

# The Duke Chronicle

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Duke University, Durham, N. C.

Thursday, October 20, 1966

## 'Striking Indictment'

### Court To Hear Klopfer's Plea

By JIM McCULLOUGH

The Supreme Court decided last week to hear the case of Dr. Peter Klopfer of the zoology department.

The case concerns Klopfer's claim that he was denied a speedy trial in a case which involved a conviction for trespassing. It began three years ago and so far it has cost him \$5000. It may well cost him \$5000 more.

"It's a striking indictment of our legal system that a person who is not a pauper, but who is not wealthy, is completely cut off from legal redress," he remarked.

Klopfer, who works on a re-

search grant from the National Institute of Health and teaches occasionally, has paid for his defense partially out of his own pocket but the bulk has been donated by his friends.

#### How It Began

The case began about three years ago, when Klopfer and four other professors from the University tried to help integrate a public eating place in Chapel Hill. They were subsequently indicted for trespassing and were tried in March, 1964.

"The other four professors were convicted and sentenced to jail, but they were given commutations of sentence by Governor Sanford," stated Klopfer. "My own case resulted in a hung jury."

One year later the County Solicitor informed Klopfer's attorney, Mr. Wade H. Penny, Jr., of Durham, of his intention to have a "nolle prosequi with leave" entered in the case.

A nolle prosequi with leave gives the Solicitor the power to delay a trial for an indefinite period. The "with leave" section specifically means that the court concurs in whatever decision the Solicitor makes and must not be consulted if he wishes to retry the case.

Klopfer contends that his "nolle prosequi" denies him the right to a "speedy trial" which is guaranteed in the Sixth Amendment to the Constitution.

#### The Case Develops

During this time another factor entered the case. In *Hamm v. City of Rock Hill*, a federal court held that the Civil Rights Act of 1964 had retroactive effect to bar prosecutions of persons who had tried to desegregate a "place of public accommodation" before the law was passed.



DR. KLOPFER

In response to this, the status of Klopfer's case was considered in August, 1965. Here the court allowed a motion of nolle prosequi with leave. Dr. Klopfer took issue with this and the case was carried to the State Supreme Court. The State Supreme Court affirmed the lower court's decision and held that indefinite suspension of the prosecution does not violate Klopfer's constitutional right to a speedy trial.

The case is number 100 on the Supreme Court's docket and should come up in late November or early December. Klopfer is confident of the outcome.

"I'm almost certain to win the case," he said, "but I've made a large sacrifice of time and money, and have no way of forcing the state to redress me for the expenses. Technically, I could probably sue the state for harassment, but what chance would I have against a Southern jury?"

## Academy of Sciences

### Atom's Future National Meet Theme

By STEVE GARAVELLI

Three hundred of the nation's top scientists including three Nobel Prize winners met at Duke University during the past week. They attended the National Academy of Sciences Autumn Meeting. These scientists conducted four major symposia and an evening public lecture.

Dr. Alvin M. Weinberg, Director of the Oak Ridge National Laboratory, gave a public address on Monday evening on *The Nuclear Energy Revolution*. Dr. Weinberg, who has been the director of government research at Oak Ridge for 20 years, described himself as an inveterate optimist in predicting the future for nuclear energy.

#### Nuclear Energy Cheapest

"During these past years nuclear power for civilian use has been either too expensive or too unreliable to play very much of a role in our economy," Dr. Weinberg asserted. In his speech he went on to say, "Nuclear reactors now appear to be the cheapest of all sources of energy. If nuclear energy does not, as H. G. Wells said in that remarkably prescient book, A



DR. WEINBERG

World Set Free, create a world set free, then it will nevertheless affect much of the economy of the coming generation."

In his speech Dr. Weinberg cautioned that unless certain technological breakthroughs are made, cheap nuclear power could become more expensive. He stated that if these breakthroughs were made, "We could



DR. SHOCKLEY

## Unitary Government, Curriculum Reform, Open Houses Pass

### MSGA

By BOB ASHLEY

Unitary Student Government, in one form or another, will become a reality at the University probably in the near future.

That was the consensus expressed last night at the weekly meeting of the Men's Student Government Association Senate.

Discussion on the matter will continue next week. MSGA conclusions will be considered by the committee of the Intergovernmental Council which is investigating the idea of unitary government for the University.

The Senate also began preliminary discussion last night on a proposal for additional Open Houses. It declined to make any details public. Joe Schwab '67, MSGA president, however, indicated that the group will propose open-houses on Saturday evenings and Sunday afternoons. The Deans will probably act on the proposal next week, he said.

