

The Duke Chronicle

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Honor Code Voting To Begin Tuesday

MSGA Senate Meets, Reviews Accomplishments

By DON FLECK

The Men's Student Government Association Senate met last night for the first time this year. MSGA president Kip M. Espy '64 opened the meeting with some thoughts on future Senate work, requesting the members of the Senate to refrain from indulging in petty politics and to keep the needs of students foremost in their minds. "Extra effort separates the just successful men from the best," said Mr. Espy, and to accomplish this "is my challenge to the MSGA Senate."

THE SENATE THEN CONSIDERED changes which have occurred over the summer. Besides the much discussed new student parking fee, there will be a change in the way campus security officers will handle student uprisings and riots in the future. Allen building has advised the campus police to stay on the fringe of student demonstrations in the future and to concentrate their defensive efforts on protecting private property. The handling of aroused students themselves will be left to the MSGA. This new Allen building policy is in line with Allen's philosophy of letting students take on all possible responsibility for their actions.

Peter Vinten Johansen '66 then took the floor to comment on the newly initiated freshman government system. He reported that all facets of the program were working out and elections will be in the first week of October, as announced. When Mr. Johansen retired from the floor, Mr. Espy expressed his strong appreciation to Mr. Johansen for his committee's handling of the revisions of the freshman government.

DAVID A. NEWSOME '64, head of the Duke of Section of the National Student Association, took the floor. After giving a report on the spending of his budget he proceeded to evaluate the NSA meeting, saying that the national administration of the NSA seems mainly concerned with perpetuating itself, but that the regional meetings, held in each of the 22 regions into which the NSA domain is divided, could prove very useful to the Duke community. He stressed the prospect that the regional meetings will enable students from nearby universities to exchange ideas. It would also enhance more cooperation between the various student bodies of the involved campuses. When Mr. Newsome had finished his spiel Mr. Espy commented of the NSA. "If it doesn't work this year, I'll fight it."

C. Richard Epes '64 then recommended that the MSGA investigate the effects of free cuts, to present to the student body at large.

Mr. Espy opened the floor of the Senate to general debate, thereby closing the Senate committee reports.

An estimated 750 students and passers - by watched as Jeff Mullins, president of the Trinity College senior class, raised the flag on the Allen Building pole and signaled the start of the academic year. President of the senior engineering students, Art Hutzler, watches.

D. Douglas M. Knight had previously wished the entire student body a "successful year."



Knight Addresses Freshmen At University Convocation

New students were introduced Tuesday night to President Douglas M. Knight and chief administrative officials in an unprecedented welcoming convocation.

A resounding cheer as President Knight rose for his address bestowed the new chief executive with a warm welcome of his own.

In his speech, President Knight outlined four aspects of reality which the educated man must master. Focusing on the "Dimensions of Learning," he emphasized the "paradox" that the goal of learning is "not to know, but to be."

Provost R. Taylor Cole introduced deans of the undergraduate, graduate and professional schools. The deans were dressed in colorful academic regalia of hood, gown and mortarboard. Coloring and styling of the regalia varies according to the type of degree which the wearer holds and the university where the degree was awarded.

Passage Requires Affirmative Vote Of Profs, Students

By CRAIG W. WORTHINGTON
Chronicle Feature Editor

Beginning next Tuesday, members of each undergraduate class in the University will vote by secret ballot to determine whether or not the class will operate under the optional class-by-class honor system during the fall semester.

Each student and the professor will have one vote and for the system to become effective the affirmative vote must be unanimous. The alternative to the honor system will be a rigorous system of proctoring by the professor.

In those classes which approve the system each student will sign the following pledge: 1) I will turn myself in if I cheat either in or out of class and 2) I will report any offense that I witness to the appropriate Judicial Board. The student, if he prefers, could instead report offenses to the proper dean.

Student Responsibility
"The student's responsibility will be to enter the testing room with the idea of taking the test honorably rather than with the idea of proctoring it," according to Senator William F. Womble, Jr. (Sr-Frat) who explained the system and who has worked with it since its infancy some one and one-half years ago.

The honor system has been in effect in 200-level course since May, 1958. Last April, however, at the recommendation of the Student-Faculty Administration Commission the Undergraduate Faculty Council voted to extend the same optional system to all classes in the University.

Womble classified the system, along with voluntary class attendance, as another step designed "to stimulate full academic responsibility. 'We hope,' he added, 'that students will use the system in such a way and that it will gradually lead to a campus-wide honor system.'

McKaig and Espy

Sally McKaig '64, president of the Women's Student Government Association, explained that her main concern was that "the students should know the full implications of the system, both now and for the future." Along that area, she noted, interested students in each of the houses had indicated that they would speak to their houses in order to explain the system.

Kip McK. Espy '64, president of the Men's Student Government Association, said "I think that the choice, between a voluntary honor system as opposed to strict proctoring is a very good thing. Although it is entirely an individual matter, I think that the system will become in time one of the University's most important traditions."

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East Sorority Rush To Begin Sunday



SORORITY RUSH BEGINS Sunday for all interested freshmen and upperclassmen, who will spend the next week in a hurried whirl of get-acquainted parties designed to show rushees a glimpse or sorority life and introduce them to upperclass sorority women. Panhellenic is in charge of the entire rush period, which will extend from Sunday afternoon until the next Saturday. Bids will be extended at 6 p.m. Sunday evening, September 29.

East campus sorority rush begins Sunday afternoon for all interested freshmen and upperclassmen and will continue with sorority parties each night next week until bids are announced Sunday, September 29, at 6 p.m.

All those planning to participate as rushees have registered and given information to Panhellenic through the 20 dorm rush advisors.

Freshmen women had their first look at sorority life Wednesday afternoon at a special Panhellenic open house. Since then dorm rush advisors have been talking with freshmen about the sororities on campus. Last night the YWCA sponsored Independent-Sorority Rush Panels in each dormitory.

The first assigned open houses will start Sunday from 1:30 until 5:30 p.m. and be continued Monday evening at 6 until 9:20. All rushees are required to attend these open houses so that they can visit every sorority at least once.

Tuesday and Wednesday

nights from 6-8:30 there will be invitational open houses. Sororities will send invitations to rushees who may attend six parties. Both sets of open houses will be held in Carr Building.

Voluntary open houses will be Thursday evening from 6-9:55 p.m. in various campus parlors. Rushees can accept as many as four invitations to the first preferential parties to be Friday evening from 6-8.

Ending the round of parties will be the more elaborate Formal Parties from 6:30-8:30 Saturday evening. Then sororities will meet in various campus buildings, present skits and give favors and refreshments.

Panhellenic, under the direction of vice-president Meredith Brenizer '64 and Marjorie O'Neal '65, rush assistant in charge of sorority rush. Linda Gillooly, president of Panhellenic, urged in the Greek handbook that all freshmen go through rush in order to "visit and evaluate sorority life on Duke campus."

Knight: The Dimensions of Learning

(Ed. Note: The following is an abridgment of Dr. Knight's address to the Class of 1967 at the University Convocation Tuesday night.)

Men and women of Duke, good evening. . . .

