

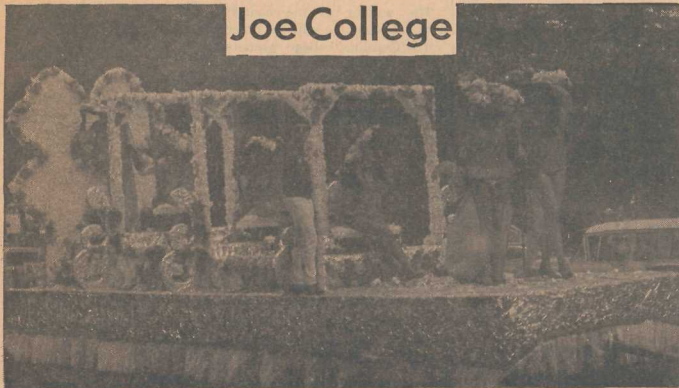
The Duke Chronicle

Volume 61, Number 51

Duke University, Durham, N. C.

Tuesday, May 3, 1966

Joe College



Awards

Steve Vacendak '66 and Kathy Haberstick '67 were selected as Joe College and Betty Coed last week for Joe College Weekend. Caryn McTighe '66 was elected May Queen.

Vacendak was chosen by a vote on East Campus conducted by the Sandals, sophomore girls' honorary. Miss Haberstick was elected by the Beach Boys from three finalists they had chosen previously from photographs.

First prize for float building in the humor division went to Pi Kaps and Pi Beta Phi for their "King and I" display. The float judged most beautiful was the Beta Theta Pi and Kappa Alpha Theta float "Ziegfeld Follies."

The prize for originality was captured by Sigma Kappa for their float, "Somewhere." For dorm displays, the Pegram House "It's a Bird, it's a Plane, it's Superman" was the winner.

In Retrospect

JOE COLLEGE is a dirty old man who likes a stiff drink and a loose woman. But he also has white hair and is somewhat of a sage. Joe feels that no man should stand up when he could be sitting down, and that no man should be sitting down when he could be lying down. No great thinker can present a philosophy as simple as the above and Joe is not an exception, because he also asserts that "the finest of pleasures is the rush of action," an apparent contradiction that can be resolved only with perceptive thought in the spirit of Joe himself.

Joe exudes enthusiasm, and is the originator of the doctrine that enthusiasm should be an inherent attribute of youth. It is in keeping with this conviction that Joe makes his annual appearance at Duke to become the patron saint of West Campus for a week end.

East Support Drowned By West Dissent

Student Poll Pans Grading System

"Too much emphasis on grades" . . . "too much emphasis" . . . "more accurate" . . . "too much emphasis" . . . "fair" . . . "too much emphasis."

The twelve point grading system lost overwhelmingly in a random polling of 179 students Sunday night. The bulk of pro vote from East campus, found to be 57% in favor of the innovation, was offset by West's vehement "no". Results were:

For	50
Against	126
Indifferent	3

"There's no sense in changing the grading system. It all averages out in the end," commented several. They added that "too much emphasis" (the key phrase of dissenters) "defeats the whole idea of being in school and is likely to create problems people aren't aware of". Others felt that the four point grading system was used so consistently in other schools that conflicts might be created there. "It's fine if you're on the plus side," noted a transfer from Bradford Junior College where the twelve point system is used, "but if you're always on the minus side your 2.1 under the four point

system doesn't look so good."

And why in favor? "It's nice to have that extra credit for extra work." "There's a big difference between an 81 and an 89, and when you get ready to apply for grad school you'll want all the help you can get," noted a senior. Several of those polled noted that it would put extra strain on the prof, but that it would give the student more of an idea where he stood. It would be a "better indication of success."

Council Decides

However, by decision of the Undergraduate Faculty Council April 14, the system goes into effect for the freshmen the fall semester '67. Succeeding classes will be required to accept pluses and minuses in courses in which the professors decide to adopt the system. Members of the classes of '68, '69, and '70 may choose between the two systems.

The Council felt that the system would be a fair method of discrimination and would aid grad schools and potential employers. As evidence of the faculty and administrative supports, the Council noted that one half of the grades in Central Records already include pluses and minuses.

Alternate Proposal

Another proposal of the Council is the system used effectively at Berkeley—allowing students to take one course per semester outside his major field for which he would receive either a pass with credit or a fail with no credit. This method might prompt students to take more challenging courses without fear of sacrificing grade points. Eighty-seven per cent of the

students polled were in favor of initiating the pass-fail system at Duke. "A pass or fail should be sufficient to denote comprehension in courses outside your major," noted one student. Those against commented that a pass-fail system could cause a "slack-off" in work.

John Stewart '67, President of the Betas, made this statement: "I think the stories which were generated about what went on down here were grossly exaggerated. At the IFC Judicial Board meeting Wednesday we will sufficiently set the record straight and put in the proper perspective what we do in our 'Hell Week'."

Canine Agitators Invade Campus

Duke University now ranks with Berkeley. They have their Mario Savio's; we have our dogs. The University is having the same kinds of problems with its "non-students" as did the University of California.

Taking advantage of latent student unrest, these academic freeloaders have literally invaded the campus since last fall. They have turned the Main Quad into a Hyde Park with constant expounding on the world situation. They disrupt traffic with their demonstrations. Some go so far as to take up residence in classrooms or office buildings.

The loose - living dogs are threatening to shatter the few remnants of Southern morality with their "free love" activities. Proof of illicit sexual behavior comes from Chief Beal of Campus Security, who said that dogs are giving birth in the dorms. He also reported that a dog was picked up on East campus because she was conspicuously in heat.

Yet the dogs must have friends on campus. Last week a student complained to Security about being attacked by one of the dogs. When a Durham dogcatcher arrived, however, no

dogs were to be found. Apparently, either the dogcatcher of Durham is blind, or a fifth column of dog lovers inhabits the ivied walls of East and West.

With the success of this invasion,

will a massive attack follow? A canine sit-down in Allen Building might be next. Gravy Train will be added to the menu in the Union. The dog will have his day.



A STRAY CANINE forced into hiding by the combined forces of the Campus Security Police and the Durham Dog Pound takes refuge in the Chronicle office.

Lack of Space on East To Put Frosh in Epworth

By MARY SMALL

The Deans' Staff of the Women's College announced last night that Epworth Inn would be converted into a freshman dormitory due to a lack of student response to an appeal for formation of a junior-senior dormitory. The announcement followed a meeting yesterday afternoon of the Deans' Staff, student leaders and some house counselors.

Polly Wittenburg '67, chairman of the House Presidents' Board, said last night, "I wish

to emphasize that this was not a decision merely handed down by the Deans' Staff. There were constant consultations between student leaders, house counselors and administrative officials."

In a movement initiated by students in Southgate House, petitions are currently being circulated and support sought for a review of the situation.

Earlier propositions had included the formation of a senior dorm, a junior-senior dorm or a structured dorm composed of members of all four classes. The latter was defeated due to the difficulty of organizing a dormitory on such short notice that would conform to Pan-Hellenic regulations governing the distribution of sorority members in East living groups. The senior dormitory was rejected due to the Deans' refusal to grant Epworth seniors special privileges.

Since announcement of the junior-senior dorm proposal was made less than a week before the final decision, only 20 girls had signed up for residence in Epworth, not enough to fill the 54 available spaces.

Honoraries Tap Rising Seniors

The following rising seniors were tapped this morning by Omicron Delta Kappa and Phi Kappa Delta, national honorary fraternity and sorority: Bill Ackerman, Dennis Campbell, Jim Coll, George Crowell, Jim Frenzel, Jim Hasson, Rick Huntington, Dean Elvin R. Latty, Bill Jones, Bob Jordan, John Modin, Peter Rubin, Joe Schwab, Mike Shasby, John Stewart, Bill Sumner, Bob Wood, Don Wood, Nancy Allison, Alice Binton-Johansen, Marcia Coleman, Mary Earle, Janet Gurkin, Roberta Harlan, Betsy Harmanson, Jo Humphries, Kathy Irwin, Brenda Koll, Karlen Lyons, Kathy Murray, Kay Nix, Jan Poppendieck, Jini Rambo, Mimi Reuben, Liz Rich, Kathy Stogner, Betsy Strawn, Barb Wilmot.

