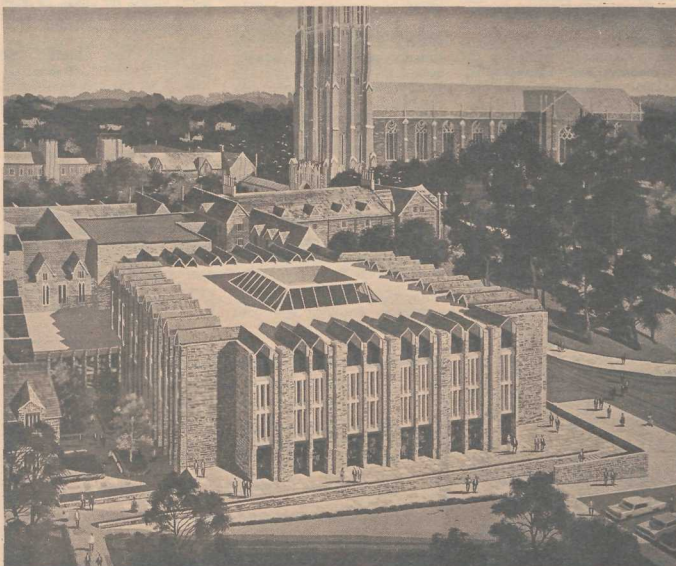


The Duke Chronicle

Volume 62, Number 4

Duke University, Durham, N. C.

Saturday, September 24, 1966



THE ABOVE ARCHITECT'S CONCEPTION shows the addition to the General library now scheduled for completion during the summer of

1968. The \$5,000,000 contract for construction was awarded in August to a Richmond, Virginia firm.

Contract Awarded For Library Addition

By BOB ASHLEY

The University will gain additional library space and part with \$5,000,000 in summer, 1968.

Vice-president G. C. Hendricks announced that Doyle and Russell, Inc. of Richmond, Va. won the contract with the lowest of five submitted bids. The six - floor structure will more than double the amount of library floor space, providing room for 1,275,000 volumes, or about \$4.50 per book.

Work had already begun on the library before the current contract was awarded. Excavations, foundations, footings, and underpinning were completed by the William Muirhead Construction Co. of Durham.

Progress is already running slightly behind schedule. When first work began on the new structure, late 1967 or early 1968 was given as the target date for completion.

Architects for the building are Berry, Dean, Hepburn, and Stewart of Boston, Massachusetts. Caudill, Rowlett and Scott of Houston, Texas are associate architects.

IMPROVEMENTS

It will be located next to the present library and it will provide study carrels for students, departmental and seminar rooms, graduate reading rooms, and lounges for students and faculty. In addition, it will have space for computers and electronic equipment and facilities for viewing rare books and documents, reading microfilm, and making copies of library holdings.

The present building will be renovated. It will then be used as an undergraduate library with open stacks. Both buildings will be open to graduate and undergraduate students.

GOTHIC ARCHITECTURE

The addition will be constructed of handlaid Duke Stone. It will be identical to the Gothic architecture of buildings on West Campus.

GROUND BROKEN

Ground was broken for the new structure September 23, 1965. Benjamin E. Powell, University librarian and a former president of the American Library Association, spoke at that time.

He asserted "The physical plant must grow not only to house a larger number of books and journals, but to accommodate more students, faculty members who do research in the library, and staff members who make the books and journals accessible."

The only major expansion of the University library since its construction in 1930 took place in 1948, when Mrs. Mary Duke Biddle gave \$1,500,000 for the construction of a new addition.

Speaker Policy Goes To Academic Council

The Student Faculty Administration Committee yesterday submitted to the Academic Council a statement of the substance of their opinions on the handling of controversial matters within the University community.

Dr. Terry Johnson, the present chairman of the SFAC, prepared this statement:

"The statement says that we do not believe there should be University sanction against the right to bring speakers on campus, nor that there should be a pre - established group to review and pass judgement on it.

"At the same time there is a point where someone might have to make a decision about whether an activity might be controversial enough to be denied an invitation to campus.

"We do not want a review committee, but in the final analysis the authority to make such a decision lies with the President as representative of the Board of Trustees, or with the President's representative.

"We would hope that organizations contemplating the extension of invitations to all speakers would inform the Student

(Continued on Page 7)

Former Vice President Herbert J. Herring Dies

Hebert James Herring, former Dean of Trinity College and Vice President of Duke University, died yesterday morning at his home in Durham. He was 67.

Dr. Herring retired in December, 1964, as Vice President for Student Life having been associated with the University for over forty years. Before assuming his duties as Vice President in 1946, Herring served as Assistant Dean, Dean of Men and Dean of Trinity College.

A 1922 graduate of Duke (then Trinity College), Herring

received his A. M. from Columbia University in 1929 and was awarded an honorary LL.D.



DR. HERBERT J. HERRING

from Juanita College in 1948.

He served as president of the North Carolina College Conference, chairman of the Academic Deans of Southern States, trustee of Louisburg College and a member of the Advisory Committee to the 78th Congress House Education Committee.

Dr. Herring was also active in civic activities in Durham.

In a lead editorial on the announcement of Dr. Herring's retirement, the Chronicle stated: "... Dr. Herring is from the older Duke, but a man who envisioned, worked for, and led the transformation of the University from a small regional college to a national university of primary importance."

Non-academic Employees Efficiency Study Boosts Workloads

by JIM McCULLOUGH

Perhaps you have noticed that your maid's work load has been dramatically increased, or that the University no longer sends out "one trimmer for every bush." If so, you are seeing some of the results of months of work by University officials and Alexander Proudfoot Co., a management consultant firm.

The reason, of course, is money. "At least 60 per cent of our money goes for salaries," stated Personnel Director Richard A. Bindewald, "and we and the trustees wanted to be sure we were getting our money's worth."

Proudfoot's program consists of observing workers at their jobs and setting a standard work schedule for the various tasks. According to Bindewald, "the

best,' worker was not chosen as the standard. Instead an 'average' worker was picked." He pointed out that wasted time could not be blamed solely on the workers. Bad management practices contributed.

SELF-ADJUSTING SYSTEM

Bindewald acknowledged that the reorganization and new plans have not solved all the problems and that things will probably not run too smoothly for a while. However, he added that every effort had been made to build "self - adjustment" into the new system by having workers report difficulties.

"We do not want machines on the job," he continued, "and we certainly do not want the worker to be caught in the middle." But he noted that easing the work load would not necessarily follow a worker's com-

plaint. "There is resistance to change," he said, "and we will not try to correct every situation too fast, in order to see if it will clear itself!"

LOW PAY, HIGH TURNOVER

"No worker has lost a job as a direct result of the study. Our pay - scale is low and our turnover is high, so we have lost enough to keep from having to lay off workers."

Oliver Harvey, president of Local 77, confirmed this later. Harvey said it was fine for the University to try to save money, but that the choice of maids and gardeners to be first in the reorganization reflected prejudice and anti - union harassment.

