

Student Viewed As New Activist

"Student Activism" was the theme of a conference held in a walnut-paneled room in Allen building this past Friday and Saturday.

Such a Conference has been held each of the past three years under the general title "The University in a Changing World," is for the benefit of interested alumni, donors, chairmen of various fund-raising drives, and trustees.

Participating in this year's conference were: Miss Mary Earle '67, WSGA President; Mr. William Kenerly '67, Chairman, MSGA Court of Appeals; Mr. Dennis Campbell '67, YMCA President; Dr. Anne Scott, Associate Professor of History; Dr. Jack Preiss, Associate professor of Sociology; and Mr. William Van Alstyne, Professor of Law.

The conference was divided into four sessions, including statements of position and group discussions.

Acting as the initial speaker in the seminar Dr. William Van Alstyne, Professor of Law, delivered an address on "The Revolution in Student Rights and the Chaos of College Law," Friday morning.

Dr. Van Alstyne attacked the principle of *in loco parentis*, the system traditionally used by colleges to control their students, contending that the idea is no longer valid.

The average age of the college student, once in the upper teens, has

risen, and is now somewhat over 21. As the legal control over one by his parents ends upon his reaching the age of total legal maturity, so does that of the University, he said.

After dissecting the concept of *in loco parentis*, Dr. Van Alstyne continued by discussing the "contract of adhesion" between the student and his institution.

Terms of Contract

A contract is proposed to each student upon his acceptance to a university, and by his matriculation he accepts that contract.

Although such a contract is valid in some instances, explained the speaker, it only applies to those regulations in effect at the time of acceptance, and of those only the ones made clear to the prospective student.

Dr. Van Alstyne added, though, that the courts are now beginning to discard the university-student contract on the grounds of its unconscionable terms.

He compared the student to a recently medieval freed serf applying to his erstwhile lord for employment. The prospective student is in such a position that if he desires an education, he must accept any terms the University deigns to hand down to him.

The courts, he went on, do not tend to accept non-negotiable contracts, or those made between totally unequal parties.

Dr. Van Alstyne also observed the



LEFT TO RIGHT: Dennis Campbell '67, Mary Earle '67, and Dr. William Van Alstyne participated in the Student Activism Conference.

presence of a student in a university is not an inalienable right. The University has the right to admit or not to admit any individual, but it extends to some the privilege of attendance.

Since the school has the right to exclude completely any individual, it feels it may the exercise the lesser right to withdraw the privilege of attendance.

Dennis Campbell, Mary Earle, and Bill Kenerly spoke to the second session Friday night.

Led by Dr. Richard Leach of the Political Science Department, the three presented their attitudes toward student activism.

Dennis Campbell defined two types of student involvement: the perpetuation

of organizations and student governments and the more "significant involvement." He described the basic concerns of the latter as fundamental change in the whole society and in the context of the university.

Addressing himself to motives of student conduct ("Why are we the way we are?"), Campbell noted a change in student perspective of the 1960's. Students are looking more at their experience as preparation for being involved in society," he said. Since they view themselves inevitably and rightfully as part of the larger community, he felt present student concern is for more than pure academic pursuit.

Speaking on the topic, "Student Activism, Why? - Why Not?" Dr. Anne Scott told the participants in the third session of the seminar that the student protest movement at the University is centered on questioning of the residential college system and rising discontent with the curriculum.

"We may say by way of background, that education is always and everywhere unsatisfactory. We expect so much of the educational process and its goals are so multiple that it is impossible to please everybody or attain the ends everyone agrees are desirable."

Mrs. Scott said the reason for the rising activism is that through the vast amounts of experience of all kinds that students are exposed to before they get to college, "they have some idea that the world of learning and sciences should be immensely exciting. The universities although they offer more than ever before are yet unable to keep up with the rising expectations of the students."

Indicating that universities were suffering from a cultural lag, Mrs. Scott said that the beeping up of secondary school education is posing problems for higher education. She said, "Ideally we should have followed the example of the Ford Mo-

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The Duke Chronicle

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Tuesday, October 25, 1966

Klopfert On Experimental College; Calls For 'Proposals' At Forum

By DAVE SHAFFER

Dr. Peter Klopfert, speaking at the third pre-symposium forum, suggested Sunday night that students interested in the experimental college meet with faculty members and formulate "concrete proposals" to present directly to President Douglas M. Knight.

In explaining the need for such program at the University, he asserted, "People are basically different. The best kind of University is one that exploits that diversity, and caters to that diversity. We now have ample programs for all types except the kind of students who would be interested in some kind of experimental college."

The Panel

The forum on "Freedom and the University" began with short statements by the four members of the panel: John Kernode, '67; Miss Mary Vinquist, a graduate student at UNC; Dr. Howard Wilkinson,

Chaplain to the University; and Dr. Klopfert of the Zoology department. Following the opening statements, the panel entertained questions from the audience of about 75 persons.

John Kernode's opening remarks questioned the effectiveness of the living groups on West, independent and fraternity, in fulfilling their role in the academic life of the University. He called upon them to take the lead in organizing student demands for a larger role in University community decision making.

Limitation on Freedom

"Freedom is better protected by law and order than by anarchy," said Dr. Wilkinson in his opening statement. "If we attempt to stifle freedom, we cut out the heart of truth."

Dr. Wilkinson noted that he had never felt any limitation on his freedom here and cited as an example an incident that occurred shortly after Dr. Klopfert's arrest in civil rights activities. Dr. Klopfert was invited one Sunday to preach in the chapel, Dr. Wilkinson related, and shortly after the service the Chaplain was told by a prominent alumna that unless he apologized for letting that "lawbreaker" preach, she and one hundred others would cease all financial support of the University.

