

The Duke Chronicle

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AIH Votes Compromise About Frosh

By AL MARTIN

The AIH has passed by a nearly unanimous vote a compromise resolution which would allow freshmen to stay in their cross-sectional houses. Submitted by Jim Frenzel in their meeting Thursday, it gives freshmen full membership rights in all cross-sectional dorms.

It also allows the house to determine its own selection's procedure, subject to few qualifying rules. If a house wishes to remove one of its members, it must make clear to him their reasons for this decision.

If the person wishes to stay, he must in a house meeting obtain the voting support of one third of total house membership. And he retains the right to appeal the house's decision to the AIH judicial board.

The former Creamer-Grant resolution passed last Thursday stated that freshmen members of cross-sectional dorms were assured a place in the house if it was their first choice unless four fifths of the house members voted him out.

Formal discussion was surprisingly short. Thursday morning, all the AIH committee members had discussed in various conferences a suggestion from John Redmond and Jim Hackett very similar to the one passed. Both sides informally decided to submit a compromise resolution to AIH. Beyond this, no other commitments were made.

The AIH passed the Creamer-Grant resolution last Thursday. It has provoked heated campus-wide discussion since then.

Immediately after the meeting a petition demanding repeal was circulated and signed by over 200 independents. Taylor, York, Lancaster, and Canterbury Halls scheduled formal house meetings, and Senators Creamer and Grant found themselves constantly defending what they felt was a progressive motion.

Alan Truax posted Wednesday night an essay purportedly showing the value of a formal selection procedure to freshmen, the

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GEN. HERSHEY

General Hershey To Speak On College Man And Draft

By PAT BLACK

Lt. Gen. Lewis B. Hershey, director of the U. S. Selective Service System, will speak in Page Auditorium on Monday, February 13, at 8:15 p.m.

Speaking on "The College Man and the Draft," Hershey will defend the system that has been in effect since 1940. The present system has received

heavy criticism recently, and President Johnson, in his State of the Union Address, called for an overhaul of the system. Most critics of the present system question student deferment and its effect on college grading systems and student activities.

General Hershey has been fighting to protect the principle entrusting a large measure of autonomy to the selective service local boards. He holds "that a registrant's friends and neighbors are far better qualified to decide whether the registrant should go into the armed forces than would be a centralized authority with autocratic power to dictate individual action at the local level."

Most of the proposed alternatives to the existing system are opposed by General Hershey, but he has been working with the President's Advisory Commission on Selective Service to find out if the present system is in need of reform. Hershey is strongly against a lottery system, which he thinks would not work at all.

Hershey's military career began in 1911 when he entered the Indiana National Guard as a private. He was steadily promoted and became a Lieutenant General in 1956. His work with the selective service started in 1936 when he was appointed secretary of the Joint Army and Navy Selective Service Committee. As a result of his work on

that committee, Hershey became a Brig. Gen. and Deputy Director of the Selective Service in 1940. President Truman appointed him Director of Selective Service in 1948, and he has held that position since then.

Hershey's appearance at the University will be sponsored by the Freshman Y council.

East Rush Lengthened

Sorority women, by a vote of 344 to 3, overwhelmingly approved a new schedule for next fall's rush.

Pending approval by the Deans, the final "New Rush" will be a series of three Friday night and Sunday evening parties beginning one week after the start of classes and ending with the extension of bids October 16. Voluntary parties have been eliminated entirely and the preferential parties have been replaced with dorm coffees. Similar to smokers, four of these parties will be given one Sunday evening in dormitory parlors and are designed to be opportunities for relaxed discussion. The initial round of twelve informal parties or open houses will each begin with brief presentations on various facets of both activities and sororities at Duke. Invitational and the final formal parties remain the same.

The plan voted on Thursday night was a composite of the best features of three proposals presented at the Feb. 2 assembly of sorority actives. The plans were the efforts of three different committees working in conjunction with the Panhellenic Council on a revision of the timing and the format of rush.

Ann Dodds, president of Panhellenic, feels that the strong-points of the new rush schedule are that it will involve less disruption of class work during the week and will create a more relaxed atmosphere for both actives and freshmen. By extending the parties over a three-week period and by simplifying the format, she believes that next fall's rush will be less hectic and more mature experience for all concerned.

Faculty Council Opens Independent Study

By TEDDIE CLARK

The Undergraduate Faculty Council voted to liberalize the requirements both for independent study and the Honors program in their meeting Tuesday.

There was "little or no dissent" about the proposal, according to Dr. Frederick Joerg, secretary of the Council.

Departments may now establish their own requirements for allowing independent study. Formerly, all of them required a 3.0 average, both overall and in the major, before allowing a student to undertake independent study.

Also, a student with less than a 3.0 in his major at the end of his junior year may now become a candidate for the Honors

program, provided that the department of his major decided that he will obtain a 3.0 before graduation. Formerly all departments required a 3.0 average at the end of the junior year.

The Council also made two decisions affecting freshman tutorials. For the first time, sophomores may participate in these tutorials, although they cannot form more than one-third of the group. The Council felt that sophomore participation would fill tutorials not filled by incoming freshmen.

Finally, the Council added two more courses to those presently available to fulfill the Uniform Course Requirements: Classics 141, 142 (Classical Art and Archaeology).

Caucus Asks East Rules Revision

By MARTY LLOYD

The University Caucus endorsed four proposals last Thursday which both attack and suggest alternatives to certain rules and regulations now existing on East Campus.

The Caucus also endorsed an "Evaluation of Women's Living Group Regulations," a statement which evaluates the restrictions on East according to the model proposed by the WSGA Rules Philosophy Committee.

Both the proposals and the evaluation were submitted by the Student Life Committee, a

subcommittee of the University Caucus.

Specifically, the proposals call for the abolishment of drinking restrictions in the dorms, an end to the sign-out system as it is presently constituted, permission to hold open-opens at any time the majority in each living group desires.

They also demanded removal of the statement "We understand that the College reserves the right to request the withdrawal of any student who does not uphold its standards of scholarship and conduct or who by her behavior, in the judgment of the College Disciplines Committee, brings the University or its Woman's College into disrepute," from the Women's College Handbook.

The Caucus charges the above statement with being both ambiguous and ex post facto, and asks that it be replaced by specific regulations.

The proposals on open-opens and drinking regulations suggest that the women's dorms might be broken up into separate groups, such as a floor or a hall, and that each group alone should have the power to decide when and for what length of time open-opens are to be held, and how drinking is to be regulated.

The proposal on open-opens further states that all regulations governing conduct or procedure should be made only by the living group itself.

The final proposal, which asks that the signout policy be abolished due to its lack of privacy, suggests that the "sealed-envelope" system be substituted. This latter system, which is currently practiced at Radcliffe and New College, entails each individual girl, at her own discretion, writing her destination within a sealed envelope. If an emergency should arise, or if the girl does not return at the time she writes on the outside of the envelope, the envelope would be opened and appropriate steps taken.

Copies of the proposals are being sent to the Women's Judicial Board, which is currently considering changes in women's regulations.

Studs Voice At Mich.

(IP)—Student advisory boards to each of the executive officers of The University of Michigan, including the president, have been authorized by the Regents.

