

The Duke Chronicle

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Thursday, April 25, 1969



Photo by Steve Bland

The annual float building last night marked the beginning of this year's Duke Spring Weekend festivities. It was just the beginning, however, and the myriad of activities and events yet to come will no doubt make this weekend as exciting and fulfilling as any in the past. Ian and Sylvia, Hoof 'n' Horn, Aretha Franklin, and individual living group parties are sure to give everyone, both Duke students and visitors, an experience that will not soon be forgotten.

Budd Committee makes progress

By Robbie Robinson
Staff writer

The Budd Committee is making real progress in setting up a black studies program at Duke, according to chairman Louis J. Budd of the English department. Budd said that "at our last meeting on Tuesday we agreed on some fairly detailed matters." However he emphasized that although "we don't want to take the slow approach, we do want to be thoughtful."

Budd said the committee is "coming up with the shape of a major which certainly will not be confined to already existing courses since some of the courses we would like to see don't exist."

He also pointed out that earlier proposals for a black studies program "tended to be paper formulas," consisting of courses already offered.

In regards to the three seats

reserved for students on the committee, Budd said that "so far we have heard nothing more from the Afro-American Society as to the three student representatives."

"Therefore," he continued, "we're going ahead with our five faculty representatives, since we're reluctant to add the three students before consulting with the Afro Society."

Chuck Hopkins, of the Afro-American Society, said,
(Continued on page 7)

Trial issue

Today's issue of the *Chronicle* is edited by Tom Campbell. Campbell, presently Executive Editor, is the sole candidate for the position of next year's editor.

Feldman to nominate self for committee

By Tom Campbell
Executive Editor

Bob Feldman, newly elected ASDU President, will place his own name in nomination before the ASDU legislature Monday night for the one undergraduate position on the trustee-faculty-student-administration Presidential Search Committee.

Feldman has been granted the power to appoint one student and one alternate to the committee, subject to ratification by the legislature. Ten trustees and six faculty members have already been selected for the committee.

"In all probability, I will nominate myself for the position," Feldman said.

Explaining the reasoning behind his self-appointment, Feldman said that he felt himself the best candidate for the job because of his "intimacy and knowledge of the university gained through working with students, administration, and trustees."

He also felt that as the elected head of the student government, he

could best represent and be most representative of the students' viewpoint. "I will not serve just as an individual, but as a true representative of the students," he said.

Feldman emphasized that he would be open to any and all suggestions from the student body.

According to Provost Marcus Hobbs, the trustees decided that

the search committee should include students, faculty, and administrators, as well as a majority of trustees. The exact proportion of the representation was worked out by the "troika" in collaboration with the trustees," Hobbs said.

Feldman said that he "seeks the position with the understanding that when the choice comes down
(Continued on page 4)

Council asks decision study

By Andy Parker
Policy reporter

The Academic Council yesterday passed a resolution favoring an in-depth study of University governance procedures. The recommendation follows a similar one passed on April 22 by SFAC and approved by Chancellor Woodhall.

In other action, membership of a faculty committee to investigate the status of ROTC was announced, and a report concerning faculty personnel policy said that faculty business should be "decided by qualified scholars."

The study committee was envisioned by William Cartwright, chairman of the Academic Council and introducer of the plan, would have a broadly based membership. Representation would include trustees, administrators, faculty and students. The originator of the study idea was Alan Kerckhoff of the Sociology department.

According to Cartwright, the study would be large enough to require an allocation of staff and funds. Cartwright said there were probably some small foundations which would be willing to finance this study.

An Academic Council committee which had been planning to deal with the question of student participation in University decision making will not be constituted, as it now appears redundant in light of the special study. A committee investigating faculty participation in the decision process will remain intact, however.

Following a February decision to investigate ROTC at Duke, a council committee has been appointed. The committee, headed by Seth Warner, chairman of the Mathematics department, has not yet met. It was appointed formally on April 2. The committee will investigate all aspects of the "ROTC on campus" question. They plan to review the ROTC situation on other campuses as well as Duke. According to Cartwright, the committee is interested in hearing the views of campus groups. Other members of the committee include Dr. Jacob Blum, Director of Graduate Studies in Physiology and Pharmacology; Dr. Irving Holley, professor of History; Mr. Dodge
(Continued on page 5)



Photo by Scott Sorensen

The final meeting of the 1968-69 Academic Council.

Mixed reaction to Duke crisis

By Sue Keenan
Staff writer

Although over half of Duke's students and nearly nine out of ten faculty members felt the black students' occupation of Allen Building February 13 was unjustified, only about one-third of the students and half the faculty supported removing them by force.

Those were among the eight conclusions which Dr. Allan Kornberg of political science has drawn from the questionnaire he distributed in early March to graduate and undergraduate students and faculty.

The survey, conducted by Kornberg, Kurt Back and Mary L. Brehm, both of sociology, also found that the incident and its aftermath polarized

student-administration, faculty, and Duke-Durham relations.

The reports conclusions, contained in a short paper released yesterday, are:

"A majority of all groups were opposed to the sit in. The first reaction of 56 per cent of the undergraduate, 68 per cent of the graduate/professionals and 87 per cent of the faculty was that the sit-in was unjustified."

"There is a direct relationship between age and disapproval of what occurred. Within the undergraduate and faculty populations, the upper-classmen disapproved more than did freshmen and sophomores; full professors disapproved more than associates, who in turn disapproved more than assistant professors."

"The only demands among the 13 the blacks presented that had 'substantial support, at least from the students, were (those for) a black studies program; a black dormitory, a black advisor, more black representation in the university power structure, and financial reassurance for black students."

"Many respondents wrote that no demands should be accepted under pressure of violence, but add spontaneously that they otherwise would accept some," according to the report. "Slightly less than 50 per cent of the undergraduates felt that some of the demands made by the black students 'were responsible and some were not.'"

"The use of the police seems to have had the effect of causing a

shift in opinions among the students." Initially only 22 per cent of the undergraduates and 19 per cent of the graduate and professional students felt the black students were justified in their sit-in, according to the report.

After the police action, however, 40 per cent of the undergraduates and 26 per cent of the graduate professional students felt that the sit-in could be justified.

The study showed that "there is obviously ambivalence since almost a third of both undergraduate and graduate/professional and fully one half of the faculty felt that the blacks should have been removed even if force was necessary, and the majority of each group did not feel that the only effective way for the
(Continued on page 4)

Weather

It will be fair and cool tomorrow, with temperatures ranging from highs in the upper 60's this afternoon to the lower 40's. It will continue to be fair and cool Saturday.

What are internships?

"The purpose of the Internship in Community Service is to have students working within Durham through community organizations," stated Dean Tiryakian, who is in charge of the program.

Under this program, women are selected to work in various organizations or businesses in Durham and Raleigh, to increase their awareness of the services a community can offer. It is hoped a girl will use this experience in the future. For instance, after settling

down with a family, a woman could work with some service in her community, instead of joining bridge clubs! Although it was not intended to be career-oriented, many girls serve internships to see what a certain job would be like.

The program was launched two years ago with the aid of Educated Woman Power (presently Directions for Educated Women, or DEW). DEW was most helpful in the initial stages, and continues to give its support with ideas and by assisting in interviewing internship applicants.

Two years ago, it was felt that there was a definite need for increased awareness about Durham among the Woman's College Students. Now however, Dean Tiryakian sees "a tremendous interest in this area, and a realization of its importance." One indication of this is the "fantastic number of applicants; unfortunately, the agencies involved are saturated as to possible positions.

Asked whether the intern could change an organization much, Dean Tiryakian replied that "there is little opportunity to do so, especially since that is not the purpose. Internships only last a semester—how can you change the Herald-Sun papers in one semester?"

Agencies reactions to the internship have been favorable. "This indicates that some segments of the community welcome students," noted Dean Tiryakian.

Student reaction, however, has been mixed, although only a minority respond negatively. Dissatisfaction often seems to be a function of personalities, since two girls may react differently to the same internship. The chief complaint is that some agencies don't really know how best to use the interns, and end up giving them busy work.

One enthusiastic response concerned the Mental Health internship, under the auspices of the Durham Community Mental Health Center. This intern did some of the follow-up interviews for patients released from John Umstead State Hospital. The rest of the program consists of a weekly seminar with students from North Carolina College who are taking a course from Jacquelyne Jackson. During the seminars the interns from Duke and Nec (all of whom happen to be psychology majors) discuss related readings or specific case interviews.

The girl interviewed said the internship was "really interesting. I have been very impressed-by the way the people are going about setting up a mental health program." By finding out what facilities former patients think are useful, or that they themselves would turn to, "the Center can determine how best to answer Durham's needs, with day centers, visiting nurses, or whatever."

Somewhat less enthusiastic were girls working for the North Carolina Museum of Art and the North Carolina Museum of Natural History. The girl working for the latter was hesitant to judge it so far,

since much depended on future assignments. She thought it had a lot of potential, and was most enjoyable.

One of the interns at the Art Museum explained that she worked with the curator, especially in organizing for shows, but added that it was a disappointment to her. The internships, and interns, this semester have been:

Allied Arts: Celia Mullane, Cynthia Spratt, Sally Wanless.

Better Health Foundation: Lynn Ferri.

Children's Museum: Barbara Bell Council on Ageing: Mary Long, Sandra Skeen, Georgia Springer.

Herald-Sun Papers: Patricia Mary Harding, Janet Hornstein, Peggy Reel, Peggy Reichert, Susan West. Hospital Hostesses: Bonnie Agan, Adrea Andrews, Iris

Bordeaux, Ann Chenoweth, Carol Hargan, Sandra Kavanaugh, Susan Kerner, Kathy Nader, Lynn Newmann, Ann McCart, Carol Morrison.

