



**BACK BENDING AND PHOTOGRAPHING** were the rules of the day as the Class of 1971 set up class in Gothic West and Georgian East. This record class

has five days of orientation before they are joined by three "obsolete" record classes Wednesday.

## Long, persistent battle with deans secures unitary student government

A unified student government for Duke University was literally wrestled from the campus governments for ideas and support that its own chairman labeled it unoriginal.

Despite vigorous student support for campus-wide, under-graduate government, the administration persistently rejected the proposed structures.

Dr. Harold Lewis, speaking for the administration, said in February: "The proposed structure is unacceptable to the administration. We are convinced that the proposed unitary government would quickly erode the college pattern."

The months and two student referendums later, President Douglas M. Knight approved the Associated Students of Duke University—unitary student government.

What led to the about-face?

A committee to consider unitary student government was created September 27 by the Intercollegiate Council, a body which was itself an effort toward unified government.

The IGC, however, was so dependent on the campus governments for ideas and support that its own chairman labeled it unoriginal.

**THE IGC'S INVESTIGATING** committee was empowered to formulate a constitution for the unitary government on November 10, last year.

Then the fun began.

Seven deans were included as voting members of the Constitutional Committee, headed by John Modin '67. Dean Lewis announced his unequivocal disapproval of unitary government as the committee envisioned it at one of the committee sessions.

With a few minor amendments, however, the proposed constitution was adopted unanimously by an optimistic IGC and submitted to the student body in a referendum.

On March 7, 87 per cent of the students voting in the referendum ratified the initial ASDU constitution.

Election machinery began to roll, producing candidates for 48 student govern-

ment offices, even though Dr. Knight announced that he could not ratify the constitution at that time.

He said that the constitution took to itself power which belongs to the Board of Trustees, suggested no way of relating the proposed Association either to the faculty or to the administration of the university and inadequately recognized the undergraduate schools and colleges.

Undergraduates from all colleges picked ASDU's three executive officers from a slate of five men and one woman. Other officers were elected from each college.

Jon Kinney, president, Jim Fox and Abbie Doggett, vice-presidents, and Bob Creamer, treasurer, were all instrumental in the foundation of ASDU. The election of Meredy Nelson, secretary, signified that East campus would not be left out of a unitary government.

"No longer will we move in four separate ways attempting to achieve the same goals," emphasized Kinney in his inaugural address. "Rather we will at-

tack these goals with a new force that has heretofore been impossible," he continued.

Approval of a fund to finance experimental education and the naming of a committee on the constitution highlighted the first session. The "Liberal Establishment" dominated the meeting, but not without spurring from a small but vocal minority.

Less than a week after the first legislative session, ASDU considered constitutional amendments. Dean Lewis stated that "we plan to send the ASDU constitution, with our endorsement, to the president if those amendments are included."

The ten amendments to the constitution were passed overwhelmingly in a student referendum on May 16. The constitution was approved the next day by Dr. Knight.

Between the scenes during Freshman Week, the President is regrouping, and ASDU's first few sessions should be a test of its effectiveness.

### First ASDU Head

## Jon Kinney—personality in transition

By BOB ASHLEY

Who is Jon Kinney?

To the thousands of incoming freshmen who arrive here today, he is a shadowy figure whom most will see for the first time Wednesday night at the convocation.

To overclassmen, he is many things: a new politician, the first president of ASDU, a well-known figure.

He is also more than that. He is a personality in transition. He is an idealist, yet at the same time a realist.

And right now, he is faced with the problem of reconciling the two. The problem has created a Jon Kinney who is more reserved, more cautious than the Jon Kinney who was elected to ASDU presidency last spring.

A MAN OF MANY ideas not long ago, he is now a man of a few major ideas. He is lowering his horizon in an apparent effort to bring them into focus.

He is embarking in earnest on a year in which he will be setting precedents nearly every time he utters a word or moves a muscle.

The mop-haired, towering president of the entire student body of Duke University wants to "evangelize" the liberal point of view.

Yet he himself is not as liberal as some. He is much more liberal than that project. It will be a major topic of his speech at Convocation, Wednesday.

most. However, as in all cases when a person is not an extremist, Kinney incurs the disaffection of both extremes.

Last year, his goals for ASDU were many and varied. Now, he has decided to concentrate on three areas.

One, a major goal will be a student bill of rights—perhaps the most vital contribution ASDU can make this year toward defining the student's role in the university.

Kinney cannot help but be aware that he is following in the footsteps of two of the most activist student leaders Duke has ever had, Joe Selwyn and Mary Earle.

Also, a major goal will be a student bill of rights—perhaps the most vital contribution ASDU can make this year toward defining the student's role in the university.

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## Over 1,200 freshmen, selected for diversity, arrive today

Over 1200 freshmen selected primarily for their differences will arrive here today to begin a week of orientation before classes begin.

The class of '71 is the fourth admitted under Duke's policy of seeking the "spoon-shaped" student with a strong interest and ability in one area.

Describing the freshmen, Director of Admissions Robert Ballantyne said, "This is a particularly good year. This class shows increased academic quality reflected in comments by teachers, counselors and involvement in and out of school."