She said that she had already delivered this ultimatum to Dr. Knight, who had left the matter to the Chaplain's discretion.

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IGC Panel to Report

Study Of Unitary Rule Finds SGs Ineffective

By JANIS JOHNSON

The committee investigating the possibility of unitary student government for the University has concluded after four meetings that there is a lack of sophistication and effectiveness among the various student governments.

The communication that creates effectiveness is absent, too. A united student voice is an unquestionable necessity, the members concur.

The committee, composed of representatives of WSGA, MSGA, NSGA, and ESC, was created by the Intergovernmental Council in a resolution on September 27. Since then, the group has met to discuss the pros and cons in the conceptual and practical realms of unitary government.

Their decisions are in no way final, for the committee was formed only to discuss feasibility—not to write a constitution. After the initial report to IGC on November 1, the expansion of the group into such a constitution-writing body is foreseeable.

Currently, student governments deal with living group problems. Various individuals have conjectured that a unitary student government should deal with major, cross-campus activities. Under a new system, the East Campus problems, for instance, could be dealt with by

its representatives under a chairman. But the various delegations would have a necessary over-all perspective geared to the whole campus.

Objectors to this concept wonder if the problems of the individual campuses can, in fact, be dealt with by one student government.

"The main point here," Dennis Campbell suggests, "is that the problems of each campus are similar in their bases, and a unitary student government should be able to dispatch these basic issues. By eliminating the

(Continued on Page 2)

Chronicle Staff Meeting

The Chronicle staff will meet tomorrow at 3 p.m. in 201 Flowers to discuss past performance and plans for the future.

All staff members should attend. Anyone interested in working on the Chronicle or anyone with ideas or criticisms is invited.



THE PERENNIAL LINE of male undergraduates vying for Homecoming football tickets formed inside the Indoor Stadium early last night. The ticket office opened at 9 a.m. this morning.

Caucus Study Groups Fix Issues For Future Action

By TUPP BLACKWELL

Committees of the University Caucus met Sunday to determine which issues they will recommend for priority action in the general Caucus meeting Thursday night.

The major areas of concern of the Campus Life Committee, chaired by Al Martin, will include immediate action on a West Campus coffee house and student representation in the study of the undergraduate educational process financed by a recent Methodist grant.

Doug Adams, chairman of the Academic Reform Committee of the Caucus, outlined the following reforms as priorities decided upon in the committee's Sunday session.

The group will work for the reduction of the required course load to four courses a semester, and acceptance of upper level courses as acceptable substitutes for A. B. and B. S. requirements in religion, social science and humanities.

The committee will suggest an overall "B" average as a criteria for independent study, ac-

creditation for work - study programs and one year current interest seminars.

The committee will also study living groups as they now exist, how they contribute to intellectual life, and how they could be further developed. The group hopes eventually to envision what the university should be in the future.

The committee on academic freedom, led by Barb Wilmot, decided to investigate a new, less restrictive means for registering campus organizations than the present chartering system.

The group also plans to investigate the University's policy on releasing academic and personal records. It also hopes to uncover any speaker ban policy which exists, either in theory or practice.

A meeting of the faculty open to students will be held Wednesday, Oct. 26, in the court room of the Law School building.

MSGA

WDBS, 560 A.M., will broadcast the MSGA Senate meeting tomorrow night at 10 p.m.

-Unitary Rule-

(Continued from page 1)

complex channels of duplicated activity, the unitary body could improve more speedily and effectively these problems."

"The committee does not want to create a 'monster' that can handle every problem," volunteered George Crowell '67, "but rather to build a functional relationship among the campuses." He suggested keeping structural identity of each college with representation at college, not living group, level.

Such bodies as the Judicial Boards, class officers, and Student Union — groups which are currently fairly autonomous — will have to be incorporated carefully into this system, the members agree.

"The best method in a structural sense would be a division of powers among the executive, legislative, and judicial with specific cross-campus organizations under these divisions," stated Mary Earle.

This concept, derived from sub - committee and general meetings, is basic to their discussion, but it has in no way taken a definite form.

The committee's written report will be presented to IGC on Tuesday evening, November 1 in an open meeting.

Note: Thursday's Forum will deal with the question of unitary government.

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IGC To Review Steering Group

By BOB WISE

Tonight the Inter - Governmental Council will again discuss the problem of the Major Week-ends Steering Committee.

The question before the IGC is whether the Steering Committee should be autonomous or under the control of the IGC. The Steering Committee was established to plan major week-ends.

Robert Jordan, '67 chairman of the Student Union Board of Governors, stated Sunday night:

"The Steering Committee has killed itself through mismanagement and through attempting to perform too many functions. I think the idea of a representative group to form policy and to draw support for the week-ends should continue, but obviously the Student Union is better equipped to do the actual work."

Art Exhibit

A new exhibit of prints and paintings by Mrs. Marjorie B. Snethen of the University Russian department is currently hung in the lobby of the Rialto Theatre.

Mrs. Snethen spent her childhood in Canada and several of her seventeen works in the show reflect her feeling for that locale.

I would like to see one or two week ends at Duke that would really become famous, like the Dartmouth Winter Carnival, or Houseparties at Princeton. With careful, responsible planning we can have them."

Guy Solie, '67, President of the IGC, expressed disappointment in the way the affair has been handled.

"The Steering Committee epi-

tomizes the downfall of student leadership. It is a shame that it takes six months to resolve a question which should have been dealt with immediately and more pragmatically in seeking a better solution."