Bindewald rejected this stating that these groups were chosen as a result of Proudfoot's (Continued on Page 2)

Chronicle?

The Chronicle invites all interested freshmen to the Chronicle table at the Activities Open House this afternoon.

Campus Groups Make Bid For Members

Forty extra - curricular organizations will bid for the time and interest of new students at IGC's Special Activities Open House in the Indoor Stadium today from 2:30 to 5:00 p.m.

"The University used to be a place for academicians," contends Guy Solie, IGC chairman, "now it is a place where people come to learn. Extra - curriculars had a decisive role in changing this atmosphere."

"Without their benefits the campus wouldn't be worth a damn. They are the bulwark of student concern. The University is always changing, and extra-curriculars are the students' focus in this changing."

In Chronicle Poll

Students React To Convocation

"What did you think of Convocation?" "What impact did it have on campus?"

These questions were the basis of a telephone poll taken by the Chronicle Thursday evening.

Perhaps the most unusual answer was made by Francisco Espinosa, graduate forestry student from Chile. "The purpose should be to explain to the students the significance of the university. . . relate the university to society. . . President Knight's speech showed the relations of the university in itself."

PEGRAM: "It was delightful. . . unfortunately the freshmen did not know the situation. . . President Knight pinned back people's ears and they deserved it." —Bunny Small.

ALSPAUGH: "Mary Earle's speech expressed student opinion. . . it was helpful to see all the University at once," —Judy Hensley.

JARVIS: "President Knight was especially mature. . . the students were made aware of the other side to administration relations," —Rita Wells.

HANES: "Earle was the finest I ever heard. . . Knight was snooty. . . he seemed to be paternal," —anony.

BASSETT: "Earle was especially impressive. . . I was surprised at Dr. Knight's reaction to Earle's speech. . . this will mean a greater awareness of issues," —Martha Johnson.

GILES: "I got a kick out of it. . . it was too long. . . people were bored. . . it aroused interest," —Lucy Gruy.

BROWN: "Dr. Knight and Earle were too personal. . . the freshmen didn't understand it," —Linda Chase.

SOUTHGATE: "Dr. Knight was disappointing. . . didn't live up to expectations," —anony.

PHI KAPPA PSI: "Good . . . the best was Dr. Knight's defense of past conflicts between students and faculty. . . it didn't have enough impact," —Steve Kase.

PI KAPPA ALPHA: "Controversial. . . remarks were made that shouldn't have been. . . the students were left in a belligerent mood towards Dr. Knight," —anony.

SIGMA ALPHA EPSILON: "Long. . . had little impact," —agony.

SIGMA CHI: "Dr. Knight was overly paternal. . . Earle took her opportunity and made the most of it," —Guy Bates.

SIGMA NU: "Earle made a great speech. . . I lost respect for Knight. . . the freshman did not understand it. . . reaction depends on student government," —Bob Roth.

TAU EPSILON PHI: "It had little impact compared to the Chronicle version of it," —Mitchell Bassman.

LAMBDA CHI ALPHA: "Knight was disappointing. . . glad to see Earle had some-

thing to say. . . proved students were not very important," —Marshall Mangan.

PHI DELTA THETA: "It was Knight's worst speech. . . the impact could have been better," —Andy Morrison.

ALPHA TAU OMEGA: "Earle got a conflict of opinion. . . it made people aware of what student government hopes to do," —Trip O'Donnell.

KAPPA ALPHA: "It's h o o k people up," —Mark Caldwell.

BETA THETA PI: "Went over a lot of people's heads," —Jim Bell.

THETA CHI: "Knight was right but the students will react against him. . . caused a big stir," —Thomas Nash.

DELTA TAU DELTA: "Knight was offensive. . . had a notable impact on student leaders," —anony.

PI KAPPA PHI: "Except for the cynical way in which Dr. Knight approached some of the subjects, he was very effective," —Dan Kincaid.

KAPPA SIGMA: "It wasn't as disturbing as Joe Schwab," —anony.

New Standards Result From Efficiency Probe

(Continued from Page 1)

observations and to gain experience in dealing with large groups. He pointed out that three other largely Negro working groups were not included in this first phase, and added that they were not next.

ANTI-UNIONISM

He noted further that anti-unionism is against a formal University policy. Harvey repli-

ed that anti-union activities persist at the supervisory level. The local's feeling was summed up by Mrs. Nancy Park, union secretary, who said, "we would not have these problems if Mr. Bindewald were everyone's supervisor."

In the meantime, Alexander Proudfoot Co. will continue and extend its study to include every part of the University.

Football Tickets On Sale

Red Lewis, business manager of athletics, in cooperation with MSGA, has arranged for the sale of football game tickets. Date, guest, and end zone tickets will be available at 9 a.m. on Tuesday before the home game.

A date ticket allows a Duke student to bring someone of the opposite sex into the student section. Guest tickets are sold to students to bring a guest into the student section, and a maximum of two per student may be purchased. A pair of end zone tickets allows a student and date to sit together in Section 20, the northwest corner of the stadium.

Game Schedule

Virginia (home): 300 date tickets, \$1, one per student; 200 guest tickets, \$5.

Maryland (away): \$4 general admission, available now until week before game.

Clemson (away): is on regional TV, but \$5 general admission available. Buy at least a week ahead of game.

N. C. State (home): Dad's Day game. YMCA will have guest tickets for Dads, no other guest tickets available; about 250 date tickets, \$1.

Georgia Tech (home): 300 date tickets at \$1; 200 guest tickets at \$5; 200 end zone tickets at \$2 a pair. On sale 9 a.m. October 25.

Navy (away): \$5 general admission. Buy now.

Notre Dame (away): \$6 general admission. Buy now.

Carolina (away): block of \$2.50 tickets, students only, until day before game. If any are left over they will be sold as date tickets for \$5.

PATRONIZE OUR ADVERTISERS

Professional Careers in Aero Charting

CIVILIAN EMPLOYMENT with the U.S. AIR FORCE

Minimum 120 semester hours college credit including 24 hours of subjects pertinent to charting such as math, geography, geology, and physics. Equivalent experience acceptable.

Training program. Openings for men and women.

Application and further information forwarded on request.

WRITE: College Relations (ACPCR)

Hq Aeronautical Chart & Information Center,
8900 S. Broadway, St. Louis, Missouri 63125
An equal opportunity employer

Get the RABBIT HABIT



You Will Love This Rabbit

★ ★ ★

WASH — DRY — FOLD

For Only **10¢**
Per Pound

You pay by the pound,
not by the machine.

★ ★ ★

JACK RABBIT

Laundry and Drycleaners

1010 and 1103 West Chapel Hill Street

Hold that crease?

You bet it will.

