

The Duke Chronicle

Volume 62, Number 22

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Saturday, November 5, 1966

Goodman, Muscatine . . . Harris, Williamson Symposium To Discuss 'University Concepts'

By PHILIP SNEAD

Tomorrow, Monday, and Tuesday of this week, Symposium '66 will bring to all members of the University community the opportunity to learn, evaluate, and discuss the many Concepts of a University.

Culminating ten months of work by the University Symposium Committee, the three-day program will bring to the campus four major participants from across the nation who will

present their view and take part in panel discussions and seminars in which the University community may participate.

Participants

Two of the participants, David Harris and Dr. Charles Muscatine, come to Symposium '66 from universities on the West Coast — Stanford and Berkeley, respectively.

The participation of Harris,

President of the Student Body of Stanford, marks a new departure in Symposium's six-year history, since he is the first student to whom the Symposium Committee has extended an invitation.

Muscatine is Professor of English at Berkeley, and chaired that university's Select Committee on Education (proposed by Berkeley's Emergency Executive Committee in the wake of the student riots of 1965), which published their report, *Education at Berkeley*, in March of this year.

From the University of Minnesota comes Dean of Students Dr. E. G. Williamson, who has written numerous articles con-

cerning the rights of students in the university. Williamson promises Symposium Committee Chairman Bob Hyde that he will participate in Concepts of a University as a "counter-gad-

fly" to Dr. Paul Goodman. Goodman, who presently is taking part in a seminar at Columbia, has taught at Black Mountain and Sarah Lawrence Colleges and at the University of Chicago. He also has written novels and drama.

Universities' Problems

The problems for which these participants will offer and contend their proposals are difficulties that have been encountered at nearly all universities in the United States.

Hyde states, "While the three sectors of the university are asking similar questions with essentially the same bases and many of the same goals, the university is at war within itself. Students, teachers, and administrators cannot find a common ground for discussion, and all too often because they look at the situation only from their



MUSCATINE

own perspective, unwilling or unable to assume a broader view. With this situation in mind, Symposium '66 — Concepts of a University — will attempt to enable the students, faculty and administration to assume this broader view and in so doing to redefine the nature and purpose of the academic community."

Academic Freedom

Three of the Symposium participants — Goodman, Williamson, and Harris — are concerned mainly with the lack of academic freedom in the modern university. Education at Berkeley, which Muscatine co-authored, "recommended sweeping changes intended to open the door wide to experimentation" in higher education at Berkeley.

(Continued on Page 3)



GOODMAN



HARRIS

For Symposium Schedule
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cerning the rights of students in the university. Williamson promises Symposium Committee Chairman Bob Hyde that he will participate in Concepts of a University as a "counter-gad-

Open House Proposals OK'd

The deans of Trinity College Thursday afternoon approved the MSGA's proposal for extension of the open house policy to Sunday afternoons on a regular basis. Included in the accepted proposal was an ex-

perimental open house on Saturday evening, November 12. The announcement came in a prepared statement from Dean Price. The statement also included the announcement that the deans of the Woman's Col-

lege have accepted WSGA proposals for the same open house procedure for East dorms. Both Dean Ball and Dean Wilson were unavailable to release the statement.

In unprepared statements, WSGA president Mary Earle and MSGA president Joe Schwab commented on the acceptance of the proposals.

Said Miss Earle, "Although our original proposal had been that the individual house should make its own determination as to time, I think this will come in the near future. I believe that if the University is going to maintain the philosophy of the residential college, open houses are not only a privilege but a right."

Said Schwab, "I am of course very pleased with it. We worked out a few responsibilities of the living groups and the individuals involved which should be clarified by the MSGA senate meeting next week."

"I would like to congratulate the Senators who worked on this project: Senators Fox, Creamer and Grant and of course Secretary Kinney. I think it is another step which the University has taken toward making the ideal concept of the residential college a reality by beginning to guarantee the privacy that is a prerequisite for such a philosophy."

"As long as the students continue to handle open houses as responsibly as they have in the past, I see no reason why we cannot expect a further expansion of this privilege and a further justification of student responsibility."

"The deans were very receptive to the expansion of open houses and especially receptive to establishing Sunday open houses."