Because of a revised application form distributed to the freshmen, it is difficult to compare this year's class with those of previous years.

However, Ballantyne said that since 1963 there has been a 62 per cent rise in the number of applicants who were in the top one-tenth of their class.

Enrollment has not kept pace with applications during the past four years. In fact, this year there was a slight decrease in the freshman class caused by a reduction in the number of students leaving school. "The draft as well as a higher caliber of student has had an effect on the attrition rate," Ballantyne said.

About 49 Negroes are in this year's freshman class, more than double the number last year. Duke first opened its doors to all races in 1963.

Over 400 freshmen were editors of a high school newspaper or yearbook. Over 500 were student body officers.

There are 90 writers in the class of '71 who have had articles "published in a public newspaper or magazine or who have won literary prize."

As usual, one-third of the class comes from the South, one-third from the Northeast and one-third from the rest of the country.

38 per cent of the freshmen live in North Carolina. New York, New Jersey, Florida, and Virginia rank next.

**FRESHMAN MEN** and women chose nearly the same careers. Freshman men picked medicine first, then scientific research, business administration and law. Women were more undecided but mentioned teaching most often followed by scientific research, medicine and business administration.

Ballantyne, who took office two months ago, indicated some changes may be underway. He said, "We want to plan a program to find out about Duke graduates and potential students before they come here. Our efforts aren't adequate now."

He also said that he was "watching carefully the curriculum study now underway." The study of undergraduate courses is being conducted by Dr. Robert Krueger of the English department with a \$25,000 grant from the Methodist church.

Tasks about Duke's attitude toward the so-called "risk" student accepted by some Ivy League universities, Ballantyne said, "It isn't fair to take many risk students until both the school and the student are prepared for it."

"We are looking for a diversified student body," he said, "in terms of economic background, accomplishments, and future interests. But we must be sure the students can succeed."

Ballantyne replaced William Brinkley who helped examined this year's class. Brinkley said the Admissions Committee first reviews such objective criteria as college board scores and then chooses among students academically qualified those with a special talent or ability.

Klopper of Zoology conducted a similar panel discussion which advanced ideas and controversies which were heard from student leaders throughout the year.

Dr. Parker dealt with "The Idea of a University," the topic of Symposium '66 later in the fall. He contended that "the spirit of inquiry involves us, makes us a university."

"Take nothing useful," Dr. Foussé advised the Class of '70. "Don't look for useful courses in college. I am of course not entirely serious. But, actually, there is very little directly useful in the liberal arts. The University is urging you to take. These are enough pressures in contemporary American life not to 'waste' time and energy on things which dead produce obvious, tangible, pragmatic results."

**DIT. VAN ALSTYNE** challenged the legal authority of the University's policy of in loco parentis, which, simply put, means that Duke claims the right to act as the legal parent of its students in protecting them from authorities and regulating their lives.

He told freshmen: "You will hereafter be confronted with a word you will hear so often, a word so frequently used just before someone tells you 'no' that it will become hateful. The word is 'responsibility.' So much will it be your 'responsibility' not to do a great many things that you do not mean any way, you may be punished for violating your responsibility."

Dr. Klopper said that Duke students are "the greatest threat to our future existence." "I confess, I have in the past several years seen pitifully little among the student body at Duke of interest either in student scholarship or freedom."

Last year Professors Harold Parker of History, Marciana Peacock of Religion, William Van Alstyne of Law and Peter

Each panelist will make a brief statement of his own views, and then the four will direct questions at each other. At the conclusion of the panel discussion the audience will be given an opportunity to question and debate with the speakers.

After the program in Baldwin Auditorium, smaller discussion groups will meet in the corners of East Campus houses and at Hanes House.

The faculty panel discussion during Freshman week began last year in its present form. For several years before it had been devoted to discussing the student's reading required of entering freshmen.

That DOES NOT MEAN that the authority will not be there. It may be much less obvious, but in most cases he will, unless the confusion in his personality persists critically, stand up long and vocally for his goals.

A lot will be riding on Jon Kinney this year at Duke. He is a politician—his campaign proved that. He is an achiever—the first month of ASDU last spring demonstrated that, when he quickly got most of the action he wanted.

What remains to be seen is whether or not he is a continual achiever. Dealing with a legislature, over a long period will prove different from dealing with them quickly and briefly.

He will, of course, be faced with the perennial problem here of dealing with an occasionally obstinate and always recessionally deaf staff.

Whether the administration's interests or the students' interests are carried out will remain up to Jon Kinney.

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## YMCA takes over controversial test

The traditions test which has been traditionally administered to new West freshmen by the Merit Student Government Association has been taken over this year by the YMCA.

When the new Associated Students of Duke University was formed last year, the resulting shakedown of student government left the old MSA traditions board without a sponsor. The YMCA took over the board, which freed it of its responsibilities to student government.

In the words of Murray Brown, who is in charge of the traditions test, "we've never subject to any review, except from God."

In past years the test has been a combination of assorted trivia (much of it in question about the number of rocks in the Chapel), and questions about the history of the university. Brown says that this year "I've done my best to cut all the crap out of the test."

