher, Dike, by a length. It was ten more lengths back to Traffic Mark, as second choice Top Knight ran a disappointing fifth. Ocean Roar, Fleet Allied, and Rae Jet completed the field.

Full details of the Derby and coming Triple Crown events will appear in Thursday's Chronicle.

PUZZLE

5 Looked searchingly

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warning cry. 51 English river. 52 Animated. 55 Building addition. 56 Golfing term 57 Oath.

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57 Passport
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58 Scotch-Irish,

CRYPTOGRAM - By Mrs. L. Morgan

KBB EVCU PBOGZKVI

AZOZKBXO EVU IOVAO

GVKZOCKO RBXOO KPVC

RPOC KPOU VXXZAO.

Saturday's cryptogram: Japanese jet setters take ride to Timbuktu to get some better imported cognac.

Spectrum

ASDU Legislature

The ASDU legislature will meet Thursday at 8:00 p.m. in 130 Social Science. The meeting is open to the entire university community and all are invited to attend. Living presidents should be in attendance.

Residential life questionnaire

6:00 p.m. Committee on Residential Life. Questionnaire for freshman. 139 Social Science Building.

Student Congress

The 22nd National Student Congress will be held in El Paso. Texas from August 19 through 29. The Congress will center around the topic "Revolt on Campus," and will consist of workshops, seminars, and guest lectures on subjects student concern-from student rights to educational reform. The Congress will bring together over 1,200 student leaders from across the country. Duke is planning to send an observer delegation, and if anymore has further questions or is interested in attending the Congress, please contact (or leave a message for) Wib Gulley at 5598.

East can eat on West

For a trial period of two weeks, beginning May 5, all women may eat lunch on West. The allowance will be \$1.10. ID's will be required.

Tocqueville

Tuesday, May 6: The Tocqueville Society will hold a brief meeting tonight at 7:30 p.m. in Room 302 Union Building. The purpose of the meeting will be to discuss Prof. Spengler's forthcoming address and to fill out a questionnaire prepared by a Duke sociology student.

Phi Eta Sigma

Members of Phi Eta Sigma please pick up your membership certificates in the freshman office, Allen Building, before Thursday.

ASDU Cabinet

The Inauguration of the ASDU Executive Cabinet will be held today in Flowers Lounge at 4:30 p.m. All students who previously received invitations are asked to attend at this time.

Hare Krishna

A.C. Bhaktivedanta Swami, the founder of the Hare Krishna movement will be at Duke University on the last day of classes, May 15. The 74 year old Holyman from India, with disciples from Chapel Hill Radha-Krishna Temple, will sing the ecstatic Hare Krishna Chant and "Prabhupada" will lecture on the Bhagavad-Gita.
The "Kirtan" will be outside,
behind East Duke Hall at 3 p.m. or
at the Celestial Omnibus West in case of foul weather.

Calendar

10:00 a.m. The final examination of Mr. Patrick Peter Dunn for the Ph.D. degree in History. 2114 Campus Drive.

2:00 p.m. The final examination of Mrs. Sarah-Warner Jenkins Pell for the Ed.D. degree in Education. Room 08A West Duke Building.

4:00 p.m. Gerontology Seminar. Room 1504 Gerontology Building, Duke Hospital. Speaker: Dr. Margaret Blenkner. 4:15-5:30 p.m. East Campus Pool open for women: faculty,

staff members, and students.
00 p.m. The final examination

7:00 p.m. The final examination of Mr. Richard Henry Zander for the Ph.D. degree in Botany. Room 142 Biological Sciences Building 7:30-10:00 p.m.

Country Dancing. Presbyterian Student Center.

Court denies G.I.'s anti-war challenge

By Ben A. Franklin

WASHINGTON-The United States Court of Military Appeals today denied without a hearing a legal challenge to the Army's authority in holding four antiwar soldiers in the stockade at Fort Jackson, S.C., for 45 days pending courts martial.

No habeus corpus
A week ago, U.S. District Court
Judge Donald S. Russell of South Carolina ruled that the imprisoned soldiers could not obtain from him a habeus corpus order requiring the Army to release them from pre-trial confinement. Russell, holding that their remedy lay with the military appeals court rather than the civil courts, had declined to take

courts, had declined to take jurisdiction or to hear argument on the merits of the petition.

Lawyers for the four G.I.'s, members of an antiwar activist group originally dubbed the Fort Jackson Nine, said they will now seek to have the J.S. Fourth Circuit Court of Appeals in Richmond, Va., reverse Russell's ruling and free the soldiers until and unless they are convicted. A hearing is scheduled on the appeal in Richmond Wednesday

Three to be tried

In the meantime, the Army's case against the Fort Jackson dissidents appeared to be

Six weeks after an alleged G.1. antiwar incident at Fort Jackson, which resulted originally in serious charges against nine soldiers as leaders of the demonstration, only

three are now reasonably certain to face trial for offenses connected with the anti-Vietnam war meeting, the Army said today. Officers at Jackson had contended that the alleged violations of the group were a "serious threat to morale and good order," but one by one most of the charges have been dropped or reduced.

One of the original nine defendants, Pvt. John W. Huffman of Oak Park, Ill., was revealed shortly after the March 20 meeting to have been an undercover Army

Do you love

Chairman Mao?

Mailer cops

By Peter Kihss

(C) 1969 N.Y. Times News Service NEW YORK-Norman Mailer, with his report of a four-day protest against the Vietnam War in "The Armies of the Night," shared a Pulitzer Prize today for general Dubos, the microbiologist.

"The Great White Hope," Broadway's life story of the first black heavyweight boxing champion, Jack Johnson, written

also won Pulitzer Prizes. Novelist N. Scott Momaday, a Kiowa who wrote "House Made of Dawn," was perhaps the first American Indian so honored since the series of various prizes began in 1917. Photographer Moneta J. Sleet Jr. of Ebony Magazine, was preceded by at least one other black winner—poetess Gwendolyn Brooks

the Pulitzer

on-fiction with Dr. Rene Jules

champion, Jack Johnson, written by Howard Sackler, won the Pulitzer Prize for Drama. Posen, still not at full strength, is now batting .333. Davies' and Blanchard's homers were the Duke's first of the year. An American Indian and a black slee wap Pulitzer Prizes. Navelist N.

CHRONICLE

Found at West bus stop: one large silver hoop earring (non-pierced). Reclaim and pay for ad. Cookie 4294

LOST: One pack of 3x5 file cards containing information on lakes and streams. Reward. Contact Ronald Kirby 9012

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Found: Little gold puppy with white paws and tail marking. Light streak down back. Call ZBT.

Lucrative Reward for Information about missing Nikon Movie camera, Contact Tom Roach, Box 4801, Ext.

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3. Well, the juke box stopped. I guess that's a good excuse for leaving. B.J.

Mayl, 12:30 A.M.

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