"Some of the major issues which are confronting us effect the entire campus," John Miller '67 noted in discussing unitary government. His remarks generally set the tone for the proponents of the measure.

"I think we are moving in that direction whether the students like it or not," he added.

Several Senators expressed approval of the principal of a unitary student government, but differed on its mechanics.

(Continued on Page 2)

### IGC

The Intergovernmental Council endorsed the establishment of a Student Policy Committee on Curriculum and Academic Reform Tuesday night.

IGC tabled "indefinitely" a proposal that the University rejoin the National Student Association.

The council also postponed action on a new charter for the Weekend Steering Committee and on an IGC Building Program.

IGC passed a charter for the Astronomy Club and added \$365 to the amount budgeted for the Pep Band.

### WSGA

By JANIS JOHNSON

The Women's Student Government Association voted unanimously last night to ask the Deans of the Woman's College to recognize open-open houses on East Campus.

The resolution passed also stipulated that the women's houses should be allowed to decide independently when to hold the open-houses.

The WSGA used as a basis for their decision the recent opinion poll sponsored by them in which an "overwhelming" number of women supported the concept of open-houses.

The legislature also cited as support the approval by the Dean of the Woman's College in allowing women to participate in similar functions on West Campus.

#### Policy Formation

The representatives felt, according to the resolution, that most members of each house "wish to be free to formulate their own individual policies on this matter."

The WSGA also passed a resolution supporting the concept of unitary student government. It parallels the recommendations presented by other organizations to the Intergovernmental Council committee which is investigating the idea of unitary student government for the University.

#### Work - Study Program

In other action, the WSGA formally asked the IGC, in conjunction with the Deans of Arts (Continued on Page 2)

## Colloquium

The Colloquium on the City and Urbanization will meet tonight at 7 p.m. in FF lounge. Dr. Wallace Reed, Department of Economics, will speak on "Urban Geography and Planning." The session is open to the public.



## University Caucus

The University Caucus will hold an open meeting in 208 Flowers at 8:30 tonight. All members of the student body (graduates and undergraduates) and members of the faculty are invited to attend. The meeting will discuss the statement proposed in Tuesday's Chronicle and other matters related to organization of the group. The Caucus especially invites people interested in University growth.

## Non-Academic Employees Reject Work Rescheduling

By VICKY WHITE

The consensus among the employees of the Operations Department about the new work rescheduling is negative.

The employees say it is impossible to complete thoroughly the new work loads redistributed this fall by the efficiency experts.

### Serious Mistakes Absent

George B. Kantner, who is working on a recent survey of the "Proudfoot" rescheduling, does not feel that any serious mistakes exist within the system. He claims, "... its new, its different ... we have some growing pains and bugs to work out of this system." Kantner receives daily reports from supervisors as to the capability and attitude of six employees towards completing their designated work. He does not feel that the work load is too heavy, on the basis of the average capability of Duke employees figured out last spring by the efficiency experts.

The employees feel that the redistribution of work is too rigid and exacting. One maid commented, "Proudfoot will stay until who knows when, standing over people, watching them like criminals, timing

## Parking Problem Shows No Sign of Let-up

By BILL PRINDLE

The parking problem for the 1979 resident students who park their cars on campus does not show signs of lessening.

The problem was described as "critical" by W. C. A. Bear, chief of Campus Security. Of the 5216 parking spaces on West, 2949 are for graduate, town

and resident students. Approximately one quarter of these spaces are inconveniently located on the Engineering and Bio-Sci lots and the roads leading to them.

To relieve this congestion, multi-level parking lots have been considered. W. E. Whitford, Assistant Business Manager of the University, explained that there simply is no money to cover the plans. The Planning Consultants to the University estimated the cost per space would be \$1900, and the multi-level lot would cost \$12,000 a year to operate.

Financing of these lots would take about 39 years according to Whitford. The money for them cannot be borrowed. The appropriation has not been made, and it is not going to be raised in the near future. The lots, then, are only a proposal.

them to see how long it takes them to complete a job."

### System Has Benefits

Kantner feels that the benefits of the Proudfoot system are many: supervisor prejudice is curtailed, and the balance of work is more equitable. Nevertheless, there have been many complaints that supervisory instructions are contradictory and a "Supervisory Training Course" is being considered by Richard A. Bindewald, director of personnel.

One janitor reports that he must clean two buildings on west campus, whereas before the rescheduling there were three men working on this job. Some maids said that while they did about 14 rooms in a five hour day before the "Proudfoot," rescheduling, they must now be responsible for 33 rooms in the same five hours.

