

The Duke Chronicle

Volume 64, Number 125

Duke University, Durham, N.C.

Thursday, April 24, 1969



Photo by Bob Hewley

Float building began yesterday at Planter's Warehouse, and is to be completed tonight amidst the frolic of the annual beer-dance orgy.

Curriculum still troubling UFC

By Heloise Merrill
Staff writer

The Undergraduate Faculty Council is still wrestling with the technical problems in the New Curriculum program.

Although students have full membership and voting rights, their influence on the UFC has not been great this year as compared to last year during the drawing up of the New Curriculum. Yet, according to Doug Schocken, one of the UFC student members, "the students actually got practically everything they wanted, much more than expected."

Doug Schocken is the student representative on the Committee on Undergraduate Studies and the Sub-Committee on Curriculum.

These are the UFC's central committees, presently having as their major task the reviewing of the proposed curriculum changes in each department to make sure that they are in accordance with the New Curriculum program. A major accomplishment was the extension of New Curriculum advantages to presently enrolled students.

Taffy Cannon and Aaron Cahn are the student representatives to the Committee on Faculty Advising, presently concerned with a proposed plan for a new student advising system. The new advising system would involve the appointment of faculty advisors to residential units.

Ann Peaslee represents students on the Study Abroad Committee. This Committee compiles a list of programs in other schools in which Duke students can participate, since Duke has not been able to afford its own Study Abroad program. Steve Garavelli is on the Financial Aid Committee, which has not yet met this year.

Weather

Fair and cool today and tonight, with probability of precipitation near zero. High in mid-60's. Low tonight, 35-40. Fair and warmer Friday with high near 70.

Female rights defended

By Candy Carroway
Staff reporter

An audience of 120 at an open SLF meeting heard several speakers condemn the manner in which institutions oppress and exploit women.

"Many employers give different titles to jobs so they can pay women less for the same job," Bunny Small said. They think there's no reason to pay the same wages. But in many cases in poverty areas the women head the families.

"In primary school the girl is socialized to think of herself as a nurse or teacher. Most of all they want to be wives. The syndrome begins in looking for security in the framework of marriage since a woman can't be certain of the security of a good job.

"Women were the first to



Bunny Small

interrupt an inauguration in 1912 and 1916 causing the national guard to be called out. Suffragettes had the first silent Vigil in Washington during World War I which was broken up when they were hauled off to jail."

MSGA dissolves itself; fizzed out by reform

By John Howell
Staff reporter

MSGA jokingly dissolved itself last night "into an amorphous student body" by symbolically partaking of a glass of Alka-Seltzer.

Its functions will be assumed by Division I of the new ASDU government. Under the proposed set-up, the executive power will be vested in the ASDU vice-president for west campus. He will preside over the divisional council, which will be comprised of the ASDU west campus legislators. The council will have the power to enact legislation affecting west campus as a separate entity. In

effect, the president of MSGA this year will become the vice-president of ASDU next year, but with more extensive powers.

An executive committee will also be created which should prove to be the most important decision-making organization. The presidents of the IFC, AIH, Engineering Student Council and the freshman cabinet, as well as the ASDU west campus vice-president will comprise the board. It will approve all appointments to the judicial board and all executive orders of the vice-president, and its members will sit on the West Campus Community Council.

Exact details on the judicial board are not yet available because the Watson report is expected to provide innovations. Current plans call for an 11-man board, appointed by the vice-president with the approval of the executive committee. Between four and seven members of the board must be rising juniors.

The Division I sections of the proposed constitution, drawn up by Steve Garavelli, will be submitted to a referendum on Thursday, May 1. The sections must be passed by a 2/3 vote. Elections for senior class president will take place at the (Continued on page 11)



Photo by Bob Hewley

MSGA members, meeting for the final time, pause to reflect on the demise of their organization.

Cornell profs grant amnesty

By Homer Bigart

(C) N.Y. Times News Service

ITHACA—The Cornell Faculty, facing the threat of building seizures by militant students and by some of its own members, reversed itself yesterday and nullified

disciplinary action against five black students.

The action was hailed by President James A. Perkins as having "enormously reduced" the danger of a confrontation between armed black students and police forces mobilized from surrounding counties.

But a minority of senior professors expressed disgust, calling it "abject capitulation." They ridiculed the idea that the faculty's dramatic reversal of its own decision Monday to reject black demands for nullification of disciplinary action was brought

about by a sudden fresh perception of the complexities of the crisis.

These critics charged that the faculty reversal was nothing short of "surrender to intimidation."

The faculty decision, announced after less than two hours of debate, was received with cheers by 8,000 students assembled in nearby Barton Hall. More than 3,000 of them had stayed in the cavernous gymnasium overnight in what some called a "sit-in" and others a "seizure" of the building in violation of Perkins's ban on such takeovers.

(Continued on page 9)

Grad schools' ranks rise

By John Howell
NEWS ANALYSIS
Grad school reporter

Under the administration of President Douglas Maitland Knight the graduate schools at Duke have risen to nationally recognized prominence. This development has been somewhat overshadowed, however, by the more spectacular growth of the undergraduate school to national renown during the same period.

Knight, who took office at Duke in 1963, ushered in an era of tremendous growth at the graduate level. Under Knight the role of the graduate school was upgraded and re-emphasized so that it could truly satisfy the needs of the active and creative scholar.

Probably the most well-known achievement during Knight's tenure as President is the creation of a new School of Business Administration, one of the long-range goals of Knight's extensive \$187 million Fifth Decade (Continued on page 12)

Engineering and Science at IBM

"The interdisciplinary environment keeps you technologically hot."

"Working in data processing today pretty much means you work in a broad spectrum of technologies," says Nick Donofrio.

An Associate Engineer at IBM, Nick is a 1967 graduate in Electrical Engineering. He's using his technical background to design circuits for computer memory systems.

"Circuit design used to be a narrow job," he says. "Today it can take you into the front yard of half a dozen different fields. In my job, for example, I work with systems design engineers, chemists, physicists, metallurgists, and programmers."

Nick describes a hypothetical case history: "A memory systems man comes to me with memory circuit requirements. Before I can start designing the circuit, I go to see a physicist. He helps me select an appropriate technology for the monolithic circuit.

"As the design develops, I work with a test group and also check back with the systems and semiconductor people to make sure I'm on the right track."

Keeping up

The interdisciplinary environment at IBM helps you keep up to date technologically. As Nick puts it, "You're constantly exposed to what's happening in other fields."

IBM needs technical graduates to work in research, design and development, manufacturing, product test, field engineering, and space and defense projects. We also need technical people in programming and marketing.

Check with your placement office

If you're interested in engineering and science at IBM, ask your placement office for more information.

An Equal Opportunity Employer

IBM®



ROTC and the University

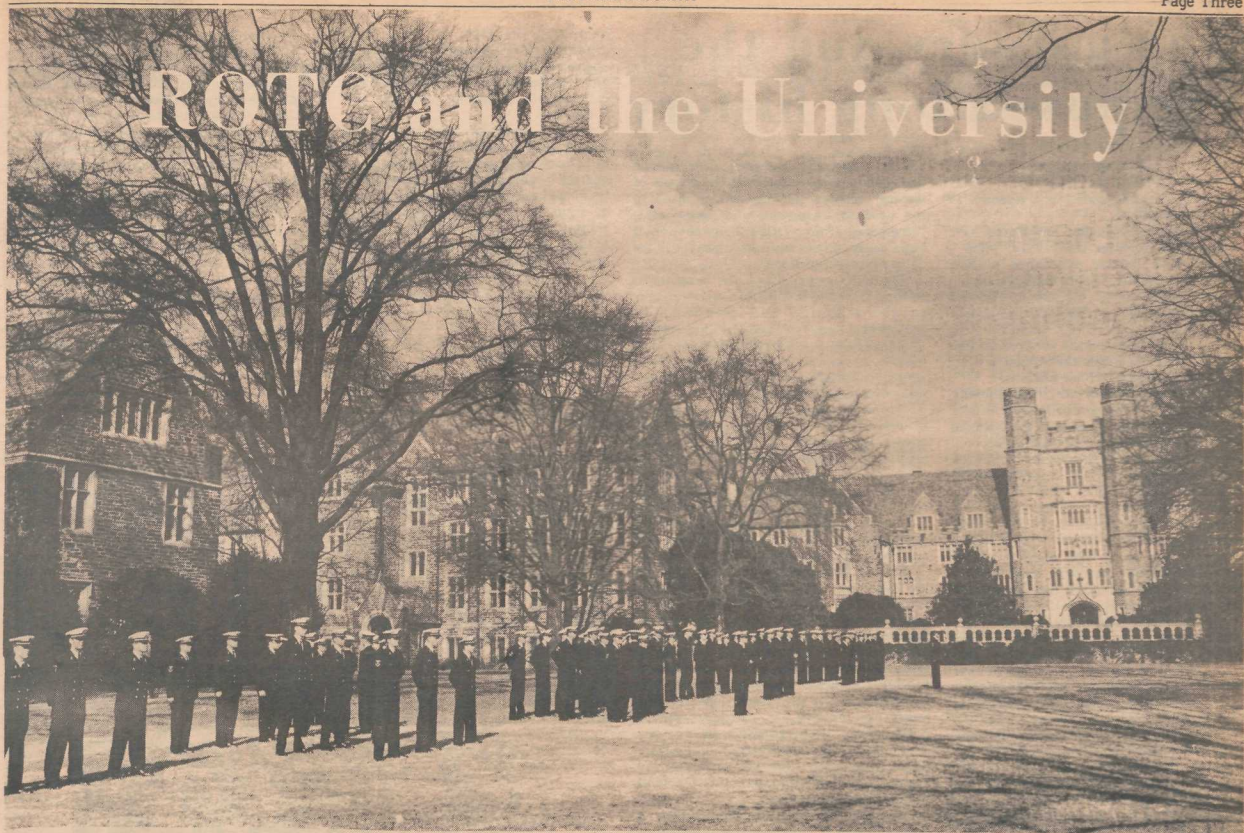


Photo by Walt Chapin

Part 1 of a Chronicle special report

A nationwide movement

Controversy and protest engulf ROTC

By Tom Campbell
Executive editor

Part of the success of being a good bureaucrat is knowing which way the wind is blowing and how to ride out any sudden gusts which come up. Reserve Officer Training Corps (ROTC) officials all over the country are finding an ever increasing number of minor maelstroms popping up with the potential of a hurricane force, and how well they ride them out will serve as an index for the future of ROTC.

ROTC units have been at Duke since the early 1940's, and the courses offered by their departments have always received academic credit. However, under the new curriculum which begins next year, "no more than four courses in the military sciences will be counted towards a student's graduation." This means that next year's freshmen who desire to participate in an ROTC program will have to take some ROTC courses for no credit.