Solie was referring to the fact that last spring IGC postponed action on this question concerning the review or revocation of the committee's charter.

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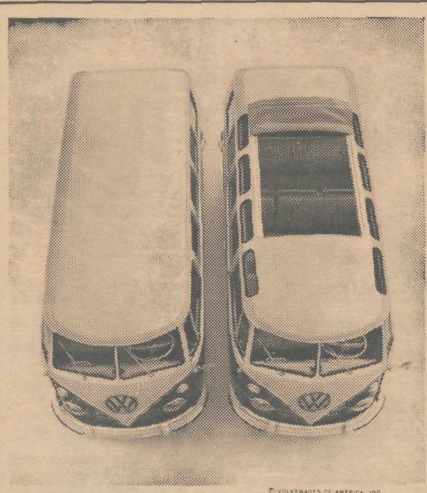
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From Civil Rights . . .

. . . To Academic Reform

Activism Conference Focuses On Student Revolt

(Continued from page 1)
 tor company and shut down to retol for the new model. But the students wouldn't wait, so we had to improvise."

Students Unrealistic

Dr. Scott said that while the demands of the students to have a voice in such matters as curriculum and the hiring of teachers were unrealistic and would not completely solve the problem, there are positive steps which the University could take in the areas of housing, curriculum, rules and teaching which would help to alleviate the cultural lag.

Dr. Jack Preiss of the Sociology Department followed Dr. Scott and spoke on some of the crucial aspects of student activism.

"We are working on the assumption that students are motivated and want to be here, while many are here for very chancy reasons. College is a union card for a good job nowadays, and we've made education a symbol in itself. As a result there is a strain of dis-

illusionment in the educational process, which is the first step to activism."

University as Volcano

He continued, "The activists are the ones that are concerned with something. The apathetic student is disillusioned as evidenced by his cynicism and feels alienated from society. Many times we don't listen to what a student has to tell us."

In closing, Dr. Preiss asked the indulgence of the audience, who were largely concerned with the financing of the University's future, in supporting programs with which they did not agree. "The university should be like a volcano, ready to erupt, our job is to make a controlled eruption."

Mary Earle commented on the public view of activism. She felt criticism was largely directed to an association of ac-

tivism with things radical, Communist, and un-American.

Concerns of Activists

She saw the civil rights movement as an impetus to student activism, a significant example of the "moral imperative to be concerned." She cited the basic concerns of the activist as freedom of the individual and influence in shaping the social order.

"The activist dares to ask the questions no one else is asking," she said. He sees the university as the "model of free society." He wants to make his own decisions and to be accepted as a mature member of the "community of scholars."

Kerner presented what he termed a more conservative position on student activism. He used two categories, pragmatism and idealism, which could be approached from liberal and

conservative standpoints.

Kerner saw very little difference in the goals of the liberal and conservative approaches. He said he would support activist demands for change but would not demonstrate or riot. He would stay within the realm of rules. Antagonism of administration, he felt, only brings less cooperation.

He concluded by calling attention to the great changes that have occurred in the past fifteen to twenty years. He felt the activists need to be patient, "to realize things are not always as they seem," "that undergraduates are not always all-knowing."

In the discussion period, Miss Earle observed that there was a disastrous disappointment among students with the type of education they are receiving by reports on student stress, suicide, and dropouts.

She was critical of the University's position as a follower rather than an innovator in reforming undergraduate education.

"Freedom and education are completely interrelated," she said. She expressed great concern over a "set of social rules which does not allow women to learn and grow by confronting situations and making decisions for themselves."

-Klopper-

(Continued from page 1)

Dr. Wilkinson refused to apologize, and Dr. Knight "never said a word to me about it."

The next pre-symposium forum will be held in 208 Flowers on Sunday, October 30, at 8:00 p.m. The subject will be "In Loco Parentis" and the panel will include Dr. William Van Alstyne of the law school.

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Poor Steering

Tonight the IGC will consider two alternatives for the organization and control of "major weekends" at the University. Their decision will have an important effect on social life at the University.

"Major weekend" is a euphemism for almost any weekend with a popular attraction in the Indoor Stadium one night and various living group parties on the other, all theoretically organized around a theme, the best-known of which is Joe College. The events are now directed by a Weekend Steering Committee.

Their competence in handling these matters is being seriously questioned, due to the predominance of one living group in the working membership of the Committee and, what is more important, the fact that the Steering Committee has built up a debt of over \$1000 in their ventures. We can think of no other campus organization that has been allowed to carry such a deficit. Furthermore, we fail to see how the Steering Committee justifies its existence considering the general success of the Major Attractions Committee of the Student Union and the nearly 300 Student Union members who are trained and equipped to do precisely what the members of the Steering Committee have been trying to do.

One proposal being considered by IGC retains this duplication of responsibility. The other proposal puts the financial and organizational irresponsibility to an end by placing the responsibility with the Student Union though still retaining a broadly representative group to set policy. The logic of the latter plan speaks for itself and we urge its adoption by the IGC.

Unitary Rule: Women's View

The Intergovernment Council committee discussing unitary student government has asked a representative from each of the four divisions of the University to appraise the idea from his perspective. The articles by the women appear in today's issue.

Woman's College

By BRENDA CARLSON,
WSGA Vice-Pres.

Unitary student government is needed at Duke—now! We have worked under the illogical, inefficient system of four separate student government far too long. One central governing structure to handle university-wide student concerns would benefit the entire student body, but there are several reasons it is especially critical for East.

