

Greater role for students is goal of ASDU this year

By MARK LOVINGTON
"Unilateral decisions which affect students and are made without giving them a voice in the process are unacceptable to me as they should be to every student."

This statement by ASDU President Jon Kinney promises an active year for the ASDU Legislature.

Concerning campus issues ranging from labor certification to curriculum reform, Kinney hopes to see the Legislature adopt major policies rather than merely react to a specific crisis or condition. An increase in student power in areas traditionally controlled by the Administration is a vital part of Kinney's campaign for greater student involvement.

government has in some instances been less than wholehearted, toward a drive for greater student power. But he is sure that his program will need the support of a strong, efficient and active legislature.

KINNEY ENVISIONS a heavy emphasis on the committee system to do a large repetition of the Legislature's work. Ideas would be refined and small details worked out in committee meetings.

The Legislature then would be able to concentrate on more important, general issues. There are now five ASDU Legislative committees, but there was not enough activity to determine their worth or function.

There was, however, a good deal of haggling in general session on points that might have been more effectively dealt with in a smaller group.

An important aspect of more student voice in the decision making process of the University is greater student representation on University-wide com-

mittees, such as the University Policy and Planning Advisory Committee.

Kinney may refuse to appoint students to committees if he feels their presence to be token or perfunctory. Students in merely advisory positions is unacceptable to Kinney. He points out that they can advise without being a member of a group.

KINNEY FORESEES the drawing up of a scholarly paper describing theoretically the role of the student in the decision making process of the University's students' Bill of Rights. ASDU could then work for a larger voice within the framework of such a guide.

Given a larger say or not, what are some of the things that Kinney would like

to see come from the Legislature? On most issues, he chose to be vague or say nothing at all at this time.

He promised a major statement concerning residential housing and a discrimination in his Convocation address on Wednesday. He hoped to have a proposal concerning the National Student Association after talking to ASDU members who attended the NSA convention this summer. Details of his plan for educational reform will await further developments, such as the release later in the year of the Curriculum Study Report.

HE WAS EMPHATIC in one area. "I think ASDU should recognize Local 77 in its drive for recognition. We should support in principle the right of the Union to hold elections for representation for any group of employees. If we could provide poll observers in such an election."

In effecting rules changes, especially social rules directly affecting the students, Kinney hopes to work with the Deans and not under or against them. "I

hope the Deans will be open to changes and will not predetermine, for instance that there will be no changes in women's hours this year. Our discussions should be based on reason and logic within the present situation and not on past precedent. The Deans don't seem to realize that we want to improve the University as much as they do."

KINNEY HAS some criticisms of the legislature. They should, he thought, get to know each other better. "If we need more retreats like we had last year, then we should have them," he said. He also felt that the legislators need to exert more influence with House governments and individuals. "They should be leaders outside of the meetings. It's ridiculous to vote to back Symposium, for instance, and then to end our support by giving it some money."

Kinney emphasized his confidence in the judgment of the rest of the ASDU Executive branch. However, he is running the show and an increase in student power and the ultimate success of the first year of unified student government at the University rests largely in his hands.

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"STUDENTS HAVE the right to determine their own destiny," he says. Along with this right goes the responsibility both to see the opportunity and create the opportunity for constructive action."

Kinney is yet unsure of the Deans' reaction, whose acceptance of the new



Panelists (from left) Thyrikin, Strobel, Mahoney and van Klyuwe

Challenge freshman to participate

Panel challenges freshmen to question, be 'actors'

"In 20 years, we will not have an American society as we have known it in the past. I'm really deadly serious."

Dr. Edward Thyrikin, sociology professor, made this prediction to freshmen in Baldwin Auditorium, Sunday night. This predicted deterioration would happen, he said, unless . . . at least 10 per cent of you dedicate your four years to developing all the knowledge and skills necessary to restore the wholeness of American society which . . . has been transformed into a society where people have complete distaste for society itself and want nothing but personal kicks."

EARLIER, Dr. Robert van Klyuwe,

English professor, had labeled the same audience mostly "privileged, conservative, white, Anglo-Saxon, protestant, Southern, intelligent, lazy, golden Duke students."