If the fabric is one of the great, new permanent-press blends of 2-ply polyester and cotton masterminded by Galey & Lord. For the new dimension in collegiate slacks, look to

Galey & Lord

GALEY & LORD, 1407 BROADWAY, N.Y. 10018 A DIVISION OF BURLINGTON INDUSTRIES

Panhels Post Rules

Sororities Begin Two-Week Rush

By CATHY EDWARDS
"Our approach this year is not really to ask which sorority to join, but to ask whether one should join a sorority or remain independent," Ann Dodds '67, chairman of Panhellenic Council, said yesterday.

Sorority rush will begin tomorrow night. The period will end at 6 p.m. Friday, October 7, when bids are extended.

Approximately 480 rushees will participate in the week's activities.

The week's schedule includes five sets of gatherings, ending Thursday, October 6. Free days are scheduled after each round of parties.

Commenting on the week's activities, Miss Dodds said, "This is the best - organized rush that we have ever seen go into action, the most pre-planned, most carefully considered, while at the same time one of the earliest rush periods. We anticipate no major problems."

Pledge quotas for the 12 sororities have been raised this year. Each group with fewer than 40 members may pledge the number or rushees necessary to fill its quota of 63 members. Others may pledge 25 members.

Sorority enrollment now includes 52 per cent of the undergraduate women.

Rules provide that sorority women may associate freely with rushees as long as two sororities are represented. They may not arrange dates for freshmen.

During quiet hours, from 9 p.m. Thursday, October 6, to 6 p.m. Friday, no contact, including conversation, between sorority members and freshmen is permitted.

A rules change now allows rushees to wear uniform dresses anywhere on East Campus and, when necessary, to late afternoon classes on West Campus.

A new rule prohibits breakfasts with freshmen. No meal may be arranged more than 24 hours in advance. If three or more members of one sorority are present, two groups must be represented at the meal.

Tabard Sponsors Course On Urbanized Society

By BOB ASHLEY

Tabard Hall will sponsor a year long study of urban society entitled "The City and Urbanization."

The colloquium, which begins Tuesday night in the FF commons room, has enrolled 20 voluntary participants from Tabard, Mirecourt, and Taylor Halls, and Faculty Apartments. Karl Clauset, Course Coordinator, labeled the course experimental because of its broad scope and its emphasis on combining living and learning.

The colloquium will cover eight areas, each of which will be studied for three weeks.

FIRST MEETING

At the first meeting a faculty member will present the area of study and will allow a short time for questions. In the next meeting the class will divide

into seminar groups which will examine in depth a particular facet of the area being considered.

At the final meeting, the seminar groups will present a position paper based on their discussion, questions, and conclusions. The position papers will be discussed by the class as a whole in an attempt to synthesize the ideas presented by the seminar groups.

The idea of a student sponsored, interdisciplinary study took shape in an informal discussion last spring among residents of Tabard Hall.

Clauset, with the support of Tabard Hall decided this summer to extend the course to include residents of Faculty Apartments, who have cooperated with Tabard in earlier projects such as play readings.

Taylor and Mirecourt, who will share common facilities in the new dorms with Tabard, were also invited to participate in order to emphasize the nature of the project as a "living - learning experiment."

Some scheduled areas of discussion are "The Rise of Urban Society," "The City and Its People," and "Urban Society and Religion and Ethics." Dr. Ann Scott, Associate Professor of History, will initiate the study. A different professor will present each area which will range across several departments—sociology, religion, education, politics, science, and the arts.

Karl Clauset and John Lindgren, Moderator, described the goals of the experimental course in a letter to prospective participants. The anticipated purpose is to increase the student's understanding of the methods of interdisciplinary study in approaching a given contemporary problem in society.

The letter states that, in addition, the study will increase the depth of contacts between students and professors, and will serve as a nucleus for the growth of the honors tradition and its expansion to all areas of university life.

Participating students will receive no credit for the course. The first and final meetings of each three - week study will be open to the public.

FINANCIAL SUCCESS ON THE CAMPUS

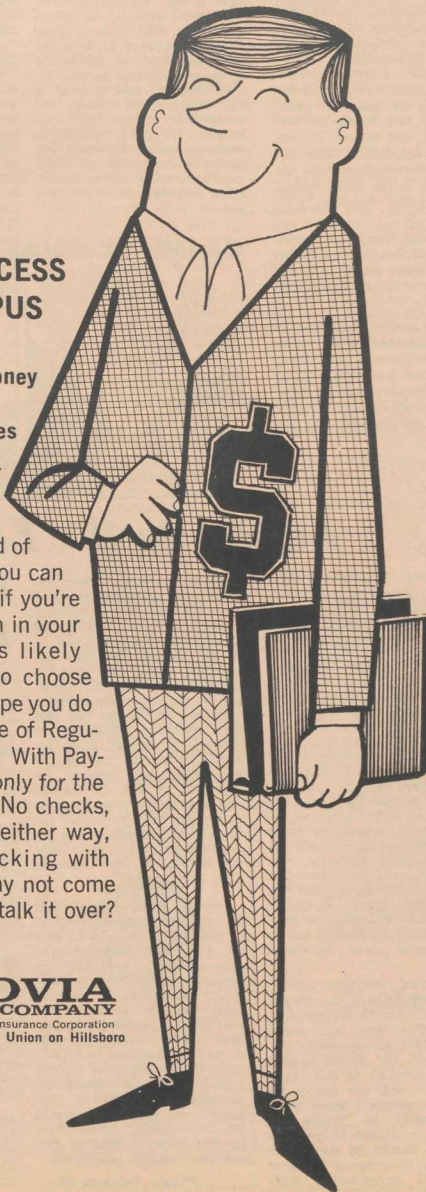
or

How to Keep Your Money From Running Out Before Your Month Does

First get yourself a checking account. (Wachovia, preferably.) That way you always have a current record of your financial position. You can pace yourself. Besides, if you're not carrying all that cash in your pocket, you're not as likely to spend it. If you do choose Wachovia—and we hope you do—you'll have a choice of Regular or Pay-As-You-Go. With Pay-As-You-Go you pay only for the checks you write. No checks, no charge. But either way, you'll like checking with Wachovia. Why not come in and talk it over?

WACHOVIA
BANK & TRUST COMPANY

Member Federal Deposit Insurance Corporation
West Office—Opposite College Union on Hillsboro



STATEMENT OF OWNERSHIP, MANAGEMENT, AND CIRCULATION

1. Date of filing: Sept. 24, 1966.
2. Title of publication: The Duke Chronicle
3. Frequency of publication: Three times a week
4. Location of office of publication: Room 108, Flowers Building, Duke University, Durham, North Carolina.
5. Location of General Business office: Same as in 4.
6. Names and addresses of Publisher, Editor, and managing editor:
Publisher — Duke University Publications Board, Durham, N. C.
Editor—Dave Birkhead, Duke University, Durham, N. C.
Managing Editor — Alan Ray, Duke University, Durham, North Carolina
7. Owner—Duke University
8. Known stockholders—none
9. A. Net press run — 5000
B. Paid circulation
1. Mail — 670
2. Other — 1400
C. Total paid circulation 4070
D. Free distribution — 780
E. Total distribution — 4850
F. Office Use — 150
G. Total — 5000

I certify that the statements made by me above are correct and complete.