The plan approved by the Regents called for naming student advisory boards consisting of five to eight members for the president and each of the vice-presidents. Each board will meet with the appropriate officer every two weeks.

Members of the advisory boards will be chosen by the Student Government Council and Graduate Student Council, and any student is eligible to

petition for membership. The advisory committee to the president will be composed of the chairmen of all the other boards plus the chairmen of Student Government Council and Graduate Student Council.

Purpose of the new system is to improve communication between students and administration and to provide a continuing and effective channel for student opinion.

John Bowman, guitarist, will be the featured attraction Friday and Saturday night at the Subway Walk, formerly the Dividing Line Coffee House.



THE ANNUAL "blizzard" dumped nine inches of snow on Duke and Durham and resulted inevitably in the annual fraternity-freshman snowbrawl on the Main Quad.

(Photo by Bruce Vance)

Student Mental Health Gets Varied Treatment At Duke

This is the second and final installment of a series on stress and the college student.

By PEG MCCARTT

How is the problem of mental health handled at Duke? There are three major services: the Counseling Center, the East Campus Clinic, and psychiatric services through mental health on West.

Free to enrolled students of the University, the Counseling Center in 309 Flowers is designed to assist students in gaining a better understanding of themselves and of opportunities available to them and to aid in the development of more effective problem-solving skills.

Five hundred and fifty-three students came to the counseling service during the year 1965-66—445 of these for the first time, 108 previously counseled. Of these 445, 138 visited the Center once, the rest two or more times. "A half to two thirds of these students come requesting educational and vocational counseling—how to study, difficulties in making up their minds," notes Dr. Henry Weitz, Director of the Counseling Center. "The other half to a third have problems ranging from financial difficulties to inability to get along in the dorm or with parents."

"The external problems," continues Dr. Weitz, "are often symptoms—the problem 'how to study' is a rare one—the problem is more often that the student ISN'T studying and the problem is 'why?'"

Most students who made only one visit to the center either got the information from the center's extensive school files, or were not ready to give the time and effort necessary for counseling. If there is some medical complication involved in the problem, or if the student is acutely upset and will need immediate and regular attention, he is referred to mental health.

"Our service is a voluntary service," emphasizes Dr. Weitz, "and a confidential service. We consider individuality a sacred thing, and will not reveal a confidence without the student's written permission."

The Counseling Service has three senior staff members with doctorate degrees and one intern, plus others who help administer tests. Is this adequate?

"No," replies Dr. Weitz. "We don't have the staff we need—we are scheduled solid for three weeks. We would like to be able to take students within three days. Of course if there is a crisis situation, we work out a time immediately." Dr. Weitz would like to add one more senior staff member, an intern, and a person to handle the testing and "paper shuffling."

Dr. Weitz does not feel that student stress is greater today—"people are always under stress"—but feels that greater attention is given to these pressures, because there are more diagnoses—names for stress. There is less external pressure to meet, which has yielded a greater self-consciousness; and there is an enlargement of educational facilities. Thus the individual feels he has less control over his social interactions.

"I don't think changes in grading systems—except perhaps for no grading system—would decrease student stress," comments Dr. Weitz.

"Any system evaluates, and people just don't like to be evaluated."

"Would increased independent study diminish student stress?" "Less than 10% of the students are truly ready for independent study—many people want independent study because they don't want to do what they should be doing—yet for some, independent study is the only way," declares Dr. Weitz.

The East Campus Mental Health Clinic, opened in 1961, is basically a pilot program, pursuing broader and newer approaches to student mental health. The Clinic provides services for 8-10% of the women on campus during 1965-66, 75% of which came as self referrals, the others at the recommendation of friends, house counselors, and deans. Open daily from 1-5 p.m., the Clinic provides at least one staff psychiatrist from the University medical school, and there is no waiting list—students are seen within the week.

"The percentage of students who come to the clinic is low in comparison to the schools up north," comments Dr. Daniel Gianturco, staff psychiatrist. "Most complaints deal with activities, studying, alienation, or depression. The Clinic seeks to help the student see stress as a part of life and to develop adaptive techniques." As in the Counseling Service, students whose problems warrant further exploration on a long range basis are referred for more extensive counseling.

"Our effort," notes Dr. Charles Llewellyn, Director of the Psychiatric Out-Patient Clinic, is directed toward the "care-taking" groups. We seek to deal with those who deal with the students—deans, house counselors, house masters, Y-Men, and FAC's—and help them understand the factors contributing to student problems and how we deal with matters influencing mental health."

"We must look at every facet," continues Dr. Llewellyn. "As a student grows up he must have different experiences—yet what elements contribute to a healthy struggle, for example, in grading systems? The problem is not in the system, but in standardization. Use of a curve provides more loopholes for teachers' manipulation of students. The students should get what they really earn—it

is not fair mental-health-wise when a flexible system creates moving goals. The student doesn't know where he stands."

"We have had an amazingly low rate of suicides and the contagious psychosomatic behavior many schools have had to deal with," continues Dr. Llewellyn. "There is only an occasional year in which a suicide occurs, compared with the national projection of an estimated 1000 student suicides in 1966-67. 'I say I don't understand it; for our own approaches are somewhat behind. The service is poor on West, poorly organized with very great needs. This low rate may be a reflection of a basically good administration.'"

However, steps are being taken to improve the services, not only in student mental health, but in the total student health service. Bill Griffith, Assistant to the Provost in the area of Student Affairs, heads an ad hoc University committee which is considering the whole student health concept.

"There has to be a new physical facility for student health," says Griffith, and plans are being developed which will hopefully include related student health and student mental health facilities, working closely with the department of psychiatry.

"We want to continue to use the department of psychiatry," notes Dr. Richard Portwood, Director of Student Health. "For, because of the nature of psychological problems a close relationship between patient and psychiatrist is necessary. This is best preserved for the greatest number of students by having the largest possible number of psychiatrists whose services can be utilized part-time. This is much more effective than a smaller number who devote their activities full-time."

"Sometime this winter this committee should make recommendations for immediate response to the problem," Mr. Griffith comments. "We have considered the programs at Princeton, Harvard, Yale, Dartmouth, and the Universities of Minnesota and Michigan. There was in September a reinforcement by funds to the area of mental health, providing two more part-time staff members. There is great cognizance of the fact that the mental health area needs work."

Tax Credit Bill Asked For College Students

WASHINGTON, D. C., Feb. 6 (CPS)—A bill to provide income tax credit of up to \$325 for college students and their parents was re-introduced in the Senate in early February by Sen. Abraham Ribicoff (D-Conn.).

The proposal, co-sponsored by 46 senators, is opposed by several major education associations, including the National Association of State Universities and Land-Grant Colleges and the Association of State Colleges and Universities.

Ribicoff's bill would allow a 75 per cent income tax credit on the first \$200 of tuition, fees, books, and supplies. This means that if one paid \$200 tuition, \$150 could be deducted from the individual's net income tax bill. The next \$300 would be lessened by a 25 per cent credit, allow-

ing another \$75 in deductions from the tax due, while a 10 per cent credit, or up to \$100, would be provided on the following \$1,000.