Cheerleaders

Cheerleaders for '66-'67 have been announced by Kelly Drake '69, newly elected head cheerleader. The squad will include Andy Barker '69, Pam Davis '68, Kathy Humphrey '68, Brenda Koll '67, Sherry Smith '69, Corby Considine '68, George Crowell '67, Jack Hayes '69, Sandy Mason '68, and Ben Miller '68.

On Social Life

Housemaster Condemns Frosh Report

By DON E. MANNING
News Editor

"The recent Freshman Social Life Report is worthless," according to Bill Black, Head Housemaster. "This report is designed to be a yearly attempt for a comprehensive report to the freshman class, but, as always, has been put off to the last minute and has, therefore, failed to be comprehensive."

The Freshman Social Life Report is generally distributed to the incoming Freshman class as a social guide. This year's guide, composed by a committee of the Freshman Cabinet, was patterned after the sharply critical *Where the Girls Are* and *Where the Boys Are*, products of undergraduates at Princeton and Mt. Holyoke.

Report Criticized

The report has supposedly met the displeasure of both the Freshman cabinet and the Dean of Freshmen.

"The Committee is merely beating around the bush—they aren't getting to the core of the problem," Black said. The main problem is that the freshmen have no place to go." He believes the freshmen need a place within walking distance for their social functions.

The Committee recommended more mixers with The Woman's College at Greensboro, but there is the transportation problem. An additional recommendation was for buses on weekends from East to the Varsity Inn, an idea which the administration finds infeasible.

Housemasters Report

"A juicier and more comprehensive report was the one compiled by the housemasters," said Black. Among the housemasters' proposals were the abolishment of freshman dormitories, the creation of larger commons rooms, and eradication of the faculty fellow program.

According to one Dean, the cross-sectional dorm provides upperclassmen for the freshmen to talk to, a greater abundance of cars, and a better social life.

The housemasters complained that the freshmen commons rooms were too small to allow any social functions. One housemaster said the dorms and commons room "have the atmosphere of a rest room." "When the freshmen try to get rid of the antiseptic atmosphere, the housemaster makes them change it . . . if their trash can is burned, they have to pay for it, but don't get a new one . . . the commons room furniture is cheap and always falling apart naturally, but the house gets stuck with the bill."

Abolish Faculty Fellows

Ninety per cent of the housemasters voted to abolish the faculty fellow program. The freshmen generally were too busy to take an active part, and the housemasters felt the several hundred dollars paid yearly to each fellow could be put to a better use.

Another major complaint of the housemasters was the organization of the Freshman Judicial Board. Although the housemasters had been told trivial cases would be dealt with lightly, in some instances freshmen have been put on academic probation. The Freshman Judicial Board organization has caused controversy for the past several years and has resulted in the resignation of two housemasters.

Lack of Guidance

"The major problem appears to be a lack of overall guidance in unifying and guiding the freshman class," one housemaster said. "The Deans could help them plan for social functions."

The Freshman Social Life Report recommends that houses organize as soon as possible and plan social organization. The house vice-presidents should meet before class elections to plan for homecoming social activities. More cabin parties and combo parties should be planned—this year only two dorms had either.

Black further suggests that this year's freshman class plan the first party for next year's class, and that the policy of having an annual Freshmen Christmas party be reconsidered. This party has been an economic failure for the past several years.

Personals

Dearies, the Bull is here.

I want to thank all my friends—I use the word in many cases—for a wonderful 21st birthday party. Everyone should have a birthday with: a gift of \$500, two cakes, two long distance calls, four birthday cards, free liquor, and a free swim in the Y Pool. Thanks kids.

Fred

ABC Talent Hunt Opens

Campus Talent '66, ABC's answer to the talent hunt, will film and reward Duke talent at the Student Union Special Activities Committee's talent contest, to be held tomorrow night at 7:30 p.m. in the Music Room of the East Duke Building.

The winner of the contest here will compete with 14 other North Carolina college winners for a \$500 scholarship to be given to the school, and a trip to New York, where he will be

auditioned by ABC.

The first prize winner Wednesday night, in addition to having the chance to compete on a higher level, will receive \$35. Second place winner will receive \$25 and third place will get \$15.

The program lists performers in the following fields: monologue, folk singing, magic, ventriloquism, piano and drums.

Admission to the contest is free.

The Blair House

Durham - Chapel Hill Boulevard

"Last Sunday I recommended dining at the Blair House to my visiting relatives. The food and service were excellent, but what amazed my husband and me most of all was the modest cost of dining at your restaurant."

"We particularly enjoyed the relaxed atmosphere and the decor and feel sure that we, and most student-couples, would enjoy dining there often."

Lunch 12:00 Noon to 2:30 P.M.

Dinner 5:30 P.M. to 9:30 P.M.

©John Meyer of Norwich, Inc.



JOHN MEYER[®]
OF NORWICH

Summer coolers, tailored with John Meyer's infinite finesse. The poised Bermuda walk shorts in a perfect blend of Dacron[®] polyester and cotton. In glowing summer-under-the-sun colors distinctively John Meyer. Sizes 6 to 16. \$12.00. Their constant companion, the field-flower print cotton blouse in "go with" colors. Sizes 6 to 16. \$8.00. Crushed belt in matching print. \$3.00.

All prices are "about."

ACHIEVEMENT
AND
SATISFACTION

Personal satisfaction comes from many sources. One of the greatest is individual achievement.

Working in a field that offers opportunities for developing your own abilities is certainly rewarding. For many men, this has come through a career in life insurance sales and sales management.

Provident Mutual starts training college men while they're still students, giving them a chance to earn while they learn. Our Campus Internship Program numbers among its graduates many men who are currently enjoying successful careers with the Company in sales, supervisory, and management positions.

We welcome the chance to tell you more.

CONTACT:

Chris C. Crenshaw

201 First Union Bank Bldg.

Durham, N. C.

Telephone 682-2127

PROVIDENT
MUTUAL LIFE
INSURANCE COMPANY OF PHILADELPHIA
a century of dedicated service

PEER Searching For Talent, 'Humor' Mag Needs New Blood

By BOB CARNEY

Are you satisfied with the quality of *PEER* magazine, or do you think it could stand a lot of improvement? Do you prefer to sit back and complain, or would you like to help make *PEER* one of America's best college magazines? Anyone interested in working on the staff is invited to pick up an application form at 303 Flowers during the week.

Although previous experience will not be a requirement, applicants for next year's staff should have some degree of talent even if only their mothers can detect it. Needed on the 66-67 staff are: writers of humor, satire, and feature materials; ad salesmen; typists; layout workers; cartoonist; photographers; artists; general thinkers; hell raisers; etc. Certain of the open positions carry the possibility (note that word) of salaries.

Just five years ago *PEER* was considered among the best of the college humor magazines by such concerns as *Esquire*, *Hallmark Cards*, *Cavalier*, and the editors of the nation's other college magazines. If the students with the necessary ability and drive will support next year's efforts, *PEER* will again be one of the nation's best.

If you don't feel that your time allows you to join the staff, but you think *PEER* could benefit from some of your ideas, fill out a suggestion blank at the *PEER* office, 303 Flowers.



1. Talking to yourself?

Rehearsing a speech. I'm running for President of the Student Council.

2. Angela's idea?

She says it will help me develop a sense of responsibility.



3. What's your platform?

Do I need one?



4. You have to give people a reason for voting for you.

How about "A chicken in every pot"?



5. Already been used.

"Tippecanoe and Tyler too?"



6. Look, if you want to show Angela you're responsible, why not sign up for Living Insurance from Equitable. It's one of the most responsible things you can do—because Living Insurance will give your wife and kids solid protection.

"I would rather be right than President."

For information about Living Insurance, see The Man from Equitable. For career opportunities at Equitable, see your Placement Office, or write: Patrick Scollard, Manpower Development Division.