At present, a number of students in the ROTC program are forced to take an overload of courses in order to concurrently satisfy the program's requirements and the degree requirements in their particular major. This is especially true of freshmen engineering students whose engineering requirements leave little room for electives. Most of these students are carrying a 19 hour course load.

Although the commanding officers of both ROTC units on campus claim that none of their courses teach warfare per-se, this is large, matter of interpretation. Naval students interested in joining the Marines are required to take a course called

"Amphibious Warfare." The very title of this course (for which academic credit is presently given) seems to question the officers' statements.

Two groups of issues arise out of the matter of ROTC existing on campus. The first questions the academic validity of offering credit for ROTC courses. What are the criteria for officers who teach at the university, and is the caliber of the work up to university standards? Is ROTC merely an apprenticeship for which credits are given?

On these issues, Yale, Harvard, and Stanford have stripped ROTC of its academic credit. This is significant because the actions of these schools often set precedents, and how each has handled this delicate issue might well indicate future nationwide university trends.

More radical students claim that the presence of ROTC serves only to place the university further under the control of the "military-industrial-academic establishment." They feel that the only goal of the units is the production of indoctrinated and unquestioning military officers. Through ROTC, they claim, civilian resources are used for military purposes rather than military resources being used for civilian purposes. ROTC is a vital link that enables the military to conduct its policies—which include the war in Vietnam.

The American Civil Liberties Union has said that ROTC is inconsistent with academic freedom.

So the arguments go. On the other side, the most persuasive defense for ROTC concerns the liberalizing influence of a college education. Is it not better to have

our military composed of officers trained within a liberal background, rather than being inbred within the service system?

The force for change over the past year has been partially met by Army officials themselves. At 11 campuses, Army ROTC is now testing an experimental course known as Track C, which uses local civilian instructors to teach cadets in their first two years.

Whether or not the added pressure being

heaped on ROTC in recent months will be its death-knell, or whether military officials will respond to this sudden threat by making changes in their programs which will prove more palatable to the body politic of students, and thus saving ROTC from extinction, remains to be seen.

The various facets of ROTC here and around the country are examined in this special report of the *Duke Chronicle*.

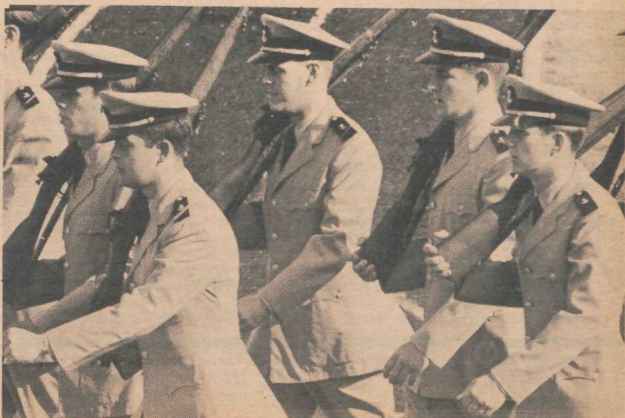


Photo by Larry Funk

The military and the campus—a long history

By Dub Gulley
Assistant Editor

ROTC was inaugurated as a response to wartime conditions.

American colleges and universities have trained men for war since 1819, when a former West Pointer established a New Hampshire academy where military training would be a part of the curriculum. The idea gained popularity, and large scale institution of military training occurred during the Civil War when Congress voted to provide free land for civilian colleges that agreed to offer military instruction to their students.

The transformation of these military courses into the present-day Reserve Officer Training Corps was initiated in the National Defense Act of 1916. At this point only Army ROTC units were in existence, but ten years later Navy ROTC programs—to this day fewer in number than the Army units—appeared on the academic scene.

In the post-Depression era radical political movements made inroads on college campuses, and along with criticism of the existing political structure there was a revulsion against militarism that contributed to a partial reversal in the fortunes of ROTC.

During these years between the World Wars, however, the ROTC-trained reservist was a key figure in the nation's defenses; and when war came in 1941, a reserve of over 56,000 ROTC graduates was available for active duty, which aided rapid mobilization of the nation. Following the war, when the Air Force had been established as a separate branch of the Armed Services by the National Security Act of 1947, ROTC underwent a major expansion. The Air Force was the principal agent of this change, and Korea provided the major impetus for it.

Until recently, the function of ROTC remained similar to what it was in 1916; and the Corps, created in the spirit of the civilian Army, reflected the long-held view that a nation's best defense is a prepared citizenry. Several recent developments have caused a fundamental change in the nature of ROTC. They include the phenomenal post-1945 growth in military technology (with the

result that the modern officer is a highly-trained specialist) and the advent of nuclear weapons (moving the emphasis to the need for maintenance of large active "emergency" forces rather than retention of huge reserve armies with accompanying huge corps of reserve officers).

Thus, the emphasis of the program is shifting from the training of reserve officers to the selection and preparation of professional career officers. In other words, the immediate purpose of ROTC today is to provide a vast pool of college men from which a relatively few highly motivated and well-educated officers will emerge.

Facilitating and emphasizing this change in direction was the ROTC Vitalization Act passed by Congress five years ago. This legislation revamped and added flexibility to the traditional program through innovations such as the two-year officer training program and increased scholarship offerings; while the more conservative Congressmen were accommodated through the introduction of a junior ROTC program for high schools.

Further illustrating this shift in emphasis are these comments from a ROTC officer at Harvard: "The armed services simply cannot function—not should they be expected to function in our complex society—without an officer corps comprised largely of college graduates, just as most of our national institutions these days rely upon college educated men for their leadership! Only the grossly uninformed or narrowly bigoted critic could fail to comprehend that the armed forces have a perfectly valid need for a fair share of the time and talents of the young Americans who have been blessed with a college education."

The war in Vietnam has sparked a renewed interest in ROTC. One outcome of this conflict has been increased enrollment in ROTC units, most likely due to the not insignificant advantage for ROTC students of a continued deferment. Another result of our country's continued involvement in Southeast Asia has been the increased questioning of the special status and general compatibility of ROTC units on college

campuses. In short, to many anti-war students, the presence of ROTC units appears as a recent and insidious intrusion of the warmakers, an ill-conceived alliance between the university and the war in Vietnam.

So an unpopular war has sparked an interest in and controversy over ROTC units at a level never previously achieved in the earlier debates on mandatory military training in colleges. Critics, calling into question the content and control of ROTC courses, have highlighted the special, and possibly anachronistic, role which such units have on college campuses today. Thus, the future of ROTC appears to center around the question of whether the necessity for liberally-educated officers justifies the continued special status which such units presently have at the university.

ROTC at Duke

ROTC does in fact represent an alliance between the university and the warmakers,

but the alliance is not a new one.

The story of military training at Duke begins in 1940 when the University requested a Navy ROTC program, to help provide trained officers for the country's armed forces in a time of national crisis. The Navy ROTC unit was established the following year, and within seven years an Air Force unit had also begun to operate at Duke.

Since this date, both ROTC units at Duke have continued to train and graduate at a fairly steady rate military officers who then embark upon careers (of varying duration) in either the Navy or the Air Force. The continued operation of ROTC programs at this University has occasioned little if any concern or controversy from any segment of the community in recent years. Yet indications are that the rapidly-spreading debate about ROTC's status and place on the college campus will soon become an issue at Duke.



Photo by Terry Wolff

Protests over ROTC mount

By Dub Gulley
Assistant Editor

Activist pressure is mounting on college campuses across the country towards the abolition of the Reserve Officer Training Corps. Starting with the Ivy League colleges and rapidly spreading to other campuses in recent months, the controversy over the compatibility of military training and colleges and universities of higher learning has snowballed into major proportions.

Attacks on ROTC have centered around three questions: Does the purpose of ROTC come into conflict with the fundamental aims of a liberal-arts university? How can ROTC justify its special status with the fact that it is primarily controlled—not by the university as other departments—but by the Department of Defense? Is the ROTC classroom limited in its capacity for objective discussion of all issues by this extra-university control?

Harvard

Highlighted by the recent takeover of an administration building on campus by the SDS, the debate concerning ROTC at the oldest school in the country—Harvard—appears to have reached a critical juncture. Sparked by initial student research highlighting ROTC's special status at a liberal-arts college, the faculty at Harvard, vested with near-total control over matters of academic accreditation and policy, ruled to temporarily remove credit from ROTC

courses earlier this Spring. At that time they promised continued study into the ramifications of military training and ROTC's role at Harvard. The School's President, Nathan Pusey, acting on behalf of the seven man Harvard Corporation (similar to Duke's Board of Trustees in that it exercises final control over almost all matters), accepted the faculty's decision while stressing that he would "do everything possible to keep ROTC" at his institution.

The public statement by Pusey inviting continued ROTC presence at Harvard coupled with the faculty's refusal to immediately consider total severing of the University's ties with the Defense Department prompted the takeover and subsequent "bust" at the school last week.

The future of ROTC at Harvard appears to center on several key considerations. First, does the Pentagon feel that the prestige of having an ROTC program at the nation's oldest university compels them to maintain an increasingly publicized and unpopular unit on that campus? Second, will the present small minority of anti-ROTC students gain sufficient support to sustain their efforts to force all ROTC activities off campus? And finally, will the Harvard faculty decide to retain ROTC's extracurricular status? Many have expressed fears about forcing the country's military forces to educate their future leaders only in the more militaristically-oriented atmosphere of the service academies.

Stanford

Another college campus, this one over 3000 miles from Harvard, has also seen a

report lead to eventual jettisoning of its ROTC program. The Stanford University faculty report is most interesting in that it defines the ROTC question in terms of the "University" and not by strictly academic issues.

A member of the committee that prepared the Stanford report said, "We began with a definition of the university and found an essential conflict between this and the concept of ROTC." The University, the report says, "is a community whose members including both faculty and students, have a primary commitment to the creation and dissemination of knowledge." It was decided that ROTC, rather than furthering "the creation and dissemination of knowledge," was essentially a recruiting organization whose commitment is still to the military.

And More

Other schools which have followed the examples of Harvard and Stanford include CCNY, Johns Hopkins, Bowdoin, U. of Pennsylvania, Dartmouth and Cornell. Agitation against ROTC has hit the campuses of Michigan U., Lehigh, Georgetown, Columbia, U. of Wisconsin, U. of Arkansas, and even Clemson U. in South Carolina. Protests at the latter three institutions have centered around the mandatory requirement of ROTC training for a student's first two years.

The Pentagon is presently reexamining most aspects of its ROTC programs, and

does not appear to be discouraging continuance of compulsory ROTC programs. The Christian Science Monitor summed up the prevailing attitude at the Defense Department this Spring in noting that "in effect, the Pentagon is willing now to go most of the distance in reaching compromise, so long as the result is a continuous program that meets the minimal needs of the services."