Occasion for the remarks was a faculty panel discussion on the controversial state of the university today. It focused on "Today's Undergraduates in the University."

Also taking part in the discussion were Edward Mahoney of philosophy and Howard Strobel of chemistry.

The panel spoke before the freshman class and several hundred supporters. They wanted the entering freshman to be prepared for challenge.

"Those who accept all they are told and leave it unchallenged are hardly worthy of the name 'university student'," Dr. Mahoney said.

STROBEL TOOK a different tack from his three colleagues. While they dwelled on the role of the university in broad definition, he spoke in terms of professional training.

"Universities must serve now more than ever to prepare students for careers," he said.

Van Klyuwe, speaking first, rapped the "walking dropout" and went on to urge students to "grapple with yourself and with us." One phrase could sum up the topics of the speakers, "grapple with yourself" would do it.

The need for students to be concerned and involved was the major topic of the panel. "Today's undergraduates" were urged not to dwell in "ivory towers of knowledge."

"IT'S EASIER to live among students who don't challenge teachers and dismay

deans," Van Klyuwe said. "But a good university is a restless place."

A university is not "simply a glorified high school — more deans and fewer bees," Mahoney told an enthusiastic audience. It is a place where a student can "increase his social conscience as a human being."

Strobel varied slightly from the professional education theme at the end of his speech. "The impatience of working toward narrow ends is spoiled off by other factors," he concluded.

Thyrikin termed the university career as "very crucial years of transition."

CALLING "THE UNIVERSITY" a "foster cocoon" he said it is "somewhere between a biological parent and a commercial outfit."

Before the end of four years, he told the freshmen, you will quite likely find your old self dying. "Your old values will be changed, he said, and may not be replaced immediately."

The university, he noted, must rescue society from the "I'll get what I can and to hell with the rest of society" attitude."

Fraternities lie came up for both attack and defense Sunday night.

THE CULTURE and diversity of a university are "impeded by the unfortunate continuation of fraternities and sororities," Mahoney charged.

Thyrikin replied later by saying that "fraternities and sororities are symbols of the kinship of the university." He spoke in favor of such kinship.

Van Klyuwe summed up the panel's major advice to the class of 1971 when he replied to a question from the audience: "The action is where you are if you're an actor."

New discussion lounge

hits TRUE topics

By ALAN SHUSTERMAN
Typical and Real University Education arrived on the Duke campus Saturday night as a turned-on discussion began in the TRUE formerly FRED lounge.

The lounge has not been silent since. TRUE, Typical and Real University Education, is sponsoring a twenty-four-hour "opportunity to express yourself" during Orientation Week, as the initial phase of a continuing program of supplemental academic challenge.

In the lounge, located across from the Oak Room, informal discussion drifted through such topics as the Vietnam War, civil rights and riots, curriculum reform, drug use, the search for personal identity, sex and morality, and popular cinema and music.

MOST OF THE early participants discovered the lounge by chance. The Monday stayed for several hours. One freshman remarked, "I haven't learned so much in years."

Several persons expressed amazement at the fact that they enjoyed spending an entire Saturday night in serious discussion.

A SOPHOMORE called TRUE "the most exciting educational opportunity I have seen yet at Duke."

THE LOUNGE is a preliminary portion of the Typical and Real University Education (formerly FRED, Free and

Real Educational Discovery) which will continue throughout the semester. "Depth" discussion groups will organize later around topics which interest students and members of the faculty.

(Continued on Page 4)

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—Dr. Robert Van Klyuwe

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—Dr. Edward Mahoney

"Universities must serve now more than ever to prepare students for careers."
—Dr. Howard Strobel

Fifth Decade campaign, two years old, surpasses \$66 million mark

The Fifth Decade program, launched in 1965 as "the most ambitious fund-raising drive yet undertaken by a university," has received two-thirds of its \$102 million goal.

With \$66 million pledged or in hand, David Ross, newly-appointed Director of Development, insists "we are on schedule."