Mental Health: Marjorie Beard, Carolyn Carder, Jenny Newton, Mary Ruby, Ann Stone.

North Carolina Museum of Art: Shayna Chamitoff, Patsy Davis, Lucy Gruy, Sally Henry, Hannah Kinney, Mary Murrell, Pam Reynolds, Sharon Smith, Georgia Springer, K.C. Woodward.

The North Carolina Museum of Natural History: Abigail Norfleet, Beth Seibert.

Police Department: Ann Saalbach, Leslie Siler.

Project Outreach: Mary Adams, Phyllis Egan, Ellen Kuhn, Sharon Murphy.

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Part 2

ROTC and the University

Two inside views

ROTC: A curse or an opportunity?

By Bob Dunn
Staff Writer

"ROTC on campus is very Micky Mouse. Its purpose is to develop in its future officers an efficiency in killing, instead of any compassion toward anyone or anything."

"I'm really thankful for the ROTC system. I'll have a commission when I graduate and will have gotten a different philosophy of education."

These two obviously contrasting opinions of ROTC on campus represent the views of ex-NROTC midshipman Roy Young, and Senior NROTC student Tom Beckett, respectively. Young served in the unit for 2½ years until he broke his contract and forfeited his scholarship. Beckett is currently a regular ROTC midshipman in his fourth year in the program. They expressed their opinions of the system at Duke in an exclusive interview for the CHRONICLE.

The ultimate design of it all is efficient warfare which is killing.

"The professors in ROTC are more down to earth; discussion is on an open basis," said Beckett. "The Freshman course was admittedly not too stimulating. But the courses do get more professional rather than academic... and more interesting."

Young seemed to think quite differently. "The professors are really just officers. They have B.A. and B.S. degrees, for the most part, and just aren't teachers, but military men. The courses are, except for Navigation, rote learning and memorization of details.

The course is taught straight from the book in many cases, and yet there is required attendance.

Both students agreed that the courses offered were much "more professional than academic."

Opinions varied as to the freedom of discussion in ROTC classes. Beckett said, "We do talk about the war, we discussed the Vigil last year, and the disturbances this year. The instructors try to involve the class instead of giving their own personal opinions." When asked if these instructors might, perhaps be restricted in expressing their own views, he commented, "A professor my sophomore year said that his personal opinions on the War conflict with what his official public comment would have to be."

"This is the thing," claimed Young, "the effective restrictions on the instructors makes them not free academic personnel. They do allow a fairly good degree of class freedom, but to certain limits. The War is sensitive, they decline all moral or political aspects of it, only tactics."

Another aspect of Navy ROTC outside of the classroom are the drill periods which meet on Mondays and Wednesdays fifth period. "What we try to do in it," Beckett claimed, "is build up a unit with some cohesion, spirit, as well as give the men some basic instruction. From it we pick out the leaders; the overtone is to get underclassmen to follow orders, and the upperclassmen to lead effectively. I like it now, but once thought it routine."

"The Pentagon admitted in the newspaper last week that drill is stupid," Young said. "You get some guys out there who march with rifles on their shoulders for the sole purpose of military discipline."

Young continued, "your college summers are just the same. This is where you are oriented to the life of the navy for six

weeks, and paint, clean bilges aboard ship, or learn how to kill.

"The summer of my sophomore year I went to Corpus Christi Texas. We learned how to shoot an M-16, aiming, and efficient shooting for effective killing ratios. Then close to the end we were given 40 blank rounds for our M-1's, and took a barge over to an island that some Green Berets just back from Vietnam were guarding. Our job was to take over the island—a lot of guys really got a charge out of it. The ultimate design of it all is for efficient warfare which is killing."

Beckett's comment on the summer cruises was that "I learned an orientation to the Navy that I couldn't get otherwise. It is designed to show the doctrine of amphibious warfare, and shows the students what an enlisted man has to go through." The sophomore year summer is spent on land where you learn weaponry and ground tactics. The junior year is spent as a junior officer on a ship under a division officer, and then you're in. I've learned a lot in this orientation."

Why are students in ROTC? Beckett said that, "It is a very good way to get an education and you are a commissioned officer when you graduate. ROTC assures students in the program they won't be drafted, and they get their education paid for as well."

"A few of the guys in the program come from military families. Some are in it because of the money, and some for the commission when they graduate. But I know of no one who feels restricted because they're relying on the scholarship."

"30% of the students," Young felt, "are gung-ho for the program. 30% don't particularly like it but are passive, and 30% dislike it greatly but are either trapped by the \$2,600 scholarship, or are pressured to stay in for some reason." He agreed with Beckett that the threat of the draft, the commission, the absence of combat duty, and the scholarship made the program much more lucrative.

"I don't feel that my activities have been limited or restricted at all because of ROTC," Beckett said.

"When I was in ROTC, I found myself quite limited," commented Young. "My summers were lost. The classroom consisted of military indoctrination and John Wayne military films."

The Vigil

"The Navy wasn't restrictive in what the students could participate in," according to Beckett. "They were perfectly happy to have students on the quad during the Vigil. We discussed the philosophy of the Vigil in class, and as long as you weren't in uniform on the quad and you attended ROTC classes, anything was OK."

"Ten of us were in the Vigil last year," Young stated, "and we had to pay for it by reporting to the ROTC building in uniform from 7:30 a.m.-8:00 a.m. for a little less than a month after it all was over. The Captain personally warned me, 'We don't want you to cut anymore classes for this.'"

I'm really thankful for ROTC...I will have gotten a different philosophy of education.

Very simply, if you voice dissent in the program, you're screwed."

Beckett saw little difference in changes that might occur if academic credit were dropped for Naval ROTC at Duke. "I'd probably still be in it, but it could effect enrollment," he said.

Young felt that it might be a better idea to treat ROTC as an "extra-curricular activity." He said that, "if this were to happen, they would lose a lot of people because there wouldn't be enough time to teach the students what they want them to know. There also wouldn't be enough time to indoctrinate them to the military goal of efficient killing."

Both ROTC student Tom Beckett and ex ROTC student Roy Young agreed that if ROTC were to lose its academic accreditation, the military would definitely suffer to some extent. "It would loose people simply because they couldn't indoctrinate them as much as they now do," Young felt. Beckett didn't "know why...but it would effect enrollment."

The Pentagon is hastily "adjusting," they commented, and is attempting to make Reserve Officer Training Corps on the college campus a more academic and less vocational-professional subject.

SLF ROTC position paper

Editor's note: The following is a recently released statement by the Student Liberation Front.

Nationwide, the rationale for the presence of the Reserve Officer Training Corps at a University is being questioned. Major universities across the country (eg. all 8 Ivy league schools, Johns Hopkins, Stanford) have confronted this question, while Duke, as is its style is avoiding the issue as long as possible. The SLF feels that the time is now for Duke to address itself to the issues that are at the core of the social revolution going on in America today. The status of ROTC is one of these issues. This question was raised over two months ago by the SLF in a letter sent to the Duke trustees. At this time the SLF would like to further explain its position in respect to ROTC and urge the University students, faculty, and administration to take prompt action.

The University is not an ivory tower; it is not isolable from society. Its choice of who it shall serve determines its political, economic, and social role. By participating in widespread military research and supporting ROTC programs, the University serves and in fact becomes a part of the "military-industrial-academic establishment" (to use Senator McCarthy's phrase). The U. S. military apparatus is the principle arm used by the United States to enforce its imperialistic policies of suppressing popular revolutions throughout the world;

(Guatemala, Panama, Dominican Republic, Vietnam), of supporting military dictatorships (Greece, Thailand, Spain, Iran, Taiwan, Korea, Bolivia), and to extend the influence of U.S. business in the name of democracy, freedom, and self-determination (consult your globe).

As of 1967, not counting troops in Europe and South East Asia, the U.S. "had 4,681 military agents scattered throughout the world..." These agents often effect and determine American policy in relation to the various countries in which they are stationed more strongly than formal diplomatic channels. In Vietnam, military controlled foreign policy has been carried to its only logical conclusion in the form of full-scale war waged to support a neo-fascist dictatorship with complete disregard for the people of the country. General David Shoup, former Marine Corps Commandant and former member of the Joint Chiefs of Staff, describes our involvement in Vietnam as a "chance to field-test new weapons and season a generation of career soldiers" (as Hitler and Mussolini did in the Spanish Civil War of the 1930's).

Previous to World War II, the U.S. military had little power in decision making processes, partially because America kept a comparatively small peacetime army. Today, however, this "peacetime army" constitutes an enormous power block that now embraces manufacturers, organized labor,

local business interests, government and universities. Since 1960, the defense department budget has nearly doubled from \$40 billion to \$80 billion a year. Commandant Shoup accuses the armed services "of relishing war for the sake of self-aggrandizement, of making the U.S. a militaristic and aggressive nation."

The Defense Department has gained economic control as well as political. The DOD currently spends more domestically than any other governmental agency and supports some of the most powerful elements of U.S. industry. The link between military and business is further strengthened by "the parade of high-ranking Pentagon brass to retirement havens with arms makers." The ten biggest defense contractors now have 1065 high ranking officers in their employ. Amitai Elzoini, a member of the Bureau of Social Science Research in Washington D.C., has noted that in places where the military becomes involved with domestic affairs "the following effects have been observed: 1.) a further weakening of the civilian sector. 2.) a deepening identification with the military as a source of organization and competence, and 3.) an expansion of the military sector, chiefly by adding to its resources- those needed for civilian purposes rather than the turning of military personnel and resources over to domestic missions."