The test will be given in four locations Sunday night between 11 p.m. and midnight. Participation is voluntary but there are prizes for the highest scores, ranging from a poster (which freed it of its responsibilities to student government).

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## Chronicle wants you!

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### Reception moved

Dr. Knight's illness has necessitated the transfer of the scheduled receptions for freshmen and their parents from the University House (above) to the home of the Dean of the Women's College, Mar-

garet Ball. Mrs. Knight hopes to attend the greeting sessions which are being held by Dean Ball in conjunction with Provost and Mr. s. Cole and Dean and Mrs. Lewis.



## Editorials

### You're where it ain't at

Now that we have been picked up off the Union floors, we welcome you, the class of 1971, to Duke University, the Gothic Rockpile.

First some information on you. We understand that a computer was given your applications to munch on, after you were admitted, and picked eighty-five per cent of you for admission, given only your objective qualifications like grades and SAT's. That means that very few of you are here primarily because of what other talents you have.

At the same time yours is not only the best class statistically, but has had a "well-rounded" high school experience. You bring the most varied backgrounds to campus, and probably have corporately the most "potential." Of course most of you are also of upper middle class backgrounds, and have been created and molded by that well-documented decadent society.

The Gothic Rockpile (a term of affection) is an immense institution. Your orientation will not be complete until you view it as such. Primarily the University is an academic institution. Our main purpose is intellectual, despite the number of times we forget it. At the same time Duke is a large corporation. It is one of the largest employers in Durham. Its potential to be a force in the community is remarkable; its present involvement is cautious and circuitous.

No matter what the "Traditions" test implies, the most influential tradition at this University is its youth. We have been a university only forty-four years; even the archivists can only date us back to Brown's School House of 1838. Most University policy was created either within your lifetime or yesterday. Much of what remains of yesteryear's policy should not remain.

The main orientation effort has already shown you many activities of this fine University. But as we say, you're not where it's at. The national greatness of Duke has been generated by concerns distant from your undergraduate experience: 1), the reputation of having the largest private university endowment in the country; 2), the absence slightly of the Mental, School, and Hospital; and 3), the statistics of our separate-but-equal DUAA.

Our faculties are some of the best in the country. And on their own they make a signal contribution to the academic community. But as Dr.

Harold Parker of History said years ago, the Duke student is usually lost intellectually to the professor by the end of the second semester of the freshman year. We will discuss this phenomenon later. A large share of the upperclassmen you meet next week, however, have not allowed the influences of a great university to work on them.

You're not where it's at because we have had too few students in disciplines determined to shape and benefit from their collegiate experience. Most of the opportunities are here. Ours is a fine library. The curriculum needs reviewing but is still a good vehicle for self-education. A brand new unitary student government has good machinery but it needs oiling.

A Student-Faculty Administration Committee needs more guts to nose into the bureaucracy whenever misdirection and inefficiencies come to the Committee's attention. The Forum has its mikes ready to air student-faculty-administrative opinion, but it needs vocal participants. Most organizations, from the Peer Board to the Duke Marching Band, have been planning most of the summer for this coming year. All are awaiting support FROM YOU. Only as you are interested in becoming involved in the opportunities available will you benefit from your four years here. Only as the University encourages you to contribute will it become a truly great university.

The main unknown in your future is how you will make use of what's here. Each of you may be a professional q.p.r., leaving the University with a gold-studded sheepskin and little else. You can quest after the fraternal pin, but often the sense of fraternity gets lost in the shuffle of inter-fraternity rivalries and the senseless round called the "section party syndrome." You may work to produce suds-worn mugs of power and flesh. Or you can blow your mind apart celebrating to meet the challenge from an inspiring prof. The choice is yours.

You can be where it's at. THIS can be where it's at. What the Class of '71 must do is speak its mind, keep its mind and conscience open to change, and persist in being the active group that it was before it assembled this morning on campus.

Good luck. The future of the University rests with you.

## Student leaders: for united action

Editor's note: The following column is by a Collegiate Press Service writer who states that he is a wrap-up of national student government affairs last year. The main event of the year was a letter signed by student body presidents from over 100 colleges and universities, including Duke, protesting United States policy in Vietnam. This was significant, the writer feels, because it was the first time that many student body presidents had gotten together on any issue. In his column he suggests that such cooperation in other fields is needed.

By EED SCHWARTZ

To be sure, the presidents who signed the letter have met more often than any of their predecessors, both privately and publicly, formally and informally. In many cases, topics ranging from the war in Vietnam were discussed. A few subsidiary cooperative efforts were suggested. Thus far, however, little has crystallized.

The need to crystallize certain common objectives could be critical. With minor indications that a conservative backlash against student de-

mands may be developing, coupled with an increased frustration in the left, the failure of student leadership to exploit a unique opportunity for common undertakings could mark one of the great missed chances of youth of the decade.

Simply put, student governments all over the country are asking for the same things. Not only is the "student power" the nervously stated slogan, but the goals of student power are remarkably similar.

Representatives from at least forty campuses this year attempted to place students on academic policy committees. Not one of them contacted any of the others.

THE RANGE OF SOCIAL rules problems—curfews, parietal hours, intervisitation—remains a critical problem on at least 100 campuses, probably more. No contact.