## —Scientists—

(Continued from page 1)

groups, such as Negroes, in city slum areas or even nationally. These studies, he thinks, may show hereditary traits such as mental deficiency that could be eliminated by birth control methods.

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## —WSGA—

(Continued from page 1)

and Sciences and the Undergraduate Faculty Council to establish a joint committee to study the feasibility of a Work-Study Program on campus.

Through such a program a student may spend a specified amount of time working outside the University community in a job deemed relevant and valuable for his educational experience. The student receives credit for the work, contingent perhaps on independent study related to his job.

The proposal calls for a consideration of the philosophy of the venture and investigation of such a program at other schools. A report is to be submitted by March 1, 1967.

## —MSGA—

(Continued from page 1)

Some voiced criticism of the Intergovernmental Council, the current attempt to campus-wide government.

Senior Senator noted that Jim Frenzel, "The Deans are not the major obstacle to unitary student government as much as the close - to - the - vest, or close - to - the - bra, attitudes of the various student governments."

Bert Park '69 echoed Frenzel's sentiments, "How unified will our unified government be?" he asked.

Of the Senators speaking on the government issue, only one was definitely against it. Most others indicated varying degrees of support.

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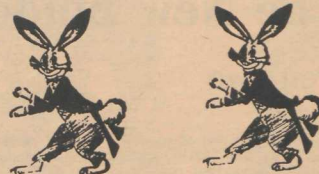
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# The Duke Chronicle

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## Politics of Change

Both East and West campus are asking for expanded open house policies. The proposals being made to the Administration by the men's and women's student governments are responsible and should be approved for several reasons. Yet, the resolution from WSGA may be turned down.

A sincere attempt by the University to establish a residential college implies a commitment to provide adequate social facilities. Without a liberal open house policy, social life is severely restricted. The conduct of the men and women participating in last spring's afternoon open houses proved the fears of some administrators to be unfounded. If there is a real division of responsibility within the University, then such personal decisions must be turned over to the students. There are many other reasons why expanded open house policies should be approved.

Why then might the WSGA proposal be rejected? The rejection may come because the women have failed to take into account the "realities" of the situation. They are being straightforward in asking that they be allowed to exercise what seems to them to be one of their rights. They are asking that each dormitory be able to formulate its own policy on open houses. Their mistake may be that they did not use the vocabulary of supplication—repeated references to student responsibility and privileges are absent. Their resolution does not show the proper "sensitivity" to the moral climate of the region. And finally, because they believe that their proposal is reasonable, they are not afraid to publicize it for fear of arousing unwarranted expectations.

MSGA, on the other hand, is making the necessary concessions and playing it "close to the vest." They will probably win. If WSGA loses, all we can do is admonish them for refusing to play the politics of change.

## The Main Point

# The Immoral & The Irrational

By HOWARD COPELAND

Governments have a monopoly on coercive force; every act that the government performs will be an act of coercion. The government is indifferent to those who do not violate its laws. As long as the individual obeys the laws the government will not act against him. The individual is allowed to do all that he is not prohibited from doing. My question is, what should individuals be prohibited from doing? Against what will the coercive power of government be directed?

My standard of value here is the life proper to man. That which is anti-life is immoral; against it will be directed the coercive force of the government. 'The life proper to a human being' is a specific requirement. Man can not live in any way he chooses. The way of life proper to plants, amphibians, or highly-developed mammals is insufficient to enable man to live. The particular human mode of existing involves the use of one's mind. To revolt against using your mind is to revolt against being human. To revolt against your consciousness is to revolt against your identity. An irrational person

is anti-life; he is immoral. (Read this paragraph again.)

What principle underlies all immoral (irrational) acts in a social context? What alternatives exist to rationality? There is one: FORCE. "When you abandon minds, all you have left is muscles."

This initiation of coercive force by private citizens against one another is what should be outlawed. Self-defense is allowed because the individual has no alternative; to maintain his life he must meet the threat of this irrational person. An individual who is being robbed has nothing to gain by the death or imprisonment of his attacker except to regain his security that his life belongs to him. The initiator of force is irrational, not the one who wishes to protect his life. The initiator of force wishes to change reality, his act is a revolt against existing conditions; it is the attempt to change something without being rational (or human) about it.

I would like to hear suggestions from my readers for columns in the future. I also attend the Forums and will answer questions about my columns at that time.

