

# The Duke Chronicle

Duke University, Durham, N. C.

## Wanted

Anyone interested in joining the Chronicle staff drop by 308 Flowers between 7:30-8:30 p.m. Wednesday.

## Yale Chaplain Urges Student War Protest

"This is to advocate — as a last resort — a form of civil disobedience which I view as radical obedience to conscience and to God."

William Sloane Coffin, Chaplain at Yale University and a national figure in the civil rights and anti-war movements, presented an audience in Page Auditorium last night with a moral challenge. He proposed that students and clergymen come out from behind their exemptions and declare themselves conscientious objectors to the war in Viet Nam.

Coffin quoted the Algerian ambassador as saying that the systematic destruction wreaked by the U. S. Army in Vietnam is worse than anything Hitler's army ever did. "Suppose you reach the conclusion that this war is not unjust, then it is obviously not your patriotic duty to ask good Americans to die bravely in a bad cause."

He described this civil disobedience as "a profound way of loving one's fellow man. . . . This love is something that may cost everything, yet five years in prison seems little to pay for the thousands of lives that would be saved."

Coffin stressed that he was not advocating anarchy. "Any man who accepts the legal punishment upholds the legal order," He pointed out that civil disobedience was in the best American tradition, that Washington and Jefferson were at first considered traitors.

Coffin supported his thesis that the war is unjust with a brief history of United States involvement. The United States moved into South Vietnam in 1956 when the French moved out, bringing their candidate Diem to power and stopping the elections which probably would have resulted in a Ho Chi Minh victory. Diem then stopped land reforms and local elections, appointing governors to collect excessive taxes from the peasants. This eventually resulted in popular uprisings. When 400,000 people were arrested in one province alone, Ho Chi Minh declared, "We are a nation at war." This was in March 1959, one year before the U. S. used alleged aggression from the North as its excuse for intervention. "The U. S. is guilty of outside intervention," Coffin charged.

America's two mistakes, according to Coffin, were its failure to go through with the 1956 elections and failure to pull out when the Diem regime collapsed. "But it's difficult for a powerful nation to withdraw, so we cover a bankrupt political situation with an overlay of military power. . . . We don't really want to negotiate because after the Viet Cong took over effectively everyone would find out we were fighting for nothing."

"The worst wars are holy wars, and democracy tends to fight holy wars. This turns into self-righteous hatred of the enemy and refusal to accept compromise," Coffin noted.

Coffin is enthusiastic about Sen. Robert Kennedy's proposal because "it lets both them and us off the hook." The U.S. does not have to make any verbal commitment, and the North Vietnamese do not have to make the first gesture to a stronger power they consider in the wrong. The North Vietnamese could not reciprocate a cessation in bombing because, as Coffin pointed out, "they're not bombing Baltimore," but they could then bargain over the withdrawal of some of their 40,000 troops in exchange for some of our 400,000 troops.

When asked at a press conference earlier yesterday how America could withdraw and still save face, Coffin countered, "I'm more interested in saving American lives than American face."

During a question-and-answer period following the speech the "domino theory" came up. Coffin pointed out that dominoes fall because of internal weakness, not because of external pressure. "And how can we strengthen 'world dominoes' when we spend less than 1 percent of our budget on this, because we're spending it on defense and the war in Viet Nam."

"All are not guilty but all are responsible," Coffin concluded. He proposed that students take an active role in making the American public face this issue through civil disobedience and by constantly showering them with information.

He urged students to make a personal decision about civil disobedience, "for no man can properly surrender his conscience to the state."

This theme of individual conscience also appeared in Coffin's afternoon seminar, "Those Revolting Students," yesterday afternoon. "We're turning out a rabbit-souled race of people. Common integrity passes for courage," he accused.

He was especially harsh on universities. "Most academic communities allow public relations aspects to dictate their

(Continued on Page 3)

## Referendum Thursday Students Vote On Unitary Govt.

By JOHN STEVENS

Students will decide Thursday in a referendum whether to adopt a unitary student government.

The new constitution, hammered out over six months, must have two-thirds approval from all the campuses taken, together to pass with at least a simple majority approval at each separate campus.

"This must not only pass, but pass by a large majority to validate its existence," said MSGA President Guy Solie. "It will unify the student approach, presentation, and action on major campus issues without diminishing the concern for the individual campuses."

In the making since September, 1966, the constitution received the unanimous approval of the Inter-Governmental Council. It is officially in force if ratified by the students and approved by President Knight. However the IGC committee authorizing the constitution indicated that enactment may take place without administration approval. At the same time, Dean Harold Lewis indicated that the

administration is opposed to the new government.

The unitary government would have a single President, elected at large, one vice-President each from the Woman's College, School of Nursing, and the West Campus Colleges, plus a Secretary and Treasurer elected at large. Each college will maintain whatever structures or organizations which the particular college wants however.

Thus the new constitution provides for a new centralization while maintaining certain old individual college prerogatives.

Dividing the government into executive, legislative, and judicial, it specifies that the legislature's composition shall be proportional to the enrollment of the colleges.

For the year 1967-68, the representation shall be 24 legislators from West, 12 from the Woman's College, and 4 from the School of Nursing.

Moreover, a particular college's representatives if it feels a problem pertains uniquely to it, can withdraw the issue from the consideration of the legislature by a two-thirds vote. The colleges have complete discretion in the manner of elections to the legislature.

The President has a veto power over the legislature, issues an association report at least once a year on the activities of the association, and has the power to appoint as many assistants as shall be deemed necessary for the proper execution of his duties.

The Judicial Council is composed of two members from each of the particular campus judicial boards. It interprets the constitution upon the request of two thirds of a college's delegation to the legislature.

MSGA President Solie plans to have a one page outline summary of the new constitution distributed one to a room on West campus Wednesday. Three to five copies of the full constitution will be distributed to each living group.