Dan A. Nagel
Circulation Manager

The Duke Chronicle

The opinions expressed on these pages are not necessarily those of the University.

FOUNDED IN 1905

DAVE BIRKHEAD
Editor

WILLIAM J. ACKERMAN
Business Manager

An Old Controversy

Most campus organizations will seek freshmen recruits at the Activities Open House this afternoon. The standard warnings to budget your time wisely and to participate in extra-curricular activities if your schedule allows have been heard many times already.

Two recent special reports add new perspectives for freshmen and upperclassmen to the continuing debate over participation in extra-curriculars.

... The most sensitive barometer of what is going on at a college is the extracurriculum. It is the instrument of change, the instrument with which generations of students, who possess the college for but a few years, register their values, often fleetingly, yet perhaps indelibly. It is the agency that identifies their enthusiasms, their understanding of what a college should be, their preferences. It reveals their attitude toward the course of study; it records the demands of the curriculum or the lack thereof. It is a measure of their growth. And because it is the particular province of lively, imaginative young men and women not immobilized by tradition, rank, authority, and custom, the extracurriculum is likely to respond more quickly than any other agency of the college to the fundamental, perhaps not yet even clearly expressed movements in the world beyond the campus and to the developing expectation of society.

... It is of utmost importance that disciplines learned be put to effective and habitual use and that this process begin in the undergraduate years ... above all in extra-curricular activities, which should be models of an educated man's free time well-spent.

For whatever reasons, too many students now tend to identify significant intellectual activity exclusively with courses and their graded performance, i.e. with work. They therefore tend to look to non-intellectual pursuits for pleasure and relaxation ... One of our principal problems, therefore is to provide a milieu in which not only the formal extra-curricular activities will flourish but the informal ones will be widely pursued, freely, openly ...

Convocation: A Rebuttal

Editor, the Chronicle:

In Wednesday night's convocation address, Dr. Knight seemed to be very concerned with the problems of freedom and responsibility, particularly in the academic community. Much of what he had to say, at least on its face, I agreed with. However, as a student, and, I hope, as a responsible individual, I did not agree with the implications Dr. Knight seemed to draw.

He seemed to be telling the students that the correct place for decisions to be made is in Allen Building and that the justification for this is that the administration, unlike the students, has to live with the decisions, and that, in order to avoid chaos, the responsibilities for making decisions must be decided.

First, I would like to express my sincere gratitude for the administration's fund raising efforts. Having tried to raise money myself for a number of projects, I can appreciate the bearing of the inevitable headaches involved. On the second

justification I have to differ with Dr. Knight. It is true that the administration will be around campus longer than the students and will have to accept responsibility for its mistakes. However, the four years a student spends at Duke is the only undergraduate experience he will ever have. For many, if not for a majority, it will be the most important years in their educational experience. They will have to live, day in and day out, for the rest of their lives, with the results of their experience at Duke. The degree to which their lives are fulfilled will depend, at least partially, on what happened to them at Duke. I venture to say that this is a rather grave responsibility to bear and that, at least in this way, the student has to "pick up the pieces" the rest of his life.

The third, and most important, justification — that responsibilities must be divided — is also partly true, but, and I hope I have not completely misunderstood Dr. Knight in this, the implications of this, when misunderstood, are among the most dangerous I know for a free society. Dr. Knight was saying, it seemed to me, that students should let the administration, by virtue of its longevity and specialization, make

decisions, including decisions about the students' personal lives that are only marginally relevant to the educational functions of the University — for the students. The idea that governed should acquiesce in the face of "technical" decisions by the specialists (or government), despite the fact that these decisions affect the individual, is already much too prevalent in our country. If our society and freedom are destroyed, it will be because too many people were too busy fitting into their particular slot to concern themselves with the decisions that affect their lives, not because of the chaos of "too many cooks."

I do not mean to imply that Dr. Knight wants students to be this way. I am sure he does not. I do think that any educational system that does not encourage students, if not outright force them, to make as many decisions about their lives as is possible will produce citizens unable to make responsible decisions in their lives after leaving the system. I think Dr. Knight's speech encouraged students to "go home" and leave decisions to the "responsible" specialist — for this reason I disagree with our very capable president.

William Robinson '68

Notes On A University

By HARRY BOYTE
Education is a delicate process anyway, a matter of teaching the culture's experiences, its established modes of acting and believing on the one hand, and preparing students to adapt and create in the face of new situations on the other. Maybe ideally a child's education would interrelate both poles from the beginning, with the emphasis on discovery and flexibility. At the college level a student would be used to questioning; it could be a time of quickly widening perspectives, of search, and challenge to the fundamental concepts one holds about oneself and one's society.

Our culture seems to need other kinds of people, however, and thus education is geared to producing unquestioning, seemingly contented units, capable of high output on uncreative tasks. In fact, the school subculture, with Duke's as an example, appears to be implicitly dedicated to destruction of imagination and spontaneity. Perhaps the root problem is the infiltration of success and competitive values into the schools. We have learned to evaluate ourselves almost entirely by how well we "succeed" according to the competitive criteria our society values.

Outward symbols like grades — which often mean how much we give back of what the teacher likes to hear — replace excitement about learning and interest in new ideas at the center of the academic experience. Instead of carrying on dialogue with professors, we make - the - prof - think - we've - got - it - games in class, and our teachers retaliate with more interest in departmental politics and research projects — games often recognition — oriented themselves. Our relationships with other people are little more authentic. Although college could be a time of meeting diverse people and exploring ways of living, our personal relationships are bounded by the same search for external success that cripples our intellect. We aim for the best fraternity we can get into, we strive never endingly to be well liked, our overriding concern with coeds is to "snow" i.e. conquer and manipulate.

The consequences of such narrow self-interests — that we've been told are our interests, incidentally — is a deadening of sensitivity to intellectual and emotional possibilities, and to the profound suffering and deprivation of other people in the world.

A blow - out on Saturday

night becomes the way we live our lives, and the danger constantly grows as we near graduation, despite our present "rebelliousness" that the pattern of our lives is set, and we will spend thirty years in suburban country clubs and on professional ladders, playing the same games.



The Senator From Flowers White Hat?

By MARK PINSKY
Associate Editor

This is not the column that was originally scheduled to run in this place. That column was written days ago. It was humorous and entertaining. But there are too many important things being said this week to be entertaining.

Last week in this spot I provided for the benefit of the freshmen, a list of campus 'good guys'. Dr. Knight was the first name on that list. The mood of the column was light, to be sure. That particular

(Continued on Page 5)

Carlyle the Gargoyle



Letters to the Editor

IFC Explains Fall Relations

Editor, the Chronicle:

Let me assure Mr. Spears that there is no megalomania concerning "closed" or "open" relations. A period of closed relations between fraternity men and freshmen with the exception of Y-Men and housemasters, was in effect during Freshman Week to allow the freshmen to get settled here at Duke before turning their thoughts toward fraternities. On the first day of classes a system of open relations began and will continue until formal Rush begins at the end of the first semester.