The EQUITABLE Life Assurance Society of the United States
Home Office: 1285 Ave. of the Americas, New York, N.Y. 10019 • Equitable 1905
An Equal Opportunity Employer

Campus Announcements

The **PRE-MED SOCIETY** will have its general meeting Wednesday, May 4 at 7:30 p.m. in the Psychology Building, Room 116 to elect officers and to sign up for the annual banquet.

May 4, 5, and 6 the **NAVAL AVIATION INFORMATION TEAM** will be here to answer questions and provide information on programs leading to a commission as an officer in the U.S. Navy. The group will be at the West Campus Post Office.

Tonight at 8:15 p.m. in the Music Room of East Duke, William Stone, a baritone, will give his **SENIOR RECITAL** with the assistance of Ruth Friedberg, pianist.

A vocal, orchestral and piano concert will be presented this week by the Department of Music.

The **DUKE CHAMBER ORCHESTRA**, under the direction of Paul Bryan, will present a concert of 18th Century music at 8:15 p.m. tomorrow night in Baldwin Auditorium. Loren Withers of the Department's faculty will be the piano soloist.

The annual **SIDEWALK ART**

SHOW AND COMPETITION will be held May 6. All members of the University Community may submit entries as long as they are suitably mounted and ready for hanging. Entries may be submitted to 207-Flowers Building May 5 at 8-5 and 7-9 p.m.

GABRIEL FAURE'S REQUIEM will be presented May 8 by the University Chapel Choir at 4 p.m. in the Chapel. There will be several visiting artists from Chicago and New York.

Approximately **75 SUMMER JOBS** are available for students receiving financial aid. The Financial Aid Office, 614 Campus

Drive has more information on jobs ranging from tutoring to community aid.

Presidents of campus organizations who wish their group included in the **WOMAN'S COLLEGE HANDBOOK's** activities section must turn in a short statement about its purposes and functions to Nancy McCormick or Mary Small by Friday.

Antonio Bureo Vallejo, noted **SPANISH PLAYWRIGHT**, will speak tomorrow at 4 p.m. in the Green Room of the East Duke Building. He will speak in Spanish on "The Problem of Tragic Hope."

Two Students Get NSF Grants

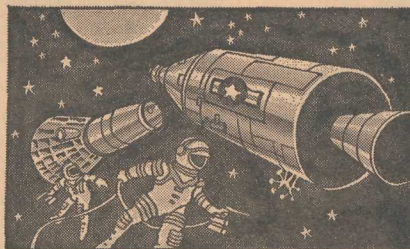
Two undergraduate students have been awarded National Science Foundation grants for independent study and research for the summer of 1966.

The purpose of the grants is to encourage undergraduate research and independent study in the sciences.

Awards for the summer goes to William R. Stimson of the Botany Department for a tax-

onomic study of the grasses of Puerto Rico. Miss Betty Currie, a biology major at Maryville College, Maryville, Tennessee, is the second award holder. Her project, to be done in the laboratories of Dr. Paul J. Kramer, Botany, involves a study of the effects of chemicals on permeability of roots to water and soil.

Here are 7 knotty problems facing the Air Force: can you help us solve one?



6. Space propulsion. As our space flights cover greater and greater distances, propulsion—more than anything else—will become the limiting factor. New fuels and new propulsion techniques must be found, if we are to keep on exploring the mysteries of space. And it may well be an Air Force scientist on his first assignment who makes the big breakthrough!



7. Pilot performance. Important tests must still be made to determine how the pilots of manned aerospacecraft will reach to long periods away from the earth. Of course not every new Air Force officer becomes involved in research and development right away. But where the most exciting advances are taking place, young Air Force scientists, administrators, pilots, and engineers are on the scene.



Want to find out how you fit into the Air Force picture? Contact your nearest Air Force representative, or mail the coupon today.

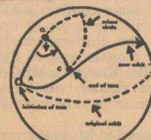
1. Repairs in space. If something goes wrong with a vehicle in orbit, how can it be fixed? Answers must be found, if large-scale space operations are to become a reality. For this and other assignments Air Force scientists and engineers will be called on to answer in the next few years, we need the best brains available.

2. Lunar landing. The exact composition of the lunar surface, as well as structural and propulsion characteristics of the space vehicle, enter into this problem. Important study remains to be done—and, as an Air Force officer, you could be the one to do it!

3. Life-support biology. The filling of metabolic needs over very extended periods of time in space is one of the most fascinating subjects that Air Force scientists are investigating. The results promise to have vital ramifications for our life on earth, as well as in outer space.



4. Space orientation. The orbital problems of a spacecraft, including its ability to maneuver over selected points on the earth, are of vital importance to the military utilization of space. There are plenty of assignments for young Air Force physicists in this area.



5. Synergetic plane changing. The ability of a spacecraft to change altitude can also be crucial to space operations. Where but in the Air Force could Sc.B.'s get the chance to work on such fascinating projects right at the start of their careers?

UNITED STATES AIR FORCE
Box A, Dept. SCF-64
Randolph AFB, Texas 78148

Name _____
College _____
Address _____
City _____ State _____ ZIP Code _____

BE PART OF IT—
AMERICA'S AEROSPACE TEAM

The Duke Chronicle

FOUNDED IN 1905

DAVE BIRKHEAD
EditorWILLIAM J. ACKERMAN
Business Manager

Residential Sophistry

We are at another crossroads . . . we have an alternative possibility of taking the less traveled road, of seriously asking ourselves whether within the framework of this University we can be the first in the South to provide an environment in which the growing number of intellectually mature or maturing students . . . can learn to learn. We have the opportunity of taking student discontent seriously and doing something about it. . . .

—Dr. Anne Scott

Dr. Scott has presented a plan for a truly residential college with an ideal intellectual environment. Success for her "modest revolution" would be a significant victory. Unfortunately we cannot set our sights that high. We get bogged down trying to understand the residential college philosophy, if indeed there is one. It seems to entail nothing more than requiring all students to live on campus—when feasible.

The University in its desperate striving for "greatness" sometimes relies on imitation rather than innovation. In the case of the residential college, the administration says we are following a policy that is common to many schools. They cite as examples those Northern schools that we claim we are not emulating. Any attempted analogy would have little basis. The residential system at one of these schools is far superior to what it will be here without major change.

The University has demonstrated only a minimal commitment to undertaking the changes and providing the facilities that would make a residential system at the University a tolerable alternative to even our present state of limbo. Instead they announce arbitrarily that next year we will indeed be a residential college simply by virtue of the fact all students will be living on campus (all that is, except for the certain number of men who there is still no room for. Those who would want to live off campus are somehow "misfits" and should probably not be here in the first place, according to Dean Price). At the time that we were informed of our new residential status, we also learned of an increase in room rents. Possibly, the residential "philosophy" was dreamed up to prevent the loss of revenue from a mass migration to less expensive off-campus quarters.

The University has from its beginning been a residential school in the strict sense that everyone has lived on campus, space permitting. This standard has been relaxed for the past several years as enrollment increased. With the completion of the new dormitories it will once again be enforced. The *Indenture* establishing the Duke Endowment does not require that the University be a residential institution. It does propose that education be "conducted along sane and practical, as opposed to dogmatic and theoretical lines."

Living conditions have much to do with the success of the educational process, and the administration's handling of the residential situation has so far been "dogmatic." If the University is determined to follow a residential policy it must develop a "sane" residential philosophy. This will require a careful resolution of the apparent conflicts between the residential and co-ordinate college. It calls for a recognition of the importance of faculty-student contacts not only in the classroom, but also in the living situation, as in the traditional concept of the residential college. It necessitates a re-evaluation of the question of parietal hours and the other rights of the student who is renting his room from the University. It means a higher priority for the new student union and arts center and serious consideration of plans for certain on-campus social facilities, such as a coffee house and a rathskeller.

The University's policy-makers can have their cake and eat it too. If they will recognize student discontent and move now to provide an improved environment within the University for students, mature and maturing both intellectually and socially, the residential system may be viable. Building enough new dormitories and renovating old ones does not make a residential college. Thoughtful planning and well-directed action can.

