

The Duke Chronicle

Volume 61, Number 37

Duke University, Durham, N. C.

Tuesday, March 8, 1966

Players To Stage Sheridan Comedy

The Duke Players will present three performances of Richard Sheridan's "School for Scandal" this weekend. The play will be given in Page Auditorium at 8:15 p.m. Friday and Saturday nights and at 2:00 p.m. Saturday.

"School for Scandal" is a comedy of errors set in 18th-century England. The play brilliantly spoofs the actions and attitudes of English aristocracy and their gossiping schools for scandal.

Pseudo-Love Affair

The plot centers around young Lady Teazle, who, in rebelling against her older husband, joins a group of gossip. Believing a proper lady must carry on love affairs, she tries to create the appearance that she is carrying on an affair.

Her "lover," Joseph Surface, is apparently a respectable man whose brother is a rogue. But as the play develops Joseph is revealed to be a rogue, while his brother Charles is shown to have a heart of gold.

Aden Field, a graduate student who is appearing with the Duke Players for the first time this year, plays Sir Peter Teazle. Lady Teazle is played by Becky Roper '66, also making her first appearance with the Players this year.

Joseph Surface is played by Phillip Shore '69, who has appeared in "A Thousand Clowns" and in "Finian's Rainbow," and his brother Charles is played by Tom Riggs '67, who has appeared in "Another Part of the Forest."

Fred Purnell '66, who has performed in "A Thousand Clowns," plays Sir Benjamin Backbite. The play is under the direction of Prof. Kenneth Reardon.

Reserved Seats Only

All tickets are reserved and may be purchased at the Page ticket office for \$1.50. Reservations may be made by phone at extension 2911.



Becky Roper '66 and grad student Aden Field rehearse for the comedy "School for Scandal."

Hawks Stomp Friars, To Meet Devils Friday

By DON BELLMAN
Associate Editor

The St. Joseph's Hawks rolled over the Providence Friars 65-48 in the Eastern Playoffs last night to earn a chance to play the Blue Devils this Friday in the Eastern Regionals at Raleigh.

In the Eastern playoff's nightcap, Davidson mauled Rhode Island 95-65. The Wildcats will play Syracuse in the first round of the Regionals with the winner of that game getting to meet Duke in the final round of the tournament Saturday night. The team that wins the Eastern Regional tournament will play in the NCAA Championship tournament in College Park, Maryland next weekend.

(There will be no tickets to the Regionals available to the student body. Red Lewis, DUAA's ticket czar, reminded the Chronicle that he had warned students six weeks ago to find their own tickets for the Regionals.)

(In the event that the Blue Devils go to College Park DUAA will get 500 tickets for that tournament; however, no tickets to the Finals in College Park will

be sold to University students, Lewis said. All other tickets to the College Park games were sold last spring within five days after they were put on sale.)

Duke did not have to play in the Playoffs because of the ACC's distinguished record in post-season games over the past few years. Conference teams have by-passed the Playoffs since 1962.

Syracuse was allowed to by-pass the playoffs when the Ivy League champion, Pennsylvania, was disqualified by the NCAA (Continued on page 8)

Twelve-Point System

Committee Recommends Change In Grading Scale

The faculty Committee on Undergraduate Instruction will recommend a major change in the grading system to the Undergraduate Faculty Council this Thursday. The proposal will recommend a twelve-point system (two to thirteen), giving credit for pluses and minuses. If accepted, the change would go into effect probably in the fall semester of 1967.

Grades, when interpreted in terms of quality points, would look like this under the new system; and A+ would be worth thirteen points; a B, nine points; a C, six points; a D-, two points;

an F, zero points. The effect of this new system would be to eliminate the situation where one student has an 80 average and another an 89 average and they both get the same grade.

The Committee on Undergraduate Instruction began an intensive study of the grading system early in the fall of this year and the proposed change is the result of that study. An MSGA poll earlier this year revealed that 73.8 per cent of West Campus students are dissatisfied with the present grading system. Dr. George Williams of the English department and chairman of the Committee on Undergraduate Instruction noted that "the committee took the MSGA questionnaire under consideration and arranged a joint meeting with representatives of MSGA on the subject."

Williams reports that his committee polled faculty members of eight departments (Economics, English, German, History, Philosophy, Political Science, Religion, and Zoology) and 85 per cent of those polled are in favor of the proposed change.

In the MSGA questionnaire, students indicated a preference for a seven-point system, including pluses but not minuses.

Cowley To Focus On Faulkner Works

Malcolm Cowley, noted American literary critic and author, will center his speech on March 15, sponsored by the Student Union Educational Affairs Committee, around the works of William Faulkner.

Cowley's address, which is under the auspices of the Major Speakers Series, will be held in Baldwin Auditorium at 8:15 p.m.

Cowley is past associate editor of The New Republic, author of several novels, and the editor of a number of poetry and fiction anthologies.

Overflow Crowd Expected

Aptheker Address Is Tonight

By DON E. MANNING
Dr. Herbert Aptheker, leading American Marxist theorist recently involved in the UNC "free speech" controversy, will speak here tonight under the sponsorship of the Liberal Action Committee and the MSGA. The address is scheduled for 7:00 p.m. and will be followed by a question and answer session.

An overflow crowd is expected. Aptheker has recently returned from a trip to Hanoi, North Viet Nam, with Yale professor Staughton Lynd. He plans to speak on his experiences in Hanoi.

Aptheker's speech follows the appearance on campus last week of Frank Wilkinson, chairman of the National Committee to Abolish the House Un-American Activities Committee. Wilkinson was sponsored by the Bar Association.

Both Aptheker and Wilkinson have been denied the right to speak at the University of North Carolina at Chapel Hill in a controversial decision by Acting Chancellor Sistrone. Sistrone based his refusal on the previous decision of the UNC Trustee Board, which refused to allow the speakers on campus. In refutation of this, Wilkinson spoke to an off-campus crowd of 1500 last week in Chapel Hill.