WILLIAMSON

Administration Extends Off-Campus Permission

By JACK LeSUEUR

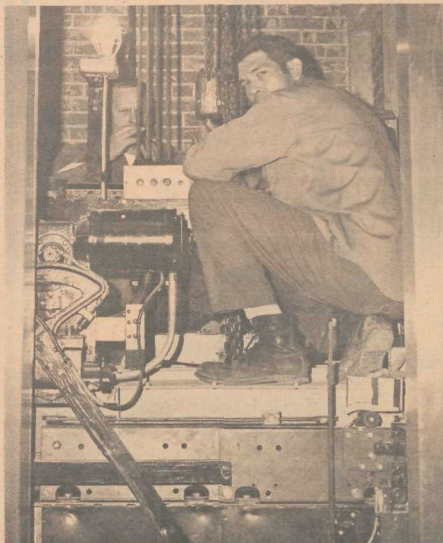
Dean of Undergraduate Men Robert Cox has announced that the administration has approved a request to continue to permit a certain quota of students to live off campus next semester.

A statement from the office of Gerald Wilson, Assistant to Dean Cox in the area of student housing, reads in part as follows: "Today we were given a decision on our request that special permission to allow off-campus living be continued. This request was made so that with the completion of Tabard and Mirecourt Halls we could return a majority of the expanded rooms on campus to normal occupancy. . . . Special permission . . . may be extended if it is so desired."

In a Chronicle interview Thursday afternoon Cox elaborated: "The same quota for students living off campus this fall will be in effect next spring. . . . Though priority will be given to those students already living off campus . . . there will be a few places available for persons who are now living on campus who may wish to move off. . . . Students who wish may make requests in my office."

He hastened to add, however, "There is no change in philosophy. (If possible) we would have everybody (on campus) because we still believe in a residential college."

Looking ahead a little further, Cox stated, "We have not discussed it for next fall; sometime in the spring we will make a decision on that. . . . There will be an increased enrollment next fall. We are dedicated to slowly increasing the enrollments of our undergraduate colleges by one-fifth over the next ten years. I can't tell you if the allotment of students living off campus will be accordingly increased. . . . If the students are content with living in triples and some rooms are left vacant then we'll move everybody back on campus."



WITH THE ELEVATORS READY TO ROLL, the carpet laid, and the last of the painting being finished, prospects for occupancy of the new men's dorms on schedule look bright. On Thursday the workmen reported that they would be finished with Mirecourt by this Monday. Tabard, they said, might be done by the 12th. Assistant Business Manager W. E. Whitford reports that the target date for completion is November 15. Moving in will probably be done immediately after Thanksgiving.

Nine Hundred To Be Sold

Larger, Better Evaluation Ready

By AL ROSS

The spirit of academic reform will take a more concrete form this Tuesday when the new Teacher - Course Evaluation books will go on sale on both camps.

Chairman Irv Cohen announced that students on West would be able to purchase the books in their respective dorms on Monday evening and that sales would then move out to booths on both camps Tuesday morning. Nine Hundred copies will be available Another 500 copies will be available later in the week.

This semester's book contains 126 pages and represents a larger and revised edition of last spring's effort. Revision has taken place along the lines of adding to the book evaluations of courses from both the nursing and engineering schools and combining evaluations of second semester courses with those of first semester. Students who elect not to buy this semester's edition will find their old books incomplete and out of date in comparison with the newer ones.

Qualitatively, as well as quantitatively, there are changes for the better in this second student evaluation. According to Chairman Cohen, the second edition is a much better - look-

ing book than its predecessor and more readable because of the better type. Slurs on professors' dress and behavior, unless they directly affect the method of teaching, have been eliminated. The main stress of the book is to reconstruct in as "fair" a manner as possible the results of the questionnaire. Yet being fair does not mean being less critical. When it is evident that the teacher is poor, the message comes through, according to Cohen.

Doug Adams, temporary chairman of the University Caucas Academic Reform Committee, urged that students read each evaluation "discriminately." The guide is designed to enable the student to appraise

the professors and let this evaluation be the deciding factor in choosing the course.

Reading between the lines will permit the student to find out, according to Adams "what really happens in the classroom which, after all, is the reason for the guide in the first place." A case in point is the use of the term "average" in the book. Because of the particular scale of terms used in describing the professors, an "average" professor is more than likely a poor professor discretely disguised.

Employed with student discretion, the new Teacher - Course Evaluation book is one more step in the direction of academic reform at Duke.

Unified Concern Drive To Give To 5 Charities

Campus Concern Drive, sponsored jointly by YMCA, YWCA and WSGA, will begin Monday and continue until Friday on all three campuses of the University.

This is the first unified charity drive on East, West and Hanes. Drives in past years have been handled by two organizations, Student Concern and Campus Chest.

Contributions to Campus Concern will go to five charities. They are:

—World University Service, which works exclusively in college and university communities. It has projects throughout the world.