Most of the funds, about \$27 million, come from government which is expected to give almost half that amount in 1967.

The Duke Endowment, operating independently of Duke University, has given \$14 million in specific grants above its yearly allotment to the University.

Contributions from individuals totaled about \$5 million. Foundations and corporations gave about \$9 million. Church groups and others donated \$8 million.

DUKE IS now concentrating on a campaign to meet a Ford Foundation grant which provides \$8 million if Duke raises \$32 million from private, that is non-government sources. Over \$9 million of that amount has been raised.

Duke was selected for the grant in June, 1966, one year after the Fifth Decade program began. MacGeorge Bundy, president of the Ford Foundation, said at the time he hoped the grant would challenge Duke to "attain parity of educational quality with leading institutions in other regions." Because of the offer from Ford, the University extended its deadline one year to 1969.

The fund-raising campaign has entered its second stage, according to Ross. Duke has opened its area campaigns for

Special and Key Gifts. This means the University will now concentrate on getting contributions below \$100,000 in 19

THE FIFTH DECADE program, actually an overall effort to raise \$167 million in ten years, is aimed at increased construction, improved faculty salaries, increased enrollment, and a broader base for the University's finances.

The Master Campus Plan for the Fifth Decade shows a new campus between East and West, consisting of a new administration building, a rathskollar, University center, and other buildings.

\$75 MILLION of the projected \$102 million is allotted for construction. Most of the buildings to be completed by 1968, the first phase of the program, are underway. A notable exception is the Engineering building. "Grants have been slow in coming in for it," according to Ross.

\$15 million of the goal will be used for added University endowment. \$13 million will go for current budget support.

THE PROPOSED ATTEMPTS to increase faculty salaries are part of an overall plan to maintain a faculty salary scale that will qualify for a "AA" rating at both minimum and average levels of the AAUP scale. The greatest increases in salaries will take place in the fields of engineering, humanities, geology, and medicine.

Ross, who will co-ordinate much of the campaign, served as assistant to Thomas Broce, whom he replaced. He is a 1960 graduate of Ohio Wesleyan with a major in business administration.

Ross formerly served in the public relations department of Ohio Wesleyan.

Cambridge Inn to aid 'escapees'

By MAC HENRY
A new excuse to escape studying has arrived. Cambridge Inn, the branch of Dining Hall Director Ted Minah will open Wednesday night.

The snack center will be open every evening from 7:30 until midnight.

On entering, you will encounter a large open refrigerator which can be "raided" for delights such as sandwiches, cakes, pies, and eclairs.

You can prepare a mix shake on the shake machine, draw some "draft" root beer from a barrel or reach for soft drinks, tea, or coffee. Soup and ice cream are also available in this self service

area. There will also be a staffed section from which charcoal broiled hamburgers, hotdogs, sandwiches or pizza can be bought.

Each day a different sandwich, to be warmed on the electronic radar range, will be featured. The pizza will be made there daily.

After acquiring your snacks it will no longer be necessary to hunt desperately for a table or return to your room. The Gothic Dining Hall is being decorated to feature an "attractive, intimate atmosphere for friendly chats."

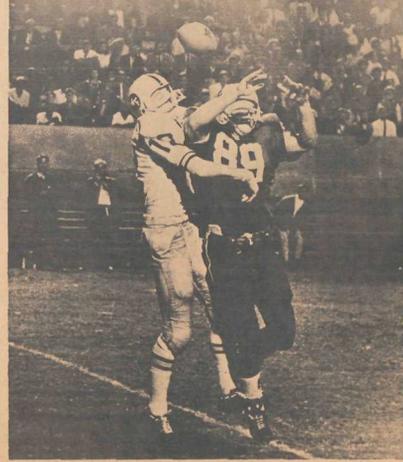
Deep red draperies are being hung and the chairs are being re-upholstered in

red. Over the entrance to the dining hall a 12' x 9' banner will hang featuring the University Crest on a gold field.

In addition, there are fourteen impressive limestone carvings of the coats of arms of the colleges of Cambridge University, which have been painted in authentic colors by Mr. Minah's daughter.