## Carlyle the Gargoyle



# The New Student Power & Needed Educational Reforms

## Part Two

By Katz &amp; Sanford

This is the second part of an article by Joseph Katz and Nevitt Sanford which appeared in the Phi Delta Kappa magazine. In the first part they discussed growing student discontent.

What then can be done to remedy the situation? The following suggestions deal mainly with the realignment of the responsibilities of administrators, faculty, and students . . .

1. We need considerably more knowledge of the details of the students' academic and nonacademic lives and of their feelings about and attitudes toward their situation. One way to learn these things is by studying students, but the research will have to be continuous because the picture is changing rapidly from year to year. Knowledge can also be gained by having those who are in especially strategic positions devote an important part of their time to detailed listening to what students have to say. For instance, in a college which requires all of its students to live in dormitories, the responsible authorities may not be adequately aware of the social burden and interference with studying that this entails, particularly for upperclassmen. Such awareness might then lead to fuller inquiries, for men or women, has been shown to have beneficial effects. (In the light of the current generation's striving for more independence, the whole ques-

tion of residential patterns requires a fresh examination.)

In our many contacts with different institutions during the past years we have been amazed at how little information about students is in the possession of many administrators and faculty members. We found many who had not enough of that knowledge or sympathy which would seem to be a pre-condition for effective action.

2. The principle of acting in loco parentis seems to be in considerable decline, particularly beyond the freshman level. The nurturant aspects of that principle have been on the wane for some time. Now students are challenging what has remained: the control and punishment aspects of acting in loco parentis . . . The students are not only willing but are demanding to assume a much greater share of the responsibility for their behavior . . . Perhaps administrators ought to relax and realize that they simply cannot control much of the behavior they might like to control. They could then turn their attention to what they can do; that is to fulfill an important educational function by providing more facilities for advice and discussion in these crucial areas. By the reduction of administrative attempts at control, students will be forced to realize more clearly that their decisions are their own and affect their lives . . .

Many deans seem to have an exaggerated conception of the amount of deviance that would result once rules were relaxed . . . Sometimes deans see demands for sexual license in what is really a search for privacy in which to work out the difficult problems of human relations . . .

3. There are many situations in which administrators would gladly side with the students, were it not for pressures from the public, legislatures, or parents. In view of that pressure, their tendency has instead been to scold the students for their lack of realism or responsibility. The students in turn counter with the charge of hypocrisy. Can this traditional antagonism not be converted to an alliance in which students and administrators work together to change irrational, inappropriate, or unenforceable demands of the outside world? . . .

4. Internal problems of the university might well be thrown open to students, too. Let them share the faculty's perplexities about teaching—the other demands on their time and their continuing concerns about getting through to the students . . .

In sum, we are for including students, giving them as much responsi-

bility as they can handle, accenting shared interest and concerns and goals, relying on them for information, having faith in them. The first step is listening to them—but a listening that is neither a subtle form of "telling" nor a manipulative attempt to let them blow off steam.

5. In response both to the demands for more autonomy and the great diversity of students we serve, we need to enlarge the opportunities for the students' own choices. We need a wider variety of types of academic programs within the same institution, particularly if it is a large one; more opportunity for "field" work, for work experiences, and for relating these to academic work; facilitation of planned interruption of studies (which will require changes in the draft administration); more variety of on-campus and off-campus living; opportunity for studying away from the college in other parts of the United States or abroad.

The free elective principle does not have much force today because the range of its options applies to the academic area only, and even there does not allow sufficient variety of types of programs. We need to widen options both in the academic and nonacademic areas to educate a wide variety of dif-

(Continued on Page 5)



# Letters To The Editor

## State Students Challenge Dook

Editor, the Chronicle:

We at N. C. State just want to let you know how we feel about Saturday's game. The Duke darlings are just an overrated pile of children. You have been living off your press clippings for years and this game will be the same.

We read where that skinny bag of bones you call a quarterback and your dumb fullback choked last week. Well this week they won't get the opportunity. The Wolfpack will run you off the field and 10,000 of us will be in the stands to cram the loss down your throats. Last year we were just playing. This year you'll be hurt so bad you'll wonder why you're 3-3 instead of 0-6.

We'd like you to see the game, but it won't be on TV in the library. So if you want to see a real North Carolina team humiliate an Ivy League team, get your noses out of your books and come to the stadium. But don't worry about cheering (at Dook? Ha!) because all you'll be able to hear is "Go, Wolfpack, Go!"