Aptheker, who is a member of the Center for Marxist Studies in New York, received his original invitation to speak here from Harry Boyte '67 and the Liberal Action Committee. Coming immediately after the cancellation of Aptheker's scheduled speech in Chapel Hill, the invitation was felt by some North Carolinians to be a direct slap in the face of the state government.

The Administration approved Aptheker's appearance because in Dr. Knight's words "it is viewed by the University as being in accord with our longstanding policy of respect for the expression of diverse and at times unpopular opinions."

Page Auditorium will open at 6:15 p.m. for members of the student body and faculty only; the general public may enter at 6:45 p.m. Outside loudspeakers will be provided for the anticipated overflow crowd.

Jr. Chairmen Chosen

The Junior Chairmen of the YMCA Freshman Advisory Council have been selected by the Y-PAC Chairman, William D. Kenerly '67. The three men selected are Robert Newton '68; Gary Stubbs '68; and David Young '68.

Chronicle Election

All persons interested in running for editor of the 1966-67 Chronicle must contact Libby Falk by Thursday. Previous experience on the Chronicle is not a requirement.



BOB JORDAN '67 will chair the new Student Union Board of Governors.

Jordan Heads Union Board

Bob Jordan '67 was elected last night Chairman of the recently appointed Student Union Board of Governors for 1966-67. Election was by both the retiring and the incoming Boards.

Jordan, chairman of the SU Campus Services Committee, commented upon election, "we are firmly committed to a year of action, but action comes only with the support of the student body. All members of the Board are anxious to hear what other students have to say, and to give them the best Union program possible."

Interviews for new committee chairmen continue tomorrow from 2-5 and 7-10 and Thursday 2-5.

An interview sign-up sheet is posted outside of 207 Flowers Building.



BASKETBALL COACH VIC BUBAS leads the cheering Blue Devil faithful as he cuts down the net after Duke's 71-66 win over N. C. State for the ACC Championship. (Photo by Jim Sneideringer)



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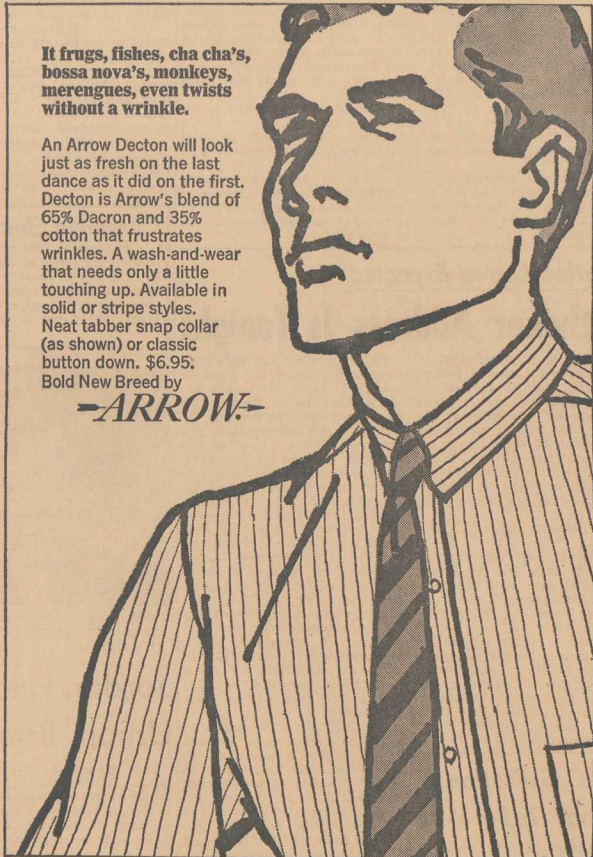
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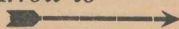
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Draft Teach-In Panel To Air Diverse Views

The Duke Forum will sponsor a *Teach-In on the Draft* tomorrow night at 7:30 in the Biological Science Auditorium. Participating on the panel for discussion and information on the draft and its alternatives will be Lt. Cracknell of NROTC, Dr. Klopfer of the zoology department, Mr. McCachren, N. C. Director of the Selective Service, and the Rev. William Patton, the Lutheran chaplain.

Each panelist will speak for five or six minutes on his draft position, and after the initial addresses the program will be open to questions and comments from the panelists and from the floor.

Lt. Cracknell will answer questions on Officer Candidate School and Dr. Klopfer, as a conscientious objector, will attack any sort of draft or military activity. Mr. McCachren will outline the present and long range prospects for reclassification of college men, married men, teachers, and other professional personnel at the University.

Other questions to be answered and debated include: "What chances do graduate school students have to graduate before being drafted? How much discretion do local draft boards have? Am I less likely to become involved if I enlist instead of waiting to be drafted?"

The University community is cordially invited to attend.

Arts Quartet To Play Chamber Music

The Fine Arts Quartet will present a Concert of Chamber Music Saturday at 8:15 p.m. in the Music Room of East Duke Building.

The Quartet appears under the auspices of the Milwaukee extension of the University of Wisconsin. All members of the

concert quartet are "Artists-in-Residence" of the University of Wisconsin.

Leonard Sorkin and Abram Loft will play the violins, Gerald Stanick, the viola; and George Sopkin will be the cellist.

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Campus Notes

The music department will present Mrs. Alice Wilkinon in a **PIANO RECITAL** tomorrow night at 8:15 in the Music Room, East Duke Building. Mrs. Wilkinon, a former faculty member, will perform works by Bach, Scarlatti, Beethoven, Debussy, Samuel Barber, and Chopin. The concert is open to the public and is free.