The Connecticut senator's proposal this year is slightly changed from those he has introduced in previous sessions of Congress.

"ADVOCATES of filthy speech can save themselves in Washington at the National Zoo, where two mynah birds who are suspected of possessing a blue vocabulary have been exiled to a basement cage. Talk about suppression of free speech! This is the real macaw."

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On Campus with Max Shulman
(By the author of "Rally Round the Flag, Boys!", "Dobie Gillis," etc.)

STAMP OUT YOUNG LOVE

It happens every day. A young man goes off to college, leaving his home town sweetheart with vows of eternal love, and then he finds that he has outgrown her. What, in such cases, is the honorable thing to do?

Well sir, you can do what Crunch Sigafos did.



When Crunch left his home in Cut and Shoot, Pa., to go off to a prominent midwestern university (Florida State) he said to his sweetheart, a wholesome country lass named Mildred Bovine, "My dear, though I am far away in college, I will love you always. I take a mighty oath I will never look at another girl. If I do, may my eyeballs parch and wither, may my viscera writhe like adders, may my ever-piercing slacks go baggy!"

Then he clutched Mildred to his bosom, flicked some hayseed from her hair, planted a final kiss upon her fragrant young skull, and went away, meaning with all his heart to be faithful.

But on the very first day of college he met a coed named Irmgard Champerty who was studded with culture like a ham with cloves. She knew verbatim the complete works of Franz Kafka, she sang solos in stereo, she wore a black leather jacket with an original Goya on the back.

Well sir, Crunch took one look and his jaw dropped and his nostrils pulsed like a bellows and his kneecaps turned to sorghum. Never had he beheld such sophistication, such intellect, such *savoir faire*. Not, mind you, that Crunch was a dolt. He was, to be sure, a country boy, but he had a head on his shoulders, believe you me! Take, for instance, his choice of razor blades. Crunch always shaved with Personna Super Stainless Steel Blades, and if that doesn't show good sense, I am Rex the Wonder Horse. No other blade shaves you so comfortably so often. No other blade brings you such facial felicity, such epidermal *elan*. Personna Super Stainless Steel Blades take the travail out of shaving, scrap the scrape, negate the nick, peel the pull, oust the ouch. Furthermore, Personnas are available both in double-edge style and in injector style. If you're smart—and I'm sure you are, or how'd you get out of high school—you'll get a pack of Personnas before another sun has set.

But I digress, Crunch, as we have seen, was instantly smitten with Irmgard Champerty. All day he followed her around campus and listened to her talk about Franz Kafka and like that, and then he went back to his dormitory and found this letter from his home town sweetheart Mildred:

Dear Crunch:

Ua kids had a keen time yesterday. We went down to the pond and caught some frogs. I caught the most of anybody. Then we hitched rides on trucks and did lots of nutsy stuff like that. Well, I must close now because I got to whitewash the fence.

Your friend,
Mildred

P.S.... I know how to ride backwards on my skateboard.

Well sir, Crunch thought about Mildred and then he thought about Irmgard and then a great sadness fell upon him. Suddenly he knew he had outgrown young, innocent Mildred; his heart now belonged to smart, sophisticated Irmgard.

Being above all things honorable, he returned forthwith to Cut and Shoot. Pa., and looked Mildred straight in the eye and said manfully, "I do not love you any more. I love another. You can hit me in the stomach all your might if you want to."

"That's okay, hey," said Mildred amiably. "I don't love you neither. I found a new boy."

"What is his name?" asked Crunch.

"Franz Kafka," said Mildred.

"I hope you will be very happy," said Crunch and shook Mildred's hand and they have remained good friends to this day. In fact, Crunch and Irmgard often double-date with Franz and Mildred and have barrels of fun. Franz knows how to ride backwards on his skateboard one-legged.

* * *

So you see, all's well that ends well—including a shave with Personna Super Stainless Steel Blades and Personna's partner in luxury shaving—Blade-Shave. It comes in menthol or regular; it soaks rings around any other lather.

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Begin Revision

Colleges View 'In Loco Parentis'

WASHINGTON, D. C., Jan 18 (CPS) — When a Wheaton College student, expelled from school for joining a fraternity, petitioned an Illinois court in 1966 to force his readmission, the judges waived jurisdiction in the case.

"So long as the rules violate neither divine nor human law," the court said, "we have no more authority to interfere than we have to control the domestic discipline of a father in his family."

The court's reasoning reflected the ancient English common law doctrine of *in loco parentis* which has dominated the thinking of college administrators until recently.

But now, following strong endorsement of student rights by several national academic organizations and prompted by student demands for policy-making power, college authorities are beginning — often hesitantly — to re-examine the doctrine.

The faculties of Michigan State University and the Univer-

sity of Kentucky have recently approved recommendations for sweeping liberalization of regulations of student activity, while several other colleges are studying changes in their campus rules.

Although many of the schools' plans are still in the investigatory stage, a proposal to revamp the University of Kentucky disciplinary system was approved last week by the school's Faculty Senate.

The plan, the result of a year-long study, was prepared to replace the school's informal system of investigating and handling allegations of student misconduct.

Under the proposed plan, committee chairman W. Garrett Flickinger said, "disciplinary punishments would be enforced only within the proposed judicial systems."

The report, which must be approved by the University's Board of Trustees before implementation, would empower

the existing student judicial board with final authority over student disciplinary decisions. Dean of Men and the Dean of Women have the power to overrule the University Judicial Board under the present system.

Although the proposal has been endorsed by the University President, the Vice President for Student Affairs, and the Dean of Men, the Dean of Women has made no comment. Students contend that she is opposed to the changes.

The plan would prevent the Deans from contacting the parents of any student who is being disciplined. Several students said that the Dean of Women would oppose this section because it is "against her procedures."

Approval of the Kentucky proposals came at the same time as the Michigan State University faculty was endorsing a plan to liberalize student rules and judicial procedure.

IGC Committee Told Plans For Legislature

By BOB ASHLEY

The Inter-Governmental Council's Constitutional Committee heard recommendations for a unified legislature Thursday night and heaved itself to within striking distance of final action.

The committee voted to meet February 19 and consider the first draft of the constitution for unitary student government. It will then vote on individual provisions in the initial document.

Brenda Carlson, vice-president of the Women's Student Government Association and chairman of the subcommittee on the legislature, recommended that the body "enact all matters of policy affecting students and their welfare."

The committee suggested a unicameral legislature based solely on population.

It also recommended that each campus be allowed to keep its present governmental struc-

ture—WSGA, MSGA, NSGA.

Delegates in the legislature will be apportioned on the basis of the population ratio of 8:4:1 for West, East and Hanes House. Under that setup, West would have 24 representatives, East 12 and Hanes 3.

The committee indicated that the constitution should let the method of selecting delegates be decided by each campus.

No final decision was made on the presiding officer of the legislature. Debate mentioned either the student body vice-president or a Speaker elected from the Senate membership.

POSTAL JOBS

The Civil Service Commission and the Post Office Department have announced a nationwide examination for students and others interested in work as Seasonal Assistants in the Postal Field Service.