On West Campus the voting locations are the new dorms (between Taylor and Lancaster Halls), between the Lambda

Chi Alpha and Theta Chi sections and in the Main Quad. Voting hours on West are 8 A.M. to 8 P.M.

Voting locations on East will be in each dorm from 8 P.M. to 2 A.M. Nurses will vote either in the Hanes House lobby or the Annex lobby.

## MSGA Adopts New Constitution

By BOB WISE

The MSGA voted overwhelmingly to submit the proposed Constitution to a referendum this Thursday.

The proposed Constitution provides for an executive council composed of three fraternity representatives, three independent representatives, and two freshmen representatives.

The chairman of the executive council is elected by the male undergraduate students and will appoint Judicial Board members as well as other officers.

The 1967-1968 West Campus Delegation to the Associated Students of Duke University shall consist of 25 members: a vice-president, four seniors, six juniors, six sophomores, four freshmen, and one member from each class of the School of Engineering.

Several significant amendments were incorporated into the proposed constitution. Upperclass candidates for the Legislative Delegation will run on a Fraternity, Independent, or At-Large basis. Before the amendment the Constitution had provided that all members be elected at large.

An amendment by Jim Frenzel, Senior Senator At-Large, requiring that a majority be required to elect members to the delegation was approved unanimously.

The procedure for the referendum Thursday was discussed. It was decided that the proposed West Campus Student Government be on a separate ballot from the proposed Unitary Student Government.

President Solie urged all Senators to go back to their living groups and press for the Constitution's adoption.

## Johnston Elected Chronicle Editor

Steve Johnston, '69, Chronicle managing editor, was unanimously elected by the Publications Board as '67-'68 editor. Mike Shahan, '68, was elected, also unanimously, as business manager.

Johnston plans to continue publication three times per week, with daily issues during Symposium and an increase of issues during the two Trustee meetings during the school year.

Discussing editorial policy, Johnston stated "Although the student press must be responsible, in its professional ethics, it must also be dynamic, creative, and inflammatory or it will die of sheer exhaustion."

He added that a night desk would be set up for 1½ hours nightly except Saturday for comment on editorial policy, news content, and general criticism.

## Knight Speaks Out In Free-Wheeling Talk

By ALAN SHUSTERMAN

University President Douglas M. Knight discussed topics ranging from unitary student government to having controversial speakers on campus in a house colloquium in the crowded Esses commons room last night.

While defending the right of black power advocate Stokely Carmichael to speak, Dr. Knight said he would like to find out from students what they considered the educational value of his speaking here.

He noted that he has already had to defend the University from criticism concerning Carmichael's scheduled speech.

In response to questions about living off campus, he estimated that, due to crowding, "about 200 students would be permitted to live off campus next year."

Dr. Knight expressed continuing favor for some type of "coordinated" East and West government. He said, however, that it should be a "common venture" between students and deans that does not destroy the existing integrity of the individual units.

The ideas that are suggested, he feels, should be thoroughly examined before they are enacted so that "we will not have to live for years with an undesirable system."

On the concept of the residential college, he said that we should search for "our pattern", developing something — not necessarily like any existing examples.

He listed lack of "adequate space" and the dearth of "the right mixture of on-campus groups of about fifty or sixty persons" as prime problems in this area.

Up to now, Dr. Knight stated, "we have not yet had enough space or push for the events which would bring full life to a residential college. We need honest advice from the students in this matter."

During the background discussion on communication, he brought up the problem of the "savagery pressure" placed on the youth nationally because of the limited war in Viet Nam.

This pressure, cutting across the affairs of everyday life, he named as a serious factor in the so-called generation gap.

"This has been a year in the United States when we feel we have not been in contact with each other," he said, theorizing that the local areas of frustration are at least influenced by this outer force.



# Proposed Constitution . . .

A campus-wide referendum will take place Thursday to decide whether to accept this proposed constitution for unitary student government.

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## Article I—Name, Purpose, and Membership

This organization shall be known as the Associated Students of Duke University and shall be referred to in this Constitution as the Association.

The purposes of this organization shall be to assist in governing the undergraduate students of Duke University according to their own best interests, and to represent their views on the affairs of the university community.

All undergraduate students of Duke University shall be members of the Association.

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## Article II—Powers and Jurisdiction

Section 1. The Association shall have the power to legislate and make recommendations concerning the welfare of the undergraduate student body as a whole.

Section 2. The Association shall act only in an advisory capacity over matters primarily affecting the members of one particular undergraduate college or school.

The Association shall have supreme jurisdiction over matters pertinent to the entire student body.

Section 3. The college and school governments shall retain the right to initiate and discuss separately any matters under the jurisdiction of the Association.

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## Article III—Executive

Section I. The officers of the Association shall be: the President, the Vice-President from East Campus (Woman's College), the Vice-President from West Campus (Trinity College and the School of Engineering), the Vice-President from the School of Nursing, the Secretary, and the Treasurer.

All officers shall be members of the undergraduate student body.

The President, Secretary, and Treasurer shall be elected by a majority of those voting from the Association.

The Vice-Presidents shall be elected by a majority of those voting from their respective campuses.

Section 2. Duties and Powers of the President

The President of the Association shall:

- Convene and preside over meetings of the Executive Cabinet and the Student Co-ordinating Council, except at such times as he shall at his discretion delegate this function to a Vice-President;

- Have the power to appoint standing committee chairmen with the advice and consent of the Legislature of the Association;

- Have the power to appoint subcommittees with the advice and consent of the Legislature of the Association;

- Provide for the supervision and co-ordination of all standing committees and auxiliary organizations of the Association;

- Possess such powers as may be necessary and proper to enforce the statutes of the Association and to carry out the functions of his office as prescribed by this constitution;

- Act as the official representative of the Association;

- Issue a written report to the Association in Legislature at least once a year on the activities of the Association;

- Appoint such executive assistants as shall be deemed necessary for the proper execution of his duties, and have the power to remove such persons from their positions;

- Have the power of veto over all legislation passed by the Legislature, provided that veto is exercised and announced within three days following the passage of such legislation, excluding Saturdays and Sundays;

- Convene the first meeting of the Legislature each academic year and preside over the election of the Speaker of the Legislature.