The **DUPLICATE BRIDGE CLUB** will hold the first full master point game of the semester in the Green Room, East Duke Building at 7 p.m. tomorrow.

Competition is now underway for the **JAMES OLIVER MEMORIAL SCHOLARSHIP**, sponsored by Delta Mu Tau, Duke music honorary. Each year the scholarship is awarded to an undergraduate or graduate showing particular interest in music. Applications are available in 110A Asbury, the deadline for submitting then is April 16.

Sunday, March 13, the **"QUIET ORGAN MUSIC"** concert will be presented by Mary Ette Eyler, a Freshman and first-year organ student under Mrs. Mildred L. Hendrix. The concert will be from 6:30 to 7:15 in Baldwin Auditorium.

Canon Albert DuBois will be guest speaker at a meeting of the **AMERICAN CHURCH UNION**, to be held Thursday at 7 p.m. at Holy Family Church, Chapel Hill. Interested students should meet at the Episcopal Center at 6:30.

Nurses Will Dance In Bahama Setting

"On the Wings of a Dove," with a predominant Bahama motif, will be the theme of the second annual School of Nursing spring dance, to be held Saturday from 9 to 1 a.m.

The dance is sponsored by the Social-Public Relations Committee of the Nurses' Student Government Association and is financed through SGA dues. Music will be provided by Jade East, a newly formed local combo, and will be generally of Latin and Caribbean flavor.

THE CHALLENGE ?

In space . . . Vietnam . . . black versus white . . . everywhere the basic challenge is to men's minds: to discover a deeper spiritual insight . . . a dividing line between myth and reality. Hear a campus lecture titled "The Mythology of Matter" by **LENORE D. HANKS, C.S.B.**, member of The Christian Science Board of Lectureship.

Christian Science lecture

Sunday, March 13, 1966

At 3:00 P.M.

Music Room — East Duke

Sponsored by Christian Science Organization



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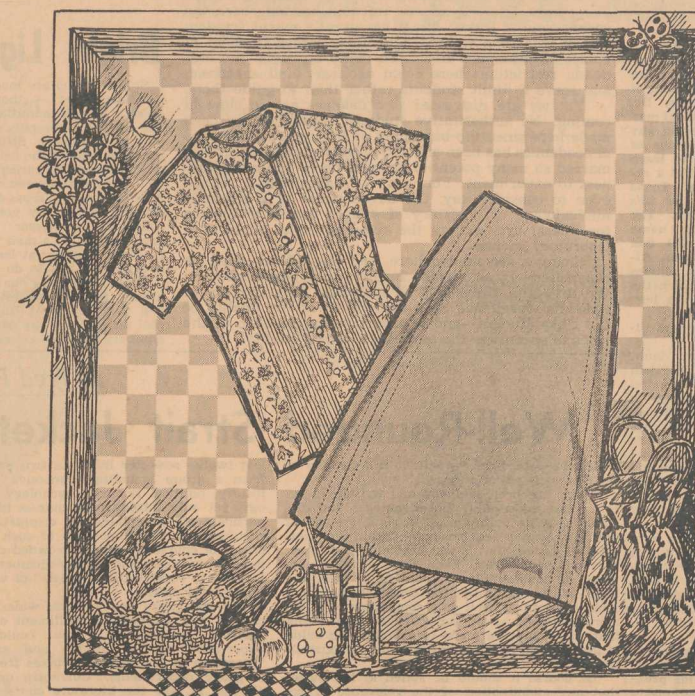
Durham - Chapel Hill Boulevard

"Last Sunday I recommended dining at the Blair House to my visiting relatives. The food and service were excellent, but what amazed my husband and me most of all was the modest cost of dining at your restaurant."

"We particularly enjoyed the relaxed atmosphere and the decor and feel sure that we, and most student-couples, would enjoy dining there often."

Lunch 12:00 Noon to 2:30 P.M.

Dinner 5:30 P.M. to 9:30 P.M.



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JOHN MEYER OF NORWICH

Spotlight: Academics

U.S. Campuses Slate Changes In Academics

By ROBERT ENGLAND
Some of the gripes that students have been leveling against the educational process are finally being taken seriously in future planning and experimentation with learning methods on campuses across the country. Problem areas being studied presently include the ABCD grading system, poor teaching, the heavy load of required courses, and the general frustration of the educational process. Throughout the nation universities and colleges are re-evaluating their ideas of what education is.

Classes

Are classes really necessary? Maybe not, seems to be Loyola University's reply. The Chicago University recently announced a program whereby a student can earn credit for a course by taking only the final exam. A maximum of fifteen semester hours of credit earned this way can be counted toward graduation requirements.

Taking only the final exam for course credit is not a new practice in the U. S.—the University of California at Berkeley has been doing it for some time. Some other universities allow it in a limited range of subjects. Both the University of Pennsylvania and the University of Michigan allow such credit for required lower level foreign language courses.

ABCD Grading System
The traditional ABCD grading system has come under fire by Chancellor Harry Ransom of the University of Texas. Dr. Ransom states that a student may conclude he has learned in any course only three — fourths of what he was supposed to learn if he makes only a C. Yet a recent survey of U. of Texas alumni graduated in the 30's tends to disprove this. The alumni were asked to name those courses which still had some significance to them. Almost 40 per cent of the courses named were those in which the alumnus had made a C or less. Stated Dr. Ransom, "Clearly... estimates of significance had little to do with grades."

But many educators doubt that abolishing the ABCD system will help students to learn more. At Mount Holyoke College in Massachusetts, Dr. Frederick Hinman, psychiatrist, has pointed out the effects abandoning the traditional grading system. Mount Holyoke has recently instituted a new type of academic set-up which allows only 20 per cent of the college's students to receive superior grades in an honors program. The withdrawal of reward to girls ineligible to do honors work has been a contributing cause to the noticeable increase in student anxiety at Mount Holyoke, according to Dr. Hinman.