My concern this evening is equally for you as individuals and for this new way of life which you have accepted. . . . First I want to explore with you, if I may, the great perpetual question of what we ourselves are up to as people. . . . As I ask this question with you, I shall simply assume that a college is by definition concerned with the important affairs of life; it is not a playground, not a boneyard of dead ideas, not a mere arena and not a Hollywood set. It is a place where all of us can be concerned (not just in speeches like this one, but constantly) about the permanent questions of reality, value, significance; and where we can find the beginning, at least, of an answer to a few of them. . . .

Four Kinds of Reality

If we are to make such a beginning, we have to start with ourselves, of course. Understanding is first an adventure of the individual mind and heart; and yet, we can hope for nothing unless as individuals we know how to look beyond ourselves. This is the great paradox of learning, that it deals with the infinite relationships of inner man and outer universe. Unless you are able both to be yourself and to change yourself, you cannot learn and we cannot teach. If you and we have this basic quality of growth and change within us — if we have at least enough of it to make a beginning—then we can make some sense out of the four main kinds of reality which concern a truly educated man. . . .

The Senses

The first kind of reality which you must understand has been with you in varying degrees all your life; it is the reality of the senses—the immediacies of touch, sight and sound, within which lie hidden (among many other things) all the delicate explorations of measure and proportion on the one hand, and all the urgent demands of painting and music on the other. . . . The first concern of an educated man is with his senses as they bound, reveal and bring order to his customary, daily, inescapable universe. What I suggest to you is that your job as educated people is the skilled mastery of your senses, so that you will know how to see and hear with some true perceptiveness—and far too few of us can do it, not only in the arts but in our recognition of the physical and social world as well.

Time

The second kind of reality which you must meet is as intricate as the first and as relentless, but even more baffling—it is the reality of time. . . . Not only are you in bondage to the time physically, but you are in bondage to it intellectually as well. You will see, you must see, reality in a certain way because you are here, as college Freshmen in 1963. This does not mean that you are complete prisoners of time, any more than the complete victims of your senses. It is one part of your

duty as you educate yourselves, however, to reckon with the fact that the pattern of your ideas and the shape of your dreams grow first from a particular time—place. You cannot exercise the educated man's freedom to move beyond your time until you have truly recognized the punctual spot, as John Milton called it, on which you exist. . . .

From your growing awareness of time, and your increased perception of the sensory world, will grow two other ways of approaching reality which are equally the mark and the burden of an educated man. The first is the way of generality and abstraction. In the years of college most of you will have your deepest encounter with this way of using the mind—a way essential to disciplines as different as mathematics and philosophy, economics and linguistics. The careful use of generality based on evidence is a hallmark of Western society at its best; the careless, sweeping or dogmatic use of generality, on the other hand, is the sign of a person or society gone soft.

Abstraction

I say this, because a blind belief in generalities poorly made can tyrannize over life just as completely as a greedy autocrat or a blinded Bishop. A society like our own has this disease in it; it tends to vulgarize the generalities of science, and indeed all the abstractions of true learning, by taking them as concrete events. They are not; the power to think abstractly and conceptually is one of the great human talents, but only if it is subject to the even greater talent of constant self-criticism and constant reference to the living world. . . .

Symbolic Order

As a twin to the way of generality, you must master the way of symbolic or imaginative order. This, of course, is the way of literature, music, painting, the particular and yet haunting persistent event which any good work of art is in our lives. It is itself, we must say at first, no more about it than that, or we will never come to know it at all. Then we see that it is *ourselves* as well as itself; it is the realization of a possibility, an order, a meaning potential in our own experience but not made fully actual without the *find*, say, or the six Brandenburg Concerti of Bach, or the early work of Picasso. Truly significant art is the extension of life itself—often painful, sometimes difficult or repulsive, but not to be brushed aside save at the risk of brushing part of ourselves out of existence.

The arts at their significant best work with relationship. Through the surfaces and immediate qualities of reality they come at enduring ideas of order. Precisely like the sciences, they ask what events belong together, and how, and why. Their similarity exists even in their common revelation, in the shock of discovering that the familiar is actually new and strange and, through that shock, more important than ever before. The material and method of the arts and the sciences are often radically different, but their hoped-for result is the same.

Unity of Learning

I looked at the moons of Jupiter this summer—the simplest kind of scientific investigation, pragmatic, immediate, non-theoretical. There they were, however; they had been there all along, but for me the sky was suddenly changed. I knew by intimate encounter a reality which I had never confronted before. I might have extended my limited person in some other way; it might have been one of the equations of energy, or it might have been a poem. . . .

The meaning of poem, equation and planet is simply this: as we confront them, we put our precious selves to the test, and we learn that both we and our universe are more than we had thought, and different than we had thought. The world of learning, and therefore the best world of the university, come most truly to life right at this point—in the curious, continuing dialogue between the perceiving self which *was*, and that which is just coming to be, between the idea of reality which used to be adequate, and that which is for the first time dimly seen as true.

Faith in Education

This is the dialogue of the educated life, and it poses a major, inescapable problem for you. As you come to take a more and more active part in it, you will realize that your comfort has been replaced by a question; and you will often ask why easier ways to live aren't far more desirable. All that I can say to you is that they are not as desirable because they are not as true. The expectation of college is that you will go as far as possible in the exploration of reality; but none of us has gone far enough to have God's confidence in the ultimate certainty of what we know.

Instead we have something else, which marks us as educated people; and it is the paradox, as well as the heart and center of all true education. We have faith, first of all, that as our efforts to grow in understanding have succeeded until now, so they will continue to succeed. And we have faith that as we grow in knowledge and wisdom we shall also be growing in coherence, in integrity and consistency of person. (We must not have faith of course, that someday we shall have all the answers; when we say that, we have merely run out of questions.)

The heart of learning, curiously enough, is not to know but to be; and if you doubt me look at the great years of a Whitehead, an Einstein, or some senior and deeply respected member of your own faculty. You will see all kinds of learning in such a man; but you will also see the result of true learning, which issues in serene, dedicated, disciplined life. It is the consequence of learning, and before it all learning is ultimately partial. The true nature of education, then, is as intimate to a man's life as the true nature of love or the true nature of worship. . . .

And all of them have this in common; learning, like love or reverence, maintains that the real direction in existence, the true polarity of human beings, moves from the self to something which is not self and more important than self. True excitement with learning is worth your best effort and your clearest devotion, ultimately not for the thousand things you can do with it but for the one thing it can do with you. It can transform you—not easily or casually, but genuinely and pro-

foundly. And if you do not want to be transformed, there is no point in your being here at all.

Because I believe that you do want it I rejoice to welcome you here, and I hope that in the most petty disturbances of February you will remember a little of what I have tried to tell you this evening.

The frustrations and disappointments of college life are never obscure for you, I hope, this enduring center of meaning, which justifies the fact that all of us are here. For the university has as great an obligation as you yourselves to the fact that education is central to life—blood and bone rather than hair and coat.

The significant thing about a university is the way in which it meets the crucial issues of the world. If it is cheap or shoddy, these various issues never are seriously met and they never speak to one another. If it is a true university, then history and zoology join hands with law and medicine; at that point you can feel, even as mere freshmen, that you pursue your discovery of yourselves in a setting which leads simultaneously to the frontiers and to the heart of human experience. You will not feel this every hour or every day, but it will affect your four years of undergraduate education profoundly. And this, of course, is exactly what we want it to do.