First, East campus student government has now come of age. Over the past few years WSGA has begun to deal with problems which were once considered out of its sphere. We no longer spend all of our time debating the color of curtains to be hung in the dope shop. Rather, concern centers on university problems of educational reform, the free university, or elimination of double standard judicial systems. These kinds of problems simply cannot be treated within the confines of the

WALL surrounding East. They call for university debate and dialogue.

Secondly, our current system is so grossly inefficient it is almost impossible to accomplish anything on university problems, even if all student governments are united on a project. For example, each legislature separately debates an issue. If any one of the governments feels it is of university concern it is referred to IGC for further debate. If IGC takes any action the matter then goes back to the governments for approval of IGC's action. Such needless duplication of efforts must be eliminated.

Thirdly, East campus will benefit from unitary government because university-wide pressure will be brought to bear on the problems we face, like those arising from the *in loco parentis* philosophy of the Woman's College. "Divide and Conquer" seems to have been a rather effective administration device of controlling students over the years. A united voice on issues will certainly carry much greater weight than four separate weak appeals.

Two-thirds of the women polled in the WSGA questionnaire said they favored the concept of unitary student government, as did a large majority of the WSGA legislature. Yet,

many on East still have doubts which I feel are unfounded.

First, the question is raised that women would not be able to compete effectively with the men in seeking office, and that their opinions would not be seriously listened to in a unitary government. Frankly, that represents a very low opinion of Duke women. If an individual has something worthwhile to say people will listen, regardless of the sex of the speaker. However, people who raise this issue are often not as concerned with East girls' ability to compete for offices as they are with the fact that unitary student government will reduce the number of offices. Our current system of duplication enables East to have one set of committees, councils, etc., and West to have another so that there are enough jobs for everyone. (Each of us can then fill in job or graduate school applications with these very important sounding positions, and everyone is happy!) If the critics of unitary student government want to hold offices and positions just for the sake of holding them, then by all means our current system is best. But if students want to hold effective, meaningful positions which have real significance to the university, and which are not engulfed in bureaucratic duplication, then unitary government is for them.

Secondly, and this is a more legitimate fear, many on East are apprehensive that a single government structure would overlook living group problems. All of us favoring unitary government share this concern, and concrete provisions will certainly be made to insure that the practical aspects of East Dorm life are represented. Perhaps there could be a committee of the central legislature to deal specifically with such problems, and in any case, the system of individual house government would remain unchanged.

Thirdly, many fear that unitary government means unitary judicial board. Though I personally feel this should be a long-range goal, it would be impossible to enact any time in the near future. Before this could be done we would need to establish a uniform judicial code on East and West and find some way of working with Hanes which would not be detrimental to the Nurses' Honor system. Thus, obtaining a unified judiciary is not a realistic possibility in the near future and a unified student government would not imply destruction of the separate judicial boards.

Thus, unitary student government could in no way harm East campus and could in every way benefit us! "East is East and West is West and never the twain shall meet" is a slogan we at Duke must replace by "East is East and West is West, but together we can get things done!"

Nursing School

By BETTY FUTRELL
NSGA President

The idea of a unitary student government sounds real good and quite idealistic, but I feel some people think it will solve all of the problems of the University. This is not true. What amazes me is why the IGC wants to do away with itself,

(Continued on Page 5)

The University Judicial System

Expedient Procedure vs. Fair Play

By BOB ENGLAND
and
BOB CHAPMAN

Note: Because of the number of courts and judicial boards at the University, the writers have found it advisable to choose the MSGA Judicial Board for primary consideration so that specific criticisms and proposals may be made regarding due process.

Both Judicial Board and administrative officials defend present judicial procedure as "the quickest, easiest way to reach a decision that is fair."

This explanation of the nature of the Board's hearing procedure evidently assumes that reaching a quick and easy decision is as important as reaching a fair decision. Emphasis on proceeding with "all due haste" has replaced the traditional concept that a just decision is more likely to be reached through proper and fair procedure.

A decision is not just when it is reached through a procedure that denies the accused certain basic rights. Because the Judicial Board thinks of itself as an agency created to "convict the criminal," due process is less important than expedient procedure. The concern of the Board seems to be more on punishing offenders than on trying offenders.

Due process has become an avoided phrase among administration officials because of the University's previous experience with what is referred to as the advocate system, under which students are allowed to have legal counsel plead their cases before a student court. Under the old advocate system, the right to counsel led some students to have their cases pleaded for days to delay action and persuade justices. In 1946, one case broke all records in length and so incensed the administration that the entire system was abolished.

Reacting to the abuses of the advocate system, the University replaced the student court with a judicial board composed of the Deans and a few student gov-

ernment leaders. Concern for fair play gave way to concern for haste. Since then the Board has evolved to its present structure.

Under the leadership of Chairman Pete Rubin, the Judicial Board's most conspicuous fault in procedure is currently being corrected. In the past the Board has assumed the dual functions of investigating evidence and hearing evidence. Such questionable procedure is similar to that in an imaginary situation in a criminal court with the policeman who had arrested the accused presiding as judge.

Under the new procedural change, the MSGA Attorney General's office performs the investigating function. The Board itself, relieved of this duty, is able to make more impartial judgment.

The Board, however, will continue to have some foreknowledge of each case. Every member of the Board receives, prior to the hearing, a resume of all incriminating evidence from the Dean of Men. The possibility that individual members may formulate opinions before the hearing, although lessened now that the Board does not participate in fact-gathering, still exists because of the Board's prior knowledge of incriminating evidence.