State Students

## Four Seasons

## Unfair to Dads

Editor, the Chronicle:

Certainly no one thinks that the Dads are actually going to

enjoy listening to the Four Seasons this 81st annual Dad's Day Weekend. You might possibly expect a dad to like, or at least try to like, the music his son likes — but, judging from the music echoing around the quads at various hours of the day, very very few students even listen to the Four Seasons. They were old four years ago — our dads, fifteen.

Two years ago we showed the dads Peter, Paul and Mary. Not that I expected my dad to become a hippy, but at least I could explain to him that they have good voices and sing songs with subject matter relevant to the emotions of our youth (as opposed to our childhood). What can you say about the Four Seasons? And if Bob Dylan were ever accidentally invited here, I am sure my dad would much rather be "preached to" in a nasal twang than screamed at in a high girlish voice. "Mr. Tambourine Man" if nothing else has good images, but the image of a big girl crying doesn't do a thing for me.

Duke has had good entertainers here recently. Besides P. P. and M. there has been Ian and Sylvia, Stan Getz, the Supremes, and the Beach Boys — not to mention people like Martha Graham. So why do we have to shove off the Four Seasons on our dads?

I think there is room for better thinking among the Student Union people. Perhaps if they raised their standards some the drama department would too. This might start a gradual trend of improvement that could even carry over into

the Dining Halls.

Pity the poor fathers who have to suffer through the Four Seasons, the nine meals, and "The Bat" —

Worth Weller '68

## Speaker Policy Inappropriate

Editor, the Chronicle:

The Academic Council, at its September meeting, endorsed a "Statement of Controversial Public Matters in the University Community." This document is a prime example of an attempt to further free inquiry and debate while simultaneously limiting and curtailing it. The efforts of the authors of the statement to pay homage to the desirability of controversy on campus while pacifying the fearsome "outside community" are painful, and sometimes ludicrous, to read.

One should challenge the idea that such a statement is appropriate on any university campus worthy of the name. However, if one wishes to be restrictive, then be honest about it and draw the issue squarely for debate. The present statement does nothing but hide in a cloud of ambiguity and uneasiness. At best, it is a piece of shoddy public relations; at worst, it is a camouflage for control of thought and expression. In any case, it is a failure, and should be either clarified or repealed.

The only heartening note in the whole dismal business was

the closeness of the vote on the council endorsement, 18 ayes and 14 nays, with numerous council members being absent (shades of the U. S. Congress). In particular, the criticisms offered by Professor John D. Johnston, Jr. were cogent and, to me, unanswerable by the advocates of the statement. Perhaps the Chronicle will have time and space to aid further the important issues the statement represents.

In effect, the Administration, with shaky support from the Academic Council, is creating a "straw man," namely the "controversial speaker," and trying to wall him off before he arrives. It is an agonizing instance of trying to have your cake and eat it. And we all know how that will turn out, don't we?

Dr. Jack J. Preiss  
Associate Professor of  
Sociology

## Riots Not Fault Of Carmichael

Editor, the Chronicle:

Concerning Mark Pinsky's commentary on the electoral success of Lester Maddox in Georgia, it should be noted that Stokely Carmichael's presence in Atlanta during the riot can not be used to lessen the

importance of the fact that the "fire" of racism has been burning in this land for 350 years. The voice of Stokely Carmichael crying "fire" to his people can not slow down to any great extent the snail-paced progress of the "firemen" who are already centuries overdue.

The question is not one of a black man telling his black brothers that they are being burned, but it is a question of continued racial enslavement throughout this Great Society. If the problem of poor black people did not exist in Atlanta, then there would be no audience for "Carmichaels." The fact is, however, that the problem does exist. When will it be solved? The J. Robert Jones' say never; there are others who say perhaps in 350 more years; Stokely Carmichael says burn; and I say more power to him.

Charles Hopkins '69

All Letters to the Editor must be signed. If requested, the name of the writer will be withheld when the letter is published.

The Chronicle invites contributions from undergraduates and graduate students, faculty and administration. The Chronicle offices are in 308 Flowers. Address mail to Box 4696, Duke Station. Call ext. 2663.

## Realignment Of Responsibilities

(Continued from Page 4)

ferent individuals, and this will require a good "advising" system, to make these options known and meaningful . . .

We like to point out in passing that one of the options here suggested, i.e., greater variety of on-campus and off-campus living, may help to solve the dilemmas of some institutions which are in the process of expansion but still cling to the stereotype that they ought to provide on-campus residential facilities for all students.