Unwelcome Reform

The results of the poll on the twelve-point grading system printed on page one of this issue confirm what we already knew: that students are not in favor of the new system approved recently by the Undergraduate Faculty Council. We knew this four months ago, so did the UFC. The survey conducted by Jim Frenzel's MSGA Academic Affairs Committee showed almost two-thirds of the students answering the questionnaire to be against the twelve-point grading scale.

MSGA President Joe Scwab disclosed in his inaugural address that the UFC was considering other grading reforms. The crucial point, as Schwab noted, is that they apparently disregarded student sentiment in their earlier action and did not make known their intention to pursue the question.

The administration handling of the situation was an affront to MSGA, which, as retiring President Bill Hight promised, moved aggressively into new area of student concern, to Frenzel, who worked long hours on this and other projects, and to the students, whose opinion is worthy of more consideration.

The Administration View The Co-ordinate & Residential College

The following is a discussion of the philosophy and practice of the residential college system at the University and its relationship to the co-ordinate colleges. The statements are based on four individual interviews with Dean James Price of Trinity College, Dean Margaret Ball of the Woman's College, Dean Edward Kraybill of the Engineering School, and Dean Jacobansky of the School of Nursing. The interviewers were Bob England with Dean Price, Phil Snead with Dean Ball, Bob Chapman with Dean Kraybill and Kathy Shields with Dean Jacobansky.

What is the residential college?

DEAN PRICE: Residential is hard to define to conform with all places that call themselves residential colleges. The essential ingredient is that students live together in a corporate life that includes social and cultural activities outside the classroom. This philosophy assumes that it is wholesome and mutually beneficial for students with diverse interests to congregate. The residential system in the English tradition is closest to the



PRICE

KRAYBILL

living arrangements found at such colleges and universities as Yale, Princeton, Dartmouth, and Stanford.

DEAN BALL: The American residential college is a synthesis of two European strands of education—the German higher education, with non-residential colleges devoted to students' individual research, and the British system, in which the University is a community of scholars capable of learning from each other. The American residential college combines these two aspects of European education by offering simultaneously to students specialized research and classroom experience along with living groups in which students continue their classroom education.

DEAN KRAYBILL: I really don't know how to define the residential college philosophy.

DEAN JACOBANSKY: A residential community is the unique part of a student's life that provides an opportunity to test himself and his values before others with minimal repercussions and maximum benefit. The residential college provides a closeness, friendliness and personalization not available outside that community. It is more conducive to a truly liberal education in which the students learn from each other, not necessarily by formal education but breadth of overall interests.

How did the residential college develop?

DEAN PRICE: The most recent development in the residential college tradition here grew out of the 1958 study of West Campus by the Subcommittee on Undergraduate Colleges of the Long Range Planning Committee. The study found that the living situation on West resembled a jungle more than anything else and that it was a most serious drag on academic achievement. The result of the study was a proposal for a new housing plan which ideally would have a resident faculty family adjoining each house. Plans were made to build such residences with Rice and Yale Universities as models. However, it was too expensive a project and would require a heavy endowment or possibly a benefactor like Harkness at Yale and Harvard.

A modified house plan was adopted and called for a renovation of all men's dorms during the summer months of each year, beginning with Kilgo.

The guidelines set up by the Committee named the following provisions for each house: (1) a commons room, (2) a residence counselor, (3) an encouragement for the development of the house's own character.

DEAN BALL: The Duke Endowment *Indenture* does not specify that the University must be a residential institution. The idea that students would live in campus dormitories was an assumption at the time of the *Indenture* in 1924.

DEAN KRAYBILL: When the University began to be developed, very few students had cars, and there was a need to create a complete campus within itself. I sense a determined effort to make the campus a complete, self-sufficient unit that would provide for all the students' needs. There are obvious advantages to this system. As far as I know there is no outside financial pressure that forces Duke to maintain this system.

What is your opinion of off-campus living?

DEAN PRICE: There are certain advantages to

living off campus, such as more freedom and independence. There are also certain disadvantages. A residential college is based on a shared life. Much is to be gained educationally from living together.

The student who desires to live off campus and avoid most campus activities is clearly exceptional and atypical. It is hard to know what to say about these exceptions to the residential college pattern. If a student finds he does not like the arrangement at Duke early in his career, he should transfer to a school where the residential college system is not the policy.

DEAN BALL: The University is trying to enrich the residential aspect of college education not by imposing something from outside, but by opening up opportunities to students living together. Those students who, until now, have chosen to live off-campus are missing a valuable aspect of their education. The enormous investment program in the new dormitories illustrates the University's support of the residential college philosophy.

DEAN KRAYBILL: Non-residential colleges are the exception in this country. There is a fear that the students' attention will be divided among non-university related things, which may or may not be good.

What is the co-ordinate college system?

DEAN PRICE: The co-ordinate plan is based on a living arrangement similar to the one between Harvard and Radcliffe. The colleges are sufficiently small enough to give some sense of belonging. Yet there is some co-operative life.

DEAN BALL: The co-ordinate college is a semi-autonomous college operating within the framework of a large university. The co-ordinate college does not maintain itself separately from the university; nevertheless, it controls its own admissions, and has its own administration and student government.

The Woman's College of the University came into being when Trinity College moved one and a half miles to West Campus, vacating the older buildings of what is now the women's campus. One of the chief benefits of the University's co-ordinate college system is that of providing campus leadership opportunities to a larger number of students than would be possible in a normal University situation. The present size of the University's co-ordinate units make them perfectly manageable.

DEAN KRAYBILL: When the College of Engineering was established in 1939, it was described as "one of three co-ordinate colleges of Duke University." It is hard to describe the system as a whole and also difficult to define engineering's



BALL

JACOBANSKY

relationship to the system. There are several unique aspects of the College of Engineering. It is the only undergraduate college with its own faculty. The Engineering School is the only college with both men and women enrolled, which puts our students in the unusual situation of having to live under two conflicting sets of rules and regulations. There has been a great deal of concern recently about giving the co-ordinate colleges more identity, but this will be difficult, especially in the case of Trinity and the Woman's College.

DEAN JACOBANSKY: How can anyone, much less a student, be an effective member of two communities?

How should we cope with problems of unity?

DEAN PRICE: The Woman's College has an admirable tradition which other colleges have sought to emulate. During the last few years the women have begun to think this benefit a liability. It need not be, if more common social facilities are provided. Contact between co-ordinate living groups on campus can be fostered through special interest groups. This can join not only West and East but also undergraduates and graduates.

DEAN KRAYBILL: This is a major problem. As you know, engineering students live on West and East. Therefore, we exercise only academic responsibility over students enrolled in the college. However, they are not responsible to the deans of the other two colleges, except indirectly. **DEAN JACOBANSKY:** If a college must be divided, it should be only in name and not academically. In regard to the relationship between East and West and East, I would like to see all of the women living together.

Best of All Possible Worlds?

Earlier in the year, in the aftermath of the sound-off, many of us began to consider the meaning of the co-ordinate college system and its consequences for student government and for campus life as a whole. The row died down, however, with the word from the administration that "this is the way it always has been and always will be." The growing controversy over the location of the University Arts Center has brought into the fore once again the consequences of the system. It is abundantly obvious that the beauty of the site or the convenience of the location cannot be the justification for plans to place the center on East Campus. (It is said that two internationally known architects turned down the commission because of the site.) Essentially, the basis of the issue is the so-called co-ordinate college philosophy and its concomitant plans for building up East Campus.

Though the co-ordinate college philosophy has never been explained to the student body, we have repeatedly been told that our discontent arising from it is a figment of our imagination—that actually what we have is "the best of two worlds," a small woman's college within a large university. Despite what they tell me, however, I must take issue with this "best of all possible worlds."