Across the country, while college enrollments have been soaring, ROTC ranks have thinned since 1965 as the compulsory programs have dwindled. But the number of college juniors who opt to stay in ROTC has been on the rise. All three services saw increases in the total production of their ROTC programs in the last year, probably largely attributable to the threat of the draft and the manpower needs of Vietnam.

The Army plans to get about half of its new officers from ROTC, while the Navy (30%) and the Air Force (40%) reliance on their units is less, but still substantial. In addition, a significant total of 353 schools in the country have ROTC programs, including 259 Army units, 54 Navy units, and 175 Air Force units. A number of other colleges and universities have applied for ROTC programs to be established at their institutions.

It is evident, then, that college ROTC units have a substantial role in providing the nation's military forces with their leaders. Increasingly evident, also, is the fact that the long relationship of colleges with the military in this country has entered a critical period, one in which ROTC's special status on the campus will undergo the most severe scrutinizing of its 53-year existence.

An interview with the commanders

Editor's Note: The Chronicle last week sent a list of questions to the commanding officers of both of ROTC units on campus. Instead of the usual interview, the officers (Lt. Colonel James L. Stanley of the Air Force and Captain Harry M. Cococuitch of the Navy) preferred to submit their answers in writing. The following is a compilation of their answers.

Question: Who determines what courses your department will offer, who chooses the books and what percent of the books you use are published by the government?

Air Force: Broad course goals are selected by Air University. (A unit of the Air Force that oversees its ROTC programs—Ed). The ways and means of instruction are designed locally to satisfy the standards and practices of the University. The University determines the relative credit value and appropriateness of the courses. Although Air University supplies basic books of readings and supporting materials for all of the courses, the Professors of Aerospace Studies, and their instructors, are encouraged to use whatever resources are at their command in the pursuit of the learning experience. Overall, less than 50 per cent of our books are of government origin and much of this material consists of excerpts from noted authors on the various subject areas.

Navy: a. The framework of the NROTC curriculum was established by civilian academicians and Naval Officers as that which is needed by the individual to fulfill his broad professional responsibilities as a Naval Officer. Within this framework the Professor of Naval Science determines specific courses which best satisfies the Navy's needs, while meeting the University degree requirements.

b. The individual instructor chooses the books.

c. Approximately 20% of the books, all of which are available to the general public, are published by the government.

Question: What effect, if any, has the Vietnam war had in your curriculum? Specifically, do your courses tend to focus more on the type of warfare the country is currently engaged in?

Air Force: The Vietnam war has had no effect at all on our curriculum, although the subject is frequently discussed by the students. We do not teach warfare nor tactics per se. In our presentation of military and political doctrine, no one area or period is emphasized.

Navy: The curriculum framework is not effected by the Viet Nam war. It is given due consideration in the Freshman and Marine Option courses; however, less than 10% of the course time is devoted to this particular subject.

Question: What percentage of your students' grades is effected by drill periods, personal appearance standards, and class attendance requirements?

Air Force: No academic credit of any kind is dependent upon drill or personal appearance. Grades at the Freshman and Sophomore level courses (1 semester, two-hour courses) are derived 80 percent from academic performance and 20 percent from corps evaluation. This 20 percent is divided equally between a comprehensive examination (written) on military drill and ceremonies and a Commandant of Cadets military aptitude rating. Within the Junior and Senior level courses the awarded grade is based wholly on classroom performance. Class attendance does become a factor because our classes are designed as small discussion seminar groups. The pursuit of the learning goals depends on in-class dialogue and individual participation is a factor. Suffice it to say that this department complies fully with the spirit and intent of the University Bulletin as regards attendance.

Navy: None. Academic grades are in no way effected by drill periods or personal appearance. NROTC students are observed for "aptitude for the service" but this is considered entirely separately from academic performance. Standards for class attendance are at the discretion of the individual instructor, in accordance with

University attendance regulations.

Question: What representation does your department have on such groups as the Undergraduate Faculty Council and the Academic Council?

Air Force: The Department of Aerospace Studies is governed by the same guidelines as other departments. We have two representatives on the Undergraduate Faculty Council. We presently have no departmental member serving on the Academic Council.

Navy: Undergraduate Faculty Council—3; Academic Council—none.

Question: Could you give us a brief summary of the background and academic degrees of the instructors in your department?

Air Force: The Professor of Aerospace Studies has 18 years of Air Force service which includes administration, staff and command experience and four years teaching experience in the Air Force Navigation School (astronomy and celestial navigation). He holds a Bachelor's degree in Management and is a graduate of the Industrial College of the Armed Forces, and the Command and Staff College.

The Associate Professor of Aerospace Studies has 15 years' service and has been a pilot, administrative officer and an air traffic control staff officer (a management position). He has command experience and possesses a B.S. in Military Studies.

The Assistant Professor of Aerospace Studies graduated from the Air Force Academy, has nine years' experience, and has performed duty in Labrador and Germany, and temporary duty all around the world.

All three instructors graduated from a comprehensive preparatory course at the Air University designed to acquaint each with the University teaching environment. Additionally, each instructor attends specialized courses designed to update his knowledge in his specific teaching area. ROTC instructors teach the same courses throughout their campus assignment.

Navy: Degrees of the 7 members of the Naval Science Department include 4 B.S. degrees, 2 B.A. degrees, and 1 M.S. degree from the following institutions: College of William and Mary, Cornell University, University of Alabama, Springfield College, University of Idaho, University of Nebraska, Westminster College, and Memphis State University. Also a total of over 140 hours of graduate study in various major fields has been completed by these individuals. Four instructors are presently enrolled in Duke Graduate School and intend to complete Master's degree requirements while at Duke University. Furthermore, each instructor is teaching in his specialty. For example, the Navigation Instructor has been a Navigator for 5 years. The Amphibious Warfare Instructor spent 5 months in Amphibious Warfare School and 7 years of actual amphibious duties with the Fleet Marine Force. Additionally, the department represents an aggregate total of over 125 months of advanced and/or specialized education at numerous military schools.

Question: Who determines and who pays the salaries of your instructors, and by what means are instructors selected and dismissed?

Air Force: We are paid by the U.S. Air Force. Instructors are put through a strict screening process which evaluates college study area, experience, and ability. Emphasis is given to varied backgrounds in both education and experience, plus high performance standards. The University then evaluates the qualifications of each to determine whether or not the instructor is acceptable to that particular institution. Duke requires a personal interview prior to accepting any officer as a faculty member, and dismissal is at the option of the University and is unquestioned by the Air Force.

Navy: a. Salaries are paid by the Department of the Navy in accordance with Military Pay Scales.

b. Based on a selection process conducted by the Department of the Navy,

nominees are submitted to the University along with a resume of academic and military accomplishments. Based on the written approval and acceptance of the University, orders are then issued for duty in the Department of Naval Science at the University. Naval Science instructors have no tenure and dismissal may be effected at such times as performance is unsatisfactory as determined by cognizant school and/or military officials.

Question: What type and how much summer activity are ROTC students required to participate in?

Air Force: One four-week field training exercise is required of ROTC students. Typically, this occurs at the end of the Sophomore or Junior years.

Navy: "Regular" students (those receiving full tuition, fees, books, and subsistence) are required to participate in 3 summer training programs of approximately 5 weeks in duration. "Contract" students (receiving 2 years of subsistence only) are required to participate in two of the summer training periods mentioned above. During the summer training period they receive additional pay and allowance.

Question: Might the people in your department be somewhat restricted in voicing individual opinions on current national and international events? Are there any restriction on signing petitions?

Air Force: No. In Air Force ROTC we foster the idea that a responsible search for truth by both the instructor and student typify the essence of academic freedom. Free, exploratory classroom discussions are basic to this concept. The signing of petitions is a matter for the individual. On the other hand Air Force ROTC instructors cannot divest themselves of their position as a uniformed representative of the United States, thus the practice of dealing publicly in personalities or making public statements relative to national policy is not consistent with the proper exercising of academic freedom.

Navy: No. As long as it is expressed as a personal opinion only. Additionally, no restrictions are placed on signing petitions as these decisions are individual value judgements. Personnel are expected to wear the uniform in keeping with the courtesies and traditions of the service.

Question: If academic credit were withdrawn from ROTC at Duke, how great an effect do you think this would have on enrollment in the program? Do you think your branch of the service would continue to make a program available if it were a non-accredited, extra-curricular activity?

Air Force: Any comment on this subject would be pure speculation. It would seem, however, that in view of the rigors of the typical Duke curriculum a required course overload would be an inhibiting factor as regards participation in a program such as Air Force ROTC.

Navy: a. I don't know what effect it would have but it would likely result in decreased enrollment.

b. I don't know; however, this question is being studied at this time.

Question: How many students are presently enrolled in your program? How does this figure compare with the last ten years? What is the drop-out rate within your program?

Air Force: Presently about a hundred students are enrolled in Air Force ROTC. This figure has not significantly changed over the past ten years. The "dropout" rate is about 35 percent annually in the underclass (Freshman/Sophomore), and has remained nearly this figure over the years. This includes all cases such as voluntary dropouts, failing physicals, academic reasons and transfers. The Professional Officers Course (Junior/Senior) has a negligible dropout rate and is approximately that of the University at large.

Navy: a. Presently 153 students are enrolled.

b. This enrollment figure is above the previous 5 years enrollment; earlier records are not available.

c. Dropout rate is between 15% and 20%.

Question: Could you give us a brief outline of the courses offered by your department, including their content and purpose, and some idea of the type of reading material used?

Air Force: AS2- An introduction to world military systems; relationships between military/political factions in major countries; and the role of the Armed Forces as instruments of national policy. (No credit under new curriculum.) Presently a required 1 semester, two-hour course for Freshman cadets.

AS51- Introduction to U.S. military services; survey of the military departmental organization, governmental structure, and chain of command for all three services. This includes a basic look at missions of the armed services and a breakdown of the Air Force into various commands. (No credit under new curriculum.) Presently a required 1 semester, two-hour course for Sophomore cadets.

AS101, 102- Development of air power in the 20th Century; the nature of war with emphasis on the role of the airplane; Air Force concepts and employment doctrine; astronautics; space operations; technological requirements for operational components of space systems. Required 2 semester course for Junior cadets.

AS205, 206- Study of professionalism, including comparisons, and the inherent responsibilities; the military justice system; leadership theory; functions and practice; management tools, practices, and controls. Required 2 semester course for Senior cadets.

In Air Force ROTC the emphasis is on professional education. The goal of the curriculum is to provide the foundation of military knowledge and skills needed by an Air Force Second Lieutenant entering active duty.