Section 3. Duties and Powers of the Vice-Presidents

Each Vice-President shall:

- Serve as the chairman of the delegation from his campus to the Legislature and shall be a voting member of the Legislature;

- Perform such duties as shall be delegated to him by the President.

Section 4. Duties and Powers of the Secretary

The Secretary of the Association shall:

- Keep accurate records of all proceedings and documents of the Association;

- Be responsible for all official correspondence and communications of the Association, and notification of the

members of the Executive Cabinet and the Student Co-ordinating Council of the meetings of these bodies;

- Supervise the work of the secretarial staff.

Section 5. Duties and Powers of the Treasurer

The Treasurer of the Association shall:

- Collect, disburse, and account for the revenues of the Association;

- Prepare an annual budget for the Association with the approval of the Legislature;

- Share with the President the power to sign vouchers;

- Submit the books of the Association to an auditor at least once a year;

- Submit a semi-annual, written report of income and expenditures to the Association.

Section 6. Vacancies

- If the President-Elect shall be unable to succeed to office, a special election shall be held to fill the position.

- If the office of President be vacated after being duly installed, the Legislature shall immediately elect by a majority vote of the entire body one of the Vice-Presidents to succeed to the office.

- In the event a vacancy occurs in the office of one of the Vice-Presidents, the respective campus government shall be empowered to select a successor.

- In the event a vacancy occurs in the office of Secretary or Treasurer prior to the beginning of the final semester, a special election shall be held to fill the position.

- If such a vacancy shall occur in the final semester, the Legislature shall by majority of the entire body elect a successor.

Section 7A. Executive Cabinet

There shall be an executive cabinet composed of:

- The President, the three Vice-Presidents, the Secretary, and the Treasurer of the Association;

- A representative from the School of Engineering;

- The chairmen of the standing committees;

- The chairmen of the judicial boards of Woman's College, West Campus, and the School of Nursing;

- Any additional members appointed by the President of the Association with the advice and consent of the Legislature.

Section 7B. Duties and Powers of the Executive Cabinet

The Executive Cabinet shall:

- Advise the president in the functioning of the Association;

- To provide a liaison between the Executive and Legislative branches of the Association, the judicial boards of the separate campuses, and the governments of the colleges and schools.

Section 7C. Meetings

The Executive Cabinet shall meet at least once a month.

Section 8. Student Co-ordinating Council

There shall be a Student Co-ordinating Council composed of the president of the Association and the heads of major student organizations to provide a channel of communication for all student activities.

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## Article IV—Legislative

Section 1. The legislative powers of the Association shall be vested in a student Legislature composed of the elected representatives from West campus (Trinity College and the School of Engineering), the Woman's College, and the School of Nursing.

- The delegates from each college shall be elected by the membership of that college, the School of Engineering and Trinity College comprising the West campus delegation.

- The number of Representatives from each college or school shall be proportional to the enrollment of the respective colleges and schools, and such apportionment shall be determined by the Legislature each year for the succeeding year.

For the year 1967-68 the apportionment shall be 20 Representatives from Trinity College, 12 Representatives from the Woman's College, 4 Representatives from the School of Engineering, and 4 Representatives from the School of Nursing, excluding the Vice-Presidents.

- The method of electing representatives to the Legislature shall be determined by the individual campus governments.

Section 2. The officers of the Legislature shall be: the Speaker who shall serve as chairman of the Legislature and who shall convene and preside over all meetings. He shall be elected by a majority vote of the Legislature from its membership, the Vice-Presidents being ineligible.

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## Section 3. Duties and Powers of the Legislature

The Legislature shall:

a. Enact any legislation concerning all matters of policy affecting students and their welfare under this constitution;

b. Charter all student organizations which expect to operate on a University-wide basis;

c. Impeach any elected officer of the Association on the grounds of malfeasance, misfeasance, or nonfeasance in office on the concurrence of at least two-thirds of the entire membership of the Legislature;

d. Approve, by a two-thirds vote of the members present, appointments made by the President of the Association;

e. Make all laws necessary and proper for the execution of the foregoing powers and all other powers vested in the Association;

f. Pass, by a two-thirds vote of the members present, legislation previously passed by it and subsequently vetoed by the President of the Association.

Section 4. All action of the Legislature shall go into effect at the end of three days following the passage of such legislation, excluding Saturdays and Sundays, unless vetoed by the President. Any legislation requiring immediate action may go into effect upon approval by the President. Any action may be subject to referendum upon petition signed by 15 per cent of the student body or 25 per cent of any one campus. A petition must specifically question either the policy or the constitutionality of an issue.

Section 5. Any question pertaining primarily to one school or college may be withdrawn from consideration of the Legislature at the request of two-thirds of the delegation of that particular school or college or at the request of the college government.

Section 6. The student Legislature is to meet regularly at least once a month during the school year. Business may be transacted when a quorum composed of a majority of the members is present.

Section 7. Any student or representative of a student group shall have the right to appear at any regular meeting of the Legislature to present for the Legislature's consideration matters of campus-wide interest; and all regular meetings of the Legislature shall be open to any member of the Association.

Section 8. In the event that a vacancy

occurs in the Legislature prior to the beginning of the final semester of the term in office, a special election shall be held to fill the vacated position.

If such a vacancy occurs in the final semester of the term in office, the Representatives of the appropriate college or school shall by a majority vote of those remaining elect a successor for the unexpired term.