6. One of the problems in student-college relations is the differential time spans of students and faculty or administrators. Students need to see results much sooner, both because they are young and because they have only a four-year tenure. Colleges, therefore, should overhaul their decision-making machinery so that students can see the effects of their thoughts, recommendations, and demands much sooner, whether in the academic or other areas. This will not only help them to participate more effectively but it will also make educational capital from the experience of seeing bad suggestions enacted. We could be less afraid to enact "bad" things, once we had adapted ourselves to the students' time span, because many specific arrangements will be only short-lived. Each new college generation needs the opportunity to redefine the situation in its own terms, and our decisions would become ad hoc in the best sense of the term.

7. Many institutions still need to expand considerably such services as the psychiatric or counseling services, where the student can talk in complete confidentiality and where

nothing that he says is reported to any other agency in the college. Such an arrangement is beneficial not only to the individuals involved but also provides the college with a group of people (there should never be fewer than two) who have a special professional competence to represent the students' point of view. It also would be desirable to have members of the psychiatric or counseling staff initiate or be available for discussion within student groups, rather than only "wait" for students in their offices.

8. We view as one of the chief goals of undergraduate education the application of rationality to the conduct of life. Mere exercise or development of cognitive skills is not enough. Because we have neglected to foster the extension of rationality, our lavish educational enterprise has not been as successful as it might have been in raising the quality of our everyday lives as individuals or as a society. Some of the students protest their calling for more intellectual and less physical business enterprise, point to the neglect. The problem is massive and yet many hardly recognize it . . .

9. There is need for more college and university presidents who combine administrative, scholarly, and psychological qualifications — especially sensitivity to students . . .

Education-minded presidents are likely to receive special support soon from younger alumni. The student constituencies have changed significantly during the last ten years in many colleges which have been getting much higher proportions

of either academically or intellectually motivated students, and this shift may soon reflect itself in statements from alumni which sound like those of the student activists. At any rate, many presidents may have to face up to two different kinds of alumni groups.

We trust that no one will have drawn the conclusion from our remarks that we regard the present situation as disagreeable. Indeed, we view the difficulties we have listed as growing pains, a tribute to the past educational efforts of the parents and schools that have produced the current crop of articulate, sensitive, and enterprising college students. The present situation in the colleges can have all the excitement of social pioneering and may allow us to start a new chapter in the history of education.

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LEE	ΦKΨ								
45 YD.					25 YD.				
					15 YD.				

THE CHEERLEADERS have drawn up this seating chart for the football game with North Carolina State Saturday afternoon. The student section of the stadium will be divided up by living groups, with a sign marking each area. The assignments were determined in a random drawing. Students are not required to sit with their living groups, but are urged to do so by the cheerleaders as a means of increasing spirit at the game.

## Group Seating Set For State Game

By BEN MILLER

The cheerleaders, in hopes of improving school spirit at the final two home games, have planned for seating by living groups at the North Carolina State and Georgia Tech football games.

Too much of the spirit which is so evident before the games in the sections is lost when, at the Stadium, this enthusiasm is dispersed throughout the student section. Following the example of other schools, the cheerleaders initiate this plan in expectation of an increase in

spirit due to a loss of self-consciousness of the spectators which evolves from a person sitting next to someone he does not know. Spirit should equal, if not exceed, that at the basketball games, where living groups traditionally congregate in certain areas.

The seating plan calls for freshmen to sit by dormitories in the lowest rows, and for fraternities and independent houses to sit in the upper rows. Positions in the stands were determined by a lottery held by the cheerleaders Tuesday night.

Though members of living groups are expected to sit in their assigned sections, sitting assignments are not compulsory. All living groups are encouraged to bring banners or emblems to supplement the raised signs and crepe paper which will designate their section. Casual dress is also encouraged.

In our last two home games, the cheerleaders request everyone's participation in this plan.

## Cameron On Duke Athletics

By JON WALLAS

A recent Chronicle discussion with Duke Athletic Director E. M., "Eddie," Cameron raised several points likely to be of general interest to readers of this page.

Cameron was for example, especially lavish in his praise for the present expanded intramural program under the direction of Bruce Corrie.

"We now have the best intramural program that I have ever seen at Duke," commented Cameron, "and the students seem to be responding to the new sports and improved administration."

Certain concrete physical improvements have been made in the last few years including a \$5,000 improvement in weight training facilities and ultra-modern rubberized asphalt track just put in this year.

The newest addition to the athletic facilities is a large (capacity of fifteen) sauna bath just installed in the basement of Card Gym. This sauna bath will be opened to all students soon.