The co-ordinate college system, to my mind, has very little relevance to the intellectual and social needs of Duke students and to the sort of university I hope we shall become. The system came to us by quirk of fate, in that at the time of the building of West Campus the land obtained for this purpose happened to be a mile away from the old campus. As this was the 1920's, when educational facilities for women were for the most part separate and the co-educational college or university had not been fully developed, the geography of the situation dictated the "philosophy" which has now come to us. Slowly we have moved towards integration of the camp—courses, departments, and some student functions becoming campus-wide. It seemed we would be

moving towards co-education in the true sense of the word.

However, haunted by the spectre of Berkeley, the administration has reverted to an intensified co-ordinate college in order to break down the university into smaller component parts so as to give us an "identity" in the "amorphous mass of the multiversity" (all 6500 of us). The men are to identify with their Trinity College or Engineering College brethren, and we, as women, with our sisters within our little enclave. These groupings are supposed to be the focus of our intellectual experience, which is to be centered around our living out of the same sex.

It does sound nice that the University is concerned about our "identity," but I would contend that the co-ordinate college system has not and cannot provide this sort of identification. A sense of identity comes from interpersonal relationships based on working together, talking together with people of similar interests and concerns—not necessarily of the same sex. It would seem the only successful function of our divided campus is administrative (and at times, this does mean "divide and conquer").

The growing resentment over our segregation has been evident throughout this year, and will, I believe, intensify as the student body becomes aware of the direction in which we are moving. In considering our problems of communication of interpersonal relationships between sexes, of student-faculty relations, it becomes abundantly clear that this campus suffers from having to function in spite of the physical plant, rather than having our environment facilitate our educational experience. The efforts to build up the Woman's College, to strengthen its autonomous position within the university will only create contrived identity groups which are contrary to the needs and desires of the student body.

The value of a university comes from the interrelation and interaction of many diverse fields of thought. The need to develop smaller component parts within it may indeed be valid, but not on the super-



by
**Mary
Earle**

ficial basis of sex. As for the "advantages" of a small, woman's school, I, personally, fail to see any. It might be opportunities for smaller classes, for closer relationships with professors, but such has not materialized here. Increasingly it is becoming clear that all-female education is antiquated, that it has little to provide in the way of preparing women for the competitive world in which they will play an increasingly important role.

With the construction of a Fine Arts Center, the University has the opportunity to make our physical plant appropriate to our intellectual and social needs. By locating it in a lovely spot between the two camps as in Dr. Ward's proposal, we can provide for the integration of East and West, faculty, graduate students and undergraduates. The Arts complex could become the center of a complex of university facilities which will be an area in which communication and interaction can take place, without their having to be contrived. If the administration is really concerned with Berkeley perhaps they should look more closely to see that we have a great deal less communication than Berkeley—and with a much smaller student body.

I believe the majority of the faculty and students (especially the women who oppose the East campus location), would be perfectly content to let East Campus remain as a residential area. The now designated Arts Center site is so atrocious and Dr. Ward's plan is so logically beautiful, it would be a real tragedy to see the center and other future developments hindered by old-fashioned ideas of education and an antiquated co-ordinate college system.

Chronicle Forum

By Jim Hasson

IFC Answers 'Hypocrisy' Charge

Jim Hasson is the newly elected chairman of the Interfraternity Council Judicial Board.

In response to your editorial concerning the "hypocritical" IFC, I would like to point out several important facts. This is not a statement of policy of the IFC Judicial Board, as that was given to the Council of Presidents at its last meeting, April 21. Rather, I will merely make a few observations which were omitted from your comprehensive evaluation of the situation.

First, you point to the IFC's failure to enforce its rules "through neglect or intent." This is the first spring pledging in which the Judicial Board has held regulatory authority, and therefore the first opportunity to work for the fraternity system as a system rather than as a collection of eighteen competing units.

Until this year, reports of infractions of IFC regulations were brought before the Council of Presidents, where the natural tendency was for each individual fraternity president to place his fraternity's interest above the interests of the system as a whole. This situation has been corrected by the establishment of the Judicial Board, which does place the interests of the IFC above those of any individual fraternity.

As regards the alleged pledging irregularities, it should be noted that many of these probably occurred during the transition period between the old and new officers of the IFC, and between the old and new Judicial Boards. The new Board was named on Monday, April 18. On Tuesday, April 19, reports of all the rumored incidents mentioned in the editorial on Tuesday, April 26, were received by the new Chairman of the Judicial Board, and investigations were instituted.

Several of the reported violations appear to have some basis, and trials have been set for Wednesday, May 4. There is an evident time lag, but a trial requires a reasonable amount of proof (which the Chronicle does not) which can be obtained only by detailed investigation. Another obvious difficulty in these particular incidents was that it had not yet been possible to select an Investigating Committee, which must provide the Board with evidence and information.

The second point of the editorial was a questioning of the rules themselves. I certainly agree that all incidents of "harmful hazing must not be merely reduced, they must be eliminated entirely." The Duke fraternity system can no longer

tolerate the recurrence of the childish and possibly harmful hazing that existed just a few years ago. Several specific violations are listed, and are not to be allowed under any conditions. Convictions of this sort of violation will carry a severe penalty. What the editorial fails to realize is that in areas beyond these specific prohibitions in incidents which are potentially dangerous, physically exhausting, or degrading in any respect," it is the Judicial Board which determines the "distinction between harmless and harmful hazing. "The Judicial Board is the interpreter of the law, and upon it rests the burden of determining whether or not a particular incident is "malicious, cruel, or personally injurious".

As stated earlier, several of these incidents which appear to have basis in fact were recognized and were planned for trial long before the editorial appeared in the Chronicle. The IFC appreciates the fact that the Chronicle is interested in the fraternity system and is concerned with its actions. All we request is that the Chronicle give us its full support in correcting and strengthening the judicial system, for only in this way can both the Chronicle and the IFC maintain their integrity.



The
ENGAGE-ABLES
go for
Keepsake®

And, for good reasons . . . like smart styling to enhance the center diamond . . . guaranteed perfect (or replacement assured) . . . a brilliant gem of fine color and precise modern cut. The name, Keepsake, in your ring assures lifetime satisfaction. Select your very personal Keepsake at your Keepsake Jeweler's store. Find him in the yellow pages under "Jewelers."



HOW TO PLAN YOUR ENGAGEMENT AND WEDDING

Please send new 20-page booklet, "How To Plan Your Engagement and Wedding" and new 12-page full color folder, both for only 25c. Also, send special offer of beautiful 44-page Bride's Book.

Name _____

Address _____

City _____

State _____

Zip _____

KEEPSAKE DIAMOND RINGS, BOX 90, SYRACUSE, NEW YORK

Who is your ideal date? Thousands use Central Control and its high-speed computer for a live, flesh-and-blood answer to this question.



Your ideal date — such a person exists, of course. But how to get acquainted? Our Central Control computer processes 10,000 names an hour. How long would it take you to meet and form an opinion of that many people?

You will be matched with five ideally suited persons of the opposite sex, right in your own locale (or in any area of the U.S. you specify). Simply, send \$3.00 to Central Control for your questionnaire. Each of the five will be as perfectly matched with you in interests, outlook and background as computer science makes possible.

Central Control is nationwide, but its programs are completely localized. Hundreds of thousands of vigorous and alert subscribers, all sharing the desire to meet their ideal dates, have found computer dating to be exciting and highly acceptable.

All five of your ideal dates will be delightful. So hurry and send your \$3.00 for your questionnaire.

CENTRAL CONTROL, Inc.

22 Park Avenue • Oklahoma City, Oklahoma

What Are We Trying To Do?

By AL ROSS

There is a general feeling around this campus that good ideas, once articulated, resemble old soldiers, that is, they never really die—they just fade away for one reason or another. In a recent letter to the Chronicle, Mr. Dodge expressed a somewhat similar viewpoint with reference to Dr. Anne Scott's proposal for an "experimental college" at Duke:

I regret I must conclude that since Dr. Scott's proposal is so reasonable, imaginative, and generally excellent, it must inevitably remain quite ignored.