The release of records to draft boards exploded seven campuses this year. There was some contact between them, but little coordination.

Student governments of eight of the nine campuses of the state university system in California, under a resolution opposing tuition hikes, but government leaders lacked such confidence in their institutions

that they proposed a constituency based student union to pursue the objectives.

Government leaders protested speaker bans, academic freedom violations, and other such anachronisms throughout Illinois, at Oakland, California, at Boston College, and doubtless a number of others. No coordination.

The list is longer, but the point is made: neither the presidents nor their governments have applied the lesson of their own letter to problems peculiar to their own campuses. One letter, appearing for one day in the nation's press, reopened a debate which has continued for months. Imagine if the same kind of coordination could have been developed on internal matters. What if ten campuses decided to push air out to women's hours in concert, including student governments' unilaterally setting new women's rules? Or a concerted campus drive, encompassing an entire region, which sought to win control over student activity fees? Or fifty campuses deciding on a united effort to place students on academic policy committees?

The effect would be electric. Yet the provincialism of most students—

the feeling that "my" school has unique factors which all those other schools don't have, has prevented the initiation of these sorts of projects.

YET THE DIRECTIONS are there. Anyone who travels from campus to campus—who is not enclosed by a provincial commitment to the idiosyncracies of any one institution—can see that there is more in common than in difference. Even administrators, when they meet to discuss their problems, can refer to "what our students are asking" with an implicit understanding of the meaning of the phrase.

The question is: when will the student leadership discover that? The lesson of the letter is that concerted efforts yield results beyond even the simultaneous, though unrelated, drives of individual institutions. To coordinate such drives would not be impossible, if the receptivity to do so were there. At the moment, to the relief of the educational community, it isn't.

Yet, it can be, friends. The New Movement can start a New Movement, on speaker which social rules, student policy formation—all the old, unresolved issues of the campus community. Who's going to bite?

## By any means necessary?

An Editorial from The Christian Science Monitor

The National Student Association (NSA), purporting to speak for American university students, endorsed a militant black power resolution. It defined black power as "the unification of all black people in America for their liberation by any means necessary."

Negro delegates to the NSA congress led a successful fight to retain the controversial words "by any means necessary." Some argued that with these words included the resolution condoned violence. Others said that it meant that violence would be employed only if it was necessary for the Negro to obtain "liberation" by other means.

It is hard to say to what extent the NSA speaks for the American student on this (or any other) issue.

The strong wording on behalf of black power reveals how deeply committed are young campus leaders to the Negro's struggle for equal justice and equal opportunity. Despite the resentment which the more extreme black power advocates hold toward

white student involvement in civil rights activity in black neighborhoods, white student leaders continue to stand behind the concept of black power itself.

The words, "by any means necessary," raise difficult questions. Who is to determine what means are necessary—and when? Some would say that violent means are necessary right now. Others would deny that they are ever necessary.

A responsible student group is on extremely shaky ground when it employs such vague and threatening terminology. Such words indicate a loss of faith in the (admittedly imperfect) democratic processes, in the ability of the majority to determine (admittedly uneven) educational processes, and in the concept that Negro goals will be achieved in American society through peaceful and constitutional means—gradually, yes, but steadily and surely. We retain this faith and commend it to the NSA.

## view-ed

This fake garbage caught my eye on rainy day last year before I was elected. From the garbage of anonymous memos you will read some of our lighter "finds", the kind of trash I can't get away with putting in the editorial column.

Yes, man! The University Maintenance Department renovated your freshman dorms. The particular area of attack was urinals. But even on this limited renovation only twenty of the forty-four have been torn out, none replaced. When talking of maintenance, 20-44 is par.

"Youth knows in his heart and conscience that a greater place in the sun is attainable for his kind. And like women and Negroes, sensing his opportunity, he is anxious to seize it. His upward thrust threatens, however, the final clade of adult male prerogatives—arbitrary discrimination against youth. His liberation will destroy the last remnants of paternalism.

Actually paternalism hangs on now only in cultural backwaters or underdeveloped regions, and tends to become particularly noticeable in such areas when they suddenly get in a hurry to catch up.

If you change courses or for any reason get the wrong book, we gladly refund your money.

THE BOOK EXCHANGE

Evidently, impatience or forbidding intensifies authoritarianism. Recognizing it to be a transitional stage, we combine it for its experience, tolerating an obvious and certain chains are cast off, then it, too, will give way to something better.

—Dr. William R. Robinson, Logos, Charlottesville, Va. In other words, hold your hats, fresh, your children may never hear of in loco parentis.

"Perhaps the current preoccupation with sex is the effort to escape the growing domination of machines and organizing systems, an attempt to prove that we are still human and that there is more to life than efficiency."

—Pete, May 1967

Just enough to throw that in before registration.

## Letters

The Chronicle encourages its readers to voice their opinions through letters to the editor. All submissions should be limited to 300 words and will be subject to editing. All writers should include their names, addresses, and phone numbers. Names will be withheld upon request. Bring letters to Box 4096 or mail them to Box 4096 Duke Station.

## Some specific advice

### Test boycott

One of the traditions that Duke could do without is the so-called Traditions Test, which formerly was administered by the Men's Student Government Association and has now been taken over by the YMCA.