American Universities are being drawn increasingly under the influence of DOD

money, thereby becoming an apologist for an accomplice to the imperialistic policies of the military establishment. At Duke, 14% of all "University" restricted research is directly funded by the military. This does not include funds given directly to the Army Research Office—Durham. The ROTC Program on America's college campus is a vital element, provided by the University, in the military's ability to conduct its policies. According to a report by the Army Personnel Research Office in May, 1968, "the largest single source of junior officers in the Army is the ROTC program currently operating on America's college campuses." Approximately 50% of the Army's officers came from ROTC programs, 35% of the Navy's and 30% of the Air Force's. The same report also states that, "it is very evident that the present mission of ROTC is the production of officers, not merely to expose students to military training."

For the University to exist as part of the production machinery for the officers of our imperialistic military corporation is a war crime! The University must stop playing the role of the "good Germans" and start using its considerable influence in society by acting now, without fear, to throw ROTC out of the course bulleting and off the campus.

Note: Sources used for quotes: Current; March 1969, Washington Post and The Atlantic.

Harvard faculty still uncertain

By Fred M. Hechinger

(C) 1969 N.Y. Times News Service

NEW YORK—The faculty vote at Harvard to give Negro students an equal vote in the appointment of professors for the new department of Afro-American studies has left the University with an intense feeling of uncertainty. Even those who voted for the agreement appear deeply concerned that, partly because of what many considered hasty action and fuzzy wording, a precedent may have been set which will intensify the pressure by students to exert power in the appointment of their teachers.

Even those who voted for the establishment of the committee of four students and four faculty members to recommend the Afro-American faculty appointments generally admitted that the action was a political one.

News analysis

Those who upheld the case for the drastic step cited these major reasons:

The Afro-American student representatives have generally been a moderate influence on the campus, having resisted the radicalization efforts by the Students for a Democratic Society, whose left wing had led the occupation of the administration building.

Many professors felt that these black students were sincerely concerned, not just to assume greater powers, but to evolve a strong black studies program. Some of these same faculty members also

thought that these students, whom they regarded highly for intelligence and academic competence, had much expert knowledge to contribute to the specialized program.

But they also admitted that their vote had the effect of pulling the rug from under the S.D.S. They cited the immediate effect of pacification of a tense campus and they pointed to the S.D.S. reaction which characterized the faculty vote as a meaningless act by "the ruling classes."

Those who opposed the action, however, saw it as a dangerous step that transcends the present issues of campus tension.

Some persons who expressed doubt about the action said they were concerned that it, in effect, implied a special kind of racism. This, they felt was implicit in the suggestion that either black students must be treated differently from whites or that Afro-American studies need not be subjected to the same equality controls as the rest of the departments and disciplines.

But the most serious second thoughts—which in some faculty members' reactions appeared like a hangover on the day after the decision—concerned the setting of a precedent. This worried especially those in such politically involved fields as sociology and economics.

One professor, who did not want to be identified, said that he was certain he would be asked by students in his discipline why they should not be given the same powers. "Should I have to tell them, 'because you're white'?" he asked?

Theodore Sizer, dean of the graduate school of education, said he was glad the faculty acted as it did. However, he said that an insufficient effort had been made to make clear that the case was an extraordinary one, and that an unnecessary risk of setting a precedent had been taken.

Another senior faculty member, who was emphatically in support of the black studies program, said bluntly: "There is no strong support in the faculty at present for a firm line, and the man who tries it out on a limb."

But he added: "We must face up to it eventually, but we were understandably more reluctant in the case of the black students than we might have been toward the S.D.S."



Photo by UPI

Washington: Newsmen, seated on floor of the White House Roosevelt room, scramble to their feet as President Nixon enters to announce appointment of Rep. Donald Rumsfeld as director of OEO.

Bonn splits on anti-Nazi bill

By Ralph Blumenthal

(C) 1969 N.Y. Times News Service

BONN—A West German bill to lift the statute of limitations on prosecutions of Nazi war criminals became the center of a political tug of war yesterday as Chancellor Kurt Georg Kiesinger and conservative cabinet ministers sought to expand the bill to make it appear more acceptable to right-wing supporters.

However, the final legal abolition of the December deadline for starting new war crimes trials remained all but certain.

The Chancellor's Christian Democratic Party and its allied Christian Social Union have been pressing for an addition to the bill that would set up guidelines to differentiate between deliberate Nazi criminals and those who themselves were "victims" of the system and were forced to commit murder and other crimes.

The Social Democrats who proposed the bill to lift the 20-year statute refused after Wednesday's cabinet meeting to draw up such guidelines.

Since the differentiation

between deliberate murderers and unwilling accessories has long been a part of West German legal practice, the socialists argued, there was no reason to confuse the bill by adding this issue.

Thus, instead of drawing up the guidelines for submission to the cabinet yesterday as the Chancellor had asked Wednesday the Social Democratic justice minister, Horst Ehmke, said he would stick by his bill and called on the conservative opposition to accept it or come up with new suggestions.

Kiesinger yesterday called in top Christian Democratic and Christian Social Union politicians for an expected showdown with the socialists at a cabinet session last night.

The Chancellor's contention, as outlined by coalition government spokesmen Wednesday and yesterday is that the question of who should be considered accountable for Nazi atrocities is differently interpreted in different sections of the country and therefore must be standardized and codified.

Russia renews farm code

By Henry Kamm

(C) 1969 N.Y. Times News Service

MOSCOW—The Soviet Union made public yesterday a proposed new charter for its collective farms.

The draft statutes were judged by diplomatic observers to contain no innovations and to raise no controversial issues.

The code, the observers said, was in essence a ratification of the basic trends of the farm policy of the present leadership. It asserts two principles that had been called into question during the leadership of Nikita S. Khrushchev, an agitated period for Soviet agriculture.

Khrushchev, among the many controversial innovations he suggested or carried out in farming, had put into doubt the survival of the collective farm as an institution and had clearly favored state farms.

Collective farms are run on a cooperative basis, with members being paid a minimum wage as well as additional wages and premiums corresponding to the farm's revenue. State farms are run industrially, with fixed state wages for their employees plus premiums for over-fulfilling norms.

The post-Khrushchev leaders implicitly removed the doubts over the continuation of the collective farm as an institution. The charter, when adopted, will make this formal.

Khrushchev had also called into question the advisability of the practice of allowing farmers to have small private holdings. This was similarly upheld by the present leaders and codified by the draft statutes.

-Budd-

(Continued from page 1)

"we're still in the process of deciding on the three representatives and I don't know when we're going to decide."

Asked what he thought of the job the Budd Committee is doing, Hopkins said, "I don't know what they've been doing. They're going to set it up anyway. Whether it's decent or not it's going to have to be acceptable because they've got the legal power."

-Report-

(Continued from page 1)

black students to get what they wanted was to occupy Allen Building.

—Whereas the students felt that the administration was not willing to negotiate enough, about equal proportions of the faculty said the administration was willing both to negotiate too much and too little."

—While 70.8 per cent of the undergraduates believed that the police behaved too aggressively, 40.7 per cent felt that the students, too, had "over-reacted."

The student strike on February 14 was supported by 24.8 per cent of the undergraduates, 16 per cent of the graduate students, and 8.9 per cent of the faculty, according to the study.

—A majority of students and faculty either approved wholeheartedly of the Vigil, or of its goals, and, in fact, still feel that the Vigil was right or was more right than wrong."

—A majority of all three groups seems to feel that the student administration relations, relations among faculty members and relations with the Durham white community are now more polarized."

"What really motivated me was the desire to get an accurate reading of the campus events as to what occurred during the occupation of Allen Building," Kornberg said yesterday.

"I thought the survey would be particularly valuable because we used many of the same questions that were used in studies of opinions at Berkeley and Columbia; then, we would compare results,"

(Continued on page 7)

Unrest in Lebanon brings curfew

By Dana Schmidt

(C) 1969 N.Y. Times News Service

BEIRUT—Lebanon under curfew was uneasily calm yesterday while its leaders wrestled with the causes and consequences of Wednesday's eruption of violence.

The answers to their questions were still only partly available. They were important to the whole Arab world because Lebanon, geographically only a tiny slice, is a political sounding board of the area where all Arab political voices can be heard in a substantially neutral environment.

If Lebanon's equilibrium were violently upset it would alter the political balance of the Arab world.

The curfew was punctuated by more disturbances in the country's southernmost camp Rashabith, near Tyre. While no confirmation was available from the government,

there were reports that one man was killed and possibly more, and half a dozen injured yesterday when Palestinian refugees overran a police post in the camp of about 10,000.

This brought the list of killed Wednesday and yesterday to 12 including two gendarmes. The injured numbered about 90.

A curfew in six Lebanese towns—Beirut, Sidon, Tyre, Tripoli, Baalbek, Nabatiah—was lifted from 7 A.M. to 9 A.M. yesterday morning and from 4 P.M. to 6 P.M. yesterday afternoon and the Ministry of the Interior indicated that this pattern would be maintained until Sunday. Enforcement in Beirut was mild, however, except in the western mainly Moslem districts where Wednesday's demonstrations were centered.

Last night parliament decided to appoint an investigating committee.

Beirut radio broadcast a resolution adopted by the Council of Ulema, the Moslem religious teachers, headed by Mufti Shaikh Hassan Khalid, demanding that the investigation center on the "tough methods" allegedly used by security forces in suppressing the demonstrations.

The Ulema also demanded that the government in the future refrain from interfering with commando activities and release all persons arrested during the demonstrations.

Political insiders believe that Wednesday's violence was touched off by politically undisciplined friends of the Palestinian commando groups at the Sidon refugee camp and that the political enemies of Premier Rashid Karami

exploited the repercussions to start the riots in the capital.