—Edgemont Community Center, which provides recreational, educational and character building services to families in the Edgemont area of Durham.

—International Student Fund, which pays a portion of college expenses for 17 different foreign students at the University.

—Cystic Fibrosis Foundation. University contributions are used at the Durham Center of the foundation.

—American Cancer Society. Campus Concern funds will be used at Duke Hospital.

Living group representatives will seek contributions from students during the week.

Post Office Expansion Set

The first step in the expansion of the University's postal facilities will involve removing the Alumni department from the Union building on West.

The present facility, which includes 2750 square feet of interior space, has been overcrowded for a long time, according to Assistant Postmaster Randolph Baker. The expansion into the space presently occupied by the Alumni offices is designed to temporarily relieve this problem.

An entirely new facility has been approved by the U. S. Post Office Department, Rep. Horace Kornegay announced Wednesday. The new building, to be leased to the Post Office by the University, would have 5450 square feet of interior space, 400 square feet of platform area and 7550 square feet of parking and maneuvering area.

Plans for this facility and its location are indefinite. No new post office building is included in any phase of the Fifth Decade expansion program.

Student Special To Be Offered

A 60c student special similar to the one last year will be offered by the dining halls beginning Monday.

The special includes a 35c entree, two 15c items, and rolls and butter.

The action grew out of consultation between the Men's Student Government Association and Mr. Minah, director of Dining Halls.

If you had been working on the Chronicle Thursday night, there might not have been this extra space. We picked up a new staffer Thursday night and he filled a hole or page one. Beginner's luck. If you have either cultivated or completely unexplored talents which might lend to the promotion or dissolution of Chronicle excellence, apply for immediate assignment in the Chronicle office, 308 Flowers.

Escape!

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EASTERN

NUMBER ONE TO THE FUN



Symposium Schedule

Symposium '66, "Concepts of a University," will begin Sunday and continue through Tuesday. Following is the list of activities:

SUNDAY

7:30 p.m. in Page. Formal Program, including introductory remarks by all four participants following Dr. Knight's Keynote Address.

MONDAY

2:00 p.m. Topical Seminars—Dr. Muscatine in 208 Flowers; Dr. Williamson in 201 Flowers.

3:30 p.m. Topical Seminars—Dr. Goodman in 208 Flowers; Mr. Harris in 201 Flowers.

8:00 p.m. in Page. Formal Program, including major addresses by Dr. Goodman and Dr. Williamson.

10:30 p.m. Informal reception for students and participants in Flowers Lounge.

TUESDAY

1:00 p.m. Open Forum in Main Quad; all participants. Moderator: John Kernode.

3:45 p.m. Informal reception for students and participants in Alumni Lounge.

8:00 p.m. in Page. Formal Program; addresses by Dr. Muscatine, Mr. Harris.

Concluding all Formal Programs will be panel discussions, including all participants, moderated by members of the University faculty.

-Symposium-

(Continued from page 1)

Goodman has concerned himself with the restoration of a higher degree of the "human element" into life in today's increasingly technological society. Goodman proposes in The Community of Scholars that small groups of students and teachers secede from the university, "entirely dispensing with the external control, administration, bureaucratic machinery and other excrescences that have swamped our communities of scholars. . . ."

Harris, on the other hand, apparently recognizing a need for administration in the university, told Stanford freshmen last September that they should strive to be involved in all aspects of the university: "Anyone from the lowest teaching to the president . . . has to be able to stand up to students and explain what he's doing, how he's doing it, and how this affects education."

Although Williamson is an administrator at Minnesota, he readily condones the student "revolution" for academic freedom, "because the history of regimentation of the colonial college and the survival of that

pattern of the relationship between the institution and the individual is clearly not within the spirit of higher learning. . . ." (Williamson and Cowan, "The

Student and Social Issues")

In past years, Symposium has covered a broad area of contemporary thought; the topics have ranged from The Indi-

viduals in Mass Society to Dimensions of Defense, from A Question of Values to Contemporary Literature . . . A Post-Human Age?.

Cook Heads Poll Analysis Group

Dr. Samuel D. Cook, visiting Associate Professor of Political Science, is heading the American Broadcasting Company's Election Analysis Panel for the state of Georgia.

A native Atlantan and Chairman of the Political Science Department of Atlanta University, Dr. Cook has long been ac-

tive in Georgia state politics. He has a staff, headed by ex-Atlanta Constitution reporter Marvin Wall, which is presently gathering data for the election. On election night, most of this data will be fed into a computer and used to help analyze voting trends throughout the night.