Interdisciplinary Courses
Freshmen and sophomores often face the overwhelming problem of seeing any relationship between courses in separate departments. Chancellor Ransom of the University of Texas feels that undergraduate teachers could relate their teaching to other areas of knowledge. The difficulty in establishing such a program lies with the teachers who, "rightly concerned with the burden of specialty, usually suffer from content under-exposure to other academic disciplines." As long as the educational process produces highly specialized instructors and professors, the burden of integrating must fall on someone else's shoulders.

A step in the right direction has been taken by Hartwick College
(Continued on page 5)

The Duke Chronicle

FOUNDED IN 1905

ELIZABETH O. FALK
Editor

WILLIAM J. ACKERMAN
Business Manager

Let's Liberalize

It is ironic that the area of the University which is the student's primary concern for four years—academics—does not generally rate a parallel consideration from authorized student groups. To remedy at least in part the dearth of directed discussion of academics, we are presenting today's Spotlight. We hope to provide some information and opinions which will spark debate regarding possible changes and improvements on the academic scene.

Any changes in academic areas are made by the Undergraduate Faculty Council. The UFC has a Committee on Undergraduate Instruction, which is divided into three sub-committees: Curriculum, Courses and Policy.

Contrary to Duke committee tradition, these groups do not stand idle. Thursday the UFC will vote on the proposed twelve-point grading system. Later in the year the Curriculum Sub-Committee will have recommendations to make concerning minimum requirements. And these groups are ready at all times to consider alterations in any academic area.

We have noticed, in our review of other campuses and through various news media, that most first-rate educational institutions are bent on a liberalization of academics. The increased intellectual maturity of students as a whole and the ever-growing quality of high school preparation have given rise to greater student independence in academic affairs. Accordingly, rules and specifications are being revised to allow the student more freedom to exercise his independence, and more in-depth courses are being provided to make him want to exercise it.

We are glad to see this University taking some steps along these lines. Academic freedom has long been the cornerstone of Duke—but it has usually meant freedom to say what one wanted, and not a larger freedom of choice in academic areas. To many students, the academic restrictions here seem arbitrary and contrived, and serve to limit students rather than to guide them.

Yet we are distressed that changes are so slow in coming. No authoritative study of academics has been made here since the beginning of the decade. The area of academics has been afflicted with the blight which has marred so many potential changes here—the unwillingness to experiment. For years we have heard a refusal even to consider, say, the development of a scientific methodology or a history of science course to replace for liberal arts majors the required eight hours of a laboratory science.

Changes are needed here, and possibilities must be considered—by students, faculty, and administration. We urge the University to maintain its standards of academic excellence by a recognition of the quality of the Duke student—and a corresponding revision of the rules to encourage the expression of this quality.

Editor's note: Fred Purnell '66 is a member of the Chronicle editorial board.

Much has been said and written in recent years concerning the advantages and disadvantages of maintaining a rigid system of uniform course requirements within an educational system that is fast becoming high-pressure and specialized. Even Time, leading purveyor of doublethink, has seen fit to enter the fray. While, naturally, the Chronicle does not seek to establish itself as a competitor with the aforementioned sheet, nevertheless it is fitting that an attempt be made to examine the value of the uniform requirement system as it exists at Duke.

Of course it should be stated at the outset that any examination of the relevance of required courses must take into consideration the overall educational goal—if such a thing exists. It seems rather self-evident that people come to college for different reasons, and the programs they subsequently follow reflect varied interpretations of the purpose of an undergraduate education. A prime characteristic of any forward-looking university should be the possession of a system of course selection which would enable the student to express in concrete form his interpretation of the value of his educational experience. Viewed in this light, Duke's current system of uniform course requirements tends to fall short.

The basis objection stems not from the mere existence of uniform requirements, but rather from their failure to provide the student with a sufficiently wide range of courses from which to choose. The Social Science and Humanities requirements, for example, are extremely restrictive. The A.B. candidate is allowed to se-

Scholastic Justice

Editor's note: Don Manning '66 is a Chronicle associate editor.

Like it or not, from an objective point of view, a student's grades are the most important part of his career here. It is very easy to rationalize a mediocre average, to talk about the intangible benefits of the university experience, to talk about knowledge, to talk about the highly motivated true self that will emerge when one departs the idyllic university—but when one departs his grades go with him as his most sought-after credentials.

In view of the inevitable importance attached to grades, much discussion and controversy has centered around our present four-point grading scale. The inadequacy of the four-point system can be quickly pointed out—a vast majority of all grades are either a B or C. Within this limited scope there is just not enough room to justifiably evaluate and "reward" a student's performance. There is no means of distinction between the student who makes two C's and a D and another who makes two C's and a B in the same course—they both get the same grade. So often there is such a fine line of difference be-

tween a B- and C+ that a professor might as well flip a coin—yet a B- is a 3.0, a dean's list grade; whereas the C+ is a 2.0, rock bottom in terms of "graduating" grades.

There is a glaring need for a grading scale of broader scope, a means of awarding a student more exactly what he earns. It is often argued that in the long run the minuses and pluses counteract each other—this is not at all necessarily so and in the short run certainly fosters real injustices. A twelve-point system of grading, in which pluses and minuses would mean quite a bit more than elation or bitterness—seems a panacea which would give "to each his own." A twelve-point system would render a much more accurate reflection of a student's performance.

There has also been discussion of eliminating grades in courses outside one's major and operating on a pass-fail basis. Such an innovation would enable a student to branch out into "unknown" fields without taking the risk of hurting his average. Ideally this would be a real stimulus to a better and more rounded education, but would require a high degree of accuracy.
(Continued on page 5)

By Libby Falk

Bright Lights Under Bushels

Students who are members of the Select Few — those lucky enough to rate admittance into one of the University's Distinguished Professor Seminars — get what often is the bright light of their academic career. Instead of the usual restricted academic fare where any cross-discipline relating is done by you, a Distinguished Professor Seminar revolves around a man who will do it for you—or at least make it easier for you to do yourself.