Among those arrested was Abdel Majid Rafi, leader of the Baathists in the town of Tripoli which is Karami's home. The arrested man is reported in the Beirut press to have brought two busloads of strong-arm men from Tripoli to participate in the disturbances.

Some others among the arrested were Communists—although the Communists are known to be unsympathetic with the Palestinian commandos. Their interests would have been to make trouble for Karami.

Yesterday the Premier was reported to have spent much of his time in conference with the representatives of Al Fatah here and those who arrived from Amman representing Yafir Arafat, the Fatah leader.



Bunny Small and other concerned members of the Durham Community support striking grape workers.

Durham group supports grapeworkers strike

A group of the Durham Friends of the Farm Workers visited representative stores in the Colonial, Kroger and Winn-Dixie retail food chains Thursday to discuss their policies of carrying California table grapes. Prior discussions with The Durham A&P officials had resulted in an agreement with A&P not to order additional table grapes until the national policy of A&P with respect to the United Farm Workers strike against California table grape growers is decided.

Responses from the district supervisors of the stores visited are expected by this weekend. If the retail stores refuse to discontinue carrying California table grapes, the

Friends of the Farm Workers will plan further action including leafleting, picketing and possible boycott.

Over twenty persons were in the delegation from the Durham Friends of the Farm Workers including members of the Durham Liberal Alliance, the Central Labor Union, Local 1194 of the Associated Federal, State and County Municipal Employees (AFSCME), Women Against Violence and Its Causes, Act, Duke faculty and students. The United Organization for Community Improvement has also given its support to the striking United Farm Workers.

The strike against all California table grape growers is in response to the grape growers refusal to recognize the union. Since the National Labor Relations Act specifically excludes farm labor, the workers have no recourse other than picketing the fields.

Since the harvest, which begins in a month and a half, will be worked by laborers, many of whom will be brought in from Mexico for the purpose of breaking the strike, groups supporting the union are presenting its case to retailers throughout the nation.

The following is the text of the petition presented to area stores:

"We, the undersigned, join with the United Farm Workers Organizing Committee in calling for a nation-wide boycott of all California table grapes. In conjunction with this, we urge all retail and wholesale grocers from this area to refrain from either

selling or distributing any California grapes in this area. We strongly urge you not to re-order these grapes when the new season begins in several months."

Editor at UNC snubs draft

Wayne Hurder, former editor of the Daily Tar Heel, was one of over 250 college student body presidents and editors of campus newspapers who signed a pledge to refuse induction into the armed forces April 22.

The pledge said "we will not serve in the military as long as the war in Vietnam continues."

Those signing the statement cited two alternatives open to those who face

The first was to accept induction, but this alternative choice was ruled unacceptable by the students.

The second, to refuse induction at the possible risk to their personal lives and future careers, was the only one the students said they could accept in good conscience.

A letter attached to the statement called for talks between national leaders and students critics of the Vietnam war. The letter, addressed to President Nixon, cited the urgency of the situation.

Liberation School plans permanent organization

By Betty Baxt
Durham reporter

Operating since April 8, the Malcolm X Liberation School in Durham is currently making plans to establish itself as a permanent organization, according to Nathan Garrett of the Foundation for Community Development.

Members of the school, including Howard Fuller, have been meeting throughout North Carolina with students and faculties to discuss the problems of setting up the school, and to amass ideas for the type of education desired.

Conferences in Durham, Chapel Hill, Greensboro, Charlotte, Greenville and Raleigh considered questions of philosophy, structure and types of funds to be accepted. Subject matter dealt with in the

school includes African history, public speaking and political institutions.

Garrett explained that in establishing not only a new school but a new type of education, he and his colleagues are faced with numerous problems.

"Does the decision-making require trustees or a new form?" he asked. "How is performance and growth of the individual to be measured? Should it be a four-year school, or perhaps be attended as the junior year abroad program for white students?"

Because of limited funds and the experimental nature of next year's school, enrollment, which has been high this year, will be restricted to 40-60 students for the session beginning in September, 1969.

The school plans a conference in Durham May 2 to coordinate a consensus of state-wide opinions and present a proposal to a group of consultants from outside the state. If the proposal is accepted, work will begin immediately to implement it for the 1969-70 school year.

-Feldman-

(Continued from page 1)

to the final few candidates, the candidates will have an opportunity to meet with a larger number of representative students."

Earlier this week, Barnes Woodhall, Chancellor of the University, said that "when candidates for president are brought to campus, we will make them available to a much larger group of faculty and students, including black and far left groups."

-Council-

(Continued from page 1)

O'Neal, Professor of Law; and Dana Ripley, Assistant Professor of French.

In other discussion, the recently appointed Presidential Search Committee came under attack from Dr. Peter Klopfer of the zoology department. He claimed the faculty choices were not representative of the various ranks or age groups within the faculty. The faculty representatives include two chairmen of departments and three professors who are also Deans. Klopfer said he had no dispute with the Trustees selecting a new President, but "since they have bothered to form a committee," he said that it should be representative of the various groups. The search committee, which is only advisory in nature, has two students and a majority of Trustees.

A motion to send a recommendation to the Trustees requesting a review of the faculty appointments was introduced by Klopfer. The Council was prevented from holding a vote, however, when a number of faculty members left the meeting, reducing the number of those present below the necessary quorum level.

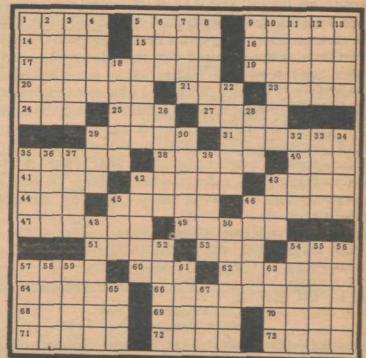
PUZZLE

By Norton Rhoades

ACROSS
1 Alice's answer.
5 Three: Lat.
9 Nelson's column.
14 Mr. Cassini.
15 German article.
16 Sr. Picasso.
17 Bold action.
19 Affected with pain.
20 Better.
21 Dine.
23 Fix over.
24 Girl's name.
25 "the ramparts."
27 French with pork.
29 Goose genus.
31 All of us.
35 — of 17-A.
38 Lao-tse and Socrates.
40 River island.
41 Sailors' patron.
42 Bold and ambitious one.
43 Caper.
44 Whack.
45 Of pitch.
46 Egret.
47 Make fall in love.
49 Lorelei.
51 Russian sea.
53 State: abbr.
54 I'dly one.
57 Concomitant of kindness.
60 Donkey's cry.
62 Italian city.
64 Walls, of a kind.
66 Late Filipino leader.

DOWN
2 City on the Allegheny.
3 Skin layer.
4 Monster.
5 Grammatical times.
6 Apparatus.
7 Purpose.
8 City on the Han.
9 Saratoga.
10 Coiffure.
11 Skiff.
12 Faced.
13 Communion.
18 Straps.
22 Type of tiger.
23 Basis for plastics.
24 City on the Allegheny.
25 Fuss.

30 Hindu passions.
32 Kind of vacation.
33 Resort.
34 Old school.
35 Editor's command.
36 Jete de vivre.
37 Jane Austen novel.
38 Frozen.
42 Law of Moses.
43 Lair.
44 Grog.
46 Grog.
48 Grog.
50 Edit.
52 Kind of vacation.
54 Freepack region.
55 Below.
56 English housewares.
57 Jealousy.
58 Tsur.
59 Cotton waste.
61 Protection.
63 Bunt.
65 College official.
67 Downs' companion.



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4/22/69



CRYPTOGRAM — By Norton Rhoades

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The Duke Chronicle

The Student Press of Duke University

Founded in 1905

Today is Friday, April 25, 1969.

On this date in 1943, Albert Hoffman accidentally discovered a drug known as L.S.D. Since then, thousands of fun-loving people, feeling in their hearts that this "accident" was really an act of fate, have turned on, turned in, and dropped out.

Watching the Duke student body pursue its own drunken fate during this festive weekend, and reserving judgement as to which form of anesthesia is best, this is the soberly turned off Duke Chronicle, Volume 64, Number 126, published at Duke in Durham, North Carolina. News: Ext. 2663. Business: 6588.

Tokenism or community?

The present structure of the Presidential Search Committee reflects an unfortunate imbalance of responsibility and power which could well prove detrimental to the future of the university community.

As it is now set up, the representation on the committee will be ten trustees, six faculty members, and two students. It will be this group's assigned task to select a successor to Dr. Knight.

The new president will be the titular head of the entire university community. As such, he will govern and direct students, faculty, administrators, and non-academic employees, and for his decisions he will be finally responsible to the Board of Trustees.

We feel that the committee that chooses the next president should reflect as closely as possible the makeup of the community that he will administer.

From the present representation of the committee, there arises an unmistakable picture of the way the trustees view the university community. First of all, the trustees themselves hold a majority of the positions. The trustees do perform the important tasks of fund-raising and final decision-making, but they do not represent a complete scope of the opinions and backgrounds present in the university. If this school is to move toward a true community government, we do not feel that the trustees deserve an inordinate amount of power in presidential selection. Under the present system of university governance, the new president will be responsible to the Board anyway, and there is always the danger that the trustees will be unconsciously looking for a quiet, uncontroversial yes-man. Since the responsibilities of the president and those of the average trustee often lead them to hold different opinions on a number of important issues, this would be unfortunate in the extreme.

The faculty should rightfully hold a significant number of positions on the committee. But the "representatives" they now have show that whoever selected them holds a narrow view of exactly what constitutes the faculty. All but one of those chosen are full professors, and three of the six are presently serving as administrators. An important element, the assistant professors and instructors, the people who teach most of the undergraduate courses, have been overlooked entirely.