If I had to say in a sentence this evening, what I ask of you and of ourselves, it would be this: that we master the excitement of true learning without the loss of our humanity, our wit, our concern for all the round earth's imagined corners. This is what Duke stands for in my eyes, and in my heart. . . .

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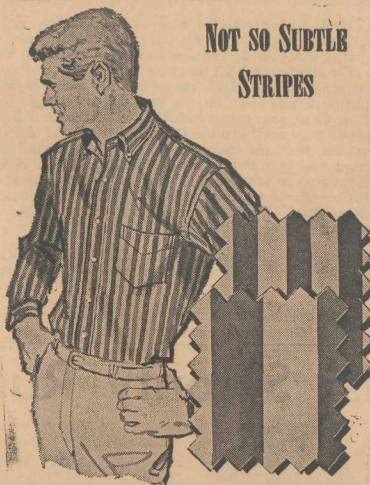
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The Young Men's Shop—Downtown Store Only

20 New West Housemasters To Advise, Discipline Freshmen

The 1963-64 year will see an unusually large number of new housemasters in West campus freshman dorms. Of 26 freshman housemasters, 20 will assume the job for the first time. New housemasters include Don House, Mark Marquardt, Thomas Andrews, Sidney Nurkin, Harvey Floodin, Robert Sink, and John Whisnant.

Also, assistant housemasters are Wayne Place '65, Jay Hopkins '64, Sherif Nada '65, John Roediger '64, Marion (Sandy) Kempner '64, James O'Kelley '64, Julian Dutter '64, Truman Castle '65, Marc Harris '65, Wesley Cocker '65, George Flowers '65, Alan Rimer '64 and Thomas Evans '65.

Housemasters W. R. Bouknight, Thomas Graves and Neil Williams and assistant housemasters Esat Kadaster, Herbert Dixon and William Womble are returning.

Housemasters serve as a branch of the office of the dean of men. As such they have the authority to speak and act for the dean of men, Dean Robert B. Cox said. "I hope," he added, "they're careful with it."

Originated by the present Dean of Trinity College, Alan K. Manchester, soon after he assumed the office of Dean of Freshmen, the system was put into effect in the spring of 1935 after assorted disorders and two bottle riots.

Originally disciplinary in purpose as a means to keep the freshman houses quiet, housemasters quickly entered the broader area of counseling, said Dean Manchester. The system's major objective is to provide "mature leadership for freshmen which would draw out the natural leadership of the students and allow them to manage their own affairs."

The first housemasters, according to Dean Manchester, were generally instructors and graduate students with good academic records, social poise and "the ability to understand what made the human animal tick."

Deans Cox and Manchester both feel the system has been very successful. In the words of Dean Manchester, the system "is one of the essential, dynamic factors in the student life of today."

Decision of Administration

Espy, Dozier Express Views On New Student Parking Fee

Concerning the \$30 yearly assessment for student cars, University Business Manager John M. Dozier expressed Administration feeling that student automobiles "should pay their way."

MSGA President Kip Espy feels that "the parking fee is consistent with University policy and does have a sound fiscal argument on several points."

"However," Espy continued, "I strongly protest MSGA's having been placed in an untenable position of dealing with an *ex post facto* matter—a matter deserving, even demanding, student representation."



Dozier

The University has felt for a number of years that a parking rental fee should be collected to cover costs incurred in providing parking, Dozier said.

The principle reason for delaying the installation of the fee was the fact that the University provided no transportation for students between campuses, according to Dozier. Now that a shuttle bus system has been inaugurated the University feels that student automobiles should pay their way.

All activities not directly related to the educational budget are expected to be self-sustaining, Dozier said. This is the basic premise for the fee. Typical costs incurred in providing include land, grading and preparation of sites, paving curbs and gutters and security and maintenance.

The parking fee is to be used to defray charges actually incurred in providing parking, according to Dozier. Funds will not be applied directly against the cost of leasing buses.

Dozier stated that "the charge put into effect is relatively modest and does not

actually cover all costs incurred." Future cost studies may be made which could result in an increase in the parking fee. With the other tuition and fee increases being instituted, Dozier expressed the feeling that the parking fee should be kept "as reasonable as possible."

Speaking for the student government organization on West, Espy did not question the soundness or justice of the fee. The issue, according to Espy, is that "no student, including MSGA, was consulted on the assessment of this fee."

Espy feels that the action was within the realm of student government. "Its representatives should have been informed on the supposed need for the fee and the facts that supported its justification."

"Without reciprocity of communication between the appropriate officers of Allen Building and the affected student groups, this community cannot exist in an atmosphere of harmonious progress in which faculty, Administration, and student body felt that each had a part."

Espy stated that "the lack of communication, of which

the parking fee is the most recent example, had been in the past a fault of both student organizations and of the Administration. This fact has continually been pointed out in theory and in practice."

"Much progress has and will be made in opening communicative channels through a concern directed to this very end. Progress in the area of communication accentuates this issue even more and I think it necessary to accept this fact," the President concluded.



Espy

The University Art Department will loan pictures foamed for hanging beginning Monday from 9 a.m. to 5 p.m. in 103 Asbury, East Campus.

Approximately 80 water colors, oil paintings and etchings will be loaned to students on a semester basis.

The art loan collection also has an assortment of original works and reproductions of contemporary art for a rental fee of \$3 per semester.



Stewart's
206 W. Main St.

HERE IS A \$30 PARKING SPACE. Last year and every year before, it was a free parking space. This year the Administration without consulting any student group, will charge a \$30 fee for the use of it. MSGA President Espy noted that the administration's action is consistent to policy and fiscally sound; he objected however, to the University's omission of student consultation. Espy felt that the matter was within the realm of student government. The Senate, it is anticipated, will take some action on the matter.



S. U. Co-Sponsoring Initial Art Exhibit

The Student Union and the University's Department of art are now sponsoring the first of 13 major art exhibits to appear in the galleries of the University during the coming academic year.

The exhibits, in the gallery of the Woman's College Library and the Alumni Lounge on West, contain the works of Research Triangle Area artists now teaching creative art in regional colleges and universities.

Robert Broderson and William K. Stars of the University art department are among the exhibiting artists. Others include William J. Baron, George Bireline Jr., Joseph H. Cox, John Hertzman, Ray Musselwhite and Duncan Stuart from the School of Design at North Carolina State; George Kachergis, University of North Carolina, Chapel Hill; and John Gordon, North Carolina College.

These artists have received numerous awards and prizes and have exhibited their works in national, international, and one-man showings in galleries here and abroad.

The East Campus Gallery contains primarily oil paintings, while the West Gallery has drawings and sketches. Viewers will find a variety of expression from the abstract work of Hertzman to the realistic sketches of nature by John Gordon.

Open to the public without charge, the exhibitions may be seen daily from 8:30 a.m. until 10 p.m. throughout September.

Knight Names Alumni Posts

Charles A. Dukes and Roger C. Marshall, two University graduates, have been recently promoted. Dukes is now assistant vice-president of the University and Marshall has succeeded Dukes as director of alumni affairs.