When it comes to politics, is big business a Mugwump?

Some sharp tongues define "mugwump" as a political animal with his "mug" on one side of the fence, his "wump" on the other. Clearer heads claim it a stamp of independence. The definition and corporate stance Western Electric takes is strictly nonpartisan.

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Unemployment... The Negro's Long Struggle... America's Balance of Payments. Booklets are handed out that answer questions like: "How can I get started in politics? How can I use my talents to serve my party?"

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"One of the big difficulties right now is creating a feeling of equality of the students with the rest of the members of the University community: the faculty and the administrators," Harris observes. . . . "I (Harris) have a certain tragic view of the role of students in the university. I don't think there can be real cooperation between the students and the other segments of the community as long as students are considered second-class citizens; as long as we are appointed by others to their committees. There can only be cooperation among equals."

308-A

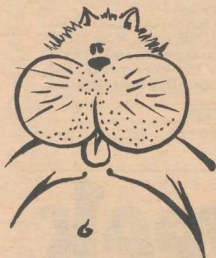
"... Duke's occasional eccentrics and 'our occasional beards' are not the major faction of the university."

—President Knight from a speech launching the 1966-67 Durham fund-raising drive, quoted in the Durham Morning Herald.



Occasional beards like William Preston Few (above), the first president of Duke University; or Braxton Craven, first president of Trinity College? Or, maybe, Washington Duke? Even fund-raising is no excuse for a statement like that, Dr. Knight.

It is reported that 23 chairs (1952 vintage) had to be borrowed from the Dining Halls so that members of the Board of Trustees would have someplace to sit at a University House reception.



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Slogans Of Campus Left

By GREG PERETT
Associate Editor

The University is this year experiencing unprecedented impact of student action. Campus activists, leftists, or liberals (there is no clear term for them) are making a strong bid for "a voice in University affairs."

In the process, however, the activists' views have in part deteriorated from intelligent concern to blind ideology. How do we know this? The surest sign of it is dependence upon slogans or catch phrases. And these are in abundance.

ACADEMIC FREEDOM

Two obvious examples of this are especially annoying. The first is "academic freedom." Ask the student body whether the Administration denies academic freedom and dozens, perhaps hundreds, would answer that it does. Ask what they mean by this and they are likely to stutter for a while.

There is no term more fla-

grantly misused. Any restrictive action of any kind by the Administration is a denial of academic freedom. It is a highly useful accusation, in that (1) it has an especially evil ring to it, and (2) it is so vague that it stands without justification.

When authority abolishes the free expression of ideas, stifling unwelcome opinion, then we would all agree that academic freedom is at stake. It is an essential condition to the meaningful existence of any university. And that is the connotation the term must always carry.

So use the slogan if you must, but be aware that in an academic context this is the most vicious indictment you can make

RELEVANT

A word employed with no greater reflection is "relevant." "We want courses that are re-

levant to our lives, interests and futures" is a them repeated ad nauseum.

The term most often seen to mean significant in the light of the international situation, civil rights and the New Morality. We suppose that much of the curriculum lacks relevance in this respect. But those who denounce the situation never get around to explaining why our courses should be relevant.

Will the study of European history lead to end of starvation in India? Hardly. But why should we expect it to do this? Advocates of curriculum relevance should consider another catch phrase, "liberal education."

We don't mean to suggest that activist thought goes no deeper than such slogans. But they are overly used by many, and to this extent, the most energetic, intellectually alive group on campus has become trapped in ideology.

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Letters to the Editor

Bindewald Wrong On Supervisors

Editor, The Chronicle:

In last Saturday's Chronicle, Richard A. Bindewald, University Director of Personnel, was reported to have "admitted that the University does very little to encourage and train Negroes for supervisory positions. When asked if there were in fact any Negro Supervisors, he replied, 'Yes, I believe there is such a person.'"

There are in fact at least ten Negroes in supervisory positions on campus; most of them work for Ted Minah, Director of Duke's Dining Halls. The names of five such employees, all of whom work in the Dining Halls, are currently listed in the 1966 *Bulletin of Duke University*. According to Minah, these employees receive salaries and benefits commensurate with their positions.

With regard to encouragement and training of Negroes for supervisory positions, five

Dining Hall employees have been sent to Central Michigan University for training, while six others have attended the Culinary Arts School in New Haven, Connecticut, and one long term employee has attended Cornell University. Minah personally fostered this project of training promising employees, and the Dining Halls has borne the expense of the training in each case.