The type and source of reading materials used are left entirely to the discretion of the individual instructor to achieve the desired educational experiences. Typically, there is a mixture between technical and nontechnical texts and materials of government origin and that of commercial sources, depending wholly upon availability and pertinence to the area of study.

Navy: Freshman Year Naval Science includes the following: Management Practices and Concepts, particularly as they apply to the naval service; Structures, Elements of Design, Stability, Control, Compartmentation, Communications, Propulsion and Naval Ship systems.

During the Sophomore Year, 30 hours of Maritime Affairs Seminar is required.

Junior Year Naval Science requirements include: Theory, Principle and Procedure of Ships Navigation, Movement and Employment, and Naval Operations.

Senior Year new curriculum, which is being phased in, requires a course in Naval Weapons Systems. The first semester includes exploration of Weapons Systems Approach, Techniques of Linear Analysis of Ballistics, dynamics of components of Weapons Control Systems stated as Transfer Functions and basic principles underlying all modern naval weapons systems. The second semester includes Propulsion Systems, Trajectories and Design and Testing of components including fuses, guidance and control as well as weapon systems effectiveness.

Naval Science students desiring to be commissioned in the Marine Corps are required to take courses in the Evolution of the Art of War, Modern Basic Strategy and Tactics, and Amphibious Warfare. The Marine Option students constitute less than 5% of the NROTC students.

(A sample of texts presently used for the above courses shows a mixture of technical and non-technical books, less than 1/3 from government origins.)

Naval Science courses together with other major courses provide the student with knowledge required to qualify the individual to fulfill the broad professional requirements of a Naval Officer.

Question: Would you be interested in supplying us with a statement supporting the accreditation of ROTC at Duke?

Air Force: No. This more properly is a function of the University.

Navy: No.

The Duke Chronicle

The University Daily

Founded in 1905

Today is Thursday, April 24, 1969.

Fifty-three years ago, today—on Easter Sunday, 1916—the poets, the politicians and the people of Dublin seized the Central Post Office and defended it against the occupying British colonial forces. Today, in the cities of Belfast and Londonderry, and throughout the Six Counties Catholic Irishmen are getting themselves together while newly landed British soldiers patrol the streets.

Committed to "one man—one vote" for the Catholics, or One Green Irish Nation, this is the Irish Republican Duke Chronicle, Volume 64, Number 125, published at Duke in Durham, North Carolina. News: Ext. 2663. Business: 6588.

Those silly rules

From the dusty halls of East Duke a little glow of Twentieth Century brightness recently emerged in the form of some thirty East Beasts who are to be unleashed on greater Durham next year. After sighing in amazement at this unexpected bit of generosity and vision on the part of the East deans, we can't help but ask a few basic questions.

Like: How long is the University going to operate under the illusion that members of the female sex are somehow weaker and less responsible than males? And why doesn't the University keep to the business of education and let us, both male and female, be the judge of the most favorable life style and morality?

We have to admit that there have been a number of improvements in the last few years, but we also realize that these improvements came about only after students pressured highly reluctant deans who then gave in as little as possible. Allowing men to move off campus came only after the University ran out of space on West. God only knows how much time people like Mary Earle and Peg McCart spent arguing with various deans for some reasonable policy of dorm hours, and a truly fair policy was only reached this year. The West deans tried to avoid the new open-opens policies approved for most living groups by WCCC this year.

A continuing war of attrition has been the only way for social progress, and it is a sad commentary on the attitudes of our deans that this has been necessary. The paternalism shows no sign of letting up, as is evidenced by the recent ukaze to the effect that couples on one of the grassy expanses of East Campus can sit together but can not lie down. Come on, ladies, do you really think Duke students are gauche enough to perform a no-no on the school lawn?

What is needed is not a change in rules per se but a change in philosophy. Students in this or any other university are old enough to decide their own rules for behavior. Period.

All you need is love

Part III

To stroll through the gardens late in the afternoon on a week like this is to experience all the best of spring. Blazes of color, tulips and pansies; the pungent scent of wisteria; the serenity of dogwood; and, all pervasive, the bright and moist green which lasts but a few weeks in early spring. Within a few weeks the flowers will be replaced by leaves, and the heat of the summer will drive away the freshness which makes this particular time of the year so beautiful.

Love, which gains its inspiration from the gentleness of spring, can sometimes fade away under the myriad pressures of life just as spring fades into summer. All of the moments of joy or quiet ecstasy can turn into memories that soften the agony of separation and failure. The places round which the patterns of our lives were entwined can become empty rooms haunted with their former presence. The security of loving and being loved can be replaced by an uneasy freedom.

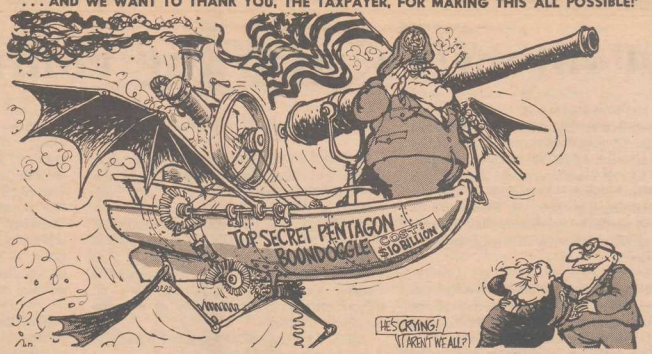
The easy reaction to the loss of love is to place blame where no blame can justly be ascribed, to fill the emptiness with bitterness, and to regret that it ever happened at all. This regret is accompanied by a reordering of memories so that our one brief period of real happiness is made to look no different from the drab existence of a solitary life. We close off our souls and fill the gaps with less demanding relationships, or alcohol, or drugs, or work.

The honest, and more difficult, reaction is to never lose the memory of all of the best in our former affair and to recognize the strength gained from such a relationship. Then, like Sisyphus, we can start back up the steep path, but now aided by our experience and our knowledge of just how much the time at the top, however brief, can mean. For if love is not worth the effort, then what is?

But now is not the time to worry about the sad part of love. It's spring, and all of us fortunate enough to be in love should lie on the grass in the gardens or Flanes Field and revel in the sweet joys of nature's new growth. That our love may not last forever is all the more reason to enjoy it to the best of our ability while it's still around. And those of us who find ourselves alone should strive to correct this situation as quickly as possible.

After all, spring only comes once a year.

... AND WE WANT TO THANK YOU, THE TAXPAYER, FOR MAKING THIS ALL POSSIBLE!



By Harry Boyle

Forgotten Americans

Editor's note: Mr. Boyle is one of the heads of ACT, a local organization working with poor whites in Durham.

Both the "new left" and the "new politics" radiate distaste and contempt for poor and working white Americans. McCarthy could say last fall with some pride, "uneducated Americans are against me"; student radicals yell "pig" at working class policemen and ridicule Wallace supporters as racist, ignorant rednecks.

Underlying both perspectives, it seems, is an implicit judgement of intellectual and moral superiority. White working people, "bought off" with cars and televisions, are presumed to be incapable of seeing to the heart of real problems or supporting basic change.

Wallace, however, spoke to this constituency and offered a rhetoric of rebellion. He said he was one of the people, unlike the bigshots and liberals who control and ridicule common people. To the desperate debtor, the unemployed, the angry welfare mother to all those white

Americans who felt confused, inarticulate frustration, he gave simplistic and counterproductive answers. Yet in essence his strength was that he talked to the people directly, accompanied by a country band, a southern small town accent, and a demonstrable if inauthentic concern for those whites who felt oppressed and humiliated.

He gave, in final analysis, frightening substance to Gunnar Myrdal's warning, "if poor whites are not brought into the poverty movement, they may form the base of a fascist reaction."

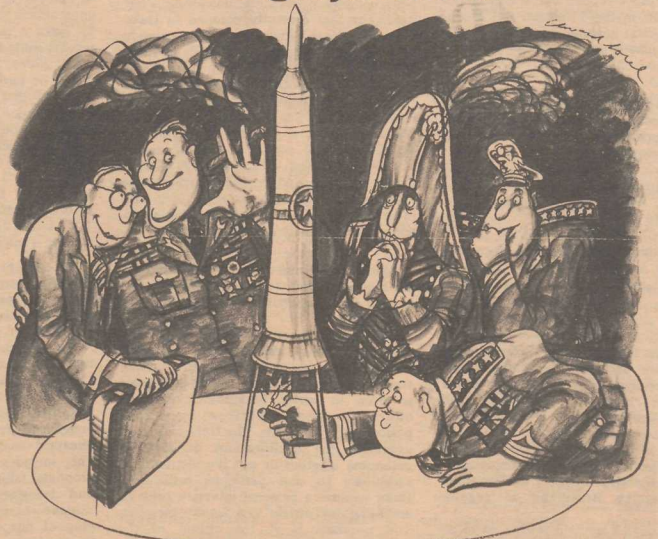
Fifty percent of Durham's poor people are white. Last year they voted for Wallace. Thus there are two immediate reasons why liberals and radicals at Duke are directly involved in the future of this constituency. On the one hand, simple human misery demands a response: for those who feel a brotherhood with all men, the disease, the humiliation, the jumbled ragged neighborhoods, the periodic hunger of Durham's poor whites stand as a moral imperative

to action.

On the other hand, for those who perceive a reactionary resurgence as a threat to political and social tolerance and to academic freedom, the last election's political developments must come as both a shock and an urgent indication of the need for new political directions among the white poor.

Finally, if there is to be a broad movement for basic social change, it must include the mass of both poor and working white Americans. Common people must be organized around the conditions of their immediate deprivation—the loansharks, real estate slum lords, consumer frauds, low paying jobs, bureaucratic baronies, and come to see their struggle as part of a larger fight for a just society. If the movement for social and political freedom and democracy is to develop in America, it must turn its attention to that vast constituency which has, in recent years, been left all too often to the Wallaces.

From the people who brought you Vietnam:



The anti ballistic missile system.

Americans favor new welfare plan 30 women

By George Gallup
(C) 1969, American Institute of
Public Opinion

PRINCETON, N.J.—Senator George McGovern's welfare proposal, which would provide free food stamps to all families living in extreme poverty (income less than \$20 per week), receives a bi-partisan stamp of approval from the American people.

Nearly 7 Americans in every 10 (68 per cent) interviewed in a late March survey favor the idea, with majority support coming from rank-and-file Republicans and Democrats, and from persons at every economic level.

A slightly smaller proportion, but still a majority (60 per cent), favors giving food stamps at reduced rates to families whose earnings are between \$20 and \$60 per week (which is below the official poverty level).

The Food Stamp Program, at present, is a federal program, locally administered, which enables poor families to purchase food at lower than retail prices in communities where local

authorities have decided that a need exists.