These seminars have been around for four semesters now, and they represent Duke's first real finding in the way of interdisciplinary courses—courses which

cross the bounds of one area and encompass a variety of subjects. The titles of some held thus far are lengthy, but provocative: "The Impact on Our Society and Culture of Modern Scientific and Technological Development;" "The Arts at Mid-Century;" "America in Perspective." The seminars usually center around discussion which may take any turn, often coupled with the appearance of outside speakers. Grade pressure is virtually nonexistent.

Student response has reflected the appeal of courses of this genre. Juniors and seniors with at least a 2.75 average are eligible to apply, and over one hundred did the first semester the courses were run. Approximately half were admitted. The ratio has been about the same since.

Quite obviously courses of this sort are in demand. With the program as it now stands, this demand is not being satisfied. The intricacies of departmental scheduling and the heavy demands on these professors within their departments mean that as students, we can't just ask for more and have it given to us. But there seems to be one way through which the programs might feasibly be expanded.

At present the teaching of these seminars is restricted to those professors who hold "Chair" positions—a James B. Duke Professor of History, for example, or a William Howell Pegram Professor of Chemistry.

Yet there are a number of faculty members here who are competent enough to teach in areas relating to their primary disciplines, and who are interested enough in this wider approach to want to do so. Why not open the field?

Potential abounds here in both students and faculty. It's the sort of potential that comes to life in a less-restricted academic situation. Expanding this seminar program to include any qualified, interested professor, and thereby including more students, could go a long way toward allowing fulfillment of this potential.

By Fred Purnell

Well-Rounded Strait Jackets

lect twelve semester hours in two departments from a group including economics, education, history, political science, psychology or sociology, yet only introductory courses in each department are acceptable for completion of the requirement. The imposition of such a narrow choice of courses results in crowded classrooms, bored note-takers and faculty members who are inclined to reserve their "pearls" of wisdom for upper-level classes.

Several years ago a much wider range of courses was accepted in fulfillment of the Humanities requirement. One could elect upper-level courses in art and music and "literature in translation" courses from several language departments. Currently one is still allowed to take the literature courses, but the art and music are relegated to the introductory level.

One significant step forward has been made with the expansion of the Formal Science requirement to include courses in logic, but it seems that even more freedom should be allowed in the science area, especially since the poor liberal arts major is still required to pull home a whopping eight hours in Natural Science.

What, then, can be put forward as a logical alternative to the present system? Quickly holding our breath we might suggest the following division:

1. Do away with the distinctions among the Humanities, Social Sciences, and Religion, as far as uniform requirements are concerned. At the same time, widen the areas within the individual departments from which a student is allowed to select courses in fulfillment of uniform requirements. This will enable the in-
(Continued on page 5)

Campuses Slate Changes

(Continued from page 4)
lege in Houghton, New York. A three-week Interdisciplinary Term was begun this past fall semester. The term was set between Thanksgiving and Christmas, with each student reading seven books and each faculty member reading ten additional books. Thus, both faculty and students were actively involved in an attempt to integrate human knowledge. The theme of this year's Interdisciplinary Term was "Man in Society." Among the texts read by the students are Ernest Hemingway's *In Our Time*, The Gospel According to Peanuts by Robert L. Short, and *The Other America* by Michael Harrington. Dr. Forrest W. Miller, chairman of the Interdisciplinary Committee, stated that stimulation of intellectual curiosity in lieu of regurgitation of spoon-fed material is the objective of the program.

Minimum Requirements
Finally, the concept of minimum requirements is undergoing revision. The faculty of Yale recently voted to abandon their system of course requirements, which had called for students to complete courses in seven areas before graduation. Under the new system the curriculum is divided into three divisions—natural sciences, social sciences and humanities. Only two specific rules limit the student's complete freedom in course selection: frosh must take each of their courses in a dif-

ferent department, and may take no more than three courses in a single division. Courses in one of the three divisions may be eliminated entirely (natural sciences, for example). The other requirement rules that each student must take at least eight year-long courses outside his major department and at least six year-long courses outside the division of his major.

The faculty committee states that as a means still of pursuing "the most elusive of goals, a liberal education, Yale College requires that each student design his own program of study, suited to his particular needs and interests." Student support for the change reportedly approaches 100 per cent.

Scholastic Justice

(Continued from page 4)
ademic maturity. A pass-fail system would be fine for the conscientious student; but it would be a different kind of utopia for the sometime student.

Adoption of a pass-fail system would be a very radical change and is not foreseen in the near future. Adoption of a twelve-point system is a matter of immediate urgency and in all fairness, is the student's due.

★ The Undergraduate Faculty Council will vote this Thursday on a proposal of the Committee on Undergraduate Instruction recommending a change to the twelve-point system.

Personals

We're sorry if you missed Herb Alpert and the Tijuana Brass.
—Major Attractions Committee

Strait Jackets

(Continued from page 4)

dividual to work where his interests and abilities lead.

2. At the same time, no distinction should be made between the areas of Natural and Formal Sciences. Here again the individual should be allowed to specialize as he will.

3. A third classification should include work in the foreign languages.

Once the traditional distinctions have been broken down, the student should be allowed great freedom in selecting the area in which he will concentrate. At most, only one or two courses from two of the three major groupings should be required. The creation of wider categories in which the student can use his imagination to create a program in tune with his own interests and abilities will provide a more challenging, dynamic environment within the entire university community.