This is not to say the statement that historically Duke "has never offered competitive wages and consequently it has always had a high turnover and has not been able to attract the best people," is not valid. Gen-

erally, it most assuredly is. However, in certain areas the rule does not apply, and in a real way, Minah's operation is one important exception to the rule whose non-conformity should be gratefully acknowledged.

Carlylse 'Gross'

Editor, The Chronicle:

To Schmaltz: Webster's dictionary defines "gargoyle" as "a spout often terminating in a grotesque head with open mouth, projecting from the gutter of a building for carrying off rain water." I suppose, there-

fore, it is only fitting that your incredibly banal, frothy, and muddle-brained remarks should be brought forth through the gutter-mouthed Carlylse.

Your depiction of Snoopy being devoured by Carlylse, surely a potential Mad Magazine award winner for the grossest cartoon of the decade, only confirms my previous suspicion that you are an ass and a simpleton. If you are not as empty-headed as you appear, could you please explain to the readers of this paper why Snoopy is the champion of American mediocrity?

Durham Newton
Law School

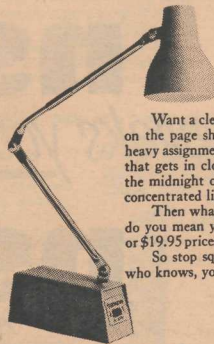
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SPORTS

At Annapolis

Devils Face Navy

By JACK FLEET

Both Duke and Navy will be fighting for their football lives when the Blue Devils take on the Midshipmen at the Navy-Marine Corps Memorial Stadium at 1:30 this afternoon.

This meeting matches two teams with identical 3-4 records. Navy has beaten Boston College, Pittsburgh, and William and Mary while losing to S.M.U., Syracuse, Air Force, and powerful Notre Dame last week, when they gained only 64 total yards rushing.

The Blue Devils are hoping to bounce back from suffering four straight losses after winning their first three games of the season. Duke lost to Maryland 21-19, Clemson 9-6, N. C. State 33-7, and Georgia Tech 48-7 in a game which Coach Tom Harp termed his worse licking ever, either as a player or a coach.

NAVY BIG, STRONG

Navy coach Bill Elias has one of the biggest academy teams ever assembled. His squad is strong, quick, and alert and probably would have a much more impressive record if their ace quarterback, John Cartwright, hadn't been hurt during two of their early losses.

Cartwright is the man who makes this Navy team go. He's a rugged, sprint-out type of passer who plays with a will of fire. In two games this season he directed the Midshipmen's attack with a cast covering his injured chest.

Teaming up with Cartwright is Rob Taylor, whose 35 receptions so far this year tie him for the all-time Navy record for a single season. He needs only 39 yards to break the one-year mark for yards gained as a pass receiver, 498 yards.

Terry Murray, a junior half-back, ranks third among the top Navy ground gainers of the past six years. Only Pat Donnelly's 602 yards in 1963 and Joe Bellino's record 834 yards in 1960 exceed Murray's current figures of 482 yards on 122 carries.

Bill Dow rates as one of the really fine defensive ends to play for the Naval Academy. Two of the Middle linebackers weigh in at over 230 pounds. Don Downing, at 238 pounds, is the mainstay in the Navy's defensive secondary.

Coach Tom Harp and the Duke teams of the past have never had much success at Navy. In his only other coaching appearance at Annapolis, Harp was the head man of a Cornell team that absorbed a 41-0 defeat in 1922. Duke has visited Annapolis six times in its 22 previous games with Navy, but have won on only a single occasion, 18-0 in 1930.

The Dukes must win this game if Harp is to break even in his initial season as head coach here. The following week the Blue Devils take on Notre Dame at South Bend in the midst of the Irish's homecoming celebration.

Unless the Duke defense pulls itself together this could be another long afternoon for Blue Devil supporters. The Blue Devil secondary must stop the Cartwright to Taylor passing combination while also containing Terry Murray in the backfield. Murray leads the Midshipmen in rushing, punt returns, kick-off returns, and scoring.

DAVIS LIKELY STARTER

Although the Blue Devils were soundly smashed in last week's fiasco, Coach Harp recognized the fine play of fourth string quarterback Larry Davis. This week Al Woodall, Todd Orvald, and Tommy Edens will all be ready to play, but Harp has indicated that he may decide to go with Davis.

After four games this season Duke possessed the ACC's second and third leading rushers. Now, however, Jay Calabrese has fallen to third and Jake Devonshire has dropped to ninth in the conference standings. In today's game the two strong running backs will be trying to beat a line that averages over 220 pounds.