At present there are six rights listed under MSGA's Judicial Board Procedure. Many of the rights considered necessary to a system of justice, such as assumption of innocence until guilt is proven, are not presently included. A recommended list of additions to the rights of the accused are included in this article. Most of them are endorsed by the American Association of University Professors.

Interviews with both Dean Cox and Pete Rubin reveal that in actual practice some of these rights already exist. The application of these unwritten rights varies, however, from year to year and from Board to Board. Because these rights are not specifically laid down as part of judicial due process, past boards have at times admittedly failed to recognize them. Likewise, future boards may dispense with them. The possibility and probability of injustice is ob-

vious. (One still hears echoes of the old philosophy of when in doubt, kick 'em out.)

A serious re-evaluation of due process by present members of the Board and the administration is needed to secure the basic rights of the accused and to assure students of an educational career free from the whims of successive Judicial Boards.

The following is an attempt to list some of the rights that are not part of the judicial procedure of the MSGA Judicial Board:

A. The accused shall have the right to be informed of his rights under the Constitution of MSGA and under this Judicial Procedure at least seventy-two hours before the hearing; (Supported by AAUP)

B. The right to be present at a hearing during any period of testimony, and to question said testimony; (AAUP)

C. The right to assistance by defense counsel. (AAUP)

D. The right to a public trial, which shall be defined as meaning the presence of no more than two representatives of the student body;

E. The right to disqualify any evidence that has been obtained by an unauthorized search of the accused student's possession or living quarters; (AAUP)

F. The right to disqualify any evidence from an authorized search at which either the accused or another student acceptable to the accused was not present;

G. The presumption of innocence until guilt is proven. The burden of proof should rest upon the officials bringing the charge; (AAUP)

H. The right, upon a verdict, to be free from retrial by the Judicial Board for the same offense; (AAUP)

I. The right to summon material witnesses through the Judicial Board;

J. The right to disqualify any evidence any confession or admissions of guilt which were obtained prior to the hearing through harassment by institutional representatives; (AAUP)

K. The right to require, in the absence of transcript, both a digest and a verbatim record, such as a tape recording of the hearing (for purposes of appeal). (AAUP)

Carlyle the Gargole



Northwestern Symposium

The Place & Price Of Order

Dr. Paul Goodman, participant in Symposium '66 "Concepts of A University," appeared last fall with University President Douglas Knight in the Northwestern University symposium on "The Place and Price of Order."

The following are excerpts from Dr. Goodman's major address:

Student grumbling is I suppose a universal phenomenon. Only the contents of the grumbles vary . . . There is, however, it seems to me, one consistent motif seen in the grumbling . . . That is the desire on the part of the students for greater autonomy. Students today are more mature than they were a generation ago. Students today also are very sensitive to the encroachment of bureaucracy . . . The impulse of the student to try to carve out an area of independence and autonomy becomes all the stronger . . .

Students universally have a horror of grades. But they also, it seems to me, feel very keenly the seductive power and pull of grades . . . Students are likely to deplore the tyranny of the grade, to assert the contaminating influence that grades have, and grades do have a contaminating influence, to insist that grades result in a kind of intellectual debasement, and they do; but at the same time they are very much creatures of our own culture which is to say that they are ambitious . . . they have their eyes on graduate school . . .

The student wants contact with their elders, wants someone to be interested in his problems, wants the opportunity to

talk to someone; but when the thing becomes tainted with the bureaucratic apparatus . . . they tend to resist and to rebel and to deplore the whole system . . . It is the problem of the university administration and the administration of higher education which attempts to fulfill a need by setting up procedures, procedures which often have the very effect of deadening the very process they're trying to effectuate in the first place.

It seems to me that if we can get any guidance at all, it is guidance from the arts. And it seems to me, too, that the arts today have a special authority for young people. It has become if you will a kind of secular religion. As I talk to college students, I'm impressed by the fact that the arts are perhaps the only cluster of institutions . . . that still have authority for students at a time when so many other values have begun to collapse. The arts are attractive to young people because they liberate. But the essential thing about the arts, too, is the discipline, the set of skills and the commitment that the arts require.

What I'm really calling upon you to do is to offer the framework of a society which makes the possibilities realistic possibilities instead of various doctrinaire notions as they seem to be now. And it seems to me that the next decade is a very hopeful one because there will be a convergence of passion of freedom, coupled with a greater sophistication that you have and with the skill that you are developing and have developed in the past . . .

The following are random comments made by Dr. Goodman during the discussion following his address:

They want the grading not because they are ambitious, but because they are insecure about what they know, and they need external proofs . . .

Every College has obviously too many courses. You can cut down the number of the course load to three — that makes

sense. That gives the kid some chance, if he's really becoming interested in something, not to be continually interrupted.

Now the chief reason for being of the college is that it is a way in which students and the teachers can mix. In order that the kid can get into some contact with adults who have made it in some way. It is the case that as our schools are run, that any honest relationship between the two is entirely discouraged . . .

The first thing I would do in any administration position is to most quickly and conveniently delegate authority.

The reason for that being that I would feel they (the students) will be prospering best if they do it all themselves.

Unitary Student Government

(Continued from Page 4)

when this body has really not had a chance to function. As stated in an editorial on September 29th, "The IGC has taken the first step toward its abolishment."

I feel the IGC should be applauded for forming a committee to evaluate the present student government structure. This to me seems to be the best purpose for the group. I do not think I am such a conservative that I will not vote in favor of positive change. It concerns me, however, because the students do not want to try to work within the framework we now have.

There are also other concerns on the immediate home base. None of the individual student governments can refuse to admit that they have many matters which only affect their particular groups.