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## Article V—Judicial

### Section 1. Judicial Council

a. There shall be a Judicial Council composed of the chairmen and two members from each of the campus judicial boards elected by the respective boards.

b. The Judicial Council shall select a chairman from the Council to preside over meetings of the Council.

c. The Judicial Council shall rule by majority vote on questions of interpretation of this constitution upon request of two-thirds of a college delegation in the Legislature.

d. The Judicial Council shall try all cases of impeachment brought by the Legislature. Conviction shall be by two-thirds vote of the entire membership.

### Section 2.

a. The judicial powers shall be vested in three separate judicial boards who derive their jurisdiction from the college government constitutions.

b. The chairmen of the three judicial boards shall serve on the Executive Cabinet.

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## Article VI—Election

Section 1. The elective positions of the Association of Students of Duke University shall be: The President, the Vice-Presidents (of the Woman's College, Trinity College and the School of Engineering, and the School of Nursing), the Secretary, and the Treasurer of the Association, and the members of the Legislature.

Section 2. All elective positions shall be held for a term of one year or until the successors to the elective positions are elected and installed. Vacancies shall be filled in accordance with Article III, section 6 and Article IV, section 8 of this constitution.

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## Article VII—College Governments

Section 1. Trinity College, the Woman's

the School of Nursing shall maintain whatever structure or organizations the students of the individual schools deem necessary to deal with matters peculiar to the individual schools.

Section 2. The organization of a unified freshman government shall be under the jurisdiction of the Association.

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## Article VIII—Meetings

Meetings of the entire Association shall be called by the President or by petition of 10 per cent of the members of the Association.

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## Article IX—Amendments and By-Laws

Section 1. Amendments to this constitution may be proposed either by a two-thirds vote of the Legislature, or by a petition signed by fifteen per cent (15%) of the entire membership of the Association.

The amendment shall be enacted if passed by a two-thirds vote of those voting in a referendum of the Association which shall take place only after seven days public notice.

Section 2. By-laws to this constitution shall be enacted by a two-thirds vote of the entire Legislature after a second reading of the by-law before the Legislature.

The by-laws proposed with this Constitution shall otherwise be regarded as effective.

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## Article X—Ratification and Enactment

This constitution shall be enacted when ratified by a majority of the votes cast in referendums held on each campus and two-thirds of votes cast by entire student body.

The enactment of this constitution shall make null and void the Charter of the Inter-Governmental Council.

This organization shall be recognized as the Associated Students of Duke University upon approval by the President of Duke University.

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## BY-LAWS TO THE CONSTITUTION

### By-law—Rules of Order

Section 1. The rules contained in Robert's Rules of Order, Revised shall govern the Association in all cases to which they are applicable, and in which they are not inconsistent with the Constitution

or the By-laws of the Association.

Section 2. Any person duly authorized by a school or college government may not be excluded from any regular, committee or closed meetings of the Legislature.

Section 3. Debate in the Legislature shall be limited. On any one question each member shall be allowed a total of twenty minutes on the floor, unless by consent this period is extended. A limit of three speakers in succession shall be allowed to present opinions on one side of a question, this information being required by the Speaker. The previous question may be called or debate limited by a two-thirds vote, a quorum being present.

### By-law—Attorney General

Section 1. The President shall appoint an Attorney General of the Association.

Section 2. The Attorney General shall:

a. Advise the President or legal questions;

b. Represent the position of the Association in all Judicial cases;

c. Maintain and codify the corpus juris of the Association;

d. Issue, at the consent of the President, such writs as shall be required by the Association.

### By-laws—Installation of Officers

Section 1. The executive officers of the Association shall be installed in the presence of appropriate witnesses within two weeks of their election to office.

At such installation the following oath or affirmation shall be required:

I, . . . , swear (or affirm) that I shall faithfully execute the office to which I have been elected and shall to the best of my ability preserve and defend the Constitution of the Associated Students of Duke University.

Section 2. The representatives to the Legislature shall be installed as a body within three weeks of the beginning of the academic year. At their installation before the President of the Association the following oath or affirmation shall be required of all representatives to the Legislature:

I, . . . , swear (or affirm) that I shall to the best of my ability represent the best interests of my constituency and shall preserve and defend the Constitution of the Associated Students of Duke University.

# —Unitary Govt. Referendum—

(Continued from Page 1)

moral concerns. Sexual morality is considered much more important than vocational morality, yet the big question for every student is, "What am I going to do with all this knowledge?" He presented the alternatives. "There are in this world attractive jobs and there are important jobs and the overlap is not great."

Coffin questioned the relevance of university courses. "The great problems today are urban problems, yet good univer-

sities don't have an urban studies major." He quipped, "If the Edsel had been a university course, it would still be taught." He posed the dilemma of the United States being a conservative nation, on the grounds that it has much to conserve, trying to be a leader in a revolutionary world where most nations have nothing to conserve but poverty and disease. It is up to the universities to help us solve this dilemma by relevant preparation.

"Universities are supposed to transcend the social order. Universities today are an apology for the social order."

Coffin was very much in sympathy with the revolting students. "Students are the most alive segment of the population." Earlier in the day he held reporters, "Students are out in the streets because their parents are in the woodwork."

Students, he says, are crying for something constructive to do. "The civil rights movement showed them that they could make a difference."

Coffin also spoke in the chapel Sunday. In his sermon, "Burdened with Indecision—A Sermon on Learned Paralysis," he asserted that human will has become paralyzed by education, and urged a re-evaluation of a radical and active Christian faith.

All Letters to the Editor must be signed. If requested, the name of the writer will be withheld when the letter is published.

The Chronicle invites contributions from undergraduates and graduate students, faculty and administration. The Chronicle offices are in 308 Flowers. Address mail to Box 4686, Duke Station. Call ext. 2653.

## WDBS Specials

Special programs on WDBS:

Tuesday, 9 p.m. "The Great Referendum" Alive debate with student leaders on the ASDU constitution. Joe Schwab, Guy Solie, Betsy Strawn, and Barb Wilmut.