In announcing the promotion, President Knight explained that Dukes will work with the Institutional Advancement Staff in the area of University development and public relations.

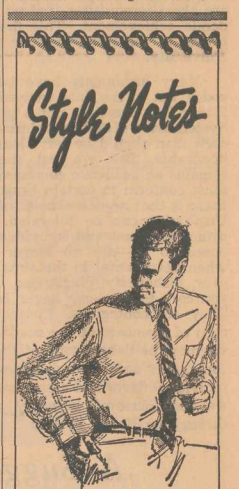
A health problem has forced Dukes to decline further administrative duties. Dukes has been with the University since graduation in 1929. As an undergraduate he worked as student assistant in public relations and alumni affairs. He became director of alumni affairs in 1944.

President Knight feels that Dukes' background and qualifications make him indispensable to the University.

Marshall, a 1942 graduate, has worked on the alumni staff for 15 years. He has been assistant to the director, editor of the University alumni register and, since 1958, alumni secretary.

Previously Marshall worked on the editorial staffs of the Elkin Tribune and the Winston-Salem Journal.

There will be a special open house for all women interested in working on the Peer and the Archive Tuesday evening from 7-9 in the publications' offices on the third floor of Flowers Building on West.



Style Notes

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Thought and Action

The Duke Chronicle

FOUNDED IN 1905

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The Honor System

A Vital First Step

Early next week the students of Duke University will have a chance, in each section of each course, to approve an Honor System. For a class to be guided by the systems and its provisions, requires unanimous approval of students and instructor. The results of these literally hundreds of ballots will bear a significance of the first order.

The provisions of the Honor System are simple:

(1) the student will turn himself in if he cheats, inside or outside of class; and

(2) he will report any violation of the Honor System to the appropriate judicial board or honor council.

Acceptance of the code in a majority of classes throughout the University will indicate two things: the students of the University are willing to make integrity and honor a prerequisite for academic achievement and that the student body is aware of the importance in an academic community of enforcing it. Acceptance of this code in only a small minority of classes will point out that the student is either not aware of the necessity for integrity or not willing to see that it is enforced.

We also believe that the results of these ballots will have a deeper and more lasting significance. In the past several years students have been seeking and, in general, have been obtaining ever greater rights and responsibilities. The easing of the "drinking rules" two years ago and the lifting of class attendance regulations last fall are two recent examples of these increases. More forward strides in this area may yet be taken. But now, we strongly believe, the initiative rests with the students. It is OUR turn to act, rather than to ask. If we are to reach new dimensions in student freedom, we must show a new awareness of University aims and ideals. A first step in this direction is student affirmation of the principle that personal integrity and honor are the prerequisites, indeed the frameworks, of academic achievement. This first step would be the approval of the Honor System in classes throughout the University.

Many arguments have been raised against honor codes, but in the final analysis these boil down to one: Honor is a personal, not a group affair. Critics of the System have stated that since honor is a personal affair, each man should be left alone to be honorable or dishonorable. But, we feel, such is not possible. Duke remains an academic community. As such, its members must conform to certain broad and basic aims. One of these is that no debasement of the true purposes of the University can be tolerated. And consequently, all things personal and individual—such as honor is supposed to be—are no longer personal and individual when detrimental to the aims of the University. Moreover, dishonesty, plagiarism, cheating—whatever terms you care to use—can never be confined to individuals. They are contagious. Consequently, through the concern of members of the academic community with preventing the debasement of the whole and through the contagious nature of dishonesty itself, honor loses its individual flavor and assumes a group importance. Thus, we feel, personal integrity may best be promoted through an Honor System.

A Suggestion

We have a suggestion.

The Administration, by providing free buses for students, has claimed that student automobiles are no longer necessary in providing inter-campus transportation and should not be supported by academic funds. As a result, student automobiles stored on campus are being assessed at the rate of \$30 per year for the recurring maintenance costs of the parking lots. We do not argue with the Administration's—or more precisely, the Business Office's—theories about the allocation of academic funds. But we do feel strongly that the University should now furnish transportation so adequate that an automobile will never be necessary in going to class.

We suggest, then, that students with automobiles cease wasting gas driving your car to class. Leave your car in that \$30 parking space, while you travel the safe way—on a University bus. Maybe the Administration will tire of transporting 345 persons—over seven buses—from West to East for third period Mondays, Wednesdays and Fridays. The Administration might even be tempted to bribe students into driving cars to East Campus classes by lowering the \$30 assessment. And maybe charging only \$25.

By Fran Muth

What's in the pin? This symbol of sorority status is said to represent a complex of meaningful friendships, a social life to be valued during the sojourn at Duke and life thereafter.

It would seem that the extrinsic value of that sorority pin is more easily evaluated than the intrinsic worth. It may be a wonderful feeling to be "one of the group" proudly displaying some glittering rocks arranged in a significant design, but how many bright young freshman women will have the opportunity to consider penetratingly whether they seek merely the glitter of the pin or its glow derived from a deeply rooted value which it represents?

* * *

SCARCELY recovered from the furious confusion of Orientation Week and the hair-raising challenge of learning a quad full of new names and faces, the freshman women begin Sunday their investigation of sororities. They will be seeking the group from which they will choose some of their closest acquaintances during their stay here.

This endeavor will seem of primary importance next week. Without attempting to overlook the priority of sorority status in the minds of most of the individuals involved, we ask only for a slight pause for reconsideration of the aims. Aside from the purely financial commitments (and take it from a bankrupt senior, these are important) the sorority decision is of consequence, although it is actually not as traumatic as it may seem by Wednesday.

By Gary Nelson

So, What's in a Newspaper?

"The Duke Chronicle is, above all, a newspaper. I only told a freshman reporter, 'and when you've admitted that ninety per cent of your job has been defined. But, strangely enough, the other ten per cent is what makes a newspaper, above all.'

Feeling somewhat shy about her look of puzzlement, I continued. "It's really quite enough to settle for the usual collection of news, sports, features, editorials, etc.; at least it's quite enough if you simply want to satisfy the definition of a newspaper. But, if you're ambitious enough to want something better, there's that extra ten per cent."

* * *

"EXACTLY WHAT do you mean by 'better'?" my young protegee asked.

"I'm glad you asked that. Part of it comes from covering a wider range of subjects or the same subjects in more detail—breadth and depth we call it." I said, trying to be as intellectual as possible. "Enlightening commentary in editorials—if that's ever possible—and columns is also important, and so are carefully chosen features and photo-essays. But perhaps the most important thing of all—and this is what distinguishes the good from the great—is absolutely reliability. Every word spelled correctly, every sentence crisp, every picture sharp and every statement accurate."

* * *

"ALL THIS is only ten per cent extra?" she queried.

"No, that's only five per cent. The remainder is later."

"Give the world's best newspaper and the world's worst the same space to cover the same stories, and the results will be ninety per cent identical. It may not seem that way, but that's the way it will be."

"But if it only takes an extra ten per cent, why doesn't everyone . . . ?"