The "experimental college" proposal presents the University community with another opportunity to explore meaningfully an idea which goes beyond the superficial and the banal. Already in dormitory "bull sessions" and individual responses enough steam has been generated over the idea to prompt one student to write on Dr. Scott's blackboard: "Ones of the world unite: we have nothing to lose!" But more than one student's reaction is needed if Mr. Dodge's pessimism is to be rendered unjustified. Now is the time for not only "ones" to unite but the "twos" and the "threes" as well in an effort to debate the proposal at hand and to discern its disadvantages as well as its advantages. Proponents and attackers alike must be willing to stand up and defend their opinions. And this frame of mind must apply to faculty members as well as to students.

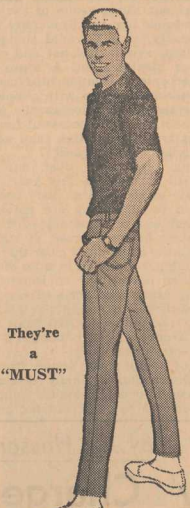
That there are two sides to the question of an "experimental college" at Duke must not be overlooked in the decision-making days ahead. A cursory perusal of the plan may at first serve only to show what is new and different about its features and not necessarily what the final implications of implementing them would mean for the University community at large. Merely to accept a proposal for the sake of change without asking the basic question of where this change will lead us or, by the same token, to advocate an idea because its original spokesman is such a dynamic person and an outstanding professor would not be acting in the same spirit in which the proposal was

originally offered.

Certainly no one will deny that at a time when grades are receiving more official attention than ever via the passage of the new grading system and the increased importance of class standing to keep out of the draft, Dr. Scott's proposal for a more thoughtful educative process is both refreshing and relevant. Her scheme offers, on one hand, the advantage of participating in an exciting and challenging curriculum, which would feature both interdisciplinary seminars and independent study, without having to worry what the consequences grade-wise will be. Furthermore, the opportunity to work more closely with several excellent professors and enlightened graduate students and in return allowing them a chance to get to know you for a change attacks effectively the oftquoted refrain at Duke and elsewhere that students today are only an IBM number and a nuisance to their professors. Finally, the idea of an "experimental college" recognizes that those who participate in it possess the responsibility and maturity to operate under a system of almost unlimited freedom and in so doing no doubt adds to the self-confidence of the student himself to think and perform under optimum conditions.

On the other hand, the proposal for an "experimental college" as now set forth runs the very serious risk of creating only an "intellectual elite" membership in which becomes the highest good of an education at Duke. By skimming off the top creative cream of the student body and placing them in an ivory tower all of their own, one can only wonder what effect this will have on the rest of the campus and on the possibilities of furthering, rather than diminishing, a sense of community at Duke. The implications of this "college" would have for those students who just fall short of admittance would more than likely act as a deterrent, rather than an incentive, to do better work. Having officially been told that they are not quite ready for such work as the college offers as a result of their being refused entrance, such students are likewise denied equal opportuni-

ties of working with excellent professors in programs of their "own speed." And with regard to the standards of admission, there seems to be reasonable doubt as to the feasibility of using college boards and high school grades as criteria for selecting incoming freshmen into the experimental college. But what else is there?



They're
a
"MUST"

WHITE
LEVI'S

See our complete selection of white LEVI's in all colors—also LEVI cut offs in corduroy and twill.

The
Young Men's Shop
Downtown — Northgate

The 'Experimental College' Questions Educational Values

In evaluating Dr. Scott's proposal, I think we must begin where she herself began in first formulating it; that is, with the question: "What are we trying to do here, anyway?" This seems to be a question that is continually being asked at Duke, but, like

others of its calibre, suffers from an absence of response. Frankly, there just isn't time to sit down and ask ourselves just what is the meaning of all these endless, too often purposeless, meetings, committees—

(Continued on page 7)

Get the RABBIT HABIT



You Will Love This Rabbit

★ ★ ★

WASH — DRY — FOLD

Sheets Ironed FREE

You pay by the pound,
not by the machine.

★ ★ ★

JACK RABBIT

Laundry and Drycleaners

1103 West Chapel Hill Street

MEMO

FROM: Chairman of the Political Activities Committee, Duke University Young Democratic Club

TO: Young Democrats and other interested members of the University community

RE: Durham VOTER REGISTRATION Drive, and other political activities

I. The drive to register voters will be held on May 7 and May 14, 1966. The Duke YDC will conduct this drive in the area of the University Apartments, the Men's Graduate Center, and the Married Students Housing. These places and their surrounding areas are our primary targets. The drive will consist of knocking on doors and distributing information handbills. This is a crucial area, and the success of the drive will assure the victory of many Democrats. You are asked to contribute an hour, an afternoon, or as much time as you can spare. This is the grassroots, and ELECTIONS ARE WON OR LOST AT THIS LEVEL! Participants should come to room 303 Social Sciences on these dates to pick up information handbills and other necessary instructions.

II. The Duke YDC is prohibited from officially endorsing any political candidate until the Democratic candidate has been selected. This does not, however, pertain to individual members of the club. Anyone who is interested in working for Nick Galifianakis, a candidate for the Democratic nomination for the Fifth Congressional District of North Carolina, is encouraged to complete and return the Volunteer Information form.

III. Anyone, whether he volunteers to work or not, who wishes to release his name for use in political advertising should should please sign (legibly) the form and return it to 303 Social Sciences or 122 Parrish St., Durham.

* * *

The next meeting of the Duke YDC will be on Wednesday, May 11, at 8 p.m. in Room 208 Flowers. The election of next year's officers will take place.

Duke Committee For Galifianakis Volunteer Information

(Return to Box 4663 Duke Station or rm. 303 soc. sci.)

NAME
BOX NUMBER ROOM
HOMETOWN

I WOULD BE WILLING TO:
(Check one or more)

.....Distribute literaturePut up signs
.....Work at HeadquartersWork at rallies and drives
.....Door-to-door campaigningAnything I can
SPECIAL SKILLS:	
.....TypingOffice Machines
.....ShorthandWriting
.....Public SpeakingArt (drawing)
.....Other	

Do you have access to a car?
Previous political experience

What ideas do you have to make the Duke Committee for Galifianakis a better Organization?

Thank you very much for your help. We appreciate it.

Dr. Thomas Naylor
Keith W. Bell
* * *

I am supporting the candidacy of Nick Galifianakis for Congress. I authorize the use of my name in advertising in his behalf.

Signed

Council Names Veatch New WDBS Manager

Bill Veatch '68 was elected Station Manager of WDBS for next year in the Radio Council elections held last week.

Also elected were Paul Robert Conroy '68, Production Manager; Lee Steckmest '68 and Wyatt Brown '68, Engineering Co-managers; Steve Sapp '68, Sales Manager; and Bill Erwin '69, Business Manager.

Appointed by the Station Manager were Jeff van Pelt '69,

Special Programming Director; Pender McCarter '68, Publicity Director; Kip Vosburgh '69, Chief Announcer; and Dan Nagel '69, News Director.

In commenting on the elections, Veatch said, "I feel that we have the finest staff assembled at the station within recent years. We are looking forward to making WDBS a more integral part of the campus life next year by improving our signal, continuing to provide good programming aimed at the Duke student, and expanding our publicity efforts. WDBS will continue to fulfill a unique role on campus by providing a chance to become active in radio work, as well as by giving students public service features and special programming that cannot be found elsewhere."

**AUTHENTIC
UNIVERSITY
STYLES**

**BILLS
MAILED
HOME**

**OR
STUDENT CHARGE
ACCOUNTS INVITED**

**Two Fine Stores
Downtown & Northgate
Shopping Center**

**THE
YOUNG MEN'S SHOP**

SAVE

**3c Per Gal On Gas
Hi-Test 100 Plus "Oct."**

**We Appreciate Your
Business**

**Publix Oil Co.
Morgan & Jones Sts.**

The Gothic Arch

The Residential College: 1892-1928

By Steve Johnston

Last week we were looking at Trinity's first attempts at the residential college. Trinity's first year at Durham, 1892, found students living in the new College Inn and the Main (Washington Duke) Building.