Chronicle Election

Anyone interested in running for editor or business manager of the 1967-68 Chronicle must submit a letter of intent to Editor Dave Birkhead by midnight February 20.

The new editor and business manager will be selected by the Publications Board during the week of March 13.

Candidates for editor or business manager must have a cumulative quality point ratio of 2.0 or better and a minimum of two years active participation on the Chronicle staff. These requirements may be waived under special circumstances which will be considered by the Publications Board during the week of February 20. Candidates must be either rising juniors or seniors.

Each candidate for editor will edit a trial issue during the week of March 13. Candidates will be questioned by the Publications Board at the meeting which selects the editor and business manager.

Both the editor and business manager receive salaries of \$800.

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Our president will be 43 in March. And the last thing in the world he thinks about is retiring.

But we think about it. We know that someday he'll be lured away from us by sailfishing in Acapulco. Or golf in Arizona.

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If you think you have the drive to become nothing less than the top man at Avis, one of our vice-presidents would like to meet you.

He'll be in the Appointments Office, 214 Flowers Building, all day, Tuesday, Feb. 14th.

The Duke Chronicle

FOUNDED IN 1905

The opinions expressed on these pages are not necessarily those of the University.

Censors Anonymous

The removal of four prints from the current Student Union Visual Arts Committee exhibit, "1st Life," in the Alumni Lounge raises once again the question of where the real power lies in the Flowers bureaucracy.

The decision to take the prints down was made by the chairman of the Committee after discussing the matter with William Griffith, Assistant to the Provost for Student Affairs, and latter approved by the Committee members who had voted several days earlier to hang the entire collection.

The Student Union Board of Governors was unable to take action on the censorship move after a quorum call by Griffith found the membership one short. Presumably, the inability of the Board to deal with the question was not due to a lack of interest. A vote of the full Board would probably reverse the decision of the Visual Arts Committee.

We contend that the Board has a responsibility to make its opinions known on a question as basic and important as censorship. When they do not or can not, decisions are effectively being made from 214 Allen and 202-A Flowers rather than from 102 Flowers as they should. And that is not the spirit of a Student Union.

Unrushed Rush

Sorority women have initiated some important changes in their fall rush schedule for next year. Extension and simplification of rush will help freshmen make a more deliberate decision.

The advantages, however of deferring sorority rush until semester break are even greater. Sorority women need not disrupt their own and the freshmen's first weeks at school. Freshmen would be able to put the sorority system and the question of membership in better perspective after a semester. Their knowledge of individual sororities would be significantly increased. By providing more time to consider the important questions of whether to join a sorority and which one, the Greeks would be doing freshmen a great service. They have taken a step in the right direction.

Peace In Our Time

Kudos to the AIH for settling its dispute over independent house selectivity quickly and fairly, to Messieurs Hackett and Redmond for drafting the compromise resolution, and to AIH President Gerry Ahmann for negotiating an honorable peace.

The freshman's right to remain in his cross-sectional dormitory is still protected by an acceptable procedure for appeal in case of removal. Both factions were obviously pleased with the easily passed substitute to the original Creamer-Grant resolution.

Some of the points made during the week of controversy bear repeating. If the AIH is to be responsible to its constituents, the interests of the independent, the individual, must come first. Independent life does not offer a real alternative to fraternity life by competing with fraternities on their terms. Overemphasis of the social may be at the expense of some of the demonstrated potential of independent life. Finally, diversity of thought and interests must not be sacrificed to house unity and membership selection must not overlook contributions that a person might make in these respects.

Carlyle the Gargoyle



An Analysis Report

Academic Reform: 1966-67

This is the first of several articles on the progress of academic reform at the University this year.

★ ★ ★

By AL ROSS

The beginning of a new semester is always a good time to bring up the subject of academic reform. Particularly where it concerns the previously uninvolved student for the first time. As he—and others like him—dutifully register and decide upon new courses for their schedule, the flaws of the existing curriculum take on a new significance when he is told peremptorily that he must take this particular course to graduate and that that seminar is not open to him because his cumulative gpr is not high enough. Questions which were always the concern of others hurt by the system suddenly become his own personal grievances. In all innocence he asks, "You mean I have to take another semester of philosophy to pass my humanities requirement?!! Wouldn't a semester of music do just as well? Besides, I'm interested in that." For others it is the question of why the general survey course, why the language requirement, why no time for electives, etc.?

The "whys" of exasperated students appear endless and faddish to faculty and administrators who through their own involvement in academic reform discussion seek to give the impression that they are really on the students' side. The latter can perhaps recall over the past semester how much talk there really was about academic reform and academic freedom by students, faculty, and administrators alike. But where did it all lead to?

As the student seeks to readjust his own schedule to find new courses for those he has been "cut out of" or those not available to him, he may wonder how anyone has benefited from the many publicized airings and countless private conversations on the subject of academic reform undertaken since September. Was it just all politics as he supposed in the first place—nothing but convenient slogans to be skillfully recalled at the right time in the spring elections?—or was there some honesty and conviction in what was being said? If so, what reforms were initiated and not just talked about? Who or what structures were responsible in the decision-making process? And from what direction or stimulus might he expect future decisions and reforms to emanate? He needs to know if he is to play a

responsible role in academic reform in the semester ahead.

Certainly a case could be made that during the past semester at the University steps have been taken to devise structures which would hopefully perpetuate the pressure for academic reform and initial reforms themselves have been made. In the same week that the Convocation addresses raised interesting questions as to the direction of academic freedom at Duke, students were busy arranging a new course on urbanized society, which was to be interdisciplinary in nature. "Because of its broad scope and its emphasis on combining living and learning," said its originators, the Tabard course as it became known was labeled "experimental." "The City and Urbanization"—its more official title—testified to the students' concern for interdisciplinary courses to be offered at Duke which would deal with relevant topics and would be student-organized. Participants were given the encouragement that in the second semester they might be given official credit for their efforts.

In the succeeding months of October and November, the concern for "relevant topics" and student initiative to become a part of the classroom fare could be seen in many ways. Campus governments sought to deal with this problem by setting up committees for curriculum study and by polling their respective constituents as to the feasibility of work-study programs and the accreditation of new courses. All aspects of the present curriculum from the lecture system—for many agitators a too visible sign of the curriculum's debility—to the attitude which students should bring to class came under fire and discussion at early fall gatherings of the Forum. A chief spokesman for academic reform on such occasions, Doug Adams urged academic reform on the grounds that at the University "we do learn something, but we could learn more. This is why the upperclassmen are excited about reform."

The excitement soon became institutionalized in a philosophy of academic reform operative through the Academic Reform Committee of the University Caucus, a group which came into being as a result of certain students' concern for the direction in which the University was proceeding. The members of the Caucus sought to exert its own influence on University decisions by acting as a pressure group. In order to facilitate passage of academic reform through the

(Continued on Page 5)

The Anti-Ethic of Sacrifice

By HOWARD COPELAND

The United States, the last free country of the world, is witnessing the success of man-is-born-to-be-sacrificed politics. We are now a welfare state. Those forces which have brought about this drastic change in America should, by all rights, be rejoicing at their success.