* * *

I CUT HER OFF. "Only is a very small word." "There's

Sisterhood on Parade

Each girl going through rush should realize that it is not humanly possible to gauge accurately a sorority's corporate personality in such a short time and especially through the guise of inane party chatter. Moreover, the newness of the University for the rushee is still too acute; the inevitable desire to be 'accepted' at nearly any cost may be too strong. Nor is the

mon pledge, form the basis for true friendship.

* * *

SORORITIES OFFER some of the valuable opportunity for leadership, which for many may be precious time wasted. Certain women may gain through sorority contacts a more clearly defined character. Others may find the group context a prison of conformity.

The danger of rush week is implicit in the name—rush. No time to think; little time to remember that life goes on afterwards, regardless. The frustration of confused decision-making may inspire extreme reactions. A careless attitude should be as carefully avoided as overwrought anxiety. In spite of the crescendo of emotions there is no need for witless panic at either end of the scale.

Rather, a well calculated decision, an indication of maturity, is expected. It is only fair to remind our freshman women at this time that regardless of the direction in which they turn finally, no sorority and no independent group will lead their life for them. Their role at Duke can be shaped by themselves alone.

Their enthusiasm for success, whatever their view of that undefinable state, is the essential quality that will define their fate. Their damnation or glorification will not really be determined next Sunday. It depends ultimately on the integrity of their own efforts. The glow comes from within.



MUTH

rushee blessed with a magic crystal ball which will tell her how she will be transformed by the new breed of experiences she will encounter within these ivy walls of Duke University.

A pleasurable five minutes of conversation should be considered within the context of the somewhat chaotic week. One need not feel that she must join a certain sorority to build a friendship. The dormitory setup precludes that necessity. Common interests, not just a com-

much more to a newspaper than just defining the job. Somebody's got to do the job. What then may happen is that a staff be so enmeshed in the job that's already been defined, it is unable to stand from afar and get the whole picture."

"Can't see the forest for the



NELSON

trees?" my junior colleague offered eagerly.

"Well, that's a surface disease. You've got to do more than 'see the forest.'" I pointed out apologetically. "You are trying to put out a newspaper which adequately represents the forest itself, as well as the individual trees."

"I can't follow your analogy," my companion complained.

"As you can tell, I'm having

trouble myself." I replied. "Let's take it from the top. What most newspapers lack, I've been trying to say, is some sort of coherence. Something that gives a unity, a completeness, between the sections of the newspaper. Something that makes it a complete picture rather than a jigsaw of pieces."

* * *

"THIS IS WHAT you meant by the forest analogy?" our favorite reporter asked.

"Yes."

"But what kind of 'something' can complete the whole picture?" she asked.

"Well, the better newspapers answer this question in a number of different ways. Others do not even answer it at all. A consistency of style and a completeness of reporting are the answers of a few. Some publications, departmentalize and compartmentalize the news to provide a link between succeeding issues. Others depend on editorials and commentary to provide an overall coherence to each edition. It's actually a very vague sort of thing to categorize. But look at the best newspapers. They don't lack coherence. They don't lack reliability or coverage or enlightenment either. They are newspapers above all."

"If you say so," she said.

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'Successful' Week Closes Orientation

By DON MANNING
Chronicle News Editor

With the conclusion of orientation week, the Class of '67 has assumed its full role in the life of the university community. Yesterday's initial classes marked a sharp contrast to the preceding seven days for some 1100 freshmen who embarked upon their college academic career. Yet that first week will rival the most important of their four years here at Duke in that it provided an introduction to, and a backbone for the main thoroughfare of university life.

Y-FAC Program

The driving force behind the orientation week was the YMCA's Freshman Advisory Council and its brigade of Y-Men. In what was termed a "most successful week" by Y-FAC Chairman Butch Atwater '64. The freshmen, in addition to wading through a myriad of placement tests and assemblies, were introduced to the Duke way of life. A consensus seems to agree that the latter was much more enjoyable than the former.

According to Atwater, the week went very smoothly mainly because of the excellent cooperation from the administration, the student activities office and the Housing Bureau, as well as the excellent jobs done by the Y-Men. Atwater especially expressed his appreciation to Mr. Ted Minah, Director of the Dining Halls, for supplying all Y-Men with a free meal the night before orientation started.

Mixups

Amidst the numerous activities there were the several inevitable mixups. At the first assembly some of the IBM cards packets were handed out at the right place to the wrong people. This situation was quickly remedied with the only all-male mixer of the week.

Also, one freshman was assigned to live in a study room. Another was assigned to live in a room which did not exist. This isolated case threatened to present the ultimate as concerns Dr. Knight's Convocation address in which he stated "The expectation of college is that you will go as far as possible in the exploration of reality."

Highlighting the week's activities was the Saturday night dance in which the first-year men had an opportunity to meet their counterparts on East Campus. This dance was "more conducive to a closely-knit freshmen class than in past years in that upperclassmen were not allowed to attend," according to Atwater.

Defends 'Achievers'

Knight Eager to Explain Views

By MIKE PETERSON
Chronicle News Editor

"I want to publicly and vigorously express my displeasure at *Newsweek's* irresponsible act of journalism. *Newsweek's* criticism of the intellectual quality of the University's student body was an idiotic remark."

President Knight also noted that "the article was not an accurate assessment of the student body," but added that even though we had one of the finest student bodies in the country, "this was no reason for complacency."

The University's new president squeezed a 45 minute interview with the Chronicle into his airtight schedule Wednesday morning.

Dr. Knight displayed an eager interest in the problems before the student body and expressed a willingness to dislodge these problems at great length in the future.

He hopes that he will be able to present his views on all phases of university life and desires to work closely with the Chronicle on a regular basis to explain these views.

The president speaks softly at an even pace, in a well-modulated tone. When he concentrates, he closes his eyes and rocks slowly, nodding to himself. He explained that he can better organize his thoughts in this manner.

He drew continuously on one of the eight or nine pipes on his desk cluttered with cigars, ashtrays, a telephone, files and reams of paper.

He interrupted the talk only twice: once to schedule an appointment, and another time to have his secretary notify his chauffeur to pick up his wife and bring her to the flag-raising ceremony.

He then returned to basic issues of student concern.

Dr. Knight emphasized that he intends to discuss key issues at a later date, "as soon as things settle down."

He wants to speak on fraternities and comment on the voluntary class attendance system and the honor code. Although he feels that the on campus drinking regulation is not completely a matter of administrative responsibility and supervision, he will discuss the issue frankly and explain his position.



KNIGHT

In closing the interview, the president reiterated his desire for future and continual harmony between the student body and his office.

The Chronicle will run a series of features throughout the semester on the president and of his views on issues of student concern.

WSGA To Study Episcopalians, Presbyterians To Present Poetry and Music

The Legislature of the Woman's Student Government Association has established a committee to study the voluntary class attendance program with special reference to the suspension penalty before and after vacations.

The resolution was originally brought up before the freshman assembly Monday, when the Legislature held a complete meeting on the stage to introduce the freshmen to WSGA. The original resolution and amendments were discussed at the assembly, but the vote was postponed until the Legislature met Wednesday.

Ann Moffat '64 is chairman of the committee, and Pepper Deckert '65 is the other member. They are scheduled to give the Legislature a complete report November 13.

The committee will investigate programs for encouraging the responsible use of the voluntary class attendance privilege and consider possible replacement of the suspension penalty if a student misses classes immediately before and after vacations.