Mr. Minah hopes that Cambridge Inn will prove popular due to its casual atmosphere and abundant tables (which the Dope Shop does not offer).

"I hope," he remarked "that it will be not unlike raiding the kitchen at home." It will be, providing your home is Buckingham Palace.



Tight-end Henty Carter catches an AI Woodall bomb in Duke's 31-13 runaway victory over Wake Forest Saturday night (Details, page 3) (photo by Don Goodkin)

The Fifth Quarter

with Mike Pousner Sports Editor

Devils clobber Deacons with 3rd quarter TD's

Traditionally fine

Note: The following column originally scheduled to run in Friday's freshman orientation issue was taken out so that the Chronicle could adequately preview the Duke-Wake Forest game for frosh. A post-game analysis of Saturday's "massacre" will be published here in Wednesday's column for the benefit of late-arriving upperclassmen.

Welcome, freshman, to a school that combines excellence in academics with a fine athletic tradition to an extent rarely found in schools of higher learning today.

There are no athletic dorms at Duke. Nor is there a physical education major. Furthermore our "jocks" (as we lovingly call them) take no more so-called crisp courses than your upper-class buddy intent on exiting the war in Vietnam. Our athletes, while they might at times seem to lead a more enjoyable life than most students, have to struggle just as hard to make grades.

Despite these limitations that would seemingly hurt us in recruiting against some of our less intellectually inclined sister institutions, Duke has still managed to carry itself very well in inter-collegiate athletic competition over the years. The record of the Devil football team ranks in the all-time collegiate op. 20. The basketball squad has achieved unparalleled success over the last decade.

THE PARADOX inherent in these two sets of facts is an understandable when one considers the emphasis at Duke on the student-athlete. The athletes have to meet the same admission standards as his fellow student. And he has to spend a great deal of the time away from practice and games in study or he will find himself falling further and further behind his less muscular counterpart in the freshman class. These jocks who think that Duke is a school where athletes can come to class once a month and be greeted by sighs from co-eds, gazes of awe from their male classmates and automatic "A's" from their teachers are soon gone. Of course, the athletes do get "paid." They get a four-year scholarship from DUAA. But they are certainly not as revered as on other campuses.

It is therefore encouraging to find that many athletes enroll at Duke for the very reason that this is such a fine school—they want to attend a college where they can get a good education and compete against major competition. In recruiting, our fine coaching staff informs the prospects of these facts, and resists the temptation of pressuring the boys into attending a school that they're not suited for.

The fruits of this emphasis on the student-athlete at Duke are many. Duke football and basketball stars have gone on to successful careers in many fields—seemingly worlds apart from those where the emphasis lies basically on brain. For example, Jay Buckley, a center on the 1963 NCAA runnerup basketball team has been employed by the federal government in scientific research in the field of nuclear physics; Jay Wilkinson, an unbelievable gifted halfback attended divinity school in preparation for a career in the ministry. In addition, several famous Duke players have made Sports Illustrated's "Silver Anniversary All-Americans" for success later in life.

And the tradition continues. Roger Hayes, quick defensive end on this year's squad is an Academic All-American. Bob Lasky, a tackle who doesn't resemble the kind of fellow you'd like to meet in a dark alley, carries a 3.8 average. Not bad for a prep school student.

This is not to say that every Duke athlete carries a "Bartlett's Familiar Quotations" strapped to the inside of his athletic supporter. But such statistics do furnish excellent evidence for the idea of the student-athlete at Duke.

AND WHEN these athletes can participate in a winning athletic program, a university is further blessed. For years, Wallace Wade's and Bill Murray's football squads were the scourge of the East Coast. Though the last four seasons have seen mediocrity emerge from the once great football tradition, there is evidence (take the Wake game, for instance) that the grid Dukes are prepared to make a resurgence as Tom Harp enters his second year as head coach.

And in basketball the Devils have really shined. The Duke roundball team has finished in the Top Ten in seven of the last nine years, including two national second-place finishes. Such All-Americans as Art Heyman, Jeff Mullins, Jack Marin and Bob Verha have emerged from Coach Vic (say that name with reverence) Bubas' planning board.