Senator McGovern, Chairman of the Senate committee investigating hunger and malnutrition in the U.S., plans to introduce legislation that would provide free food stamps to families with income less

between \$20 and \$60 per week. The bill, if passed by Congress, would carry a price tag of \$1.8 billion for the fiscal year beginning next July 1.

Most of those persons who favor the free food stamp plan reason that no one can be expected to live

little money. I'm definitely opposed to the typical welfare set-up, but I don't see how you can argue against helping these people."

Among the 25 per cent who say they oppose the idea, the principal reasons are that "jobs are available—let them work," and complaints about the likelihood of increased taxes to foot the bill.

Democrats are somewhat more inclined to favor the idea of free food stamps than are Republicans. Nevertheless, majority backing comes from both groups.

People who would be directly affected by such change in the Food Stamp Program those whose family earnings are under \$3,000 per year, are most in favor. Still, at all higher income levels, two-thirds support the proposal.

While large majorities in every region of the country support the free food stamp plan, favorable opinion is highest in the East.

The following are questions asked of a representative national sample of 1504 adults between March 28-31:

A U.S. Senator has proposed that the government give free food stamps to all families whose earnings are under twenty dollars a week. Do you favor or oppose such a proposal?

The national results follow:
Favor 68%
Oppose 25%
No opinion 7%

Would you favor or oppose giving food stamps at a greatly reduced rate to families whose earnings are twenty to sixty dollars a week?

The national results show opinion 2-to-1 in favor:
Favor 60%
Oppose 31%
No opinion 9%

than \$80 per month, or \$20 per week.

The McGovern Bill—the Food Stamp Reform Act of 1969—would also lower the purchase price of stamps for poverty families whose incomes are

on \$20 a week or less. Even many of those who express opposition to most welfare programs support this plan. Typical is a 35-year old Warrensville Heights, Ohio, carpenter.

"It's impossible to exist with so

Frosh late leaves discussed

By Celeste Wesson
East Campus reporter

"Any late leaves for Freshmen must be approved by the House Counselors," the Woman's College Regulations state.

However, while they make approvals in individual cases, the counselors for the 13 women's dormitories try to anticipate general situations where groups of freshmen might request late leaves.

At their weekly meetings they agree to uniform rulings on these situations.

Generally, late leaves are given to a large number of freshman girls when the late leaves are requested for a function which is registered with the dean's office. A specific place and a specific time to end after the 2 a.m. curfew must be noted.

"House counselors' rulings have to be uniform or there will be quibbling between the girls," Mary

Grace Wilson, Dean of Undergraduate Women, commented earlier this week.

Over Duke Spring Weekend no parties are registered for past curfew, and no freshman late leaves will be given.

"We must have concern for our guests and for our image; we hope they will go away with an accurate image of Duke. We want them to be cordially received and have a good time, but we still need to be sensitive," Dean Wilson said.

Go to bell!

Shop

GLADSTEIN'S

for the widest selection of bellbottoms,

body shirts,

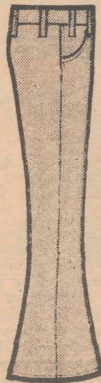
Tom Jones, Romeo, and

see-through shirts,

Spanish and mod hats and caps,

and six- and eight-buttoned

double-breasted blazers



GLADSTEIN'S

209 Mangum Street

Phone 688-1474



While demonstrations are the vogue on many campuses, the latest college fad on the University of Colorado campus is making a human sandwich. This delectable combination is called a sink burger and hot tomato. The fun was part of an annual Sigma Chi Derby on the school campus.

Whether it's
Joe College Weekend
or just anytime...

The best place
to order your flowers is

STONE FLORIST

912 W. MAIN ST.

Flower Headquarters for Duke

10%

Students

Discount on Local Orders



Photo by Christine Smit

More from the rehearsals of the Hoof 'n' Horn production, "How to Succeed in Business Without Really Trying."

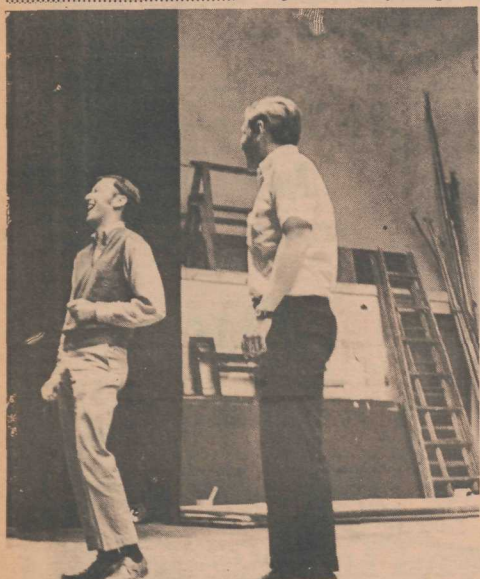


Photo by Christine Smit

Harold Brady and Scott Seltzer, two of the cast of "How to Succeed in Business."

'America's favorite organist'

E. Power Biggs, one of the world's best known and most accomplished organists, will make two appearances at Duke University this month.

During his visit, April 26-27, he will dedicate a new organ and will give a musically-illustrated talk. Both events are set for 2:30 p.m. and will be open to the public without charge.

Biggs' first appearance at Duke will come on Saturday afternoon, April 26, when he will discuss "Historic Organs of Europe and the United States." His talk in the Music Room of the East Duke Building, will feature recorded music from the world's great organs as he describes them to his audience.

The following day, Biggs will play the dedicatory recital on the recently installed organ—a gift of the Mary Duke Biddle Foundation—in the Memorial Chapel of Duke University Chapel. Mrs. Mary Duke Biddle Trent Seamans will present the organ to the University in the name of her

mother, the late Mrs. Mary Duke Biddle, a well known patron of the arts. The organ is in addition to the huge Aeolian organ, in the main chapel.

Biggs will perform works by Sweelinck, Mozart, Purcell, Soler, Couperin, Pepping, and Bach in the recital.

Known as "America's favorite organist," he also is a scholar of organ literature and has been responsible for introducing many new and unfamiliar organ works among the more renowned repertory for organ which he has

recorded. Biggs' performances on records, radio and television, along with his concerts at the consoles of the world's most famous organs, give him the distinction of having been heard by more listeners than any other organist in history.

The new organ in Duke's memorial chapel was designed by the late Walter Holtkamp, Sr. of the Holtkamp Organ Company, Cleveland, Ohio. His son, Walter Holtkamp, Jr., completed the building of the organ after his father's death, and personally supervised its voicing during installation.

Need FILM, DEVELOPING, DARKROOM SUPPLIES



Your Kodak and Nikon dealer



Come To
THE CAMERA & PHOTO SHOPPE
1103 West Main Street

On to Nashville past Highway 61

By Art McTighe
Nashville Skyline
Bob Dylan
Columbia

Dylan has released us from thought. He took us there and back again. Nashville Skyline is the heart exploding into song, perhaps even thrombosis if Righter's prediction of his death is correct. No Matter, we are free again to tangle ourselves in the same mess that was the antithesis of Desolation Row. God lives for 27 minutes and the magic of "there" has returned to nether, the beautiful hell of tyrants.

It all started back before Drug when we felt so damn low, and we cried about it and never the thought to look. Dylan began to

look up through speed, psychedelics and booze. He showed us his "other side" and then told us to "bring it all back home." Thus began our search. We began to see the freight train we were on and the stinking farm all around us. This all led to heaven, to desolation row, to the gates of eden, and finally to the American nirvana, Highway 61. Free at last we heard laughs in a land without kings, we told our friends to use the post office in desolation row, and praise to the lord, many of them did.

It got big. Something was happening and there was a commodity to be bought for a couple of cents on any corner of Highway 61. But it got so big it attracted attention in the graveyards, theirs and ours. The press picked it up, and so did our brain police. Chromosomes and freakouts were driven like mails in our ears. Most succumbed.

Dylan succumbed when he fell off the bike and drove his face into the gravel. After all was the new term, he didn't look back he looked around. And funny as it sounds he said "I have to help." He dug up an old old living corpse named J. W. Hardin, gave him a "g" for gravity to keep his mind on the ground. Savior Dylan dispersed his love.

Now most of his songs were still from the head, with a pipeline to the heart. However, two were free from all that beautiful crap. He linked his heart to one other, killed the poet, and sang a love song which received as well as gave.

So a new voice is created out of some black bag. He wants to be country so he jumps in head first. Damn if it ain't good stuff. Not hip not country, but Dylan country. We have a good record from the record world produced by what we believe to be a happy man. And a happy man sings songs of love, free songs.

And now we sit in Nashville with a dead poetic savior and a new singer.



Tonight at Floatbuilding—the Villagers and Shirelles



WRITTEN
BY STUDENTS
FOR
STUDENTS

the 21st
edition of
the complete
guide to work, study
and travel abroad



\$250

The Student Traveler Abroad

prepared by the United States National Student Association

Tells you how to get there, what to do, how much it will cost, and how you can do it for less . . . It's the official source book for over one million students in more than 300 colleges and universities.

- ★ more comprehensive than ever before . . . completely up-to-date
- ★ more detailed information on Australia and Japan
- ★ a completely new section on Africa
- ★ information on every important city, country, and continent to which an American student is allowed to travel

at your college bookstore or use coupon:

GROSSET & DUNLAP, INC.		ST-26
51 Madison Avenue, New York, N.Y. 10010		
Gentlemen: Please send me _____ copy(ies) of THE STUDENT TRAVELER		
ABROAD at \$2.50 per copy.		
Name _____		
Address _____		
City _____	State _____	Zip _____

-Faculty nullifies action-



Blacks leave Cornell building with weapons supplied by outside sympathizers who learned that armed student opposition was preparing to intervene...

Perkins, at the outset of the faculty meeting in Bailey Hall, said that the good faith and integrity of Cornell was involved in the agreement under which Dean of Faculty Robert D. Miller was able to persuade gun-toting members of the Afro-American Society to abandon their 36-hour take-over of Willard Straight Hall, the student center, on Sunday.

He supported the agreement, which had included a pledge by Miller to urge the faculty to nullify reprimands given to Black students

after campus disorders last December and January. The faculty had balked at this, the majority overwhelmingly voting Monday against any dismissal of the penalties because of "the presence of arms and the seizure of Willard Straight Hall."

Perkins said he hoped the faculty would "expunge" the seizure of Willard Straight Hall and all the connecting incidents from the university records so "all of us can clean the slate and move forward together."

Even after this, Perkins was given a mixed reception when he appeared before the students massed in Barton Hall. There was a loud chorus of boos and cheers that ended only when David Burak, a leader of the Students for a Democratic Society, told the throng: "There has been too much emotion directed at one man, when we know the problem is the whole system."