In modern times (like since last year), the test has not been mandatory—perhaps because some wise person challenged the authority behind the requirement—and the questions have become slightly more substantial. The principle, however, remains the same. Nobody needs to take a test to learn about Duke traditions.

The freshmen of the entering class could make a fine contribution to the university by refusing to take the test. An effective boycott would bring the demise of this outdated tradition.

### Buying books

One of the several Duke University independent monopolies is the University Bookstore. We note that your first opportunity to patronize this establishment will be next Monday afternoon. The store moves to the West Concourse of the Indoor Stadium annually for the "convenience" of students who have just completed registration on the floors below.

The present alternative to the Bookstore is the Book Exchange at Five

Points. Upper classmen relate contradictory stories of where to buy, where to sell. If majority rules, most of what we hear points to the Exchange.

We look forward to the culmination of current planning for a Student Co-op Bookstore to members of the YMCA are working toward a facility scheduled to buy used books for 60 percent of last paid price, and to re-sell them for 65 percent. Only used books will be handled.

Between now and then, don't buy any books you don't have to. We highly recommend that you not buy books until you have heard from your professors the exact titles they will be using. Your savings may pay for a week's food.

### The YMCA dues

Among the innumerable things on which a freshman is asked to spend his money during orientation week is the YMCA membership dues. This expenditure is more than his face value.

Theoretically, the money entitles the spender to membership in the YMCA, which is worth practically nothing to most people.

In reality, the membership dues are more like a contribution to charity—one of the most worthwhile on campus. The YMCA sponsors many invaluable programs throughout the year which no one else can or will assume responsibility for.

Pay up if you feel generous, but not if you expect to see a direct return on your investment.



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# Duke established permanent trust fund

Much of the story of Duke University is the story of the enormous pile of money which James B. Duke gave in 1924 to found the university. The \$40,000,000 Duke Endowment remains the financial basis of Duke.

James B. Duke began to acquire his money at the age of 14, when he became manager of his father's Durham factory. By 1880, Duke had expanded his business into the \$25,000,000 American Tobacco Company. Later, Duke invested his capital to found the Southern Power system, which is now known as the Duke Power Company.

As he grew wealthy Duke had begun, like many business tycoons of his time, to contribute to various charities. He and his father, Washington Duke, had become particularly attached to little Trinity College back in Durham.

On December 8, 1924, James B. Duke announced his plans for the Duke Endowment. Nationally the announcement was greeted with great interest and surprise, but there was little excitement locally. The New York Times made the endowment their lead story, but the Durham Morning Herald did not even run it on the front page.

THE ENDOWMENT was unique from others of its type in that Duke sought to provide a trust that would not terminate. The trustees were to re-invest enough of the income every year to keep making a profit forever. The endowment is essentially like any other business enterprise, except that every year management gives away 60 per cent of its profits, and reinvests the rest to perpetuate the fund.

Duke stipulated that investment was to be in Duke Power Company, and in federal, state, or municipal bonds. In 1962, the Endowment trustees filed suit in North Carolina Superior Court for permission to violate this portion of Duke's will and expand the investment in keeping with modern business realities. The

trustees won the suit and a subsequent appeal.

Duke University is by no means the only beneficiary of the Endowment. The other major beneficiaries are as follows:

1. Education
  - a. Davidson College, N.C.
  - b. Furman University, S.C.
  - c. Johnson C. Smith University, N.C.
2. Maintaining and building non-profit hospitals in North and South Carolina (194 benefactors in 1964)
3. Support of agencies engaged in child care in North and South Carolina (43 benefactors in 1964)

d. The Methodist Church in North Carolina  
**ALL TOTALED**, the University received \$10,000,000 for its initial construction. Six million was allocated from the Endowment, and Duke himself gave \$2,000,000 initially. Just before his death Duke had has will changed so that \$11,000,000 might be bequeathed to the school.

The first phase of building the school was the enlarging of the Trinity College campus to become the Woman's College of Duke University. The second was the construction of the new Gothic West Campus.

Both campuses are essential today to Duke education, except that, in a burst of foresight that must plague some administration officials even to this day, he did not plan for Allen Building.

There is no corporate connection between the University and the Endowment. Each has its own officers, its own trustees, and its own responsibilities. Five of the 15 trustees of the Endowment are also on the 26-member Board of Trustees of the University, however.

In recent years, according to University figures, funds given

to Duke by the Endowment have accounted for about 30 per cent of the University's operating costs. Long-range budget projections indicate that the income from the Endowment will increase to the 20 per cent range by 1975.

What this means is that, although the dominant element in the finances of the University will always be the fact of the Endowment, its funds are becoming inadequate for use in expansion programs, and this richly-endowed university must increasingly look elsewhere for income.

## Do's and don'ts

## Orientation DU's oldest traditional affair

The orientation program which begins here today is the single most tradition-ensured event of the academic year. Since the early days of Trinity College, freshmen have been arriving early on campus to get adjusted to their new life. The pace is usually much more hectic than anything to follow, and adjustment comes rapidly in all the confusion.