Perhaps the idea of the scholar-athlete is best evident in the so-called "Duke minor sports." Duke has given few, if any, scholarships in baseball, golf, lacrosse and tennis. There are good reasons for this. Duke, a private institution, doesn't have the money to pour into these sports that some state schools do. There is an athletic Director Eddie Cameron notes, "At Duke we try to get more students to participate in these sports." The emphasis is on trying to weed the professionalism out of these sports at the college level. Their participants practice hard, but not to the exclusion of bookwork.

Check the results, though. Duke might not annually lead the conference in overall sports success. But last year's golf team placed second in the conference. Baseball star Dick Groat and Ron Davis, Houston Astro outfielder, are two graduates of the team. Former world record miler Dave Sime, now a doctor, starred for the Duke tracksters.

Perhaps there is a place for the conscientious student in inter-collegiate sports after all. Maybe athletes can at times examine the issue of the word and strive to make a name for themselves on more than their biceps. Maybe not. But in any event, it is an exciting feeling to attend a school where one can obtain a superior education and at the same time root for teams that compete successfully against less aesthetically-inspired universities.



—photo by Skip Coleman
Coach Tom Harp At victory dinner

Commentary Forked tongue

By MARK WASSERMAX
I decided to arrive early this year for the first Duke "home" game. Although I must admit to a certain degree of disgruntlement over the first five minutes of play and my initial glimpse of State's horrendously picturesque Carter Stadium, the evening was an enjoyable one.

There were many familiar scenes to warm one's heart. Al Cone has returned to haranguing the indifferent Duke cheering section after being redshirted for a year. Once again we were entertained by his bubbling female cohorts and their equally bubbling escorts. Once again the Devils have won their first contest and have brought joyous hopes to our easily excited student body.

There were, too, some new sights. The Duke line both ways looked the best it has in four years. The defensive secondary seems to be bearing fruit after some porous past performances. And last, but certainly not least, Duke played some wide-open football.

Yes, it was a good game, but the Devils as Coach Tom Harp will readily admit need plenty of more work.

DEVILS TAILS. "Gramps Ryan" was seen being tucked in early after 127 yards total offense, including an unbelievable catch. A good night's work. No ice packs for Al Woodall's arm a la baseball; don't want to cool off that arm at all. Soccer style kicking has come to Duke. There was Riesenfeld two years ago when he was asoph? I'd list the player's having birthdays this week, but I don't know any so I'll now hold my peace for awhile.

Bob Riesenfeld's 47-yard field goal against Wake Forest established a new Duke record and was only two yards shy of the ACC record set by N.C. State's Harold Deters last year. The Devil's longest field goal in 1966 was only 33 yards.

Here are pictures of action from Duke's 31-13 romp over Wake Forest, Saturday night. At right, photographer Don Goodkin captured one of the key plays of the game: tailback Pete Schafer catches a TD pass from Al Woodall early in the third quarter. The Devils were leading only 10-7 and were in a fourth down situation when Woodall, rolling out from the four-yard line, spotted his receiver in the corner of the end zone and hit him. Thus inspired, the Devils went on to tally two more touchdowns before the Deacons could score again.

At left, soph tailback Don Baglien stiffarms a would-be tackler on the way to a four-yard gain.

Duke blew several excellent early opportunities to score but used some surprising long-distance antics to overwhelm the inexperienced Deacons. Though the two teams were surprisingly even in the first down and rushing yardage statistics, the Devil's superiority in the air proved the deciding factor. Woodall and Larry Davis combined for nine completions for a very respectable total of 113 yards.