As for the students, they seem to have little or no place in the trustees' university community.

Aside from the fact that the present student representation allows only a token voice on the committee and no real influence, a number of other problems arise from having such a small delegation. One student, probably Bob Feldman, will be charged with representing the views of over 4,000 undergraduates. A graduate student will be facing a similar dilemma. With the wide range of social, political, and educational opinions present on the campus today, this type of partial solution can only be ineffective.

To remedy these rather obvious deficiencies, we suggest that the two students selected for the committee insist that its first order of business be to add a significant number of students and "lower" faculty members to the present group. In order for the students to best represent their constituency, they should be selected by some form of petition and referendum.

The existing university decision-making structures are a far cry from community governance. The proposed structure of the Presidential Search Committee moves us no closer to this goal.

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By Les Hoffman

RLC: a mild tremor

At first glance, it seems rather natural that a proposal to revamp the entire West Campus residential system should send a mild tremor up the spines of most of Duke's well-conditioned status quo undergraduate men. After all, the Residential Life Committee's proposals are a direct affront on the residential institutions of Duke University. The proposals thus directly affront everyone in the institution who is content with it.

But these mild tremors, first felt two weeks ago, have not subsided. Instead, it seems that the tremor is developing into a sizable earthquake which threatens to open a crevice between the clock-tower and axis mundi that no one will be able to straddle.

The fraternities want, above all, to maintain their status as residential groups. On the other hand, many in the Duke community see the abolition of freshmen houses as the top priority. If fraternity sections could be maintained while freshmen houses were eliminated everyone would be happy. But given the number of freshmen entering Duke every year and the amount of space the fraternities occupy, it is impossible to house freshmen in independent dorms without making the

independents into freshmen dorms. Freshmen would occupy 65% of any given independent house and would, in effect, turn the dorm into a freshmen house. (The generally accepted optimal for freshmen in upperclass dorms is 25-30%.)

There are many people on the right side of the crevice (looking from the clock tower to the hospital) who find the proposals unacceptable. Much time has gone into attempts to discredit all or parts of the Committee's proposals, although seemingly little time has been spent offering any constructive criticism. There also seems to be an immediate demand for alternative proposals.

All this calculated circumventing of the Committee's very well researched and very well thought out proposals seems to indicate that there are quite a few people on campus who are opposed to change only because it is change. It seems rather strange, that in a University community, fraternity and independent men could oppose something, not because of any analysis they have made of the proposals, but because it will shake their institution a little. It makes little difference to these people if the new system is far superior (or, for that matter, inferior) to the old institution. If it is different, it is no

good.

Then there are the more pragmatic opponents of the Committee's proposals. They realize that some change seems inevitable. It is their objective to effect as many compromises with the RLC as possible. In this way they hope to perpetuate the status quo.

Fortunately, however, everyone on the right side of the crevice doesn't think that way. There are a few men who are sincerely interested in seeing that Duke adopt the best possible residential system. These people will be the only people who will be any help to the RLC in drawing up its final proposal.

The final proposal of the RLC can be delayed and possibly discredited by the undergraduate men. It should not be. Too much time and thought went into the RLC's proposals to discredit them at a glance. The proposals (only one of which deals with the mens' residential system) should be made readily available to everyone on the Duke community. After the complete discrimination of information and possible alterations, the proposals should be adopted by this community, which should also see that it is as intimate in its implementation as they were in its construction.

'MARGARET, THIS IS THE LAST TIME I LET YOU BUY THE THEATRE TICKETS!'



Cliches of radicals

By James Reston

Q—The meeting of the RRS (Revolutionaries for a Radical Society) will now come to order, if I may use that word. What is the matter with our universities today?

A—They are irrelevant, arrogant and unresponsive.

Q—Precisely. And what is missing?

A—Meaningful interpersonal relationships.

Q—Very good. Now in dealing with irrelevant, arrogant and unresponsive universities where there is no meaningful interpersonal relationships, what happens?

A—A lack of communications.

Q—Leading to?

A—Separation and alienation of

the individual.

Q—What is the remedy for this?

A—A dialogue.

Q—Of course, but what kind of dialogue?

A—A meaningful dialogue between people under thirty.

Q—How can this be achieved?

A—By radicalizing the moderates in the student body through the process of participatory democracy.

Q—Who participates in participatory democracy?

A—Everybody participates in participatory democracy: it is the tribute of the people, the foe of the imperialist machine, the scourge of the military-industrial complex, the enemy of...

Q—Wait a minute! You are confusing our cliches. Try again: Who participates in participatory democracy? Now be careful.

A—We do. The majority must be manipulated for its own good and, we know what that is.

Q—That's better. Now, suppose the moderates just go on dating, studying and attending classes, what do we do?

A—We force them to pay attention. We have a confrontation with the Establishment.

Q—How do we do it?

A—We occupy and liberate a university building. We evacuate the deans, and capture and Xerox the (Continued on page 7)

By John Seddlemeyer

ASDU elections: a rightist view

Thoreau called that government best which governed least. Both of us (Thoreau and me, that is) follow that premise to its logical conclusion and ask that governments be established only when absolutely necessary. Neither candidate in the recent ASDU election really followed the premise at all; certainly Mr. Feldman (the victor) didn't. But the great bulk of the student body, in the conviction that they could survive despite ASDU, upheld the principle by showing no interest in the election at all. Despite the clear implication, on the part of Mr. Feldman, that students could learn a lot of things they didn't know from ASDU, many of us continue in the belief that we can live without ASDU.

As long as ASDU restricts itself to the more directly student related projects, like the teacher-course evaluation, it is certainly justified and everybody's happy. But I can guarantee that if this new administration attempts to introduce partisan political and philosophical issues into student government activities it will find itself challenged at every turn. If Mr. Feldman intends to unite the student body behind his leadership

he would be wise to study the fates of his two predecessors. Mr. Kinney attempted to use student government to control our proudly autonomous living groups and was firmly rebuffed in the segregated facilities referendum. Mr. Norris attempted to force membership in the political National Student Association on the student body and he, too, was soundly stopped. Both of these confrontations between student groups meant the discredit of the respective administrations. Mr. Feldman should consider how he can avoid a similar fate.

Indeed, this question is larger than the future of Mr. Feldman himself. This is probably ASDU's last chance to convince a sizable part of the student body that student government does not constitute a menace to their rights as individuals. It should not be hard to see that a student government that acts in direct opposition to the wishes of any sizable group will not be a government that earns the good will of that group. Yet some students feel that in the light of the "crucial" nature of their projects minority rights can be safely ignored. Some feel that, after the

majority has spoken, the minority must acquiesce. I would remind such students of two things.

1) Our constitution has no Bill of Rights to protect minority opinion. We have no freedom of the press. The victories conservatives have won in their battle with the Chronicle have been hard won and begrudged. There are no assurances that next year will not see a return to the dogmatic purity of past years. There are no assurances that speakers programs will be run fairly in the future. They haven't been in the past. Finally, no significant opportunities for minority participation exist under the new constitution. The day when Rich Poland could cast a loud "no" in the chambers of ASDU are past. With the disappearance of a regular legislature the only possibility of clear, open debate is lost. This is not to suggest that the legislature has ever been based on political philosophy, but to say that the next president's legislative power is not very reassuring to conservative students.

2) The University is not a place for closed minds and chambers. Each student at Duke has the sense to determine his own political views

without ASDU's help. If a student believes that he should be able to hire and fire his professors he should work peacefully for that change through the partisan groups that support his particular philosophy of education. No student government should take a stand on this issue. If students disagree on the subject of ROTC they should fight the thing out without the favor of a student government bringing its power and money to the aid of one side or the other. We all are forced to support ASDU. Should support ALL of us. It can't do this when it attempts to show a front of student solidarity on issues that deeply divide student opinion. Nothing disturbs a conservative more than a member of a student organization claiming that "students" want this or "students" demand that. In actual fact it is only some students who want anything at any given time. The tendency to view student opinion as a united thing robs holders of minority views of their rights.

This election may be the last one ASDU holds. Mr. Feldman must show some real interest in bringing to the full spectrum of political

thought a means of expression or he will face a year of disunion and frustration. Conservative students must be shown that ASDU will both protect their rights and the rights of all students at Duke. He must, in other words, do what his opponent Mr. Poland pledged to do. Mr. Poland said he wanted to make ASDU more representative and concern it with student affairs here at Duke. Such a course is essential if ASDU is to survive.

-Report-

he said.

Of the 4500 questionnaires sent to undergraduates, 2300 to graduate students, and 840 to faculty, 68% of the undergraduates, 34% of the graduate/professionals, and 63% of the faculty returned completed forms. "The 68% and 63% rates of return are extraordinarily high," said Dr. Kornberg.

"Ordinarily we would have done a sample survey, but because of the charged atmosphere and the fact that people have trouble believing that a sample survey is accurate, we decided to send questionnaires to everybody," Kornberg concluded.

Letter to the editor

Should ROTC be accredited?

Editor, the Chronicle:

We would like to endorse the recent efforts of the Chronicle to emphasize to the University community the importance of considering Duke's contractual agreements with the U.S. Armed Forces concerning the R.O.T.C. on campus. It has been made clear recently in the national news media (cf. comments on General

Eisenhower's life; article on military in Time of 4/11/69; General Shoup's article on militarism in The Atlantic, April, '69, etc.) that the complex relationship between the military and other institutions of society is often a dangerous one, and must be constantly examined if we are to avoid becoming a nation totally controlled by military priorities. The unusually critical nature of this period in our history, when we are enmeshed in a war of dubious validity while trying to deal with profound social upheaval at the same time, makes the need for such examination imperative. We submit that there is much room for debate on the question of whether the aims of a university-free and critical thinking aimed at the betterment of human life—and the policies and aims of the military—strict obedience to authority aimed at greater

effectiveness in destroying life—are all compatible. We do not believe that war can continue to be considered a viable option in this world, and neither do we believe that war is a "necessary reality"—it is only as necessary as men want to make it. Therefore, on both philosophical and pragmatic grounds, we feel that the University should at least consider the alternative of placing military training outside the realm of accredited studies, perhaps on a voluntary, extra-curricular basis. This is not a political issue for partisan gain; it is rather the question of what Duke considers to be its educational mission.