Then Perkins was kept waiting, red-faced and discomfited, while Eric Evans, a leader of the Afro-American Society, mocked him.

"You know what just happened up here?" Evans told the crowd with a laugh. "P (Perkins) shook my hand, put a grandfatherly arm around my shoulder and then said, 'sit down, I want to talk.'"

To his further humiliation Perkins was kept waiting while Evans finished his speech. Finally the stocky, goateed Evans yielded the microphone to Perkins after demanding: "Sir, are we still in a state of martial law and a state of emergency and are all the proclamations, orders and directives you issued still in effect?"

Perkins replied that the ban on campus guns was still in effect but that everything else was subject to "immediate review." He said he had



Later that day, Cornell officials approve all the black demands.

already told Mayor James Kiley of Ithaca that the sheriff's deputies mobilized from several upstate counties could be reduced immediately by one-third.

At a press conference Perkins said that "Cornell will never be the same." He had previously told the students that in recent years the trustees and the students and the faculty had gone their separate ways, living in comparative isolation from each other.

PUZZLE

By David S. Hogner.

- ACROSS
- 1 Author of Grand Hotel.
 - 2 Max's name.
 - 10 Newfoundland cap.
 - 14 All-cousin form.
 - 15 Level with the water.
 - 16 Race track.
 - 17 Verdi opera.
 - 18 Rate of speed.
 - 19 Source of disease.
 - 20 Cavalry unit.
 - 22 Frivolous girl of song.
 - 23 "Luck."
 - 24 What?
 - 26 Sword.
 - 28 In favor of.
 - 31 Possess.
 - 33 Sister.
 - 34 Worn.
 - 37 Member of GOP.
 - 40 Common contraction.
 - 41 Get up.
 - 42 Ramble idly.
 - 43 Thespian.
 - 44 Melody.
 - 45 Five dozen.
 - 47 Compass needle.
 - 48 Conjunction.
 - 49 Distress signal.
 - 50 Church seat.
 - 51 Tenet.
 - 53 Catch.
 - 55 Carmen or Lohengrin.
 - 58 Land.
 - 60 Irish poet.
 - 61 Mollen rock.
 - 62 Fearful.
 - 67 Neat.
- DOWN
- 1 Gravy dish.
 - 2 Eastern prince.
 - 3 Tuin.
 - 68 Declare openly.
 - 69 French name.
 - 70 Eye amorously.
 - 71 Touch.
 - 72 German city.
 - 73 Perceive.
 - 7 Tibetan monks.
 - 8 Parade grounds.
 - 9 Greek letter.
 - 10 Flyer's acknowledgment.
 - 11 Affirm.
 - 12 The C in T.I.C.
 - 13 Shade tree.
 - 21 Fear: comb. form.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.
 - 39 Vehicle.
 - 40 Federal agency: abbr.
 - 43 Test ore.
 - 45 Tow.
 - 46 Age.
 - 23 Female bird.
 - 25 Wise bird.
 - 26 Sweet roll.
 - 28 Chatter idly.
 - 29 Shown on Late, Late Show.
 - 30 Think.
 - 32 Bad dreams.
 - 34 Bar legally.
 - 35 Sleeper's rumbling.
 - 36 Scatter.
 - 38 Utilize.

Housing recommendations: a study

By John Copacino
and Rob Haughton

Staff writers

The Chronicle ran an article several weeks ago which stated that the Committee for Study of Student Residential Life had "recommended the abolition of both the freshmen houses and the fraternities and independent groups as living groups" in a preliminary report to the West Campus Community Council (WCCC).

The article also said that another proposal, separate from the first, had been made for the "establishment of 'federations' consisting of approximately 350-500 people which would promote greater participation and have greater powers of implementation than now exist."

The remainder of the article was spent in explicating these first two statements, with particular emphasis on the fact that the recommendations were "only preliminary" and "that the proposals can undergo drastic changes" before a final one is formulated.

Swift Reaction

Campus reaction to the preliminary report was swift and angry. In an article which appeared in the Chronicle April 10, the day immediately following the appearance of the first article, John Sacha, president of the Inter-Fraternity Council (IFC), and Frazer Owen, president of the Association of Independent Houses (AIH), attacked the findings and proposals of the committee, though to different degrees.

Sacha, apparently seeing the recommendation for the abolition of freshman, fraternity, and independent sections as aimed at destroying the fraternity system on campus, said he thinks "the report will be totally unacceptable to West Campus."

Sacha remained adamant throughout the article. He claimed that "some freshman like" freshman houses and argued for their continued existence. He modified his stand somewhat by saying "that it would probably be a good idea to reduce the number" of such houses, but he maintained that several large freshman houses should be continued.

Owen came out for a "federation" system in which freshmen would continue to live in freshman houses but be members of the same "federation" for the remainder of their tenure at Duke.

Both Sacha and Owen were said to have found "most objectionable...the Committee's proposals dealing with residential life on West Campus."

Recommendations

What Sacha and Owen seem to have forgotten when they made their statements is that the Committee for Study of Student Residential Life was constituted for

'What did the committee propose?'

the specific purpose of recommending some constructive changes for the confused world of the residential system at Duke.

The original committee was appointed in February and March of 1968 by Douglas Knight, president of the University, to make a study of student residential life at Duke.

In his letter of appointment Knight said he considered such a study "very important, since it is intimately related to the development of curriculum and to the best kind of administrative structure for the University."

In fewer words, Knight considered a close look at the existing residential patterns appropriate to the new curriculum and a review of the administrative system then under progress.

Although the committee has been altered in membership since it was formed, the charge has remained the same.

Investigative body

Something else which seems to have been overlooked in the rush to defend the present residential system is that the committee has continually emphasized its status as an investigative body and the fact that it considers its proposals to be "only preliminary."

The most important thing which has been neglected is what the committee actually did say. Everyone seems to have been too busy defending his own residential philosophy to notice.

The report made before the WCCC meeting last Tuesday night can best explain the rationale and basis of the proposals.

"The committee had its attention directed again and again to the problems of the all-freshman house on West Campus."

The recurring question facing the committee was "how viable a structure is the all-freshman men's house?" After this rhetorical question, the report goes on to list what "some of its advantages appear to be—or least to have been," including the fact that such a system "allows a college to have a successful deferred rush policy for fraternities."

Alternatives?

The report states that "often separate housing for freshmen continues today because physical facilities do not permit successful alternatives."

The report then discusses the disadvantages of the all-freshman house.

The first listed is that "in all-freshman house students are largely deprived of resources of people who are older."

A freshman generally has access only to his housemasters and his Y-man, if the Y-man is interested

enough to make himself available.

More important, however, is the fact that contact with upperclassmen fraternity members during the first semester is severely limited by IFC rush regulations. Even the fraternity Y-man is circumscribed in his activities with his Y-group by a myriad of stringent rules.

Another fault cited in the report is the fact that "students in an all-freshman house are not integrated into a normal residential community."

The freshman generally accepted at Duke was among the elite of his high school. He was a student leader among those who made the best grade points in his school.

High school values

When such a freshman arrives at Duke, he is thrown into a dormitory filled with men like himself in many respects. What happens is that he finds himself in a "group that has brought high school values to the campus."

The final disadvantage cited is the "considerable burden" of the all-freshman house system on the residential program.

The burden is both monetary and psychological. The report states that "more than half the residential budget on West Campus is directed to its nine all-freshman houses, because in no other way can these be sustained as going communities."

The all-freshman house also loses its cohesive qualities after fraternity rush, when the primary allegiance of some 45 per cent of the house is to an outside source. An equal percentage owes

allegiance to independent affiliations, and the house unity has been all but completely destroyed.

It was with these three broad value judgements that the committee made its controversial preliminary proposal for a campus-wide, non-selective cross-sectional system for Duke.

Social Groups

The proposal calls for the elimination of freshman houses and selective living groups, but it does not call for the suppression of fraternities or independent affiliations as social groups.

Under the proposed program, not more than 10 per cent of any fraternity or other social organization would be allowed to live in the same dormitory.

The proposal came out of the Structure and Groups subcommittee of the whole, chaired by Hilburn Womble of the classical studies department.

The subcommittee is composed of ten persons, faculty, administration, and students. Six of the committeemen are students.

Womble, when speaking about the proposal, does not claim that his subcommittee has come up with a perfect solution.

"The program we announced is a tentative proposition," he said. "There is not any perfect solution to the problems of housing here; we on the committee recognize all the ideas discussed have their strengths and weaknesses. We have come up with what we thought the best proposal."

"Our basic idea is that freshman houses must go," he continued. "We have not said that the

fraternities are a pernicious influence, nor have we said the independent houses are pernicious. Freshman houses are."

"Least possible damage"

The subcommittee did not suggest the abolition of fraternities. "We want to get rid of freshman housing and do the least possible damage to the other systems," Womble said. "Each of us on the subcommittee had some sort of bias based on personal experience. A number of us, including myself, are or have been in a fraternity. The thing is that we all came to realize the overall disadvantages of the all-freshman house."

Howard Strobel of the chemistry department, chairman of the Residential Life Committee, echoed Womble.

"Our report is preliminary," he said. "We need to know what it is that these groups are trying to preserve and why they see our proposal as interfering with the things they see as very important."

"We are very eager to get some kind of solution appropriate to Duke," he continued. "That is why we say our proposals are preliminary. We won't have that kind of solution unless the community at large has the wisdom to decide how our common objectives can best be attained."

To be continued
in tomorrow's issue

GRAHAM KNITWEAR

813 9th Street

For Men

Alpaca sweaters
\$14.95-\$15.95
Sports shirts and jackets
BELTS at a special \$1.00
Socks and underwear
Beachwear

For Women

Beach dresses and culottes
Head scarfs
Banlon shorts, shells,
and slacks
Panty hose

Save and stay in style

THE IVY ROOM is still the Best Place to meet old and new Friends, and enjoy an assortment of fine foods—in fact, we've been serving GOOD FOOD since 1945. Pay us another visit. You'll enjoy it. There's no place like it!

All Food and Drinks Can Be Eaten Here—or for Carry Out

For a Fast Lunch or Supper—Try Our Hickory Smoked
BEEF BARBEQUE—Cosmopolitan Room Only



The Gourmet Center Operating

IVY ROOM RESTAURANT

Cosmopolitan Room & Delicatessen

1004 W. Main St. Open 7 Days—9:00 A.M. till 11:45 P.M. Ph. 686-6841

THE FOLLOWING IS A PUBLIC SERVICE ANNOUNCEMENT PAID FOR BY
THE DUKE COMMITTEE FOR AID TO DEVELOPING RECORD AND TAPE STORES.

We should like to solicit your support for our fund drive this weekend.