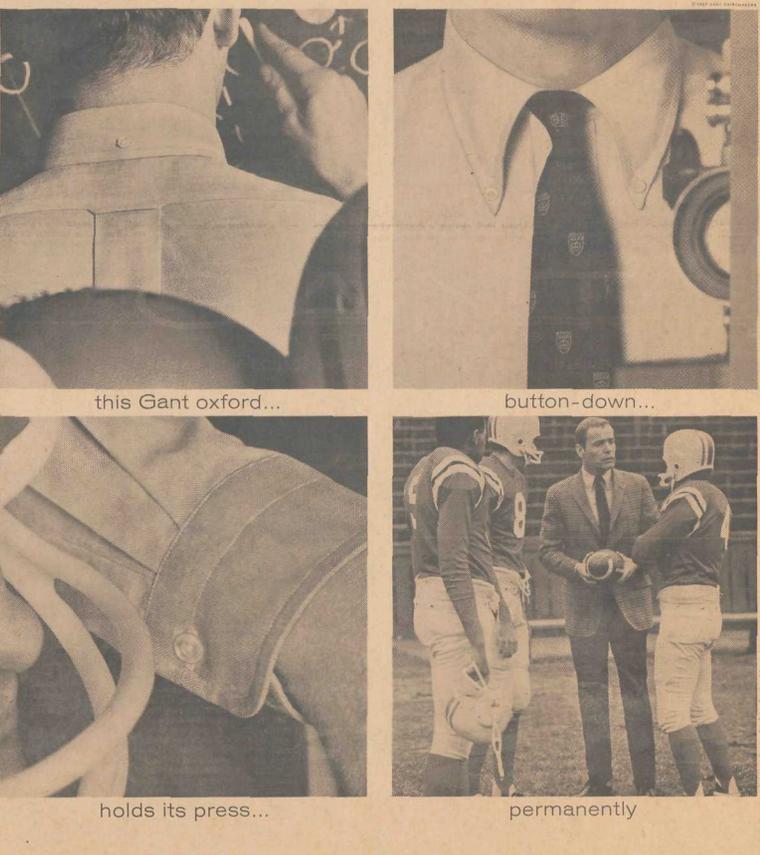
(Photos by Don Goodkin)



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Two deans welcome freshmen to Duke

Dean Price speaks to men on "generational gap"

By BOB ASHLEY
If you are disturbed and think about the issues of the time, you will be a prepared man. This was the message of James L. Price, Dean of Trinity College, to incoming freshmen that Friday night in Page Auditorium.

Price, in an apparent change of emphasis this year, spoke for nearly 45 minutes on the "hippies" and political activist subcultures of American youth.

He told the freshman, "I hope that you men will be able to find a new style more compatible to your own objectives."

He spoke of "potent youth culture discontinuous with the organized society of adulthood" and said that the activist portion of this culture has an "obsession with power."

"Their refrain is the acquisition of power, wresting it from the power structure, surely there is a danger in their distrust of society — in their assumption that power infuses them, and they believe that only if they obtain power can evil be eradicated."

"LOGICAL TOO," he asserted, "is their tendency to see most, if not all, issues in terms of polar viewpoints, and to regard dissenting student protesters, who happen to side with "the enemy" on a particular question, as "sell-outs."

"Reliance will come to be placed more on persuasion than the longer run than on confrontation in the shorter run. There are no encouraging signs that this may be happening."

SUMMING UP his observations on activism, Price told the freshmen "If your goal is to change society before society changes you, then you must transform your private alienations into truly private public aspirations; refuse to be dehumanized by the 'real world' and by the constraints of your convictions, but also affirm a better one, a world inspired by a vision of a good life more human and humane, beyond material prosperity and gadgetry."

In contrast to the activists, "hippies try to 'drop out,' and to 'disengage' themselves from the world. For the hippies to be truly alive and human in today's world," he said, "they must have the courage to drop out, not disengage themselves from whatever natural or chemical means necessary to emigrate themselves from the dehumanizing sloughs of its intolerable demands."

"The political activist on the other hand, and to truly alive and human in today's world, a man must become involved directly in the social and political arena of the real world."

"Both groups reject the establishment, but the responses to that society, and their strategies, seem to me to differ widely."

In first speech Friday night

MARGARET BALL
More than yesterday

'Happening' set Friday

One of the innovations in the Freshman Week schedule this year is the "Block Party Happening" at 6:45 p.m. Friday evening after the traditional "Church Night" program.