With regards to varsity sports, Athletic Director Cameron stated that, with eleven functioning varsity teams plus the lacrosse and rugby clubs, Duke had a higher percentage of undergraduates competing in intercollegiate competition last year than ever before. According to Cameron, the non-scholarship sports (which today include everything except basket-

ball and football) offer a unique opportunity for undergraduates to compete at the varsity level.

When queried concerning the strange football slate this season which saw Duke play only four home games, one of which was played before classes started, Cameron replied that the problems of scheduling with the desire not to have a home game when North Carolina is also playing at home caused this year's odd calendar. Five home games have already been signed for the 1967, 1968, and 1969 teams, including battles with such opponents as Michigan, Army, and Ohio State.

In conclusion, Cameron said that the strength of Duke's athletic program lay in its ability to combine good athletics with a high academic standard. Duke athletes have "a sacrificing spirit. They never ask for a light or schedule, and are happiest when playing the toughest teams."

"Moreover, Duke athletes never whine and complain when they lose. They accept defeat gracefully, but, most important, are never satisfied when they lose."

## Sports Calendar

Friday, Oct. 21

Cross Country at Virginia

Saturday, Oct. 22

Football vs. N. C. State

Tuesday, Oct. 25

Cross Country vs. St. Andrews

Thursday, Oct. 27

Soccer vs. Lynchburg Col.

## YAF Giveaway

The Young Americans for Freedom will distribute 1000 copies of *The American Cause*, by Russell Kirk, Thursday and Friday in the West Campus Union.

## Intramural Notes

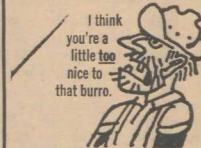
Entries for the Intramural Department's new bowling program will be accepted from Monday through Friday next week.

Each organization may enter two five-man teams. Competition will begin Wednesday, November second, at Sportland Bowling Alleys. The three game matches are scheduled for 3:30 on Wednesday afternoon.

The traditional Homecoming "cake race" is set for Friday, October 28 at 5:00 p.m. Entries for this mile-and-a-half gambol about the East Campus grounds will be accepted by the Intramural Office from next Monday until the start of the race.

For purposes of awarding team intramural points the event will be scored as a cross country meet (i.e., by adding the places of each team's first five finishers).

There will, of course, be the customary presentation of cakes by co-eds to all who complete the course within 15 minutes.



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# British 'Morgan' Tragicomic 'Experience'

By JAY ROCK

MORGAN. A British film directed by Karel Reisz. With David Warner and Vanessa Redgrave. At the Rialto.

Morgan is an experience. It is a lively comedy and a profound tragedy. As the *New York Times'* Bosley Crowther would have it, "Within its absurdities is satire on some of the sad immaturities of our day." But "satire" is an understatement: Morgan is a tragedy expressed in comic terms.

Morgan, forcibly portrayed by David Warner, is an unkempt young artist living in a private world of fantasy, replete with gorillas and Communist leaders. His socialite wife, a role fully realized by Vanessa Redgrave, is divorcing him, planning to marry a more stable man, and Morgan is caught between this and his love for her. Seeking the power to retain his wife, his fantasies of powerful gorillas and mentally strong leaders increase. He imagines himself swinging through the trees when he sees men climbing a scaffold, or murdering Trotsky as he smashes an egg in a policeman's hands. Even more comic are his efforts to keep his wife: in one instance he wires her bedroom for sound, broadcasting a blast-off when she and her beau are climbing into bed.

This juxtaposition of reality and the fantasy which, even in its distortion, so closely matches it brings the house down, as does the ridiculousness of Morgan's near-slapstick attempts to persuade his wife not to leave him. But his actions, while they completely charm the audience, reveal his immaturity. And his fantasies become tragic when, realizing that his actions have come to naught, Morgan begins to live as they direct him. He is conquered by his incapacity to think rationally and to act accordingly.

Morgan is so uninhibited, and is surrounded by such delightful comedy, that the audience, either consciously or unconsciously, desires to be like him. This identification closely involves the viewer in Morgan's tragedy, because the same traits which appeal to the audience are those which cause his downfall. Thus the audience is totally involved in the struggle between rationality and irrationality—between escaping reality and the need to face it—which is the subject of the film.

However, Morgan is not only an experience in theme. It is also an experience in cinematic technique. It represents a further development in a new type of film construction.

Instead of following a simple narrative line, Morgan uses what I choose to call an Elizabethan technique. Obviously this technique is not new, but it is new to the film industry. Previously, producers have chosen to follow a rather classical technique. They have presented their story by tracing a number of incidents which lead to a climatic moment, and the consequences of that moment. An example of this in film is Roman Polanski's *Knife in the Water*. Productions such as this display the same narrative technique that one finds in Sophocles' *Oedipus*.