But, they are not. And any observer of the present state of American life can understand why. Something is wrong at the base. Aimlessness, neurosis, and unhappiness characterize all too many people today. The liberals, who have brought us to

this point, would have us believe that it is the profit motive, and legally-crippled businessmen who are responsible for our present state. I would like to suggest that the liberals themselves, with their view of mankind as fodder for the political and economic desires of others, have created the gray aimlessness and fear that stands for American culture today.

I would like to examine an article by H. C. Boyle, "Social Values or Noninvolvement," which appeared in last Saturday's Chronicle. Mr. Boyle was addressing himself to problems and situations I also have noted. I would question his conclusions. Is it not the morality of sacrifice that has made it impossible to find "simple, honest contact with other people?" There is no respect granted to honesty under sacrifice ethics: those who profit must sacrifice, those who are profitless have a right to that sacrifice. Since all wealth belongs to society, and some group of individuals distributes it, does it matter in a society of sacrifice how one got what one owns? Is there anything more pragmatic and dishonest than a "mixed" society? The mixed economy represents the triumph of pity over justice and honesty.

Mr. Boyle also wrote, "The prevailing ethic, despite official ideology, is manipulation of other people for personal gain." I would like to make a slight change: the prevailing ethic, the official ideology, is manipulation of other people for personal gain. "Society," in this context, is simply an institutionalized gang of robbers who cloak themselves in the garb of Law and methodically take whatever they want from legally disarmed citizens. And it is individuals who lose and who gain; "society" gains and loses nothing. Liberals will accept the fact that you may question who personally gains from this theft, but you cannot question the rightness of government action and interference.

I am sure Mr. Boyle is sincere when he says "our national life shelters few places where people can find authentic community." But whatever "authentic community" means, he is certain to find less and less of his life sheltered: as government seeks to become everything to everyone. It is certain that individuals will be allowed to keep less to themselves. I find it therefore inappropriate that Mr. Boyle should complain about invasion of privacy.

Letters to the Editor

University Rules & Student Maturity

Editor, the Chronicle:

I wish to support the efforts of Mary Earle, Joe Schwab and the other 98 student leaders who felt that it was necessary to petition President Johnson for a clarification of this nation's policy in Vietnam. It has become an accepted fact through common sense that there is some question of the credibility of the information the Johnson administration releases to the press and the real reason for the United States' waging war in Vietnam.

On the other hand, I am puzzled by the disagreement of some people to the wording of the letter to Johnson, as was reported in the February 4th issue of the Chronicle. In fact, there are already some of this country's most loyal and courageous young people who have chosen to go to jail rather than fight in Vietnam. Doesn't this fact alone justify the wording of the student leaders' letter? Before those who disagree question the loyalty of these young people, it should be remembered that though loyalty to one's country is an admirable idea, blind loyalty is another thing.

On the question of the authority of our own two student leaders to speak out as representatives of the student body, I would remind those petitioners

that the average world citizen viewing the acts of this country in Vietnam might get the impression that they represent the will of the American people. The people of this country have not declared war on Vietnam, our administrative heads have. If we must petition someone, why not L.B.J.? Let's ask him to clarify the fact that he and his cohorts are not acting in behalf of the American people in Vietnam. Why not correct that "impression"?

Charles Hopkins '69

Nazi Flag Hangs

Editor, the Chronicle:

This evening (Jan. 10) while taking a walk by Canterbury dormitory, glancing at the brightly lit rooms set in the deep purple of the sky, I noticed a Nazi flag hung in one of the rooms. I wondered that that flag symbolized, could consider it a stylish conversation piece or the latest in good jokes.

Richard Gellar
Medical School

Undeclared War Will of People?

Editor, the Chronicle:

In the last issue of the Chronicle (Feb. 4), I read a letter written by Smitty concerning the validity of the existing rules for the university student. He maintained that since "student life is significantly different from life in adult society," and since many students have shown themselves to be immature, we, as the undergraduate university community, need more regulations than the adult society. I agree that university life is different from adult life. However, I strongly believe that the great number of restricting rules imposed upon students is an extremely important factor in student immaturity. One can mature, or grow, or change only if allowed to make the decisions that affect his life. This applies to social activities as well as to others.

There are many other arguments against the existing university regulations. Why should the responsible student be restricted because of the irresponsible one? Why should the student be "protected" when people of the same age, who are working, are held mature enough by the government to live under the regulations of the adult society? The switch from parental control to freedom must come sometime. If a second semester freshman is not ready to accept the responsibilities that should accompany university life, perhaps he is not ready to be here. Once he gets to the university, he should have the opportunity to change, but to a great degree he should not.

Therefore, I strongly maintain that the university regulations must resemble adult regulations for the benefit of the immature as well as the mature student. It is conceivable that the first semester freshman may need some extra regulations in order that he adjusts to university life. However, it is inconceivable to me that, after a period of adjustment, the student should still be restricted.

Kathy Taft '70

Demonstration Rental Service

Editor, the Chronicle:

I and some of my enterprising friends have formed a group that we feel the readers of the Chronicle will be interested in. Our group is called Hire-A-Demonstration, and we are willing to picket for or against any recognized cause. We have a full line of anti-war, anti-peace, and anti-everything picket signs, and a repertoire of spirited, obscene fight songs. The members of our group are trained in fasting, resisting arrest, and how to look sincere though dirty. At a special low rate, we have recently added church bombings and heroic suicides to our services.

As a recommendation for our group, I can say that we were recently rejected by Dr. Singer and Dr. Klopfer's vigil for peace effort — need I say more of our high quality?

We hope that our services will soon be required on campus, either by MSGA, WSGA, IGC, or the deans.

Beth Snavely, '70

WSGA Philosophy Report Committee

Editor, the Chronicle:

Thank you for the coverage of the WSGA Philosophy Committee report in the February 2, 1967, issue of the Duke Chronicle and for making the full report available to your readers. In the news article several members of the Committee were named. Your readers would be interested, I feel certain, in knowing the full membership of the Committee. During the Fall Semester, 1966, the following served: Misses Mary Earle, Linda Ann Eck (replaced Miss Jane Levine), Josephine Humphreys, Karen Mahler, Anne Meyer, Rebecca Nash, Paula Phillips, and Rosemary Redding (replaced Miss Marylou Hayden); Deans Anne Leigh Broughton (replaced Dean Mary Grace Wilson) and Virginia Bryan; Miss Ann Lynn Stephens (replaced Mrs. Gene Thursby) and Mrs. Mildred Durden; and Professors Hans Lowenbach, Julia Mueller (replaced Miss Ann Rowe), J. Harris Proctor, and William W. Van Alstyne.