The idea behind the "happening" is wrapped up in the history of the University Christian Movement, which began last year as an attempt to merge the goals and resources of the denominational church groups on campus.

The new feature of the program this year is the "happening" open to all members of the University community and designed to introduce UCA's methods of operation. Although details were not made available to the press, indications are that such things as demonstrations, picketing and dramatics will be included. Anyone with a grievance is invited to make a sign (such as "FIGHT Militarism") and carry it in the mock picket line.

Tom Raper, who will last until around 8:30 p.m., or "until everyone goes home," is in charge of the project for UCA.

"Church Night" has traditionally been the night worship of the denominational church groups held open houses for the freshmen. As in the past, this year the denominational activities begin at 5 p.m. and most will include a supper.

Slavic department sets new courses

The Department of Slavic Languages will offer three new courses this fall.

They will be 179, 20th Century Russian Prose, MF 293, 225, Leo Tolstoy, TH 24; and 233, Ivan Turgenev, T 24.

All three courses will offer three semester hours credit.

Course 179 will be a textual analysis of Russian Prose since the turn of the century. Two years of Russian or instructor's permission are prerequisite.

Course 225 will be a study of Tolstoy's life and works, 233 will deal with Turgenev's novels, short stories and drama.

Government-backed Loan plan faces opposition

WASHINGTON (CP)—A recommendation that the federal government establish a new loan program to help undergraduates pay for their education faces stiff opposition from two powerful education associations.

If adopted, the plan, proposed by a White House advisory panel, could drastically alter the present system of financing American higher education.

The proposal calls for the establishment of an Educational Opportunity Bank authorized to borrow money at going government rates. The bank would lend money to any undergraduate college or other postsecondary student for financing his education in return for an agreement by the student to pay back a small percentage of his annual income for 30 to 40 years after graduation.

Opponents of the loan program say it would shift the major responsibility for support of higher education to the students.

In addition to providing funds for students to attend college, the plan is designed to make it easier for colleges and universities to raise their tuition and other charges. With students able to borrow all the money they need for their education, both public and private institutions would no longer feel obliged to keep tuition as low as possible.

The Educational Opportunity Bank was recommended by the Panel on Educational Innovation. The panel's report was made public Friday (Sept. 8) without endorsement by the Office of Science and Technology.

Shortly after the report was released, a joint statement by the panel and the National Association of State Universities and Land-Grant Colleges said the report was not a recommendation to the student to pay back a small percentage of his annual income for 30 to 40 years after graduation.

The campus cops may be watching you. They definitely will be if you haven't "as soon as possible." After five days on a registered your car. The Court of Appeals camps, cars start accumulating tickets, a renewed appreciation to register their cars spokesman said.

Organization of TRUE 'unstructured'

(Continued from Page 1)

The TRUE coordinating committee will match persons with similar concerns, provide room space for meetings, and suggest (if requested) books, films, and tapes for use as sources of information and stimuli for discussions.

EACH GROUP will decide how it wants to pursue its study and whether it may, from time to time, wish to examine another problem or terminate its existence as a group. TRUE expects that groups will form throughout the semester. Some will bring together people from different sections of introductory and large lecture

classes who want to express themselves more fully than the current structure permits. TRUE is a non-credit course on a symposium basis.

DEAN OF TRINITY COLLEGE James L. Price, when he could possibly become an "exciting development," depending on the seriousness and quality of the leadership. He commented that it was too early to make any judgment, but he would be "very much interested" in visiting the TRUE members.

Members of the "unstructured" organization of TRUE include Tupp Blackwell and Ken Vickery, both ASDU legislators, and Lisa Rosen, a member of the ASDU academic affairs committee. All three attended the NSA convention in August, which they heard of this type of program at Duke.

They think the discussion group will provide a challenge to the individual student to express himself and to find better ways to develop themselves. Price said the administration and faculty are invited "on the same basis as students."

'Opportunities for women today' discussed by Dean Ball

By ARIMINTA STONE

"Modern Woman" has become one of the first victims of automation," Margaret Ball, Dean of the Women's College, told East freshmen in Baldwin Auditorium Friday night.