Even if we have one unitary student government I still feel we will need the individual governments, too. This in itself will immediately present problems because there will be a power struggle as to what per-

By CHUCK INGRAHAM

One does not have to search very far to realize that the nation, taken as a whole, is disturbed and worried. It is not content with its present leadership, it is not satisfied with the answers that we have thus far come up with, it is not reconciled with Vietnam, with inflation, with the lack of credibility which seemingly marks today's Washington. Ours is a frustrated citizenry. It can be seen in the cynicism which marks even the political conversation of an unsophisticated housewife; much less the mad grumblings of the intellectual community. This frustration can be seen in the adoration of Bobby Kennedy—who has become a symbol of a better tomorrow to millions disgusted with today. It can be seen in its most ugly manifestation—the white backlash—which finally has become a potent force in many areas, after it proved to be a straw man issue in the 1964 elections.

Acknowledging this, most observers would look for a smashing triumph for the Republican Party this November. It would be logical enough, since it would be the most immediate way to express this dissatisfaction. But every poll, every indication is that this smashing victory will never materialize, and that Republican gains will be modest. This may be unfortunate, because the Republican Party des-

perately needs a big victory in its current effort to survive nationally. It is also unfortunate for another, and perhaps more important reason. President Johnson will undoubtedly conclude that if the Republicans gain only the average number of seats for an off-year election, that will mean that the nation is contented under his leadership and that all the gloomy commentators are dead wrong when they talk of the credibility gap, and the tired image of the nation's leadership, and the alienation that has resulted from it.

This was, after all, what happened in 1964. Millions of people very plainly voted against Goldwater, and not for Johnson. It has been observed that Johnson felt his political position so strong that he could take almost any step in both the domestic and foreign arenas and come up with his cherished "consensus." But it should be obvious by now that he is not particularly popular with large groups of people and it should be equally obvious that his policies—particularly his foreign policy—are under strong suspicion. Johnson is a very proud man, and more than a little stubborn at times, and he will surely read into the election what is most favorable to his own mind.

The danger is, of course, that if the feeling evolves that people are generally satisfied, then some of the pressure may be removed from such questions as: "Well, what the hell are we going to do about Vietnam?" and "what are we going to do about the tattered scheme of Federal financing?" and so on. And the fact that the Republican Party is letting this happen is the great political crime of the year.

Applicants for Harvard University graduate School scholarships must submit the appropriate forms by December 1, the Harvard admissions office announced.

Supporting documents, such as transcripts and letters of recommendation, are not due until Feb. 1, however.

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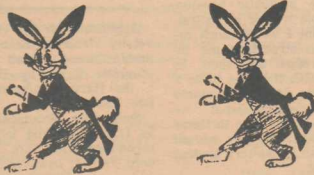
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CAMPUS INTERVIEWS

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RESEARCH AND DEVELOPMENT

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Freshman Basketball

Scholarship Quartet

By JIM WUNSCH

Supporting the unprecedented success of Duke's varsity basketball squad is the freshmen program.

To fill the gaps left by the graduation of such stars as Jack Marin and Steve Vacendak, Coaches Vic Bubas, Chuck Daly, and Tom Carmody search the nation each year for new talent. This year's frosh seem no exception to Duke's tradition on excellence.

Four Frosh On Scholarship

There are four freshmen on scholarships. Ray Kuhlmeier, a 6'2", 175-pound guard from Aurora, Indiana, is one of two guards in the program. Averaging twenty-six points a game his senior year in high school, Kuhlmeier was one of twelve picked for the Hoosier "All-Star" squad which met a similar Kentucky team for the two game series that was heavily publicized by Sports Illustrated.

Coach Carmody reports, "Ray has an outstanding twenty-foot jump shot." In addition to basketball, Ray excelled as quarterback on his high school football team and as short-stop on the baseball squad, winning twelve letters.

Posen Another Vacendak

John Posen, at 6'2" 195 pounds, is the second backcourt man on scholarship. At East Morton High School in Cicero, Illinois, Posen averaged fifteen points a game. Carmody described him as another Steve Vacendak:

"The only reason for his relatively low average is his unselfishness. John would rather set up a teammate than score himself. He's the most unselfish freshman I've seen."

In addition to this excellent attitude, Posen has a fine jump shot, is a great ball handler and possesses strong endurance. John starred at short-stop in baseball and was, reportedly, approached by several major league clubs. He felt, however, that he should finish college before considering baseball.

Two Forwards

For the forefront Duke went west. Doug Jackson, a 6'5", 188-pounder, hails from Shawnee Mission West High School in Overland Park, Kansas. Averaging twenty-five points a game, he made the Kansas all-state first team two years running.

His varsity record made him one of Kansas' all time leading scorers. Among the records he broke were several formerly held by UCLA's prize soph Lucius Allen. Carmody described him as another "Jack Marintype" ball player:

"Doug has cat-like moves, is outstanding on defense, and tough on drives. He's a lean,

siney lefty with a good shot." Doug also high jumped with the Shawnee Mission West track team and played first base for the school's baseball squad.

Another Montana Boy

Rounding out the squad is another big boy from Montana. Glen Smiley, a 6'6", 205-pounder from Bozeman, averaged twenty - four points and eighteen rebounds his senior year. He made the Montana all-state team.

"Glen has an outstanding shot for his size — over twenty-two feet. He's got tough moves around the basket, good speed, and handles the ball well," reports Coach Carmody.

Smiley also excelled in non-athletic endeavors in high school. Voted Governor of the Montana Boys' State, he went to Washington, D. C., as Montana's representative. There he was elected to the Executive Council of Boys' Nation.