THE RECORD & TAPE CENTER

(you know, the little store ½ block towards Duke from the Record Bar)

is giving away **any \$4.98 LP** of your choice for each donation of **\$3.39**

any \$5.98 LP for each donation of **\$4.17**

any \$5.98 cassettes

any \$6.98 8-track tape for donations of **\$5.29**

for donations of

\$4.98

"We're small, but we're beginning to happen."

THE RECORD & TAPE CENTER

112 E. Main Street

Protest scorecard

(C) N.Y. Time News Service

NEW YORK—Developments at troubled colleges and high schools today include the following:

CORNELL UNIVERSITY—The faculty, reversing itself, voted to nullify disciplinary action against black students involved in disorders.

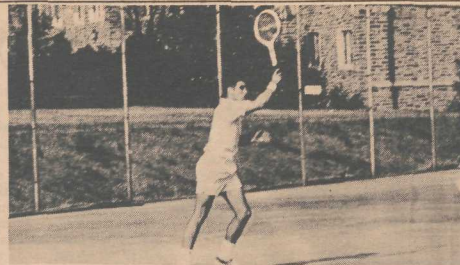
CITY COLLEGE OF NEW YORK—Dr. Buell G. Gallagher, president, ordered the college closed for another day, as a student blockade continued at the south campus.

HARVARD UNIVERSITY—The decision to give Negro students a

voice in faculty appointments aroused deep concern among some professors, including the chairman of the committee that had initially recommended black studies.

NEW YORK CITY—Students demonstrating for greater control over curriculum closed down two public high schools and disrupted three others.

NEWBURGH, N.Y.—Three black high school students were arrested after allegedly threatening their principal with pellet guns and announcing that they had taken over the school.



Captain Charlie Meek (above) will be leading the Duke tennis team as it travels to Virginia and Maryland this week on an important road trip. Duke's fine 12-3 record will be on the line against tough competition in the Cavs and Terps.

Maryland leading in race for Carmichael Cup, Duke fourth

Going into the spring sports, UNC and Maryland are as usual locked in a battle for the Carmichael Cup with N.C. State and Duke fighting it out for the third position. The Cup, symbolic

of all round athletic excellence within the Atlantic Coast Conference has been won by Maryland five times and by North Carolina the other two years of the competition.

At present, only a slim half point separated leading Maryland from North Carolina. The Terps lead comes by way of their winning championships in four of the seven sports that have been concluded so far. Maryland won in cross country, soccer, track, and wrestling. Of the three remaining titles Carolina took basketball and State took the football and swimming crowns. Duke's performance led by a second place finish in cross country and the runner up title in the ACC basketball tourney.

In the five spring sports—baseball, golf, tennis, track, and lacrosse—Maryland has a good chance of repeating as the Cup winner. They have virtually sewed up the track competition and rate strong in lacrosse and baseball. The standings:

Maryland	41½ points
UNC	41
N. C. State	36
Duke	35½
Virginia	29
South Carolina	23½
Clemson	23
Wake Forest	13½

improved its record to 10-6 and a 3-2 conference standing.

Carolina scored a tainted run in the first as Clem Medley walked and stole second barely beating Rich Searl's throw. He then scored on Eddie Hill's single which just eluded second baseman Barney Smith.

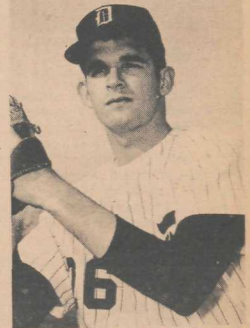
The Devils came back in the second and produced their only run of the game. After Dong Baglien grounded out, Bo Bochow walked and then stole second. Rich Searl doubled Bochow in between strikeouts to Smith and Schwartz.

The Heels were on the attack again in their half of the inning. Charlie Thomas homered to lead off the inning. Then Carolina loaded the bases and Mike Roberts delivered the third run with a sacrifice fly.

Carolina was blanked in the third thanks to a brilliant throw from medium center by Mike Davies who cut down Hill at the plate following a leadoff triple. They scored single runs in 4th and 8th innings to round out their scoring.

Though Schwartz was ineffective, the Devils had some good relief pitching, especially from

freshman Gordie Jackson. Jackson hurled two innings of runless and hitless ball and lowered his E.R.A. to an excellent 0.90 which leads the team along with Leo Hart's. Steve Dennison followed Jackson and turned in a creditable two inning performance.



Steve Dennison's fine relief performance was not enough yesterday as the baseball team fell to the UNC Tar Heels.

Track team rolls past Wake Forest, Virginia

The Duke track team got back on the winning ticket Monday as it rolled to victory in a triangular meet against Virginia and Wake Forest. The Iron Dukes rolled over Virginia by a 90-55 margin and annihilated Wake Forest by the overwhelming score of 117-14.

As usual it was All-Americans Ed Stenberg and Jeff Howser leading the way for Duke. Stenberg took the mile and then came back to finish in a three-way tie in the two mile run. Howser was a double-winner as he took the 100-yard dash and the 120 high hurdles.

Other strong performances for Duke were turned in by Chris Lee who took the 880, Charlie Carter who won the 220-yard dash, and Tommy Dunnigan who was victorious in the 440 intermediate hurdles.

The results: 100—Howser (D) 0:10.1, 220—Carter (D) 0:22.2, 440—Morris (V) 0:51.2, 880—Lee (D) 2:00.0, Mile—Stenberg (D) 4:20.0, 2-mile run—tie between Stenberg (D), Graves (D), and Forester (D) 9:34.8, 120 High Hurdles—Howser (D) 0:15.4, 440 intermediate hurdles—Dunnigan

(D) 0:56.8, Triple jump—Harvey (V) 43-3½, High Jump—Thompson (D) 6-2, Long Jump—Harvey (V) 22-11, Pole Vault—Roda (V) 12-6, Javelin—Wilkes (V) 206-1, Shot—Sinesky (V) 50-2, Discus—Krueger (D) 151-0, Mile Relay—Duke 3:26.8, 440 Relay—Duke 0:42.9.

Dike & Derby

By Mark Stancato

With a dramatic, come-from-behind victory in last Saturday's Wood Memorial, Claiborne Farm's Dike established himself as a major contender for this year's Kentucky Derby.

The Wood is the last of New York's series of prep races for the May 3 classic. Dike had won the Gotham two weeks earlier, but the narrow victory margin in that contest left much doubt that he could handle the likes of Majestic Prince and Top Knight, the present favorites. Dike is now a strong third choice.

Dike's progress is a welcome relief to his famed owner, A.B. Hancock. The ill-fated Drone, another Claiborne three-year-old, had been mentioned in the same breath with Man o' War himself until a knee injury retired him for the season. Now Dike has revived Hancock's hopes for the Derby, the one race he'd "give anything to win."

MSGA dissolved

(Continued from page 1 same time.

Tom Banks, commenting upon the occasion, said, "MSGA was a good thing in past years, but due to the new student, faculty, and administrative committees, such as the West Campus Community Council, it has ceased to serve its purpose. It died at the comfortable middle age of 46."

CHRONICLE

CLASSIFIED

Duke Chronicle Classified Advertising

Rates
Minimum of 20 words \$1.00 (per day)
Each additional word .03
10% discount for 3 consecutive insertions

Congrats J-J. New Haven will never be the same.

Wanted: Information regarding relief of suffering from severely sunburned seat. Call Larry at 6603. To moon in the sun is a great mistake!

East—In appreciation for all you've done for us this year, we (and our imports) say, "Have fun at the beach this weekend!"—West.

West—Thanks. You couldn't get a date from East any other week-end of the year. Why should you expect to get one for Joe College?—East.

Applications are now being accepted for the Children's Corner Playschool, for the school year 1969-70. Children should be three to five years old. For information, call Mrs. C.F. Starmer, 286-7007, or Mrs. D. G. Graham, 682-6624. An Assistant Teacher is also needed for the Playschool, 9 a.m. to 12 noon, five days a week. Call above numbers for information.

\$16,500—Owner being transferred. Brick home convenient to Duke and Chapel Hill. 3 bedrooms, 1½ baths, livingroom, eat-in kitchen with built-ins, carpeting, air conditioned, fenced-in back yard, laundry connections—completely redecorated 8 months ago. Pay \$5200 equity and assume 5¼% loan with payments of \$94.73 including taxes and insurance or make own financial arrangements. Call 489-9696 for appointment.

Carolyn is coming for DSW. Don't miss her!

MGA 1600 1960 model. Motor, transmission, other running gear excellent condition. Needs paint. \$400.00 Call ext 8193 or 682-3495.

FEAR OF PUBLIC SPEAKING? Dr. Larry Van Egeren, Duke U. Medical Center, is studying fear of public speaking. Any male having such fears who is interested in participating in this project please contact Dr. Van Egeren or Mrs. Shutz at 684-2044. You will be paid for approximately 6 hours of time spent on the project. You will not be asked to give a speech.

Done any lately? Do it now. Boxes on East, West, and Hanes are waiting for your filled in Student Perspective. A big prize may be waiting for you.

SUMMER JOBS for married couple. Sr. Red Cross Life Saving Certificate for life guard duties, wife to be registration clerk. Poor pay, fair conditions (ocean front house trailer furnished), wonderful living. Salter Path Family Camp Ground, P.O. Box 721, Morehead City, N.C.

****** g*** H*****
If this is the way you feel about the university, let the university know it. Fill in your Student Perspective questionnaire.

Town and Campus Garden Apt. Located at 15, 501 and Garrett Road, Durham. Now leasing for summer session and September term. GE electric heat and air conditioning, swimming pool and laundry facilities. Call Durham 489-0600.

Graduate student, wife, and child need space to part VW camper, attached tent, for second session summer school. Must have bathroom facilities. Prefer shady yard, close to camps and stores. Reply to Richard Herb, American School, 1854 Leysin, Switzerland.

GENESIS I
Can an orange have sex appeal?

Lost: psychology notebook. On East Campus. Need desperately. Call Lisa Schusterman. 286-4054.

Happy
birthday
Lyn

STUDY IN CUERNAVACA

Learn to speak SPANISH

- Intensive courses, with drills, supervised labs, and theory taught by experienced Mexican teachers.
- \$135 per month.

Study in the INSTITUTE FOR CONTEMPORARY LATIN AMERICAN STUDIES.

- Examine themes such as "Protest and its Creative Expression in Latin America" and "The Role of Education in Social Change" in 10 to 30 new courses each month.
- Access to excellent library.
- \$30 per credit.

Live in CUERNAVACA

- Near Mexico City, at 4500 feet elevation, with Mexican families or in dorms or bungalows.
- Approx. \$80 per month.