We strongly urge the Trustees and Faculty to initiate immediately such an investigation, for the consequences of delay could be tragic. If anything is to be learned from the experiences of other universities, it is that inaction is

ultimately fatal.

(Signed)

J. H. Grayson
C. Anthony Geers
Robert Wayne Moore
Gregory Dell
Thomas J. Nolan
Harmon Wray
Doug Camp
Keith S. Binkley
Don Britt
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James M. Jarvis
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Sara Lou Williams
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W. M. Finnin, Jr.
Katherine Teelos
Martha Loyd
Hugh Westbrook
James R. Reeves
Blaise D. Sands
Charles Wallace
Russell E. Martin
Kathy Mitchem
Abe Cox
Rut Tutts, Jr.
Pat Welch
Gary Waller
Bob Grigsby
Darris K. Doyal
David Hilton
Elbert Johns, Jr.

Editor's note: The Academic Council initiated such an investigation at its February 27 meeting. See Chronicle, Feb. 28.

Letters

The Chronicle encourages letters from its readers and will print as many as space allows. They will be judged according to relevance, however. They must be typed and preferably should be no more than 300 words.

-James Reston-

(Continued from page 6)

files, and publish carefully selected documents thereof, and wait for the cops.

Q—So?

A—So the cops arrive and crack a few skulls and clear the joint, and then we're in business. The moderates wake up and are appalled and come over to our side, and the press comes running and dramatizes the confrontation.

Q—Good. You are getting the point. Please define and explain the press.

A—It is a capitalist tool, the agent of the ruling class, the voice of the Establishment, but it is useful.

Q—Please explain.

A—It dramatizes the confrontation. We feed its hunger for excitement and conflict. We hate its objectivity but we can use it.

Q—How so?

A—It nationalizes our struggle. It escalates the confrontation. It mobilizes the student power and black power and it divides and confuses the faculty.

Q—How so?

A—The faculty seldom likes the administration of the university, or the students, and it hates to choose between them; but it loves to argue about the decision-making process, and while the faculty members argue, we can shut the place down.

Q—And then?

A—We have a meaningful dialogue, and meaningful interpersonal relationships, and a confrontation with the incompetent and illegitimate power-holders and the Establishment press.

Q—And after that?

A—We put forward our demands.

Q—How do we at RRS describe our demands?

A—They are non-negotiable.

Q—What do we mean by that?

A—We don't want a negative peace, we want a positive peace. We want what we want and to the wall with the opposition, and amnesty for our warriors. The Establishment is wrecking the university, but we will inherit the wreckage.

Q—And what will be do when we inherit it?

A—We'll think about that later.

286-7761

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Above is a rehearsal scene from the Hoof 'n' Horn production of "How to Succeed in Business without Really Trying" which will be presented in Page Auditorium tonight and tomorrow night at 8:15. The program stars Scott Seltzer, Shary Smith and Will Van Klemperer.

Canadian folk singers Ian and Sylvia will appear this afternoon at 4:30 in the Lawn Concert in the Gardens. Admission will be \$2.00.



NYCC closed

(C) 1969 N.Y. Times News Service
NEW YORK—City College was ordered closed again Thursday by its president, Dr. Buell G. Gallagher, as Negro and Puerto Rican students who have blockaded the southern part of the campus agreed to discuss their "non-negotiable" demands with Gallagher.

Contemporary sculptor's works on exhibit in museum

A one-woman show by Doris Leeper, North Carolina-born artist now living in Florida, opened today in the new Duke University art museum on East Campus.

A dozen of Miss Leeper's large abstract works are on view, including one "constructed sculpture" given the University by the artist for the museum's permanent collection.

The work, of enamel and carpet on plywood, is from the artist's studio at El Dora, Fla., where she has lived for the past 10 years.

Miss Leeper's reputation has grown rapidly since her graduation from Duke with a bachelor of arts in art history degree. Her work is now found in private collections from Boston to Palm Beach, and more and more of her paintings, sculpture, and drawings are seen in important invitational exhibitions and galleries along the eastern seaboard cultural centers.

The Duke alumna is exhibiting her "sculptured constructions" on the campus here for the first time. She is the first contemporary sculptor to be represented in a show at the new museum.

Her four-color shaped-paintings and constructions from her so-called "surveyor" series are

wholly abstract, but are highly personal and significant in her unique treatment of forms and colors.

Miss Leeper says she hopes her work "is more significant than anything I might say about it. I have no philosophies to present or defend, and I do not concern myself with what school or 'ism' my work is related to.

I believe that the fact that works of art today are presented

straightforwardly as objects rather than as mysterious renderings shrouded in metaphysical symbolism is enormously significant and is contributing to increasing acceptance of work deserving acceptance."

Miss Leeper has just completed a one-woman show in the Bertha Shaefer Gallery in New York, from which many of the items displayed at Duke have come.

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Winners of Photo Contest announced

The Graphic Arts Committee of the Student Union announces the winners of the annual Photography Contest-Exhibit which may be seen in the West Union Building Lounge through Tuesday, April 29th. The contest is open to the entire Duke Community and prizes are given in four major categories: Black and white prints, color prints, color transparencies, and experimental. The winners are:

I. Black and White

First Place
Second Place
Honorable Mention

Chuck Lewis
Carolyn Vaughan
Mike McQuown
Chuck Lewis
Worth Weller

II. Color Prints

First Place
Second Place
Honorable Mention

Rick Bate
John Cofrin
Jim Henderson

III. Transparencies

First Place
Second Place
Honorable Mention

Jim Henderson
Rick Bate
Carolyn Vaughan
Jim Herpel

IV. Experimental

First Place
Second Place
Honorable Mention

Tom Knight
Tom Knight
Carolyn Vaughan

All entrants are requested to pick up their photographs from Room 207 Flowers Building on Wednesday, April 30th.

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Big Four Day facts

Monday afternoon, April 28, at N.C. State University, 60 of Duke's finest intramural athletes will be competing in a wide array of sports—object: to bring the "Big Four Day" trophy back to Duke. There to defend their Big 4 Day title will be the top intramural athletes from N. C. State. Strong teams from UNC and Wake Forest will round out the foursome.

Regaining the trophy will be a fitting climax to a remarkable year of intramural sports here on campus; a year that has seen the continued domination of football by Phi Delta Theta, of bowling by Kappa Sigma, and of volleyball by the Law School; an inspired victory by a group of frosh from House G

over a strong Phi Kappa Sigma team in basketball; the 1-2-3-4-5 finish of the Bull Durham graduate student team in the cross-country meet; the finesse of Bill McMahon in badminton (allowing his opponents an average of only one point per game); the fifth straight handball doubles championship for the team of Perry-Canning; and the second year for a neck-and-neck race between Kappa Sigma and Windsor for the University High Point Trophy.

Big Four Day competition begins on the Raleigh campus at 1 p.m. on Monday, April 28th. All spectator support would be welcome to help bring the Big 4 Day trophy back to Duke.

Big Four Day roster

Badminton	McMahon (Sigma Nu) Klonz-Winters (Windsor)	Softball	Lucke-Barkauskas (Math)
Horseshoes	MacIntosh-Robbins (Windsor)		Weaver (Phi Kappa Sigma)
	McCullers (Buchanan)		Golden (Phi Delta Theta)
	Perry (Kappa Sigma)		Myers (Sigma Alpha Epsilon)
	Owens (Windsor)		Kuhlmeier (Phi Kappa Sigma)
	Farlow-Green (Delta Sigma Phi)		Wheeler (Phi Delta Theta)
Handball	Park (Sigma Chi)		Smith (Phi Delta Theta)
	Perry-Canning (Law)		Albright (Phi Kappa Sigma)
	Moore-Herenden (Law)		Haddock (Law)
Tennis	Keenan (Delta Tau Delta)	Bowling	Levi (York)
	Lange-Browarski (Windsor)		Williams (Windsor)
			Kasden (Windsor)
		Golf	Omick (Sigma Chi)
			MacIntosh (Windsor)
			Brohard (Kappa Sigma)
			Wolfe (Phi Gamma Tau)
			Tomasello (Mirecourt)
			Bitter (Delta Sigma Phi)
		Table Tennis	Johnson (Pi Kappa Phi)
			Johnson (Taylor)
			Parthum-Strawinski (Delta Sigma Phi)
		Volleyball	Kirkman (Kappa Sigma)
			Dockery (Kappa Sigma)
			Schmidt (Law)
			Cooie (Law)
			Moore (Law)
			Brown (Law)
			Glen (Law)
			DiBala (Delta Sigma Phi)
			LeSeur (Delta Sigma Phi)

Quadrangle Pictures
Page Auditorium
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Lakers win first game 120-118

It's Wilt versus Russell in championship playoff

By Joe Hoyle

Assistant Sports Editor

Two legends will be meeting for the next week to decide the pro basketball world championships. As it has been for so many years in the past, the title has come down to a battle between Wilt Chamberlain and Bill Russell. Los Angeles won the opener by a 120-118 margin but look for the ageless Celtics to come back in what could be the hardest fought championship in years.