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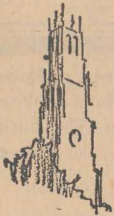
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Batmania In Death Throes

By JOHN RUEY

Batman going out? A month ago, if anyone had been so bold as to suggest such a thing, he would have been "biffed," "powed," and "zonked" by the hordes of University students who accepted Batman as the T.V. hero of the "camp movement."

Now, however, the "Batmania" which swept the campus has all but disappeared, and boredom has replaced the spirited wisecracks of the past.

A partial explanation for this

change has been provided by Dr. David Singer and Dr. Richard Anthony of the psychology department. They suggest that Batman and the "camp movement" emerged from the search for new forms of comedy and entertainment, much as "pop art" emerged from the search for new forms of art. Anthony said that Batman's demise would result from society's moving to another cultural stage, stating, "I don't believe culture will be able to live with this reactive form of art." This stage has apparently arrived, for "Batmania" on this campus has died.

The Gothic Arch

A Bowl Of Roses

An old story that circulates among Duke alumni and some of our more tenured staff and faculty concerns some old rose bushes.

One of the historically insignificant consequences of December 7, 1941, was that the War Department prohibited the Tournament of Roses Committee from holding its annual Rose Bowl game in the Pasadena stadium on January 1, 1942. Duke had been scheduled to play the Beavers of Oregon State in that contest. After some late-night negotiating the Committee

agreed to transplant the game to the Duke Stadium.

The University of North Carolina donated Kenan Stadium as a practice field for the Beavers. With understandable enthusiasm the Durham and Chapel Hill merchants cooperated. Everything went quite well except the game, which Duke lost 20-16.

Robert M. McCurdy, president of the 1942 Committee, was so impressed with the Duke hospitality that in appreciation he sent a gift of 52 rose bushes, dug out of the gardens of the Rose Bowl. The plants, repre-

sented 52 of the Bowl's 112 varieties, arrived in Durham on April 14, 1942. Two plants were put in the yard of then Army Major Wallace Wade, two in the yard of Dean W. H. Wannamaker, and the rest in a bed around the high jump pit in the north end of the Duke Stadium.

What happened to the bloom-in' bushes? All ephemeral things, including Duke traditions, die. W. E. Whitford, Assistant Business Manager of the University, remembers arguing with the Athletic Department about the location of the planting, principally because he says he has recorded a temperature of 125 degrees in the shade in the big horseshoe. Add to this problem the unhealthy climate of Durham, the lack of good care, and an occasional high jumper landing among the thorns, and it is not too surprising why in two years most of the plants had been pulled up.

Although this article must end on a rather cynical note, perhaps next week we shall see that some people, including the '23 Chronicle editor, have spent as much time encouraging and planting traditions as others have spent pulling them up.

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By Steve Johnston

IN DURHAM...

A reading speed of over 2,000 words per minute is enabling me finally to read the vast quantity of material I feel I should read. I am going to try these techniques on cases in Law School, and of course in all my other reading.

Alan W. Eckert

Since I am studying to be a teacher my increased speed is not only a blessing, but a joy. I am grateful that I took the course.

Janice Smith

Reading Dynamics has enabled me to read greater than 2,000 words per minute with better comprehension than before. This is particularly of importance to me because of the precious little spare time I have to read.

Jordan Guterman, M.D.

IN RALEIGH...

Part of A Letter Home

"Everything is going just fine here. My courses are all pretty tough but all very interesting. I'm really going to enjoy this semester. You'll be glad to know that my reading has helped me tremendously! It really is a time saver. I've been getting to bed around 11:00 to 11:30, and it certainly is not because I don't have any homework because I always have plenty of it. That reading, though, has just cut my study time. It really is great! That's one of the most useful presents I have ever received. Thanks a million for it. Lots of love to you all,

From a student at State

I never really learned how to study in school; this course has given me more insight into the "art" of study than the 14 years of schooling I have taken. The guides to organizing your study are of value to all students. The development of Gist Sheets should be taught in all high schools.

Peter Savage

I now understand how to read, how to evaluate a book, what to look for and how to find what I want to in books. I had not learned any of this even after going through college. I can now preview a book for its importance or skim material for beneficial facts. I now appreciate books and the ability to read them.

Thomas Youngblood

IN CHAPEL HILL...

• "The course has been extremely useful to me. I wish all of our graduate students could take the course." DR. DAN PRICE, Director, Institute for Research in Social Science, UNC. Again I want to wholeheartedly endorse your course and method. I began at 400 wpm and finished—reading dynamically—at speeds as high as 3,000 wpm with no loss of comprehension—Dick League, Law School, UNC. As an acting intern on pediatrics, I had gained tremendous experience but had done practically none of the general reading required for on-call. The night before the examination, I was on duty and essentially, the extent of my reading was from one to three and from five to seven in the morning. In that period of time I was able to read about five hundred pages with satisfactory comprehension. I did not panic or get overly anxious. I had the feeling of a worthwhile job done satisfactorily. Since I last saw you, I have taken my National Board Examinations in all the clinical fields of medicine.

Jerry Eller, Med. Student

Applications for positions as housemasters and assistant housemasters in freshman houses may be picked up in Dean Daniel's office, 116 Allen. Applications must be submitted to Dean Daniel's office by Friday, March 25.

Housemasters must be graduate students with at least one year's work at Duke. Assistant housemasters must be rising juniors or seniors.

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Program For Culturally Disadvantaged

'A Better Chance' To Locate Here

By MARGARET DOUGLAS
Feature Editor

"A Better Chance" will be offered to 80 culturally disadvantaged boys from Southern states this summer, during an eight-week program opening on the University campus June 22.

Aimed at setting these boys on their way to college, the program will offer intensive work in English, mathematics, reading and study skills, writing of examinations, and use the library. The emphasis will be on individual attention for students and will include work in effective writing, speaking, and reading and in the mastery of basic arithmetic and algebraic concepts.