In 1981 Trinity College's freshmen arrived, all twenty of them, on a Friday. Their first dormitory room cost thirteen dollars per month and featured one electric light bulb. The pace was slow.

IN 1939 depression - idle freshmen arrived on campus a full eight days before classes began for upperclassmen. By this time the routine had progressed a long way toward its present state, with assemblies scheduled in the various buildings along with tests, photographs, open houses by student activities, and the inevitable mixers.

Advice has always been the predominant feature of orientation week. It comes from every conceivable source: Chronicle editorials which nobody reads (see opposite

page), a speech by the dean which everybody sleeps through, the almost obsessively helpful V-PACs, and the handbooks to which nobody refers. The men students' handbook for freshmen in 1981 had some interesting items:

"DON'T, knock; spend money recklessly; be fresh; be too solemn (this is no funeral); be afraid of hard work; do anything you would be ashamed for your mother to know about; make paths in the lawn; spend too much time at the movies; wear your high school belt or letter."

"DO: attend church regularly; speak to everyone; tip your hats to all professors and seniors; wear the Freshman cap; learn the yells and songs; attend socials and class meetings; report to the coach for some form of athletics; remember that we have an honor system; support the 'Y' program; be a gentleman."

"Your main purpose in coming

to college is to get an education. But what do you mean by getting an education? Certainly we cannot narrow it down to the cold facts and figures that we learn while we are here. For if we did a college education would be almost worthless. Much of these things are forgotten after we leave. Your success or failure in getting an education here at Duke University lies in the success that you have in learning to apply the facts that you learn, the friends that you make, and the growth of mind and soul that will come during your stay in college. For this reason the college man should divide his time between his studies, his friends, and campus activities. Try to get a sensible balance in these things. Be an outstanding success in one of them if possible, but don't neglect the others."

Advice has also been passed off as "Duke tradition." Men of 1927 were told of such traditions as sitting as a class at football games, waiting in chapel until everyone was out, and treating with politeness and courtesy all upperclassmen.

DINKS, or freshmen class hats, were once a means of class identity—for freshmen as well as their favorite upperclassmen. In recent years the custom was for freshmen to wear them until the UNC game—provided the Blue Devils won. If they lost, so did the frosh, because the hats stayed on until Christmas break.

Dinks left the campus several years ago. The news remain for the Nurses. Recently the emphasis in freshmen week has begun to shift from the Joe College to the academic, reflecting a change in the entire university. With the shift has gone some of the trivia, but perhaps some of the fun, too.

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# Work starts soon on East dorms

New dormitories for East Campus will soon move from the planning stage to the construction stage.

University officials said this week that they would call for bids within the next two or three months on the three-dormitory, \$3,300,000 project.

Other University construction, a major portion of the Fifth Decade Program, is either slightly behind or on schedule.

The addition to the general library, a vital portion of the ten-year expansion program which Duke embarked on two years ago, is progressing nearly on schedule. Despite some delay, the contractor has asked for to extension in the expected completion date.

PRICES, HOWEVER, are on

the way up for the library and other projects. The estimated cost of the library was originally \$7,000,000. Now, it is anticipated that the structure will cost \$8,771,000.

The new library will be completed by April, 1968—in time for use during the 1968-69 term.

The library has often been called one of the most important parts of Duke's \$127,000,000 expansion. A chronic shortage of space has caused the library to drop from the top ten nationally to 19th.

John Waggoner, assistant librarian, said that Duke's library probably will not drop any lower in national rankings. However, it will be about a year after completion of the new facility before it will again begin to rise.

THE CHEMISTRY building, the other major addition to the undergraduate facilities now under construction, is moving on schedule toward an expected January, 1968 completion date.

That project will cost \$7,383,000, and is located across from the Law school building.

Material shortages have delayed about a month completion of the phytotron—officially known as the Southeast Plant Environment Laboratory. Completion is expected in October.

The accelerator—which has now been girded with a new name, The Triangle University's Nuclear Laboratory, is running ahead of schedule.

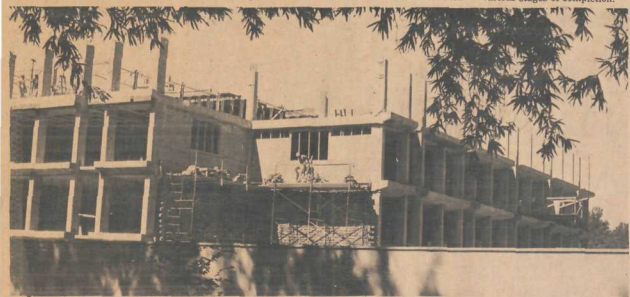
The original target date for the nuclear facility was a September, 1968. Now, the date has been moved up to March of that year.

A \$485,000 primate center in the Duke Forest is currently delayed because of a strike in steel materials manufacture. Originally scheduled for November, it will not be in use until after the first of the year.

In the medical center, a \$1,720,000 diagnostic and treatment center is nearly complete. A \$2,944,000 clinical research building, a medical sciences building to cost \$7,114,000 and a \$1,129,000 rehabilitation center are all in various stages of completion.