We feel that this is a very sensible system of rush in that it allows the freshman to observe the fraternities and become acquainted with their members in a relaxed atmosphere. Under this system the freshmen can make a much wiser decision about whether or not to join a fraternity, and which one to join.

The mimeographed sheets Mr. Spears referred to are the Interfraternity Council Definitions of Open Relations, 1966. This set of rules was drawn up to protect both the fraterni-

ties and the freshmen by providing each fraternity with an equal opportunity to show the freshmen what it can offer them in their maturation at Duke without subjecting them to undue pressure beyond that of their existing academic and non-academic environment.

Let me also assure Mr. Spears that the fraternity system is not afraid of the intelligent freshman. Were the freshman not intelligent, the system would not be interested in him. We ask only that the freshmen keep an open mind about fraternities, and encourage them to take advantage of this period of open relations so that they can make a wise decision — a decision which will affect them for the remainder of their career at Duke.

I am curious as to why Mr. Spears is so concerned about the rules governing open relations this year when he is no longer directly affected by them. It would seem to me that the time for any questions he might have concerning fraternities would have been during the period of open relations first semester of last year. I do want, however, to answer any questions he may have and if this letter isn't satisfactory I'll be glad to talk to him at length concerning this matter.

Glenn Goodyear '67
President, IFC

Dr. Peter Klopfer

'On Academic Freedom'

Dr. Peter Klopfer of the University Zoology Department spoke from this text at the faculty panel discussion for freshmen on Monday night.

Henry Steele Commager has written, "The university is the chief instrument whereby society provides itself with independent criticism and advice and with a continuous flow of ideas. It maintains the university not to minister to its passions but to serve its deeper and more permanent needs . . . at its peril does any society in any way at any time interfere through pressure, intimidation, distraction or seduction with the sovereign functions of the academy."

Many faculty members of this — and any great — institution have faced personal risk and hardship in the defense of these principles. Especially in time of war and civil strife, both of which we are experiencing now, the pressures against the principle are painful to resist. Even a graduate of our own School of Law, albeit an undistinguished graduate, has stated that he supports the principle of academic freedom only when it applies to those who agree with him. Mr. Nixon's speeches could be disregarded except that they reflect the views of a powerful political faction. Yet, we have successfully resisted such forces in the past and can be reasonably confident in our ability to resist them in the future. It is not from such quarters that I fear

a challenge. Rather, I see you, the students of this university as the greatest threat to our free existence.

Academic freedom is a reality only insofar as there exist scholars that are intellectually free. I confess, I have in the past several years seen pitifully little among the student body at Duke of interest in either student scholarship or freedom.



DR. PETER KLOPFER

Can students be awake to the excitments and responsibilities of University life when the majority are pledged to social groups that are incubators for immaturity? (They could be changed — or abolished.)

Can they be giving intelligent thought to the major political issues of the day when their publications are offered by their *Dope Shops* are concerned only with sports or local scandal? (You could refuse to purchase the *Sports Illustrated* and *Reader Digest's*.)

Can there be free minds if you accept unquestioningly the values and ideas of your professors? (They may have studied longer than you, but this may have consolidated errors as well as eliminated them.)

Can you be free to explore freely the intellectual and moral issues of our day when you unquestioningly accept the policies and practices of the administration? (Perhaps the president is wiser in such matters. On the other hand, the intellectual qualifications for presidents are generally less restrictive than the admission policies of Duke.)

The Senator From Flowers

(Continued from Page 4)

listing, however, was straight. As far as I was concerned, Dr. Knight was just about everything a university President should be. Highly principled, energetic and progressive.

But that was last week.

I sat in the Indoor Stadium Wednesday night and changed my mind. He said he wanted to have a great university. So he spoke down to the undergraduates who care the most about making Duke that great university. Like so many naughty children getting the "word" from a benevolent Dutch Uncle whose benevolence is wearing thin. He was unduly patronizing, even for an academician.

And then along came Mary. Dear, sweet Mary Earle. Dear, sweet Mary Earle, who then proceeded to tell them the way it really was: If you want a great university you're going to have to pay for it. And you're not going to be able to pay for it with that lousy building fund to which the students pay so precious little.

A big hand for the little lady. A very big hand for the little lady.

And more demeaning remarks from The Leader.

The most recent example of students who have risen to the challenge is, of course, to be found at Berkeley. Now, as a reasonably placid and decidedly conservative academician, I shudder to think of Filthy Speech Movements, LSD parties, and institutionalized concubinage coming to Duke. Yet, I do not believe the price, in personal comfort and placidity, my colleagues at Berkeley paid, was disproportionate to the benefits received. The inadequacies, the shackles, the restrictions to intellectual growth that lay hidden in the shrubbery of the campus have now been exposed and, in large part, destroyed. To be sure, I would not see all restrictions abolished.

A University is a society of scholars, and like any society, requires a form and structure which is provided by its rules and traditions. Yet, the framers of rules might be advised to consider the Colleges of Cambridge: rules there may prescribe the number of nights, per term, a student must sleep within a mile of Great St. Mary's, the number of dinners he consumes in college, or the time and place where an academic gown must be worn — degree of cleanliness of no import. Rules on what students may publish in their papers, or whom they may invite as their speakers, these, and others similar, are avoided. Anarchy is avoided by having rules, restraint on freedom by having the rules related to the least important aspects of our lives, and even then let us not be fearful of questioning them.

I am not urging dispute for disputation's sake, or argument because of the melodious quality of your voices. But, I do urge you to recognize that the freedom which is the cornerstone of a University's existence must needs be constantly exercised. It demands not merely defense, but use. Question; study; challenge; occasionally rebel. Thus will the University grow strong.

Reply To Klopfer

In Defense Of 'Apathy'

Monday evening Dr. Peter Klopfer of the zoology department challenged the Class of 1970 with a call for activism and the defense of academic freedom, decrying the absence of these qualities in the current student body. His speech was a rousing success, the freshmen interrupting several times with applause.

Because we upperclassmen must now attempt to justify ourselves to the freshman class, while preparing them for a rude awakening, it is only fair to examine some of the charges of the University's most distinguished rebel. After all, "They may have studied longer than you. . . ."

Dr. Klopfer apparently refers not to blatant restrictions of intellectual freedom, but to more subtle restraints — a tacit stifling of free expression. But in this regard, he makes a basic and dangerous assumption — that we students agree with his ideas yet lack the energy or courage to stand up and be counted.