The program will be financed by a \$92,800 grant from an association representing more than 100 independent preparatory schools, announced Everett H. Hopkins, University Vice-President for planning and Institutional Studies Sunday. The association's independent Schools Talent Search Program (ISTSP) itself is supported by the Danforth, Esso, Kettering, and General Electric Foundations; the Merrill Trust; and the U.S. Office of Economic Opportunity.

Promising ninth and tenth grade students are selected by ISTSP and are given contingent admission to preparatory schools. The students, from areas where educational opportunities are generally insufficient to comprehensively prepare youth for higher education, will be offered full prep school scholarships

upon successful completion of the summer course. They will then enter one of the participating independent boarding schools for their remaining three or four years. The summer program is designed to help the boys for the difficult curriculum and way of life at boarding school and to facilitate their adjustment to this change.

Duke is the first southern University to participate in the three-year-old ABC program.

Other ABC programs are being held at Dartmouth, Mount Holyoke, Williams, and Carleton, offering a total of approximately four to five hundred boys the extended opportunities.

The selected students will work with faculty and resident-tutors in small classes and tutorials. The teacher-student ratio will be quite low; the staff will include ten teachers and ten undergraduate student-tutors as well as administration personnel.



WAKE ME WHEN IT'S OVER

The trouble with early morning classes is that you're too sleepy. At late morning classes you're too hungry. At early afternoon classes you're too logy. At late afternoon classes you're too hungry again. The fact is—and we might as well face it—there is no good time of day to take a class.

What shall we do then? Abandon our colleges to the ivy? I say no! I say America did not become the hope of mankind and the world's largest producer of butterfats and tallow by running away from a fight!

If you're always too hungry or too sleepy for class, then let's hold classes when you're not too hungry or sleepy; namely, while you're eating or sleeping.

Classes while eating are a simple matter. Just have a lecturer lecture while the eaters eat. But watch out for noisy foods. I mean who can hear a lecturer lecture when everybody is crunching celery or matzo or like that? Serve quiet stuff—like anchovy paste on a doughnut, or steaming bowls of lamb fat.

Now let us turn to the problem of learning while sleeping. First, can it be done?

Yes, it can. Psychologists have proved that the brain is definitely able to assimilate information during sleep. Take, for instance, a recent experiment conducted by a leading Eastern university (Stanford). A small tape recorder was placed under the pillow of the subject, a freshman named Wrobert Wright. When Wrobert was fast asleep, the recorder was turned on. Softly, all through the night, it repeated three statements in Wrobert's slumbering ear:

1. Herbert Spencer lived to the age of 109 and is called "The Founder of English Eclectic Philosophy."
2. The banana plant is not a tree but a large perennial herb.

3. The Archduke Ferdinand was assassinated in 1914 at Sarajevo by a young nationalist named Mjilas Cvetnick, who has been called "The Trigger of World War I."



When Wrobert awoke in the morning, the psychologists said to him, "Herbert Spencer lived to the age of 109. What is he called?"

Wrobert promptly answered, "Perennial Herb."

Next they asked him, "What has Mjilas Cvetnick been called?"

Wrobert replied, "Perennial Serb."

Finally they said, "Is the banana plant a tree?"

"To be honest," said Wrobert, "I don't know too much about bananas. But if you gents want any information about razor blades, I'm your man."

"Well," said the psychologists, "can you tell us a blade that shaves closely and cleanly without nicking, pricking, scratching, scraping, scoring, gouging, grinding, flaying or flensing?"

"Yes, I can," said Wrobert. "Personna's Stainless Steel Blades. Not only does Personna give you a true luxury shave, but it gives you heaps and gobs and bushels and barrels of true luxury shaves—each one nearly as truly luxurious as the first."

"Land's sake!" said the psychologists.

"Moreover," said Wrobert, "Personna is available not only in the Double Edge style blade, but also in the Injector style blade."

"Great balls of fire!" said the psychologists.

"So why don't you rush to your dealer and get some Personnas at once?" said Wrobert.

"We will," said the psychologists, twinkling, "but there is something we have to do first."

Whereupon they awarded Wrobert an honorary L.L.B. (Lover of Luxury Blades) degree, and then, linking arms, they sang and danced and bobbed for apples till the campfire had turned to embers.

*** © 1966, Max Shulman

If you're looking for an honorary degree yourself, we recommend B.S. (Burma Shave®)—from the makers of Personna. It soaks rings around any other lather; it comes in regular or menthol.

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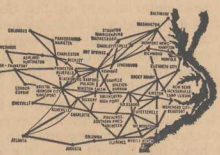


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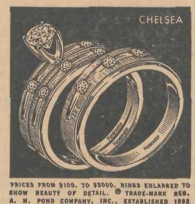


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The Benchwarmer

By Jon Wallas
Sports Editor

The weekend's Atlantic Coast Conference Basketball Tournament was probably the most exciting event in Duke athletics thus far this year. The tourney had a little bit of everything, from the Thursday night romp over Wake Forest, to the agonizingly slow UNC stall Friday, to the final thrill of victory over a well-coached and hustling N. C. State team.

Fans Like Tourney

No matter what one thinks of the ACC Tournament as the sole determinant of the Conference champion, it is an exciting spectator-pleasing event. The pressure of each contest is immense with each team realizing that one loss spells the end of a season of hopes and dreams. Duke had its share of hopes this season, but they combined their dreams with hard work and bountiful talent to win the crown.

Certainly, if the Blue Devils had lost, the ACC would have sent an inferior team to represent the Conference in this weekend's Eastern Regionals in Raleigh. Yet, the Devils cannot help but benefit from the competition and pressure to which they responded with greatness. Having won the tourney, they are all the more prepared to tangle with the other powerhouses of the East this weekend.