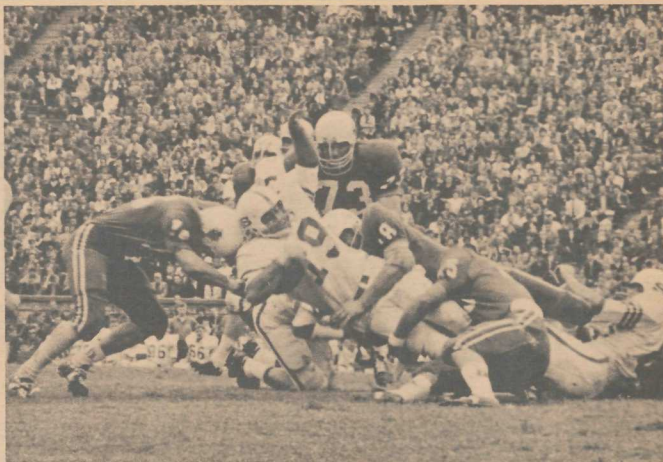
Academics should prove no problem to this year's freshmen ball players. All had high board scores and were honor students. Two, Ray Kuhlmeier and Doug Jackson, have chosen the rugged engineering curriculum.

Glen Smiley is considering political science as a major, and hopes to go to law school. John Posen, in Trinity College, is still undecided about a major.

Careful Recruiting Important

Careful talent recruiting is critically important for Bubas and his staff. Currently Duke has fifteen scholarship basketball players. Many state schools will be bringing in that many or more freshmen each year. Hence, each spring a meticulously refined operation searches the nation's crop of school-boy ballplayers, harvesting the best for Duke.

Duke's academic standards make selection doubly hard. The basketball staff must be convinced that each boy can make it academically before they



Duke defenders, ART VANN (45) and BOB LIE NOGGLE (19) Saturday. MATHESON (28) stop State quarterback CHAR-

(Photo by Steve Conaway)

even begin to consider them as athletes. This shortens considerably the list of prospects.

But, as Coach Tom Carmody has pointed out, these standards have a positive side to them:

"The combination of a quality athletic program with a quality academic program draws the really top-notch ball players to Duke. Usually, those who have had the ability and tenaciousness to succeed both academically and athletically in high school will work just as hard in college — both in the classroom and on the court. They make better overall ball players."

Tough Freshman Schedule

This year's freshman slate will again include several tough teams. Wake Forest's recruiting program seems to have recovered from its recent anemia and boasts six boys on scholarship (last year it produced only one). Among them is Norwood Todmann, who broke several of Lew Alcindor's high school scoring records at New York City's

Power Memorial Prep.

Carolina should again be tough. Charlie Scott, who at one time was slated for Davidson's basketball program, finally opted for UNC. A product of Laurinburg Institute, which produced Jim Walker (currently an All-America at Providence College), Scott was described by Carmody as "one of the best frosh in the nation."

Duke's Blue Imps also meet Davidson's Wildkittens for a two game set. Davidson should continue to tear up the generally weak Southern Conference with the several impressive hopefuls on this season's frosh squad.

Doug Cook, for example, is a 6'8" first team all-stater from Bobby Verga's New Jersey.

The Duke branch of the Central Carolina Bank will maintain its new afternoon hours for a trial period of three months. They will be continued only if there is a sufficient volume of business.

Gridiron Notes

Would you believe:

A record that probably never will be broken at Duke was set before the turn of the century when the Trinity footballers scored 96 points against Furman in 1891.

The most total yards by a Duke team in a single game was chalked up in 1941 when the Blue Devils amassed 728 yards against Davidson.

Duke's football team is ranked 13th among college football's top 20 teams over the past 25 seasons. The Blue Devil record was 152-80-14 prior to this season.

Duke's football team is the only one in the Atlantic Coast Conference to have played in all four major college bowl games.

Duke has a winning series record with all 1966 opponents except Georgia Tech and Navy. The record against Tech is 15-17-1, and against Navy it's 5-11-5.

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Listener Makes Music With The Performer

By HUCK GUTMAN,
Music Editor

The following is a reconstruction of an interview with Thomas Binkley, leader of The Early Music Quartet.

The Early Music Quartet had just finished an afternoon rehearsal. The members were packing away their instruments: the viola da gamba, the citoles, the crumhorns, the organetto, the sackhorn. No one had turned on the heat, and the Music Room was cold and as bleak as the evening which had almost fallen outside. Only one person remained from the rehearsal audience. Putting the instruments away was a cheerless lonely chore.

"Mr. Binkley, what sort of audience is there for the medieval and renaissance music you play? Would you say that the size and knowledge of your audience is affected by the peripheries of the 'Baroque Revival?'"

"Well, you know, the music we play is not baroque. But I would say that this increased interest in baroque music has also helped earlier music. Yes."

"Do you . . ." and here the interlocutor made excuses for the seeming triteness of the question, "do you think that some countries are better prepared for your music than others?"

"The question is a valid one. Some places, like Bombay, cannot give themselves to early music. In Bombay all they wanted to hear was Tchaikovsky and Brahms."

"What countries do you enjoy playing in best?"

"Oh, I would say, Italy, and Germany. . ."

Here Andrea von Ramm walked over and said, emphatically, "And Latin America."

"Yes," Binkley qualified, "Brazil. We were wonderfully received in Brazil."

"It's the Latin temperament," inserted Miss von Ramm. (Sterling Jones, who had played the viola da gamba with a detached half grin, nodded in agreement, the same grin still interesting the listener. "Latins tend to get excited during a performance." And that was all for the soprano as Binkley offered his views. There was no doubt that he was the leader of the group.