Sincere Disagreement

The student body of this university is, in large measure, politically conservative. This was evidenced by Goldwater's victory on West Campus two years ago. If, therefore, we do not demonstrate against the war in Vietnam or in support of an open housing law, this does not necessarily identify us as slackers or cowards. We may be, in truth, intellectually opposed to the positions taken by the demonstrators. Label us stupid, wrong and evil if you must, but please do not imply that we are cowards just because we disagree with you.

Do we "accept unquestioningly" the values and ideas of our professors? In my experience, students are prone to sneeringly reject a professor's theory without giving it a fair trial. It is true that the sneer-

ing takes place in the dorm, not in the classroom.

Here the accusations of laziness and cowardice find sound basis. But consider the lack of discussion time allowed by some professors, or the mixture of dismay and disgust with which other instructors greet heresy. It is the hollowest of victories to snub a professor with your debating skill at the cost of an indefinite number of quality points.

Dr. Klopfer's students praise him as a fair and open-minded scholar. For too many of his colleagues this is not the case. Do you think that you will stick to your guns, freshmen, when you know that your grader violently disagrees? Wait and see.

Overriding the general issue is an element which is often the most precious of all — time. One of our prime duties here, perhaps the prime duty, clearly is to learn specific facts and theories. There are many who feel they can march in the streets at a later date. Now is the best opportunity to master, so that one can judge, the ideas of our civilization.

Want to liberate your thought? Give Plato a chance to help you before you try it on your own. But this takes time — so much that there is often none remaining. Do you want to be an activist, freshmen? All right but you are going to have to choose. You cannot have it all.

Dropping extra-curriculars, as Dr. Klopfer apparently advocates, they certainly help in this respect. Yet participation in athletics and campus organizations can form a great part of the learning and, yes, maybe even the intellectual process.

So please do not damn us, if we do not join you with placards. You have not convinced us that we are on the wrong track.



... From the makers of Weejuns®

Bass Monograms™

The lusty brogue redefined. Ounces lighter, doubly flexible. The Monogram™ plate on the instep is our mark of quality . . . your mark of distinction.



There's a Plain Toe style, too. Both in Black, Golden and Hawthorn Brown grain calf and Cordovan color Corfam®.

G. H. BASS & CO., 159 Main Street, Wilton, Maine

**AUTHENTIC
UNIVERSITY
STYLES**

**BILLS
MAILED
HOME**

**OR
STUDENT CHARGE
ACCOUNTS INVITED**

**Two Fine Stores
Downtown & Northgate
Shopping Center**

**THE
YOUNG MEN'S SHOP**

CHRONICLE CLASSIFIED

DUKE CHRONICLE CLASSIFIED ADVERTISING

Rates

5c per word

50c minimum per insertion

Pre-payment required

Copy Deadline

Two days prior to date of publication. Bring copy to 308 Flowers Building or mail to Box 4866, Duke Station, Durham, N. C. 27706.

\$2.50 PER HOUR— FLEXIBLE SCHEDULE

The Department of Psychology needs an undergraduate senior to serve as subject in connection with a graduate course over the academic year. Hours arranged at mutual convenience—probably averaging out to four hours a week. Pay is \$2.50 per hour. For further information, please contact Dr. Singer or Mrs. Woody at Ext. 4321.

ATTENTION Graduate and Undergraduate Men! Applications are now being accepted for part time employment on the Duke Hospital Psychiatric Inpatient Unit. No experience necessary. No freshmen. Contact Joe Wall, Ext. 3825.

BOARDING STABLES FOR HORSES—Nice size stables, hay and grain fed year round, nice riding trails. \$60 per month. Call Durham 596-2023 after 5:00 p.m.

Basketball Tryouts Approaching

By JIM WUNSCH

Even in the midst of football season Duke's number one team is preparing for another year. Would you like to play basketball for the famous Blue Devil team?

FROSH BASKETBALLERS WANTED

Coach Tom Carmody of Duke's freshman team reports that several positions are open to freshman of Trinity College and the College of Engineering. There are four frosh on basketball scholarships this year.

While as any Duke fan knows four Devils could beat any quint on the hardwood, Coach Carmody intends to carry a fif-

teen - man team. Thus, there are eleven positions open on the freshman team. All interested are invited to sign - up for the team's tryouts.

The signing up will be conducted in the lobby of the Indoor Stadium on Wednesday, October 12, between 4:00 and 5:30 p.m. Practice will start on Monday, October 17.

VARSITY POSITION POSSIBLE

Playing on the team is a good experience in itself, and in addition might lead to a position on the varsity. Head coach Vic Bubas is not averse to keeping talented and eager non-scholarship ballplayers on his team. Stuart McKaig, Dick Warren, and Bill Zimmer all took the freshman "volunteer" route

to last year's varsity.

For the less athletically gifted freshman whose interest in the Blue Devil basketball operation is also strong there are, Carmody states, manager's positions available. Four or five vacancies exist here.

MANAGERS NEEDED

Hence, if you are a freshman here at Duke with a serious interest in the Blue Devil basketball program, coupled with a good deal of time to devote to it, come to the lobby of the Indoor Stadium on Wednesday, October 12, between 4:00 and 5:30 p.m. and talk to Mr. Carmody.

Experience helps, but isn't necessary. This job, too, can be an elevator into a similar position on the varsity.



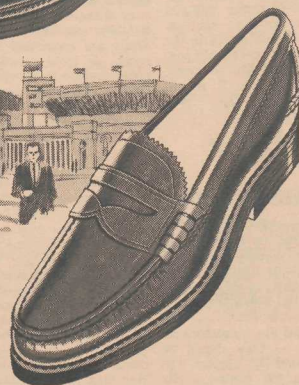
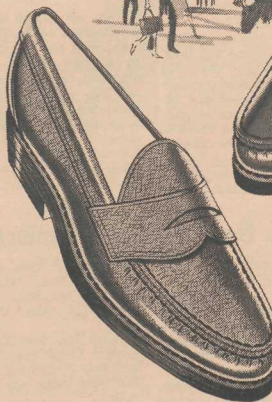
Harrier Paul Rogers

Welcome from ANNAMARIA'S Pizza House

featuring pizzas, spaghetti and meatballs, submarine sandwiches

Open 11:00 a.m. to midnight, Monday through Saturday.

FREE DELIVERY ON 3
OR MORE PIZZAS
PHONE 688-6449



**Rand makes them
...but you've made them classics!**

If there are All-American college classics in men's shoes, they include the styles you're looking at: the long-wing brogue, from \$16-\$25, and the handsewn-vamp Trujuns, from \$15-\$18. A wardrobe without them is hardly a wardrobe, especially on campus. (Take it from RAND!)



MEBANE SHOE COMPANY
Rocky Mount, North Carolina

FAMILY SHOE STORE
Leaksville, North Carolina

PASCHAL SHOE STORE
Fayetteville, North Carolina

INTERNATIONAL SHOE COMPANY, ST. LOUIS

Your Complete

Sporting Goods Store

We Invite You To Make Durham Sporting Goods
Your Sports Equipment Headquarters.