Ever since Chamberlain entered the league ten years ago, he had battled Russell and the Celtics for basketball supremacy and only once has he won the title. This season he made another of his famous moves as he was traded to Lakers to join Elgin Baylor and Jerry West in probably the most talented threesome ever to play together on one team. With so much talent the Lakers went into the final play-offs as big favorites over Russell, Sam Jones, and the rest of the Celtics.

But as in previous years, the contest is as much between Chamberlain and Russell as

between two teams.

Chamberlain—the game's greatest offensive player—versus Russell—the game's greatest defensive player. They have dominated the game as no other players have ever dominated any sport. It is little wonder that their clashes make big news and that legends have grown up around them making it now hard to tell the legend from the real player. In the eyes of most fans, Chamberlain is the big, bad brute who always loses and Russell is the good guy who always plays clean and is rewarded by always winning.

Most of the Chamberlain legend has grown up around his fantastic super-human athletic ability. At one time or other, sports experts have said that he could have starred as a baseball player, as a split end for pro football (wouldn't Willie Wood have trouble stopping Wilt?), as a boxer, as a sprinter, weightlifter, high jumper, etc. By his own modest admission, Chamberlain is probably the strongest and best athlete around today.

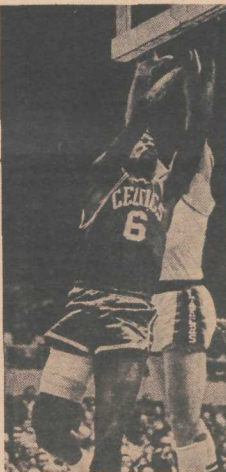
As an example legend has it that he was playing ball near an Olympic training camp a few years ago. He went over to help the basketball team work out, and while at the camp, he happened to pass by the USA's top weightlifter. Chamberlain stopped and watched while the expert tried to lift an extra heavy amount. When the expert failed, Chamberlain walked over and added weight to both ends, lifted it with ease, and walked off laughing.

Legend has even grown up around Chamberlain's true size. Big Wilt is very bothered by his size and has not been measured in years and stubbornly insists that he is only 7-1 1/16. Legend and opposing players say that he is at least 7-3 or 7-4. Chamberlain is definitely a big, mysterious man, and despite having all the tools to be a winner (size, talent, and strength), he has a history of being a loser. At Kansas, he never won a NCAA title and quit school after his junior year to join the Harlem Globetrotters. When he joined the NBA, players and coaches alike predicted he would control the game; and yet in these ten years, he has won only one world title.

If Russell has a legend around

him, it is that of being unbeatable. Many men and many teams have been known as winners but not Vince Lombardi or the Yankees of old can match Russell and the Celtics winning record. At San Francisco, Russell not only won two NCAA titles but merely won his last 55 straight games—a record which even Alcinder could not come close to. After leaving San Francisco, he joined the 1956 Olympic team and led them to a gold medal. Then in 1957, he joined the Celtics and the Boston team proceeded to win world championships in ten of the next twelve years. Last season when it looked like the club was washed up (they were down 3-1 to Wilt and the 76ers), he led them back for another title. Can Russell repeat this season?

The Lakers obviously have more talent, youth, and as good a bench as the Celtics; therefore, they should win easily. They have a one game edge and they may actually beat the Celtics, but with Bill Russell in the middle you can bet it won't be easy.



Driving for another NBA title will be defending champion Bill Russell (above) and his Boston Celtic teammates.



And in this corner, the challenger, measuring in at something between 7-1 and 7-6, Wilt Chamberlain.

Duke tennis team drops match to Virginia 7-2

The Duke netters saw their season record drop to 12-4 Wednesday when they dropped a 7-2 match to a strong Virginia club. Virginia which was not expected to be overly strong this season pulled in to real contention last week when they rolled over the defending champion South Carolina team by a 7-2 mark.

The score was not a very good indication of how close Wednesday's match actually was. Duke won only two singles matches but lost three others in three sets. Leading the way for the Duke netters was captain Charlie Meek—who is having an excellent year—and Bill Finger.

Next the team travels to Maryland before returning home Monday to face the Wake Forest

team. Also on tap for Duke sports fans in the near future will be the return of the lacrosse team as they face powerful Air Force this Saturday at 2 p.m.

The results of Wednesday's tennis match:

Singles No. 1 Eikenberry (V) d. Saacke 0-6, 6-4, 7-5; No. 2 Meek (D) d. Podesta 6-3, 6-0; No. 3 Scheinman (V) d. Burns 6-3, 3-6, 6-2; No. 4 Winter (V) d. Strawinsky 8-6, 6-3; No. 5 Cooper (V) d. Benedict 7-9, 6-4, 6-2; No. 6 Finger (D) d. Waterman 6-2, 4-6, 6-4.

Doubles: No. 1 Eikenberry-Podesta (V) d. Saacke-Meek 7-5, 6-1; No. 2 Cooper-Mertz (V) d. Benedict-Finger 8-6, 7-5; Winter-Scheinman (V) d. Burns-Farquhar 6-2, 7-5.

MOVIES

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"The Quiller Memorandum"

Committee members respond

Residential life: top priority issue

By John Copacino
and Rob Haughton

Staff writers

Editors note: This is the second of a series of articles examining residential life at Duke and the various alternatives proposed by members of the Residential Life Committee and student leaders.

Anne Scott of the history department also serves on the committee. She has chaired a subcommittee on the relationship between housing and the curriculum.

Dr. Scott expressed surprise at the adverse reaction of the student community to the report. She said all the comment "doesn't reflect reality. They seem to think the committee was set up to abolish the fraternities; it wasn't. We have found freshman houses doing more harm than good. The point is to abolish freshman houses—if there is a better way let's find it."

Mary Grace Wilson, dean of undergraduate women of the Woman's College, served on Womble's subcommittee. She too echoed the prevailing sentiment of the committee.

She said "the committee has not been unanimous on all subjects. Many points of view are represented on the committee, and we have tried to bring them all out into the open. Differences aside, however, the committee is unanimous about the desirability of coming to grips with certain problems."

"It has long been thought that freshman houses do not serve the best interest of the freshman men," she said. "I can't speak for all the committee members, but I think the existing housing system is not good enough for the freshman men who come here highly qualified and very promising."

Dean Wilson said "we all have a duty to reach out and work out this problem as a campus-all groups. We need to open the campus to all

points of view and make the most of the great diversity in the student body."

"We have got to hear from the students," she continued. "It is necessary to further the interchange of ideas, and the help of all groups is needed. Working together toward the goal of restructuring the housing system will, I'm quite sure, benefit the larger community in other ways as well."

Richard Cox, acting dean of men and former head of the housemaster program for freshman housing, is also a member of the Residential Life Committee.

Freshmen houses

"I consistently find that a majority of freshmen have seemingly enjoyed living in a freshman house," he said. "What they don't like is the insecurity, the anxiety, caused by the fact that they don't know where they will live the next year. Consequently, the existing housing system is not good."

"It would be possible to have a full, rich freshman house experience if we could get full-time people to act as house co-ordinators," he said, "but we just don't presently have the financial resources for such a system."

"Despite the committee's findings, I don't think freshman houses are the basic evil everybody is making them out to be," he continued. "I don't favor a system which would allow the existence of social organizations which would operate outside the house structure house."

"If the committee recommends that the fraternities and other organizations continue as non-residential social groups," he said, "I favor progress in attempting some sort of 'federation' system instead. There is a good possibility of setting up three or four 'federations' composed of a fraternity, an independent house, a

freshman house, and a comparable percentage of women next year if the students respond."

"I don't say this would be the best system, but I think it would be the most realistic system in light of our physical plant inadequacies and financial obligations," Cox said.

Concluding, he cited one thing the preliminary report has done for the campus. "The committee has awakened the campus to the need to revise and update the housing system we have. Perhaps we can get a good response and work toward a better system."

Hugh Hall, associate dean of Trinity College and former dean of freshmen, saw the report as an attempt to alleviate the problems associated with all-freshman houses.

Frosh isolated

While he did cite some advantages to the all freshman house—everyone being in a similar position and the promotion of a class spirit—Hall said that "the negative side of freshman housing greatly overshadows the positive."

He said that freshmen lack both sufficient faculty and upper-class contact, and therefore suffer from a lack of advising and a lack of stimulation for development. He also said that "freshman housing prevents normal socialization and leaves the freshmen isolated from the mainstream of university life."

Hall also emphasized the temporary nature of the freshman house. He said that freshmen do not enter a "going structure. Instead, they must spend all of their time organizing the house and setting up a social program. Because of the temporary nature of the all-freshman house people are not willing to put in that much time because they know they are not going to be there for very long."

Recalling his years as dean of freshman, Hall said he could remember numerous cases in which freshmen simply could not adjust

to the all-freshman house.

Hall emphasized the fact that he was in no way "anti-fraternity" or "anti-selective." However, he said he believes the freshman house is a serious enough problem so that "if we have to change upper-classman housing in order to eliminate them, we must do so."

"Necessary evil"

Randall Long, a member of the committee and an assistant housemaster, said that the all-freshman house is a "necessary evil under the present system. It does have its good points, though," he said, and reiterated the advantages of "everybody being in the same boat." In addition he said that the freshman house is conducive to the development of informal relationships within the class, and easily assimilates the freshmen into the group structure.

Long charged the freshman house with creating unnecessary social and academic pressures, however. Due to the isolation, the social life lags, he said, and academic pressures are felt more heavily because of the lack of conversation and unbending with upper-classmen. In order to relieve these pressures, he said, the freshmen turn to water fights and the entire gamut of freshmen pranks.