"American audiences are much more sophisticated than those in other countries. This is because of recordings and radio and the availability of music."

"How would you describe — if I may ask this — American audiences as listeners?"

"Well, you know, we get large audiences here in America. But American listeners are not emotional enough. They go to a concert and sit like they were in front of a radio. They would do as well in front of a radio. They do not need to go to a concert."

"What should the listener do? Nod his head, tap his feet, jump around? Shouldn't he listen to the concert?"

"No. No. A performance is not evaluative. If a man wants to compare, he can listen to his radio. A performance is more."

"Do you mean that a person must become emotionally involved?"

"Exactly," Binkley got involved in the subject. "We do not enjoy a performance when we just play for people. The audience must be in it with us. He can think about the music afterwards; in the hall the listener must feel the music. If he does not join in the spontaneity of the recital, it is a waste. He might as well have stayed away. Yes, he must help make the music. We do not get anything out of it, the listener does not get anything out of it. It is like listening for Tchaikovsky in our music, as they did in Bombay. It is worthless."

"Then you think that the listener makes the music along with the performer."

Jones nodded his head. Binkley voiced his assent. Then he spoke of the rehearsal: "All we practiced were the transitions between pieces. In medieval music, the works are shorter. And what happens in the music happens faster. We must rehearse going from one piece to another quickly; otherwise, the audience will clap after each short work. They clap because one is supposed to clap at concerts. They do not just sit and feel the music. And so we rehearse moving quickly from one piece to another."

And so, after the two hour rehearsal, the listener thanked the Quartet and walked out of the room, leaving Binkley still packing his instruments in the empty chamber.

Film Capsule

MORGAN (Rialto) — A remarkable, tragicomic film about a man-boy who doesn't want to lose the wife that is divorcing him. The mad world of impulse and delusion that he unveils by his wild and sometimes quite dangerous antics is fascinating and puzzling. Many in the audience will find the affair hilarious, some will find it sad. Almost everyone, however, will find it odd and interesting. David Warner and Vanessa Redgrave turn in excellent performances. The direction is careful (and tricky), the editing skilled

and frequently off-beat. (Great Britain — Dir. Karel Reisz)

DOCTOR ZHIVAGO (Center) — This long, long film expands a great deal of energy on a rather fruitless task. The story certainly is a significant one, but the director apparently could never decide what to do with his material. Rod Steiger gives a commendable performance; the rest of the actors achieve little. With Omar Sharif, Julie Christie, Alec Guinness, Tom Courtenay, and others. (USA, 1965 — Dir. David Lean)

SPECTRUM

Night Spots Fill "Eating Gap"

A wide variety of famous Durham dining spots cater to the appetites of the late hour student. These restaurants help fill the hunger gap between the Dope Shop's closing and the Dining Halls' opening. The following evaluations are given to aid the discerning student gain complete gastronomic gratification at odd hours of the day or night. A rating of five stars indicates excellence, while a lack of stars indicates the presence of a dysentery threat.

Foy's Grill — 1103 1/2 Chapel Hill Street — closes at 3 a.m. In addition to the regular grill fare, Foy's offers several good lunch and dinner plates at less than University prices. The atmosphere can be termed either shabby or homey, depending on family background.

Rendezvous Restaurant — 113 N. Mangum — all night. A popular downtown haunt of truckers, tobacco men, and professional women, the Rendezvous has a variety of fried and grilled meats on its menu. Although not of the highest quality, the food is superior to the same items available on campus. The atmosphere is basically "greasy spoon" but varies with restaurant condition.

Donut Dinettes — West Main — open all night. This quaint but modern diner is renowned for its donuts, coffee, and prophylactic machine nearest to East Campus. The Dinettes has long served as a common meet-

ing ground for Durham low life and the University Community.

Dobbs House Restaurant — West Main — Open all night. Offering tasteless, expensive food in a sterile atmosphere, the Dobbs House's only saving quality is the tremendous stratification of cultural types present during the early morning hours. Only at the Dobbs House can one see police, crooks, winos, and prostitutes peacefully sitting side by side.

The Robot Room — West

Campus — open all night. At least it is here by.

Campus Calendar

Chanticleer pictures for men undergraduates are currently being taken in the basement of Page from 1-3 p.m. each weekday afternoon. These pictures will be the only individual portraits used in the yearbook. All men should sign up for appointments this week on the sign-up sheets posted on the MSGA bulletin board.

TUESDAY

7:00 p.m. The Duplicate Bridge Club will meet in the Green Room, East Duke Building. All interested bridge players are invited.

WEDNESDAY

8:00 p.m. The University Caucus will discuss Durham, Local 77, and poverty in their fourth study group at the Methodist Center.

8:00 p.m. The American Association of University Professors at the University will have a meeting open to students in the Court Room of the Law School.

8:00 p.m. Bill will present Professor Shalev Glimmer in the Music Room, East Duke Building.

THURSDAY

The Durham Theatre Guild will present "The Boy Friend" in Baldwin Auditorium.

Duke Radio Log

The daily schedule on WDBS, the Duke Broadcasting System, 560 AM is:

The Morning Show (rock 'n' roll) 7:30-9:00 a.m.
The Record Bar Show (rock 'n' roll) 1:00-3:00 p.m.
WDBS Evening News (UPI Wire Service) 7:00-7:30 p.m.
The University Hour (classical) 7:30-9:00 p.m.
The Late Show (popular and folk) 9:00-1:00 a.m.

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