On the other hand, this film states the themes of the story at the beginning, then goes on to develop these main ideas much as a composer would do in a theme and variations. The climatic moment is difficult to ascertain. Is it at the marriage reception? Or in the scene of the imagined execution? Or where? Instead of being at a single moment, the climax is prolonged and accordingly intensified. The last scene is the resolution, in which the forces of order and right—in this case rationality—are restored. This is the same form in which most of the Elizabethan playwrights wrote. Shakespeare's *King Lear* is a perfect example.

Common to this Elizabethan technique is a unique kind of juxtaposition. This is what is new in the film industry. In the body of the film—in the variations—effects are achieved through the contiguity of scenes or single shots. The scenes of fantasy are all juxtaposed with scenes of reality, illustrating the processes of Morgan's mind. In other instances, scenes concerning Morgan are placed beside other scenes depicting him in a contradictory or similar situation. For instance, the wild motorcycle ride is juxtaposed with a shot of Morgan lying in the trash heap. The conjunction states the theme of the film: impetuously leads Morgan to defeat.

These instances of juxtaposition are self-contained units which create their own time and place. The unity of time and place in the film as a whole ceases to exist. The director telescopes time here or stretches it there to create the time of the individual unit, and he does the same to spatial relations. The unity of the entire work is achieved through the presence of similar images, points of emphasis, characters, and situations within the individual units, as well as by the order in which these are arranged by the film.

To me, this is an exciting development in cinematic art, and one worthy of notice. Directors are becoming interested not only in what they can do with the story, but what they can do with the medium itself. In this respect, Morgan advances the pioneering of Richard Lester in *The Knack* and in the Beate movies. It is a document in the continuous development of the film.

Morgan, then, is an entertaining excursion into the world of cinematic art. It is a document in technique, and an emotionally draining encounter. It is an experience.

# SPECTRUM



THE FOUR SEASONS, outstanding vocal group, brought here under the auspices of Steve Corey, will be appearing in the Duke Indoor Stadium at 6:30 Saturday evening.

## Seasons Bow Sat. Evening

After an unpretentious start in a small New Jersey coffeehouse, lacking the distinction of a name of their own, four young Jerseyites rapidly advanced to a position of national eminence in the field of pop music.

After borrowing the name of the place of their debut, the Four Seasons, the group went on to sell a million copies of seven records, more than any other American vocal group.

Starting with "Sherry" they progressed through such favorites as "Rag Doll," "Stay," "Dawn" and "Walk Like a Man." Now, this coming Saturday, the Seasons Four are coming to the Duke campus.

## Campus Calendar

### THURSDAY

5:30-9 p.m. The Duke University Religious Council holds a dinner meeting in the Men's Graduate Center.

### FRIDAY

The newly chartered Astronomy Club will hold a meeting. Refreshments will be served.

### SUNDAY

3-6 p.m. The Collegiate Council of the United Nations holds its annual U. N. Day International Festival on the first floor of Graham Memorial Lounge on the UNC campus. The public is invited.

7:30 p.m. Hillel's Friday Evening Service features Dr. Sanford Cohen, Professor of Psychiatry, speaking on "Communism, Pavlovism, and Christ." He will show slides of recent travels through Russia and Czechoslovakia. East Duke Green Room.



The Duke Chronicle: Jim Powell

HOLY DRESS REHEARSAL! "The Bat", a who-done-it melodrama, will be presented by the Duke Players tomorrow and Saturday nights in Page Auditorium. Now considered pop art, the legitimate 1920's play revolves around a murder, complete with hero and heroine, detective and Japanese butler. Tickets are \$1.50 for adults and students, \$.75 for children at Page Auditorium box office. Curtain time is 8:15 p.m. Friday and 9:00 p.m. Saturday.

## Duke Radio Log

The daily schedule on WDBS, the Duke Broadcasting System, 560 AM is:

The Morning Show (rock 'n roll) 7:30-9:00 a.m.  
The Record Bar Show (rock 'n roll) 1:00-5:00 p.m.  
WDBS Evening News (UPI Wire Service) 7:30-7:30 p.m.  
The University Hour (classical) 7:30-9:00 p.m.  
The Late Show (popular and folk) 9:00-1:00 a.m.

## Correction

Molly Seitz is not Phil Shore. Neither is Philip Shore.



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