Request catalog from Registrar — Cidoc W. Godot, Apdo. 479, Cuernavaca, Mexico



RIALTO
"Charly"

CENTER THEATER
Camelot

Spectrum

Editor's Note: Items for Spectrum should be submitted no later than 3 p.m. for publication the next day.

Class elections

Elections for the office of senior class president will be held Thursday, May 1. Petitions will be available this afternoon in the MSGA office and must be returned to 104 Union by Monday midnight. Candidates must be rising seniors and must secure fifty signatures on their petitions.

Urban Sociology

Any students who are enrolled in Sociology 145 (Urban Sociology) in the second summer session and who would like to discuss the course or make suggestions about what material should be covered are invited to come to the office of the instructor, Stephen Beach, during his office hours (MTh 2-4) in 09D West Duke Building.

MSGA judi board

The MSGA has approved the members for its judicial board and the court of appeals. The chairman of the court of appeals will be Steve Hoffman, and the other members will be Jeff Lee, David Rubenstein, Mark McCormack and Ben Franklin. The chairman of the MSGA judicial board will be Rich Hartz and the other members will be Andy Thomson, Mike Chapman, Carl Bose, Jay Hartz, Paul Berger, John Wigodsky, Dick DeVenzio, John Kimball, Tommy Thomas, and Ralph Corey.

English comments

Any student who has complaints, suggestions, or affirmations, to voice about his English classes (of the past or present) are invited by the Representative English Majors' Committee to send any comments concerning specific classes or general set-up to Helen Fruitstone, Box 6553 C.S. or Glenn Darsey, Box 5151 D.S.

Rabbi to speak

Rabbi Marc H. Tanenbaum will give a public lecture entitled "The Middle-East Crisis and the Christian-Jewish Dialogue" at 4 p.m. on April 29, 1969, in Room 208 Flowers Building.

Calendar

10:00 a.m. Divinity School Chapel Service. University Chapel. Speaker: Mr. Willie Teague.
4:00 p.m. Academic Council Meeting. Room 208 Flowers Building.
4:15-5:30 p.m. East Campus Pool open for women: faculty, staff members, and students.
5:15 p.m. Faculty Volleyball. Card Gymnasium.
7:00-10:00 p.m. Arts and Crafts Workshop in Two-Dimensional Media. Room 108 Art Building.
8:15-9:30 p.m. West Campus Swimming Pool open to faculty members and their families. Faculty children will be admitted only when accompanied by their parents.

-Grad schools-

(Continued from page 1)

Program. The school is slated to open in 1970.

Other significant developments at the graduate level have occurred during Knight's administration, however. There has, for instance, been a great increase in the number of new degrees granted at Duke. New masters degrees have been instituted in business administration, geology, German, music and slavic languages, and literature. There has been a modification to allow students to work on the masters degree without doing a thesis.

New doctoral degrees have been approved for the departments of anthropology, business administration, civil engineering, mechanical engineering, and pathology. In addition the masters and doctoral programs in classical studies have been revitalized, as well as the master of science in nursing.

Interdisciplinary study

Another significant education development has been the growth of interdisciplinary studies and degrees. Early in his tenure, Knight realized that certain advanced study can best be facilitated by university programs that cross departmental lines. The result has been the creation of such programs as genetics, which draws from zoology, botany, and biochemistry. Other "hybrids" that have developed have integrated such diverse disciplines as political science and health science, engineering and marine studies, law and economics, and law and psychiatry.

In addition, several new interdisciplinary degrees are now offered. There is a MD-PhD program for prospective medical scientists, an MD-JD cooperative degree program between the medical and law schools and a MD-Master of Public Health degree, for example.

Under Knight, there has been a consequent rise in the amount of graduate support. Support for graduate students has increased from 1.9 million in 64-65 to a record 3.6 million for the past academic year. This support represented 1,127 awards, and included 184 NEA fellowships and 36 National Science Foundation traineeships.

THE RECORD BAR

201 E. Main St., Durham, N.C., Box 2003
108 Henderson St.,
Chapel Hill, N.C., Box 149

THE RECORD BAR THE SOUTH'S LARGEST MOST COMPLETE RECORD STORES, WITH FIVE LOCATIONS TO SERVE YOU. DURHAM, DOWNTOWN: CHAPEL HILL, RALEIGH, NORTH HILLS & CAMERON VILLAGE, AND ROCKY MOUNT'S TARRYTOWN MALL.

RCA THE ENTIRE CATALOG POP AND CLASSICS

CHOOSE FROM THESE FAMOUS ARTISTS:

JEFFERSON AIRPLANE, JOHN HARTFORD, JOSE FELICIANO, SAM COOKE, HARRY BELAFONTE, ELVIS PRESLEY, ODETTA, GLENN YARBROUGH, YOUNGBLOODS, AL HIRT, PLUS MANY OTHERS

CHOOSE FROM THESE FAMOUS COUNTRY ARTISTS: EDDY ARNOLD, WILLIE NELSON, LYNN ANDERSON, COUNTRY CHARLIE PRIDE, FLOYD CRAMER, CHET ATKINS, CONNIE SMITH, HANK SNOW, LORNE GREENE.

CHOOSE FROM THESE FAMOUS CLASSICAL ARTISTS: ARTHUR FIEDLER AND THE BOSTON POPS, ARTHUR RUBINSTEIN, VAN CLIBURN, JULIAN BREAM, HOROWITZ, LEONTYNE PRICE, FRANCO CORELLI, RICHARD TUCKER, BIRGIT NILSSON.

REGULARLY \$4.98 NOW ONLY \$3.35
REGULARLY \$5.98 NOW ONLY \$4.19

ALL ALBUMS BY DIONNE WARWICK INCLUDING HER LATEST LP "SOULFUL"
THE ISLEY BROTHERS LATEST LP "IT'S YOUR THING"

REGULARLY \$4.98 NOW ONLY \$3.35

ALL 45 RECORDS ONE OF YOUR CHOICE FREE WITH THE PURCHASE OF 10
45 BY THE LOVE "MERCY", SOLOMON BURKE
NEWEST 45 "PROUD MARY",

IKE AND TINA TURNER'S LATEST 45 "I'VE BEEN LOVING YOU TOO LONG" ONLY \$.66 EACH
ANY 4 45 RPM RECORDS RECORDS ONLY \$2.98

Beecham	Horowitz
Berry	Kipnis
Brain	Lehmann
Callas	Lipatti
Cluytens	Ludwig
Davis	Moore
De los Angeles	Rothenberger
Dorati	Sargent
Fischer-Dieskau	Schuricht
Flagstad	Schwarzkopf
Furtwängler	Serafin
Gedda	Stokowski
Gieseking	Tauber
Gigli	Toscanini
Giulini	Wunderlich

For a limited time only, the most distinguished recordings in the highly praised Seraphim low-priced classical catalog are available at our remarkable savings. Beautiful new stereo productions are complemented by recording history's legendary giants. There are thirty-four titles from which to select... Each one a masterpiece in performance and recording... Each one is highly recommended as a command performance for your classical library.

Stereo Performances

- ☐ SIB-6025 MOZART: ABDUCTION FROM THE SERAGLIO (Rothenberger, Gedda)
- ☐ SIC-6031 PONCHIELLI: LA GIOCONDA (Callas)
- ☐ S-60000 "THE INIMITABLE SIR THOMAS" (Beecham)
- ☐ S-60014 VERDI ARIAS (Fischer-Dieskau)
- ☐ S-60023 TCHAIKOVSKY: 1812 OVERTURE, MARCH SLAVE, ETC. (Sargent)
- ☐ S-60026 MAHLER: SONGS OF WAYFARER; KINDERTOTENLIEDER (Ludwig)
- ☐ S-60037 MOZART: NINE OPERA OVERTURES (Davis)
- ☐ S-60041 R. STRAUSS: EIN HELDENLEBEN (Beecham)
- ☐ S-60043 FRITZ WUNDERLICH/LYRIC TENOR (Arias and Songs)
- ☐ S-60045 DVOŘÁK: "NEW WORLD" SYMPHONY (Giulini)
- ☐ S-60047 BRUCKNER: SYMPHONY No. 9 (Schuricht)
- ☐ S-60050 THE COMIC MOZART (Koth, Prey, Berry)
- ☐ S-60057 A MOZART EVENING (Davis)
- ☐ S-60069 BEETHOVEN: CONCERTO No. 5 ("TEMPEROR") (Gieseking)
- ☐ S-60071 ROBERTO GERHARD: SYMPHONY No. 1; "DON QUIXOTE" DANCES (Dorati)
- ☐ S-60079 BEETHOVEN: SYMPHONY No. 9 ("CHORAL") (Cluytens)
- ☐ S-60080 SCHOENBERG: TRANSFIGURED NIGHT/LOEFFLER: PAGAN POEM (Stokowski)

SERAPHIM
Angels of the highest order
Command Performances



Reg. \$2.50
Record Bar
Price \$1.98
per disc

Legendary Performances

- ☐ IB-6000 PUCCINI: LA BOHEME (De los Angeles, Bjorling)
- ☐ IB-6009 LEONCAVALLO: IPAGLIACCI (Gigli)
- ☐ IC-6015 BEETHOVEN: SYMPHONIES Nos. 1, 4 & 6; OVERTURES (Toscanini)
- ☐ IB-6024 A WAGNER CONCERT (Furtwängler)
- ☐ IB-6032 DONIZETTI: LUCIA DI LAMMERMOOR (Callas)
- ☐ 60003 WAGNER: GÖTTERDÄMMERUNG - SCENES (Flagstad, Furtwängler)
- ☐ 60007 CHOPIN: PIANO CONCERTO No. 1 (Lipatti)
- ☐ 60013 MOZART: EXSULTATE JUBILATE; BACH: JAUCHZET GOTT (Schwarzkopf)
- ☐ 60036 CANTI SACRI (Sacred Songs) (Gigli)
- ☐ 60040 THE ART OF DENNIS BRAIN, VOL. 1 (Brain, horn)
- ☐ 60044 THE ART OF GERALD MOORE (Hotter, Schwarzkopf, etc.; Moore)
- ☐ 60051 VIENNA, CITY OF MY DREAMS (Tauber)
- ☐ 60054 THE ART OF BENIAMINO GIGLI (opera and classical arias)
- ☐ 60060 OPERA ARIAS (Lehmann)
- ☐ 60063 RACHMANINOFF: CONCERTO No. 3/HAYDN: SONATA No. 52 (Horowitz)
- ☐ 60076 THE ART OF ALEXANDER KIPNIS (Arias and songs)
- ☐ 60082 WAGNER SCENES (Flagstad, Svanholm)

All SERAPHIM recordings are faultlessly manufactured through the facilities of Angel Records.

RECORD BAR

Reg. \$2.50 Now \$1.98 per disc