"Modern Woman has choices about what she will do in her spare time that her grandfather never dreamed of," Dean Ball said, referring to the effects of automation in the role of the woman as housekeeper.

Dean Ball talked of 'Objectives, Priorities and Values.' She told the group that she had asked the questions which she now presented to them at a senior banquet in 1964.

"She urged them to develop a system of values "which you will be able to defend against all comers because you have thought them out." Would they support a system of values she asked, that they would be willing to share with their children?

"I urge you," Dean Ball said, "to consider these objectives, priorities and values in the next four years and produce affirmative answers."

regular and extra-curricular activities. She told the freshmen that their courses might make heavy demands on their time.

She told the students that last semester's broadening of rules policies offered them a greater degree of freedom than any freshman class before them.

She told her audience that although most of their values were probably already established before they came to college, exposure to new sets of values might bring them to "feel hard" but theoretically and practically workable.

She urged them to develop a system of values "which you will be able to defend against all comers because you have thought them out." Would they support a system of values she asked, that they would be willing to share with their children?

"I urge you," Dean Ball said, "to consider these objectives, priorities and values in the next four years and produce affirmative answers."



Language Lab Problems Student expresses dismay

VIET NAM is going to get worse, and in three or four years we will be doing the same thing somewhere else — there are four or five major candidates. Inflation will rock the economic structure.

"The psychedelic thing has already won," says Timothy Leary says, to many people have already tried it and liked it. And the gap between the generations will widen. The old people won't be able to understand our generation at all.

Still, Bob contends that his decision to move to Canada was not political. "Personal freedom is the reason I came up here. I want to have the right to say no to people. I've got better things to do than be used like a robot-killer dog in the Army. No one has the right to tell me to go drop nukes on people. I want the right to run my own life."

"From up here," says Bob, "America really looks like it's going nuts." In fact he goes so far as to claim that the United States is "on its way to a collective nervous breakdown."

An armchair analyst, he gives half a dozen reasons for projecting a national crash. "For one thing the right-wing militaristic mentality that got us into Viet Nam is going to take control of the country. Sheer race hatred will result in constant promiscuous violence between the races within three years."

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Fellows program expanded for counseling 2 fraternities

The faculty fellows program, which is a fairly recent innovation at Duke, seems on the road to encompassing all the living groups on West.

The origins of the program are in the freshman faculty adviser system of five years ago. One faculty adviser was assigned to each group of 12 to 15 freshmen and theoretically counseled the students on academic matters.

The freshman faculty adviser system fell apart two years after its inception, partly because of lack of student participation and faculty interest.

In its place a system was begun whereby faculty advisers were assigned to a few living groups on an experimental basis. It was not so much for academic counseling as for encouraging academic affairs in the living groups.

THE FACULTY ADVISER program was later formalized as the Faculty Fellow system and a Fellow was assigned to each of the six fraternities which request that a Faculty Fellow be assigned to them. Fellows are assigned to the fraternities, Pi Kappa Phi and Tau Epsilon Phi.

FOR YEARS each fraternity has had a faculty adviser, who usually has been a brother and has advised primarily on the financial and other practical aspects of a brother's operation. Of the six fraternities who request that a Faculty Fellow be assigned to them, only two were assigned because of a lack of funds.

The other area of change in the Faculty Fellows system, according to Assistant Dean of the Sociology Department, is that the fellows will help more for academic counseling, a return to the original concept.

The fellow is given an expense account with which to entertain his group. The sum is suggested, not specified, and "some" of the fellows go under, some go over," according to Dean Price.

DR. GEORGE MADDOX of the Sociology department, like others of the Fellows assigned to freshman houses, was in the West union and Director of Dining Halls Ted Minah began making plans for his evening cuisine center.

He says that he tries to "put myself at the disposal of the housemaster whenever needed. He does not plan programs unless they have been originated by the housemaster.

There appears to be no formal set of instructions given the Fellows. "The relationships of the Fellow to his living group are not standardized, according to Dr. Maddox.

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