Wednesday, 9 p.m. "Sounds '67" Bob Dylan, Songs and Visions, a look into his poetry and music.

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# The Duke Chronicle

FOUNDED IN 1905

The opinions expressed on these pages are not necessarily those of the University.

## We, the Students...

The product of more than a year of work on unitary student government will be put to the test Thursday when students vote *yes* or *no* on the proposed Constitution for the Associated Students of Duke University.

The turnout will reflect we hope not a dissatisfaction with the inefficiency or ineffectiveness of student government in the past but rather an enthusiasm for the potentialities of the new structure. The final vote will we hope show strong, wide-spread, broad-based support for the concept of unitary student government and a willingness to accept the Associated Students Constitution as a starting point in the evolution of a government that will better represent students.

Nobody sees the proposed Associated Students structure as a panacea or as the final answer to all the problems that face student government. Poorly defined relationships between the different segments of the University community and unrealistic, anachronistic views of the students' role and responsibility in personal and University decision-making will continue to plague student legislators. The new governmental structure will help eliminate unnecessary, artificial barriers to careful, coordinated consideration of student concerns and will facilitate meaningful student action.

The Administration's objection to the unitary government proposal is based on its supposed antagonism to the coordinate college system. This antagonism exists only if the system is meaningful simply as a residential pattern. We see, at least potentially, a greater importance for the coordinate college concept. It can realize its potential only if it is a positive force in the University. When invoked where it is irrelevant and used to block popular constructive change, its future is put in jeopardy by those who would protect it.

Establishment of the Associated Students will be one more step in freeing students from their preoccupation with the question of how to influence the future of the University and will allow them to get on with the more important question of what they can do to better the University.

We urge every student to make his opinion felt by voting in the referendum Thursday. We urge every student to vote YES.

## ASDU Approval Belongs to Studs

Editor, the Chronicle:

The power of any large institution rests in the hands of many people, and the allegiance of these people to its leadership is obtained by the distribution of privilege. At Duke, this distribution of privilege has been formalized into what is called the coordinate college structure. Inadvertently, these individual pledges of allegiance have been threatened by the sudden appearance of a ghastly spectre. For every member of the Administration triple staff might expect to find a certain redundancy in his job revealed by the daily sight of a university-wide, successfully functioning student government.

There exist other reasons for the present conflict. One of them rests in the old principle of keeping puppet governments

compartmentalized. Another reason, very annoying to deal with, is that old debate over the distribution of University power will be revitalized once again. Administration reasons for maintaining the status quo are abundantly clear.

It is interesting that the superficial strength of the naturally negative Administration response is a clear sign of weakness. For if student opinion clearly and strongly crystallizes in favor of unification, it cannot be stopped. It is true that, in a formal sense, final approval rests with President Knight—but it is not true in any real sense. Final approval rests with the strength of student opinion. The existence of two governmental systems, with top student leadership choosing the new governmental posts, will be intolerable to the Administration. Its hands will

# Associated Students?—Yes! Women's College

By MARY EARLE  
WSGA President

Probably one of the most well-known and hallowed traditions at Duke has been Mickey Mouse (and Minnie Mouse) student government. While other schools are fighting issues of student rights and curriculum reform with a united front and a consistent philosophy, Duke has three or four different governments running in three or four different directions and trying not very hard to coordinate themselves through an ineffective Intergovernmental Council. While there exist two legislatures to discuss and act upon such issues as curtains for the dope shop or hot plates in the rooms, curriculum affairs are shunted into a committee which must function somewhat apart from student government. Then, too while the present system does allow us to act with great speed on dress in the Union or motorcycle parking fees, we have to call three or four special meetings of student leaders from each campus in order to protect administrative hegemony in rule-making—again outside governmental channels.

There has been much discussion already as to the problems which can be solved by a unitary student government—communications will be ameliorated—there will be less duplication of efforts, etc. Yet my greatest reason for supporting the Associated Students is to break the Mickey Mouse tradition of student government at Duke. The Constitution of course, provides only a structure, but I believe that creature and dynamic change can be brought about through that structure.

There is a powerful executive, there is no doubt, and if he is a dynamic and visionary person he has the power and personnel to get through a program rather than just react. He can develop philosophy of action and maintain a consistent program. He has close contact with the three campuses and with the legislature through his three vice presidents. If he is not representative, there are checks the legislature can apply—if he is, he has the opportunity to get something done.

Secondly, the legislature represents an opportunity for a really sophisticated and serious body concerned with real debate on issues rather than personalize discussions among a small elite

group. With well-organized delegations and a strong speaker, the legislature will not be unwieldy; rather it will be more representative and prepared to cope maturely with complex problems.

I would hope too that a party system would develop to shadow this government. Not an artificial one, but one based on philosophy and strategy which can provide substantive debate during elections and in the legislature.

The Associated Students Constitution is not a panacea for the ills of student government at Duke. It is not an end in itself, but it is a means to an end—that end being a sophisticated student government necessary to present a united student voice in a growing university. This issue I believe is crucial to the development of Duke into a great university—I urge you to vote *yes* for the Associated Students and end this Walt Disney show.

## Nursing School

By XAN DEEMER  
NSGA President-Elect

In response to the overwhelming support for the proposed unitary student government indicated by the nurses' student body during their March 6 meeting, the following provisions have been made to facilitate the functioning of the Nurses Student Government Association, in its present form, in coordination with the Associated Students of Duke University.

Amendments to the N.S.G.A. Constitution have been formulated to provide for the selection of four representatives to the new legislature. Three of these representatives will be elected Vice Presidents of the Sophomore, Junior, and Senior Classes. They will maintain the vital communication between class members and the consolidated governmental body. The fourth representative will be elected President of NSGA. The student body of nurses will also elect one student to serve as Vice President to ASDU and First Vice President to NSGA. By functioning actively in both the unified government and NSGA Executive Council, the President and First Vice President of NSGA will provide communication channels between the two governing bodies. All other major aspects of the present governmental structure, including the "Town Meeting" system, Judicial Board, and Honor Council, will be maintained in their present

(Continued on Page 5)

## Letters to the Editor

be tied by the democratic nature of the present decision-making process. And its friends will be embarrassed by the public nature of its suddenly visible tyranny.