Blue Imps Meet Carolina

In its fourth game of the abbreviated freshman football schedule the Blue Imp grid team meets UNC's frosh at 2:00 this afternoon.

The game will be played on campus in Duke Stadium. The proceeds of admission tickets will go to Durham's North Carolina Cerebral Palsy Hospital, as is traditional for this game.

Duke's freshmen are 1-2 on the season with one game (vs. N. C. State) remaining after today's battle. The '66 Blue Imps, who are the products of Tom Harp's first recruiting effort, have been justly termed the best freshman group here in some time.

They trampled Davidson 40-17 at Charlotte and then lost to Wake Forest's frosh 16-12 on a safety and two missed conversions. It should be noted, incidentally, that the youngsters from Winston Salem (undefeated in five games) are themselves, for the ACC at least, an awesome group of yearlings.

At Clemson a week ago the Blue Imps saw a two-point conversion attempt fail and thereby drop them to their second defeat, 21-20. Here, as against Wake, Duke's lack of experience in team play was damaging.

Unlike their opponents, who frequently have enough "red shirts" to provide mid-week competition for the varsity, Coach Jack Hall's Duke frosh must devote their best efforts to helping Harp's big-boys prepare for each Saturday's opponent.

Duke Radio Log

The schedule for WBDS radio, 960 AM, is:

SATURDAY

The Roadrunner Show with Steve Beach (rock 'n' roll) 7:30-10 p.m.
The Late Show (popular music) 10-11 a.m.
Jay Roberts (open phone forum) 11 a.m.-1

SUNDAY

The Late Show with Rick Watson (Popular Music) 7:30-9 p.m.
Open Mike with Pender McChatter 9-10 p.m.
Sunday's guests are Terry Sanford, former Governor of N. C., and Bob Hyde, Symposium Chairman.
Folkfest with Gerret Warner 10-12 a.m.

Prepare for State Meet

Harriers Fall To Carolina

By BRUCE ROBERTS

On Thursday the Duke cross country team wound up their regular season competition in a meet with Carolina here in Durham. The harriers were swamped by the Tarheels by the disappointing score of 20-43. UNC placed in eight of the first nine positions. There was one bright aspect, however, of the bleak afternoon. Ed Stenberg, Duke's hard running ace, again took the individual honor of first place.

To his credit came a new course record of 20:50.5. The previous mark of 21:06.3 was set by Stenberg himself last week in the contest against St. Andrews.

Bill Weldon scored for Duke in tenth place. Paul Rogers followed as number eleven, and Jake Morse was fifteenth.

The final dual meet won-lost total of the year will stand at 5-4 for the Iron Dukes. Recapitulating the meets were as follows. The harriers attribute their losses to Wake Forest (27-29), Maryland (18-45), State (26-29), and Carolina (20-43).

The victories were over State (27-28 in another meet), Clemson (25-30), South Carolina (18-45), Virginia (27-29), and St. Andrews (18-45).

STENBERG THE BEST

With all the results in, Ed Stenberg has proven to be the most outstanding member of the squad. The sophomore pac-

er can lay claim to the winning time of eight of the nine seasonal meets. Against powerful Maryland he was pushed back to third, but within a second of the winning time.

He has also broken three course records. In addition to a Clemson course record, Stenberg set two on the new Duke course, as reported above.

Stenberg came to Duke from Columbus, Georgia, where he went to Baker High. While in high school he showed convincingly enough that he could pay the price of a runner, marking a 4:27 mile and a 1:58 half mile. Presently he holds the Duke frosh mile and two mile records of 4:16 and 9:18, respectively.

Coach Buehler readily admits that Stenberg is one of the school's best prospects. The sophomore is "... an intelligent runner with a good balance in volume and speed." Yet Bueh-

"SCHOOL DAYS, school days, / Dear old break-the-rule days; / Threading a Molotov Cocktail wick, / Taught to the tune of a chick from 'Snick' / You bugged the Dean at Berkeley so, / I let my hair and toenails grow ... / You wrote on my slate: 'Magnifico' / When we were a couple of kids."

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ler emphasizes that years are needed to produce a good cross country man.

Currently, Stenberg runs over a hundred miles a week in training. As for his chances in the conference and state meets—they are good.

Yesterday the squad travelled to Callaway Gardens, Georgia, for the NCAA Region No. 3 contest. The state championships will be held in Raleigh on Monday, and the ACC championship meet will be run in Columbia, South Carolina on November 14.