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New Library Said Badly Needed  
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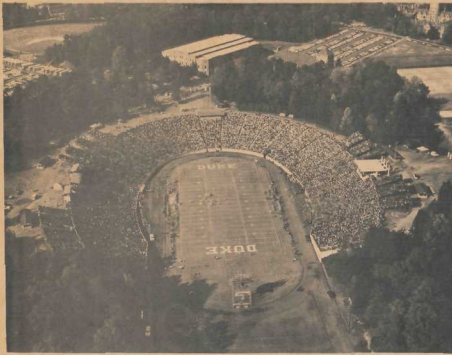
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STADIUM RENAMED

Duke stadium (pictured above) has been renamed Wallace Wade Stadium in honor of the retired Blue Devil football coach. The formal re-dedication of the stadium (originally dedicated in 1929) will take place on Sept. 30 when the Devils are host to the University of South Carolina. In making the

announcement Duke President Douglas Knight said, "It is most proper that the football stadium bear the name of the man who brought so much honor and glory on the field of battle to this institution." Wade, now retired, guided Duke to 110 victories in 16 seasons at the helm.

## WF counts on sophs to cure gridiron ills

When it comes to hand-icapping the Wake Forest team that Duke faces tomorrow, one finds himself more or less befuddled. Wake's usually pessimistic coach Bill Tate confuses matters by warring optimistically about his team.

Most experts express their puzzlement about the Baptists by ranking them around the collar of the Atlantic Coast Conference. Wake was only 3-7 in 1966.

Tate says of his 1967 team, "This is by far the best squad we have had here the past four years, and I'm looking forward to the 1967 campaign with a great deal of enthusiasm."

Since Tate is a coach of proven ability, many veteran gridiron observers in this area interpret these statements as meaning he knows something they don't.

The main source of Tate's optimism seems to be the addition to his variety of an undefeated freshman. Since he considers most of his 1966 freshmen capable of immediate and extensive varsity duty and has 22 lettermen returning, Tate will platoon for the first time in his reign in Winston-Salem.

However, usually but not ALWAYS, depending on sophomores can prove to be a bad gamble. Wake's usually mindless of this football axiom, the Deacons will probably start five second-year men on their defensive unit.

Robert Grant, an all-ACC defensive tackle, has been moved to defensive end and Deacon partisans are hoping he can inspire his young playmates to greater heights than those achieved by last year's squad.

Ken Erickson, a thin junior who started seven games at quarterback last season is counted on to spark the Deacons. "He's a much more improved player over last year, and we're confident he is going to do an excellent job," says Tate. All others in the starting backfield for Wake against Duke will be seeing varsity action for the first time.

As a matter of fact, only in the offensive forward wall are the Deacons relatively free from sophomores. Perhaps one reason for coach's unusual dependence on sophomores has been the untimely injuries to players on whom he was depending heavily this fall.

Coach Tom Harp's Blue Devils open their 1967 gridiron campaign against Wake Forest in Raleigh at 7:30 Saturday night.

The game will be the night game of the heralded Big Four Doubleheader at N.C. State's new Carter Stadium. Traditional rivals North Carolina and State will go at it in the afternoon tilt.

The Duke-Wake series is an ancient one, originating in 1889. In 1966, the last time the teams played, Duke annihilated the Demon Deacons, 46-7.

The Devils go into Saturday's skirmish with high hopes for improving on their 5-1966 record. Gone are several outstanding seniors including All-American linebacker Bob Matheson and split end Dave Dunaway who is presently on the injured list.

But 29 returning lettermen, the addition of a good 1966 roster and full practices are all factors in Coach Harp's favor. Another encouraging sign is that head coach, starting only his second season at the Duke helm, feels he is better acquainted with each of his players' ability or lack of same. He forebears on whom he has several interesting personnel changes in spring practice.

Finally, the former Cornell Head Coach has said of his team, "I am very impressed with the mental and physical condition of the players."

Physically, only wing and backup linebacker Mark Telge are doubtful participants Saturday due to injuries. Devenishire was moved from wingback in light of Harp's major personnel changes.

For many Devil fans the big question concerning the Duke-Wake game is "Who will start at the Duke quarterback slot?" Competing are two experienced juniors Al Woodall, of Erwin, N.C., and Larry Davis, of Norfolk, Va. According to Harp, the two signal callers were running neck and neck for the starting spot as of press time. Their coaches are confident that either can lead the team.

There seems to be no question about several starters in the Duke lineup who seem as firmly entrenched as the Rock of Gibraltar. Center Mike Murphy, if he can escape the injury jinx that has waylaid

him at midseason for the past two years, could prove to be the best at that position in Duke history. Coaches gleam when they talk about Big Mike.

Another sure all-star candidate is defensive middle guard Bob Foyle, the Devil's lone All-ACC performer in 1966. Foyle made over 90 tackles last year. Indicative of the leadership abilities of Murphy and Foyle was their recent election as respective defensive and offensive captains for Saturday's game.

Returning at fullback is the Duke's most consistent runner for the last two seasons, chunky Jay Calabrese, of Silver Springs, Md. Calabrese needs only 57 yards to break Wray Carlton's career rushing record at this Gothic Rockpile.