The next residential addition to the campus came with the addition of women in 1897. Washington Duke gave a \$100,000 endowment on the condition of the admission of women. He also paid for the Mary Duke Building, named for his granddaughter, Mary Biddle.

The next dorm was Branson, built in 1899 for the Trinity Park School, a preparatory school for aspiring high schoolers and those who didn't make it at Trinity the first time around. Until it was absorbed into the College in 1922, the prep school used the buildings now used as our fine Arts Center: Asbury, Branson, Bivins, and Lanier.

Room rents at the turn of the century wouldn't now be enough to lay claim to one of our window sills. Men could rent a single in Main for a year for as much as \$28, a double in Epworth for as little as \$15. Women's rooms rented for \$30.

Suites in New Dorms

The original Alspaugh dormitory, built in 1902, and Bivins which followed in 1905 were constructed on the residential suite system. Six women occupied an Alspaugh suite, while one in Bivins housed four men.

Aycock was built in 1911 partly to replace the destroyed Wash Duke Building. Jarvis was opened in 1912. Both of these buildings were split by fire walls into five

separate houses. On each floor of each house were four double rooms and a common bath. The roofs on these dorms originally covered entrances to these separate houses.

When Trinity's GI's came trooping back to college after the world war, they found women in their old dorms. Somebody has to give, and it turned out to be the women. Out of the squabble, however, they got the new Southgate dormitory, complete with a fireplace on the second floor. Constructed in a record five months, Southgate was the last dorm constructed before major expansion convulsed old Blackwell Park.

Room Rate Scale Rises

Room rents had skyrocketed by 1924, but the space had not. Triples had entered the scene, and were renting for \$50/year. Exclusive singles in Aycock were going for twice that figure.

In a move that was planned before Mr. Duke's acquisition of the College for his University, Trinity started in July, 1925 to build the Georgian quadrangle. Pegram and the new Alspaugh opened unfinished in 1926, the rest opening before the fall of 1928. To make room for the new buildings, Craven Memorial Hall and the old Library were removed and reconstructed at Kirtrell College. The Old Alspaugh was razed.

Trinity's thirty-six year's experience in the residential college business was passed on to the new University. Next week we shall see how, based on this experience, plans were wrought for a new community, cover name Gothic West.



FARAH®

**SLACKS, JEANS and WALK SHORTS
with
FaraPress®
NEVER NEED IRONING**

**YOUR BEST
DRESS SLACKS**
at the cost of Casual Slacks!

FARAH MANUFACTURING CO., INC. • EL PASO, TEXAS

What Are We Trying To Do?

(Continued from page 6)

ad-hoc or otherwise — papers, and quizzes and just how do they fit in my over-all scheme of getting an education? There may be time to perform, but is there really time to think in the daily schedules we often force ourselves to submit to? The real value, it seems to me, in Dr. Scott's proposal lies not in the specific recommendations of the "experimental college" per se, but in its real questioning of our own present values which we attach to getting an education and which we reflect even more clearly in the manner in which we go about it. Is our persistent

adherence to the "well-rounded individual" philosophy which sometimes compels us to try and do five things at once only a camouflage for our basic unwillingness to become more serious students to the extent that we become willing to grapple with questions—the answer to which cannot be determined in one night's research and which lie at the heart of any educative endeavor? The "experimental college" concept is a direct attack on such unrewarding, although in many cases wellmeaning, dilettantism on the part of the student and herein lies its really revolutionary power. I may not agree with the answers which this "modest proposal" affords for the University community at large but I cannot deny that the questions behind it are the right ones. The wonder is that they are not articulated and reacted to more often.



**When you can't
afford to be dull,
sharpen your wits
with NoDoz™**

NoDoz Keep Alert Tablets fight off the hazy, lazy feelings of mental sluggishness. NoDoz helps restore your natural mental vitality...helps quicken physical reactions. You become more naturally alert to people and conditions around you. Yet NoDoz is as safe as coffee. Anytime...when you can't afford to be dull, sharpen your wits with NoDoz.

SAFE AS COFFEE



RIALTO:

Rossif's
"TO DIE IN MADRID"
Short: "Casals Conducts"
Starting Wednesday
Jason Robards in
"A THOUSAND CLOWNS"

CENTER:

Starts Tomorrow
SHANE
Alan Ladd
Van Heflin

CAROLINA:

The Group

NORTHGATE:

Walt Disney's
Bambi
Color

Hill Medalist With 70

Undefeated Duke Golfers Maul Clemson Tigers 19-2

By JON WALLAS

Duke's undefeated linksmen, riding the crest of their best season in years, swamped an out-classed band of Tigers turned kittens to defeat Clemson 19-2 Friday afternoon at the Boscobel Country Club course in Clemson, South Carolina. The win was the seventh straight for this year's golfers in dual meet competition and it clinched the regular season Atlantic Coast Conference title for the Devils. Duke has only one more Conference meet this year (against UNC today) before the ACC Golf Tournament at Pinehurst May 13-14.

NCAA Tourney At Stanford

The regular season crown is the first for Duke since 1962; however, the Devils will have to win the tourney in order to gain the right to represent the ACC

in the NCAA Tournament June 22-25 at Stanford. According to Duke co-captain Tom Danluck, the Devils will be pointing for an undefeated season when they take on North Carolina on the Tar Heels relatively easy home course.

The Clemson win, the biggest runaway of the season for the Devils, was especially sweet because the Blue Devils were able to overwhelm the Tigers on their home course. Dan Hill took medalist honors with a one-under-par 70, but three other golfers, Fred Ewald, Trip O'Donnell, and Danluck, shot even par rounds. Thus, Duke's top four golfers were one under par when their scores were combined, a truly fine score.

Hagler Optimistic

According to Golf Coach Dumpy Hagler, UNC should be

tough on their home course, but if the Devils play as they did against Clemson, they most surely should win. Carolina has dropped two dual matches this season, one each to South Carolina and Maryland. Coach Hagler was optimistic about the outcome of the rest of the year. He further added that this season's Duke golf team was easily one of the best that he has ever had in his thirty-one seasons as the coach of the Duke golf team.

The biggest asset of this season's golf team has proved to be their balance and consistency. In every meet thus far this year, at least one of the Devil linksmen has responded with a fine clutch performance to bring victory where defeat seemed likely. The closest decision this year was a 11-10 win at South Carolina. Following the Carolina meet today, the golfers will be at Davidson Friday for their last match in preparation for the ACC tourney. Below are the statistics for Friday's win over Clemson.

Pete Pierson (C) and Hy Young halved 11-11 1/2. Tom Danluck (D) d. Jim McEldar, 2 1/2-1 1/2. Dan Hill (D) d. Jim Foster 3-0. Tom Hacker, (D) d. Jim Gardner 3-0. John Wiley (D) d. Ted Delawelle, 3-0. Trip O'Donnell, (D) d. Pete Newman, 3-0. Fred Ewald, (D) d. Jim Carter, 3-0.



Duke hurler Jim Liccardo whose fine clutch pitching led the Blue Devils to a 3-2 victory over Maryland Saturday afternoon.

Hill, Liccardo Hurl Victories

Blue Devil Diamonders Win Two Top Virginia 4-0, Maryland 3-2

Duke's Carter Hill and Jim Liccardo thrived on the dreary Joe College weather this weekend as the two top Devil hurlers pitched complete game victories over Virginia and Maryland respectively. With Hill, who took his second straight complete game win, on the mound in Friday's contest, Duke banged out nine hits to effectively utilize the junior right-handers shutout twirling to defeat the Cavaliers 4-0.

Hill In Control

Hill had a relatively easy time against Virginia. The Devil ace walked three and struck out five in compiling his fifth complete game of the year. He was in danger only in the second when he issued all three of his free tickets and in the sixth when the Cavs managed two hits.

In support of Hill, the Dukes scored two runs in the third after taking a 1-0 lead in the second on an unearned run. In the third, third sacker Terry Richardson walked with one out, moved to second, and then scored on outfielder Frank Ryan's double. John Hines' infield hit got Ryan to third, and he scored on Jerry Barringer's clutch single. Duke picked up its final run in the sixth when

John Gutekunst, now a catcher, singled with one out. Hill sacrificed him to second, and he scored on a double to left by second baseman Dick Warren.