Dr. Pelham Wilder, Jr.
Chairman, WSGA
Philosophy Committee

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-Academic Reform-

(Continued from Page 4)

latter's channels, the Caucus saw its role on campus as primarily that of speaking out on vital issues which affect the University's involvement in society and consequently of taking sufficient action to endorse their views. With regard to academic reform, the Caucus' Reform Committee called for revision in eight major areas; the number of courses offered relevant to knowledge of contemporary society, number of interdepartmental courses offered, a too-persuasive lecture system, uniform course requirements, course load, grading system, tutorials not based on cumulative gpr., and opportunities for independent study. These eight concerns became the guidelines for student discussion and action for academic reform. At the same time the Caucus

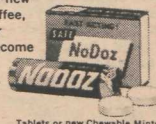
committee was articulating what should be changed in the Duke academic world, the Inter-governmental Council established in its Student Policy Committee on Curriculum and Academic Reform the necessary structure for dealing with these concerns most effectively. The academic reform committees of the MSGA and the WSGA were relieved of their overall responsibility for the entire spectrum of academic reform and could now work together under the auspices of the IGC on specialized matters pertaining to the whole. After some heated discussion as to who would chair the committee, a chairman emerged in the person of Doug Adams who began making plans for implementing student grievances into concrete proposals to the faculty following the Thanksgiving break.



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Appointments Set For Next Week

MONDAY, FEBRUARY 13, 1967
 Armstrong Cork Company—Chemistry, EE, ME, Accounting, Sales, Merchandising, Journalism, Math (Systems Analysis)
 U.S. Naval Ordnance Laboratory—Standard Oil Company (Ohio)—Chemistry, CE, ME, Accounting, Sales
 State Road Commission of West Virginia—Chemistry, CE
 Tennessee Eastman Company—Chemistry, EE, ME, Math, Accounting, Technical Sales
 Tennessee Eastman Company—Girl Accounting, Chemistry, Secretarial, Math
 New England Gas & Electric Association—ME, EE, Tech. Sales, Tech. Mgr., Tech. Merchandising
 Sinclair Refining Company—Business Adm. & Liberal Arts for Sales, Management
 Proctor & Gamble Company—Girls for Consumer Investigators
 Worthington Corporation—ME
 American Oil Co.—Marketing (Engineering, Bus. Adm. or Liberal Arts); Accounting, MBA
 Vanity Fair Mills—ME, Accounting, Management, Personnel, Law
 Singer Co. (N.J.)—ME, EE, Math

TUESDAY, FEBRUARY 14, 1967
 Bailey Meter Company—ME, EE, Foreign, Technical Sales
 General Motors Corporation—Chemistry, EE, ME, Math, Accounting, Physics, Management
 Armstrong Cork Company—Chemistry, EE, ME, Accounting, Sales, Merchandising, Journalism
 Chicago Pneumatic Tool Co.—EE, CE, ME
 Fairchild Camera & Instrument Corp.—ME, EE, Physics, Chem., Tech. Sales, Tech. Mgr.
 Federal Communications Commission—EE
 Babcock & Wilcox Company—Chemistry, EE, CE, ME, Math, Physics, Accounting
 Standard Oil Company (Ohio)—Chemistry, CE, ME, Accounting, Sales
 Goddard Space Flight Center—NASA—EE, ME, Math, Physics
 Naval Ship Systems Command—ME, EE, CE
 Blue Bell—ME, Math, Accounting, Sales, Management, Personnel

General Tire & Rubber Co.—ME, Chemists, Accounting, Sales, EE, Management, Merchandising, Personnel
 Avis Rent-A-Car—Sales Mgt., Accounting

WEDNESDAY, FEBRUARY 15, 1967
 General Motors Corporation—Chemistry, EE, ME, Math, Accounting, Physics, Management
 Travelers—Sales, Management, Insurance, Math, Personnel
 David Taylor Model Basin—ME, EE, CE, Math, Physics
 Wright-Patterson AFB, Ohio (Air Force Aeronautical Systems Div.)—EE, ME, Math, Physics
 Household Finance Corporation—Sales, Management, Merchandising, Personnel, Advertising
 Fumble Oil & Refining Company—ME, EE, CE
 Union Carbide Corporation (Linde Division)—ME, EE, CE, Physics; also, Nontechnical
 First National City Bank of New York—Accounting, Banking, Management, Personnel, Advertising, Law
 Aluminum Company of America—ME, EE, Sales, CE, Personnel, Journalism
 Columbia Nitrogen Corporation—Chemistry, EE, ME, CE, Accounting

Baxter Laboratories—Chemistry, ME, Math, Accounting, Sales, Management (Tech.)
 Harrisburg Area Community College—Teachers
 Univ. of Chicago Law School—Students interested in attending Law School

THURSDAY, FEBRUARY 16, 1967
 Chicago Bridge & Iron Co.—ME, EE, E. I. du Pont de Nemours & Co.—Accounting, Banking, Sales, Advertising, Production
 Ivey's—Merchandising, Management
 Johnson Service Company—ME, EE, Physics, Tech. Sales
 Humble Oil & Refining Company—ME, EE, CE
 SCM—ME, EE
 Camp Wil-Co-Su-Ta & Camp Tomahawk—Camp Counselors
 Linder & Rulnick—Accounting
 International Harvester Company—Sales, Management, Merchandising (Technical & Nontechnical), Engineering, Accounting
 Nashville, Tennessee, Public Schools—Teachers
 Bache & Co.—Investments, Sales
 Burlington Industries—Chemistry, EE, Math, Accounting, Management
 Veed Corporation—Chemistry, EE, ME, CE, Math, Physics, Accounting, Sales, Personnel

Albemarle Mfg. Company—Forestry

FRIDAY, FEBRUARY 17, 1967
 Naval Ordnance Laboratory—ME, EE, Physics, Chemistry, Math, Physics
 E. I. du Pont de Nemours & Co.—Accounting, Banking, Sales, Advertising, Production
 Baltimore County Schools, Towson, Maryland—Teachers
 Philadelphia Naval Shipyard—ME, EE, CE
 Brown Engineering Company—CE, ME, Physics
 P. R. Mallory & Co., Inc.—Chemistry, EE, ME, Math, Physics, Accounting, Sales, Management
 Burlington Industries—Chemistry, EE, Math, Accounting, Management
 Kendall Company—Chemistry, EE, ME, Management
 Brunswick Corporation—ME, EE, Sales, Chemistry, CE, Accounting, Management, Personnel, Social Work
 Baltimore Aircoil Co., Inc.—ME
 Citizens & Southern National Bank—Banking, Math, Accounting, Foreign Management
 Rohm & Haas—Chemistry, EE, CE, ME, Math, Physics, Sales, Personnel
 ITW, Inc.—Math, Physics, Engineering (ME, EE), Scientific Programming

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AIH Compromise

(Continued from Page 1)
 various houses, and the independent system. He wants "truly diverse" independent houses which could happen only by allowing each house independently to select those people it wanted.

After the vote was taken on the new resolution, Jim Frenzel, Bob Creamer, Gordon Grant and others expressed hope that all houses would find the compromise acceptable and agreeable.

Other business was to change the first date for freshman open house to Sunday, February 19. To close the meeting, Mr. Frenzel noted that much of the Chronicle material which had come out during the past week about himself was very close to being libelous.



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CAMPUS INTERVIEWS
 (Tuesday) February 14, 1967
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Eunice Pugg vs. Duke Basketball

'Hockey' In Indoor Stadium

By DICK VAN DUSEN

Scene:

Duke Indoor Stadium, Saturday night.

Characters:

Dudley Beta, a typical Duke gentleman.

Eunice Pugg, Dudley's date, a sweet young thing from nearby Craverrit College.