PUBLIS

## Uninformed Stay Away From Polls

Editor, the Chronicle:

In the swirl of controversy over Unitary Student Government (A.S.D.U.), the voice of dissent has been either lacking or silent. Despite its rave notices, Unitary Student Government is not the panacea it is cracked up to be. Of course, this represents but one man's opinion. It is up to each student to decide for himself the merits of the proposed plan. Yet, and this is the point of this brief statement, so very few students

understand the proposal. Few have read the proposed Constitution, and of those who have, many find it difficult to understand. Further, cogent arguments against the proposal, as well as alternative plans, have failed to reach all too many students.

If a step seemingly so vital is to be taken, an informed electorate must be a prerequisite for any referendum. If the current lack of understanding is carried to the polls on Thursday, ignorance will win the day. Thus I ask that those who are either uninformed or confused on this issue refrain from casting a ballot on Thursday. Only by this action can an informed and valid vote of the majority of students give this proposal a true test on some day in the future.

Larry Beck '67

## Power Remote Under ASDU

Editor, the Chronicle:

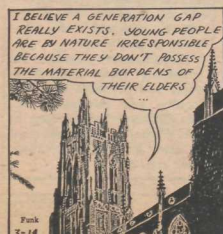
The proposed unitary student government will be an asset to the university in expediency in carrying out various programs by cutting down in duplications on the three camps as well as in student-faculty-administration relations by providing a united front of student opinion. However, I cannot accept the ASDU because the decision-making process is too far removed from the students through the overwhelming power endowed to the

president. He should not have veto power over the legislature. I sincerely question the wisdom of any one student over that of a legislative body comprised of students from all three camps no matter how doubtful the possibility of it being exercised. Our student government need not be comparable with the federal government for our first obligations are that of a student and not a full time politician. Is it essential to the functioning of the ASDU that this veto power be included? The president should not have the power to appoint the chairman of the standing committees. If the committee is of sufficient importance to be in existence each year, the chairman should be popularly elected. The chairman is able to influence the direction of the committee's work and the entire student body should be able to influence the decisions made in this area through an election. Also, I feel that the legislature would tend to be hesitant about not ratifying appointments made by the president. The School of Nursing elects its chairman and it is operating on a much smaller scale. The importance of the roles of the chairman of standing committees seems that they be popularly elected.

The proposed unitary student government has the potential of allowing us to voice an intelligent opinion about the nature of our educational experiences. Stop and think when you vote Thursday before you negate your opportunity to make a choice.

Margaret Lieb '67  
(Continued on Page 5)

## Carlyle the Gargoyle





## -Associated Students-

(Continued from Page 4)

form to meet the needs of a small professional school functioning as a part of the total university.

Members of the nurses' student body look forward to the opportunities for active participation and leadership in campus governmental affairs provided for the newly proposed system of unified student government.

## Engineering School

By GEORGE CROWELL  
ESG President

During the past school year the Engineering Student Council has sought to establish workable communication between the professional activities of the Engineering student body and the University concerns of the entire undergraduate population. This effort has been hindered to a large extent by the lack of definition of governmental responsibility between MSGA and the Engineering Student Council, and the inability of residential representation to the MSGA Senate to adequately provide communication of Engineering viewpoints to the University. This problem is inherent in any governmental structure which seeks to tap student opinion solely through the medium of social living groups. The future of

student government lies in University concerns of far broader scope than residential problems, and representation to this government should be based on this fact.

Recent amendment of the Unified Student Government constitution took a major step toward insuring this realistic and equitable representation. The amendment, presented by the executive committee of the Engineering Student Council called for a division in the representation to the Unitary Government Legislature from West Campus. This separation gives the Engineering School a proportional number of representatives which are elected solely by the Engineering student body. This allows for a concentration of a segment of unitary government responsibility in the Engineers Student Council and provides direct incentive for improved involvement of the Engineering student body in the activities of the School and the University.

The concept of a unified student governing voice is indeed needed at the University. With a mature view of the place of such a governmental structure within a university and a firm understanding of our responsibility to such a government, I believe that Unitary Student Government at Duke University should be adopted by the undergraduate student body and endorsed by the administration.

## - Letters -

(Continued from Page 4)

### 'Alarmist Trash'

Editor, the Chronicle:

In the March second issue the Chronicle braved the arrows of Douglas Knight and J. Edgar Hoover to tell me that freedom at Duke is dying, if not dead. I want my debt of gratitude recorded. Where else could I have read so much alarmist trash?

Doug Adams, Joe Harris, and Clint Walker yelled spy on the basis, perhaps, of one not clearly understood story and, while yelling, they refused to give facts. By implication they involved many officials and students at the University. Does this not come dangerously near slander? But we have heard from these people before and could have ignored them except for the Chronicle.

One front page article and two editorials were devoted to this story. Of these only Mr. Taft's piece in any way clarified the situation. Nowhere did the Federal Bureau of Investigation have a chance to speak nor did the University. As a result, almost any reader put down the Chronicle afraid for his freedom and disgusted with school and country.

When three students can slant the news of an entire newspaper; when emotion blots out fact; and when a minority thinks for the majority on our campus, then do we worry that our "atmosphere of free inquiry and free expression" may be close to destruction.