Vending machines for the dormitories on the quad have been ordered and can be expected shortly. Heather Low '65, WSGA secretary, reported. The three types of machines will vend crackers and candy, cigarettes and drinks.

WSGA has established regular office hours from 2 to 5 p.m., Monday to Friday in 105 Faculty Apartments.

The Episcopal University Center will present "An Evening of Jazz and Poetry" tonight, as a part of the University Church Night. The program beginning at 6:15 p.m., will feature poetry readings, in a light vein by Thomas Lee Walker '64. Accompanying Walker, as well as playing numbers on his own, will be a jazz combo consisting of Harrison Register on the guitar, Frank Bennett on the drums, and Bubba Boyd on bass. According to the Rev. W. Robert Mill, Episcopal chaplain, all members of the University community, especially freshmen, are invited.

ALSO TONIGHT, at 6:30, the Presbyterian Center will present an evening service and a square-dance, to which all Presbyterian students and faculty members are invited. Durham pastors will be introduced during the program.

The evening service will be held and a sermon delivered by Dr. W. C. Bennet, of Trinity Avenue Presbyterian Church. Square-dance callers will be Mr. and Mrs. N. F. McKay. A guitar rendition will be given by Johnny Fry and Jack Wilson, both graduates of the University and

well-known athletes while students here.

ALTHOUGH no specific information has been received from them, the other church student centers will be holding programs of their own tonight. All students, especially freshmen, are urged to attend the program at the center of their denomination, in order to learn what it has to offer. Buses will leave for the student centers from the East Campus circle and the Chapel on West at 6:00 p.m.



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"8 1/2"

Any sophomore, junior or senior on West interested in trying out for cheerleader should contact Charles Jackson '64, Pep Board Chairman, in HH-318 before Tuesday.



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Students Voice Protests

An article about the University in *Newsweek* September 9, while praising certain aspects of Duke, especially its faculty, leveled severe criticism at the student body. Especially hard hit was a lack of intellectualism and curiosity. In determining campus opinion about the article, the Chronicle asked several members of the student body the following question: What did you think about the feature article concerning Duke that recently appeared in *Newsweek*?

Thomas Edgar '66: "I thought it sort of downgraded the students here. It might have been true; I don't know. I rather thought the *Time* article was more objective and to the point."

Sid Nurkin, law student: "The only thing objectionable about the article was that it did much discredit to the student body. They are far above the level at which they were pictured in *Newsweek*. I think it was a fairly good article as far as attracting national attention to Duke and the tremendous strides which it will take in the next ten to fifteen years."

Kip McKinney Espy '64: "I do not think that the writer was very perceptive in calling Duke students 'achievers' rather than 'intellectuals' in the words of black and white decision. I think the trend is in the direction of intellectualism, toward a satisfaction of intellectual curiosity. I do not think any answer can be made to *Newsweek* because some of their points are valid. However, I feel they neglected to mention some of the outstanding things Duke has contributed to society."

Gordon Dalbey '64: "I think the theme of the article was entirely justified. I think the mythical former student may have failed to look for any intellectual segment on campus. I do think the very tragic thing is that this sort of criticism had to come from without, from a national publication, rather than from within the university, from one of our publications or one of our faculty spokesmen."

Brian Van Der Horst '66: "I think it capitalized on our only first rate endeavor which I think is an undisputed excellence in disorganization. I believe that this was a nice snide representation of Duke University. It was very realistic and contained a good deal of scholastic optimism which I think should be encouraged in policy decisions in Duke University."

Provost Addresses International Meet

Dr. R. Taylor Cole, professor of political science and Provost of the University, was among prominent political scientists who spoke to the International Political Science Association at its annual seminars yesterday at Oxford University England. Cole stands second to President Douglas M. Knight as chief academic administrator of the University.

A program chairman for the Association's 1963 meeting and past president of the American Political Science Association, Cole spoke yesterday on "Federalism in the Commonwealth of Nations."

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Administrators Obtain Leaves

Two ranking administrators of the University, Dr. Charles E. Jordan and Dr. Herbert J. Herring, were granted leaves of absence for the 1963-64 academic year.

Duties of the two officers are now shared by other administrative officials, according to former president Deryl Hart. Dr. Jordan is vice-president in the division of public relations, and Dr. Herring is vice-president in the division of student life.

The administrators left the University after careers spanning nearly forty years. Their leaves are, in Dr. Hart's words, a reward for long and faithful service. Dr. Jordan's leave will afford him opportunity to recover from a serious illness without the obligations of his office.

Dr. Jordan has been with the University since his undergraduate years. After completing his A. B. from Trinity College in 1923 and his LL.B. from the Law School in 1925, he became assistant secretary of the University.

He was named secretary in 1941 and became vice-president in 1946. Dr. Jordan has also served as chairman of the University Athletic Council and president of the Atlantic Coast Conference. An active Methodist, he is a member of the State Board of Education.

Dr. Herring has also served the University continuously after acquiring an M. A. degree at Columbia University following his graduation from Trinity College. From 1924 to 1935 he was assistant dean of Trinity College, followed by seven years as Dean of Men.

Named dean of Trinity College in 1942, Dr. Herring was elected vice-president in 1946. Active in educational administration at all levels, he served as president of the N. C. College Conference and as chairman of Academic Deans of Southern States.

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Interfraternity Council President Expects Successful Semester Under Open Relations

Governing relations between freshmen and fraternity men, the Interfraternity Council oversees the system known as open relations. Robert M. Miller '64, president of the Interfraternity Council, said, "I am hopeful that the spirit of open relations will be carried out with all sincerity. If violations do occur, however, the penalties invoked will be severe."

The purpose of open relations is: "To promote and provide for a more natural relationship between freshmen and fraternity men during first semester. Also, to eliminate the necessity for dirty rush by providing a natural and normal means whereby freshmen and fraternity men can come to know each other during first semester."

Open relations on campus began with the first day of classes and extends to January 24, 1964, the first day of rush. Freshmen are permitted to eat with fraternity men on campus and may double date with fraternity men to non-fraternity campus functions.

However, no "shake-ups" of any nature are allowed and an infraction of this regulation will be deemed an extremely serious violation and will make that fraternity liable to the loss of its entire pledge class. Any organized function held first semester either on or off the Duke campus for the purpose of rushing freshmen shall be considered illegal and any freshmen found involved in a dirty rush situation with a fraternity shall be liable to be denied the right to pledge any fraternity for a year as a maximum penalty.

Association of fraternity men with freshmen off the Duke campus is prohibited. When freshmen and fraternity men are double dating in cars to on-campus functions, they may drive together to and from East Campus and Hanes House.

Freshmen and fraternity men found outside the direct routes to and from East Campus or Hanes House, or stopped off the Duke Campus, will be considered in violation of the off-campus rule.

Freshmen are, under no conditions, allowed at fraternity parties—defined as any organized fraternity social function registered with the Dean's office. The premises about fraternity sections are off-limits to freshmen while fraternity parties are in progress.

Freshmen are not allowed in fraternity sections and fraternity men are not allowed in freshmen dorms.