Billy Poobah, Dudley's good buddy and confidant.

By the curvature of their spines, it is obvious that Dudley, Eunice, and Billy have been in the Stadium since 6:00. The Freshmen have played the Wakefield Institute of Metaphysically Pornographic Studies (WIMPS), and the three students have been forced to make conversation about the pigeons in the gym, the dogs in the quad, and the Boston Strangler.

The Blue Devils break out onto the court amid cheers and resounding cries of adulation and ecstasy.

Eunice: "What are the players doing on the court, Dudley?"

Dudley: "Well, Eunice, our boys are removing their blue warm-up pants and jackets so that they can be free for the lay-up drills."

Eunice: "The . . . Oh, I see now."

To the rocking strains of the Pep Band, the Famous Duke University Dancing Cheerleaders perform various youthful and obscene dances to the delight of the crowd.

The players work down through orange, green, and yellow uniforms. The players stop one comrade who mistakenly removes his blue and white uniform.

A cheer goes up as one little blond puts on a special show for a group of stags.

Dudley feels the need to explain the game to Eunice.

Dudley: "You see those two things?"

Billy: "Yea!"

Dudley: "No, I was talking to Eunice. Now Eunice, those two things are baskets and the players must get the ball into the baskets without fouling their opponents."

Eunice: "Oh yes, I understand perfectly."

With Eunice straightened out, the game begins and the action is intense. Shots are swishing through from fantastic distances and action under the boards is particularly brutal. On one play, a short, stocky referee splits the air with his whistle and races out onto the court with waving arms and legs.

Eunice: "What's wrong Dudley?"

Dudley: "I don't know, Eunice. We'll have to listen."

Ref: "... and the player really didn't mean it, but it was a pick and roll play that he obviously flubbed and happened to run into his defender, rolling the ball up the leg of the forward who flattened three men crashing for the board . . . White time-out."

Billy: "That guy can't be for real."

The buzzer sounds and it's half-time.

Dudley: "Hey, Billy, would you get apples for us? I'd like about 10. How about you Eunice?"

Eunice: "Oh, I'll only have 8."

Dudley: "And how about cokes for all of us. And two boxes of popcorn. Thanks alot old buddy."

Eunice: "What's he mumbling, Dudley?"

Dudley: "Oh, nothing. Just technical jargon."

Half-time ceremonies proceed as the Duke International House performs a short skit entitled, "Incoherency."

Soon, however, a prominent local newsmen is introduced to present awards. Before he can get out a single "My friends! And you are my friends!" assorted garbage hits the center of the court with deadly accuracy. Billy returns with the groceries and the game recommences. Duke routs the enemy.

Billy: "Hey, man, the 'V' is really pumping the bombs. And I can't believe Lewis's jams."

Dudley: "Yes, but even more amazing are Reidy's baseline charges, McKalg's nags, Wendelin's hoops, Kolodziej's double-clutch shuffle, and Barone's framastan."

Eunice: "Are you boys watching the same game that I am? I just don't understand."

Dudley: "That's all right, sweetheart. You just check out what the other girls are wearing and don't worry about what's happening on that silly court."

Eunice: "Oh, thank you, Dudley. You're so thoughtful. This is much more enjoyable."

A player gets a quick pass, trips over his own feet and slams to the floor. He soon pulls himself to his feet and staggers to the bench.

Eunice: "Oh, Dudley, is the poor boy hurt? What's he mumbling?"

Dudley: "I think it's 'Holy smokes, am I hurt! Oh, the pain!'"

Billy: "Mmmm."

The reserves clean up the game as the final gun sounds. Our three heroes are pleased at the Blue Devils' showing.

Eunice: "Dudley?"

Dudley: "Yes, Eunice."

Eunice: "I really enjoyed that. When will I get to see another hockey game?"

Cries are heard as the police rush to tear the rabid Dudley away from Eunice.



Here's why BOB VERGA is an All-America and Carolina lacks the class to be a legitimate number "two" in the nation. The "V" (6') easily flicks in two points despite the defensive efforts of the Heels' tall (6' 11") but over-rated RUSTY CLARK (43). Photo by Steve Conaway

Wilmington Trips Wrestlers

By STU McCAUSLAND

Last Thursday four of Duke's nine varsity wrestlers won matches in a disappointing 14-15 loss to Wilmington College.

Winning for Duke were Mac McAlpin, co-captain at 137 lbs.; Bob Van Asselt at 152 lbs.; Randy Reamer at 177 lbs., and heavyweight Art Morgan.

McAlpin won 4-0 over Jim Morrissey. Morrissey is a sophomore and had previously lost only one of thirteen college matches. Van Asselt pinned, in 3:35, Larry Cluckey, a Wilmington freshman whom he outweighed by ten pounds.

Randy Reamer beat Tom Simmons 7-2. Simmons incurred the only penalty (except for stalling) of the night when he partially slammed Reamer. At heavyweight Bill Griffin of Wilmington did well not to be pinned by Morgan who beat him 3-0. Morgan gained two points on a second period reversal and one point because Griffin was stalling.

The Blue Devil grapplers, now 3-3 for the season, travel to the University of Virginia, February 14, for their next match. The last meet will be February 25 against Maryland at 7:30 in Card Gym.

Through 9 Games

Freshman Basketball Statistics

| Name | G | FGM | FGA | Pct. | FTM | FTA | Pct. | Rebs. | Avg. | PTS. | Avg. |
|-------------------|---|-----|-----|------|-----|-----|-------|-------|------|------|------|
| Jackson, Doug, f | 9 | 67 | 147 | 45.6 | 23 | 35 | 65.7 | 84 | 9.3 | 157 | 17.4 |
| Kuhlmeier, Ray, g | 9 | 64 | 145 | 44.1 | 14 | 24 | 58.3 | 31 | 3.4 | 142 | 15.8 |
| Posen, John, g | 9 | 48 | 111 | 43.2 | 25 | 30 | 83.3 | 40 | 4.4 | 121 | 13.4 |
| Teer, Tim, f | 9 | 49 | 111 | 44.1 | 17 | 21 | 81.0 | 64 | 7.1 | 115 | 12.8 |
| Hughes, Bob, g | 8 | 21 | 56 | 37.5 | 13 | 19 | 68.4 | 23 | 2.9 | 55 | 6.9 |
| Jones, Jarrell, f | 6 | 10 | 26 | 38.5 | 4 | 5 | 80.0 | 24 | 4.0 | 24 | 4.0 |
| Smiley, Glen, c | 3 | 11 | 26 | 42.3 | 0 | 0 | — | 18 | 6.0 | 22 | 7.3 |
| Chase, Bob, c | 5 | 6 | 10 | 60.0 | 4 | 4 | 100.0 | 8 | 1.6 | 16 | 3.2 |
| Weaver, Phil, g | 5 | 7 | 15 | 46.7 | 0 | 0 | — | 4 | 0.8 | 14 | 2.8 |
| Denison, Steve, c | 8 | 4 | 17 | 23.5 | 2 | 3 | 66.7 | 15 | 1.9 | 10 | 1.3 |
| Banks, Tom, g | 4 | 1 | 3 | 33.3 | 0 | 1 | — | 1 | 0.3 | 2 | 0.5 |
| King, Bill, g | 3 | 1 | 2 | 50.0 | 0 | 0 | — | 1 | 0.3 | 2 | 0.7 |
| Team Rebounds | | | | | | | | 44 | 4.9 | | |
| DUKE Totals | 9 | 289 | 669 | 43.2 | 102 | 142 | 71.8 | 357 | 39.7 | 680 | 75.6 |
| OPP. Totals | 9 | 281 | 605 | 46.4 | 135 | 206 | 65.5 | 457 | 50.8 | 697 | 77.4 |