QUALITY FIRST—Always First Quality

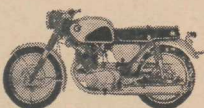
Your Charge Account Is Welcome At

**DURHAM
SPORTING GOODS**

ON THE CORNER
CHAPEL HILL & RONEY STS.

OPEN ROAD, INC.

HONDA



Welcomes you back with a

FALL SALE

REDUCED PRICES ON MANY
NEW AND USED MODELS

616 W. Chapel Hill St.

DURHAM 688-7900

9 A.M.-9 P.M. Daily; 1 P.M.-7 P.M. Sunday

OPEN ROAD, INC.

Longo, Flanigan Only Talent

Panthers In Weak Year

By JACK FLEET

The Duke Blue Devils travel to Pitt Stadium to take on the University of Pittsburgh's Blue and Gold Panthers this afternoon in a game to be broadcast locally on WDNC at 12:30 p.m.

BEATEN 57-14 BY UCLA

Pitt's new head - coach Dave Hart fell prey to second ranked UCLA last week by a humiliating 57-14 margin in the Panthers opening game. Faced with an experience and manpower shortage this season, Hart had put the emphasis on defense in early fall drills, placing his best players on the defensive squad!

"Our defense was the biggest disappointment of my coaching career," a chagrined Hart said after the UCLA rout. Pitt's "best players" allowed the mighty Uclans 336 yards rushing, 130 more passing and saw the Bruins set a school record of 28 first downs.

Today's rematch against Duke gives Pittsburgh an opportunity to avenge last year's 21-13 defeat. Duke scored two touchdowns in the last two minutes of the first half to secure that win.

DUKE BY TWO TOUCHDOWNS

Anything less than a two touchdown win for the Blue Devils should be considered a major upset by the Panthers. Last year Pitt allowed its opponents an average of 31 points per game while compiling a dismal 3-7 record. Pitt's porous defense gave up 63 points to West Virginia, 51 to Syracuse, and an even 69 to Notre Dame.

One bright spot in the 57-14 Uclan lacing was Pitt's passing game. Starter Ed James and alternate quarterback Mike Elliott completed 18 of 26 passes

for 211 yards and one touchdown.

With only six lettermen returning from last season's squad Pitt seems to have everything going against them. But the Panthers do have two solid players in linebacker Jim Flanigan and split - end Bob Longo.

Flanigan, a 6'3", 218 pound two year starter, is expected to be one of the finest middle linebackers in the East and possibly in the country. He's a strong, rangy type player who can double up at the fullback spot if needed. He's also the captain of the team.

END LONGO EQUAL TO DUNAWAY

Longo stands at 6'4" and is exceptionally fast. Against UCLA last week he set a Panther record for 11 receptions. Duke's coach and chief scout Carmen Falcone reports that Longo is as fast as Duke's Dave Dunaway.

Falcone says that Pitt could hurt us because of their offense. After scouting the Panthers last week, he felt that they were not quite as bad as their thrashing might indicate. Falcone predicts a high - scoring affair when these two offense - minded teams get together this afternoon.

"I" FORMATION

Duke will be facing a familiar offensive formation as the Panthers run from the "I".

The Blue Devils, fresh from a 34-15 come - from - behind win over West Virginia, will get a golden chance to display the poise and passing ability of their Cinderella quarterback, Al Woodall.

Last week against the Mountaineers Woodall came off the

bench to engineer the Big Blue from a 9-0 first quarter deficit to an opening day victory. He sprinted 55 yards for one TD and hit 11 of 16 passes to set up Jay Calabrese's three touchdown runs.

The Big Blue's swift - footed end, Dave Dunaway, gathered in seven passes to lead the Duke passing attack.

In the backfield Jake Devonshire's powerful bursts through the Mountaineer line added great punch to the Blue Devil ground game.

MATHESON THE KEY

Again it was a key play by Bob Matheson, Duke's all-America candidate at linebacker, that helped turn the tide. Matheson aimed his sights at West Virginia's highly touted Garrett Ford and held him to 3.6 yards per carry. Matheson jarred the ball loose from Ford on a knifing tackle to set up Duke's first score.

**BEAT
PITT!**

-Speaker Policy-

(Continued from Page 1)

Activities office of what they plan to do and when."

The SFAC, a body composed of 8 students, 5 faculty and 7 administrators, has the objectives, according to Johnson, of "maintaining liaison among the three segments of the University represented, and acting as a resource and advisory committee to presently constituted policy - making committees."



Linebacker Jim Flanigan

For Season Opener

Harriers Set

By BRUCE ROBERTS

Coach Al Buehler's "Iron Dukes" will begin their 1966 cross country campaign in Winston - Salem on Oct. 1. The triangular meet will pit Duke against North Carolina State and Wake Forest.

DEFENDING STATE CHAMPS

The 1965 squad tallied a 6-2 overall record with a second place in the ACC and a first in the annual state championships. Coach Buehler is confident that this season will be as good or better. He asserts, "We can contend with anyone."

ROGERS BACK

Returning to the team is junior Paul Rogers, the harriers' number one man. Rogers set the Duke course record in his first varsity meet and later bettered his own time. Often called the "Iron Horse," he has beaten all ACC runners with his "grind - it - out" tactics.

STENBERG TO CHALLENGE ROGERS

Sophomore Ed Stenberg promises to be another work-horse. Having broken Roger's freshman records, Stenberg sailed through his regular season competition and took second place in the highly respected IC4A cross country championships in New York.

With the additional performances of senior Billy Weldon, junior Fred Zodda, and sopho-

more Tom Talbott and Jack Morse, the squad has the depth needed for a strong season.

MARYLAND AGAIN TOUGH

Again this year Maryland — a perennial powerhouse — seems to be the team to beat. The Terps have held the ACC title in outdoor and indoor track since 1956 and extended their claim to cross country in 1964. Last year Duke fell to the Terps with a 25-62 margin.

CROSS COUNTRY UNIQUE

Unlike other distance events raced on the familiar cinder oval, cross country is run on a four to six mile course that is chosen specifically for its unusual and varying terrain. Thus speed alone will not produce a winner.

Instead, stamina is the key for pulling those long hills. Time records on different courses are generally not recognized because of the unique running conditions.

TEAM SPORT

The sport is scored as a team effort. The numerical positions of the first five runners are added, lowest score winning. Aggressive running by team members who do not actually win a place may help by padding the scores of the opposition.

Duke hosts St. Andrews on Oct. 25 and Carolina on Nov. 3. The NCAA Regional No. 3 meet on Nov. 4 will close the season.

BUY YOUR
HONDA
IN
Chapel Hill
AT
TRAVEL—ON
Motorcycle Co.

504 W. Franklin St.
CHAPEL HILL, N. C.

Guaranteed: Lowest Prices

Best Service

Nicest Guys

Rentals

Issues In Education Stifled By Rhetoric

By HUCK GUTMAN
Book Review Editor

A Short Walk on the Campus. Jonathan Aitken and Michael Beloff. Atheneum. New York, 1966. 208 pp. \$4.50.