MILLER

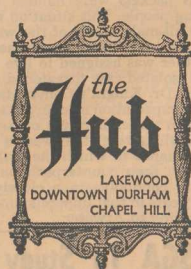
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MAN, IT WAS AGREED LAST NIGHT at the faculty critique of Golding's *Lord of the Flies* and Reisman's *The Lonely Crowd*, was considerably oversimplified. The panel members agreed that the questions raised were interesting but inconclusive.

University Panel Discusses Oversimplification Problem

Questioning the possibility of writing about the entire truth of man, four University professors at the Faculty Critique Wednesday night generally agreed that man in Golding's *Lord of the Flies* and Reisman's *The Lonely Crowd* is overly simplified.

Howard A. Strobel, Assistant Dean, presided over the panel, consisting of Hugh M. Hall, of the Political Science Department; Thomas E. McCollough, Religion; Alan C. Kerckhoff, Sociology; and Robert C. Carson, Psychology. Associate Professor of English S. K. Heninger moderated the discussion of freshmen summer reading.

Speakers first gave individual critiques, which were followed by a discussion and questions from the audience.

Panel members seemed to agree that the questions arising in both *Lord of the Flies* and *The Lonely Crowd* are challenging, but that more research is necessary to verify conclusions. McCollough raised the question of man's being a mystery instead of a problem which can be classified.

God was possibly not represented in Golding's book, suggested the religion professor, because the author may believe there is no God in modern society. Kerckhoff carried the idea further and remarked in closing that freshmen think about the question of God and man and discuss it among themselves.

Pi Kap Heads List

Dean Cox Releases Averages

Dean Robert Cox has released the men's academic averages for last semester, which was the first under the voluntary class attendance system.

Until the Interfraternity Council makes new rulings on social probation for fraternities continuing to fall below the all-men's average Pi Kappa Alpha will be on social probation; Beta Theta Pi and Kappa Sigma are no longer on social probation but will remain on warning. Phi Delta Theta is also on warning. These fraternities fell below the yearly all-men's average.

Fraternity	No. of Members	Average
Pi Kappa Phi	76	2.5617
Zeta Beta Tau	62	2.5427
Phi Kappa	66	2.5232
Lambda Chi Alpha	65	2.5034
Sigma Chi	85	2.4905
Tau Epsilon Phi	19	2.4475
Alpha Tau Omega	63	2.3854
ALL FRATERNITY	1110	2.3785
Sigma Nu	72	2.3765
Kappa Alpha	65	2.3732
Delta Tau Delta	63	2.3685
Kappa Sigma	50	2.3265
Beta Theta Pi	51	2.3246
ALL MEN'S AV.	2312	2.3233
Phi Kappa Psi	58	2.3113
Theta Chi	2.3095	
Sigma Alpha Epsilon	50	2.2882
Phi Delta Theta	80	2.2243
Delta Sigma Phi	71	2.2139

The all-freshman fraternity average was below the all-men's for last spring, but above the all-freshman non-fraternity average.

R. Michael Miller, president of the Interfraternity Council noted that a small drop in pledge's averages is normal. He believes that free cuts influenced the pledge's g.p. average drop "significantly." He later commented that many people learned their lesson the hard

way last semester, and this year's freshmen should do better grade-wise after pledging because they will use new class attendance system from the beginning of their college careers.

Fraternity	Pledges	Av.	GP Last Per Man
Tau Epsilon Phi	6	2.7019	Gain 3.5
Beta Theta Pi	14	2.5507	— 3.57
Phi Kappa Sigma	14	2.5082	Gain 1.64
Zeta Beta Tau	14	2.4895	— 1.35
Sigma Chi	17	2.4265	— 5.64
Kappa Sigma	11	2.3756	— 3.81
Pi Kappa Phi	16	2.3754	— 6.87
Delta Tau Delta	11	2.3693	— 7.45
Kappa Alpha	11	2.3641	— 4.09
All Fresh. Fra.	222	2.2781	— 6.04
Delta Sigma Phi	16	2.2773	— 4.00
Alpha Tau Omega	9	2.2416	— 7.66
Pi Kappa Alpha	11	2.2399	— 8.81
Lambda Chi Alpha	11	2.1570	— 7.72
All Freshmen	671	2.1379	
Phi Kappa Psi	16	2.0312	— 10.68
Theta Chi	14	2.0207	— 8.85
Sigma Nu	10	1.9754	— 12.90
Phi Delta Theta	15	1.9531	— 9.33
Sigma Alpha Ep.	6	1.9484	— 10.66

Course Changes

The deadline for making course and section changes is 4 p.m. next Wednesday. Central Records will be open from 9 a.m. — 12 noon and from 2-4 p.m. Monday, Tuesday and Wednesday for those wishing to make changes.

In order to drop a course, a student must go to the appropriate instructor, obtain his IBM card class and have the instructor sign and date it. A course change then requires the approval and signature of the student's faculty advisor and the appropriate dean. The IBM card should then be turned in to Central Records in Allen Building, and a new card for the added course will be issued.

The fee is \$1 for each course dropped and each one added.

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Blue Imps Prep For 5 Game Schedule

"We won four of five games last year, and the team we lost to, North Carolina State, has been replaced on this season's schedule," began Duke freshman football coach Bob Cox.

This year's edition of the Blue Imps includes two All-American players, two all-area stars and 15 all-stars.

Leading the squad at the start of practice were All-American fullback Jay Calabrese from Washington, D. C. and his counterpart at end, Bruce Weasley from Darien, Conn.

Calabrese, who starred for St. John's High in Washington, also was selected All-Metropolitan (Washington area) and the National Prep School Player of the Year.

The Imps will miss last year's starting quarterback Scotty Glacken, who has moved to varsity and "may start tomorrow, but will be second string at least," Cox said.

Cox said Mike Shasby and Todd Orvald were the leading contenders for Glacken's job. Orvald is an all-stater from Wyncote, Pa., while Shasby, from Youngstown, Ohio, was twice chosen All-Steel Valley.

At fullback, Cox said two All-North Carolina stars, Art Vann of Durham and Bob Mathewson of Boone, and All-Metropolitan Washington Ken Chatham of Silver Spring, Md., were battling for the two starting positions.

Calabrese and all-stater John Johnson of War, W. Va., are still in the running for the starting fullback slot, the coach said.

Cox listed four contenders for the two end positions—All-American Weasley, all-staters David Dunaway from Jacksonville, N. C., and Roger Hayes from Monroe and All-Miami star Rodger Parker.

Cox, starting his 11th year as head coach of the Imps, listed three players, each in the running for the tackle and guard slots, while all-stater Mike Murphy from Louisville, Ky., appeared to have wrapped up the center position, the coach said.

All-state stars Mike Reneker from Columbus, Ohio and Johnny Bumgarner from Lexington were battling Atlanta Ross Arnold for the two tackle slots, while Kit James of St. Petersburg, John Coleman of Miami and Joe Kinnan of Brad-

enton, Fla., compete for the guard positions.

The Blue Imps open their season October 4 against the Citadel at Durham and meet Clemson, North Carolina, Wake Forest and Maryland in later contests.

The Little Terrapins replace North Carolina in the annual Cerebral Palsy benefit game November 28 at Durham.