INDIVIDUAL HIGHS

| | |
|---|--------------------|
| Total Points Scored—Jackson vs. Wake Forest, 1-31-67 | 26 (FG: 10, FT: 6) |
| Field Goals Scored—Jackson vs. Wake Forest, 1-31-67 | 10 (Att: 16) |
| Kuhlmeier vs. Wake Forest, 1-31-67 | 10 (Att: 29) |
| William & Mary, 2-4-67 | 10 (Att: 15) |
| Free Throws Scored—Posen vs. N. Carolina, 12-6-66 | 8 (Att: 9) |
| Free Throws Attempted—Posen vs. N. Carolina, 12-6-66 | 9 (Made: 8) |
| Jackson vs. N. Carolina, 1-7-67 | 9 (Made: 6) |
| vs. Wake Forest, 1-31-67 | 9 (Made: 6) |
| Number of Rebounds—Jackson vs. Warren Wilson, 12-3-66 | 13 (Team: 52) |
| vs. Wake Forest, 1-31-67 | 13 (Team: 35) |

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A Man and A Woman Tells Of Lonely Lovers

By ADEN FIELD

A Man and A Woman. A French film directed by Pierre Lelouch. With Anouk Aimee and Jean-Louis Trintignant. At the Rialto Theatre.

A Man and A Woman is one of those interesting films which push out the far edges of film convention with one hand while tucking in the near edges with the other hand. In some scenes the director achieves a singular visual beauty, a splendid moral tenderness or an absorbing excitement. Such excellences, and the considerable amount of innovation in the film, help make it an important, unusual treat for film buffs.

Among the most satisfying aspects of the film is the acting. Anouk Aimee as Anne and Jean-Louis Trintignant as Duroc present subtle performances as the two lonely lovers. Their eloquent faces play quietly, yet powerfully, against the peculiar distraction of the sound-track, which assaults the ear with banalities while the plot and the images construct the growing fascination of the lovers for each other.

Yet, during much of the film, one can honestly wonder whether one is seeing acting at all. Such a question is more or less legitimate for every film, since it is the prerogative and common practice of directors to manipulate their actors as materials of their films. Fellini, for example, uses people as stage-dressing, frequently dealing with them as sculptures or as dancers.

In A Man and A Woman, the director spends an inordinate amount of time on silent interchanges of glances, and allows almost no scope for a dramatic handling of lines. In other words, Lelouch gives his actors little opportunity to take control of the film, to contribute their own styles to the shape of the result.

This practice need not be a bad one, and Lelouch's choice here is consistent with his style for the whole film—to subordinate the clear lines of plot and form to the numerous, "local" effects of an interest in texture. Thus, Lelouch uses astoundingly beautiful color rather daringly with many long sections of monochrome—green or brown or gold. In many scenes he edits very rapidly and repetitiously, so as to create a nervous excitement. He lays scenes that may be literally candid photography against stylized "realism" or impersonal action shots. He cuts freely from real time to remembered time, and allows these images of memory to stand for the words of narrative. He lays a strangely irrelevant or counterpointed sound-track over some of his major scenes. In short, Lelouch is fascinated by the tools of his trade and is marvelously talented in applying them. This alone makes the film worth seeing.

However, Lelouch's film (and its awards, including the Grand Prize at Cannes) makes, by its methods, pretentious claims to importance which the result cannot sustain. The failure is not a technical one at last, but is instead a failure of artistic imagination. For the director has cast a weighty and subtle apparatus upon a vehicle which is not significant. Philosophically the film has little to say. Its affirmation of life is ordinary enough, and certainly makes little more than a social analysis of human nature. The plot is also banal, despite the interesting touch of having each of the lovers also a parent. The rather forced symmetry in the lives of the lovers (both having mates who met violent deaths, for example) and the forewarnings of accidental death (which turn out to be red herrings) make the end of the film mainly predictable, despite a twist that seems in retrospect rather cheap, the old change-of-heart.

These faults are compounded by what seems to me an unsuccessful mixture of visual styles. The film comes off as an unsuccessful collage, or as a collection of images with a forced order, not an order which grows from the coherent idea of the artist. The use of monochrome against color is an exciting idea, but Lelouch does not make the abrupt changes seem inevitable and necessary. He seems to use this technique arbitrarily.

I suspect that Lelouch never fully conceived the central focus of his film, that he never really understood what he was after. His subordination of order to surface, of coherence to the pleasure of image, of actor to director, is a possible choice, which can be the source of great beauty. But A Man and A Woman ends up having great technical interest, but being an artistic disappointment. It comes so near the sentimental as to raise a serious question about Lelouch's taste. But it also raises a hope of promise. Lelouch's next film should be an event of importance.



Mekas In Art Festival

By TEDDIE CLARKE

The highlight of the Duke Contemporary Arts Festival promises to be the personal appearance of Jonas Mekas, filmmaker, poet, and film critic.

The native born Lithuanian has won international acclaim in cinema for such films as "Guns of the Trees" and "The Brig", both of which proved their outstanding quality at the Venice and Poreta Terme Film Festivals. Mekas contributes a highly provocative column to the "Village Voice" and edits the magazine "Film Culture".

However, Mekas' importance lies less in his many activities than in the new philosophy of film making which he embodies in his films and writings. He is America's contribution to the

New Wave of filmmakers that has swept Europe.

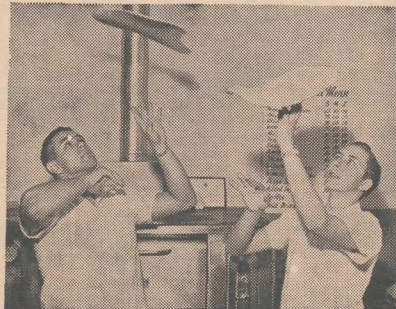
"To the new artist, he has said, 'the fate of man is more important than the fate of art. What's the use of cinema if man's soul goes rotten?'" Mekas' works represents the new attempts to depict the world of reality.

Mekas will present "The Brig" and "Film Magazine of the Arts" February 15, 8:15 in Page Auditorium.

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Chip Cox (Rock 'n' Roll) 12:59-4:55
Jeff Van Pelt (Folk, Folk) 4:55-8:55
Terry Schleich (Folk) 9:05-1:00

*News

SUNDAY
Pam Sargent (Folk) 1:00-5:00 p.m.
Al Shusterman (Folk & Folk) 5:00-8:00 p.m.
Tom Moser (Folk Music) 8:00-10:30 p.m.
Bob Seidel (Folk Music) 10:30-1:00 a.m.

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