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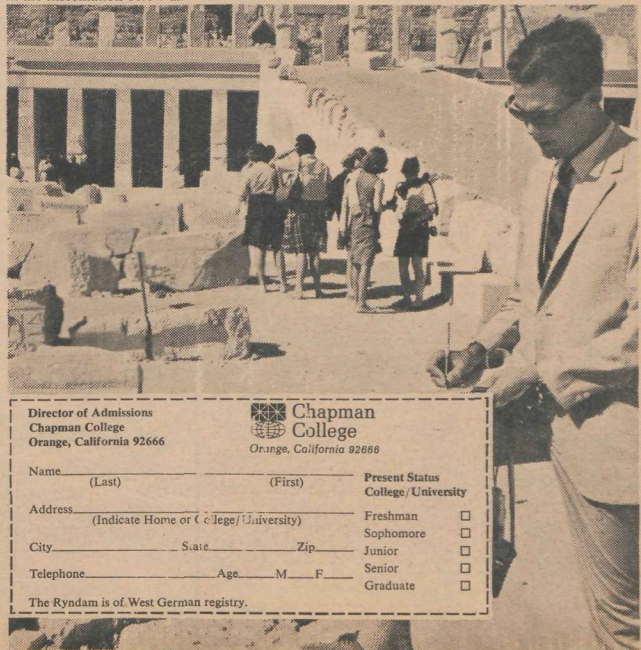
The note he paused to make as fellow students went ahead to inspect Hatshepsut's Tomb in the Valley of the Kings near Luxor, he used to complete an assignment for his Comparative World Cultures professor.

Russ transferred the 12 units earned during the study-travel semester at sea to his record at the University of California at Irvine where he continues studies toward a teaching career in life sciences.

As you read this, 450 other students have begun the fall semester voyage of discovery with Chapman aboard the s.s. RYNDAM, for which Holland-America Line acts as General Passenger Agents.

In February still another 450 will embark from Los Angeles for the spring 1967 semester, this time bound for the Panama Canal, Venezuela, Brazil, Argentina, Nigeria, Senegal, Morocco, Spain, Portugal, The Netherlands, Denmark, Great Britain and New York.

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Goodman's Book Sets Pace For Symposium

By HUCK GUTMAN
Book Review Editor

Paul Goodman. "The Community of Scholars." Vintage paperback V-3 25. \$1.95.

Since Paul Goodman will be participating in the Symposium which begins tomorrow, I thought it might be interesting to review one of his books. Of all the books he has written, *The Community of Scholars* is the only one that is explicit about the "Concepts of a University."

The way to start fires is to make sparks. This is precisely what Goodman does; he is like the child's friction wheel, the one we all played with as children, which goes round and round, spraying multicolored sparks in every direction. The only difference between Goodman and the toy is that Goodman's sparks can start a fire. And this is exactly what he wants to do: to burn down most of our present university system, which is to him so much dead and rotten wood.

His basic thesis is sound. He wants to return higher education to its original conception, that of a community of scholars, living and learning together. He regards this sort of academic community in a refreshing way: students learn from and with teachers who are veterans of life. "Veteran" is a significant term for Goodman; it connotes a man who has experience in the world, who can teach about life because he has lived, and not only dreamed away in an isolated academic cloister.

Goodman regards commencement as the central function of the university. A college's sole purpose is to allow and aid an individual to become a man. He must be able to live in the world, not by succumbing to the dominant forces in society, but by being able to deal with and understand the problems and alternatives which arise for a man of his time. And if the society does not offer alternatives, the student must be able to create them. And to make them effectual. Commencement is recognition of the student, recognition by worthy men that he has matured and is now their peer.

Goodman believes that modern colleges are not fulfilling this function of commencement. This failure comes about because students in modern universities do not feel that what they are studying is real; it is not important; and thus, they do not get painfully involved in discovery and creation.

The cause of this failure is twofold: poor attitudes toward teaching, and incompetent administration. Goodman's primary criticism of teachers is that they fail to get intensely involved in the pursuit of learning with their students. They may be fine scholars, but they shun the personal contact and full commitment to intellectual debate which would enable them to be excellent teachers. Furthermore, Goodman maintains most teachers try to get by on their knowledge alone, not realizing that knowledge and action, the value of a teacher and what he stands for, are inextricably linked.

But Goodman's most vehement criticism is leveled at incompetent administration. Administration believes that it has a duty to form a curriculum to effect what it considers a 'good education.' He maintains, and I strongly agree, that the aim and direction of higher education is a matter for faculty and students to work out together, in their scholarly community.