MIKE CURTIS

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UNC-Virginia	UNC	UNC	UNC
Clemson-Okla.	Okla.	Okla.	Okla.
Oregon-Penn. State	Penn.	Penn.	Oregon
Wash.-Air Force	Wash.	Wash.	Air Force
Navy-West Va.	Navy	Navy	W. Va.
Mo.-N'west.	N'west.	N'west.	N'West.
Alabama-Georgia	Ala.	Ala.	Ala.

Devil Lineman Turns Artist

What, a varsity man painting pictures? Such must be the amazement of anyone learning that Frank Creech, center on the Duke football team, not only paints but expects to continue his art studies at the University of California, Berkeley, when he graduates from Duke University next June.

To further compound the confusion, especially of those whose mental image of an artist is generally that of a starving, gaunt and bearded beatnik—is the fact that Creech is also a member of the fraternity thought to be the most social of fraternities on college campuses.

Football fans and fraternity brothers may have to 'see' to believe. They may do so by visiting the Rialto Theatre here. Seven of Frank's paintings, including three very large ones, make up the new art exhibit in the local art movie theatre's lobby.

Frank began his first formal instruction in art at Duke, under the renowned Robert Broderson. This summer he took additional classes under Kenneth Ness, another outstanding artist and teacher, at the University of North Carolina, Chapel Hill.

LADY MILTON GET AQUAINTED SPECIALS



The classic traditional which Milton's innovated 15 years ago is just about saturated in this region. Hence, just to show you we still have many unique items, we've assembled some enticing specials for a very limited time. Entire stock of our Fair Isle Scottish shetland cardigans regularly \$23.95, now specially priced at \$12.99. Group button-down and choir boy Lady Milton shirts, all with longer shirt-tails so convenient under shifts, regularly to \$10.95, at below cost 1 for \$4.00 or 3 for \$10.00. Large group shirtdresses specially priced \$14.95 classic corduroy shirtdresses now \$10.99. \$16.95 imported Batik dresses now \$10.99. Many other buys. You're in for a shopping treat with our own Lady Milton Creations

LADY MILTON SHOP
Milton's Clothing Cupboard
Downtown Chapel Hill

So. Car. Invades; Contest A Tossup

By BILL WOOD

Assistant Sports Editor

Duke's Blue Devils open defense of their third straight Atlantic Coast Conference championship Saturday, marking the first time in eleven seasons they have opened in front of a home crowd in Duke Stadium.

But the opposition for the first game, the South Carolina Gamecocks, will be familiar as this is the eighth time in eleven years that the Blue Devils have faced the Palmetto boys. However, it was customary for the Blue Devils to make the trip to Columbia to raise the curtain for the new season. Gametime for the ACC headliner will be 2 o'clock. A crowd of 25,000 is expected.

The Blue Devils go into the 1963 season with a liberal sprinkling of new players in the lineup of the first three teams. Graduation took 20 players who played important roles in the last three championship years. Sophomores are filling in these spots and Duke people have adopted a "wait and see" outlook. The Gamecocks, too, while experienced on the first unit with All-American candidate Dan Reeves at the helm, will also sport a number of new names on the first three teams.

Duke has been hit hard by injuries in the pre-season work, but most of the personnel are expected to be ready for Saturday's encounter.

Quarterback has been the problem spot for Coach Bill Murray. The two starters from last year are gone and senior reserve Dave Uible and soph Scotty Glacken will have to bear the brunt of the field general chores. Behind Uible or Glacken will be the experienced backfield of left halfback Billy Futrell, right halfback Jay Wilkinson, and fullback Mike Curtis who was a sensation as a sophomore. Both Curtis and Wilkinson have been mentioned as All-American candidates.

Up front the Devils will open with Stan Crisson at swing end, the leading pass receiver for the past two seasons, and Dave Burdette at the tight end spot; Chuck Walker, All-American candidate, at right tackle along with Danny Lonon on the left side; left guard Fred Cromartie and right guard Bob Johnson; and the center will be Bob Davis. All are lettermen from the 1962 team, but Cromartie, Johnson and Davis were limited in their appearances.

Duke will again employ the "lonesome end" style of play with the swing man split wide each time the team lines up. This formation, depending upon just how the defense shifts against it, could call for a great deal of passing.

As for South Carolina, the Gamecocks have a veteran backfield, including quarterback Reeves. They will open with Larry Gill and Sammy Anderson at the halfbacks and Marty Rosen (a halfback last year) at full. Reeves, who gained more yardage last year than any sophomore in ACC history while tying for the conference title in scoring and touchdown passes thrown, posted 1,401, third highest in the history of ACC.

Milton's Fall Sport Jacket Presentations

In the light of increasing clothing costs, Milton's has done an about face resulting in lower prices in some instances and maintaining last year's prices in other categories, all reflecting the smartest in "Old School" traditional with Milton's own inimitable touch.

Our incomparable buy-power-loomed herringbone shetland jackets including new exclusive bone combinations, at only \$39.95.

Hand-woven imported shetlands in plaids, herringbones or houndstooth—\$48.75.

Our specially designed Tulloch handwoven shetlands of Lerwick, Scotland, sold by a famous New York traditional shop at \$90.00, available at Milton's at \$55.00.

Hand-woven Irish shetlands in plaids or houndstooth—bold and unusual—\$60.00.

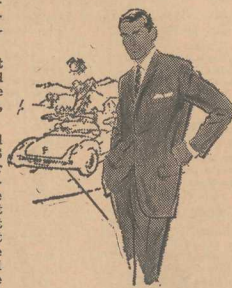
Suit selections are most complete including worsted herringbones—two piece Suit starting at \$60.00, vested \$70.00.

If you have enjoyed brand BB, Brand G or Brand S shirts, just try one of our own M-2 perfect roll button-down with finest needle tailoring, and if you're not convinced it is the best looking and fitting shirt you've ever tried, please tell us about it and we'll gladly refund \$1.00 of the purchase price.

Many new heather tones added to our very fine McGeorge of Scotland shetlands, especially in our own higher V neck pull-over—\$16.95.

In addition to the basic must of Bass Weejuns, we have the Cole Haan penny loafer in natural oil-stained finish in burnt ivory, double leather sales at \$19.95.

You'll love Milton's New Fall Look!



Milton's Clothing Cupboard
Downtown Chapel Hill



Roast the Gamecocks

FF Cops Frosh Meet; K Second

In a spirited and exciting frosh swimming meet, House FF defeated its closest challenger, House K by 13½ points. The annual event was held at Card Gymnasium pool last Tuesday afternoon. Burwell from FF was the only double winner coping the 50-yard butterfly and the 100-yard-free-style races. Here are the results and winners:

House FF	40½
House K	27
House M	16½
House J	11
House P	10
House H	8
House HH	7
House GG	5
House I	5
House N	3

Event	Winner	Time
50-yd. Free, Wagner, H—		:25.5
50-yd. Free, Altereute, M—		:25.9
100-yd. Free, Burwell, FF—		:54.1
100-yd. Free, Priest, HH—		1:03.2
50-yd. Fly, Burwell, FF—		27.8
50-yd. Breast, Engel, K—		:36.6
100-yd. Back, Neal, K—		1:11.2
Relay, FF—		1:49.0