In addition to Davis-Woodall, Murphy and Calabrese are the other returning members of the Duke offensive platoon are veterans. Tackles Malcolm Traveller, Ridger Parker and Mike Renner are counted on to continue their steady improvement. Veteran Ed Hicklin will replace Dunaway at the flanker spot and Henry Carter will be the tight end.

Frank Ryan, a senior, will start at tailback. Ryan's 1966 rushing average of 41 speaks for itself and the Duke's slightly, the New Jersey youth sparked in fall practice.

Neither Ryan or Calabrese are two years, could prove to be the best at that position in Duke history. Coaches gleam when they talk about Big Mike.

Defensively, Foyle will be joined in his pass rush by huge tackle Bob Lasky and Robb Bodkin and end Roger Hayes.

Starter Glenn Newman, described as smart and quick by defensive coach George Hill returns while Dick Biddle has the unenviable task of replacing last season's Biddle on strong in fall practice.

The Duke defensive backfield is rated one of the strongest areas of the team by Harp. This is surprising because in recent years good passers have at times picked the Devils apart. But the defensive backfield is full of seasoned campaigners: Andy Beath, the squad's leading punt returner, Larry Dempsey, Don Brannon and Durham Art Vann.

The Duke squad is big and solid. If the Devils take advantage of these qualities and escape from the injury jinx that seems to riddle them annually at mid-season, they might be able to offset a general weakness in the speed department to become the surprise of the season. A victory over Wake Forest would be a step in that direction.

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### Buses!

Buses will be departing from both campuses to take freshmen to the Duke-Wake game. They will leave from 8:00 to 6:15 p.m. Saturday. More than twenty have been scheduled to leave from the Indoor Stadium Parking lot and another 10 are leaving from East. Freshmen desiring further information about travel arrangements for the games are urged to consult their Y-Men and Y-Women. Upperclassmen have been granted the privilege of returning early to campus in order to bolster the Devil faction in Raleigh.

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## New education venture begins tomorrow in lounge

A new educational venture will begin tomorrow when FRED (Free & Real Educational Discovery) opens a 24-hour a day discussion group. The experimental group will operate on the carpeted floor of the faculty lounge near the Oak Room in the West Union.

FRED is an attempt to establish a focal point for discussion on any and every topic—and the hope is that the venture will explore the possibilities of learning by free interchange of ideas.

According to ASDU Legislator Tupp Blackwell, who is

among the students working on the project, the group is beginning during orientation week in order to provide a kind of "intellectual relief" from the mundane activities on the official schedule.

Anybody interested is invited to come tomorrow or contact Tupp Blackwell in Pegram.

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## Wolfe complains of dorm problems

The following editorial appeared in a 1919 issue of the *Daily Tar Heel* and reprinted last week. It is by Thomas Wolfe, noted North Carolina author.

The enrollment of the University far exceeds that of any past registration. Rooming accommodations in town have been completely exhausted. There are four, and in many cases, five boys living in the same room. This is very undesirable for the boy who likes to study in a quiet room. Let each man remember that he came to college

primarily to train his mind, and to do this it is necessary that he get some of this resting from books. Remember that when you are talking to roommate number two about your fishing trip last summer, or about the girl you met on the beach, that perhaps number three is trying to study. He is probably digging out Latin or working math. It matters not what he is studying. You should remember that you are infringing upon rights as a roommate when you allow a number of friends to come in for a "bull session" or to "bull" with roommate number two. Let's give our roommates a square deal.

## Freshmen letter

Dear Freshmen:

I am using the pages of the Chronicle to thank many of you for your detailed and helpful replies to a questionnaire that I sent asking about your academic backgrounds and your aspirations at Duke. The information is currently being coded, and I hope to be able to make a preliminary report to the Curriculum Committee in October. Although we have been pleased with the high rate of returns so far, we still lack returns from more than one fourth of the class.

I should like to urge all those students who did not fill out this ten-page questionnaire to do so promptly. Copies of the questionnaire are available at the Information Center in Flowers Building on West, in 404 Library Tower on West, and at 114 East Duke Building on East. Please complete the questionnaire, and return it to your Y-Man or FAC, or directly to 404 Library.

We are grateful for your assistance.

Robert Krueger

Director of Curriculum Review for the Undergraduate Faculty Council

## Duke players set to present Pinter's 'Dumb Waiter'

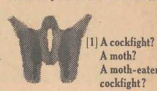
The Duke Players will present Harold Pinter's *The Dumbwaiter* Monday evening at 7 and 9:30 p.m. and Tuesday at 9:30 p.m. in Branson Building. The actors, Gerrel Warner as Gus and Phil Shore as Ben, are directed by M. V. Michels.

The cryptic orders which arrive on the dumbwaiter, the packet of matches which is slid under the door, the growing uneasiness of Gus and Ben all add up to a terror of the outside and the questions of man's place and existence, Pinter's characteristic themes in the Theatre of the Absurd. Although the play will not be read in freshman English

until spring semester, the Players hope that interested freshmen and particularly those investigating membership in the Players will attend both the play and the open house scheduled after each performance.

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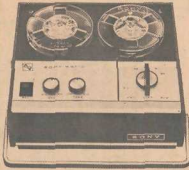


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