He goes even further, and questions the need for an administration at all. His ideal community "seems to require only a handful of unpretentious administrators—a rector unwillingly elevated from the faculty for a short term, a typist, and a couple of janitors." The point may be visionary, but it is well taken. There are few colleges in America today which have more faculty members than administrators, secretaries, ground crews, cafeteria employees, and campus cops.

With all their bureaucratic paraphernalia, our colleges are being turned into small societies which mimic the society outside, instead of acting as ideal communities which constantly remind the state of the folly it is engaged in. Administration insists upon courses and tests and rules, thus stifling the true inquisitive and creative urges in the minds of college students. We are, Goodman insists, mediocre even before we graduate and encounter the mediocre culture of our times; all individual drive for personal excellence is starved until it withers and ceases to exist.

The book takes whacks at everything. Goodman discusses many ideas, always with a fresh viewpoint, and usually with a sound one. He ranges from honors programs to coffee shops, from the "crisis of identity" (which he rejects in favor of the concept of blocked communication as the main problem of students today) to student newspapers. He ends his book with a chapter entitled "A Simple Proposal," which proposes that the only way to cure, really cure, our educational maladies is for small groups of scholars and students to secede from the present structure and form new and entirely independent communities of learning. A visionary he is, but "where there is no vision, the people perish."

But I began this review speaking about the provocative ideas he emits. Let me close with a few examples from this exciting and stimulating study: "So Russell decided in his school: let them copulate so that they can attend to mathematics."

"College is about something, it has a connection."

"Most of our colleges being what they are, I fear that many of the best youth would get a better, though very imperfect, education if they followed their impulse and quit; and certainly many teachers ought to be more manly even if they risk getting fired."

SPECTRUM

An Experimental Theatre

Workshop On 'The Locust Years' Planned

By CHRIS RUPARD

The challenge of experimental theatre has come to Duke with Mayo Loiseau and Richard Gray and their workshop on "The Locust Years."

This couple has devoted their professional skills to workshops before, but this will be the longest and the first to attack an original play created specifically for a workshop.

The purpose of a workshop is to make student actors conscious of the acting processes and techniques so they are able to "think it out, rather than just feel it out." The hope is to leave students with a "theatrical image."

"The Locust Years" will facilitate the kind of intense work necessary to meet this objective. The play consists of a series of blackout sketches, songs, and satirical monologues of the years between the world wars. There are no persistent characters through the show, and as many as twenty-five students will be needed for parts. The short separate scenes will free the student-actor from the usual all-consuming task of memorizing lines so that he may concentrate on the full development of the character and the techniques necessary to bring it across. The Grays, husband and wife in non-professional life, stress the inherent necessity in



Photo by Cliff Rose
GRAY

any art form of individual work and creativity.

The object of experimental theatre is a confrontation between the artist and the art form in an atmosphere which promotes a wrestling with the ensuing problems. An original play is particularly suited to this as neither the lines nor the characters have been sanctified by tradition. The workshop should drive home that the script is not the play. Even the script of "The Locust Years" is still in transition due to a misunderstanding with the music department resulting in the withdrawal from collaboration of the composer of the play's music.

This necessitates rewriting in order to adjust the tempos disturbed by the deletion of some of the music. And the play will have to be adapted to the available facilities. The workshops will be held in Branson, thus involving the production in what Mr. Gray kindly refers to as

"a compromise kind of theatre." He sees the arena stage as a compromising situation due to virtually three audiences seeing three different aspects of the same play at the same moment.

There is also the human dilemma of any actor trying to express as much with the back of his head as with the front. He has chosen Branson and compromised because he feels a smaller theatre lessens the trauma of the student-actor faced with a completely new experience, and the purpose of the workshop is to benefit the actor not the audience. Branson will enable the cast to play to a smaller audience for a longer period of time.

The opportunity to participate in professionally directed, creative experimental theatre is presented to every student. The only prerequisite is interest. Preliminary workshops will be held in Branson today and tomorrow at 2 p.m. and Monday night at 7 p.m. Formal try-outs will be held from 6-7 p.m. Monday and Tuesday in Branson.

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Campus Calendar

SATURDAY

3-5 p.m. East Campus Pool and gym open for women students.

8:15 p.m. Chamber Arts Society Hungarian Quartet in East Duke Music Room.

SUNDAY

11 a.m. Chapel, the Rev. Dr. John David Maguire.

3-5 p.m. East Campus Pool and gym open for men and women students, faculty and faculty families. (The pool and gym will be open each weekend throughout the semester, except University holidays.)

TUESDAY

12:45 p.m. Freshman Pre-registration Assembly, Required, Page.

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