Great Rebounding

Perhaps the best word to describe this season's Duke basketball team is strength. Physically, the Devils are overwhelming. With Mike Lewis, Bob Riedy, and Jack Marin pounding the backboards, Duke has a team whose rebounding is second to none. The difference has to be Lewis. This sophomore center is relentless in his pursuit of the ball. At times Saturday night, it seemed as if Lewis was crushing the basketball as he pulled it in off the boards. Few teams can cope with the steady rebounding strength of the Devils. State lasted about 38 minutes Saturday, but, in the end, the exhausted Wolfpack were beaten by the second and third shots garnered by the Devils' shattering rebounding. Marin, despite the fact that his shooting has faltered during the last few games, has been a rock of steadiness in the Blue Devil attack. He has continued to get the big buckets for the Devils, and his late foul shooting has proved his great value as a clutch player. Bob Riedy may simply make the difference in the rest of Duke's games. His improvement in the last few games gives the Devils a rebounding trio second to none in the nation.

One can add to the strength of this front threesome the finesse of the backcourt. Bob Verga has improved vastly even during the past few months. He is a complete player now, and his performance in the Wake Forest game was one of the best all-round jobs that this writer has ever seen. It is virtually impossible to systematically rate the value of Duke's other guard Steve Vacendak. The gutty scrapper is the epitome of what a basketball captain should be. He commands the respect of opponents, teammates, and referees alike. Moreover, he is the outright leader of the Blue Devils.

Valuable Bench

Behind the top five, the Devils' strength is still evident. The Duke reserves came through in the clutch against tough tournament competition. Jim Liccardo had an invaluable rebound against UNC, and Ron Wendelin hit an all-important two-pointer against State. Moreover, the rest of the Duke bench was the chattering, encouraging force needed to help bring about a victory in a tough three day tournament.

The Duke coaches also provide strength. The classy conservatism of Vic Bubas is perfectly complemented by the calculating technological skill of his chief assistant Chuck Daly. The fact that the Blue Devils never lose their poise and are able to consistently come from behind is as much a tribute to good coaching as to their own personal abilities. One cannot help but feel proud of Duke's fine coaching staff. Bubas has never been the cry-baby type. He fights for victory as hard as any coach around; yet, when he is beaten, there is never any animosity.

The tournament win opens vast new horizons for the Blue Devils. Next weekend the regional should be a great display of basketball with some of the best players in the nation. Right now the Devils are riding high. They certainly have proved their vast ability, and their great penchant for coming from behind when it looks as if defeat is certain has thrilled Devil fans all year. Now it is up to the student body to rise to the occasion and wholeheartedly support their basketball team. If everyone thinks victory this week, it can not help but to rub off on the team. Show your spirit whenever you can, and let the team know that you are behind them. There is no reason why we can't go all the way.

Unbeaten Fencers Take Conference Championship

By GORDON GRANT

For the second straight season, the Duke Fencing team has established its supremacy as the top team in the South. The Devil foilers swamped VMI last Saturday to finish the regular season with an undefeated, unprecedented record. Under the excellent leadership of Coach John Lebar, the Blue Devil swordsmen decisively defeated every challenger in the newly organized Southeastern Conference.

In the crushing VMI win, the Blue Devils were led by Bob Swennes with a perfect 3-0 mark in the foils competition. Dan Ligon, Al Moretz, and George Ganaway each won two epee duels. The sabre team was led by Greg Perett who took three victories. The final 19-8 win

avenged the only loss that the Devil foilers have been inflicted with during the last two seasons.

In the final standings of the Southeastern Conference, the undefeated Duke fencers were trailed by Clemson who was 6-1 and the N. C. State swordsmen who were 5-2. The Duke fencers will have two non-conference meets in the next two weeks against Vanderbilt and the Tri-Weapons Club of Baltimore. The big event of the Duke fencing year, however, will be the hosting of the NCAA Fencing Championships in the Duke Indoor Stadium March 25-26.

Duke vs. St. Joe

(Continued from page 1)

for not agreeing to comply with the NCAA rule which prohibits athletes with below a 1.6 average from receiving financial aid. Although only Penn and Yale were recently disqualified the other Ivy League teams have also dropped out of NCAA championship competition in the dispute over the rule. Although Duke complies with the rule, the University is one of the few major athletic powers that has publicly sided with the Ivy's in the dispute.

Intramural Notes

Entries for Intramural Volleyball will be accepted until March 15. Each living group is limited to a maximum of six volleyball squads. The entry fee for each team is \$10.

Grapplers End Sparse Year

Duke's wrestling team ended a disappointing 2-5 season with a 32-8 loss to a strong Pfeiffer team on February 28. Mac McAlpin decisioned a man who defeated him last year, and Malcolm Darling, who moved up to the 177-pound class, pinned his man for Duke's only points.

Maryland won its thirteenth consecutive Atlantic Coast Conference wrestling championship this past week-end. Maryland, who hosted the event, scored 112 points, North Carolina State 60, University of North Carolina 52, Virginia 39, and Duke 26. Individually, the Blue Devils had two second place winners, one third place, and three fourth places in the tourney. Coach Harvey said he thought that Duke did reasonable well considering its winless ACC record and the fact that Duke sent wrestlers in only eight of the eleven weights.

Dave Roberts, who went down to 115 pounds for the tournament, and Obie O'Bryon, at 191 pounds, won second place medals. Roberts won 5-0, and O'Bryon won 6-2 in the semi-finals; both lost to defending champions from Maryland in the finals. Malcolm McAlpin finished third in the powerful 137-pound class, losing to the eventual champion in the semi-finals. Fourth places finishers were Lee Kenna at 152, Malcolm Darling at 167, and Ed Johnson at 177. Final records include: McAlpin 4-2, O'Bryon 4-3, Darling 4-4, Roberts 3-4 and Johnson 3-4.

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