Long cited the selectivity of upper-class houses as the central cause of the problem and characterized the situation in general as "not adequate."

Tom Scrivner, chairman of the Y-FAC program and also an assistant housemaster, said that "the essential problem transcends freshman housing and cross-sectional dorms. The University needs to make the problem of housing the top-priority issue."

Ghettos and playgrounds

Scrivner called freshman living quarters "ghettos and

playgrounds." He said that the freshman dorm could be made "somewhat more tolerable" if the University would invest some money in commons rooms, televisions, and room improvements.

Scrivner also pointed out the overall undesirability of all freshman houses and said "to ignore the Residential Life recommendations would be to thrust short-run expediency ahead of the overall welfare of the University community."

Harold Parker, a professor in the history department and a member of the committee, said he can understand the student reaction against the preliminary report.

"To a person reared in the present housing system, it seems like a loss," he said. "I have tried to see what they are saying and imagine the issue from their position."

He said he knows that "no argument we use would persuade them to change their minds" but that "we need to convince them to share responsibility in aiding the University with the freshmen."

"Federation and cross-section systems are already proven," he continued. "After the cross-sections established themselves here, they grew; they introduced new programs and vitality" into the residential system.

"Fraternities," he said, "meet an enduring social need for certain types, but they haven't grown a bit" in the thirty years he has been here.

He said the student body should take advantage of "the opportunity to have a richer, less exclusive, less narrow University life."

This series will continue in later issues. To be included are the entirety of the committee's report, reaction against the report, and counter proposals.

Anti-poverty program hit by state, local officials

State and local politicians lashed out at North Carolina's anti-poverty programs this week.

In Durham the county Republican Party objected to the Office of Economic Opportunity's approval of a \$960,000 grant to the Durham-based Foundation for Community Development. The Foundation employs black organizer Howard Fuller.

In a telegram to the OEO director in Washington party chairman Oliver Alphin said "strongly object to recent grant to the Foundation for Community Development in Durham. More effective channels are available to achieve purpose. Suggest you familiarize yourself with local situation."

Alphin said that the party objects to the money being given to the Foundation, rather than to the grant itself. Despite the approval announcement, the party will attempt to block appropriation of the money.

According to Alphin, an investigation of the contacts made in Durham prior to the grant approval revealed that no local officials were asked for opinions or recommendations on the allocation.

On the state level Gov. Bob Scott cut off a federal anti-poverty program in Johnston County at the request of local officials. His ruling, which barred the OEO from assigning VISTA workers to the area, was the first time a North Carolina Governor had exercised his rights under the federal anti-poverty program's rules to veto a project.

In a letter to the OEO Scott wrote "I trust that you will understand that I take this action in regard to the particular situation that now exists in Johnston County and that this decision in no way indicates a lessening of my desire to assist low-income people in their efforts for community

development."

Complaints in the County against the program have concerned the fraternizing of the VISTA women and blacks. Reports claim that the women have invited Negroes to their apartment which is located in a white residential area. Other complaints have been about the women dancing with blacks in taverns and about the miniskirts worn by the women.

Scott, however, denied that the reports of the socializing between female volunteers and blacks prompted him to end the program. Instead "it was the attitude of the people against accepting this program" which led him to his decision.

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First post-seizure statement

Harvard's Pusey continues hard line

By Robert Reinhold

(C) 1969 N.Y. Times News Service
CAMBRIDGE, MASS.—In his first public appearance after two weeks of crisis at Harvard University, President Nathan M. Pusey yesterday declared "categorically and as emphatically as I can say it that disruptions and coercion have absolutely no place," in achieving change on college campuses.

"There can be no objection to the expression of their ideas here or elsewhere," Pusey said of student radicals. "But we must object to the use of force by them or any group to advance their cause—must if we are to remain a university."

Pusey was speaking by invitation at a symposium on "student initiated change and administrative response" sponsored by the Harvard Business School.

He was clearly on friendly territory at the business school, an institution which is not noted as a

center of revolutionary thought. The mere mention of his name was enough to elicit 35 seconds of sustained applause, cheering and whistling from the 1,200 or so business students who had gathered under a great outdoor tent in the school's Baker Quadrangle.

But he did not go unchallenged. On the same platform was Henry Norr, a 1968 Harvard graduate and a leader of the radical Students for a Democratic Society, who is running for the Harvard Board of Governors.

"It is not our purpose to destroy the university," said Norr. "We want universities that serve the whole population, not universities that function to legitimate the status quo."

Pusey, showing little sign of the tension and pressure of the last two weeks, was obviously pleased to hear cheers instead of hisses and boos.

In fact, his mood was decidedly

good-humored. Recalling his days as a Harvard undergraduate, he noted that even then the business school was an object of protest by students. "We were very critical about American materialistic

culture" he said.

But then, taking note of all that the school had done to "correct the blemishes of American society" in the years since, Pusey said, "All I can say is that my undergraduate

protest now seems to be rather quaint. I also must confess it wasn't very effective."

Moving quickly to the present-day crisis, he noted that change is still going on.

A.B. Duke to make address at commencement exercises

Angier Biddle Duke, U. S. Ambassador to Denmark and a member of Duke University's founding family, will be the 1969 Commencement speaker at Duke on Monday morning, June 2.

Sharing the Commencement Weekend spotlight with him will be Dr. Douglas M. Knight, President of the University, who will deliver the baccalaureate sermon on Sunday morning, June 1.

Ambassador Duke has twice served as Chief of Protocol for the White House, was Ambassador to Spain for three years, and Ambassador to El Salvador for two years.

Recently, however, he has announced plans for leaving the diplomatic service. The ambassador plans to move with his family to London and assume duties next month with Gramco financial companies in England. His initial assignments will be as Executive Vice President and Director of Gramco Development Company. The principal activity of Gramco International and its many subsidiaries is the placing of foreign investment capital in the American real estate market.

Twice in recent years, Ambassador Duke has contributed large collections of his personal papers to the libraries of Duke University. The Angier B. Duke



Angier Biddle Duke

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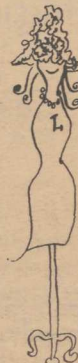
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Spectrum

Senior election

Petitions for senior class president will be available outside the MSGA office (104 Union) and will be due Monday April 28 between 9-11 p.m. with a \$5 filing fee. Petition must contain signatures of 50 rising seniors.

Grape strike film

Sunday evening, at 8 p.m. in the Bio Sci Auditorium the movie "Decision at Delano" will be shown. The film deals with the farm workers struggle and the strike against California grape growers. Admission is free.

'College life'

College Life, Sunday night at 9:00 in the Green Room of East Duke. All are invited. Sponsored by Campus Crusade for Christ.

Indian expo

Wednesday, April 30, Mahatma Gandhi and Contemporary India: an exhibition. This exhibition has been arranged by the Program in Comparative Studies on Southern Asia in celebration of the Gandhi Centenary and the material consists of books, photographs and handicrafts. West Union Gallery, 9 a.m. to 8 p.m.

English majors

To all Undergraduates:

Do you have any complaints, suggestions, or affirmations to voice about your English classes (of the past or present)? The

Representative English Major's Committee encourages you (regardless of major, etc.) to send any comments concerning specific classes or general set-up to Helen Fruitstone Box 6553 College Sta. or Glenn Darsey Box 5151 Duke Sta.

This weekend

Friday, April 25

4:30 p.m. Duke Spring Weekend Garden Concert: Ian and Sylvia. Sarah P. Duke Gardens.
8:30 p.m. Hoof 'n' Horn Presents "How to Succeed in Business Without Really Trying." Page Auditorium.

Saturday, April 26

2:00 p.m. Lacrosse: Duke vs. Air Force. Lacrosse Field near Indoor Stadium.
2:30 p.m. E. Power Biggs Lecture. Music Room, East Duke Building.
6:00 p.m. Student Union Major Attraction: Aretha Franklin. Indoor Stadium.
8:30 p.m. Hoof 'n' Horn Presents "How to Succeed in Business Without Really Trying." Page Auditorium.

Sunday, April 27

2:30 p.m. Dedication Service: Mary Duke Biddle Memorial Organ. Inaugural Recital: E. Power Biggs. Memorial Chapel of Duke University Chapel.
2:30 p.m. Duke University Concert Band Lawn Concert. Duke Gardens.

GENESIS I
Superman spelled backwards is namerpus.

Carolyn is here!
Welcome to D.S.W.

Applications are now being accepted for the Children's Corner Playschool, for the school year 1969-70. Children should be three to five years old. For information, call Mrs. C.F. Starmer, 286-7007, or Mrs. D. G. Graham, 682-6624. An assistant Teacher is also needed for the Playschool, 9 a.m. to 12 noon, five days a week. Call above numbers for information.

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Someone to drive auto from here to Kansas City. Mo. late May, early June. Expenses paid. Contact Byron Milgram ext. 4325 at Med. Center. Leave message.

The Chronicle needs the February 8 and February 19 issues for bound copies for the library, etc. If you have one, we will pay you 25 cents for it. Please bring it to third floor Flowers.

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One bedroom apartment for sublet—completely furnished. Kitchen, dining room, living room, bath, large porch. Utilities included. Near East campus. Rent \$95 a month. Write T. Hankey, Box 2076, Duke Hospital.

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Graduate student, wife, and child need space to part VW camper, attached tent, for second session summer school. Must have bathroom facilities. Prefer shady yard, close to camps and stores. Reply to Richard Herb, American School, 1854 Leysin, Switzerland.

East-In appreciation for all you've done for us this year, we (and our imports) say, "Have fun at the beach this weekend!"—West.

West—Thanks. You couldn't get a date from East any other week-end of the year. Why should you expect to get one for Joe College?—East

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