Robert Broughner '68

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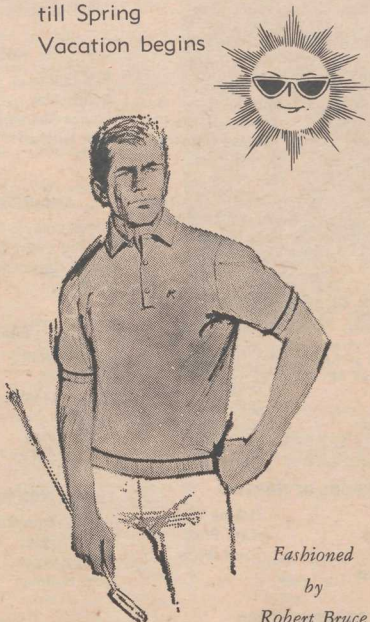
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## On Campus with Max Shulman

(By the author of "Rally Round the Flag, Boys!",  
"Dobie Gillis," etc.)

### WHO'S GOT THE BUTTON?

I'm sure it has not escaped your notice that underlying the adorable whimsy which has made this column such a popular favorite among my wife and my little dog Spot, there is a serious attempt to stay abreast of the problems that beset the American college student.

Many a trip have I made to many a campus—talking to undergraduates, listening to their troubles, hearing their grievances, reading their buttons. (Incidentally, the second and third most popular buttons I saw on my last trip were: "WALLACE BEERY LIVES" and "FLUORIDATE MUSCATEL." The first most popular button was, as we all know, "SCRAP THE SCRAPE" which is worn, as we all know, by Personna Super Stainless Steel Blade users who, as we all know, are proud to proclaim to the world that they have found a blade which gives them luxury shave after luxury shave, which comes both in double-edge style and Injector style, which does indeed scrap the scrape, negate the nick, peel the pull, and oust the ouch, which shaves so closely and quickly and truly and beautifully that my heart leaps to tell of it. (I perhaps you think me too effusive about Personna, I ask you to remember that to me Personna is more than just a razor blade; it is also an employer.)

But I digress. I make frequent trips, as I say, to learn what is currently vexing the American undergraduate. Last week, for example, while visiting a prominent Eastern university (Idaho State) I talked to a number of engineering seniors who posed a serious question. Like all students, they had come to college burning to fill themselves with culture, but, alas, because of all their science requirements, they simply had had no time to take the liberal arts courses their young souls lusted after. "Are we doomed," they asked piteously, "to go through life uncultured?"

I answered with a resounding "No!" I told them the culture they had missed in college, they would pick up after graduation. I explained that today's enlightened corporations are setting up on-the-job liberal arts programs for the newly employed engineering graduate—courses designed to fill his culture gap—for the truly enlightened corporation realizes that the truly cultured employee is the truly valuable employee.

To illustrate, I cited the well-known case of Champert Signafoos of Purdue.



When Champert, having completed his degree in wing nuts and flanges, reported to the enlightened corporation where he had accepted employment, he was not rushed forthwith to a drawing board. He was first installed in the enlightened corporation's training campus. Here he was given a beanie, a room-mate, and a copy of the company rouser, and the enlightened corporation proceeded to fill the gap in his culture.

First he was taught to read, then to print capital letters, then capital and small letters. (There was also an attempt to teach him script, but it was ultimately abandoned.)

From these fundamentals, Champert progressed slowly but steadily through the more complex disciplines. He was diligent, and the corporation was patient, and in the end they were well rewarded, for when Champert finished, he could play a clavier, parse a sentence, and name all the Electors of Bavaria.

Poised and cultured, Champert was promptly placed in an important executive position. I am pleased to report that he served with immense distinction—not, however, for long because three days later he reached retirement age.

Today, still spry, he lives in St. Petersburg, Florida, where he supplements his pension by parsing sentences for tourists.

\* \* \*  
Here's a sentence that's easy to parse: Subject—"you." Verb—"double." Object—"your shaving comfort when you use Burma-Shave, regular or menthol, along with your Personna Super Stainless Steel Blades."

© 1967, Max Shulman



# VOTE YES

## ASSOCIATED STUDENTS OF DUKE UNIVERSITY

# VOTE YES

### Polls Open 8 a.m. - 8 p.m. Thursday

We, the undersigned, endorse the proposed constitution for the Associated Students of Duke University. We encourage all undergraduates to vote "yes" in the referendum Thursday.

#### WOMEN'S STUDENT GOVERNMENT ASSOCIATION

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Doug Adams	Jeff Van Pelt
------------	---------------

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(Organizational titles are for purposes of identification only. The opinions of the individuals do not necessarily represent the opinions of the organization.)

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Bob Ashley, chairman



# The PRESS BOX



By DICK MILLER

It's all over now.

Last night an exhausted Duke basketball team fell to Southern Illinois 72-63 in New York's National Invitational Tournament.

The defeat completed a disappointing 18-9 season. It was the fourth tournament game in five days for the Blue Devils. It broke a string of 6 consecutive 20-victory seasons for Coach Vic Bubas.

Durable Bob Varga's 23 points led a Duke team last night whose fatigue became painfully evident in the second half at Madison Square Garden. By using from the start a zone defense which is less tiring than their usual man-to-man coverage, Bubas' men conserved their energy with some success in the early action. The score was an even 37-all at the intermission, but Southern's well-rested quickness and hustling play changed the complexion of the game in the final 20 minutes. In fact, only erratic floor shooting and inaccuracy from the foul line by the Salukis kept Duke in the game.

## RIEDY FOULS OUT

The Devils committed just three fouls in the first half, but in the second period weariness brought a deluge of personals. Within ten minutes Bob Riedy, who did not foul before the rest period, ended his Duke basketball career with five personals (the last an offensive violation).

From then on the Devils' shot simply wouldn't drop and most rebounds eluded them. Desperation fouling for ball possession in the last few minutes failed when the Salukis finally got smart and began cashing in on one-and-one opportunities.

It's a shame both for Duke and for the New York fans that NIT promoters should seed their playoffs so poorly as to place the tournament's two best teams against each other in a quarterfinal round. Scheduling the ACC representative for a contest yesterday after tough games the preceding Thursday, Friday, and Saturday was another stroke of ineptness astonishing for a supposedly sophisticated New York operation. (Southern Illinois had not played since Thursday.)