It is unfortunate that one of the most significant issues in contemporary American life is entangled in a rhetoric which stifles communication and excludes serious consideration. No one discusses higher education without resorting to vague and confused formulas—multiversity, academic freedom, administration, responsibility—which can have little effectiveness just because they are formulas.

"The root of the problem is 'academic freedom.'" For the concerned student, academic freedom is a right to which he is entitled as a mature and honestly questioning young adult. But although the student is aware of his right to freedom of speech, inquiry, and even action, he cannot communicate this right to those in a position to support it, because he lacks a mutually understandable language.

Too often the student couches his protest in vague formulas. The administrator, in reply, concerns himself with the rhetoric, not considering the rational argument which supports it. The real disagreement, thus far, has been over language and the tone of student criticisms and suggestions, and not over the basic intellectual content of such student dissent and advice.

The first part of the problem, then, is for the student and administrator to discover a sound language which they can use to communicate. This can be done in two ways: by formulation of a new language or by defining and redefining the terms already in use, so that they will have a reference beyond themselves to an actual thought.

Education is big business. There is no escaping that fact. The modern school—even the small college—needs big money, and that requires a continually larger emphasis on fund-raising and long-range development. One may decry this change which the university has undergone, but he cannot escape it; nor, I dare say, can he reverse it. We must learn to live with the continuing extension of higher education, and the increasingly large amounts of money needed to sustain this growth.

But there has been an increasing tendency, throughout the country, for the administrator to accept his new functions as college planner and fund-raiser without realizing that these new duties necessitate a corresponding change in his attitude toward the university. For the university community is a closed society, and any major change upsets the equilibrium which exists within this society. The "student unrest" so prevalent in our country today is no more than a visible evidence that the equilibrium has been upset and has not yet returned to a stable point.

The crux of the problem is that the modern administrator has accepted the task of long-range planning and fund-raising, but has forgotten the student. Too often college presidents, planners, and dean think in terms of the students they will be admitting a decade or two in the future. No one would want it otherwise. But meanwhile the school functions in the present. Students today have their own special needs, just as important as the needs of future students. Both the present and future student must be considered. Future change is only potential change; present change is actual change.

And this, this lack of consideration of the student presently enrolled in the college, is the major shortcoming of our universities today. If it is true that "Where there is no vision, the people perish," then the modern university must realize that if they do not actively seek to educate visionaries today, there can be only perishing tomorrow.

A Short Walk on the Campus is a travel book on the American university, written by two Oxford debaters who toured the country in 1964. The two, Jonathan Aitken and Michael Beloff, fail to recognize the basic issues I have outlined above, as well as many others which are significant. Their most caustic attacks are on fraternities—vestigial remains of a past social system, which are on the decline anyway—and the lack of student involvement.

The two debaters spent an evening here, at "Duke University, South Carolina, called by its inmates' the Harvard of the South." The book is amusing but it is sometimes erroneous, and is disturbingly shallow.

SPECTRUM

Film Capsule

DEAR JOHN (Northgate) — A fascinating and beautiful film, distinguished by its technical excellence as well as by two first rate performances. A ship's captain meets an attractive woman in a small port. Their loneliness drives them into nearly violent love; then part. That's almost all, except that the director decorates the film with lovely photography, fine editing, and a grave, contemplative attitude toward the intimacies he reveals. Jarl Kulle and Christina Schollin are the fine principals. The film is dubbed skillfully, with careful attention to the moods of the love relationship. (Sweden) — Dir. Lars Magnus Lindgren

DOCTOR ZHIVAGO (Center) — Stanley Kauffmann, writing in the New Republic, finds the film technically admirable, but sadly lacking in its attempt to capture fully the fa-

mous novel. Julie Christie's Lara gets some praise, Rod Steiger's Komarovsky more, but several other famous names get passing blame — Omar Sharif as Zhivago is called "passive and merely pleasant," Tom Courtenay passable, Geraldine Chaplin untalented, Ralph Richardson blustering. Siobhan McKenna phony. Kauffman's strictures are very large for the acting, but his praise for the photography, sound recording, and settings is equally large. He calls the direction certainly not up to Lean's job on *Lawrence of Arabia*. (USA. 1965) — Dir. David Lean

Duke Radio Log

The schedule for this week
The Morning Show (rock and roll) 7:30-9:00 a.m.
The Record Bar Show (rock and roll) 1:00-3:30 p.m.
WDBS Evening News (UPI wire service) 7:30-7:30 p.m.
The University Hour (classical) 7:30-9:00 p.m.
The Late Show (popular and folk music) 9:00-1:00 a.m.
WDBS 560 AM We're playing your Song. 560 Bivins Building.

Campus Calendar

SUNDAY: The University Hill Foundation will hold its first weekly supper in the East Campus Center at 5:30 p.m. Attractions include a delicious supper, lively discussion, folk singing and dancing. Cost to members 50 cents. Non-members will be charged 75 cents.

The Durham Friends will hold an open house at 404 Alexander Avenue beginning at 11 a.m.

The University service of worship will feature The Reverend The Lord Soper as preacher at 11 a.m.

The International House will hold open house at 4:30 p.m. to give foreign and American students an opportunity to get acquainted.

Dean James L. Meriam will discuss "Publish or Perish" on the Duke University Radio Program, WPTF Raleigh at 7:30 p.m.

Monday: Scottish Country Dancing will be taught in the East gym from 7 to 9 p.m.

CHRONICLE CLASSIFIED

PERSONALS

To Mary Earle: You have my sincere support for the position of student body president, if and when such an occasion arises. All fellow students on both campuses who wish to join me in a petition for Earle for President, please write to E. Box 4696 Duke Station.

To the Chief of Red Barons from the off-campus doghouse: You can't touch me, nyahh, nyahh, nyahh!

—Snoopy



CAROLINA

Julie Andrews,
Paul Newman
in

Torn Curtain
technicolor

CENTER

DR. ZHIVAGO

NORTHGATE

**The Years of
Lightning and
Days of Drums**

Documentation on
John F. Kennedy

RIALTO

**This Property Is
Condemned**

Natalie Wood
Robert Redford



DUKE UNIVERSITY DINING HALL

Saturday: The Jammers
featuring Tracey

The Hayloft Club

1009 West Chapel Hill Street
(Across From Jet Car Wash)

Couples Only

WELCOME STUDENTS

Try our uniquely good "FRESH BAKED PIZZA." Its unequalled taste and quality is the reason for our spectacular growth.

NEVER any pre-cooked, frozen, "HALF-BAKED" PIZZA SERVED HERE. Our secret old world sauces, dressings and dough recipes can't be copied or equalled.



Pizza inn

2425 Guess Road at I-85
Open 11 A.M. 'til 12 P.M. Daily
For takeout service call 286-9857