Duke Power Display

Barringer and Ryan were among the hitting stars in the tense 3-2 over Maryland on Saturday. With two out in the third and Duke trailing 1-0, Ryan lofted a towering 380-foot home run over the left center-field wall to tie the score. George Manz, the Terrapin hurler, then walked John Hines. Then, big first baseman Jerry Barringer pulled a long drive down the left field foul line for a home run thus giving the Devils a 3-1 lead.

Liccardo, especially tough when he is in a jam, was able to hold on to this lead for the rest of the game, despite the fact that he allowed ten Maryland hits including two run-scoring doubles by the opposing hurler. Liccardo's control was good, however, and he walked only one Terp. The win gave Liccardo a 3-6 season mark.

Gamecocks Next

Following their most successful weekend of the year, Duke now has an 4-7 Atlantic Coast Conference record and a 3-13 overall mark. Except for a nine

game losing streak in the middle of the season, the Devils have played some fine baseball. Frank Ryan was a particularly impressive sticker this week end as he smashed four hits in eight trips to the plate including a double and a home run. The Devils met South Carolina this afternoon in the Duke baseball stadium at three o'clock, and they play their final game against North Carolina May 10 in Chapel Hill.

Sports Schedule

BASEBALL

May 3—N. C. State

TENNIS

May 3—Virginia
May 5 at Davidson

LACROSSE

May 6 at Towson
May 7 at Navy

GOLF

May 3 at UNC
May 6 at Davidson

TRACK

May 3—South Carolina
May 6—UNC

Duke Netters Split Two As Doug Jones Leads Team

By THE PUSHER

Since my last article, the Duke tennis team has played two matches. Last Friday, Duke defeated South Carolina 7-2 losing only in the number four and number six, singles positions. Both Bruce Mahler and Doug Jones looked especially good in their matches. South Carolina has just begun to spend money on tennis (as it has begun on basketball), and they will be much better next year when some of their frosh who are on scholarship become eligible for varsity play.

Questionable Calls

Royal's boys from Maryland were here Saturday in their obnoxious glory. By their clapping and cheering, they were a fine example of how to be obnoxious but not so obnoxious that a player would be within his rights to ask them to leave. Maryland's first-position player, seemed to follow the saying "When the going gets rough, cheat," as he called several close shots out—some of which were definitely in.

This is one of the problems of playing tennis: Unless there is an umpire provided for the match, the temptation to "take" calls can be too much for some of the "weaker" individuals. The outstanding player this week was Doug Jones who played fine tennis to win both of his singles

matches and split his doubles matches.

Joe College Conflict

There is only one other thing I would like to comment on in this article. As you noticed, the team played matches on both Friday and Saturday afternoons. The team enjoys playing tennis, but they like Joe College too. The team would be very happy to leave the afternoon activities early to put on exhibitions, but they find it hard to understand why events are purposely scheduled to be conflicting. In addition, it is hard to understand why the Joe College Committee would want to take paying admissions—the athletes and the spectators of these athletic activities—away from its lawn concerts. We want to suggest that the Joe College planning committee take another look at the advisability of asking coaches to sponsor athletic events which conflict with the major activities of Joe College.

Results

Singles: Bruce Mahler (D) d. Burke (USC) 6-3, 6-3; Fred Turner (D) d. Munn (UCS) 6-1, 6-3; Doug Jones (D) d. Howard (USC) 6-4, 6-2; Heinisch (USC) d. Tom Coleman (D) 8-6, 3-6, 7-5; Warwick Butler (D) d. Cox (USC) 6-4, 0-6, 6-2; Smith (USC) d. Young (D) 7-5, 2-6, 9-7. Doubles: Turner-Jones (D) d. Munn-Howard 6-3, 6-3; Mahler-Coleman (D) d. Burke-Heinisch 6-4, 6-4; Young-Roth (D) d. Smith-Cox 6-3, 6-3.

Maryland d. Duke 7-2; Singles: Shaeffer d. Mahler (D) 7-5, 2-6, 6-3; Modzelewski d. Turner (D) 6-2, 6-3; Jones (D) d. Davis 3-6, 6-0, 6-4; Kready d. Coleman (D) 4-6, 6-0, 7-5; Harrington d. Butler (D) 6-4, 6-1; Chapman d. Roth (D) 6-4, 6-3; Doubles: Shaeffer-Modzelewski d. Turner-Jones (D) 2-6, 6-2, 6-3; Mahler-Coleman (D) d. Bramson-Millikin 6-3, 6-4; Davis-Chapman d. Young-Roth (D) 6-0, 6-2.

Student Union Tennis Tourney

The annual Student Union tennis tournament will be held Saturday and Sunday May 7 and 8. The tourney is open to all members of the University community who may sign up for the tournament this Friday in the East Union, East Dope Shop, West Post Office bulletin board or the Men's Graduate Center dining hall, or may call extension 2911. Competition will be held in both men's and women's singles and doubles and mixed doubles. Trophies will be awarded to the winners.

Blue Devil Box Scores

VIRGINIA				DUKE				
	ab	r	h	bi	ab	r	h	bi
Whiteh'd 2b	4	0	1	0	Warren 2b	4	0	2
Curtis ss	4	0	1	0	Rich'son 3b	2	1	0
Bagnar cf	4	0	0	0	Davis cf	3	0	0
Halsned lf	3	0	1	0	Ryan rf	4	1	3
Evans rf	4	0	1	0	Hines lf	3	1	0
Arnette 3b	4	0	0	0	Bar'nger 1b	4	0	2
Gowin 1b	3	0	1	0	Coble ss	4	0	0
Katos c	2	0	0	0	Gutekunst c	4	1	1
Kiskey p	3	0	0	0	Hill p	3	0	0
Totals	31	0	5	0	Totals	31	4	9
Virginia					000	000	000	000
Duke					012	001	00x	4
E-Whitehead 2, Hines, DP-Virginia 1, Duke 2. LOB-Virginia 7, Duke 8. 2B-Ryan, Warren.								
Likey (L)					IP	H	R	BB
					9	4	3	4
Hill (W, 4-2)					9	0	0	3
T-1:50.								

MARYLAND				DUKE				
	ab	r	h	bi	ab	r	h	bi
Kremer ss	3	0	1	0	Warren 2b	3	0	1
Siedling ph	1	0	0	0	Rich'son 3b	4	0	0
Preslow 3b	4	0	1	0	Davis cf	3	0	0
Kenns rf	3	0	0	0	Ryan rf	4	1	3
Davis lf	4	0	1	0	Hines lf	3	1	0
Syrak lf	4	0	2	0	Bar'nger 1b	4	1	2
Smith c	4	0	1	0	Coble ss	4	0	0
Sauve c	4	0	0	0	Gutekunst c	3	0	0
Rogney 2b	3	0	2	0	Liccardo p	3	0	0
Manz p	3	0	2	0				
Bichy ph	1	0	0	0				
Total	36	0	12	0	Total	31	3	3
Maryland.....	001 000 1000 2-10							
Duke.....	000 500 000 2-7							
E—Coble 2, Richardson, DP—Duke 3, LOB—Maryland 9, Duke 4. 2B—Manz 2, HR—Ryan, Barringer.								
					IP	H	R	ER
Manz (L, 1-3)					8	7	3	2
Liccardo (W, 3-6)					9	10	2	1
T-2:08.								

if she doesn't give it to you...

—get it yourself!

JADE EAST

Cologne, 6 oz., \$4.50
After Shave, 6 oz., \$3.50
Deodorant Stick, \$1.75
Buddha Cologne Gift Package, 12 oz., \$8.50
Spray Cologne, \$3.50
Buddha Soap Gift Set, \$4.00
Cologne, 4 oz., \$3.00
After Shave, 4 oz., \$2.50

BRANK, NEW YORK - SOLE DISTRIBUTOR