## ACC Handling of Student Press "Disgraceful"

While I'm warmed up on the subject of inept tourney officials, let me offer a few words of well deserved criticism for the way ACC Tournament Press Director Marvin Francis handled his assignment last weekend. It was the consensus among college writers at Greensboro that the treatment afforded the student press by Francis was little short of disgraceful.

Exactly one press ticket was allotted to each ACC campus for all student publications operating thereon. In other words, a single set of press credentials had to be shared by the "Chronicle" and the "Chanticleer." No photographers' passes were distributed to the student press, and the solitary writer's seat made available to each school was positioned in a booth at a spy-glass distance from the court.

A large orange "Press" button was needed to get anywhere near the playing floor, into the lounge and free refreshment area, or inside the post-game press conferences. No student writer was issued one of these. Practically everyone else got one. When I finally lied and bluffed my way into Dean Smith's meeting after the game I was sporting a "Rocky Mount Telegram" button, and the guy next to me was wearing one marked "Washington Redskins."

Press Director Francis offered Greensboro's limited facilities as an explanation, of course, for his casual treatment of the student press. While I can sympathize with Francis' problems in allotting the restricted number of court-side ("press row") seats, the simple fact is that there's plenty wrong with any priority system for this distribution that omits the 8 college papers. There's also plenty wrong with a system that doesn't allot at least one photographer's pass to each campus.

The most distressing aspect of Francis' handling of tourney press relations, however, was the air of plain cheapness and bored disdain that it exhibited with regard to the college papers. Apparently no one thought it an impropriety that the student writers not be entitled to share in the free eats and not be able to gain admittance to the press conferences. Jim Wunsch covered the tournament Friday and was forcibly excluded from both of these customary press prerogatives.

I did better than my associate editor, but it's more than annoying to have to deceive the local gentlemans in order to exercise ordinary occupational rights. Especially when the ACC Tournament is supposed to be a college affair, and when guys from the Washington Redskins and the "Rocky Mount Telegram" get full credentials.

# Netmen To Open Against Ohio State

Hoping to improve on last year's 7-1 record, the tennis team, coached by Bob Cox, has been practicing for the last several weeks whenever the weather has permitted.

Their opening match is against Ohio State here next Monday. That match will be followed on successive days by encounters with Kent State, Williams, and Northwestern before the team leaves for Florida on March 24.

Returning lettermen from last year's team are seniors Warwick Butler, Tom Coleman, and Fred Turner, and junior Bruce Mahler. Prospects from last spring's strong 7-1 freshman team include Don Berns, Tom Farquhar, Bill Finger, Bill Garrison, Charlie Meeks, Robert Morgan, and Ross Spears.

The team should be improved

this season due to a combination of experience and depth provided by the sophomores. The schedule is formidable, however. It includes tennis powers Miami, Rollins, North Carolina, and previously mentioned Northwestern.

## Trackmen Wanted

Candidates for Duke's spring track and field program are urged to report promptly to Coach Al Buehler. Spaces are open for both managers and competitors. Buehler and Assistant Coach Jack Hall can be contacted in the Track Office (Indoor Stadium, Ext. 4171.)

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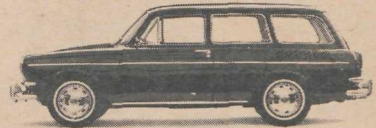
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BOB VERGA shoots over Virginia's JIM CONNELLY in ACC Tourney (Photo by Bill Boyarsky)



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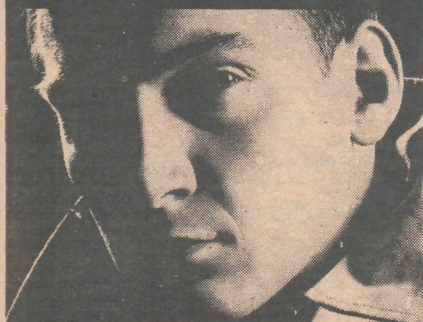
The Pittsburgh Symphony Orchestra directed by William Steinberg, will play here Friday at 8:15 p.m. in the Indoor Stadium.

Prior to the concert the Student Union Performing Arts Committee will hold the usual pre-Artists Series seminar with

Professor Paul Bryan of the Department of Music as speaker. The public is cordially invited to enjoy this helpful pre-concert session in the Lecture Room 134 of the Indoor Stadium.

Tickets are \$1 for unreserved and \$2.50, \$2, and \$1.50 for reserved seats.

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# SPECTRUM

## Righteous Bros. To Play

The Righteous Brothers, popular singers of spiritual rock 'n' roll-blues, will highlight Greek Weekend, set for Friday and Saturday.

The weekend will feature a collection of Greek games, a sorority carnival and the Rites of Spring. A new Greek Regatta has been added this year.

The Rites of Spring will take place Saturday from 2-5 p.m. Major Lance, the Divots, and the Esquires will play.

### WDBS (560) Log

**TUESDAY**  
The University Hour  
(Bill Cobb) ..... 6-8 p.m.  
The Late Show (Bill  
Cobb, Rick Watson) ..... 8-1 p.m.

**WEDNESDAY**  
Nick Walsh ..... 7:30-9 a.m.  
Bill Graves ..... 1-5 p.m.  
Ken Ross ..... 5-9 p.m.  
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Special: Hear Highlights of Frank  
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## Campus Calendar

### TUESDAY:

7:30-10:30 p.m. The YMCA will hold interviews from in the Gothic Dining Room. All committees are looking for new members to aid in the expansion of the Y.

### WEDNESDAY:

7 p.m. The Inter-Governmental Council will hold an open-end discussion on the proposed unitary student government. WDBS will cover the meeting and listeners may phone in questions to the committee members.

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